

GMAC 2011

Online Communications:

Matching Media & Message





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college search 1995 Cocktail party circuit College Guides Letters & phone calls Viewbooks Direct (paper) mail Long-form videos CD-ROMs

College search in 1995 was largely an offline affair. FTF, word-of-mouth, was tremendously important. Though some websites did exist, the primary communication between prospective students and parents was through the phone, letters, and print. Long-form, produced videos were distributed on video cassettes. Cutting-edge colleges and universities were experimenting with "interactive media" distributed on CD-ROMs. Tulane began distributing "Discover Tulane," an imaginative "viewbook" on a floppy disk, in 1992.

One consequence of how the process unfolded is that applicants were identified fairly in the process, allowing institutions to track them over time and communicate with them throughout the application process.



By 2003, word-of-mouth was still important (though by 2003, conversations occurred over email as well as FTF) and, for teens, IM and chat. Direct paper mail was being replaced by direct email in search.

But more important than either was Google. Typing in the name of an institution you heard about somewhere into Google's minimalist search box brought you directly to its website.

At this point, a college or university website assumed enormous importance. Depending on how well the site facilitated the search for answers to questions from prospective students, they might apply or cross the institution off their list. Colleges like Lewis & Clark began identifying students who could augment institutional messages with their own insights into institutional life. Blog posts containing their words began appearing on .edu websites, next to "official" content.



Today, word-of-mouth is facilitated, augmented, and amplified by Facebook and a few other social channels. Many more voices have become part of the conversation, among them third-party sites like Unigo, Zinch, College Prowler. These sites enable conversations about colleges and what they offer (academic, social, etc.) in which anyone can participate. There is little filtering here. Colleges can have a voice in the discussion, but they are only one of many voices in the conversation.

As a result of all the information available, applicants now often appear in college databases when they apply — far later in the process than in 1993.

changes?

more info available to more people, faster

more voices, more opinions
many more channels
institutions lose control of the
message

These are some of the major changes that have occurred in the past 20 years — more information from more people offering more opinions delivered over more channels. Today, institutions have lost control of the message as electronic channels & social media in particular enable individuals to communicate rapidly with each other.

New realities for 2011

So, given this landscape, let's look at some new realities for 2011 that make online communications significantly more important — and challenging — for all institutions. Not just colleges and universities.

1. Everything is connected to everything else.

[bit.ly/9uemQS]

This is Barry Commoner's first law of ecology and mStoner's first law of branding. It's essential to keep in mind when structuring communications and marketing activities. Because of the way the world works today, it's easy for organizational anomalies to be observed and amplified. Consistency counts. Not only in appearance (do your communications look like they come from the same organization?) but voice.

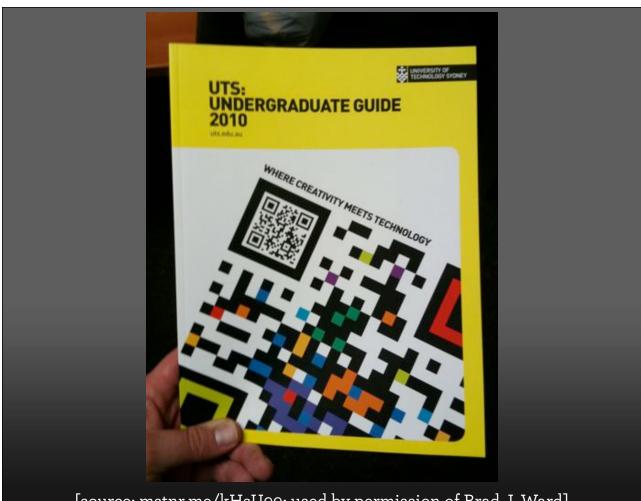
Furthermore, your online presence doesn't occur in a vacuum but is also connected to everything else you do:

People's experiences with your staff when they visit your office. A customer's experience with your accounting department. The condition of your buildings.

campaigns

a focused effort to achieve goals using a variety of channels appropriate to the results sought

Given the new realities, it's essential to think about your communications as part of a larger ecosystem. You'll use multiple channels to market your institution and inform important audiences about your brand. And various campaigns will use multiple channels to achieve specific results.



[source: mstnr.me/kHsU99; used by permission of Brad J. Ward]

2.

It's time to get real about social media.

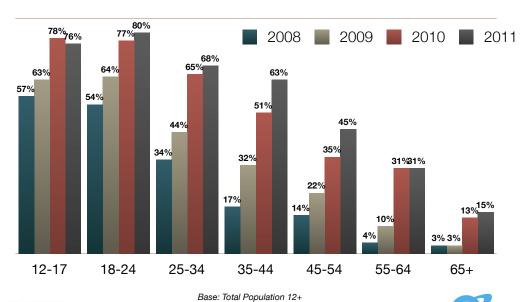
Social media is an extremely important component of any online presence in 2011 and there's a lot of buzz about it in the college and university community. Social media has tremendous benefits to any institution: but this is a time for realism, not hype. In order to be effective with social channels, institutions need to be strategic in their thinking about them; be clear about what social media is good for, and what it's not good for; connect it to other key marcom channels; fund it appropriately; and set appropriate goals — and measure progress against them.

Social media = web-based tools used for social interaction. The most important brand names are Facebook, Twitter, YouTube, LinkedIn, Flickr, though blogs are an important component of any social strategy.

Social networking is what people do with social media: rank, comment, share, post, rant, etc.

Social Networking Sees Marked Year-Over-Year Growth Age 35-54

% by Age Group Who Currently Have a Personal Profile Page on Facebook, MySpace, LinkedIn or Any Other Social Networking Web Site



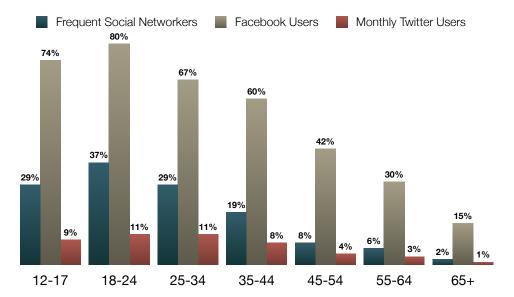




[source: mstnr.me/jeovHb]

12-34s Most Active Social Networkers

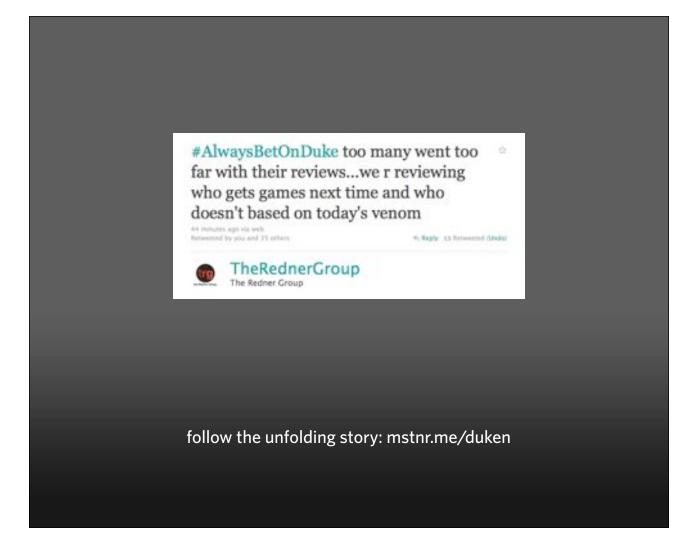
% by Age Group Who Use Social Networks "Several Times per Day"/Currently Have a Personal Profile Page on Facebook/ Use Twitter at Least Once per Month







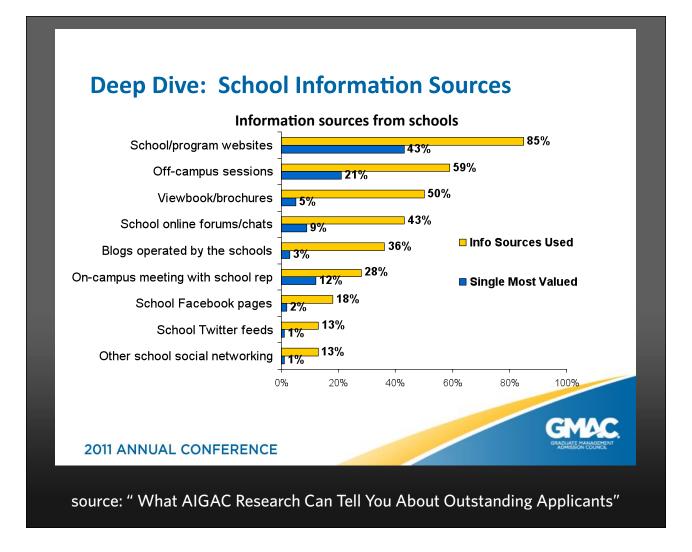
[source: mstnr.me/jeovHb]



And here's a story from Mashable about ten people who lost their jobs over a tweet or Facebook post: media-job-loss/



If you don't believe social media has consequences, here's a single tweet that damaged the reputation of luxury brand Kenneth Cole, brought about a huge amount of opprobrium and condemnation online and offline, and caused Cole himself to apologize for his insensitivity on a blog post.



Men are more likely to **use** online forums and live chats operated by schools (46% vs 40%), social networking sites (23% vs 16%)

Women more likely to **use** on-campus meetings with school reps (33% vs 25%) Those with **higher scores** are more likely to **use**...

Online forums and live chats operated by schools (687 vs. 670 score)

Blogs operated by schools (687 vs. 672)

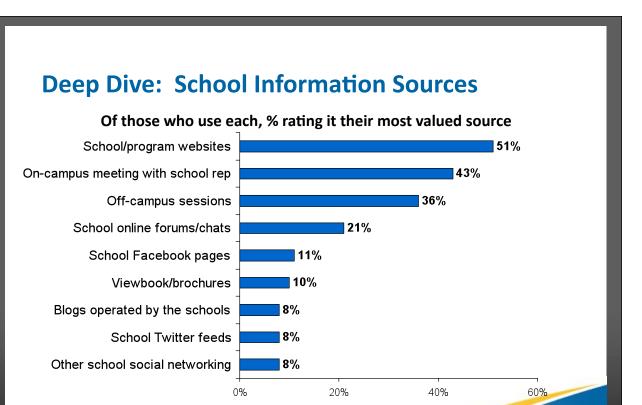
Internationals are more likely to use facebook page operated by school (18% vs 12%) US citizens are more likely to use...

Schools' twitter feeds (17% vs 11%)

On-campus meetings with school reps (48% vs 19%)

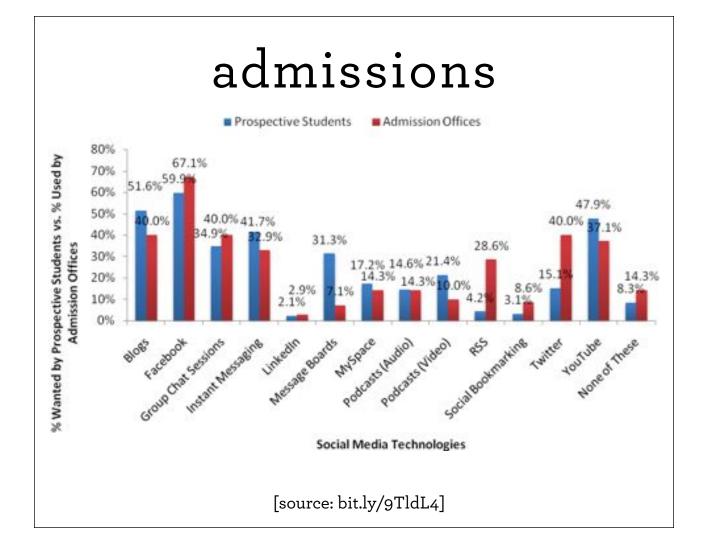
Of **school sources**, both groups say they **value** school/program websites the most, with international candidates more likely to value it the most (46% vs 39%).

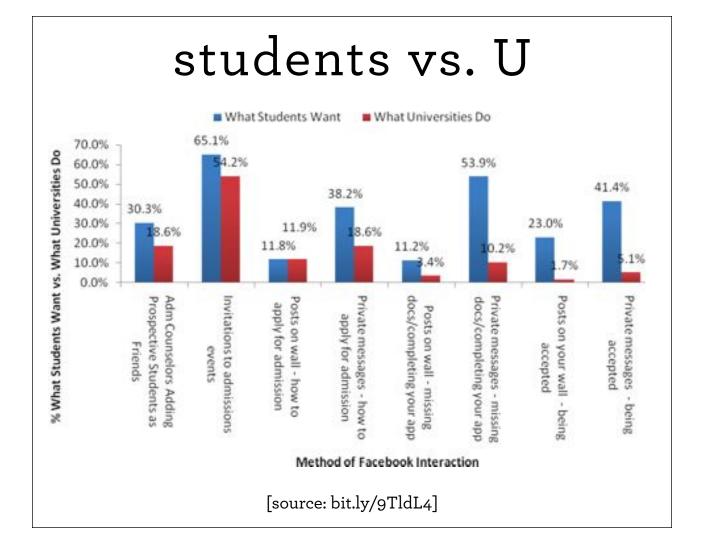
Internationals are also more likely to value off-campus school info sessions most (17% vs 23%) and US citizens are more likely to value on-campus meetings with school reps the most (22% vs 7%).



2011 ANNUAL CONFERENCE

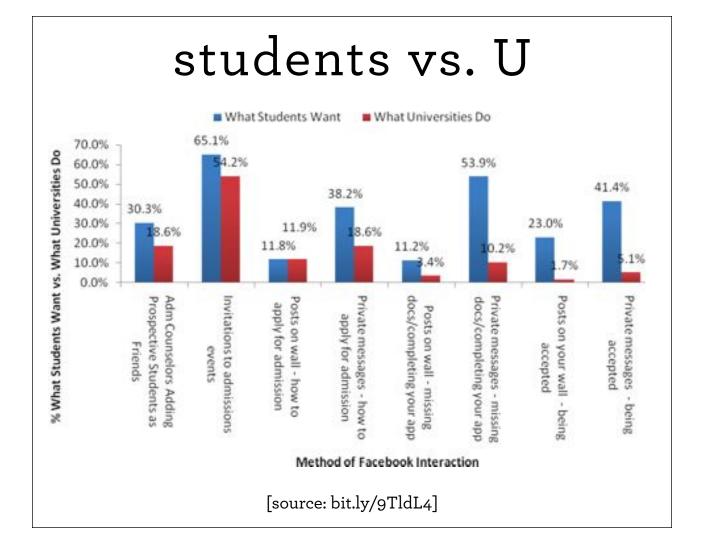
source: "What AIGAC Research Can Tell You About Outstanding Applicants"

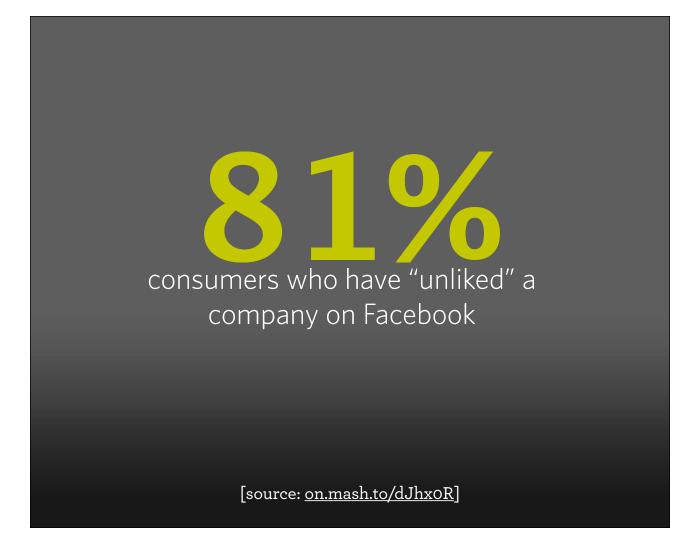




A Facebook page is not a social strategy.

To many people, Facebook = social media. But having a Facebook page is not, in itself, a social strategy. And despite Facebook's efforts to encourage other websites and marketers to use Facebook credentials to log into their own sites, adoption of this technology hasn't soared. Many people (including me) are cautious about using Facebook exclusively, or too widely, because of concerns about too much communication being forced through a single channel.





One in four social network users knowingly follow brands, products or services on social networks. For those who use these sites and services several times per day, this figure increases to 43%.

 Amongst those who do follow brands, products or companies on social networks, 80% indicate that Facebook is the network they use the most to connect with companies.

(Data from: The Edison Research/Arbitron Internet and Multimedia Study 2011)

4.

The net is in your pocket, where you are.

As mobile devices become more powerful and common, many people are using them to access a variety of content. Social channels — Facebook, Twitter, etc. — are being optimized for mobile access.

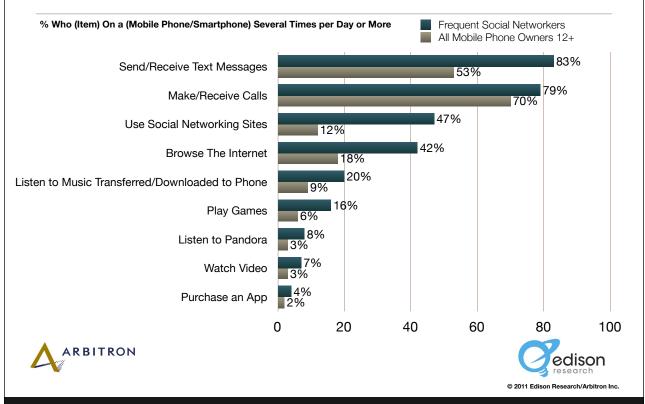
- Approximately 46 million Americans 12+ now check their social media sites and services several times every day.
- Much of this frequent usage is driven by mobile access. 56% of frequent social network users own smartphones, and 64% of frequent social networkers have used a mobile phone to update their status on one or more social networks.

And a lot of new tools, such as so-called "location-based services" or "geosocial" tools provide information and other activities to mobile users focused on the location at which they access the web. Examples include Yelp, which offers reviews of restaurants and other businesses; SCVNGR, a mobile gaming platform; and many others.

Location-based sites and services (such as Foursquare and Facebook Places) are familiar to 30% of Americans 12+, and used by 4% of Americans 12+.

(Data from: The Edison Research/Arbitron Internet and Multimedia Study 2011)

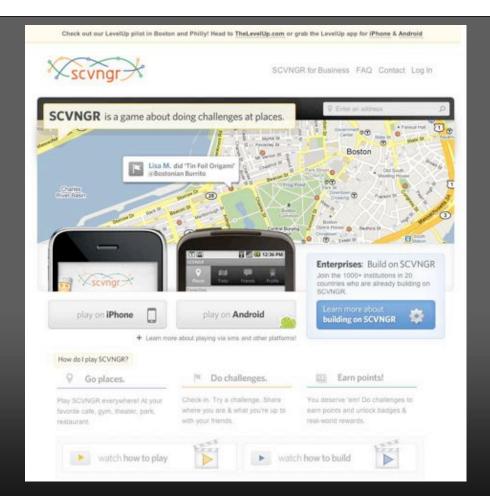
For Those With the Social Habit, the Mobile Phone is a True Convergence Device



[source: mstnr.me/jeovHb]



Colleges, universities, and businesses are responding by developing mobile-friendly versions of their websites — essentially slimmed-down versions of their sites. They're also developing "apps," small programs that do something special or fun for important audience segments, like this example from William & Mary which allows fans to dress the college mascot.



scvngr.com

An online presence doesn't just happen.

Of course, none of this will happen without focus, staff, budgets, goals, and measurement.

institutional

well-organized website
appropriate technology & staff to
manage it
clear goals + measurement
multiple channels
multiple voices

socal media

specific goals
more planning, less spontaneity
institutional buy-in & support
in-house expertise
multiple SM channels

barriers to success

lack of staffing & expertise
lack of institutional clarity
slow pace of change
lack of commitment
uncertainty about SM usefulness



Measuring the effectiveness of all this chatter is not easy and schools, colleges, and universities struggle with it. Some of the more sophisticated are trying to move beyond counting touches such as Facebook "likes", Twitter "retweets," etc., and attempting to explore how these translate into meaningful engagement such as applying, giving, or otherwise supporting an institution.

But social media is new and even well-funded commercial entities struggle with how to measure its significance in meaningful ways. This chart, from noted consultant Jeremiah Owyang, summarizes what measurements corporate social strategists use to determine effectiveness of their efforts.

case studies

case study PBO

[poweredbyorange.com; case study: mstnr.me/PBOrange]

channels

web	website & blog
map	Google Map w/PBO pins
other SM	Twitter, Facebook, LinkedIn
merchandise	PBO t-shirts & tschotskes
real world	store signs, bus wraps, ads
personal	meetings, displays,















PARTICIPATE

87 students stopped by the MU to share their PBO stories on March 31. We know there are thousands more.



Our Impact

Our Impact
Leading the Green
Revolutions (OSL) is a recognized
national leader in teaching,
research, service and
management practices enhancing
sustainability and environmental
responsibility. The university's
sustainable and the service and
are a major reason why Corvallis
repeatedly has been named
among America's top green,
sustainable and livable orties,
sustainable and livable orties.

more on OSU's impact

ORANGE SPOTLIGHT

Do you know a business that: Is owned by an OSU alum Has lots of OSU alums working there Supports OSU

Drives innovation Supports economic growth

Serves in the community



If you know a business that fits this description then please nominate them for the Orange Spotlight. An honor that will go to one business every month starting in April. At the end of august we will be giving away two OSU Football season tickets to one lucky person who has nominated a business.

ABOUT PBO BLOG

ORANGE SPOTLIGHT ALUMNI BUSINESSES

VIDEOS AND PHOTOS

GET ORANGE STUFF

BEAVER MARKETPLACE

MAP YOURSELF

OSU'S IMPACT

CAMPUS BANNERS

From the PBO Blog

April 9, 2010 OSU Press author Robin Cody releases first book in 15 years

April 1, 2010 Family Trees

PBO BANNERS



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GET CONNECTED!











FOOD. ENERGY. WATER. Oregon State University is a place where bold ideas are shaped into reality. In this video series you will learn about the difference we're making in the areas of food, energy and water, straight from the people who are making it happen.







Ted Brekken talks about improving the effectiveness of wind







A STRONG START: WHY AN INCOMING FRESHMAN CHOSE OSU



Tell us about yourself:

My name is Sam Kelly-Quattrocchi. I'm an incoming freshman at Oregon State University in the University Hopons College LUSC; majoring in Marine Bosloge. I gree up in Southern California and

In Southern California and producted the greatest at the producted the product and product at the product and prod Choosing what school to go to is a huge decision. What made you decide to choose Oregon State University?

Out of all the universities that I looked at and toured, none of the advisors really took an interest in me. They said, "here's a map, hope you enjoy campus" At 500, an advisor sait down with me, get to knew me and took genuine interest in me. It was something that other schools didn't do.

After visiting campus, I was convinced; the UHC has a great community, the Marine Biology program combined with <u>Hatfield Narine Science Center</u> were perfect, and the people were so friendly.

What other schools did you apply to before making the final

I applied to University of Oregon, UC Santa Berbara, UC San Diego, and Humboldt State University. I was accepted at a number of them, but as soon as I sidted Oregon State University, I did not want to visit any other schools. I'd reade my decision.

Where were you involved in high school?

LAUNCH EVENTS

BLOG DOWNLOADS

MAP YOUR SELF OSU'S IMPACT

VIDEOS AND PHOTOS CAMPUS BANNERS

A Strong Start: why an incoming freshman chose OSU

Watching the Snow: monitoring Oregon's water supply

On the Bright Side: improving solar energy

OSU Grads are powering Portland: Beth Appert

Sharing the Bounty: combatting childhood hunger

Oregon State grads are powering Portland; Bill Brignon

Oregon State involved in global ocean observatory system

Embrace healthy - 'Food Hero'

Archives

- September 2009
 August 2009
 May 2009
 May 2009
 May 2009

ROOF POINTS: COLLEGE OF AGRICULTURAL SCIENCES

Research from the OSU College of Agricultural Sciences (CAS), ranked No. 1 in the United States, plays a substantial, leading role in making healthy, abundant food available in Oregon and beyond.



- leading role in making healthy, abundant food available in (region and beyond).

 OSI's vegetable breeding program has provided generations of Oregonians with the best possible vegetables. Vegetable breeding has been a part of OSI's Agricultural Experienent Stations for generations and is responsible for 90 parcent of the commercial green bean varieties and 75 percent of the commercial green bean varieties and 75 percent of eveloped healthler tomatoes with added phytonutrients and several hardy varieties for the booming organic fruit market.

 The OSI's Redood Laboratory worked with Oregon seledod companies in the 1990s to create a shore-based surmit ledustry to produce and market quality Pacific withing as surmit. Today, the Pacific without grinds produced to the product of the production of th
- amously.

 At the top of OSU's historic contributions to Oregon's wheat industry is the work of Warren Krenstad, who for 40 years kere the varieties that dominated Oregon production, including high-yeid Stephens. Today, Jim Peterson continues that legacy through OSU-bred varieties grown on hundreds of thousands of acres in the Pacific Northwest.

Critical discoveries made by CAS faculty researchers are now contributing to improved human health.













results

>27,000 distinctive participants
On 21 September, 22% of visits from PDX
Facebook: 3,137; LinkedIn: 2,800; Twitter:
460

Other units taking up PBO theme



Though it originally targeted Portland, the campaign expanded quickly. PBO evolved into a broader awareness-building campaign for OSU. To make this shift, PBO initiated the <u>Orange Spotlight</u> in 2010. The feature invites nominations for businesses that are "Powered by Orange" — "owned by an Oregon State alum, have lots of OSU alums working there, or are just friends of OSU. They also drive innovation, support economic growth, and serve in the community." Each month, a winning business is selected for the "Orange Spotlight," which includes a feature story on OSU's website, promotion on its social networks, and inclusion in a campaign to push OSU fans to featured businesses via Powered by Orange. People who nominate businesses are entered in a drawing for OSU Football season tickets.

The result? Baker said, "We're getting hundreds of nominations for businesses with some kind of OSU connection." The benefits can be real for businesses profiled. "We just spotlighted a vineyard in Napa Valley, <u>Lamborn Family Vineyards</u>. Its owners are graduates of the OSU horticulture program and using sustainable growing techniques. Lamborn got great publicity when <u>WineBusiness.com</u> picked up the story. This gave us a great story to reuse as we talk about OSU's new wine institute. It was a win-win for all concerned."

The "Orange Spotlight" nominations have enabled OSU to gain detailed information on hundreds of businesses. Baker noted, "That's a pretty significant result for us."

case study NMHBook

[NHMSchool.org/nmhbook; case study: mstnr.me/nmhbook

NMH URLs

website: NMHSchool.org

Facebook: on.fb.me/fXSykv

blogs: www.nmhblogs.org/

130 Reasons: 130reasons.nmhblogs.org/

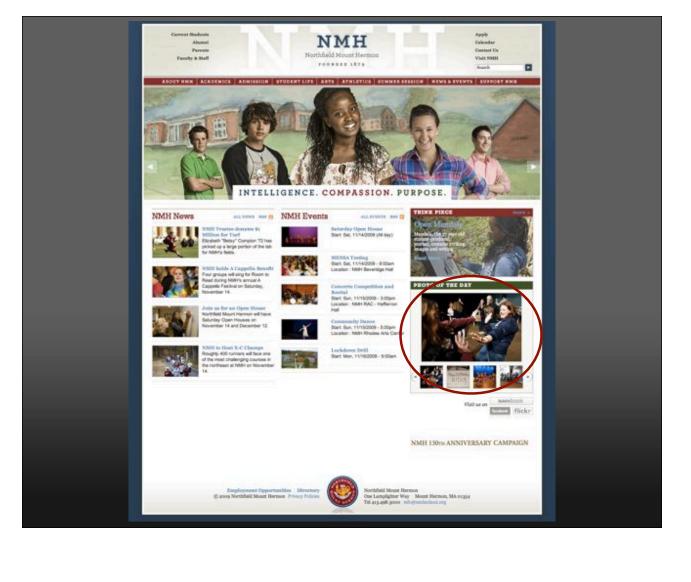
Flickr gallery: www.flickr.com/photos/nmhphotos/

Vimeo: vimeo.com/nmhschool

YouTube: www.youtube.com/user/nmhschool

Twitter: @NMHSchool

NMHbook: nmhschool.org/nmhbook





2009 NMH 130th Anniversary Celebration



NMH 130th Anniversary Celebration at Northfield Mount Hermon School, November 4, 2009

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2009 NMH 130th Anniversary Celebration



NMH 130th Anniversary Celebration at Northfield Mount Hermon School, November 4,

C All rights reserved Uploaded on Nov 9, 2009 2009 NMH 130th Anniversary Celebration



NMH 130th Anniversary Celebration at Northfield Mount Hermon School, November 4,

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2009 NMH 130th Anniversary Celebration



NMH 130th Anniversary Celebration at Northfield Mount Hermon School, November 4,

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2009 NMH 130th Anniversary...



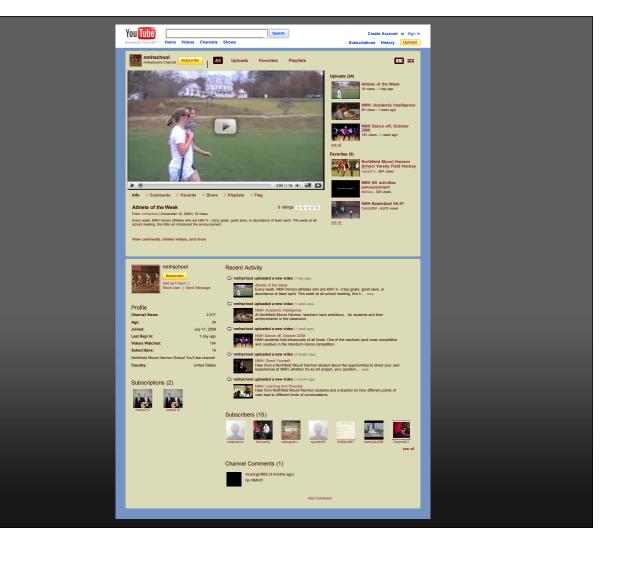
2009 NMH Dance Concert: Spark 65 photos

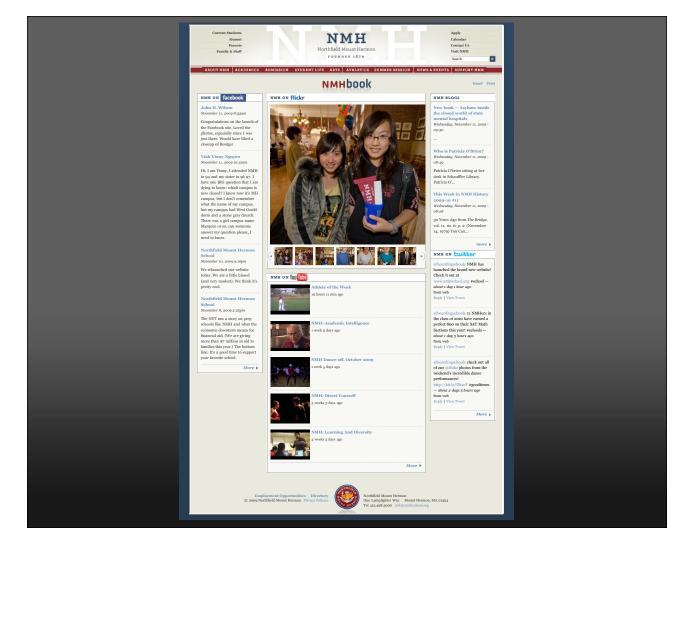


2009 Outdoor Team at Tully...



2009 Halloween





engagement!

"For us, engagement is the strongest reason for being involved in social media. We want people to engage: we're careful about pushing them to take action."

Heather Sullivan, director of communications at NMH, says that key success factors for her social media initiatives are clear differentiators for the school, a great website, and institutional buy-in for her social media initiatives.

case study W&M Mascot Search

[case study: bit.ly/9li6EU]

URLs for assets associated with this campaign:

blog: wmmascot.blogs.wm.edu

Facebook: bit.ly/8YnyHl

Twitter: @WMMascot

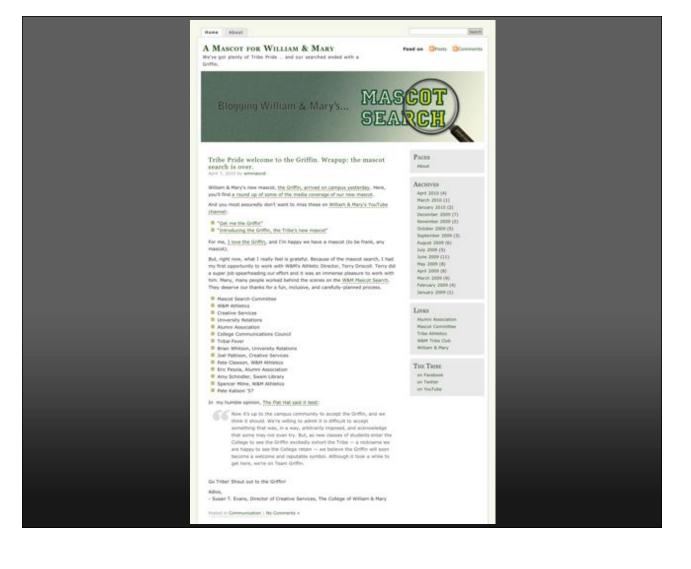
YouTube: www.youtube.com/wmmascot

Flickr: bit.ly/cYVYk3

channels

email	e-newletters, digests, email from prez	
periodicals	alumni magazine, newsletters, student newspaper	
web	WM.edu, Alumni Assn, Tribe Athletics	
Facebook	former mascot	
YouTube	W&M channel	
blogs	mascot choice/old mascot	

William & Mary Mascot Communication Plan			
February 2009 - September 2009			
•			
	Status	Deadline	Comments
PLANNING			
Brainstorming			
Create an concept/identity for the mascot project	complete	2/1/09	Joel Pattison designed - Mascot Search
Build a website	complete	1/31/09	
Create a blog	complete	1/31/09	
Send graphic and concept to campus stakeholders	complete	2/26/09	for their use in print and on the web
KICK OFF			
Message/announcement from President	complete	2/27/09	
Release from University Relations	complete	2/27/09	
Spot in Alumni Magazine (March issue)	complete	3/28/09	
REINFORCE KICK OFF			
Announcement in WMDigest	complete	3/4/09	post asking for feedback on guidelines
Announcement in Student Happenings	complete	3/4/09	post asking for feedback on guidelines thru 3/16
Announcement on myWM	complete	3/4/09	post asking for feedback on guidelines thru 3/16
			eConnections goes out 2nd Fri of each month; deadline
Announcement in eConnections	complete	3/12/09	is 1st Thurs of month
			goes out to 46,000 monthly; includes
Announcement in Momentum	complete	3/20/09	faculty/staff/currentparents
Unveil Colonel Ebirt Blog	complete	3/2/09	in FAQ and on Ebirt's facebook
Send Release to all three student newspapers	complete	2/27/09	
Announcement on Tribe Athletics website	complete		posted week of 2/27 and week of 3/9
Announcement in Tribe Pride Newsletter	complete	March	
Announcement on W&M Alumni site	complete	2/27/09	
			placed in Campus Life section and "M"; 4/9 added to
			Communities page; added to Alumni and Current
Mascot Search Widget for www.wm.edu	complete	6/5/09	gateways on June 5 - June 30
Added Mascot Search link to Athletics bridge page menu	complete	4/15/09	
Sent blurb and graphics to Business School	complete	3/25/09	Included in Mason Experiences March 2009
Sent blurb and graphics to Law School	complete	3/31/09	will appear in Law eNews for late March







[bit.ly/czaavP]

results

839 mascot suggestions/90 days
11,183 survey completions/4 wks
3,345 view of mascot search YouTube vid
16,913 unique visits of finalist unveiling
earned media= Daily Show, WaPo,
ESPN, USA Today, CHE, etc.

Case study University of Nottingham

Relevant URLs

electionblog2010.blogspot.com www.youtube.com/user/60secondpolitics nottspolitics.org

The communications and marketing team at the University of Nottingham created a campaign focused on positioning Nottingham as the definitive source of expert commentary on the 2010 UK elections. This involved both staff members in the communications and marketing team as well as faculty with expertise in politics. By live blogging 24/7 during the election season, they wanted to draw the attention of reporters and major media , scholars at other institutions, the general public, potential students, and public opinion influencers. Before the effort began, they developed a series of goals to which they attached specific numbers. For example: "to generate 20 pieces of national and international [media] coverage..."; "... to help increase applications by at least 5%." In preparation, the team researched reporters, bloggers, and experts, developing extensive lists of media contacts. One staff member worked closely with the faculty experts and bloggers to time tweets and posts in response to developing election themes. Traffic was largely driven by Twitter (123 tweets with 7,779 click-throughs), online PR, and linked placement of faculty experts supported by their blog posts and traditional PR work. By the campaign's end, 104 blog posts had delivered more than 90,000 page views. The campaign exceeded all the targets set by the office. And: "Every item of national media coverage on Election Day featured a University of Nottingham spokesperson," for a total of 466 national media hits.



This blog collects perspectives on the election you won't find anywhere else, by political experts, based in the School of Politics and International Relations at The University of Nottingham.

MONDAY, 7 JUHE 2010

New Politics: The Prime Minister Speaks

"Britain can do better. Britain can be better than this.

Building the greatness of our nation through the greatness of its

No more squandering the nation's assets.

No more sleaze ...

No more lies.

No more broken promises,"

(Tony Blair, 1997)

Visitors to the blog

00057109

Search This Blog

(Search)

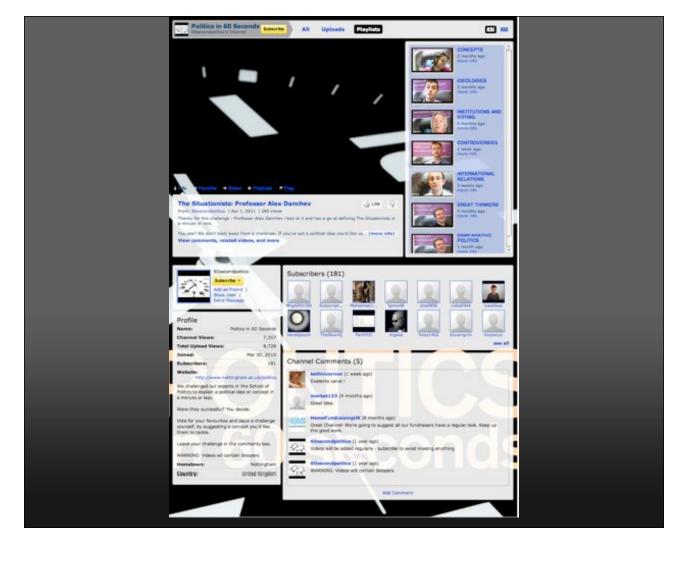
powered by Google

Recent Comments

Andrea Kyrance wrote...
I think that it obviously was the economy election. Whatever we can say about other issues like... Continue >>

Frugal Dougal wrote...
I always wondered why we never saw Lembit Opik and Harriet Harman in the

Charles Barry wrote....



case study McCombs School of Business

Relevant URLs

McCombs School of Business, UT: new.mccombs.utexas.edu/

McCombs Blogs and Social Media: new.mccombs.utexas.edu/blogs

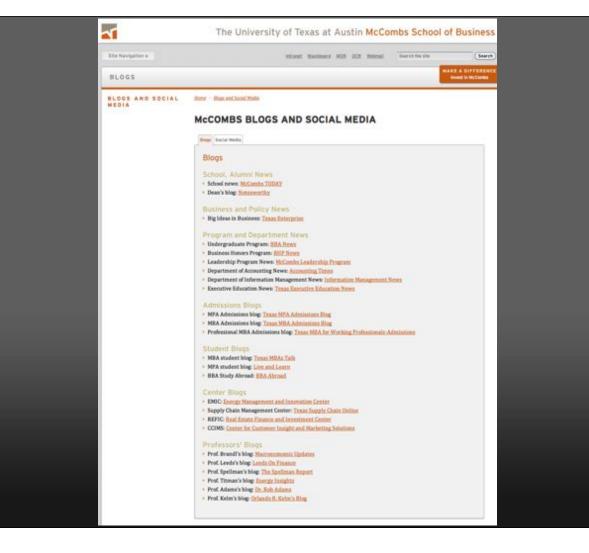
McCombs Today: blogs.mccombs.utexas.edu/mccombs-today/

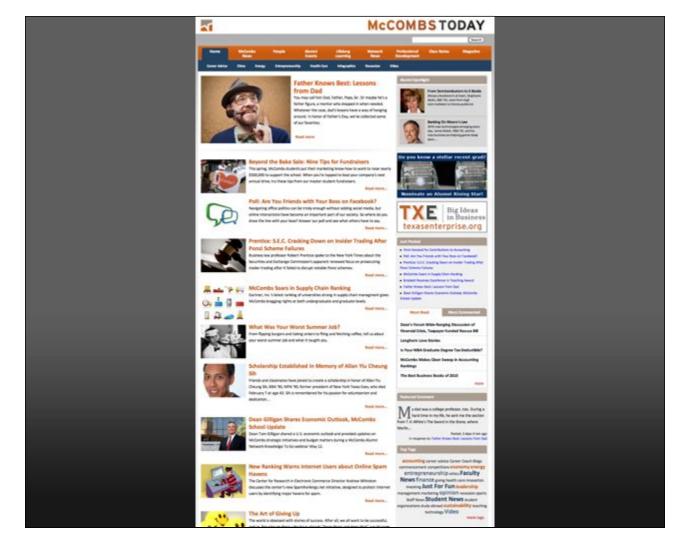
McCombs Today Facebook Page: www.facebook.com/UTMcCombsSchool

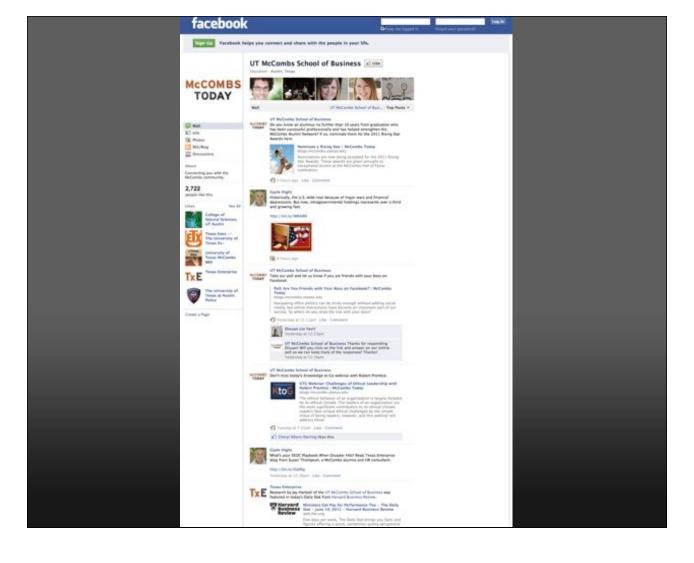
Texas Enterprise: texasenterprise.org/

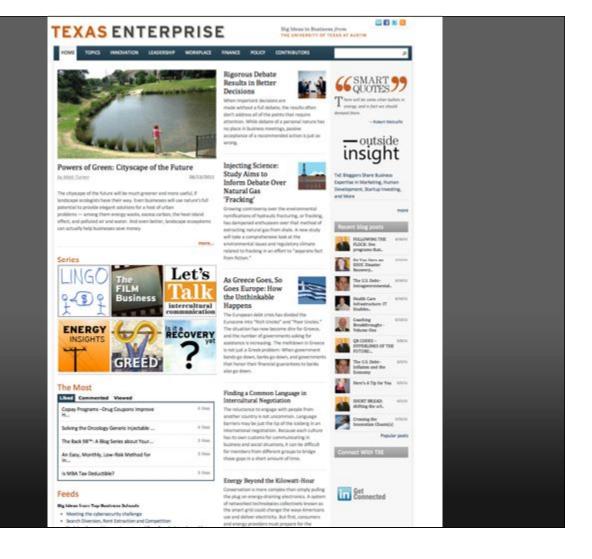
Texas Enterprise on Facebook: www.facebook.com/pages/Texas-Enterprise/

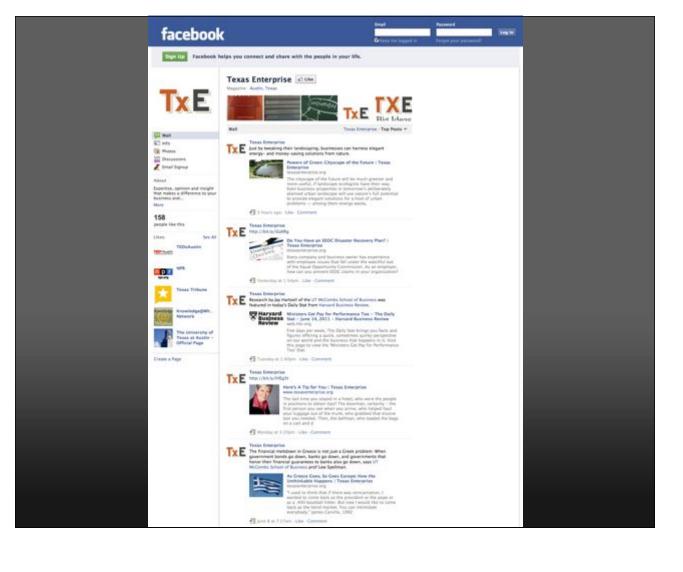
227780052714











best practices

best practices

multiple channels
multiple sources of content
channel integration
sense of humor
planned evolution
results
phone calls
real world