

Asia & Pacific Islands: Demand for Graduate Business Degrees

Regional Report

**Prospective Students Survey
2022**

May 2022



Post-GME Career Aspirations: Prospective Students Survey 2022 is a product of the Graduate Management Admission Council (GMAC), a global, mission-driven association of 229 leading graduate business schools. Founded in 1953, we are actively committed to advancing the art and science of admissions by convening and representing the industry and offering best-in-class products and services for schools and students. GMAC is dedicated to creating access to and disseminating information about graduate management education that business schools and candidates need to learn, connect, and evaluate each other. School and industry leaders rely on the Council as the premier provider of reliable data about the graduate management education industry.

Contents

Introduction	4
Candidate Profiles by Citizenship	7
Candidate Profiles by Residence	14
Preferred Study Destination	21
Methodology	26
Contributors & Contact Information	28

Introduction

Over 6,500 individuals responded to the Prospective Students Survey in 2021

The Prospective Students Survey is one of the Graduate Management Admission Council's (GMAC) keystone research programs. The global graduate management education (GME) community has relied on data from this survey to gain insights about candidates' decision-making processes when considering and applying to graduate business schools since 2009.

The findings detailed in this report are based on responses from a total of 6,596 individuals surveyed between January and December 2021, as well as responses from more than 152,000 individuals surveyed between the years 2009 and 2021.

Prospective students who responded represent those interested in various MBA and business master's program categories, including full-time MBA, professional MBA, executive MBA, master's in management and international management, and other specialized business master's programs.

Additional information on the survey methodology and analytical procedures supporting this report can be found on [page 21](#).

Explore the Data for Yourself

An Interactive Data Research Tool accompanies the Prospective Students Survey 2022 and available exclusively to school professionals at GMAT™ score-accepting institutions. The tool empowers users to customize data searches by multiple survey response variables, such as preferred study destination, preferred program type, citizenship, residence, gender, age, and more. Access the tool with your gmac.com login at:

gmac.com/prospectivesstudents

Business School Participation in GMAC Research

Graduate business schools around the world are invited to take advantage of opportunities to gather data and generate insights about the business school pipeline.

Schools can sign up to participate in the GMAC Application Trends Survey and Corporate Recruiters Survey on our survey sign-up page:

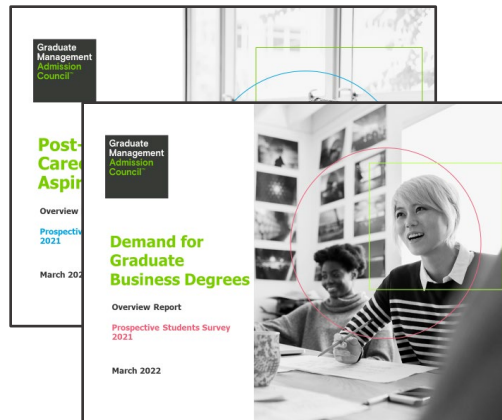
gmac.com/surveysignup

Introduction

More information available

This year, the rich information gleaned from the Prospective Students Survey is being released in a nine-part series for easier consumption and improved user experience.

2 Overview Reports



5 Regional Reports



2 Program Reports



Visit [gmac.com](https://www.gmac.com)
to access all nine reports.

Introduction

Countries highlighted in Regional reports

Each regional report showcases results from the 2021 Prospective Students Survey by candidates' country of citizenship, residence, and preferred destination of study. The countries featured correspond to the countries that received the greatest number of respondents in each region.

Asia & Pacific Islands

- Australia
- Greater China
- India

Europe

- France
- Germany
- Italy

Latin America

- Brazil
- Columbia
- Mexico

Middle East & Africa

- Egypt
- Nigeria
- South Africa

North America

- Canada
- United States

Candidate Profiles by Citizenship

This section features data by candidate country of citizenship, including:

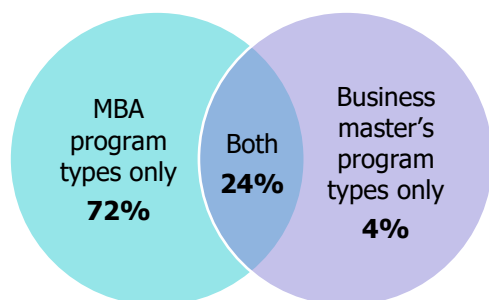
- Program considerations
- Top 10 program types considered
- Top program types preferred
- Application plans by relative location
- Application plans by program world region
- Preferred study destination by program country
- Post-GME career goals
- Post-GME industries of interest
- Post-GME job functions of interest



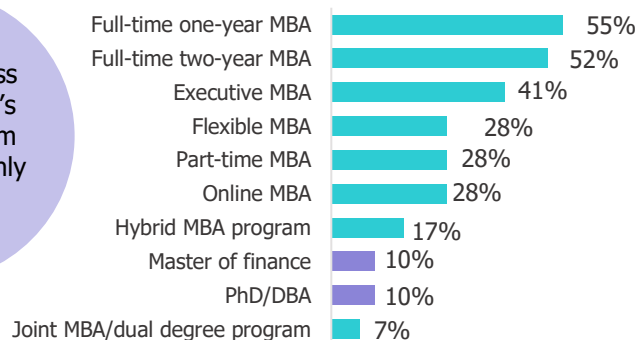
Candidate Profiles by Citizenship

Australia

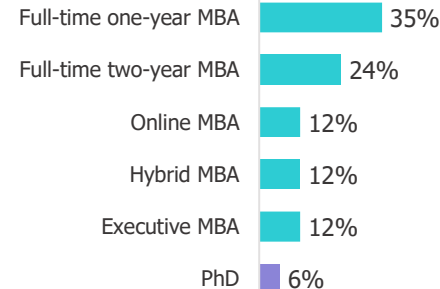
Program Considerations



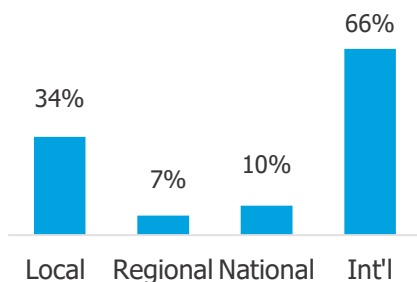
Top 10 Program Types Considered ¹



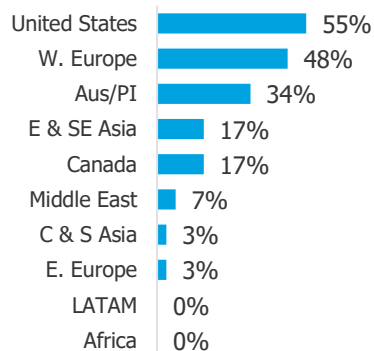
Top Program Types Preferred ²



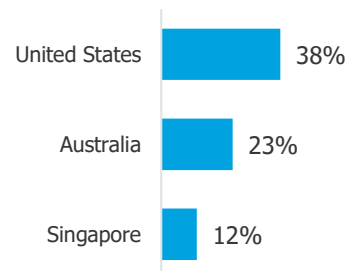
Application Plans by Relative Location ¹



Application Plans by Program World Region ¹



Preferred Study Destination ²



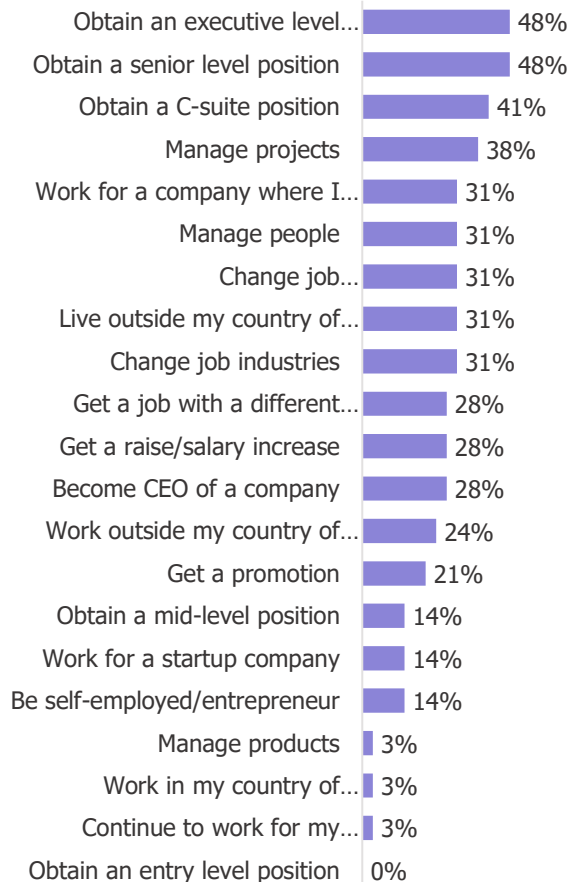
Notes:

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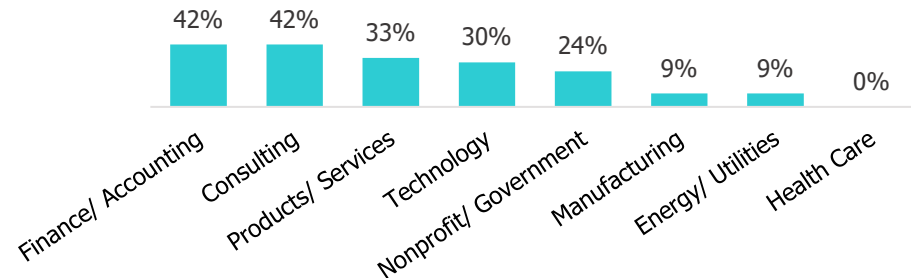
Candidate Profiles by Citizenship

Australia

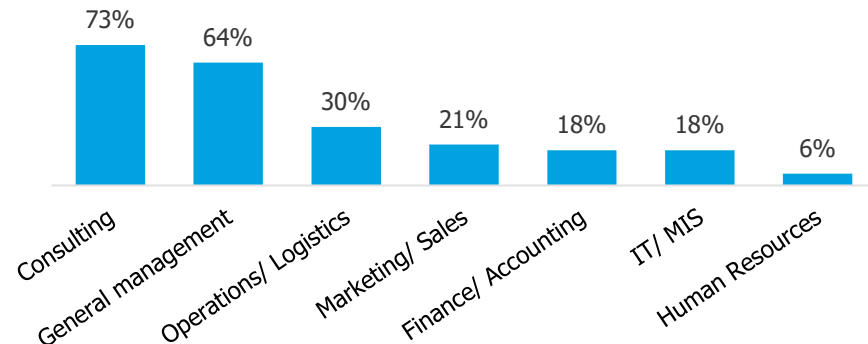
Post-GME Career Goals



Post-GME Industries of Interest



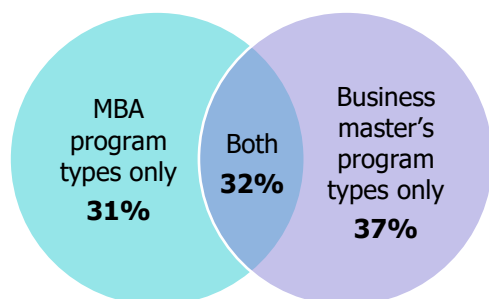
Post-GME Job Functions of Interest



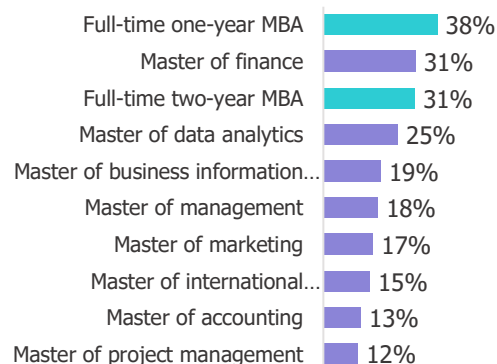
Candidate Profiles by Citizenship

Greater China

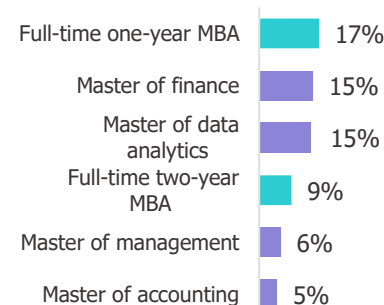
Program Considerations



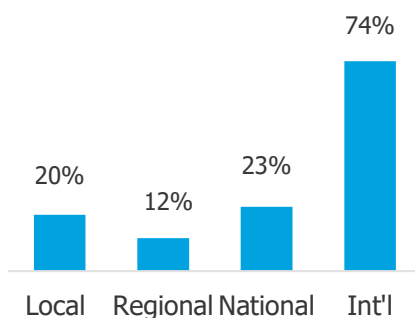
Top 10 Program Types Considered ¹



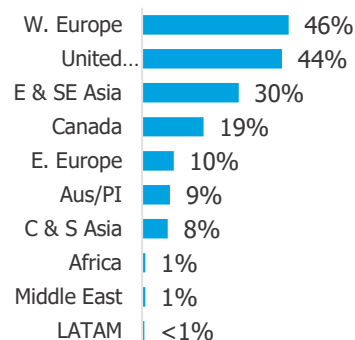
Top Program Types Preferred ²



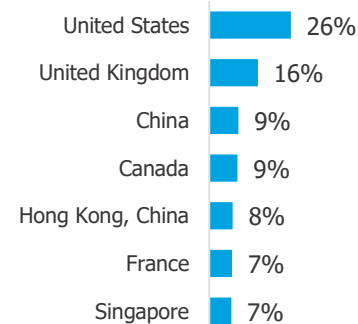
Application Plans by Relative Location ¹



Application Plans by Program World Region ¹



Preferred Study Destination ²



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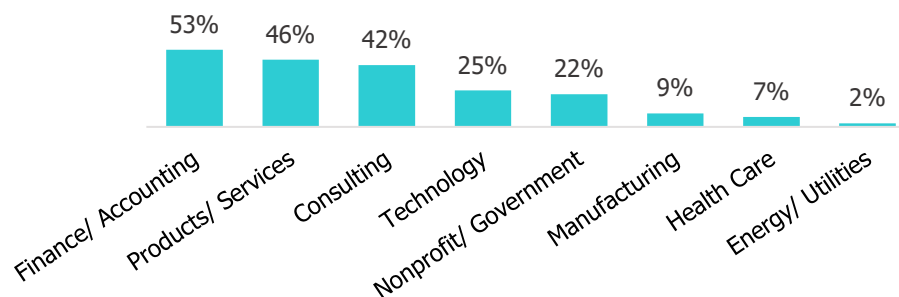
Candidate Profiles by Citizenship

Greater China

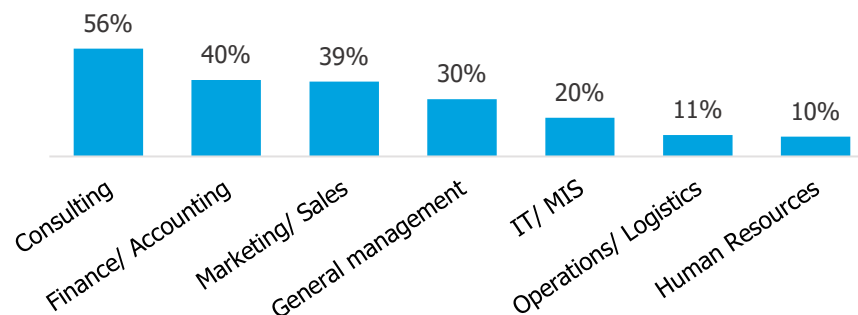
Post-GME Career Goals



Post-GME Industries of Interest



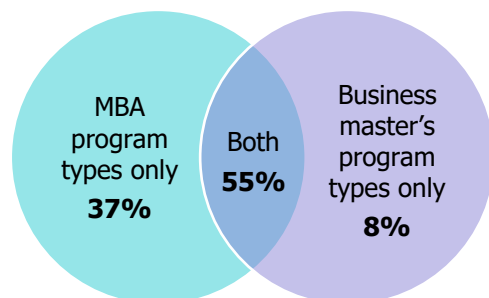
Post-GME Job Functions of Interest



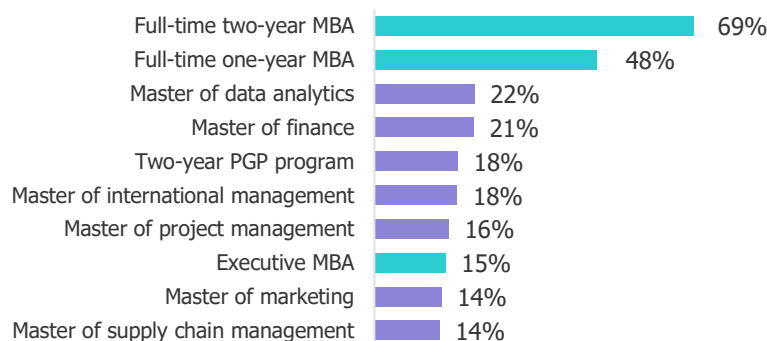
Candidate Profiles by Citizenship

India

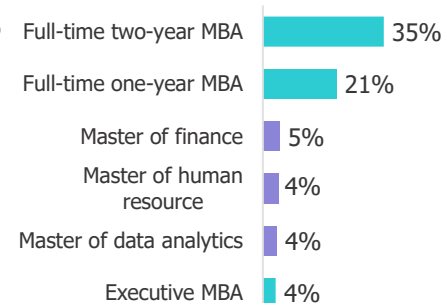
Program Considerations



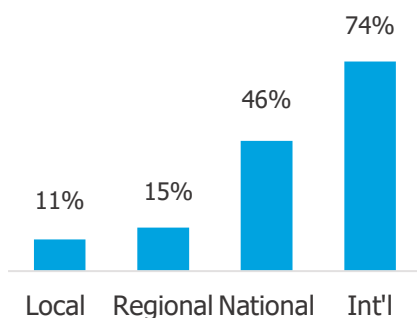
Top 10 Program Types Considered ¹



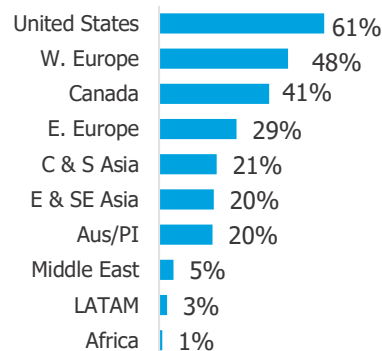
Top Program Types Preferred ²



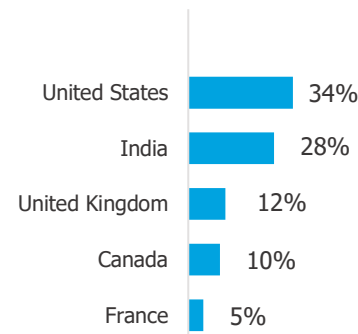
Application Plans by Relative Location ¹



Application Plans by Program World Region ¹



Preferred Study Destination ²



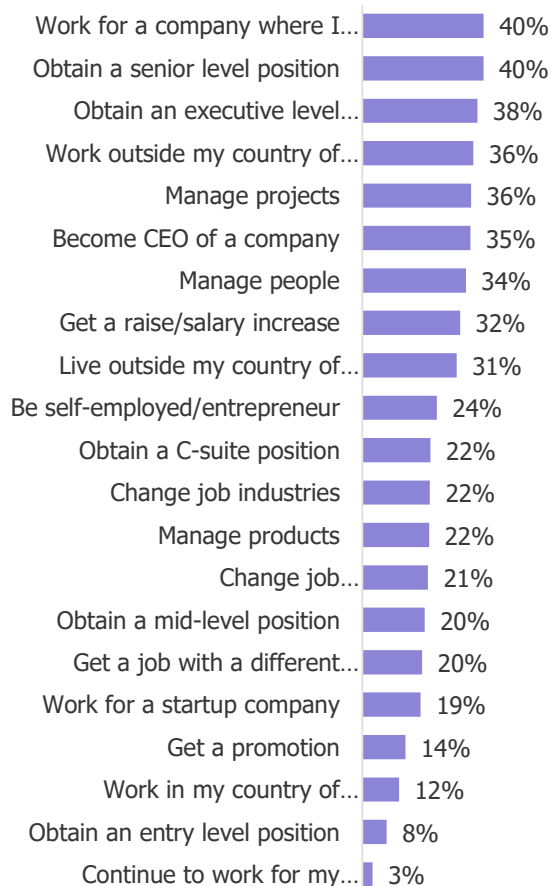
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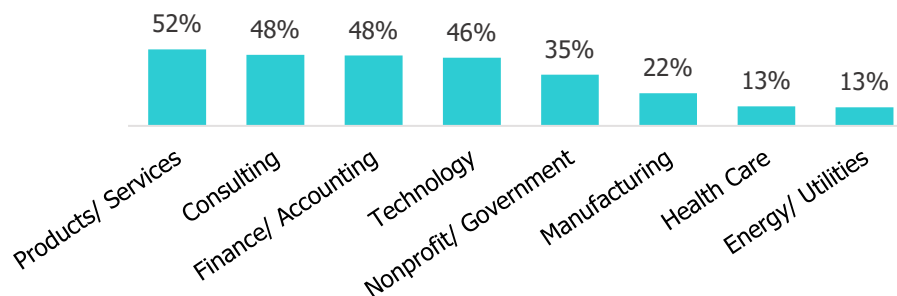
Candidate Profiles by Citizenship

India

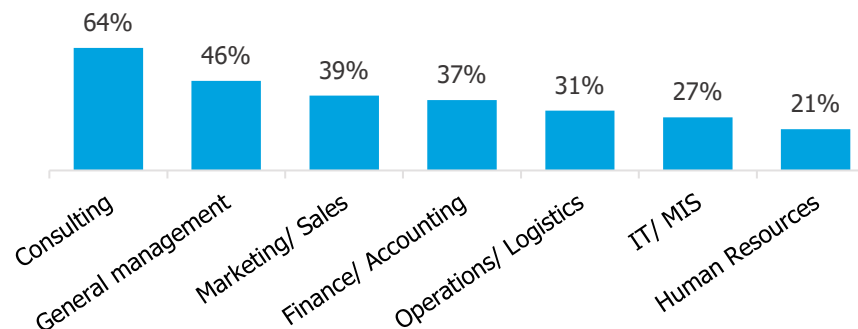
Post-GME Career Goals



Post-GME Industries of Interest



Post-GME Job Functions of Interest



Candidate Profiles by Residence

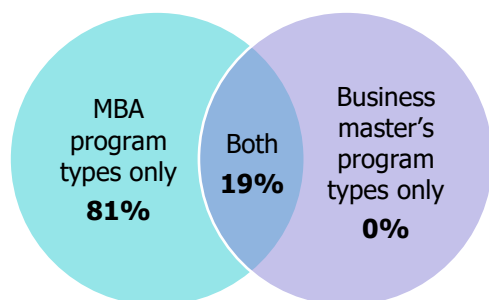
This section features data by candidate country of residence, including:

- Program considerations
- Top 10 program types considered
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- Application plans by program world region
- Preferred study destination by program country
- Post-GME career goals
- Post-GME industries of interest
- Post-GME job functions of interest

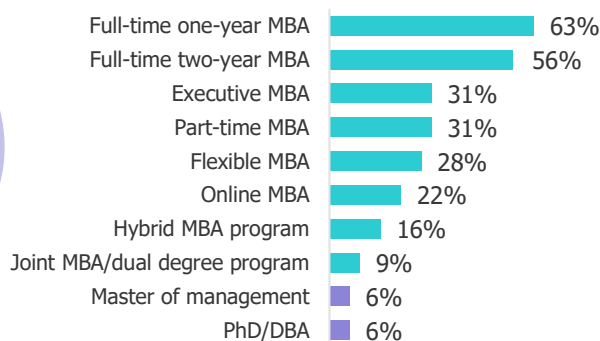
Candidate Profiles by Residence

Australia

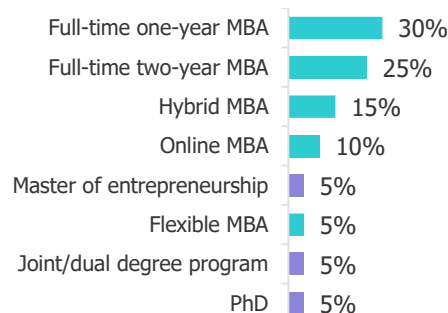
Program Considerations



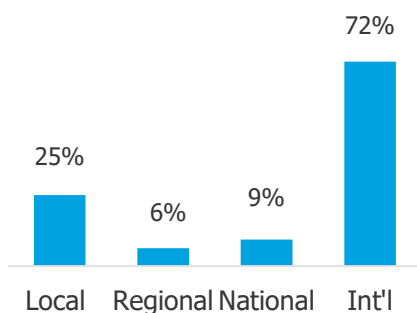
Top 10 Program Types Considered ¹



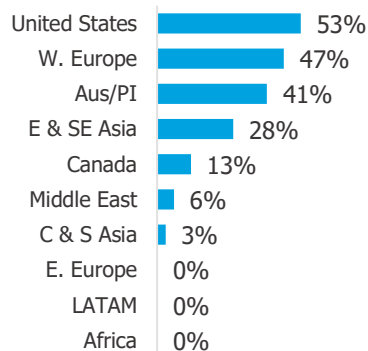
Top Program Types Preferred ²



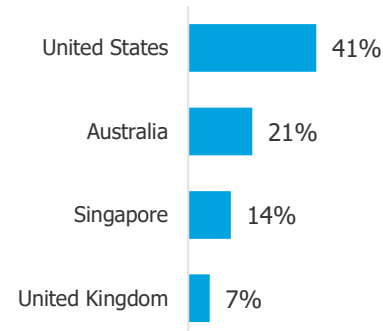
Application Plans by Relative Location ¹



Application Plans by Program World Region ¹



Preferred Study Destination ²



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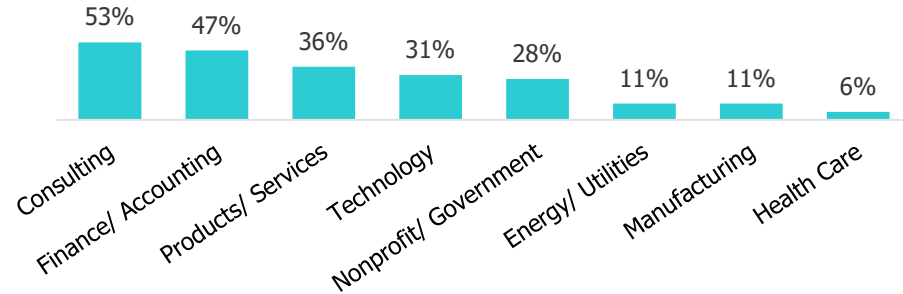
Candidate Profiles by Residence

Australia

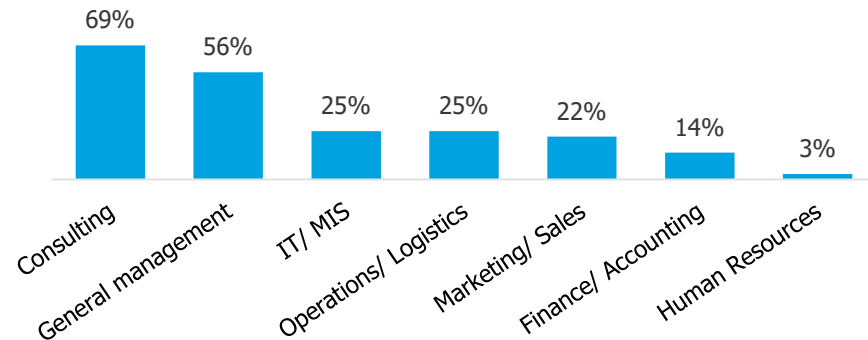
Post-GME Career Goals



Post-GME Industries of Interest



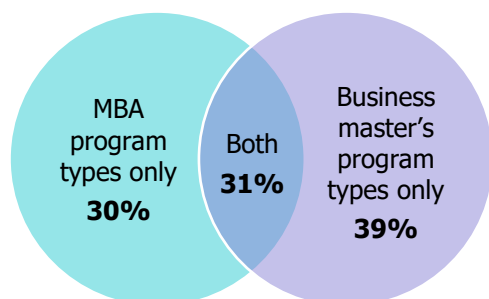
Post-GME Job Functions of Interest



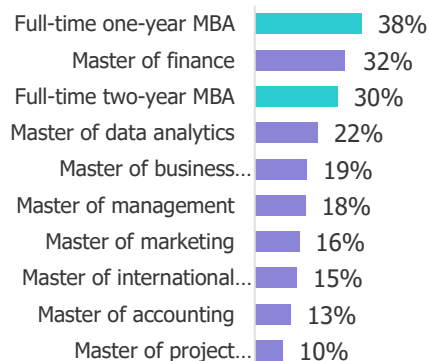
Candidate Profiles by Residence

Greater China

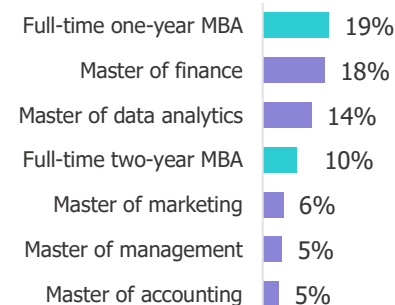
Program Considerations



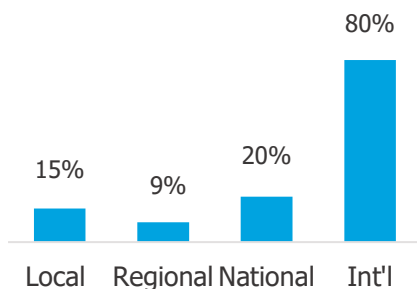
Top 10 Program Types Considered ¹



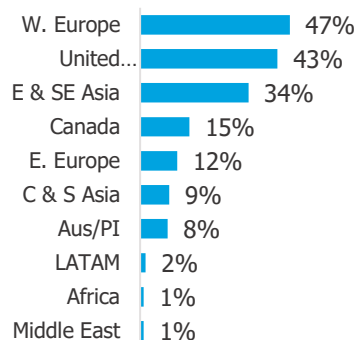
Top Program Types Preferred ²



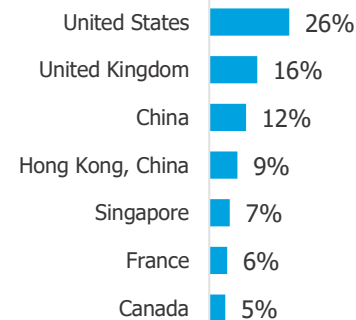
Application Plans by Relative Location ¹



Application Plans by Program World Region ¹



Preferred Study Destination ²



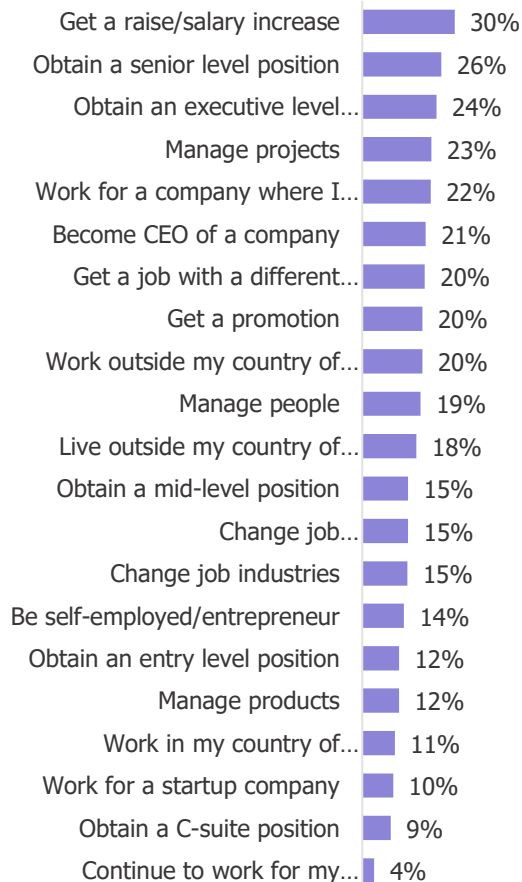
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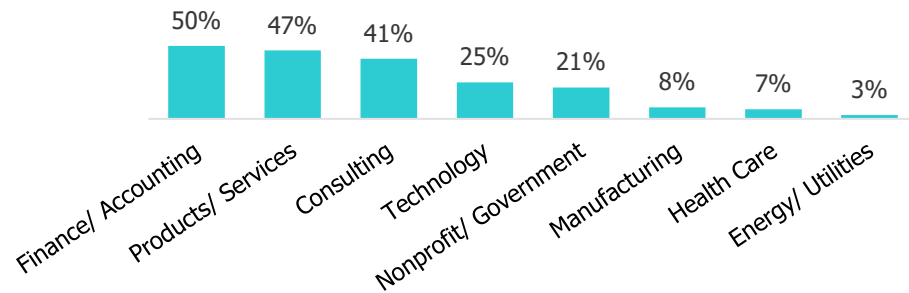
Candidate Profiles by Residence

Greater China

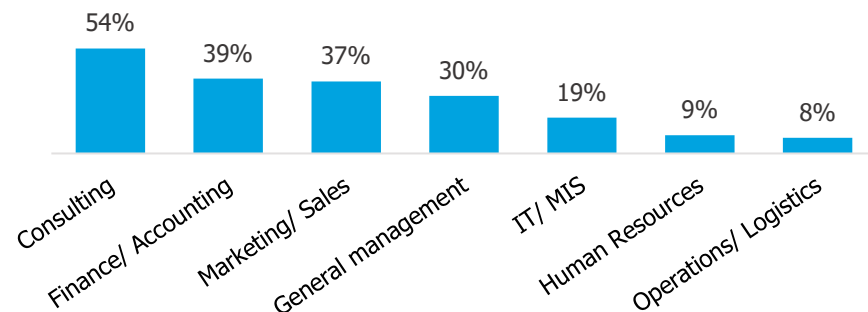
Post-GME Career Goals



Post-GME Industries of Interest



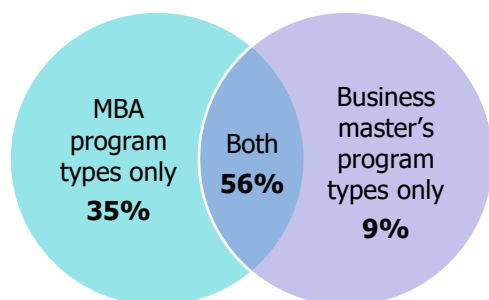
Post-GME Job Functions of Interest



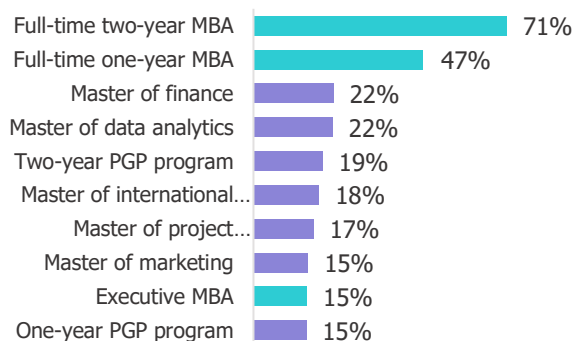
Candidate Profiles by Residence

India

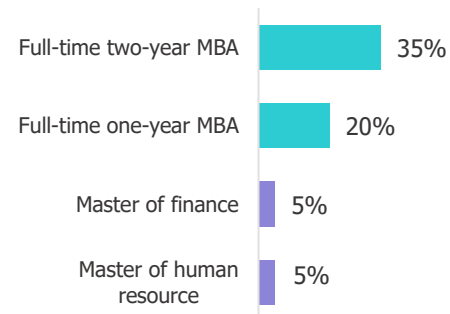
Program Considerations



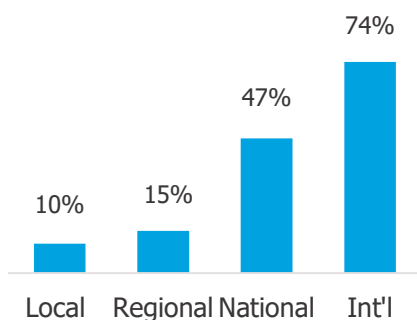
Top 10 Program Types Considered ¹



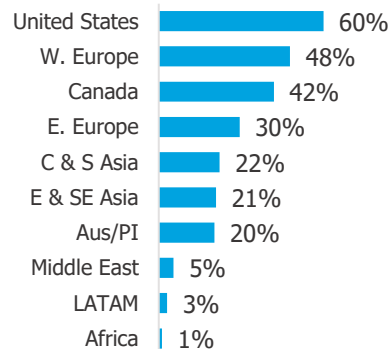
Top Program Types Preferred ²



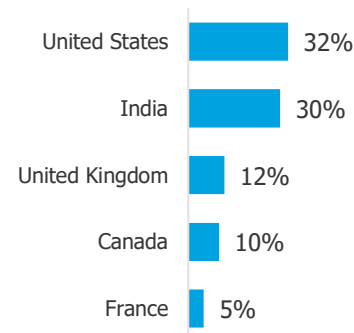
Application Plans by Relative Location ¹



Application Plans by Program World Region ¹



Preferred Study Destination ²



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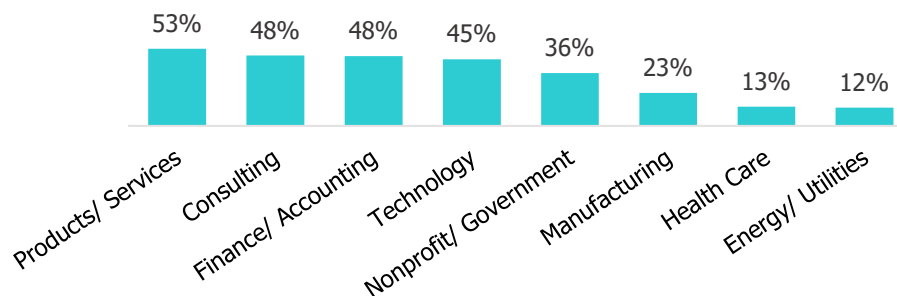
Candidate Profiles by Residence

India

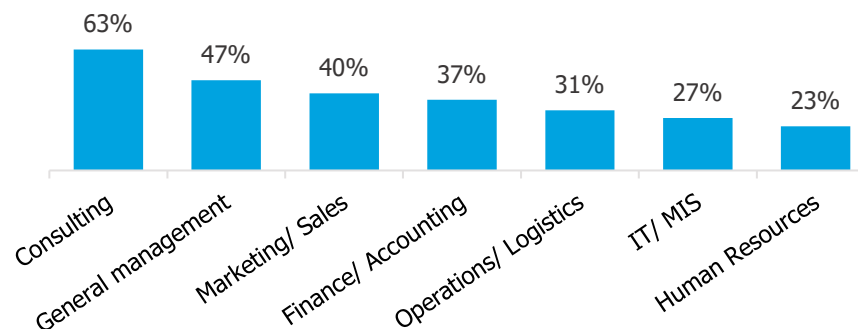
Post-GME Career Goals



Post-GME Industries of Interest



Post-GME Job Functions of Interest



Preferred Study Destination

This section features data by candidate preferred study destination country, including:

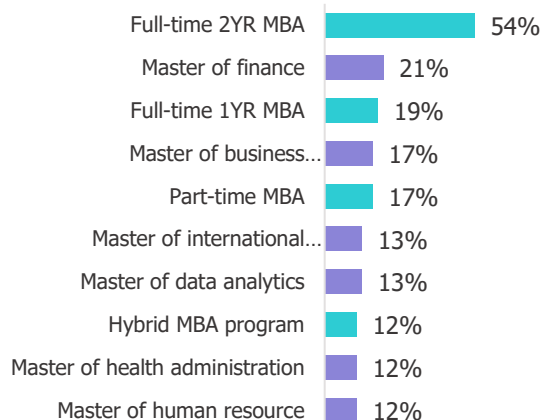
- Top 10 program types considered
- Top program types preferred
- Citizenship of candidates preferring this study destination
- Preferred program delivery by candidates preferring this study destination



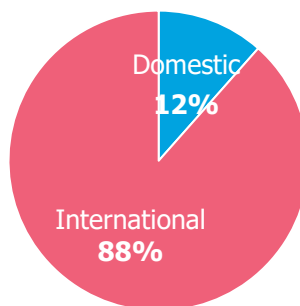
Preferred Study Destination

Australia

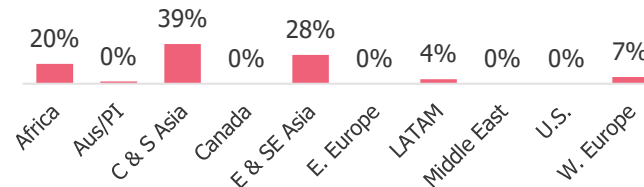
Top 10 Program Types Considered ¹



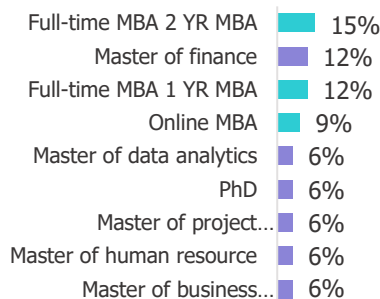
Citizenship of Candidates Preferring This Study Destination



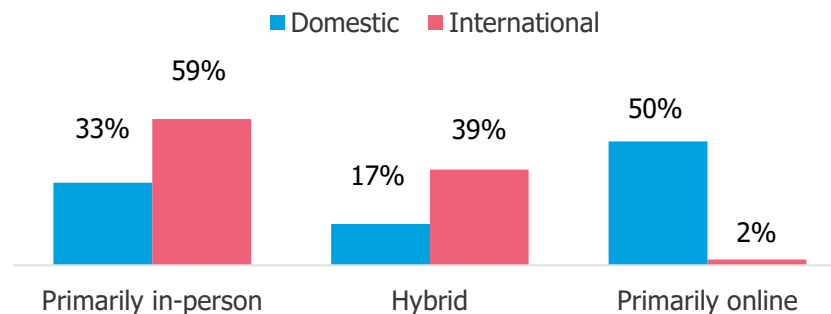
Region of Citizenship of International Candidates



Top Program Types Preferred ²



Preferred Program Delivery by Candidates Preferring This Study Destination



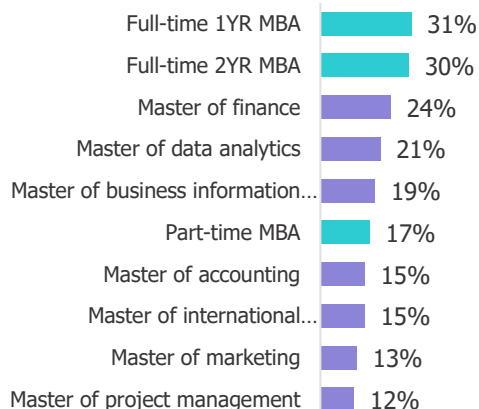
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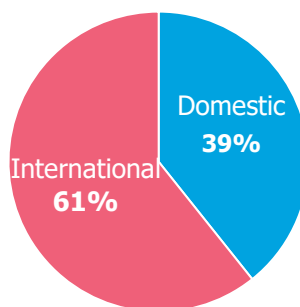
Preferred Study Destination

Greater China

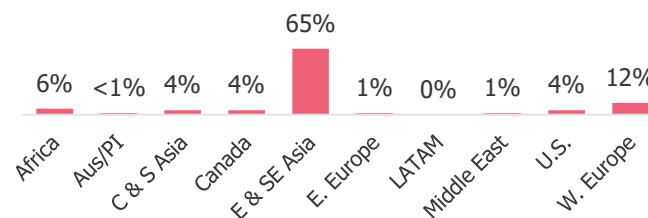
Top 10 Program Types Considered ¹



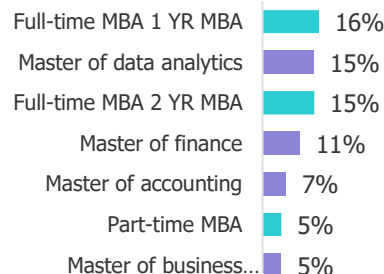
Citizenship of Candidates Preferring This Study Destination



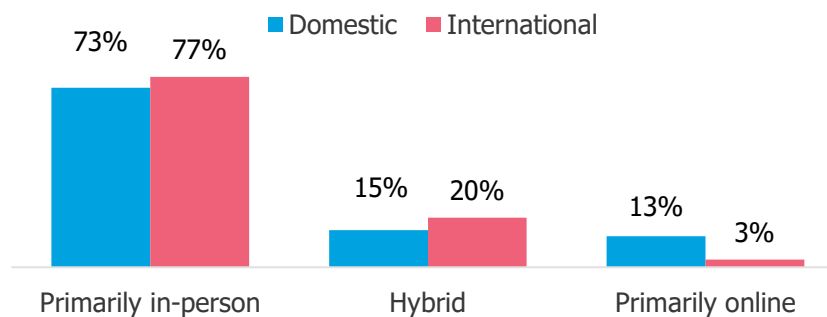
Region of Citizenship of International Candidates



Top Program Types Preferred ²



Preferred Program Delivery by Candidates Preferring This Study Destination



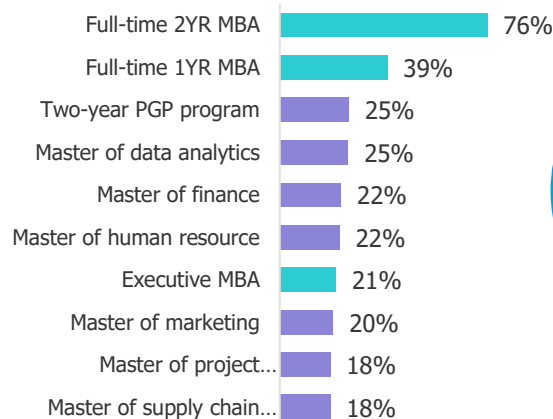
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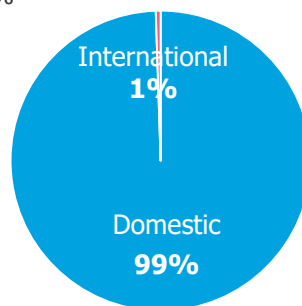
Preferred Study Destination

India

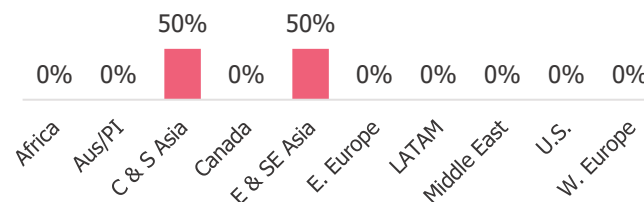
Top 10 Program Types Considered ¹



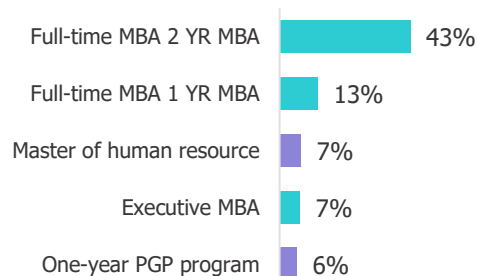
Citizenship of Candidates Preferring This Study Destination



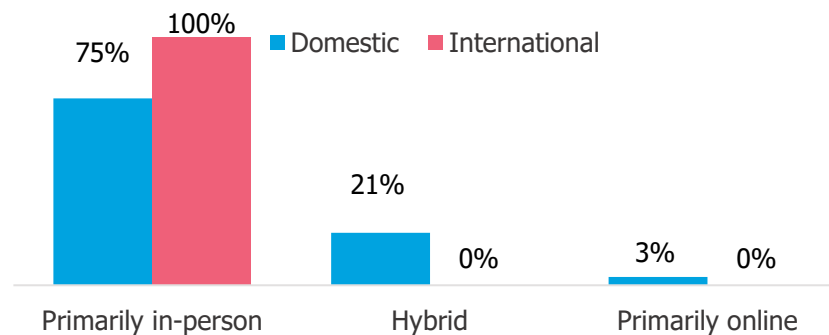
Region of Citizenship of International Candidates



Top Program Types Preferred ²



Preferred Program Delivery by Candidates Preferring This Study Destination



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Respondent Demographic Profile

Citizenship Region ¹	Overall	Gender			Age				
		Male	Female	Non-binary	22 and younger	23 to 24	25 to 30	31 to 39	40 and older
Global	6,596	3,826	2,696	74	1,778	1,128	2,089	1,156	444
Africa	787	487	293	7	77	83	278	250	99
Australia & Pacific Islands	46	30	13	<5	<5	<5	21	8	11
Canada	250	135	110	5	36	30	89	45	50
Central & South Asia	1,749	1,076	657	16	634	369	503	197	46
East & Southeast Asia	944	420	517	7	258	147	318	183	37
Eastern Europe	209	104	97	8	73	30	50	39	17
Latin America	388	255	129	<5	32	62	185	85	24
Middle East	185	118	67	<5	18	20	69	56	22
United States	1,075	618	440	17	223	178	378	192	104
Western Europe	963	583	373	7	423	207	198	101	34

Note:

1. Cells with less than 5 respondents were suppressed.

Methodology

Population & Sampling Methods

In 2021, the Graduate Management Admission Council™ (GMAC™) surveyed all individuals who registered on mba.com—the GMAC website for prospective graduate business students — about their demand for GME. In November and December 2021, prospective students who attended events hosted by The MBA Tour, visited the BusinessBecause website, or registered for the NMAT by GMAC exam in India were also invited to participate in the survey to expand the representation of survey respondents across all regions of the world. In total, over 6,500 prospective students from 153 countries in all 10 populated world regions completed the survey.

Analysis

Descriptive analyses were conducted on survey responses to examine prospective student career goals. Analyses were conducted on all respondents and by respondents' age, gender, and region of citizenship.

Reporting

When reporting results for 2021, a 95% confidence interval is provided for each data point reported to show the estimated range of the value of interest for all GME prospective students (instead of for survey respondents only). Readers can use these confidence intervals to assess the magnitude of differences between questions or groups defined by gender, age, and citizenship region. When comparing results on different survey questions (e.g., the percentage interested in consulting vs the percentage interested in general management) or results on the same question by group (e.g., the percentage interested in consulting by gender), compare the associated 95% confidence intervals to see if there is a significant difference in the population of prospective students for GME. If the associated confidence intervals overlap, there is no difference between the questions or groups under comparison in the population. If the associated confidence intervals do not overlap, there is a statistically significant difference between two questions or groups under comparison.

Country-World Region Assignment

All geographic regions mentioned in this report use the following country-region classifications:

Africa: Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Djibouti, Egypt, Equatorial Guinea, Eritrea, Ethiopia, French Southern Territories, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast (Cote D'Ivoire), Kenya, Lesotho, Liberia, Libyan Arab, Jamahiriya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mayotte, Morocco, Mozambique, Namibia, Niger, Nigeria, Republic of Congo, Reunion, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Svalbard and Jan Mayen, Swaziland, Tanzania, Togo, Tunisia, Uganda, Western Sahara, Zambia, Zimbabwe

Australia and Pacific Islands: American Samoa, Australia, Christmas Island, Cocos (Keeling) Islands, Cook Islands, Fiji, French Polynesia, Guam, Heard Island and McDonald Islands, Kiribati, Marshall Islands, Micronesia, Nauru, New Caledonia, New Zealand, Niue, Norfolk Island, Northern Mariana Islands, Palau, Papua New Guinea, Pitcairn, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu, Wallis and Futuna Islands

Canada

Central & South Asia: Afghanistan, Bangladesh, Bhutan, British Indian Ocean Territory, India, Kazakhstan, Kyrgyzstan, Nepal, Pakistan, Tajikistan, Turkmenistan, Uzbekistan

East & Southeast Asia: Brunei Darussalam, Cambodia, China, East Timor, Hong Kong, SAR China, Indonesia, Japan, Korea, North, Korea, South, Lao Peoples, Democratic Republic, Macao, SAR China, Malaysia, Maldives, Mongolia, Myanmar, Philippines, Singapore, Sri Lanka, Taiwan, China, Thailand, Viet Nam

Eastern Europe: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Latvia, Lithuania, Macedonia, Moldova, Montenegro, Poland, Republic of Kosovo, Romania, Russian, Federation, Serbia, Serbia and Montenegro, Slovakia, Slovenia, Ukraine

Latin America: Anguilla, Antigua and Barbuda, Argentina, Aruba, Bahamas, Barbados, Belize, Bermuda, Bolivia, Bonaire, Saint Eustatius and Saba, Brazil, Cayman Islands, Chile, Colombia, Costa Rica, Cuba, Curacao, Dominica, Dominican Republic, Ecuador, El Salvador, Falkland Islands, French Guiana, Grenada, Guadeloupe, Guatemala, Guyana, Haiti, Honduras, Jamaica, Martinique, Mexico, Montserrat, Netherlands Antilles, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Saint Barthelemy, Saint Kitts and Nevis, Saint Lucia, Sint Maarten, South Georgia-Sandwich Islands, St. Helena, St. Martin, St. Vincent and Grenadines, Suriname, Trinidad and Tobago, Turks and Caicos Islands, Uruguay, US Minor Outlying Islands, Venezuela, Virgin Islands, British, Virgin Islands, US

Middle East: Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian, Territory, Qatar, Saudi Arabia, Syrian Arab Republic, Turkey, United Arab Emirates, Yemen

United States

Western Europe: Aland Islands, Andorra, Austria, Belgium, Bouvet Island, Cyprus, Denmark, Faroe Islands, Finland, France, Germany, Gibraltar, Greece, Greenland, Guernsey, Iceland, Ireland, Isle of Man, Italy, Jersey, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, Portugal, San Marino, Spain, Sweden, Switzerland, United Kingdom, Vatican City State

Contributors & Contact Information

Contributors

The following individuals made significant contributions to the publication of this report:

Quan Yuan, Associate Manager of Survey Research, data analysis, manuscript design; **Alexandria Williams**, Manager of Survey Research, survey management, data analysis, manuscript design & drafting; **Kun Yuan**, Director of Research & Data Science, manuscript design & review; **Devina Caruthers**, Research Manager, questionnaire design, survey management; **Tacoma Williams**, Associate Manager of Research Operations, sample development; **Matt Hazenbush**, Director of Research Analysis & Communications, original manuscript design.

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