

Application Review Scales

Academic Achievement

5 = Most Positive		1 = Least Positive	
5	Excellent – significant recognition within and/or outside the institution (e.g. <i>Summa Cum Laude</i> ; <i>Rhodes Scholarship</i>)		
4	Above Average - recognition within and/or outside the institution (e.g. <i>Dean's List</i> , <i>Magna Cum Laude</i>)		
3	Average - no special recognition within and/or outside the institution		
2	Below Average - passable grades, some academic concerns		
1	Weak - significant academic concerns		

Undergraduate Grade Point Average (GPA)

4.0 Scale	Grade Scale	100 Pt Scale	10 Pt Scale	8 Pt Scale	6 Pt Scale
4.0	A	95+	10	8	6.0
3.7	A-	92	9		5.5
3.5		90		7	
3.3	B+	88	8		5.0
3.0	B	85	7	6	4.5
2.7	B-	82	6		4.0
2.5		80		5	
2.3	C+	78	5		3.5
2.0	C	75	4	4	3.0

Probability Mid-Program GPA will be in Lowest Quartile

Based on a GMAC Validity Study conducted specifically for this program in May

		Undergraduate Grade Point Average (GPA)						
		2.50	2.75	3.00	3.25	3.50	3.75	4.00
GMAT Total	200 - 350	0.99	0.99	0.99	0.99	0.99	0.99	0.99
	400	0.99	0.99	0.99	0.99	0.99	0.98	0.96
	450	0.99	0.98	0.97	0.94	0.91	0.86	0.79
	500	0.93	0.89	0.83	0.76	0.67	0.57	0.47
	550	0.73	0.63	0.53	0.43	0.33	0.24	0.17
	600	0.39	0.29	0.21	0.14	0.09	0.06	0.03
	650	0.12	0.08	0.04	0.03	0.01	0.01	0.01
	700	0.02	0.01	0.01	0.01	0.01	0.01	0.01
	750 - 800	0.01	0.01	0.01	0.01	0.01	0.01	0.01

Work Experience

5 = Most Positive		1 = Least Positive	
5	Excellent – exceptional career progression, significant promotions and responsibilities		
4	Above Average – highly valued by company which is reflected in career progression and level of responsibility		
3	Average – solid performer, standard career progression and level of responsibility		
2	Below Average - undistinguished career progression and level of responsibility		
1	Weak - very little or no professional experience and/or significant concerns		

Extracurricular Activities and Hobbies

5 = Most Positive		1 = Least Positive	
5	Excellent – significant achievement, contribution, and/or leadership within school, community, and/or at work		
4	Above Average - high achievement, contribution, and/or leadership within school, community, and/or at work		
3	Average – solid achievement, contribution, and/or leadership within school, community, and/or at work		
2	Below Average - some achievement, contribution, and/or leadership within school, community, and/or at work		
1	Weak – very little or no extracurricular activity or hobbies listed on the application and/or significant concerns		

Essays

5 = Most Positive		1 = Least Positive	
5	Excellent – goals, reasons for grad study, and personal fit with school are clearly articulated and compelling		
4	Above Average – goals, reasons for grad study, and personal fit with school are presented well		
3	Average – goals, reasons for grad study, and personal fit with school are boilerplate		
2	Below Average – gaps exist with goal articulation, reasons for grad study, and personal fit with school		
1	Weak – inadequate responses, large gaps exist, and/or concerns exist with personality/fit with school		

Recommendations

5 = Most Positive		1 = Least Positive	
5	Excellent - top 5% in most categories – contribution, leadership, team & communication skills		
4	Above Average - top 10-15% in most categories – contribution, leadership, team & communication skills		
3	Average – rated well in most categories assessed, standard recommendations, no significant concerns		
2	Below Average – generic recommendations, modest support from references		
1	Weak – references reluctant to (or do not) endorse candidate and/or describe significant concerns		

Interview

5 = Most Positive		1 = Least Positive	
5	Excellent - compelling personality, goals clearly articulated, great fit with the school		
4	Above Average - strong interpersonal skills, goals and fit with the school are presented well		
3	Average - professional, articulate, no personality concerns, will benefit from and contribute to school		
2	Below Average - lacks social skills or provided vague responses to questions about goals and fit with school		
1	Weak - did not interview and/or significant concerns		