On the contents
tab of the China
Excel file, select
the hyperlink on
row 19 to obtain
historic GMAT
testing volume

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	60	35,000												30,213						
and plot the data	61 62	30,000																		
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	66	10,000			8,642	7.073				7,663	,									
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	70		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015		
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GRADUATE MANAGEMENT ADMISSION COUNCIL





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	Α	В	С	D	E	F	G						
1	Top Score Sending D	p Score Sending Destinations: Residents of China											
2 3 Country/Degion		TY 2011											
3	Country/Region	Scores Sent	Percentage	Country/Region	Scores Sent	Percentage							
4	United States	78,689	80.09%	United States	60,575	68.84%							
5	Hong Kong	4,712	4.80%	Hong Kong	9,153	10.40%							
6	United Kingdom	3,595	3.66%	Canada	4,151	4.72%]						
7	Canada	3,512	3.57%	United Kingdom	3,987	4.53%							
8	France	2,563	2.61%	France	3,631	4.13%							
9	China	1,389	1.41%	Singapore	1,768	2.01%							
LO	Singapore	1,028	1.05%	China	1,082	1.23%							
11	Netherlands	886	0.90%	Australia	1,074	1.22%							
12	Australia	700	0.71%	Netherlands	851	0.97%]						
13	Germany	176	0.18%	Germany	689	0.78%							
14	Total Scores Sent	98,251	100%	Total Scores Sent	87,989	100%	1						

- 16
- 17

18

19

This table can be copied directly into Microsoft PowerPoint, Excel, or Word.

We see that over the last five testing years, Hong Kong has received a larger share of GMAT scores from Chinese residents, although the U.S. is still the primary study destination for these candidates



	Α
16	Table 7 - Program Demand of Specialized Master's Candidates: Citizens of China
17	
18	GMAT Data by Residence
19	
20	
On the contents	
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tab of the China Excel file, select the hyperlink on row 40 to obtain Chinese residents' top motivations for pursuing Graduate Management Education (GME)	
	Expected Financing Mix. Residents of China

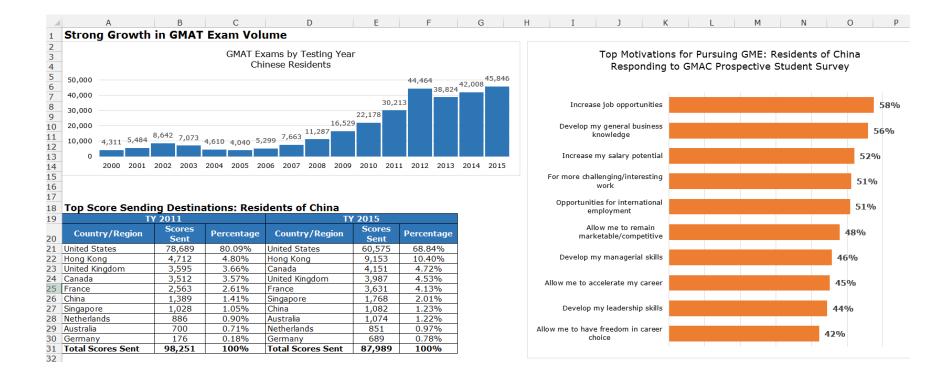


	Α	В	С	D	E	F	G	Н	I	J	К	L		
1	Motivations for Pursuing GME: Residen	ts of China												
	Motivations	All Respondents	Full-Time MBA	Professional MBA	Specialized									
2	Motivations	(%)	(%)	(%)	Master's (%)									
	Increase job opportunities	58%	58%	58%	60%									
4	Develop my general business knowledge	56%	60%	63%	56%									
5	Increase my salary potential	52%	54%	55%	53%									
6	For more challenging/interesting work	51%	54%	55%	52%									
7	Opportunities for international employment	51%	54%	53%	53%									
8	Allow me to remain marketable/competitive	48%	50%	54%	49%									
9	Develop my managerial skills	46%	53%	T 14			45 D . I							
10	Allow me to accelerate my career	45%	47%	Iop IVIC	ptivations for Pu	rsuing GN	IE: Reside	nts of Ch	ina kespo	inding to G	IVIAC			
11	Develop my leadership skills	44%	52%			Prospec	tive Stude	ent Survey	v					
12	Allow me to have freedom in career choice	42%	45%						,					
13	Personal satisfaction and achievement	41%	42%		In any set in the second set						58%			
14	Help control situations more effectively	36%	41%		Increase job opportuni	ities					58%			
15	Improve my effectiveness on the job	36%	37%											
16	Provide confidence I need to succeed	36%	36%	Develop my	general business knowle	dge			56%					
17	Make bigger difference in my field of interest	34%	35%											
18	Provide me with professional credentials	33%	34%	Increase my salary potential						52%				
19	Increase my entrepreneurial opportunities	32%	38%											
20	Improve chances of receiving a promotion	31%	33%	For more	challenging/interesting w	/ork			51%					
21	Develop my technical expertise	30%	28%											
22	Allow me to change career paths	29%	36%	Opportunities fo	or international employm	nent				51	%			
23	Help me to gain recognition	29%	30%											
	Opportunities for networking	28%	33%	Allow me to rem	ain marketable/competi	tive				48%				
25	Help contribute to solving world problems	21%	24%		annanceasie, competi					-0 /0				
26	Help me influence people/institutions	19%	22%		Develop my managerial sl	kille				46%				
27	Help me to gain respect	19%	21%		pevelop my managenal s	-Kill3				40%				
28	Increase my impact on communities	19%	22%	4.11						450/				
29				Allow	me to accelerate my car	reer				45%				
30														
31					Develop my leadership s	ikills				44%				
32										_				
33				Allow me to have freedom in career choice						42%				
34														
35														
36														
37														

Using the "All Respondents" variable, make a plot of the top motivations for all Chinese residents.



Putting It All Together: GME Snapshot for Chinese Residents





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