

The Global Diversity of Talent – Attainment and Representation

Supplemental Report Appendix 3



Appendix 3:

Additional Resources

Given space constraints, Appendix 3 features 175 countries or locations and is available on gmac.com.

While the main report highlights the largest 69 sources of degree-holders for the talent pipeline (25,000 or more), Appendix 3 offers an alphabetized list of the entire set of 175 reports available for countries or locations with an estimated 600 or more people within the student-aged population of 20 to 34 who are assumed to have attained a master's degree in the subject of business, administration, or law, all sourced from 2017–18 data set.

- [Afghanistan](#)
- [Albania](#)
- [Algeria](#)
- [Angola](#)
- [Argentina](#)
- [Armenia](#)
- [Australia](#)
- [Austria](#)
- [Azerbaijan](#)
- [Bahamas](#)
- [Bahrain](#)
- [Bangladesh](#)
- [Belarus](#)
- [Belgium](#)
- [Belize](#)
- [Benin](#)
- [Bhutan](#)
- [Bolivia](#)
- [Bosnia and Herzegovina](#)
- [Botswana](#)
- [Brazil](#)
- [Brunei](#)
- [Bulgaria](#)
- [Burkina Faso](#)
- [Burundi](#)
- [Cambodia](#)
- [Cameroon](#)
- [Canada](#)
- [Cape Verde](#)
- [Central African Republic](#)
- [Chad](#)
- [Chile](#)
- [China \(Mainland\)](#)
- [Colombia](#)
- [Congo](#)
- [Congo \(DR\)](#)
- [Costa Rica](#)
- [Croatia](#)
- [Cuba](#)
- [Cyprus](#)
- [Czech Republic](#)
- [Denmark](#)
- [Djibouti](#)
- [Dominican Republic](#)
- [Ecuador](#)
- [Egypt](#)
- [El Salvador](#)
- [Equatorial Guinea](#)
- [Eritrea](#)
- [Estonia](#)
- [Eswatini](#)
- [Ethiopia](#)
- [Fiji](#)
- [Finland](#)
- [France](#)
- [French Polynesia](#)
- [Gabon](#)
- [Georgia](#)
- [Germany](#)
- [Ghana](#)
- [Greece](#)
- [Grenada](#)
- [Guam](#)
- [Guatemala](#)
- [Guinea](#)
- [Guyana](#)
- [Haiti](#)
- [Honduras](#)
- [Hong Kong SAR](#)
- [Hungary](#)
- [Iceland](#)
- [India](#)
- [Indonesia](#)
- [Iran](#)
- [Iraq](#)

- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Lithuania
- Luxembourg
- Macao SAR
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Mauritania
- Mauritius
- Mexico
- Moldova
- Mongolia
- Montenegro
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nepal
- Netherlands
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- North Macedonia
- Norway
- Oman
- Pakistan
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Puerto Rico
- Qatar
- Romania
- Russia
- Rwanda
- Saudi Arabia
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Korea
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Sweden
- Switzerland
- Syria
- Taiwan China
- Tajikistan
- Tanzania
- Thailand
- Timor-Leste
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Venezuela
- Vietnam
- Yemen
- Zambia
- Zimbabwe

Afghanistan

Central and South Asia - Country Snapshot



Afghanistan, officially the Islamic Republic of Afghanistan, borders China, Iran, Pakistan, Tajikistan, Turkmenistan, and Uzbekistan. It is one of the world's least developed countries. Agricultural production is the backbone of Afghanistan's economy. The country's capital and largest city is Kabul. The official languages are Afghan Persian, Dari, and Pashto.

- Population density: 61/km² or 158/mi²
- GDP per capita: \$509 (Low income)
- GDP (PPP): \$81 billion

Afghanistan appears on global index rankings as: 148th of 149 countries on the World Happiness Index (2021)

and 169th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (7.4 years) than it is for males (11.7 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Afghanistan, the 54th largest cohort in the world and 7th largest in Central and South Asia.
- 20.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Afghanistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,845,346	497,870	147,473	34,401	10,251	13,737	10,413
Female	4,336,540	125,088	38,311	7,110	2,122	2,838	2,150
Male	4,508,806	372,782	109,162	27,291	8,129	10,899	8,263

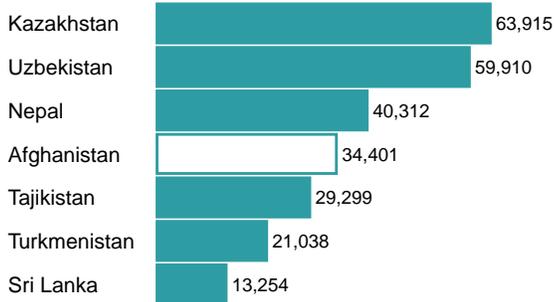
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.6%	1.7%	0.4%	29.8%	39.9%	30.3%
Female	100.0%	2.9%	0.9%	0.2%	29.8%	39.9%	30.2%
Male	100.0%	8.3%	2.4%	0.6%	29.8%	39.9%	30.3%

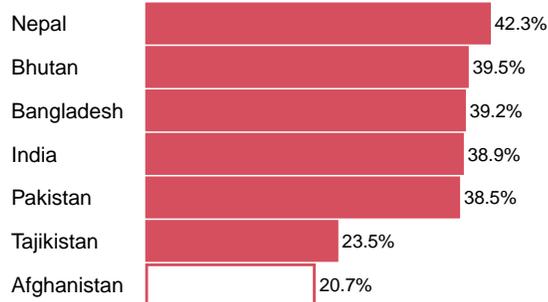
Afghanistan - Regional Comparisons

The following bar charts display Afghanistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

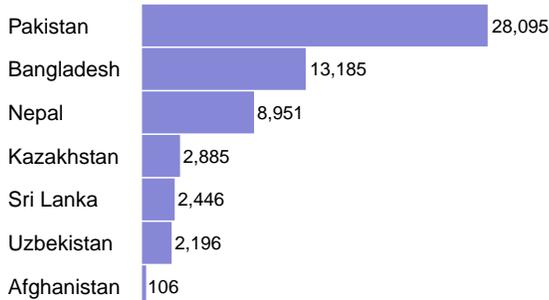
Total GME Degrees



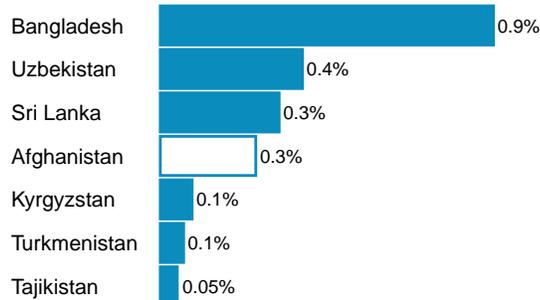
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Afghanistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Albania

Europe - Country Snapshot



Albania borders Greece, Kosovo, North Macedonia, and Montenegro. Agriculture is a significant sector of the economy, in addition to having some of the largest oil reserves in Europe. Services are the fastest growing sector of the economy, driven by the banking industry. The country's capital and largest city is Tirana. The official language is Albanian.

- Population density: 100/km² or 259/mi²
- GDP per capita: \$5,215 (Upper middle income)
- GDP (PPP): \$39 billion

Albania appears on global index rankings as: 92nd of 149 countries on the World Happiness Index (2021),

69th of 189 countries on the Human Development Index (2020), and 83rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12 years) than it is for males (11.7 years).
- An estimated 12 thousand GME degrees held by 20-34 year olds in Albania, the 95th largest cohort in the world and 30th largest in Europe.
- 45.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Albania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	828,464	197,368	75,337	11,891	2,812	4,833	4,246
Female	410,938	120,724	41,852	5,458	1,248	2,212	1,998
Male	417,526	76,644	33,485	6,433	1,564	2,621	2,248

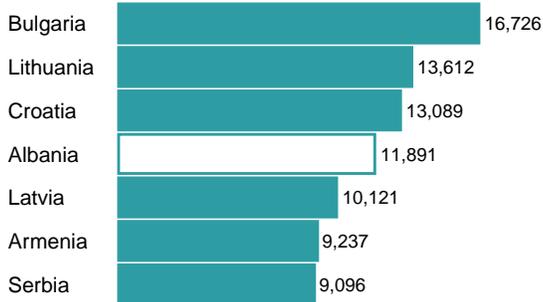
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.8%	9.1%	1.4%	23.6%	40.6%	35.7%
Female	100.0%	29.4%	10.2%	1.3%	22.9%	40.5%	36.6%
Male	100.0%	18.4%	8.0%	1.5%	24.3%	40.7%	34.9%

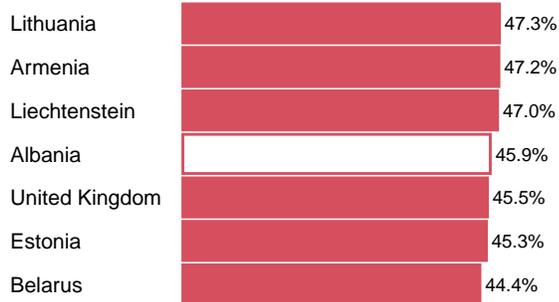
Albania - Regional Comparisons

The following bar charts display Albania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

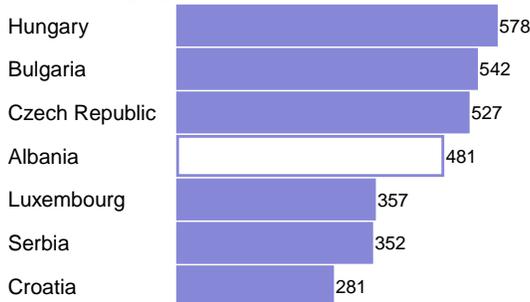
Total GME Degrees



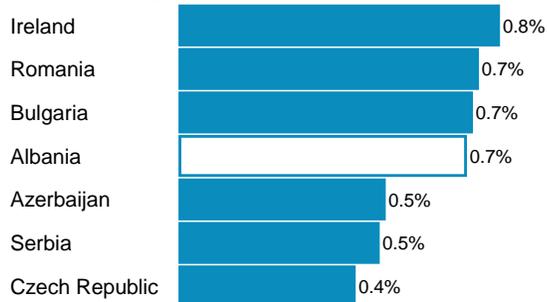
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Albania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	4.3%	-1.8%	3.4%	1.9%	+1.5%
Art & Humanities	12.2%	5.8%	+6.4%	7.7%	3.6%	+4.1%
Business, Admin & Law	26.2%	23.6%	+2.6%	21.4%	19.3%	+2.2%
Education	9.6%	3.1%	+6.5%	8.9%	2.4%	+6.5%
Engineering	8.4%	27.2%	-18.8%	12.6%	34.4%	-21.8%
Health & Welfare	19.4%	9.7%	+9.7%	21.3%	9.8%	+11.5%
Info & Comms Tech	4.1%	10.9%	-6.8%	2.5%	6.7%	-4.2%
Science	5.4%	3.3%	+2.1%	5.6%	6.4%	-0.9%
Services	1.8%	6.0%	-4.2%	6.0%	9.8%	-3.8%
Social Sciences	10.5%	6.2%	+4.3%	10.7%	5.7%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Algeria

Africa - Country Snapshot



Algeria, officially the People's Democratic Republic of Algeria, is located in North Africa and bordered by Tunisia, Libya, Niger, Mali, Mauritania, Western Sahara, Morocco, and the Mediterranean Sea. Its economy is highly dependent on the hydrocarbon industry. The country's capital and largest city is Algiers. The official language is Arabic, with an estimated 7 percent of the population that speaks English.

- Population density: 19/km² or 49/mi²
- GDP per capita: \$3,310 (Lower middle income)
- GDP (PPP): \$494 billion

Algeria appears on global index rankings as: 108th of 149 countries on the World Happiness Index (2021),

91st of 189 countries on the Human Development Index (2020), and 121st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.7 years) than it is for males (12.9 years).
- An estimated 62 thousand GME degrees held by 20-34 year olds in Algeria, the 38th largest cohort in the world and 4th largest in Africa.
- 57.0 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Algeria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	10,445,488	1,711,834	297,872	62,163	13,256	24,321	24,586
Female	5,113,296	1,032,174	191,004	35,445	7,536	13,805	14,104
Male	5,332,192	679,660	106,868	26,718	5,720	10,516	10,482

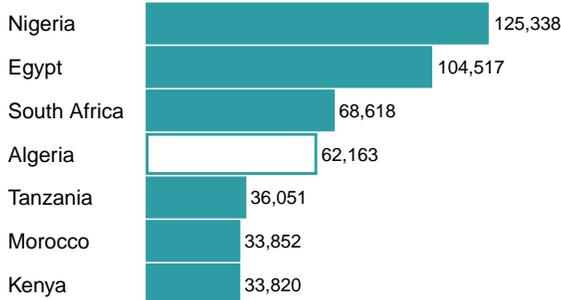
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Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.4%	2.9%	0.6%	21.3%	39.1%	39.6%
Female	100.0%	20.2%	3.7%	0.7%	21.3%	38.9%	39.8%
Male	100.0%	12.7%	2.0%	0.5%	21.4%	39.4%	39.2%

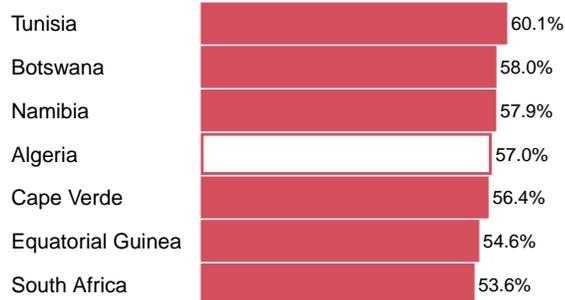
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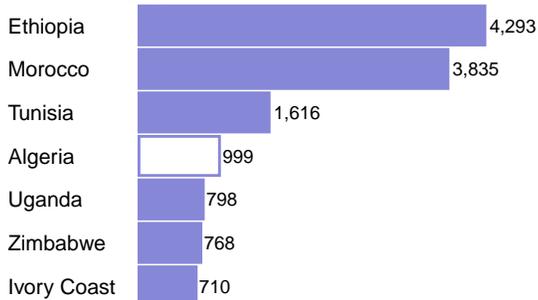
Total GME Degrees



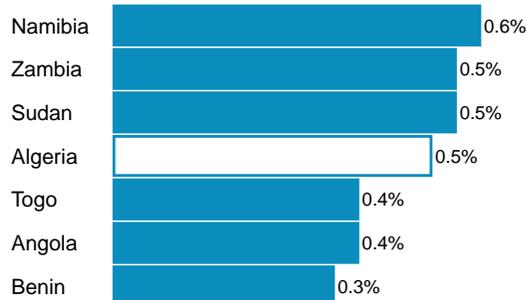
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Algeria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Angola

Africa - Country Snapshot



Angola is a country on the west coast of Southern Africa. It is the second-largest Portuguese-speaking country in both total area and population (behind Brazil). It is bordered by Namibia, the DR Congo, and Zambia. The country's capital and largest city is Luanda. The official language is Portuguese.

- Population density: 27/km² or 70/mi²
- GDP per capita: \$1,896 (Lower middle income)
- GDP (PPP): \$215 billion

Angola appears on global index rankings as: 148th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 17 thousand GME degrees held by 20-34 year olds in Angola, the 85th largest cohort in the world and 13th largest in Africa.
- 38.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Angola is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	6,417,092	287,343	78,869	17,388	4,814	6,810	5,764
Female	3,363,519	146,021	36,158	6,710	1,830	2,638	2,242
Male	3,053,573	141,322	42,711	10,678	2,984	4,172	3,522

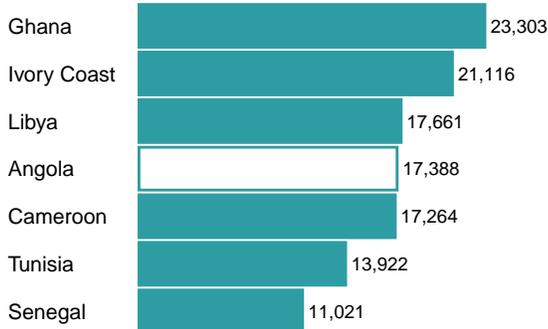
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Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.5%	1.2%	0.3%	27.7%	39.2%	33.1%
Female	100.0%	4.3%	1.1%	0.2%	27.3%	39.3%	33.4%
Male	100.0%	4.6%	1.4%	0.3%	27.9%	39.1%	33.0%

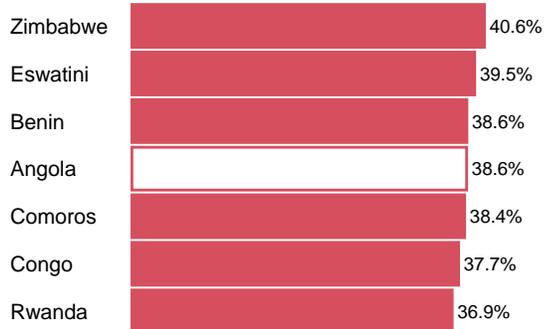
Angola - Regional Comparisons

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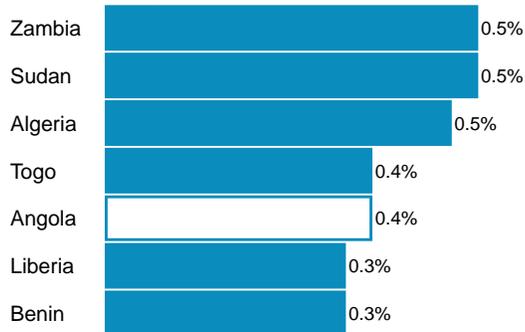
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Angola earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Argentina

Latin America - Country Snapshot



Argentina is situated in the southern half of South America. Bordered by Chile, Bolivia, Paraguay, Brazil, and Uruguay, Argentina is subdivided into twenty-three provinces. Argentina claims sovereignty over a part of Antarctica, the Falkland Islands and South Georgia and the South Sandwich Islands. The country's capital and largest city is Buenos Aires. The official language is Spanish, with an estimated 6.5 percent of the population that speaks English.

- Population density: 16/km² or 42/mi²
- GDP per capita: \$8,442 (Upper middle income)
- GDP (PPP): \$942 billion

Argentina appears on global index rankings as: 57th

of 149 countries on the World Happiness Index (2021), 46th of 189 countries on the Human Development Index (2020), and 80th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13.3 years) than it is for males (13 years).
- An estimated 131 thousand GME degrees held by 20-34 year olds in Argentina, the 23rd largest cohort in the world and 5th largest in Latin America.
- 53.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Argentina is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	9,933,473	1,784,097	370,903	130,931	30,534	51,176	49,221
Female	4,908,716	999,893	202,205	69,587	16,071	27,108	26,408
Male	5,024,757	784,204	168,698	61,344	14,463	24,068	22,813

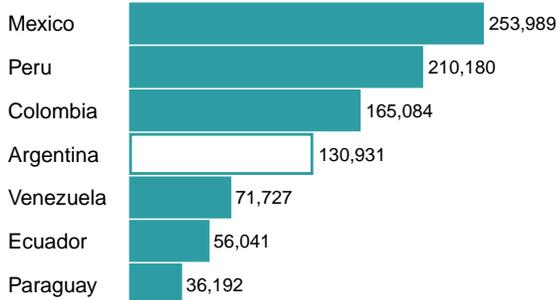
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	18.0%	3.7%	1.3%	23.3%	39.1%	37.6%
Female	100.0%	20.4%	4.1%	1.4%	23.1%	39.0%	37.9%
Male	100.0%	15.6%	3.4%	1.2%	23.6%	39.2%	37.2%

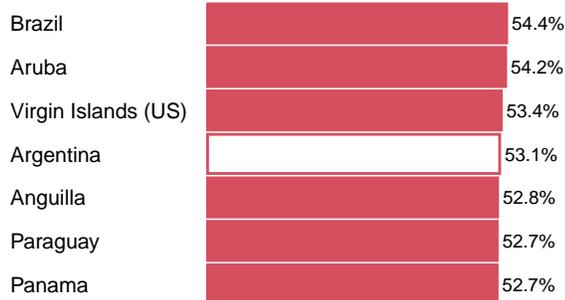
Argentina - Regional Comparisons

The following bar charts display Argentina alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

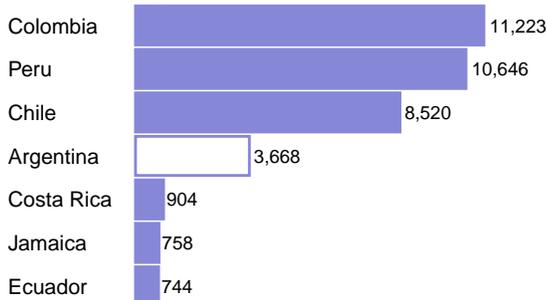
Total GME Degrees



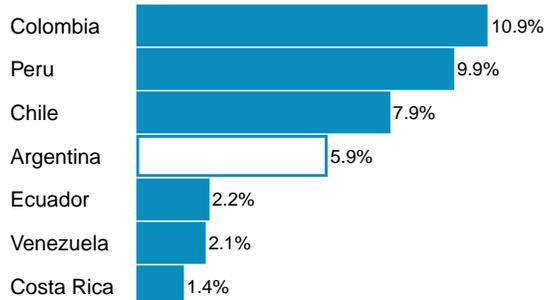
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Argentina earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Armenia

Europe - Country Snapshot



Armenia borders Azerbaijan, Georgia, Iran, and Turkey. Armenia's economy is driven by its industrial and agricultural sectors, as well as a reliance on financial support from Armenians abroad. The country's capital and largest city is Yerevan (also spelled Erevan). The official language is Armenian.

- Population density: 100/km² or 258/mi²
- GDP per capita: \$4,267 (Upper middle income)
- GDP (PPP): \$39 billion

Armenia appears on global index rankings as: 85th of 149 countries on the World Happiness Index (2021), 81st of 189 countries on the Human Development Index

(2020), and 61st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.8 years) than it is for males (10.4 years).
- An estimated 9 thousand GME degrees held by 20-34 year olds in Armenia, the 104th largest cohort in the world and 32nd largest in Europe.
- 47.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Armenia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	745,092	223,846	58,819	9,237	1,689	3,666	3,882
Female	373,884	128,095	33,420	4,359	773	1,742	1,844
Male	371,208	95,751	25,399	4,878	916	1,924	2,038

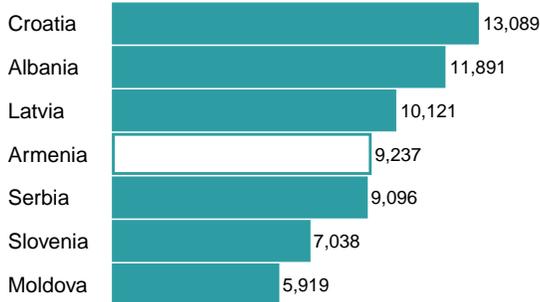
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	30.0%	7.9%	1.2%	18.3%	39.7%	42.0%
Female	100.0%	34.3%	8.9%	1.2%	17.7%	40.0%	42.3%
Male	100.0%	25.8%	6.8%	1.3%	18.8%	39.4%	41.8%

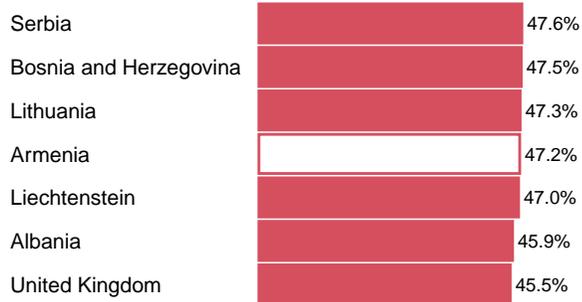
Armenia - Regional Comparisons

The following bar charts display Armenia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

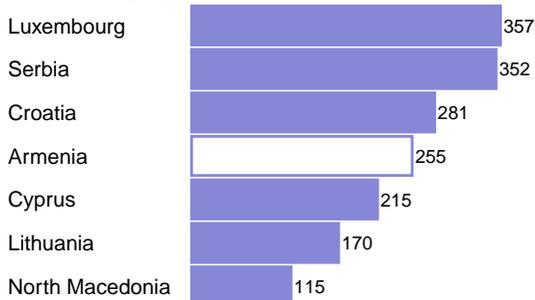
Total GME Degrees



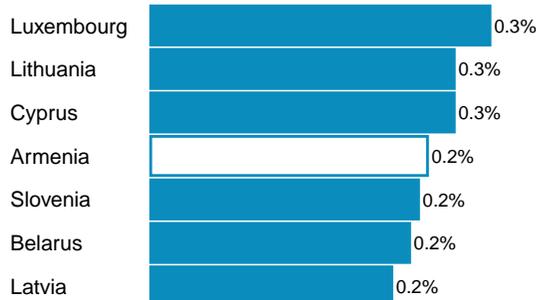
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Armenia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	3.7%	-1.1%	3.4%	1.9%	+1.5%
Art & Humanities	11.3%	6.4%	+4.9%	7.7%	3.6%	+4.1%
Business, Admin & Law	24.2%	21.4%	+2.8%	21.4%	19.2%	+2.2%
Education	12.1%	4.4%	+7.8%	8.9%	2.4%	+6.5%
Engineering	8.7%	25.0%	-16.4%	12.6%	34.4%	-21.8%
Health & Welfare	17.1%	9.0%	+8.1%	21.3%	9.8%	+11.5%
Info & Comms Tech	3.6%	11.1%	-7.6%	2.5%	6.7%	-4.2%
Science	5.7%	3.6%	+2.1%	5.6%	6.4%	-0.9%
Services	4.1%	7.5%	-3.4%	6.0%	9.8%	-3.8%
Social Sciences	10.0%	7.2%	+2.8%	10.7%	5.7%	+5.0%
Unknown	0.6%	0.7%	-0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Australia

East Asia and the Pacific - Country Snapshot



Australia, officially the Commonwealth of Australia, is a sovereign country comprising the mainland of the Australian continent, the island of Tasmania, and numerous smaller islands. Australia is a highly developed country, with one of the world's largest economies. Australia is also a country with some of the highest average wealth. The country's capital is Canberra and largest city is Sydney. The official language is English, with an estimated 92.8 percent of the population that speaks English.

- Population density: 3/km² or 9/mi²
- GDP per capita: \$51,812 (High income)
- GDP (PPP): \$1 trillion

Australia appears on global index rankings as: 11th of 149 countries on the World Happiness Index (2021),

8th of 189 countries on the Human Development Index (2020), and 23rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (14.4 years) than it is for males (14.9 years).
- An estimated 168 thousand GME degrees held by 20-34 year olds in Australia, the 18th largest cohort in the world and 4th largest in East Asia and the Pacific.
- 63.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Australia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	5,376,084	2,258,384	489,673	168,462	36,905	66,227	65,330
Female	2,659,582	1,295,227	274,206	106,766	22,875	41,843	42,048
Male	2,716,502	963,157	215,467	61,696	14,030	24,384	23,282

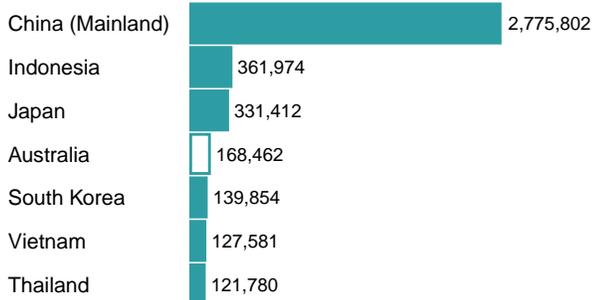
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	42.0%	9.1%	3.1%	21.9%	39.3%	38.8%
Female	100.0%	48.7%	10.3%	4.0%	21.4%	39.2%	39.4%
Male	100.0%	35.5%	7.9%	2.3%	22.7%	39.5%	37.7%

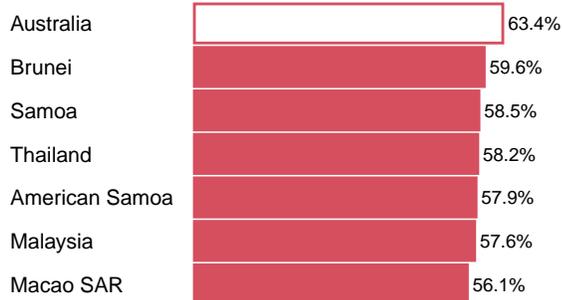
Australia - Regional Comparisons

The following bar charts display Australia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

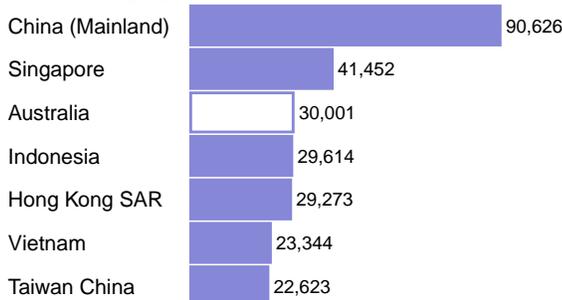
Total GME Degrees



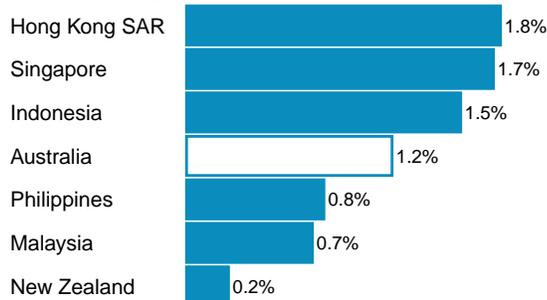
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Australia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.7%	0.5%	+0.2%
Art & Humanities	11.9%	8.4%	+3.5%	6.2%	3.2%	+3.0%
Business, Admin & Law	23.0%	23.2%	-0.2%	42.2%	44.3%	-2.1%
Education	12.2%	4.1%	+8.1%	12.8%	5.4%	+7.5%
Engineering	7.7%	23.5%	-15.9%	6.4%	17.5%	-11.1%
Health & Welfare	18.9%	8.1%	+10.7%	18.3%	9.1%	+9.2%
Info & Comms Tech	1.8%	9.2%	-7.4%	4.5%	13.0%	-8.4%
Science	5.7%	6.5%	-0.8%	2.4%	2.8%	-0.4%
Services	3.5%	4.9%	-1.4%	0.7%	0.7%	-
Social Sciences	12.2%	8.8%	+3.4%	5.8%	3.6%	+2.2%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Austria

Europe - Country Snapshot



Austria borders the Czech Republic, Germany, Hungary, Italy, Liechtenstein, Slovakia, Slovenia, and Switzerland. Austria's economy is driven by its manufacturing sector, as well as the financial services sector and tourism. The country's capital and largest city is Vienna. The official language is German, with an estimated 73 percent of the population that speaks English.

- Population density: 108/km² or 279/mi²
- GDP per capita: \$48,105 (High income)
- GDP (PPP): \$491 billion

Austria appears on global index rankings as: 10th of 149 countries on the World Happiness Index (2021), 18th of

189 countries on the Human Development Index (2020), and 19th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.9 years) than it is for males (12.1 years).
- An estimated 31 thousand GME degrees held by 20-34 year olds in Austria, the 58th largest cohort in the world and 15th largest in Europe.
- 39.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Austria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,684,338	355,412	135,982	31,288	6,605	12,338	12,345
Female	832,446	195,710	69,385	12,219	2,559	4,802	4,858
Male	851,892	159,702	66,597	19,069	4,046	7,536	7,487

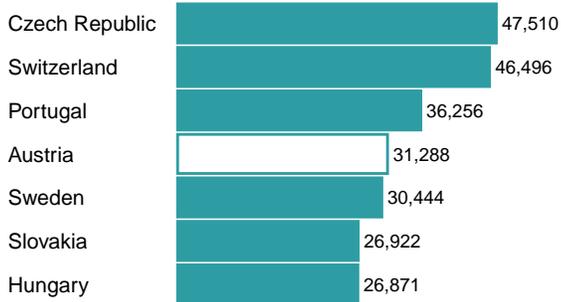
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	21.1%	8.1%	1.9%	21.1%	39.4%	39.5%
Female	100.0%	23.5%	8.3%	1.5%	20.9%	39.3%	39.8%
Male	100.0%	18.7%	7.8%	2.2%	21.2%	39.5%	39.3%

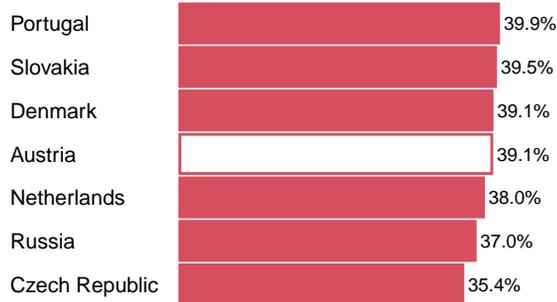
Austria - Regional Comparisons

The following bar charts display Austria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

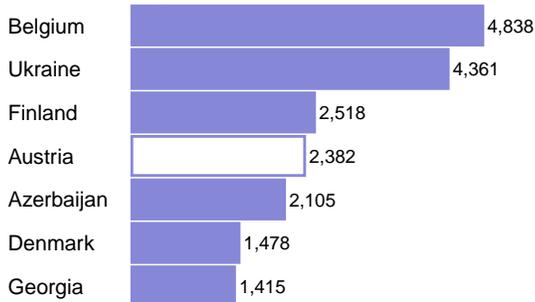
Total GME Degrees



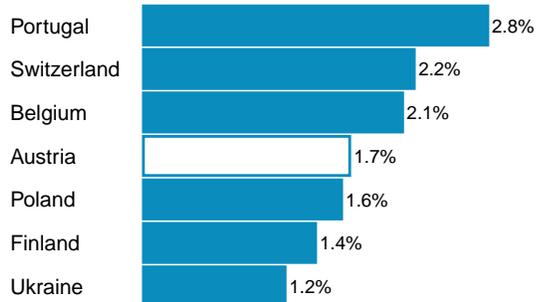
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Austria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.5%	1.4%	+0.1%	1.4%	0.9%	+0.5%
Art & Humanities	12.7%	7.8%	+4.9%	9.9%	6.2%	+3.7%
Business, Admin & Law	22.5%	21.0%	+1.5%	30.5%	31.1%	-0.6%
Education	17.6%	7.4%	+10.2%	17.3%	7.9%	+9.4%
Engineering	7.9%	26.8%	-18.9%	7.6%	21.3%	-13.7%
Health & Welfare	10.3%	6.2%	+4.1%	12.5%	10.1%	+2.5%
Info & Comms Tech	1.6%	8.7%	-7.1%	1.3%	7.2%	-5.8%
Science	7.4%	9.0%	-1.6%	6.7%	8.1%	-1.4%
Services	5.7%	2.3%	+3.4%	0.9%	1.4%	-0.6%
Social Sciences	12.6%	9.2%	+3.4%	11.9%	5.9%	+6.0%
Unknown	0.3%	0.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Azerbaijan

Europe - Country Snapshot



Azerbaijan borders Armenia, Georgia, Iran, Russia, and Turkey. Azerbaijan's economy is driven by its oil and gas sector, as well as its agricultural sector and tourism. The country's capital and largest city is Baku. The official language is Azerbaijani.

- Population density: 118/km² or 306/mi²
- GDP per capita: \$4,214 (Upper middle income)
- GDP (PPP): \$146 billion

Azerbaijan appears on global index rankings as: 89th of 149 countries on the World Happiness Index (2021), 88th of 189 countries on the Human Development Index

(2020), and 82nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11.6 years) is the same as males (11.6 years).
- An estimated 25 thousand GME degrees held by 20-34 year olds in Azerbaijan, the 70th largest cohort in the world and 21st largest in Europe.
- 40.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Azerbaijan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,652,128	436,296	152,485	24,628	4,918	10,223	9,487
Female	1,291,822	193,639	75,590	9,858	1,926	4,102	3,830
Male	1,360,306	242,657	76,895	14,770	2,992	6,121	5,657

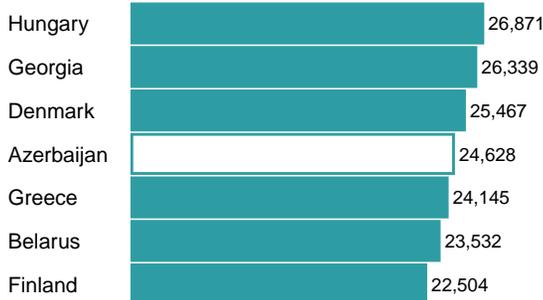
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.5%	5.7%	0.9%	20.0%	41.5%	38.5%
Female	100.0%	15.0%	5.9%	0.8%	19.5%	41.6%	38.9%
Male	100.0%	17.8%	5.7%	1.1%	20.3%	41.4%	38.3%

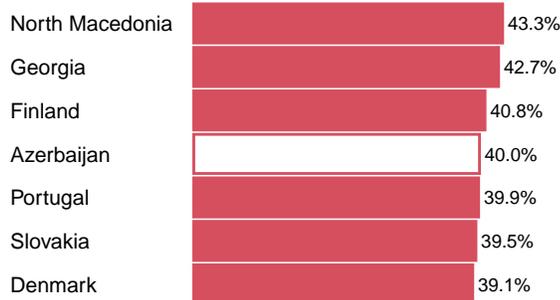
Azerbaijan - Regional Comparisons

The following bar charts display Azerbaijan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

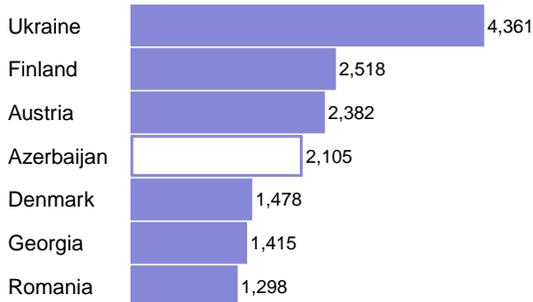
Total GME Degrees



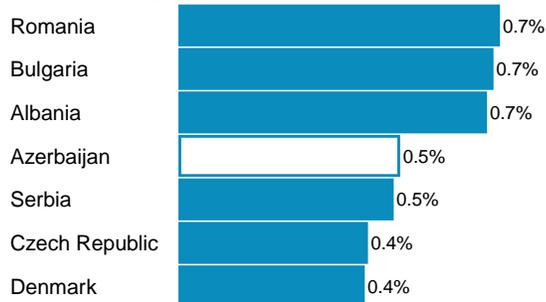
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Azerbaijan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.7%	3.7%	-2.0%	3.4%	1.9%	+1.5%
Art & Humanities	10.3%	5.5%	+4.8%	7.7%	3.6%	+4.1%
Business, Admin & Law	15.2%	25.1%	-9.9%	21.4%	19.3%	+2.2%
Education	35.2%	10.4%	+24.8%	8.9%	2.4%	+6.5%
Engineering	8.1%	24.9%	-16.8%	12.6%	34.4%	-21.8%
Health & Welfare	9.8%	2.5%	+7.3%	21.3%	9.8%	+11.5%
Info & Comms Tech	4.2%	8.0%	-3.8%	2.5%	6.7%	-4.2%
Science	3.9%	1.7%	+2.2%	5.6%	6.4%	-0.9%
Services	2.7%	8.1%	-5.4%	6.0%	9.8%	-3.8%
Social Sciences	6.7%	7.5%	-0.8%	10.7%	5.7%	+5.0%
Unknown	2.1%	2.6%	-0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bahamas

Latin America - Country Snapshot



The Bahamas is a country within the Lucayan Archipelago of the West Indies in the Atlantic. Located north of Cuba and east of the Florida Keys, the Bahamas consists of more than 700 islands, cays, and islets in the Atlantic Ocean. The country's capital and largest city is Nassau. The official language is English, with an estimated 87.1 percent of the population that speaks English.

- Population density: 28/km² or 74/mi²
- GDP per capita: \$28,608 (High income)
- GDP (PPP): \$13 billion

Bahamas appears on global index rankings as: 58th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (9.1 years) than it is for males (8.9 years).
- An estimated 668 GME degrees held by 20-34 year olds in Bahamas, the 172nd largest cohort in the world and 27th largest in Latin America.
- 45.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bahamas is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	80,509	11,025	2,493	668	164	271	233
Female	39,820	6,414	1,386	303	74	123	106
Male	40,689	4,611	1,107	365	90	148	127

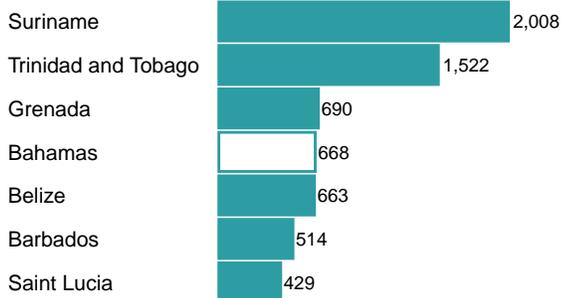
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	13.7%	3.1%	0.8%	24.6%	40.6%	34.9%
Female	100.0%	16.1%	3.5%	0.8%	24.4%	40.6%	35.0%
Male	100.0%	11.3%	2.7%	0.9%	24.7%	40.5%	34.8%

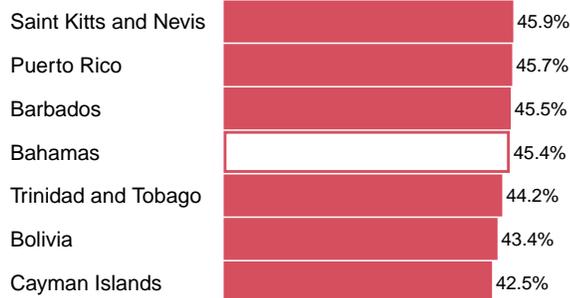
Bahamas - Regional Comparisons

The following bar charts display Bahamas alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

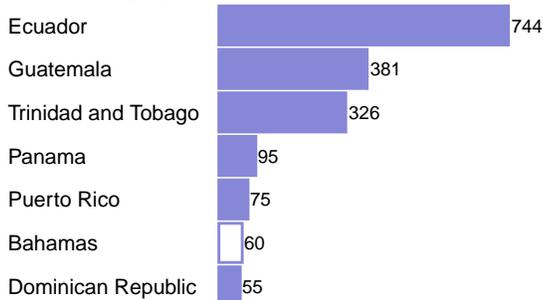
Total GME Degrees



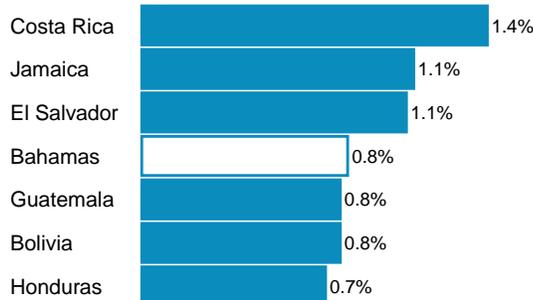
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Bahamas earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.6%	0.7%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	2.5%	2.9%	-0.4%
Business, Admin & Law	23.0%	23.2%	-0.2%	25.6%	38.2%	-12.6%
Education	12.2%	4.1%	+8.1%	23.8%	11.6%	+12.1%
Engineering	7.6%	23.5%	-15.9%	3.0%	6.7%	-3.7%
Health & Welfare	18.9%	8.1%	+10.7%	32.4%	25.6%	+6.7%
Info & Comms Tech	1.8%	9.2%	-7.4%	0.6%	2.4%	-1.9%
Science	5.7%	6.5%	-0.8%	1.4%	2.5%	-1.1%
Services	3.4%	4.9%	-1.4%	1.1%	2.9%	-1.8%
Social Sciences	12.2%	8.8%	+3.4%	9.1%	6.4%	+2.7%
Unknown	1.3%	1.2%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bahrain

Middle East - Country Snapshot



Bahrain, also known as the Kingdom of Bahrain, is a country in the Persian Gulf, situated between the Qatari peninsula and the northeastern coast of Saudi Arabia. Composed of 83 islands, it has one of the fastest-growing economies in the Arab world. Leading industries include petroleum, aluminum, and finance. The country's capital and largest city is Manama. The official language is Arabic.

- Population density: 2,285/km² or 5,919/mi²
- GDP per capita: \$23,443 (High income)
- GDP (PPP): \$73 billion

Bahrain appears on global index rankings as: 22nd of 149 countries on the World Happiness Index (2021),

42nd of 189 countries on the Human Development Index (2020), and 78th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.9 years) than it is for males (11.5 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Bahrain, the 134th largest cohort in the world and 13th largest in Middle East.
- 46.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bahrain is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	432,818	96,509	13,402	3,766	741	1,440	1,585
Female	165,523	52,796	7,398	1,765	375	683	707
Male	267,295	43,713	6,004	2,001	366	757	878

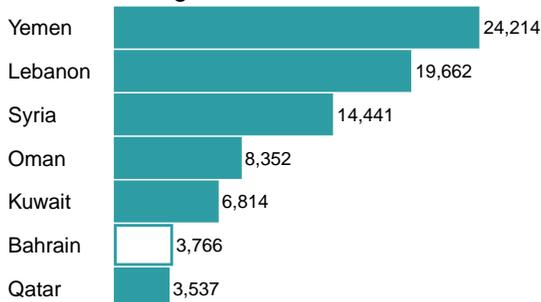
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	22.3%	3.1%	0.9%	19.7%	38.2%	42.1%
Female	100.0%	31.9%	4.5%	1.1%	21.2%	38.7%	40.1%
Male	100.0%	16.4%	2.2%	0.7%	18.3%	37.8%	43.9%

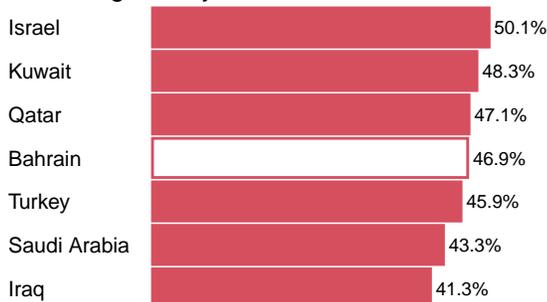
Bahrain - Regional Comparisons

The following bar charts display Bahrain alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

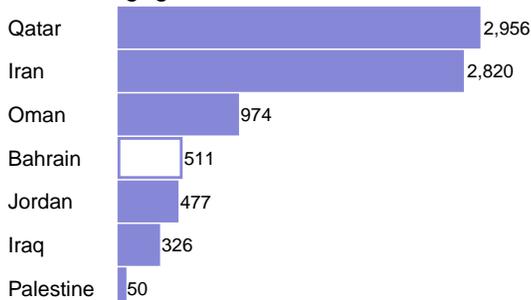
Total GME Degrees



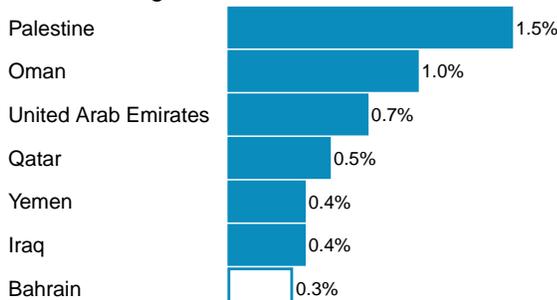
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Bahrain earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.5%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bangladesh

Central and South Asia - Country Snapshot



Bangladesh, officially the People's Republic of Bangladesh, borders India and Myanmar. It has a sizeable population size, and is among the Next Eleven rising economies, and one of the world's fastest-growing. The country's capital and largest city is Dhaka. The official language is Bangla, with an estimated 12 percent of the population that speaks English.

- Population density: 1,127/km² or 2,919/mi²
- GDP per capita: \$1,969 (Lower middle income)
- GDP (PPP): \$837 billion

Bangladesh appears on global index rankings as: 100th of 149 countries on the World Happiness Index (2021), 133rd of 189 countries on the Human Development In-

dex (2020), and 115th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.5 years) than it is for males (10.3 years).
- An estimated 315 thousand GME degrees held by 20-34 year olds in Bangladesh, the 10th largest cohort in the world and 2nd largest in Central and South Asia.
- 39.2 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bangladesh is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	40,993,733	5,230,143	1,432,277	315,182	81,888	121,883	111,411
Female	21,050,035	2,605,259	665,675	123,531	31,142	47,908	44,481
Male	19,943,698	2,624,884	766,602	191,651	50,746	73,975	66,930

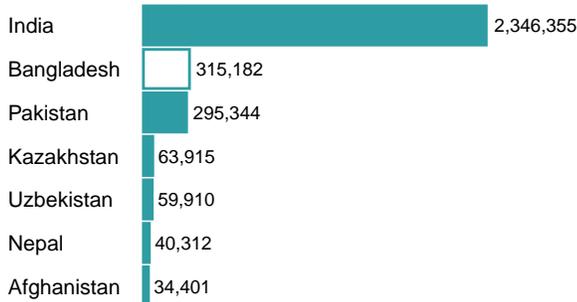
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	12.8%	3.5%	0.8%	26.0%	38.7%	35.3%
Female	100.0%	12.4%	3.2%	0.6%	25.2%	38.8%	36.0%
Male	100.0%	13.2%	3.8%	1.0%	26.5%	38.6%	34.9%

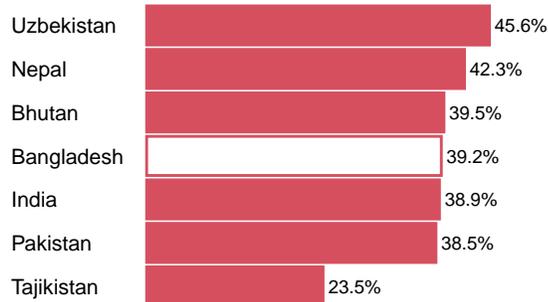
Bangladesh - Regional Comparisons

The following bar charts display Bangladesh alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

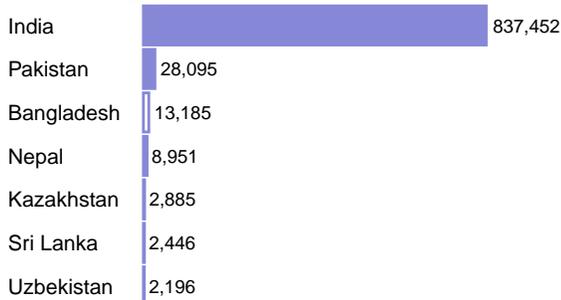
Total GME Degrees



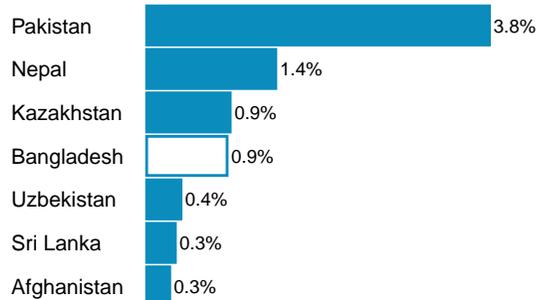
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Bangladesh earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Belarus

Europe - Country Snapshot



Belarus borders Latvia, Lithuania, Poland, Russia, and Ukraine. The economy is driven by mining and manufacturing sectors, as well as heavy industry. The country's capital and largest city is Minsk. The official languages are Belarusian and Russian.

- Population density: 45/km² or 118/mi²
- GDP per capita: \$6,411 (Upper middle income)
- GDP (PPP): \$190 billion

Belarus appears on global index rankings as: 74th of 149 countries on the World Happiness Index (2021), 53rd of 189 countries on the Human Development Index (2020),

and 64th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.2 years) than it is for males (11.3 years).
- An estimated 24 thousand GME degrees held by 20-34 year olds in Belarus, the 74th largest cohort in the world and 23rd largest in Europe.
- 44.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Belarus is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,000,371	548,429	148,206	23,532	3,894	8,967	10,671
Female	980,881	300,829	80,038	10,438	1,707	3,960	4,771
Male	1,019,490	247,600	68,168	13,094	2,187	5,007	5,900

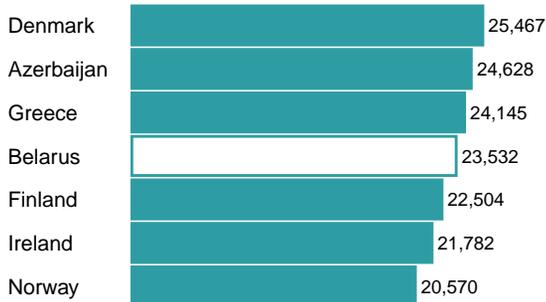
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	27.4%	7.4%	1.2%	16.5%	38.1%	45.3%
Female	100.0%	30.7%	8.2%	1.1%	16.4%	37.9%	45.7%
Male	100.0%	24.3%	6.7%	1.3%	16.7%	38.2%	45.1%

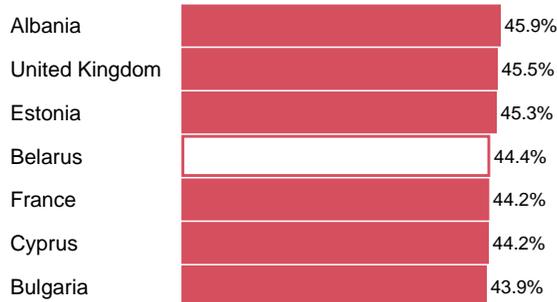
Belarus - Regional Comparisons

The following bar charts display Belarus alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

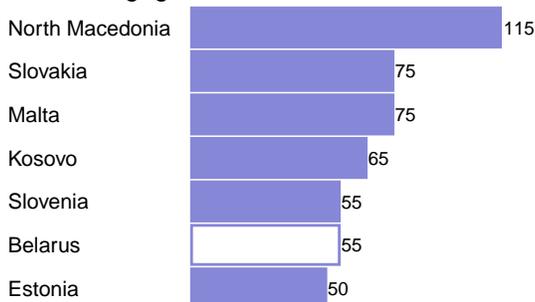
Total GME Degrees



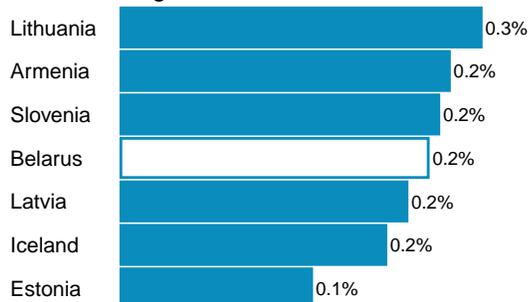
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Belarus earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	5.1%	4.9%	+0.2%	3.4%	1.9%	+1.5%
Art & Humanities	8.5%	3.0%	+5.5%	7.7%	3.6%	+4.1%
Business, Admin & Law	33.9%	17.8%	+16.1%	21.4%	19.3%	+2.2%
Education	13.3%	5.5%	+7.8%	8.9%	2.4%	+6.5%
Engineering	10.7%	45.4%	-34.7%	12.6%	34.4%	-21.8%
Health & Welfare	12.3%	4.0%	+8.3%	21.3%	9.8%	+11.5%
Info & Comms Tech	2.2%	9.7%	-7.5%	2.5%	6.7%	-4.2%
Science	4.2%	3.0%	+1.2%	5.6%	6.4%	-0.9%
Services	4.1%	4.7%	-0.6%	6.0%	9.8%	-3.8%
Social Sciences	5.7%	2.0%	+3.7%	10.7%	5.7%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Belgium

Europe - Country Snapshot



Belgium borders France, Germany, Luxembourg, and the Netherlands. Belgium is a trade and transport hub that has a diversified economy with a mix of services, manufacturing, and high-tech industry. The country's capital and largest city is Brussels. The official languages are Dutch, French, and German, with an estimated 60 percent of the population that speaks English.

- Population density: 381/km² or 987/mi²
- GDP per capita: \$44,594 (High income)
- GDP (PPP): \$601 billion

Belgium appears on global index rankings as: 20th of 149 countries on the World Happiness Index (2021), 14th of 189 countries on the Human Development In-

dex (2020), and 22nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (15.8 years) than it is for males (14.8 years).
- An estimated 49 thousand GME degrees held by 20-34 year olds in Belgium, the 44th largest cohort in the world and 11th largest in Europe.
- 31.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Belgium is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,172,539	809,933	237,736	49,102	10,396	19,347	19,359
Female	1,076,092	457,368	120,015	15,395	3,209	6,050	6,136
Male	1,096,447	352,565	117,721	33,707	7,187	13,297	13,223

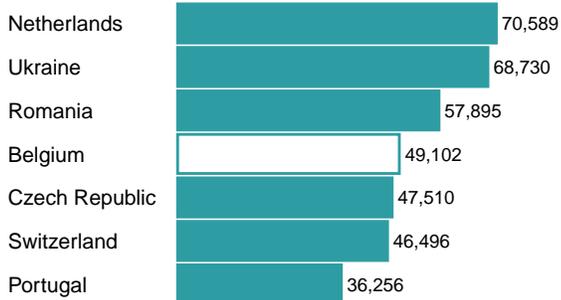
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	37.3%	10.9%	2.3%	21.2%	39.4%	39.4%
Female	100.0%	42.5%	11.2%	1.4%	20.8%	39.3%	39.9%
Male	100.0%	32.2%	10.7%	3.1%	21.3%	39.4%	39.2%

Belgium - Regional Comparisons

The following bar charts display Belgium alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

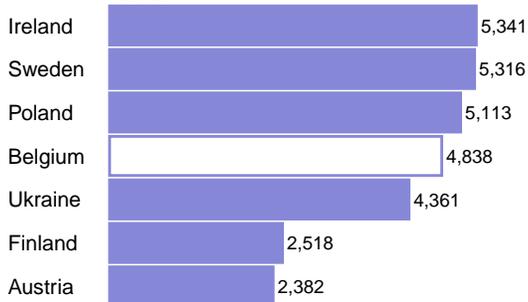
Total GME Degrees



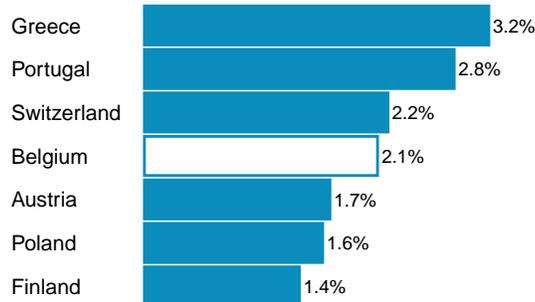
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Belgium earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	1.7%	+0.6%	2.8%	1.7%	+1.1%
Art & Humanities	8.9%	7.9%	+1.0%	12.7%	9.6%	+3.1%
Business, Admin & Law	19.0%	23.2%	-4.2%	21.7%	22.3%	-0.6%
Education	12.1%	6.3%	+5.8%	4.8%	2.1%	+2.7%
Engineering	4.0%	18.0%	-14.0%	6.4%	22.5%	-16.1%
Health & Welfare	32.9%	15.6%	+17.3%	28.6%	20.6%	+8.0%
Info & Comms Tech	0.6%	6.9%	-6.3%	0.2%	1.4%	-1.2%
Science	2.5%	4.8%	-2.3%	3.9%	6.2%	-2.2%
Services	1.4%	1.8%	-0.4%	0.7%	1.2%	-0.6%
Social Sciences	10.6%	6.3%	+4.3%	18.3%	12.5%	+5.8%
Unknown	5.7%	7.6%	-1.9%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Belize

Latin America - Country Snapshot



Belize is located on the northeastern coast of Central America. It is bordered by Mexico, and Guatemala. A former a British colony, its small population is ethnically diverse and includes a large proportion of immigrants. Leading industries include agriculture and tourism. The country's capital is Belmopan and largest city is Belize City. The official language is English, with an estimated 81.7 percent of the population that speaks English.

- Population density: 18/km² or 46/mi²
- GDP per capita: \$4,436 (Upper middle income)
- GDP (PPP): \$3 billion

Belize appears on global index rankings as: 110th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.7 years) than it is for males (11.9 years).
- An estimated 663 GME degrees held by 20-34 year olds in Belize, the 173rd largest cohort in the world and 28th largest in Latin America.
- 55.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Belize is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	95,315	9,360	1,881	663	155	275	233
Female	47,816	5,560	1,068	367	83	152	132
Male	47,499	3,800	813	296	72	123	101

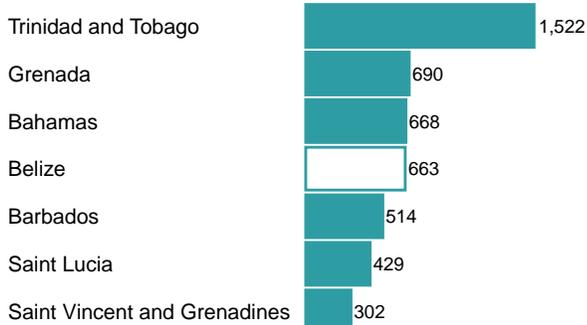
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.8%	2.0%	0.7%	23.4%	41.5%	35.1%
Female	100.0%	11.6%	2.2%	0.8%	22.6%	41.4%	36.0%
Male	100.0%	8.0%	1.7%	0.6%	24.3%	41.6%	34.1%

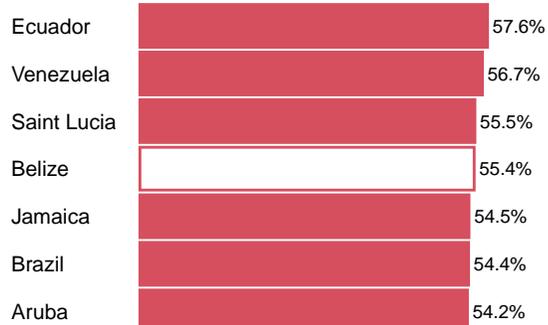
Belize - Regional Comparisons

The following bar charts display Belize alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

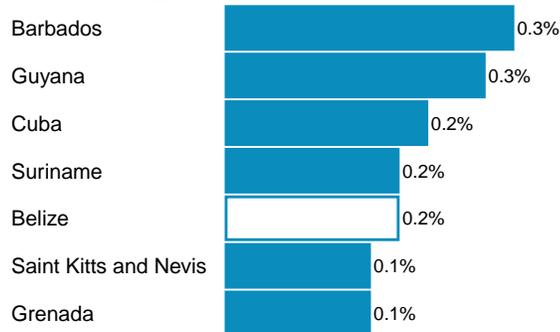
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Belize earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.2%	52.2%	-5.0%
Education	13.9%	5.3%	+8.6%	25.0%	15.1%	+9.9%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.5%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.8%	+1.6%
Info & Comms Tech	3.1%	9.6%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.3%	2.1%	-0.8%
Social Sciences	9.4%	6.8%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.9%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Benin

Africa - Country Snapshot



Benin is a country in West Africa bordered by Togo, Nigeria, Burkina Faso, and Niger. Most of its population lives on the small southern coastline of the Bight of Benin, part of the Gulf of Guinea in the northernmost tropical portion of the Atlantic Ocean. Benin is a tropical nation and is a large exporter of cotton and palm oil. The country's capital is Porto-Novo and largest city is Cotonou. The official language is French.

- Population density: 111/km² or 286/mi²
- GDP per capita: \$1,291 (Lower middle income)
- GDP (PPP): \$42 billion

Benin appears on global index rankings as: 98th of 149 countries on the World Happiness Index (2021), 158th of 189 countries on the Human Development Index (2020), and 126th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 7 thousand GME degrees held by 20-34 year olds in Benin, the 112th largest cohort in the world and 21st largest in Africa.
- 38.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Benin is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,744,195	135,864	33,436	7,372	2,163	2,886	2,323
Female	1,436,006	67,150	15,339	2,847	809	1,119	919
Male	1,308,189	68,714	18,097	4,525	1,354	1,767	1,404

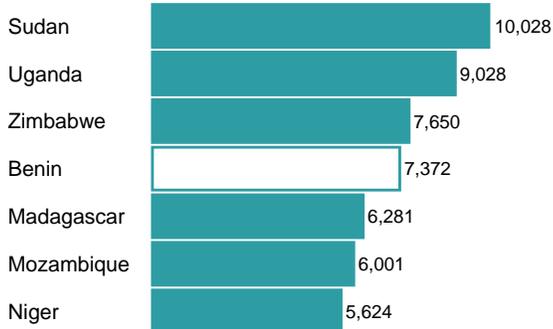
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	29.3%	39.1%	31.5%
Female	100.0%	4.7%	1.1%	0.2%	28.4%	39.3%	32.3%
Male	100.0%	5.3%	1.4%	0.3%	29.9%	39.0%	31.0%

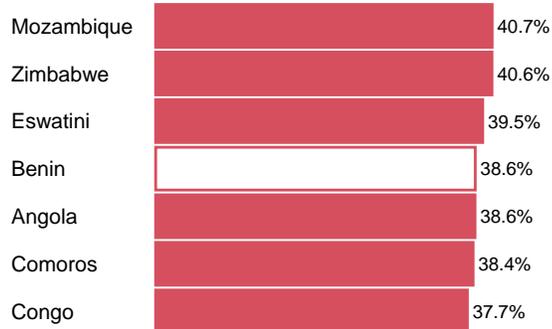
Benin - Regional Comparisons

The following bar charts display Benin alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

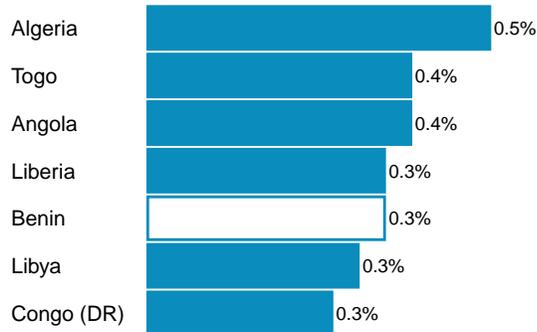
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Benin earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bhutan

Central and South Asia - Country Snapshot



Bhutan, officially the Kingdom of Bhutan, borders China and India. Bhutan's economy is one of the world's smallest. It is based on agriculture, forestry, and tourism. The country's capital and largest city is Thimphu. The official language is Dzongkha.

- Population density: 20/km² or 53/mi²
- GDP per capita: \$3,122 (Lower middle income)
- GDP (PPP): \$9 billion

Bhutan appears on global index rankings as: 129th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.7 years) than it is for males (12 years).
- An estimated 1 thousand GME degrees held by 20-34 year olds in Bhutan, the 157th largest cohort in the world and 13th largest in Central and South Asia.
- 39.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bhutan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	244,075	31,443	6,418	1,411	314	560	537
Female	119,458	15,213	3,007	558	125	222	211
Male	124,617	16,230	3,411	853	189	338	326

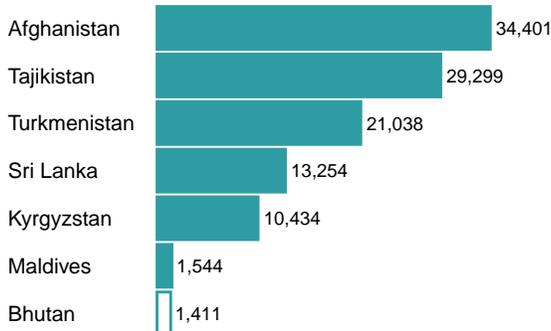
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	12.9%	2.6%	0.6%	22.3%	39.7%	38.1%
Female	100.0%	12.7%	2.5%	0.5%	22.4%	39.8%	37.8%
Male	100.0%	13.0%	2.7%	0.7%	22.2%	39.6%	38.2%

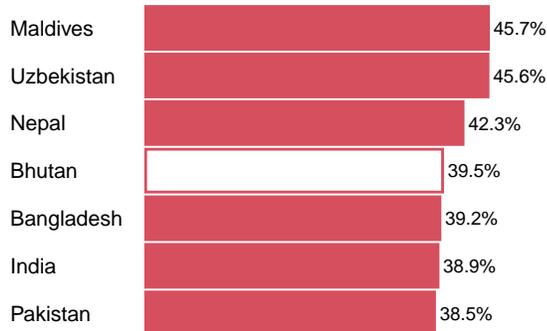
Bhutan - Regional Comparisons

The following bar charts display Bhutan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

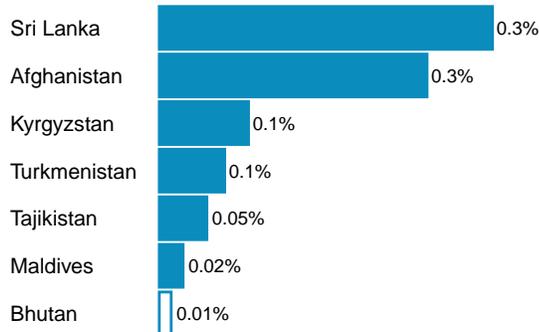
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Bhutan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bolivia

Latin America - Country Snapshot



Bolivia, officially the Plurinational State of Bolivia, is a landlocked country in South America. It is bordered by Brazil, Paraguay, Argentina, Chile, and Peru. Bolivia is one of the few states in the world with two capitals. The country's capital is Sucre (constitutional) and La Paz (administrative) and largest city is Santa Cruz de la Sierra. The official languages are Spanish, Quechua, Aymara, and Guarani.

- Population density: 11/km² or 28/mi²
- GDP per capita: \$3,143 (Lower middle income)
- GDP (PPP): \$98 billion

Bolivia appears on global index rankings as: 69th of 149 countries on the World Happiness Index (2021), 107th of

189 countries on the Human Development Index (2020), and 105th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.3 years) than it is for males (11.4 years).
- An estimated 11 thousand GME degrees held by 20-34 year olds in Bolivia, the 96th largest cohort in the world and 13th largest in Latin America.
- 43.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bolivia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,959,424	431,027	52,019	11,302	2,790	4,418	4,094
Female	1,470,439	212,531	26,433	4,905	1,202	1,914	1,789
Male	1,488,985	218,496	25,586	6,397	1,588	2,504	2,305

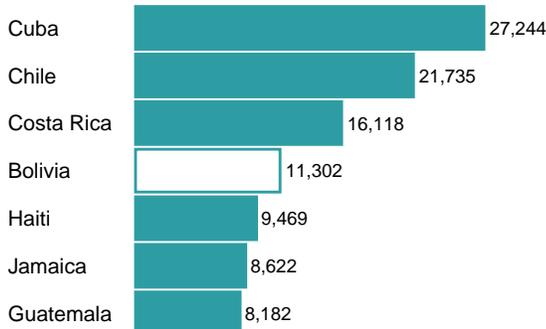
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.6%	1.8%	0.4%	24.7%	39.1%	36.2%
Female	100.0%	14.5%	1.8%	0.3%	24.5%	39.0%	36.5%
Male	100.0%	14.7%	1.7%	0.4%	24.8%	39.1%	36.0%

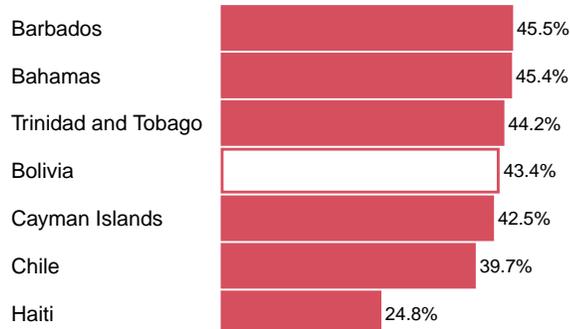
Bolivia - Regional Comparisons

The following bar charts display Bolivia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

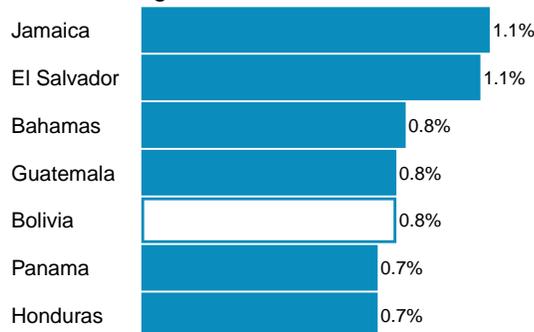
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Bolivia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bosnia and Herzegovina

Europe - Country Snapshot



Bosnia and Herzegovina borders Croatia, Montenegro, and Serbia. Manufacturing as well as agriculture represent the largest parts of Bosnia and Herzegovina's economy. The country's capital and largest city is Sarajevo. The official languages are Bosnian, Serbian, and Croatian.

- Population density: 64/km² or 165/mi²
- GDP per capita: \$6,032 (Upper middle income)
- GDP (PPP): \$51 billion

Bosnia and Herzegovina appears on global index rankings as: 64th of 149 countries on the World Happiness

Index (2021), 73rd of 189 countries on the Human Development Index (2020), and 73rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 4 thousand GME degrees held by 20-34 year olds in Bosnia and Herzegovina, the 130th largest cohort in the world and 39th largest in Europe.
- 47.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bosnia and Herzegovina is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	789,042	130,012	25,807	4,047	819	1,558	1,670
Female	384,797	72,902	14,735	1,921	383	735	803
Male	404,245	57,110	11,072	2,126	436	823	867

To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.5%	3.3%	0.5%	20.2%	38.5%	41.3%
Female	100.0%	18.9%	3.8%	0.5%	19.9%	38.3%	41.8%
Male	100.0%	14.1%	2.7%	0.5%	20.5%	38.7%	40.8%

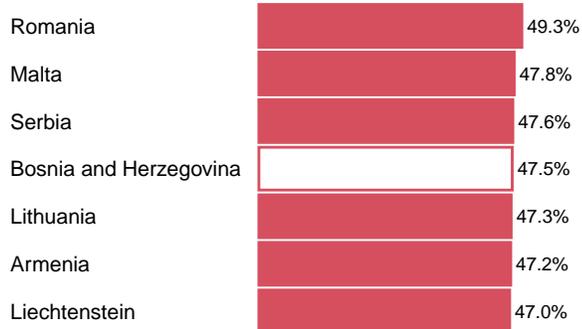
Bosnia and Herzegovina - Regional Comparisons

The following bar charts display Bosnia and Herzegovina alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

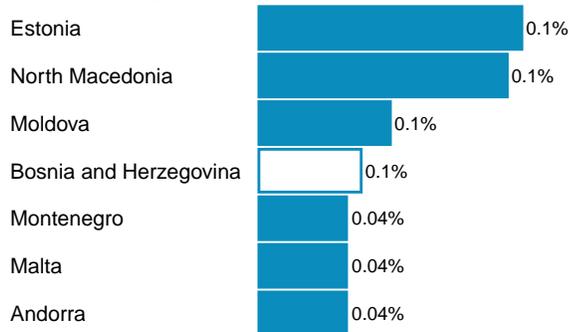
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Bosnia and Herzegovina earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.7%	4.2%	-0.5%	3.4%	1.9%	+1.5%
Art & Humanities	9.3%	7.3%	+2.0%	7.7%	3.6%	+4.1%
Business, Admin & Law	17.5%	15.7%	+1.8%	21.4%	19.2%	+2.2%
Education	9.1%	5.4%	+3.7%	8.9%	2.4%	+6.5%
Engineering	10.8%	20.9%	-10.1%	12.6%	34.4%	-21.8%
Health & Welfare	25.3%	12.2%	+13.1%	21.3%	9.8%	+11.5%
Info & Comms Tech	3.2%	12.3%	-9.1%	2.5%	6.7%	-4.2%
Science	5.1%	3.1%	+2.0%	5.6%	6.4%	-0.9%
Services	4.2%	8.6%	-4.4%	6.0%	9.8%	-3.8%
Social Sciences	11.5%	9.8%	+1.7%	10.7%	5.7%	+5.0%
Unknown	0.4%	0.4%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Botswana

Africa - Country Snapshot



Botswana is a landlocked country bordered by South Africa, Namibia, and Zimbabwe. Approximately 70 percent of its territory is in the Kalahari Desert. It is connected to Zambia across the short Zambezi River border by the Kazungula Bridge. The country's capital and largest city is Gaborone. The official languages are English and Setswana, with an estimated 38.4 percent of the population that speaks English.

- Population density: 4/km² or 11/mi²
- GDP per capita: \$6,711 (Upper middle income)
- GDP (PPP): \$40 billion

Botswana appears on global index rankings as: 145th of 149 countries on the World Happiness Index (2021), 100th of 189 countries on the Human Development Index (2020), and 89th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 3 thousand GME degrees held by 20-34 year olds in Botswana, the 142nd largest cohort in the world and 34th largest in Africa.
- 58.0 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Botswana is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	575,640	52,145	9,697	2,659	664	1,055	940
Female	301,333	31,276	5,794	1,541	373	601	567
Male	274,307	20,869	3,903	1,118	291	454	373

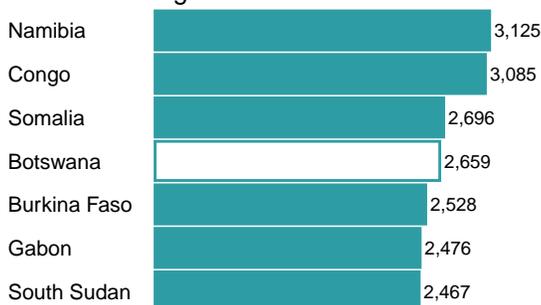
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.1%	1.7%	0.5%	25.0%	39.7%	35.4%
Female	100.0%	10.4%	1.9%	0.5%	24.2%	39.0%	36.8%
Male	100.0%	7.6%	1.4%	0.4%	26.0%	40.6%	33.4%

Botswana - Regional Comparisons

The following bar charts display Botswana alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

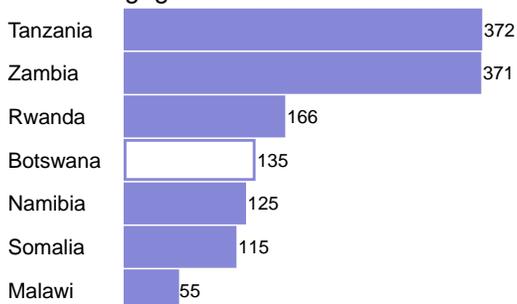
Total GME Degrees



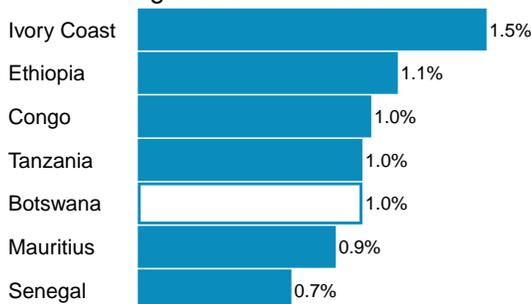
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Botswana earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.8%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-0.1%
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Brazil

Latin America - Country Snapshot



Brazil (Portuguese: Brasil), officially the Federative Republic of Brazil, is the largest country in both South America and Latin America. Among the world's largest and most populous countries, Brazil is composed of 26 states and a Federal District. The country's capital is Brasília and largest city is São Paulo. The official language is Portuguese, with an estimated 5 percent of the population that speaks English.

- Population density: 25/km² or 65/mi²
- GDP per capita: \$6,797 (Upper middle income)
- GDP (PPP): \$3 trillion

Brazil appears on global index rankings as: 35th of 149 countries on the World Happiness Index (2021), 84th of

189 countries on the Human Development Index (2020), and 62nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13 years) than it is for males (12.9 years).
- An estimated 495 thousand GME degrees held by 20-34 year olds in Brazil, the 4th largest cohort in the world and 1st largest in Latin America.
- 54.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Brazil is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	50,540,633	9,640,250	1,402,769	494,837	113,254	186,585	194,998
Female	25,095,365	5,448,692	782,637	269,337	61,282	101,442	106,613
Male	25,445,268	4,191,558	620,132	225,500	51,972	85,143	88,385

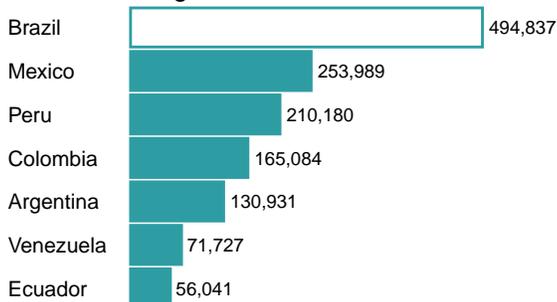
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	19.1%	2.8%	1.0%	22.9%	37.7%	39.4%
Female	100.0%	21.7%	3.1%	1.1%	22.8%	37.7%	39.6%
Male	100.0%	16.5%	2.4%	0.9%	23.0%	37.8%	39.2%

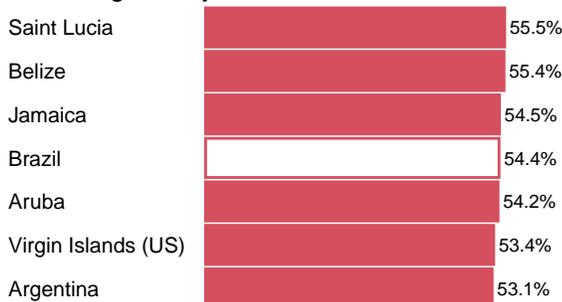
Brazil - Regional Comparisons

The following bar charts display Brazil alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

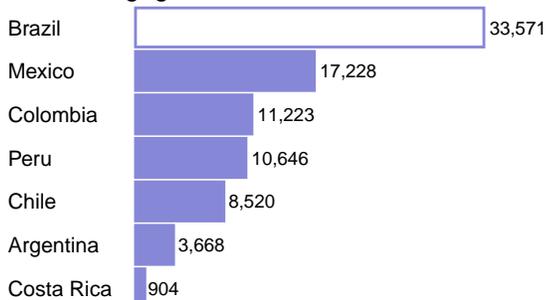
Total GME Degrees



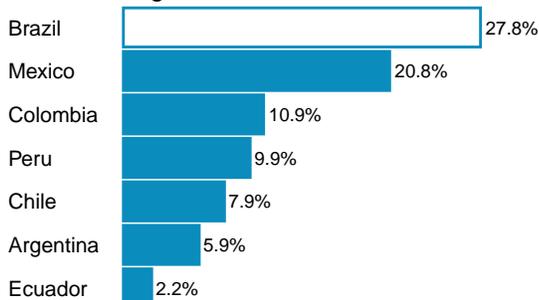
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Brazil earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Brunei

East Asia and the Pacific - Country Snapshot



Brunei is located on the north coast of the island of Borneo in Southeast Asia. With a coastline along the South China Sea, the country is completely surrounded by the country of Malaysia. Crude oil and natural gas production drive the economy. The country's capital and largest city is Bandar Seri Begawan. The official languages are Malay and English, with an estimated 39.1 percent of the population that speaks English.

- Population density: 77/km² or 198/mi²
- GDP per capita: \$27,466 (High income)
- GDP (PPP): \$29 billion

Brunei appears on global index rankings as: 47th of 189 countries on the Human Development Index (2020) and

71st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.6 years) than it is for males (12.4 years).
- An estimated 1 thousand GME degrees held by 20-34 year olds in Brunei, the 165th largest cohort in the world and 23rd largest in East Asia and the Pacific.
- 59.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Brunei is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	125,994	20,614	4,005	1,071	234	408	429
Female	65,252	12,887	2,495	638	137	243	258
Male	60,742	7,727	1,510	433	97	165	171

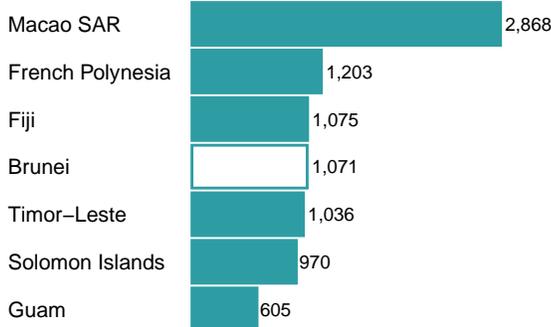
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.4%	3.2%	0.9%	21.8%	38.1%	40.1%
Female	100.0%	19.7%	3.8%	1.0%	21.5%	38.1%	40.4%
Male	100.0%	12.7%	2.5%	0.7%	22.4%	38.1%	39.5%

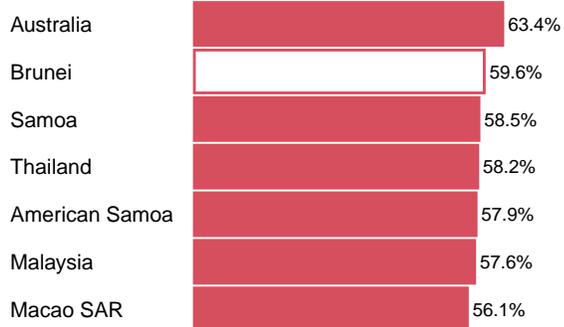
Brunei - Regional Comparisons

The following bar charts display Brunei alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

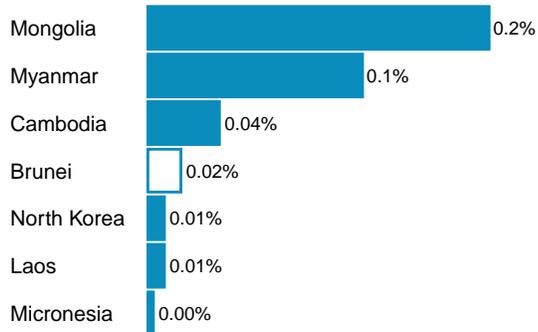
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Brunei earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.3 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.2%
Business, Admin & Law	23.0%	23.2%	-0.2%	28.1%	31.4%	-3.3%
Education	12.2%	4.1%	+8.1%	17.8%	7.0%	+10.7%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.4%	-13.8%
Health & Welfare	18.9%	8.1%	+10.8%	16.5%	8.6%	+8.0%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.8%	8.9%	-6.0%
Science	5.7%	6.5%	-0.8%	4.9%	6.2%	-1.4%
Services	3.4%	4.9%	-1.4%	1.6%	1.8%	-0.2%
Social Sciences	12.2%	8.8%	+3.4%	10.6%	6.6%	+4.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Bulgaria

Europe - Country Snapshot



Bulgaria borders Greece, North Macedonia, Romania, Serbia, and Turkey. Bulgaria's economy is powered by construction, mining, tourism, and agriculture sectors. It is considered among the poorest nations in the European Union. The country's capital and largest city is Sofia. The official language is Bulgarian, with an estimated 25 percent of the population that speaks English.

- Population density: 62/km² or 161/mi²
- GDP per capita: \$9,976 (Upper middle income)
- GDP (PPP): \$169 billion

Bulgaria appears on global index rankings as: 87th of 149 countries on the World Happiness Index (2021),

56th of 189 countries on the Human Development Index (2020), and 37th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (10.9 years) than it is for males (11.2 years).
- An estimated 17 thousand GME degrees held by 20-34 year olds in Bulgaria, the 88th largest cohort in the world and 27th largest in Europe.
- 43.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bulgaria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,274,413	401,272	105,134	16,726	2,944	6,365	7,417
Female	611,732	229,852	56,261	7,338	1,283	2,785	3,270
Male	662,681	171,420	48,873	9,388	1,661	3,580	4,147

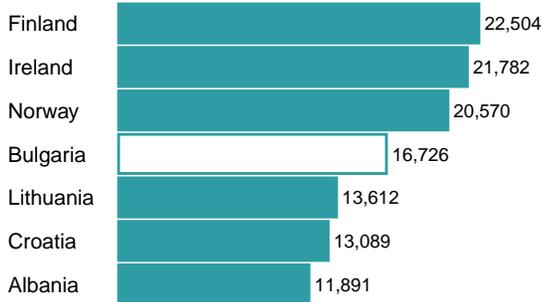
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	31.5%	8.2%	1.3%	17.6%	38.1%	44.3%
Female	100.0%	37.6%	9.2%	1.2%	17.5%	38.0%	44.6%
Male	100.0%	25.9%	7.4%	1.4%	17.7%	38.1%	44.2%

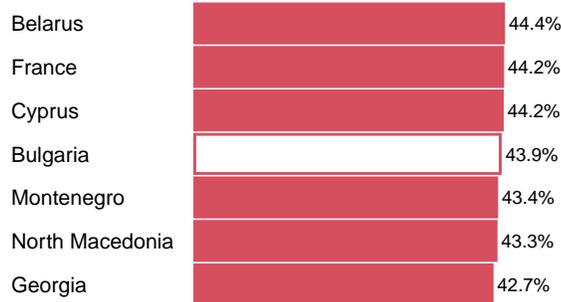
Bulgaria - Regional Comparisons

The following bar charts display Bulgaria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

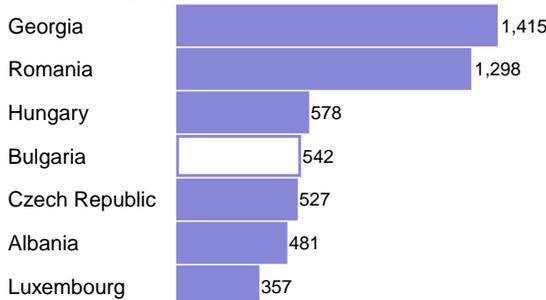
Total GME Degrees



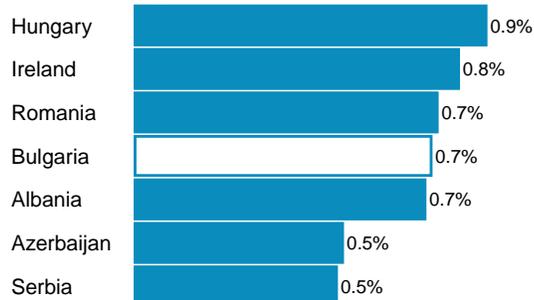
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Bulgaria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.1%	3.3%	-1.2%	3.4%	1.9%	+1.5%
Art & Humanities	9.1%	5.9%	+3.2%	7.7%	3.6%	+4.1%
Business, Admin & Law	28.3%	19.9%	+8.4%	21.4%	19.2%	+2.2%
Education	12.2%	3.5%	+8.7%	8.9%	2.4%	+6.5%
Engineering	7.5%	26.8%	-19.3%	12.6%	34.4%	-21.8%
Health & Welfare	15.0%	10.1%	+4.9%	21.3%	9.8%	+11.5%
Info & Comms Tech	2.6%	7.0%	-4.4%	2.5%	6.7%	-4.2%
Science	3.7%	2.6%	+1.1%	5.6%	6.4%	-0.9%
Services	5.5%	10.0%	-4.5%	6.0%	9.8%	-3.8%
Social Sciences	11.7%	8.3%	+3.4%	10.7%	5.7%	+5.0%
Unknown	2.4%	2.7%	-0.3%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Burkina Faso

Africa - Country Snapshot



Burkina Faso is a landlocked country in West Africa bordered by Mali, Niger, Benin, Togo, Ghana, and the Ivory Coast. Known for key exports of gold and gems, the agriculture sector accounts for two-thirds of the labor market and represents nearly a third of GDP. The country's capital and largest city is Ouagadougou. The official language is French.

- Population density: 79/km² or 204/mi²
- GDP per capita: \$831 (Low income)
- GDP (PPP): \$48 billion

Burkina Faso appears on global index rankings as: 112th of 149 countries on the World Happiness Index (2021),

182nd of 189 countries on the Human Development Index (2020), and 118th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (8.9 years) than it is for males (8.8 years).
- An estimated 3 thousand GME degrees held by 20-34 year olds in Burkina Faso, the 144th largest cohort in the world and 35th largest in Africa.
- 27.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Burkina Faso is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,578,662	83,921	11,078	2,528	685	991	852
Female	2,382,645	27,954	3,748	695	185	279	231
Male	2,196,017	55,967	7,330	1,833	500	712	621

To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	1.8%	0.2%	0.1%	27.1%	39.2%	33.7%
Female	100.0%	1.2%	0.2%	0.0%	26.6%	40.1%	33.2%
Male	100.0%	2.5%	0.3%	0.1%	27.3%	38.8%	33.9%

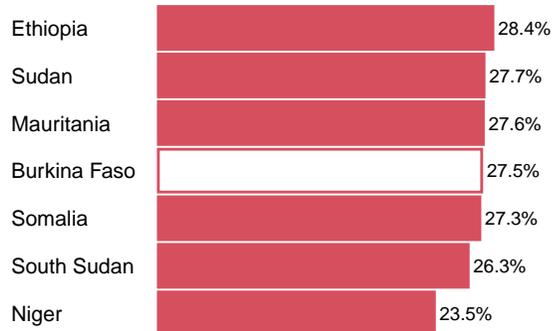
Burkina Faso - Regional Comparisons

The following bar charts display Burkina Faso alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

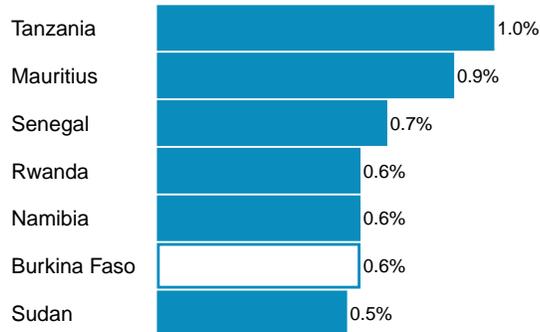
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

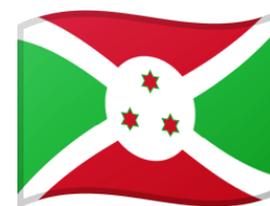
People in Burkina Faso earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Burundi

Africa - Country Snapshot



Burundi is a landlocked country in the Great Rift Valley where the African Great Lakes region and East Africa converge. It is bordered by Rwanda, Tanzania, and the Democratic Republic of the Congo. The country's capital is Gitega and largest city is Bujumbura. The official languages are Kirundi, French, and English.

- Population density: 440/km² or 1,140/mi²
- GDP per capita: \$274 (Low income)
- GDP (PPP): \$9 billion

Burundi appears on global index rankings as: 139th of 149 countries on the World Happiness Index (2021) and

185th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.4 years) than it is for males (9.9 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Burundi, the 147th largest cohort in the world and 38th largest in Africa.
- 22.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Burundi is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,514,431	53,778	10,575	2,454	690	948	816
Female	1,263,300	15,685	2,953	548	154	212	182
Male	1,251,131	38,093	7,622	1,906	536	736	634

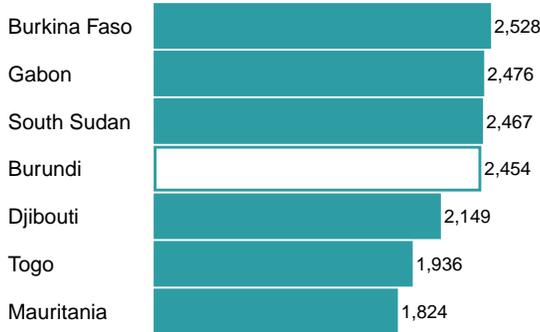
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.1%	0.4%	0.1%	28.1%	38.6%	33.3%
Female	100.0%	1.2%	0.2%	0.0%	28.1%	38.7%	33.2%
Male	100.0%	3.0%	0.6%	0.2%	28.1%	38.6%	33.3%

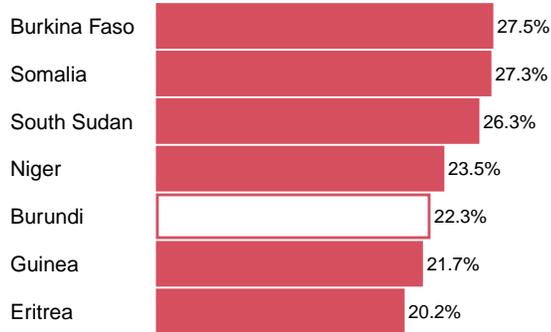
Burundi - Regional Comparisons

The following bar charts display Burundi alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

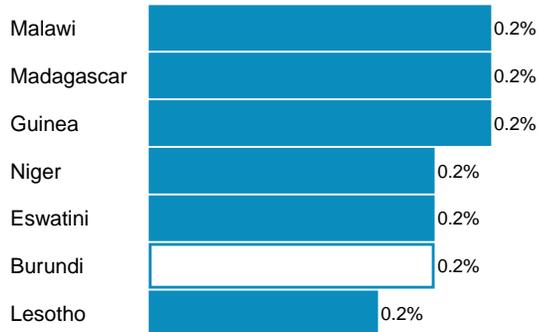
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Burundi earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Cambodia

East Asia and the Pacific - Country Snapshot



Cambodia, officially the Kingdom of Cambodia, borders Laos, Thailand, and Vietnam. Agriculture drives the economy, with major exports of rice, fish, timber, garments, and rubber. The country's capital and largest city is Phnom Penh. The official language is Khmer, with an estimated 22.2 percent of the population that speaks English.

- Population density: 94/km² or 242/mi²
- GDP per capita: \$1,513 (Lower middle income)
- GDP (PPP): \$74 billion

Cambodia appears on global index rankings as: 113th

of 149 countries on the World Happiness Index (2021), 144th of 189 countries on the Human Development Index (2020), and 110th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 18 thousand GME degrees held by 20-34 year olds in Cambodia, the 83rd largest cohort in the world and 15th largest in East Asia and the Pacific.
- 36.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Cambodia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,742,683	677,415	79,502	17,662	3,829	7,287	6,546
Female	2,401,808	367,102	34,362	6,376	1,385	2,622	2,369
Male	2,340,875	310,313	45,140	11,286	2,444	4,665	4,177

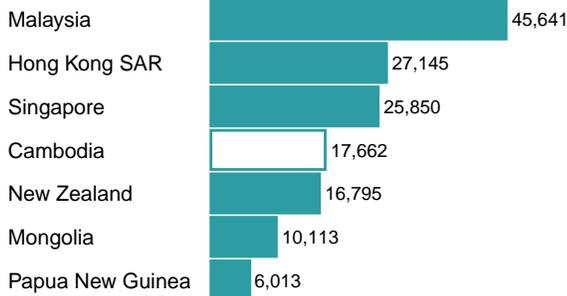
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.3%	1.7%	0.4%	21.7%	41.3%	37.1%
Female	100.0%	15.3%	1.4%	0.3%	21.7%	41.1%	37.2%
Male	100.0%	13.3%	1.9%	0.5%	21.7%	41.3%	37.0%

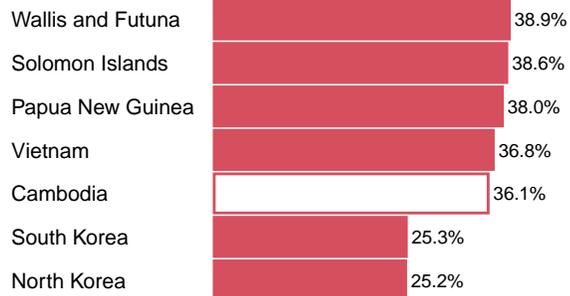
Cambodia - Regional Comparisons

The following bar charts display Cambodia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

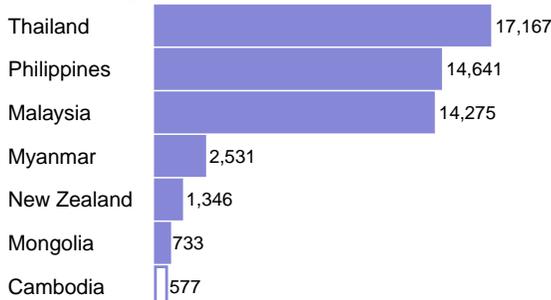
Total GME Degrees



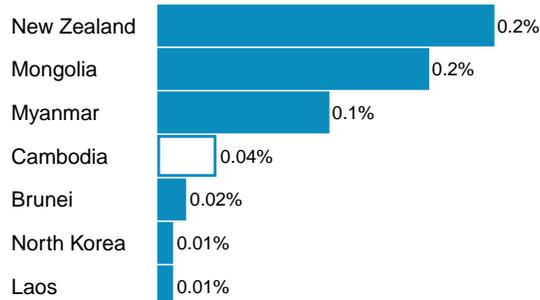
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Cambodia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Cameroon

Africa - Country Snapshot



Cameroon holds a strategic position at the crossroads between West and Central Africa. It is bordered by Nigeria, Chad, the Central African Republic, Equatorial Guinea, Gabon, and the Republic of the Congo. School attendance in Cameroon may be affected as child labor is widely used in the country's production of cocoa. The country's capital is Yaoundé and largest city is Douala. The official languages are English and French, with an estimated 38 percent of the population that speaks English.

- Population density: 57/km² or 148/mi²
- GDP per capita: \$1,499 (Lower middle income)
- GDP (PPP): \$100 billion

Cameroon appears on global index rankings as: 90th of 149 countries on the World Happiness Index (2021), 153rd of 189 countries on the Human Development Index (2020), and 118th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 17 thousand GME degrees held by 20-34 year olds in Cameroon, the 86th largest cohort in the world and 14th largest in Africa.
- 36.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Cameroon is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	6,297,673	312,459	77,860	17,264	4,750	6,839	5,675
Female	3,179,951	148,697	34,167	6,340	1,734	2,513	2,093
Male	3,117,722	163,762	43,693	10,924	3,016	4,326	3,582

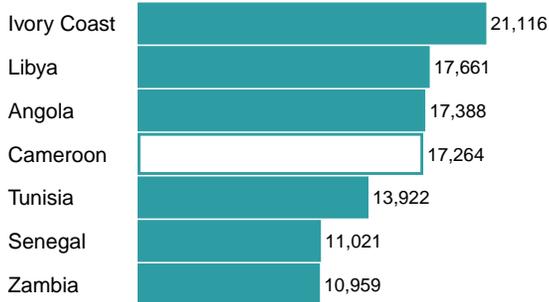
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	27.5%	39.6%	32.9%
Female	100.0%	4.7%	1.1%	0.2%	27.4%	39.6%	33.0%
Male	100.0%	5.3%	1.4%	0.4%	27.6%	39.6%	32.8%

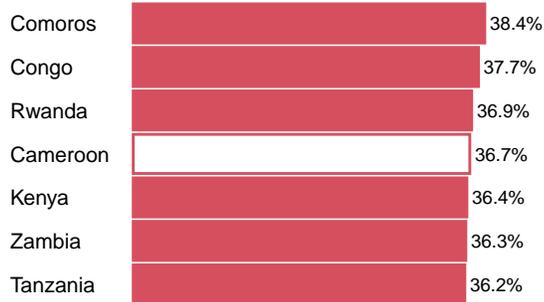
Cameroon - Regional Comparisons

The following bar charts display Cameroon alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

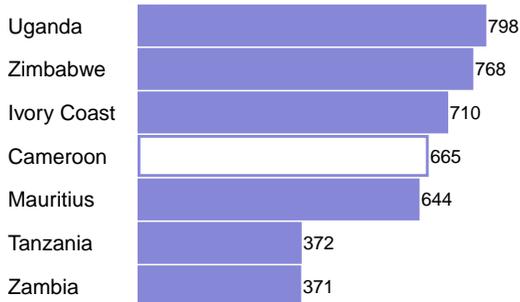
Total GME Degrees



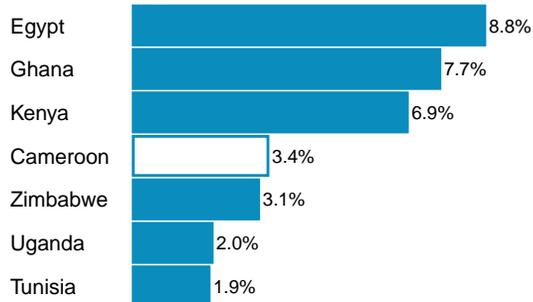
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Cameroon earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Canada

North America - Country Snapshot



Canada is the world's second-largest country by total area. Canada has 10 provinces and three territories. It shares the world's longest bi-national land border with the US, its largest trading partner. The advanced economy is among the largest in the world and relies upon natural resources and well-developed international trade networks. Top sectors include manufactured products, aerospace technology, automobiles, machinery, food, clothing, and other goods. The country's capital is Ottawa and largest city is Toronto. The official languages are English and French, with an estimated 83.1 percent of the population that speaks English.

- Population density: 4/km² or 10/mi²
- GDP per capita: \$43,242 (High income)
- GDP (PPP): \$2 trillion

Canada appears on global index rankings as: 14th of 149 countries on the World Happiness Index (2021), 16th of 189 countries on the Human Development Index (2020), and 17th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.9 years) than it is for males (12.8 years).
- An estimated 112 thousand GME degrees held by 20-34 year olds in Canada, the 29th largest cohort in the world and 2nd largest in North America.
- 42.2 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 42.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Canada is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	7,337,655	2,130,686	488,881	112,300	24,015	44,057	44,228
Female	3,576,402	1,175,986	258,225	47,396	9,905	18,487	19,004
Male	3,761,253	954,700	230,656	64,904	14,110	25,570	25,224

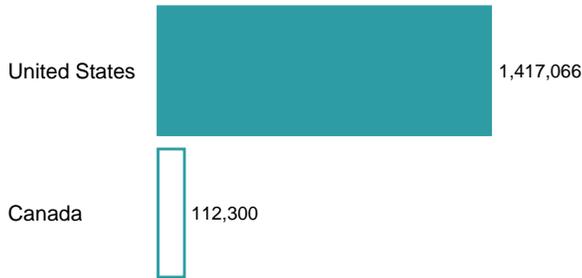
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.0%	6.7%	1.5%	21.4%	39.2%	39.4%
Female	100.0%	32.9%	7.2%	1.3%	20.9%	39.0%	40.1%
Male	100.0%	25.4%	6.1%	1.7%	21.7%	39.4%	38.9%

Canada - Regional Comparisons

The following bar charts display Canada alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

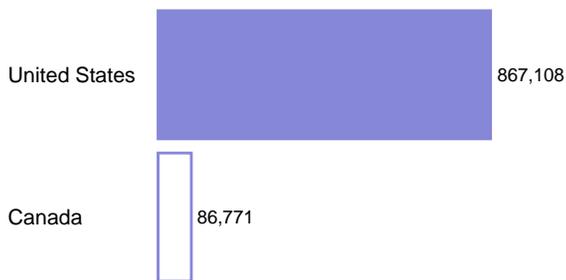
Total GME Degrees



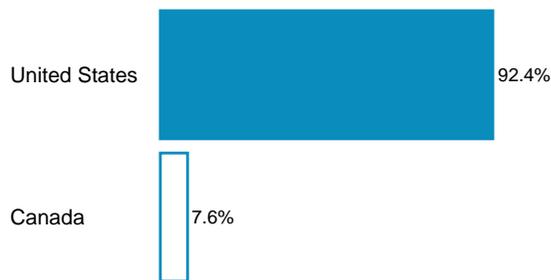
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Canada earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 11.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	1.9%	-0.1%	0.8%	0.5%	+0.2%
Art & Humanities	13.8%	11.1%	+2.7%	5.8%	7.4%	-1.6%
Business, Admin & Law	22.0%	24.3%	-2.3%	22.4%	33.8%	-11.5%
Education	7.1%	2.7%	+4.4%	20.7%	8.9%	+11.8%
Engineering	4.5%	21.3%	-16.8%	3.4%	12.5%	-9.0%
Health & Welfare	18.7%	8.6%	+10.1%	29.1%	14.8%	+14.3%
Info & Comms Tech	1.7%	6.3%	-4.6%	2.8%	8.4%	-5.6%
Science	9.1%	9.9%	-0.8%	3.6%	5.2%	-1.6%
Services	1.6%	2.2%	-0.6%	3.3%	3.5%	-0.2%
Social Sciences	17.7%	10.1%	+7.6%	8.1%	4.9%	+3.2%
Unknown	2.0%	1.5%	+0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Cape Verde

Africa - Country Snapshot



Cape Verde or Cabo Verde is an archipelago and island country in the central Atlantic Ocean, consisting of ten volcanic islands. Its economy is mostly service-oriented, with a growing focus on tourism and foreign investment. The country's capital and largest city is Praia. The official languages are English and Portuguese.

- Population density: 139/km² or 361/mi²
- GDP per capita: \$3,064 (Lower middle income)
- GDP (PPP): \$4 billion

Cape Verde appears on global index rankings as: 126th of 189 countries on the Human Development Index

(2020) and 100th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.6 years) than it is for males (11.5 years).
- An estimated 601 GME degrees held by 20-34 year olds in Cape Verde, the 175th largest cohort in the world and 49th largest in Africa.
- 56.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Cape Verde is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	158,871	14,305	2,869	601	148	240	213
Female	79,909	8,668	1,822	339	83	135	121
Male	78,962	5,637	1,047	262	65	105	92

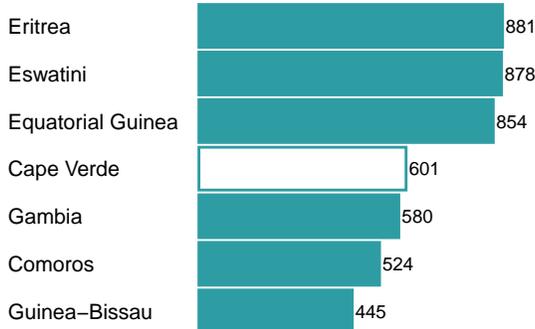
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.0%	1.8%	0.4%	24.6%	39.9%	35.4%
Female	100.0%	10.8%	2.3%	0.4%	24.5%	39.8%	35.7%
Male	100.0%	7.1%	1.3%	0.3%	24.8%	40.1%	35.1%

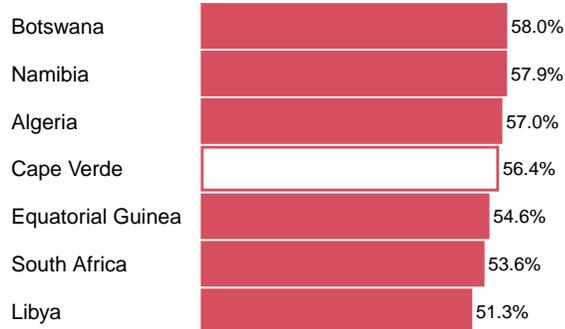
Cape Verde - Regional Comparisons

The following bar charts display Cape Verde alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

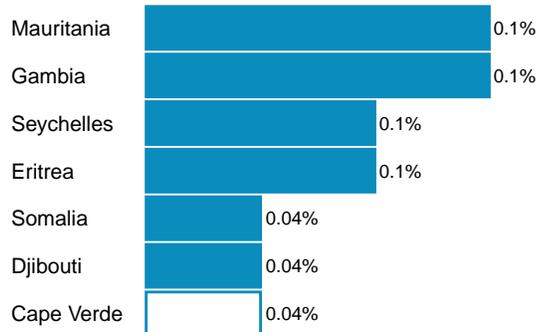
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Cape Verde earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	1.9%	-0.9%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.1%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+6.9%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.5%	1.5%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Central African Republic

Africa - Country Snapshot



The Central African Republic is a landlocked country in Central Africa and bordered by Chad, Sudan, South Sudan, the DR Congo, the Republic of the Congo, and Cameroon. Since 2012, civil war has hindered development in the country. Diamonds are a chief export, although much of this and other sales sectors are reported to be part of concealed business activity. The country's capital and largest city is Bangui. The official language is French.

- Population density: 8/km² or 20/mi²
- GDP per capita: \$477 (Low income)
- GDP (PPP): \$5 billion

Central African Republic appears on global index rankings as: 188th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 1 thousand GME degrees held by 20-34 year olds in Central African Republic, the 159th largest cohort in the world and 43rd largest in Africa.
- 30.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Central African Republic is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates			GME Age Distribution			
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,241,379	35,349	5,609	1,272	370	507	395
Female	641,329	12,426	2,050	381	101	151	129
Male	600,050	22,923	3,559	891	269	356	266

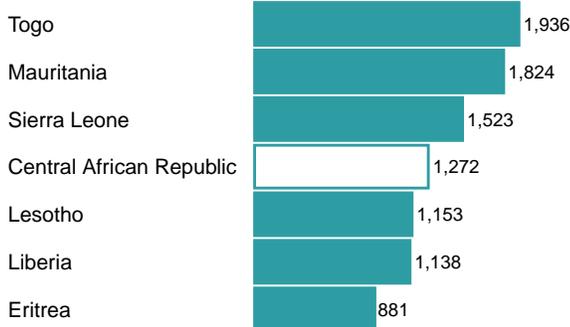
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population			Proportion of GME Segment by Age			
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.8%	0.5%	0.1%	29.1%	39.9%	31.1%
Female	100.0%	1.9%	0.3%	0.1%	26.5%	39.6%	33.9%
Male	100.0%	3.8%	0.6%	0.1%	30.2%	40.0%	29.9%

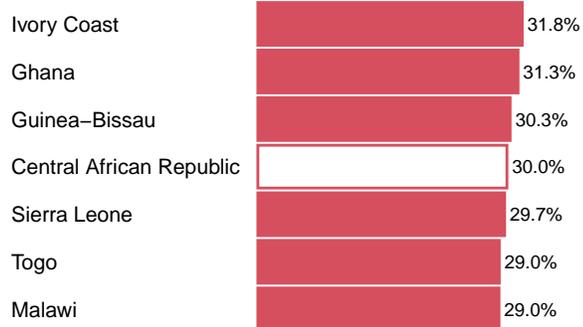
Central African Republic - Regional Comparisons

The following bar charts display Central African Republic alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Central African Republic earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-1.9%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Chad

Africa - Country Snapshot



Chad is a landlocked country in north-central Africa bordered by Libya, Sudan, the Central African Republic, Cameroon, Nigeria, and Niger. While oil, cotton and other agricultural crops are key industries, much of the population lives below the poverty line. The country's capital and largest city is N'Djamena. The official languages are French and Arabic.

- Population density: 13/km² or 34/mi²
- GDP per capita: \$614 (Low income)
- GDP (PPP): \$26 billion

Chad appears on global index rankings as: 127th of 149 countries on the World Happiness Index (2021) and

187th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (5.8 years) than it is for males (8.1 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Chad, the 135th largest cohort in the world and 29th largest in Africa.
- 28.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Chad is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,543,829	101,708	16,333	3,716	991	1,442	1,283
Female	1,788,412	34,648	5,726	1,063	279	413	371
Male	1,755,417	67,060	10,607	2,653	712	1,029	912

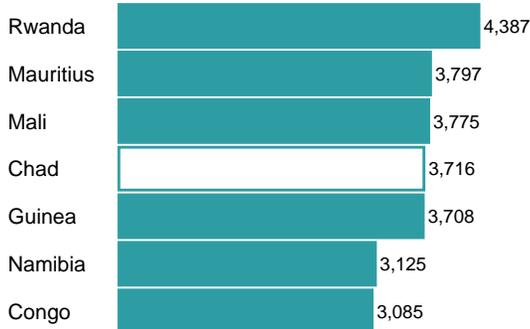
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	26.7%	38.8%	34.5%
Female	100.0%	1.9%	0.3%	0.1%	26.2%	38.9%	34.9%
Male	100.0%	3.8%	0.6%	0.2%	26.8%	38.8%	34.4%

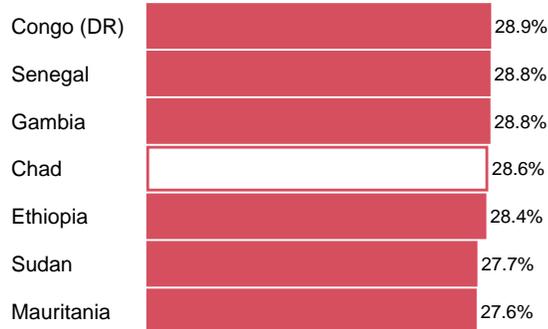
Chad - Regional Comparisons

The following bar charts display Chad alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Chad earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Chile

Latin America - Country Snapshot



Chile is a country in western South America that borders Peru, Bolivia, and Argentina. The country's capital and largest city is Santiago (official) and Valparaíso (legislative). The official language is Spanish, with an estimated 9.5 percent of the population that speaks English.

- Population density: 25/km² or 66/mi²
- GDP per capita: \$13,232 (High income)
- GDP (PPP): \$479 billion

Chile appears on global index rankings as: 43rd of 149 countries on the World Happiness Index (2021), 43rd of 189 countries on the Human Development Index (2020),

and 54th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.1 years) than it is for males (12.3 years).
- An estimated 22 thousand GME degrees held by 20-34 year olds in Chile, the 78th largest cohort in the world and 11th largest in Latin America.
- 39.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Chile is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,202,032	571,863	85,149	21,735	4,948	8,759	8,028
Female	2,065,926	273,069	39,342	8,619	1,954	3,467	3,198
Male	2,136,106	298,794	45,807	13,116	2,994	5,292	4,830

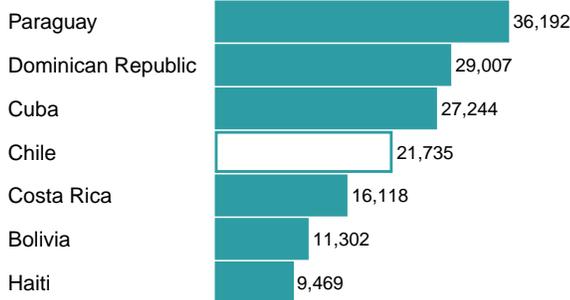
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	13.6%	2.0%	0.5%	22.8%	40.3%	36.9%
Female	100.0%	13.2%	1.9%	0.4%	22.7%	40.2%	37.1%
Male	100.0%	14.0%	2.1%	0.6%	22.8%	40.3%	36.8%

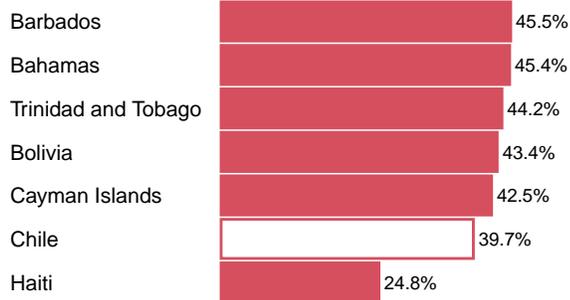
Chile - Regional Comparisons

The following bar charts display Chile alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

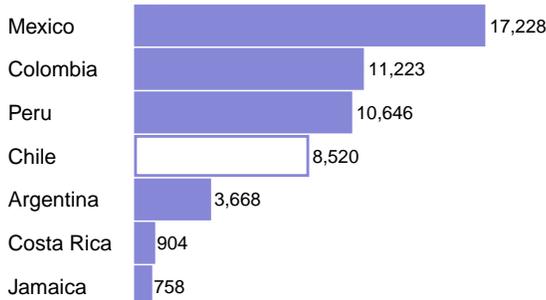
Total GME Degrees



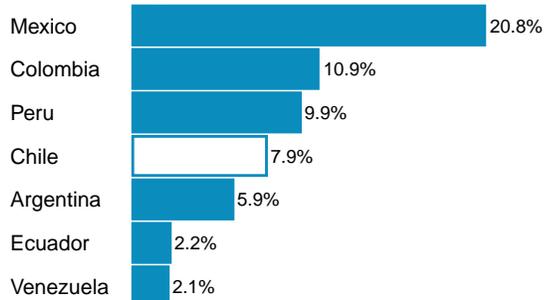
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Chile earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.5%	0.8%	-0.2%
Art & Humanities	11.9%	8.4%	+3.5%	2.5%	2.8%	-0.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	25.6%	38.2%	-12.6%
Education	12.2%	4.1%	+8.1%	23.8%	11.6%	+12.1%
Engineering	7.7%	23.5%	-15.9%	3.1%	6.8%	-3.7%
Health & Welfare	18.9%	8.1%	+10.7%	32.4%	25.6%	+6.7%
Info & Comms Tech	1.8%	9.2%	-7.4%	0.6%	2.4%	-1.8%
Science	5.7%	6.5%	-0.8%	1.4%	2.5%	-1.1%
Services	3.5%	4.9%	-1.4%	1.1%	2.9%	-1.9%
Social Sciences	12.2%	8.8%	+3.4%	9.1%	6.4%	+2.7%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

China (Mainland)

East Asia and the Pacific - Country Snapshot



China, officially the People's Republic of China (PRC), is the world's most populous country. China borders 14 countries, and is officially divided into 23 provinces, five autonomous regions, and four direct-controlled municipalities of Beijing, Tianjin, Shanghai, and Chongqing, as well as special administrative regions of Hong Kong and Macau. Described as having a socialist market economy, its many state-owned enterprises (SOEs) help to make it the world's largest manufacturing economy and exporter of goods. The country's capital is Beijing and largest city is Shanghai. The official languages are Standard Chinese or Mandarin, with an estimated 0.9 percent of the population that speaks English.

- Population density: 149/km² or 385/mi²
- GDP per capita: \$10,500 (Upper middle income)
- GDP (PPP): \$24 trillion

China (Mainland) appears on global index rankings as: 83rd of 149 countries on the World Happiness Index (2021), 85th of 189 countries on the Human Development Index (2020), and 14th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.8 years) than it is for males (11.7 years).
- An estimated 3 million GME degrees held by 20-34 year olds in China (Mainland), the 1st largest cohort in the world and 1st largest in East Asia and the Pacific.
- 53.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in China (Mainland) is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	320,692,081	48,985,488	10,091,881	2,775,802	546,912	1,149,251	1,079,639
Female	154,309,921	26,547,432	5,586,106	1,485,487	284,514	619,086	581,887
Male	166,382,160	22,438,056	4,505,775	1,290,315	262,398	530,165	497,752

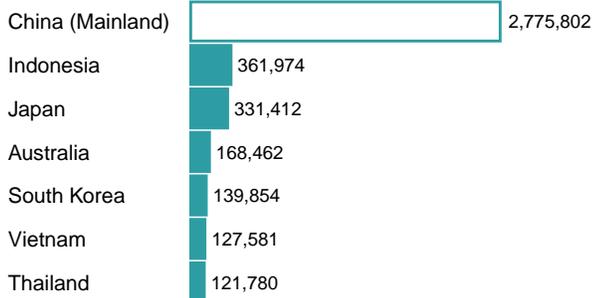
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	15.3%	3.1%	0.9%	19.7%	41.4%	38.9%
Female	100.0%	17.2%	3.6%	1.0%	19.2%	41.7%	39.2%
Male	100.0%	13.5%	2.7%	0.8%	20.3%	41.1%	38.6%

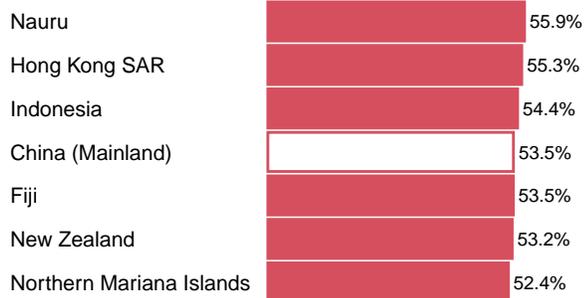
China (Mainland) - Regional Comparisons

The following bar charts display China (Mainland) alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

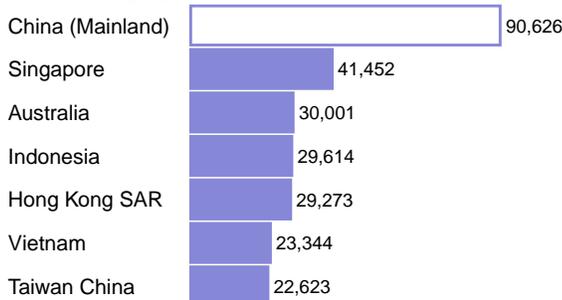
Total GME Degrees



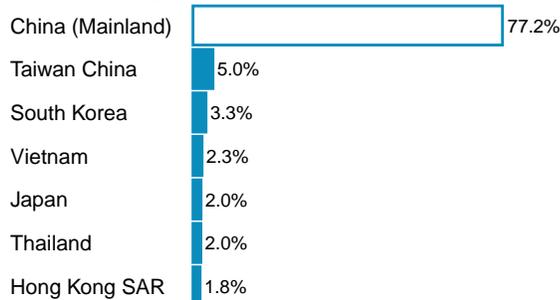
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in China (Mainland) earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Colombia

Latin America - Country Snapshot



Colombia is a country in South America bordering Panama, Ecuador, Peru, Venezuela, and Brazil. Colombia is composed of 32 departments and a capital district. Petroleum is Colombia's main export, and other key sectors include technology and shipbuilding. The country's capital and largest city is Bogotá. The official language is Spanish, with an estimated 4.2 percent of the population that speaks English.

- Population density: 45/km² or 116/mi²
- GDP per capita: \$5,333 (Upper middle income)
- GDP (PPP): \$741 billion

Colombia appears on global index rankings as: 52nd of 149 countries on the World Happiness Index (2021),

83rd of 189 countries on the Human Development Index (2020), and 68th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.6 years) than it is for males (11.4 years).
- An estimated 165 thousand GME degrees held by 20-34 year olds in Colombia, the 19th largest cohort in the world and 4th largest in Latin America.
- 65.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Colombia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	11,992,264	1,935,174	449,726	165,084	39,743	65,470	59,871
Female	5,918,161	1,094,244	251,274	108,260	25,955	42,916	39,389
Male	6,074,103	840,930	198,452	56,824	13,788	22,554	20,482

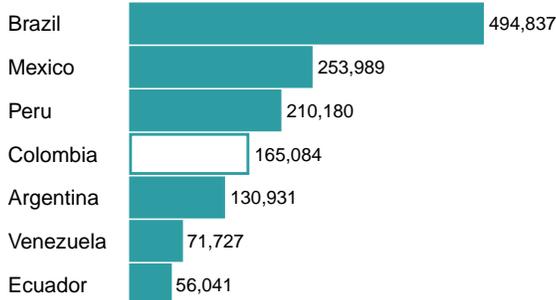
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.1%	3.8%	1.4%	24.1%	39.7%	36.3%
Female	100.0%	18.5%	4.2%	1.8%	24.0%	39.6%	36.4%
Male	100.0%	13.8%	3.3%	0.9%	24.3%	39.7%	36.0%

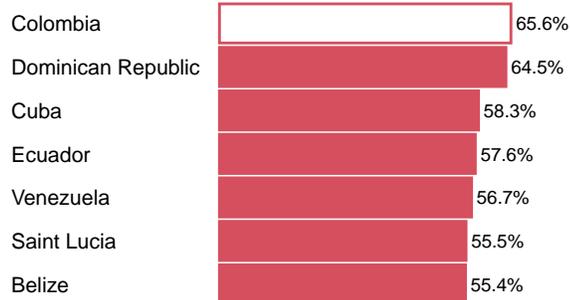
Colombia - Regional Comparisons

The following bar charts display Colombia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

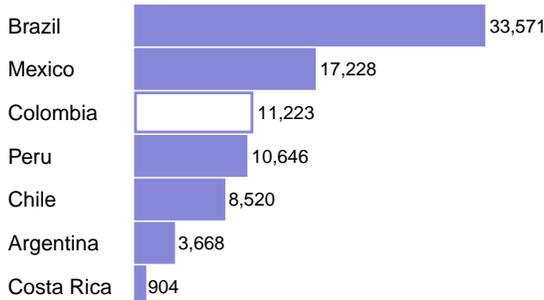
Total GME Degrees



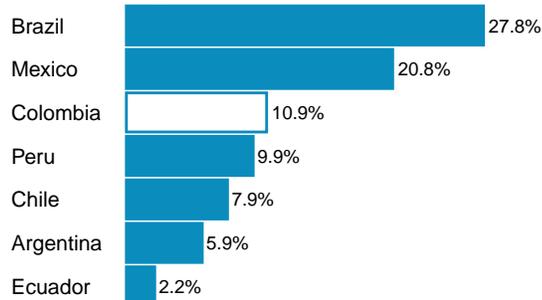
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Colombia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +0.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.3%	0.6%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.2%	1.8%	-0.6%
Business, Admin & Law	25.0%	23.5%	+1.5%	57.5%	57.1%	+0.3%
Education	13.9%	5.3%	+8.6%	18.3%	12.2%	+6.1%
Engineering	8.7%	24.8%	-16.0%	4.9%	9.9%	-5.0%
Health & Welfare	16.3%	8.5%	+7.8%	5.2%	4.0%	+1.3%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.6%	4.6%	-3.0%
Science	5.1%	3.3%	+1.8%	1.1%	1.7%	-0.7%
Services	4.0%	7.3%	-3.3%	2.3%	2.4%	-0.1%
Social Sciences	9.4%	6.9%	+2.6%	7.7%	5.5%	+2.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Congo (DR)

Africa - Country Snapshot



The Democratic Republic of the Congo (DRC), also known as Congo-Kinshasa, DR Congo, and formerly Zaire. Located in Central Africa, the country's economic development has been plagued by war, famine, and disease. The DRC is the world's largest producer of cobalt ore, and a major producer of copper and diamonds. The country's capital and largest city is Kinshasa. The official language is French.

- Population density: 39/km² or 102/mi²
- GDP per capita: \$557 (Low income)
- GDP (PPP): \$47 billion

Congo (DR) appears on global index rankings as: 175th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 24 thousand GME degrees held by 20-34 year olds in Congo (DR), the 71st largest cohort in the world and 9th largest in Africa.
- 28.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Congo (DR) is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	21,813,844	838,612	106,745	24,257	6,983	9,579	7,695
Female	10,890,949	251,394	37,716	6,999	2,014	2,766	2,219
Male	10,922,895	587,218	69,029	17,258	4,969	6,813	5,476

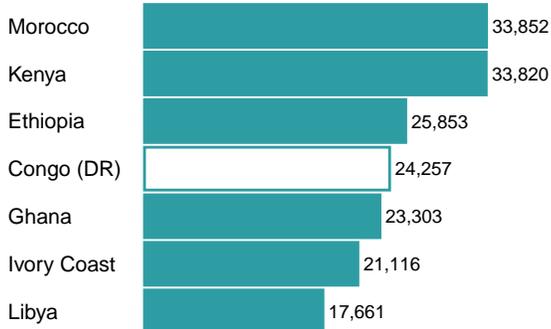
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	3.8%	0.5%	0.1%	28.8%	39.5%	31.7%
Female	100.0%	2.3%	0.3%	0.1%	28.8%	39.5%	31.7%
Male	100.0%	5.4%	0.6%	0.2%	28.8%	39.5%	31.7%

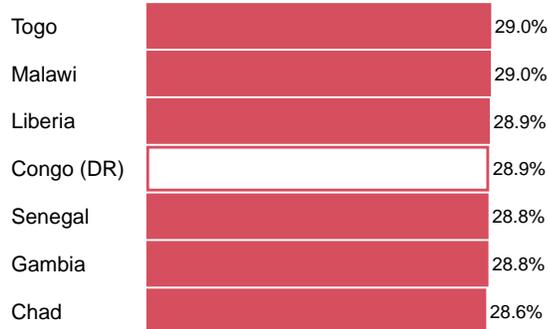
Congo (DR) - Regional Comparisons

The following bar charts display Congo (DR) alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

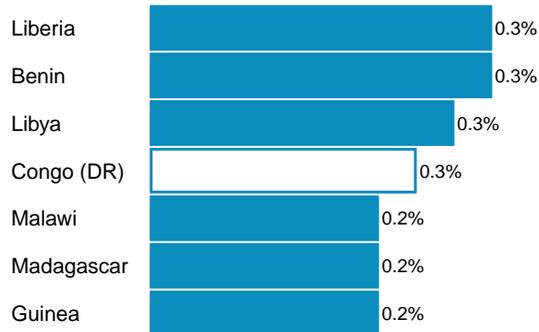
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Congo (DR) earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Congo

Africa - Country Snapshot



The Republic of the Congo, also known as Congo-Brazzaville or Congo, is a country located in the western coast of Central Africa. It is bordered by Gabon, Cameroon, the Central African Republic, and the DR Congo. The economy is based on a combination of petroleum, agriculture, and hand crafts. The country's capital and largest city is Brazzaville. The official language is French.

- Population density: 17/km² or 43/mi²
- GDP per capita: \$1,973 (Lower middle income)
- GDP (PPP): \$20 billion

Congo appears on global index rankings as: 82nd of 149 countries on the World Happiness Index (2021) and 149th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 3 thousand GME degrees held by 20-34 year olds in Congo, the 139th largest cohort in the world and 32nd largest in Africa.
- 37.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Congo is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,119,566	55,495	13,951	3,085	797	1,203	1,085
Female	574,680	26,873	6,263	1,162	289	448	425
Male	544,886	28,622	7,688	1,923	508	755	660

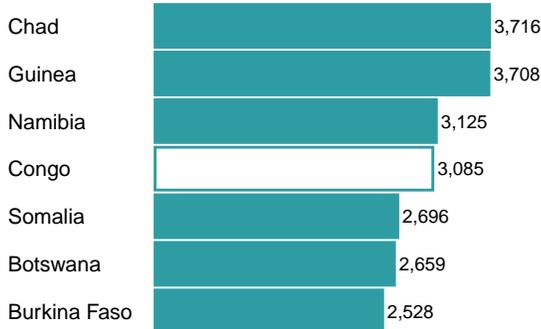
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	25.8%	39.0%	35.2%
Female	100.0%	4.7%	1.1%	0.2%	24.9%	38.6%	36.6%
Male	100.0%	5.3%	1.4%	0.4%	26.4%	39.3%	34.3%

Congo - Regional Comparisons

The following bar charts display Congo alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

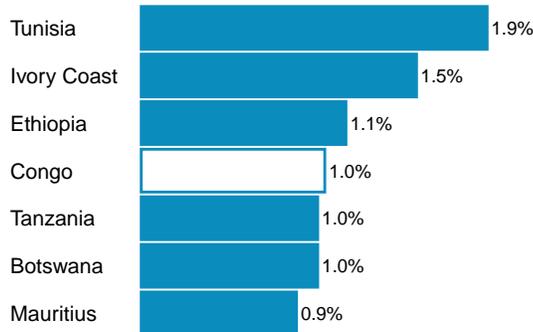
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Congo earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Costa Rica

Latin America - Country Snapshot



Costa Rica is bordered by Nicaragua, Panama, and Ecuador. It is known as a stable democracy with a highly educated workforce, and the economy is led by tourism, electronics and medical manufacturing, and IT services. The country's capital and largest city is San José. The official language is Spanish, with an estimated 8.2 percent of the population that speaks English.

- Population density: 101/km² or 260/mi²
- GDP per capita: \$12,077 (Upper middle income)
- GDP (PPP): \$107 billion

Costa Rica appears on global index rankings as: 16th of 149 countries on the World Happiness Index (2021),

62nd of 189 countries on the Human Development Index (2020), and 56th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (14 years) than it is for males (13.5 years).
- An estimated 16 thousand GME degrees held by 20-34 year olds in Costa Rica, the 89th largest cohort in the world and 12th largest in Latin America.
- 52.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Costa Rica is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,270,182	272,670	45,648	16,118	3,590	6,273	6,255
Female	625,014	148,411	24,676	8,492	1,885	3,308	3,299
Male	645,168	124,259	20,972	7,626	1,705	2,965	2,956

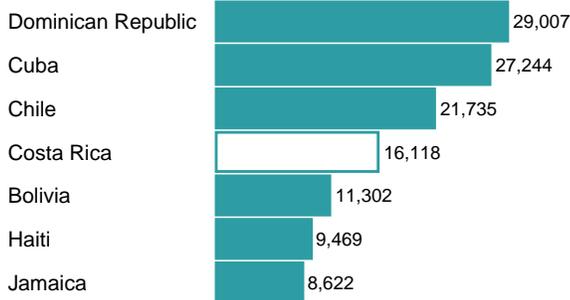
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	21.5%	3.6%	1.3%	22.3%	38.9%	38.8%
Female	100.0%	23.7%	3.9%	1.4%	22.2%	39.0%	38.8%
Male	100.0%	19.3%	3.3%	1.2%	22.4%	38.9%	38.8%

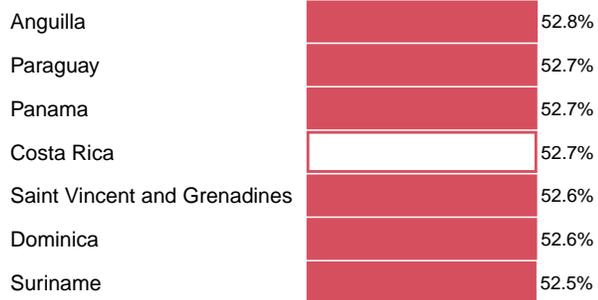
Costa Rica - Regional Comparisons

The following bar charts display Costa Rica alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

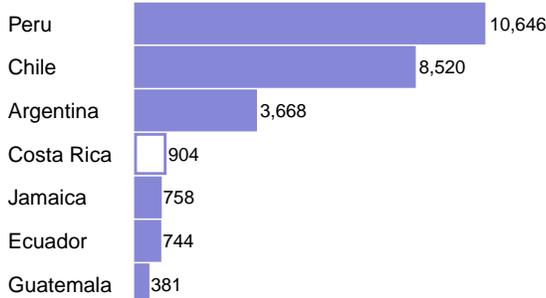
Total GME Degrees



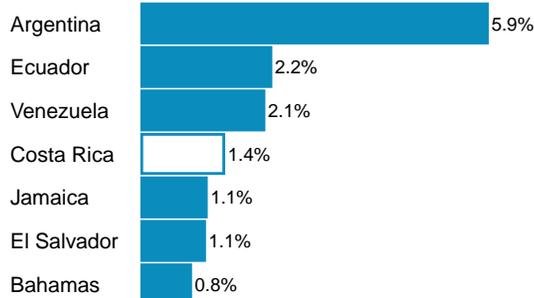
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Costa Rica earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.8%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.3%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Croatia

Europe - Country Snapshot



Croatia borders Bosnia and Herzegovina, Hungary, Montenegro, Serbia, and Slovenia. Croatia's economy is dominated by the tourism-driven services sector followed by the industrial sector. Shipbuilding, food processing, pharmaceuticals, information technology, biochemical, and timber industry dominate the industrial sector. The country's capital and largest city is Zagreb. The official language is Croatian, with an estimated 4.4 percent of the population that speaks English.

- Population density: 72/km² or 187/mi²
- GDP per capita: \$13,828 (High income)
- GDP (PPP): \$115 billion

Croatia appears on global index rankings as: 60th of 149

countries on the World Happiness Index (2021), 43rd of 189 countries on the Human Development Index (2020), and 41st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12 years) than it is for males (11.7 years).
- An estimated 13 thousand GME degrees held by 20-34 year olds in Croatia, the 94th largest cohort in the world and 29th largest in Europe.
- 51.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Croatia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	800,087	235,071	72,084	13,089	2,901	4,777	5,411
Female	393,018	132,985	38,871	6,709	1,478	2,443	2,788
Male	407,069	102,086	33,213	6,380	1,423	2,334	2,623

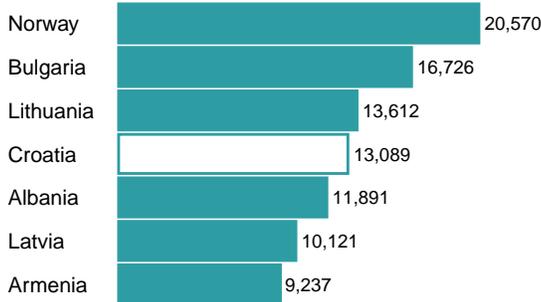
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.4%	9.0%	1.6%	22.2%	36.5%	41.3%
Female	100.0%	33.8%	9.9%	1.7%	22.0%	36.4%	41.6%
Male	100.0%	25.1%	8.2%	1.6%	22.3%	36.6%	41.1%

Croatia - Regional Comparisons

The following bar charts display Croatia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

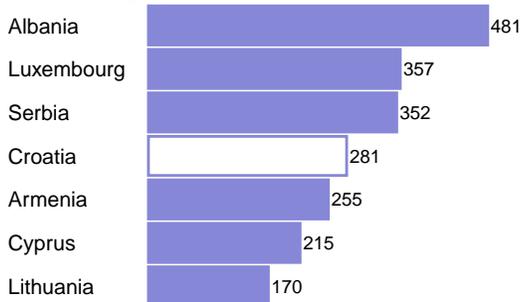
Total GME Degrees



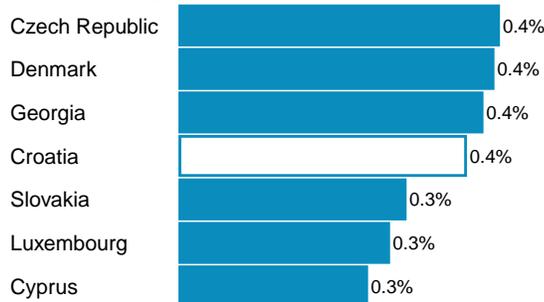
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Croatia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	4.2%	3.8%	+0.4%	2.0%	1.6%	+0.3%
Art & Humanities	10.5%	6.7%	+3.8%	9.8%	7.1%	+2.7%
Business, Admin & Law	30.1%	20.5%	+9.6%	26.1%	27.0%	-0.9%
Education	9.0%	1.8%	+7.2%	14.2%	6.0%	+8.2%
Engineering	9.4%	31.1%	-21.7%	7.8%	22.7%	-14.9%
Health & Welfare	15.4%	6.5%	+8.9%	17.3%	10.1%	+7.2%
Info & Comms Tech	1.6%	7.0%	-5.4%	1.5%	6.5%	-5.0%
Science	4.8%	4.1%	+0.7%	6.3%	7.4%	-1.1%
Services	6.7%	14.0%	-7.3%	1.9%	2.9%	-1.1%
Social Sciences	8.3%	4.6%	+3.7%	13.1%	8.7%	+4.4%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Cuba

Latin America - Country Snapshot



Cuba is a country comprising the island of Cuba, as well as Isla de la Juventud and several minor archipelagos. Cuba is located where the northern Caribbean Sea, Gulf of Mexico, and Atlantic Ocean meet. The country's capital and largest city is Havana. The official language is Spanish.

- Population density: 103/km² or 267/mi²
- GDP per capita: \$9,100 (Upper middle income)
- GDP (PPP): \$137 billion

Cuba appears on global index rankings as: 70th of 189

countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.1 years) than it is for males (12.2 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Cuba, the 62nd largest cohort in the world and 10th largest in Latin America.
- 58.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Cuba is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,210,694	301,746	77,394	27,244	5,616	10,733	10,895
Female	1,065,396	179,958	46,140	15,879	3,260	6,239	6,380
Male	1,145,298	121,788	31,254	11,365	2,356	4,494	4,515

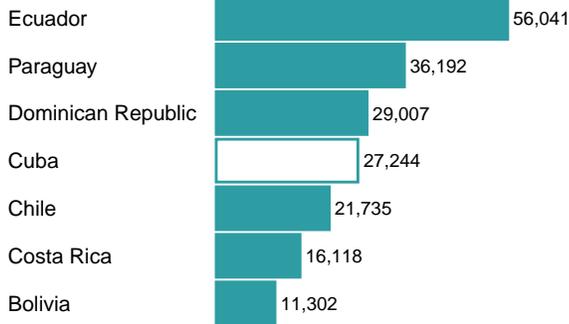
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	13.6%	3.5%	1.2%	20.6%	39.4%	40.0%
Female	100.0%	16.9%	4.3%	1.5%	20.5%	39.3%	40.2%
Male	100.0%	10.6%	2.7%	1.0%	20.7%	39.5%	39.7%

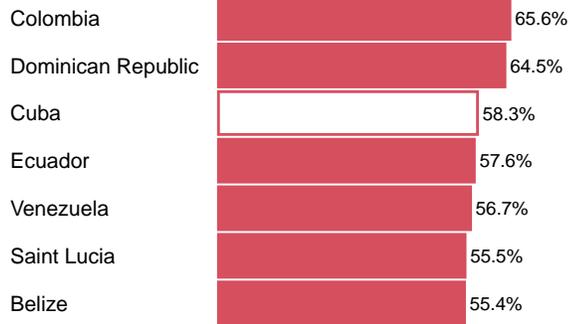
Cuba - Regional Comparisons

The following bar charts display Cuba alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

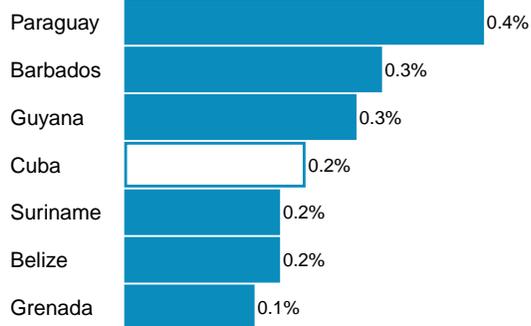
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Cuba earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.4%	47.2%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Cyprus

Europe - Country Snapshot



Cyprus is an island country in the Mediterranean Sea. Cyprus's economy is driven by the services sector (especially banking), the agricultural sector, and tourism. The country's capital and largest city is Nicosia. The official languages are Greek and Turkish, with an estimated 73 percent of the population that speaks English.

- Population density: 131/km² or 340/mi²
- GDP per capita: \$26,624 (High income)
- GDP (PPP): \$34 billion

Cyprus appears on global index rankings as: 39th of 149 countries on the World Happiness Index (2021), 33rd of 189 countries on the Human Development Index (2020),

and 28th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.9 years) than it is for males (12.1 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Cyprus, the 128th largest cohort in the world and 38th largest in Europe.
- 44.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Cyprus is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	309,672	75,199	23,364	4,275	899	1,705	1,671
Female	140,295	35,484	10,934	1,888	394	750	744
Male	169,377	39,715	12,430	2,387	505	955	927

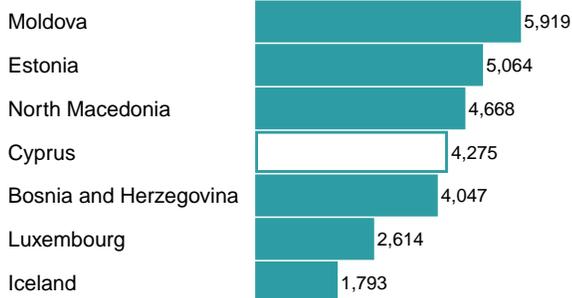
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	24.3%	7.5%	1.4%	21.0%	39.9%	39.1%
Female	100.0%	25.3%	7.8%	1.3%	20.9%	39.7%	39.4%
Male	100.0%	23.4%	7.3%	1.4%	21.2%	40.0%	38.8%

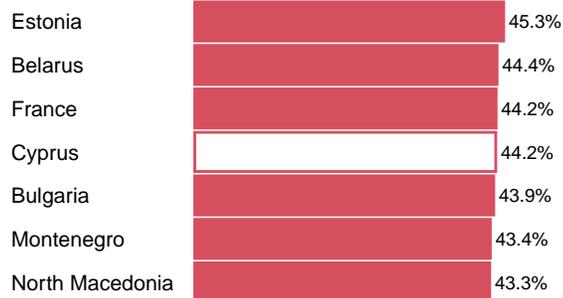
Cyprus - Regional Comparisons

The following bar charts display Cyprus alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

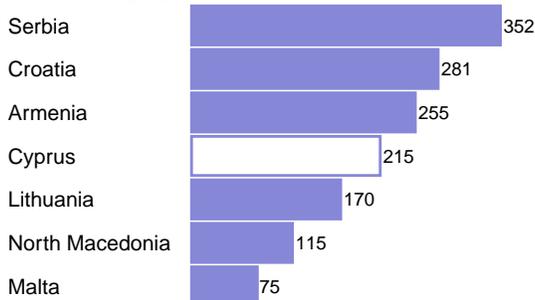
Total GME Degrees



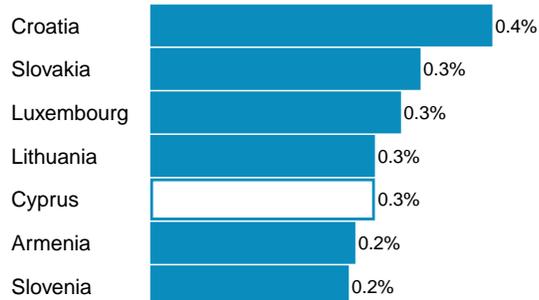
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Cyprus earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.4%	0.7%	-0.3%	2.0%	1.6%	+0.3%
Art & Humanities	9.7%	4.9%	+4.8%	9.8%	7.1%	+2.7%
Business, Admin & Law	33.2%	52.7%	-19.5%	26.1%	27.0%	-0.9%
Education	22.2%	4.5%	+17.7%	14.2%	6.0%	+8.2%
Engineering	4.0%	13.0%	-9.0%	7.8%	22.7%	-14.9%
Health & Welfare	11.6%	6.9%	+4.7%	17.3%	10.1%	+7.2%
Info & Comms Tech	1.6%	6.0%	-4.4%	1.5%	6.4%	-4.9%
Science	3.7%	2.0%	+1.7%	6.3%	7.4%	-1.1%
Services	4.5%	4.8%	-0.3%	1.9%	2.9%	-1.1%
Social Sciences	9.2%	4.5%	+4.7%	13.1%	8.7%	+4.4%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Czech Republic

Europe - Country Snapshot



The Czech Republic borders Austria, Germany, Poland, and Slovakia. Major economic sectors include machinery, engineering, electronics, automobile manufacturing, brewing, tourism, and agriculture. The country's capital and largest city is Prague. The official language is Czech, with an estimated 27 percent of the population that speaks English.

- Population density: 136/km² or 352/mi²
- GDP per capita: \$22,762 (High income)
- GDP (PPP): \$447 billion

Czech Republic appears on global index rankings as: 18th of 149 countries on the World Happiness Index

(2021), 27th of 189 countries on the Human Development Index (2020), and 24th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (13.3 years) is the same as males (13.3 years).
- An estimated 48 thousand GME degrees held by 20-34 year olds in Czech Republic, the 46th largest cohort in the world and 12th largest in Europe.
- 35.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Czech Republic is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,956,764	540,429	217,906	47,510	8,556	18,714	20,240
Female	945,636	308,470	110,764	16,832	3,038	6,669	7,125
Male	1,011,128	231,959	107,142	30,678	5,518	12,045	13,115

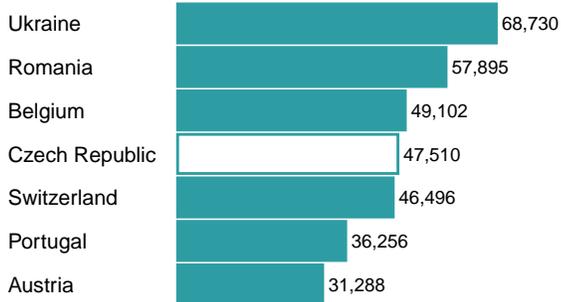
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	27.6%	11.1%	2.4%	18.0%	39.4%	42.6%
Female	100.0%	32.6%	11.7%	1.8%	18.0%	39.6%	42.3%
Male	100.0%	22.9%	10.6%	3.0%	18.0%	39.3%	42.8%

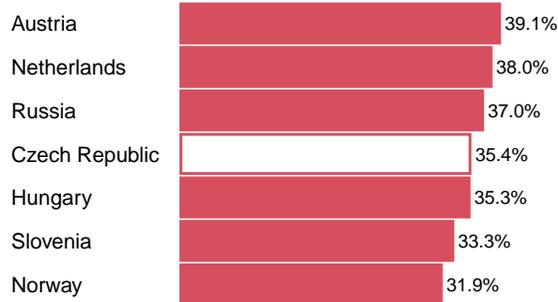
Czech Republic - Regional Comparisons

The following bar charts display Czech Republic alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

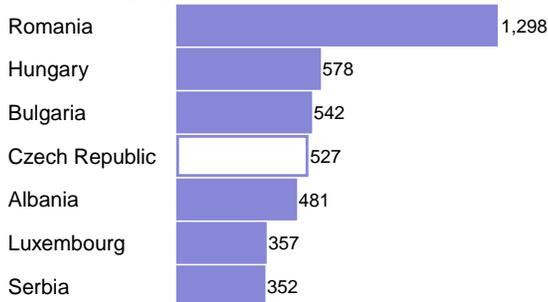
Total GME Degrees



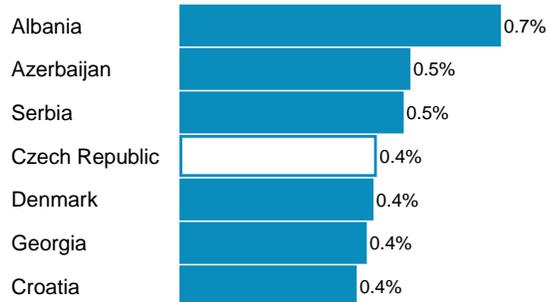
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Czech Republic earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.6 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.9%	3.3%	+0.6%	4.2%	3.3%	+0.9%
Art & Humanities	10.7%	7.5%	+3.2%	7.7%	5.5%	+2.2%
Business, Admin & Law	19.8%	18.7%	+1.2%	20.6%	18.0%	+2.6%
Education	15.0%	4.5%	+10.5%	18.3%	6.1%	+12.2%
Engineering	8.3%	23.6%	-15.2%	9.8%	27.4%	-17.6%
Health & Welfare	18.6%	7.6%	+11.0%	12.9%	6.6%	+6.3%
Info & Comms Tech	1.7%	11.9%	-10.2%	1.3%	9.4%	-8.1%
Science	6.1%	5.9%	+0.2%	5.2%	4.6%	+0.6%
Services	5.3%	9.5%	-4.2%	5.4%	8.8%	-3.3%
Social Sciences	10.4%	7.6%	+2.8%	14.4%	10.2%	+4.2%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Denmark

Europe - Country Snapshot



Denmark, officially the Kingdom of Denmark, borders Germany. Denmark has several leading industries including food processing, tourism, and the production of iron, steel, and machinery. Its main exports are processed foods, agricultural and industrial machinery, pharmaceuticals, and furniture. The country's capital and largest city is Copenhagen. The official languages are Danish, Faroese, and Greenlandic, with an estimated 86 percent of the population that speaks English.

- Population density: 135/km² or 349/mi²
- GDP per capita: \$60,909 (High income)
- GDP (PPP): \$352 billion

Denmark appears on global index rankings as: 2nd of

149 countries on the World Happiness Index (2021), 10th of 189 countries on the Human Development Index (2020), and 6th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (14.7 years) is the same as males (14.7 years).
- An estimated 25 thousand GME degrees held by 20-34 year olds in Denmark, the 69th largest cohort in the world and 20th largest in Europe.
- 39.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Denmark is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,118,435	431,128	115,420	25,467	6,125	10,197	9,145
Female	546,531	250,174	61,239	9,954	2,387	3,988	3,579
Male	571,904	180,954	54,181	15,513	3,738	6,209	5,566

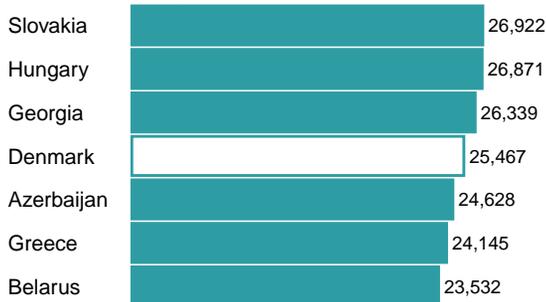
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	38.5%	10.3%	2.3%	24.1%	40.0%	35.9%
Female	100.0%	45.8%	11.2%	1.8%	24.0%	40.1%	36.0%
Male	100.0%	31.6%	9.5%	2.7%	24.1%	40.0%	35.9%

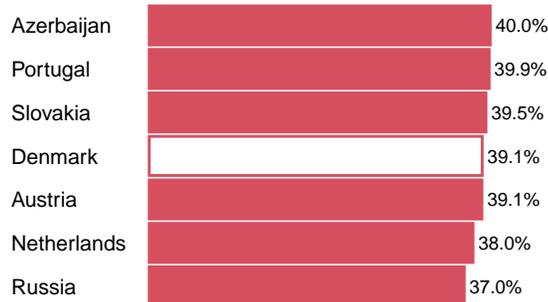
Denmark - Regional Comparisons

The following bar charts display Denmark alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

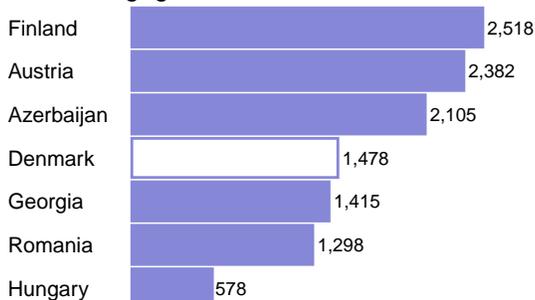
Total GME Degrees



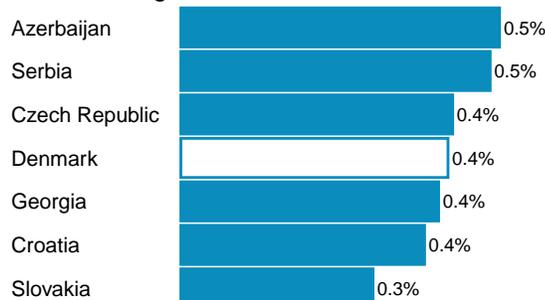
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Denmark earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 7.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.4%	0.9%	+0.5%	1.7%	0.7%	+1.0%
Art & Humanities	12.0%	9.0%	+3.0%	14.1%	9.3%	+4.8%
Business, Admin & Law	20.7%	26.8%	-6.2%	22.7%	29.8%	-7.1%
Education	9.7%	5.9%	+3.8%	7.5%	2.1%	+5.4%
Engineering	5.6%	19.8%	-14.2%	7.2%	17.7%	-10.5%
Health & Welfare	30.8%	11.7%	+19.1%	13.0%	7.4%	+5.5%
Info & Comms Tech	1.7%	8.4%	-6.7%	4.5%	10.5%	-6.0%
Science	5.2%	5.9%	-0.7%	8.6%	8.8%	-0.3%
Services	2.1%	2.9%	-0.8%	0.9%	0.4%	+0.6%
Social Sciences	10.1%	8.5%	+1.6%	19.9%	13.2%	+6.6%
Unknown	0.8%	0.3%	+0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Djibouti

Africa - Country Snapshot



Djibouti is located on the Horn of Africa bordered by Somaliland, Ethiopia, Eritrea, the Red Sea, and the Gulf of Aden. It has among the smallest populations in mainland Africa. Djibouti is strategically located near some of the world's most active shipping lanes, controlling access to the Red Sea and Indian Ocean and its maritime port serves as a key refuel and transshipment center. The country's capital and largest city is Djibouti. The official language is French.

- Population density: 43/km² or 112/mi²
- GDP per capita: \$3,426 (Lower middle income)
- GDP (PPP): \$6 billion

Djibouti appears on global index rankings as: 166th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (7.5 years) than it is for males (7.4 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Djibouti, the 149th largest cohort in the world and 39th largest in Africa.
- 61.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Djibouti is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	261,927	48,548	10,409	2,149	539	885	725
Female	146,786	32,824	7,066	1,312	318	542	452
Male	115,141	15,724	3,343	837	221	343	273

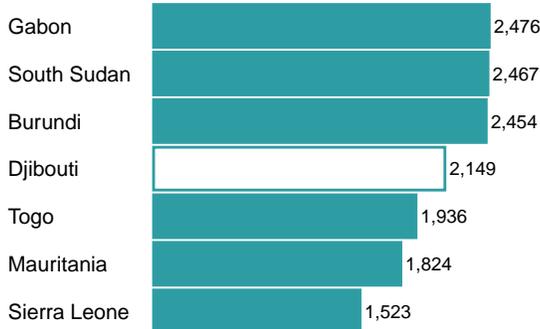
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	18.5%	4.0%	0.8%	25.1%	41.2%	33.7%
Female	100.0%	22.4%	4.8%	0.9%	24.2%	41.3%	34.5%
Male	100.0%	13.7%	2.9%	0.7%	26.4%	41.0%	32.6%

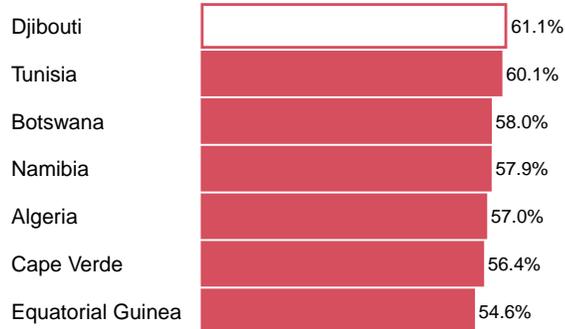
Djibouti - Regional Comparisons

The following bar charts display Djibouti alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

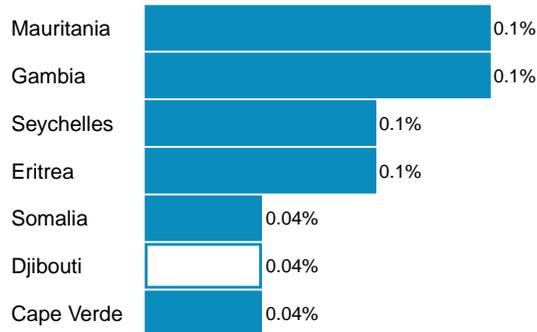
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Djibouti earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Dominican Republic

Latin America - Country Snapshot



The Dominican Republic (Spanish: República Dominicana) is a country located on the island of Hispaniola in the Greater Antilles archipelago of the Caribbean region. It occupies the eastern five-eighths of the island, which it shares with Haiti, making Hispaniola one of only two Caribbean islands, along with Saint Martin, that are shared by two sovereign states. The native Taíno people inhabited Hispaniola before the arrival of Europeans. Christopher Columbus claimed the island for Spain upon landing there on his first voyage in 1492. The Dominican Republic has one of the largest and fastest-growing economies in the region, driven by construction, manufacturing, tourism, and mining of the second largest gold mine in the world. The country's capital and largest city is Santo Domingo. The official language is Spanish.

- Population density: 225/km² or 583/mi²
- GDP per capita: \$7,268 (Upper middle income)
- GDP (PPP): \$195 billion

Dominican Republic appears on global index rankings as: 73rd of 149 countries on the World Happiness Index (2021), 88th of 189 countries on the Human Development Index (2020), and 90th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.7 years) than it is for males (11.6 years).
- An estimated 29 thousand GME degrees held by 20-34 year olds in Dominican Republic, the 61st largest cohort in the world and 9th largest in Latin America.
- 64.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Dominican Republic is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,605,645	558,735	82,685	29,007	7,291	11,348	10,368
Female	1,278,738	347,449	54,332	18,697	4,705	7,318	6,674
Male	1,326,907	211,286	28,353	10,310	2,586	4,030	3,694

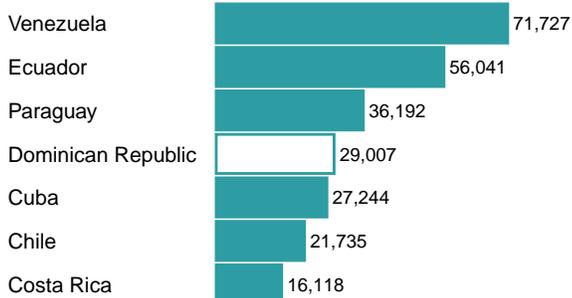
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	21.4%	3.2%	1.1%	25.1%	39.1%	35.7%
Female	100.0%	27.2%	4.2%	1.5%	25.2%	39.1%	35.7%
Male	100.0%	15.9%	2.1%	0.8%	25.1%	39.1%	35.8%

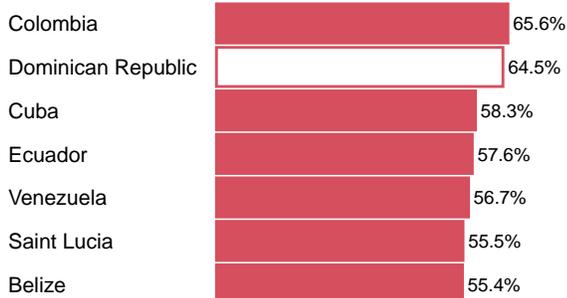
Dominican Republic - Regional Comparisons

The following bar charts display Dominican Republic alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

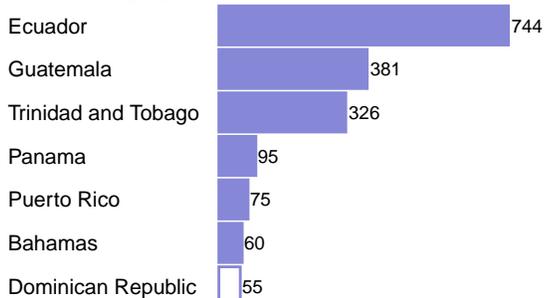
Total GME Degrees



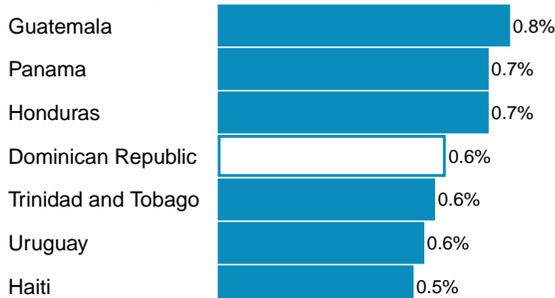
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Dominican Republic earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.2%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.0%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Ecuador

Latin America - Country Snapshot



Ecuador is a country in northwestern South America, bordered by Colombia and Peru. Ecuador also includes the Galápagos Islands in the Pacific Ocean. Its economy is highly dependent on commodities such as petroleum and agricultural products. The country is known for vast ecosystems of plants and animals and was the first to recognize legally enforceable Rights of Nature, or ecosystem rights. The country's capital and largest city is Quito. The official languages are Spanish, Quechua, and other indigenous languages.

- Population density: 65/km² or 167/mi²
- GDP per capita: \$5,600 (Upper middle income)
- GDP (PPP): \$192 billion

Ecuador appears on global index rankings as: 66th of

149 countries on the World Happiness Index (2021), 86th of 189 countries on the Human Development Index (2020), and 97th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.4 years) than it is for males (12.2 years).
- An estimated 56 thousand GME degrees held by 20-34 year olds in Ecuador, the 41st largest cohort in the world and 7th largest in Latin America.
- 57.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ecuador is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,153,798	888,131	159,142	56,041	14,031	21,698	20,312
Female	2,070,786	528,057	93,740	32,260	7,981	12,476	11,803
Male	2,083,012	360,074	65,402	23,781	6,050	9,222	8,509

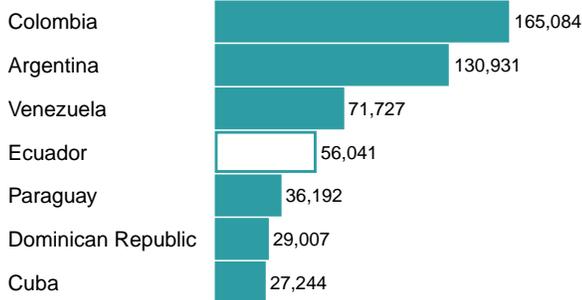
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	21.4%	3.8%	1.3%	25.0%	38.7%	36.2%
Female	100.0%	25.5%	4.5%	1.6%	24.7%	38.7%	36.6%
Male	100.0%	17.3%	3.1%	1.1%	25.4%	38.8%	35.8%

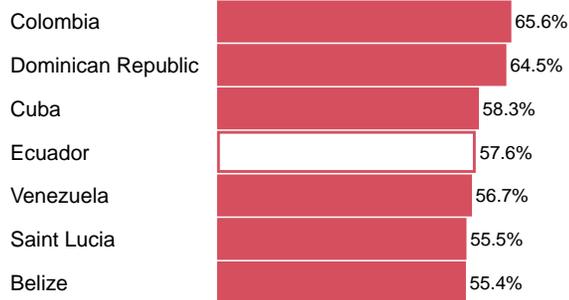
Ecuador - Regional Comparisons

The following bar charts display Ecuador alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

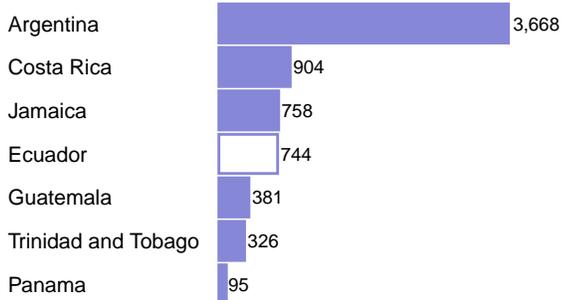
Total GME Degrees



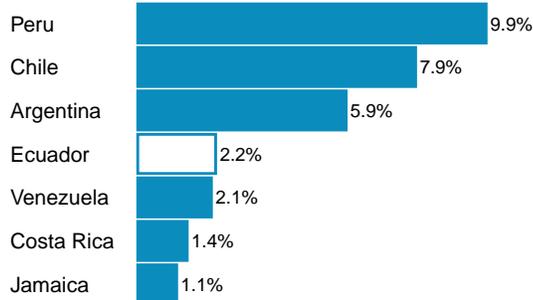
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Ecuador earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.2%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Egypt

Africa - Country Snapshot



Egypt, officially the Arab Republic of Egypt, spans the northeast corner of Africa and southwest corner of Asia by a land bridge formed by the Sinai Peninsula. It is bordered by the Gaza Strip, Israel, Sudan, Libya, the Gulf of Aqaba, and the Red Sea. Egypt's economy depends mainly on agriculture, media, petroleum imports, natural gas, and tourism. The country's capital and largest city is Cairo. The official language is Arabic, with an estimated 35 percent of the population that speaks English.

- Population density: 104/km² or 269/mi²
- GDP per capita: \$3,548 (Lower middle income)
- GDP (PPP): \$1 trillion

Egypt appears on global index rankings as: 131st of 149

countries on the World Happiness Index (2021), 116th of 189 countries on the Human Development Index (2020), and 96th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11.8 years) is the same as males (11.8 years).
- An estimated 105 thousand GME degrees held by 20-34 year olds in Egypt, the 30th largest cohort in the world and 2nd largest in Africa.
- 42.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Egypt is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	26,439,694	3,125,381	479,602	104,517	26,042	43,097	35,378
Female	12,934,728	1,516,983	238,767	44,308	10,962	18,186	15,160
Male	13,504,966	1,608,398	240,835	60,209	15,080	24,911	20,218

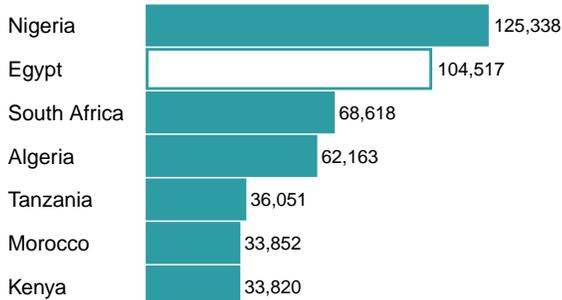
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	11.8%	1.8%	0.4%	24.9%	41.2%	33.8%
Female	100.0%	11.7%	1.8%	0.3%	24.7%	41.0%	34.2%
Male	100.0%	11.9%	1.8%	0.4%	25.0%	41.4%	33.6%

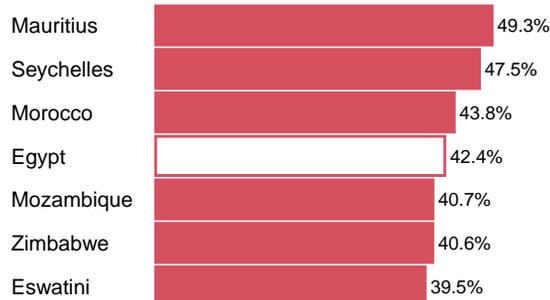
Egypt - Regional Comparisons

The following bar charts display Egypt alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

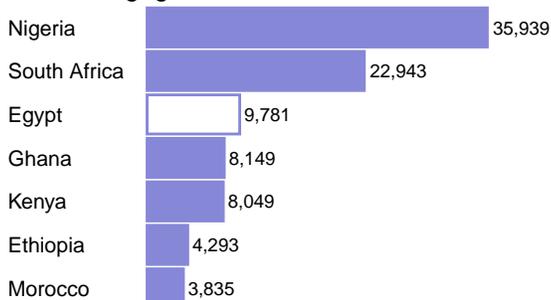
Total GME Degrees



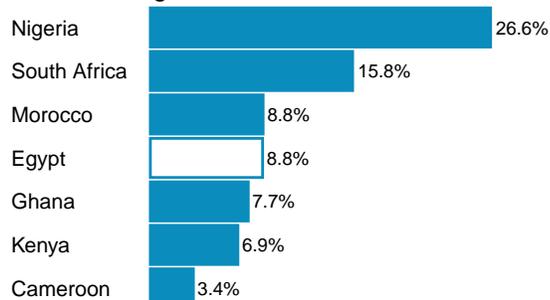
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Egypt earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

El Salvador

Latin America - Country Snapshot



El Salvador is a country in Central America bordered by Honduras, Guatemala, and the Pacific Ocean. It has endured chronic political and economic instability, resulting in widespread socioeconomic inequality and civil unrest into the early 1990s. As a result, El Salvadorans are one of the largest immigrant groups in the United States. The economy has historically relied upon agriculture (cacao, balsam, indigo, and coffee) and more recent industrialization has increased its manufacturing. El Salvador has high rates of poverty, inequality, and gang-related violent crime. The country's capital and largest city is San Salvador. The official language is Spanish.

- Population density: 310/km² or 802/mi²
- GDP per capita: \$3,799 (Lower middle income)
- GDP (PPP): \$55 billion

El Salvador appears on global index rankings as: 49th of 149 countries on the World Happiness Index (2021), 124th of 189 countries on the Human Development Index (2020), and 92nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.9 years) than it is for males (10.1 years).
- An estimated 5 thousand GME degrees held by 20-34 year olds in El Salvador, the 124th largest cohort in the world and 20th largest in Latin America.
- 48.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in El Salvador is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,722,850	150,722	21,615	4,631	1,246	1,852	1,533
Female	876,217	78,725	11,995	2,226	582	888	756
Male	846,633	71,997	9,620	2,405	664	964	777

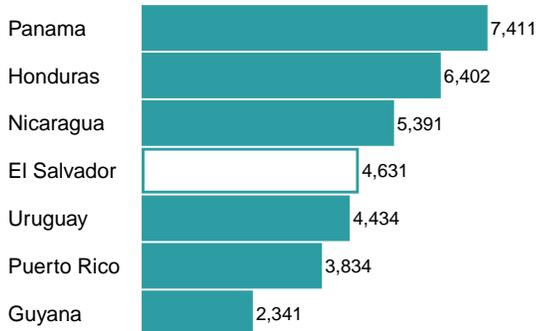
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	8.7%	1.3%	0.3%	26.9%	40.0%	33.1%
Female	100.0%	9.0%	1.4%	0.3%	26.1%	39.9%	34.0%
Male	100.0%	8.5%	1.1%	0.3%	27.6%	40.1%	32.3%

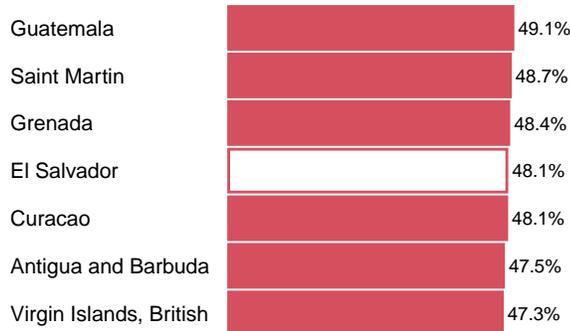
El Salvador - Regional Comparisons

The following bar charts display El Salvador alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

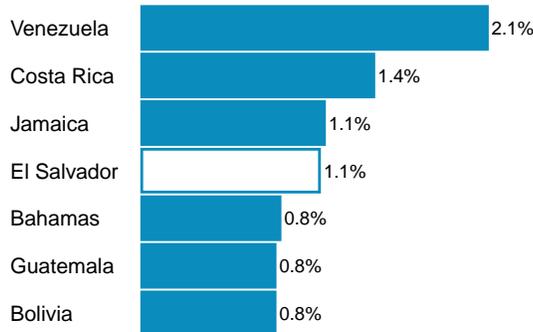
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in El Salvador earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Equatorial Guinea

Africa - Country Snapshot



Equatorial Guinea is a country on the west coast of Central Africa. It is one of the largest oil producers in sub-Saharan Africa. The country's capital is Malabo and largest city is Bata. The official languages are Spanish, French, and Portuguese.

- Population density: 52/km² or 134/mi²
- GDP per capita: \$7,143 (Upper middle income)
- GDP (PPP): \$25 billion

Equatorial Guinea appears on global index rankings as:

145th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 854 GME degrees held by 20-34 year olds in Equatorial Guinea, the 170th largest cohort in the world and 48th largest in Africa.
- 54.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Equatorial Guinea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	188,498	16,912	3,103	854	235	334	285
Female	92,710	9,623	1,751	466	128	182	156
Male	95,788	7,289	1,352	388	107	152	129

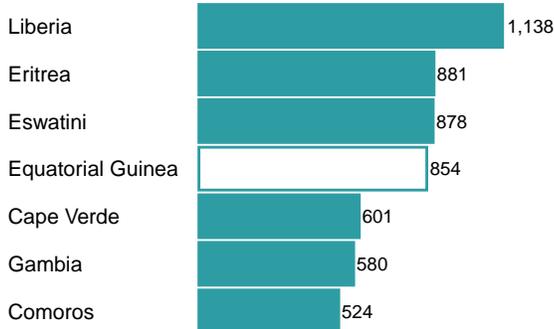
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.0%	1.6%	0.5%	27.5%	39.1%	33.4%
Female	100.0%	10.4%	1.9%	0.5%	27.5%	39.1%	33.5%
Male	100.0%	7.6%	1.4%	0.4%	27.6%	39.2%	33.2%

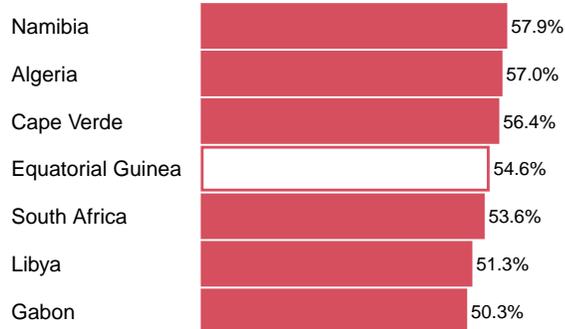
Equatorial Guinea - Regional Comparisons

The following bar charts display Equatorial Guinea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Equatorial Guinea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	1.9%	2.1%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.3%	-3.5%
Education	13.9%	5.3%	+8.6%	16.0%	9.1%	+6.9%
Engineering	8.7%	24.7%	-16.0%	7.1%	15.8%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.8%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-0.1%
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.5%
Unknown	0.7%	0.9%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Eritrea

Africa - Country Snapshot



Eritrea is a country in Eastern Africa bordered by Ethiopia, Sudan, and Djibouti. In addition to the leading industries of mining (gold, silver, copper, zinc, and potash), agriculture, cement production, worker remittances sent from citizens abroad account for the majority of the economy. The country's capital and largest city is Asmara. The official languages are not applicable as not recognized by the government, however Tigrinya, Arabic, and English are de facto main languages.

- Population density: 31/km² or 79/mi²
- GDP per capita: \$396 (Low income)
- GDP (PPP): \$2 million

Eritrea appears on global index rankings as: 180th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (6.6 years) than it is for males (7.6 years).
- An estimated 881 GME degrees held by 20-34 year olds in Eritrea, the 168th largest cohort in the world and 46th largest in Africa.
- 20.2 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Eritrea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,399,938	27,673	3,766	881	250	336	295
Female	709,137	7,597	954	178	50	68	60
Male	690,801	20,076	2,812	703	200	268	235

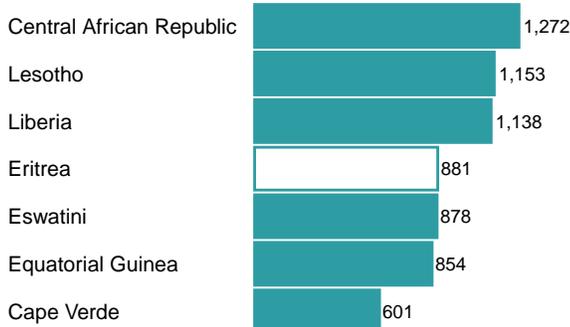
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.0%	0.3%	0.1%	28.4%	38.1%	33.5%
Female	100.0%	1.1%	0.1%	0.0%	28.1%	38.2%	33.7%
Male	100.0%	2.9%	0.4%	0.1%	28.4%	38.1%	33.4%

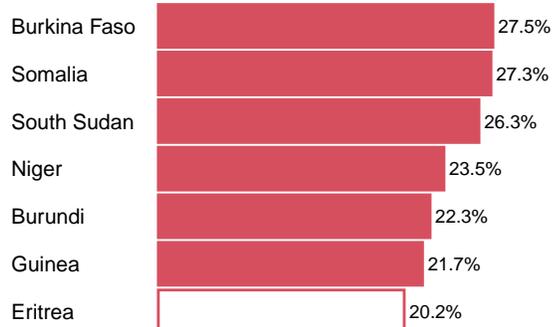
Eritrea - Regional Comparisons

The following bar charts display Eritrea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

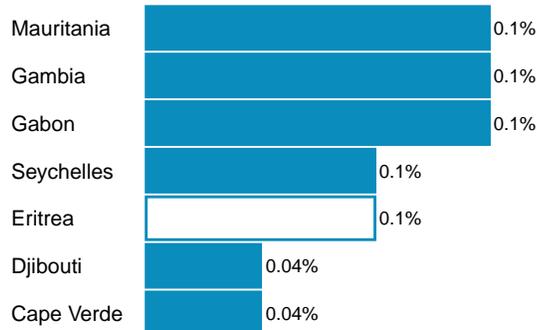
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Eritrea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-0.9%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+2.9%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	4.9%	12.0%	-7.1%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	1.9%	6.0%	-4.1%
Science	4.0%	3.0%	+1.0%	4.1%	6.0%	-1.9%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Estonia

Europe - Country Snapshot



Estonia borders Latvia and Russia. Led by agriculture and industry, commerce and service industries are also drivers of its economy. The country's capital and largest city is Tallinn. The official language is Estonian, with an estimated 50 percent of the population that speaks English.

- Population density: 29/km² or 76/mi²
- GDP per capita: \$23,312 (High income)
- GDP (PPP): \$51 billion

Estonia appears on global index rankings as: 40th of 149 countries on the World Happiness Index (2021), 29th of 189 countries on the Human Development Index (2020),

and 24th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.7 years) than it is for males (12.6 years).
- An estimated 5 thousand GME degrees held by 20-34 year olds in Estonia, the 122nd largest cohort in the world and 36th largest in Europe.
- 45.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Estonia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	227,406	68,553	21,640	5,064	814	1,968	2,282
Female	109,740	40,319	11,971	2,295	366	888	1,041
Male	117,666	28,234	9,669	2,769	448	1,080	1,241

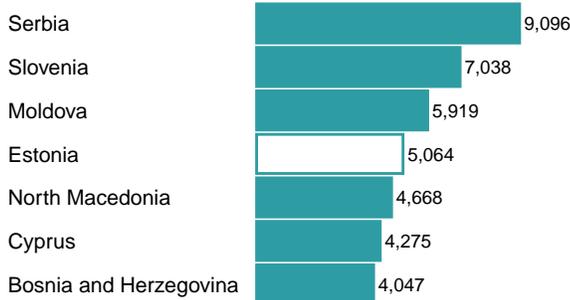
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	30.1%	9.5%	2.2%	16.1%	38.9%	45.1%
Female	100.0%	36.7%	10.9%	2.1%	15.9%	38.7%	45.4%
Male	100.0%	24.0%	8.2%	2.4%	16.2%	39.0%	44.8%

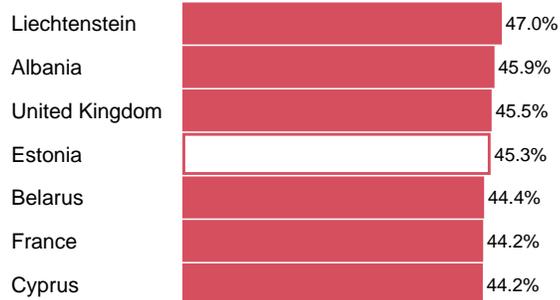
Estonia - Regional Comparisons

The following bar charts display Estonia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

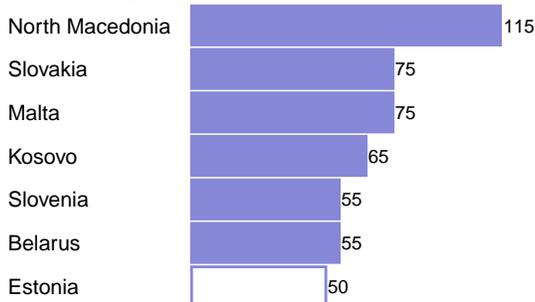
Total GME Degrees



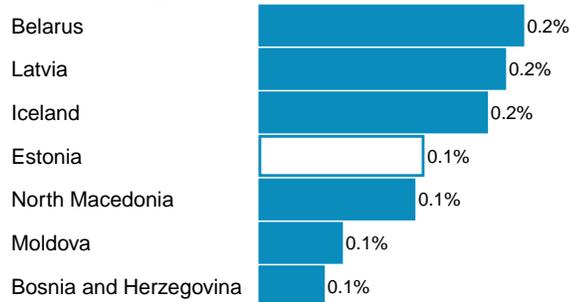
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Estonia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +5.0 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	2.2%	-0.2%	2.6%	2.2%	+0.4%
Art & Humanities	15.4%	10.0%	+5.4%	12.1%	11.2%	+0.9%
Business, Admin & Law	24.9%	20.5%	+4.4%	26.0%	21.0%	+5.0%
Education	10.5%	1.5%	+9.0%	15.6%	2.9%	+12.6%
Engineering	8.2%	26.7%	-18.5%	11.2%	27.7%	-16.6%
Health & Welfare	16.9%	4.4%	+12.5%	10.1%	6.1%	+4.0%
Info & Comms Tech	4.3%	15.2%	-10.9%	4.1%	12.1%	-8.0%
Science	6.2%	6.0%	+0.2%	6.0%	7.1%	-1.1%
Services	4.3%	7.9%	-3.6%	2.6%	3.3%	-0.7%
Social Sciences	7.3%	5.5%	+1.8%	9.7%	6.3%	+3.4%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Eswatini

Africa - Country Snapshot



Eswatini, sometimes written in English as eSwatini, and formerly known as Swaziland, is a landlocked country in Southern Africa. It borders Mozambique and South Africa. Eswatini is one of the smallest countries in Africa. Its primary industries include agriculture, forestry, mining, and manufacturing. The country's capital is Lobamba (royal and legislative) and Mbabane (administrative) and largest city is Manzini. The official languages are English and siSwati, with an estimated 4.4 percent of the population that speaks English.

- Population density: 68/km² or 175/mi²
- GDP per capita: \$3,415 (Lower middle income)

- GDP (PPP): \$10 billion

Eswatini appears on global index rankings as: 129th of 149 countries on the World Happiness Index (2021) and 138th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 878 GME degrees held by 20-34 year olds in Eswatini, the 169th largest cohort in the world and 47th largest in Africa.
- 39.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Eswatini is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	317,251	15,686	3,995	878	201	361	316
Female	169,761	7,939	1,872	347	79	143	125
Male	147,490	7,747	2,123	531	122	218	191

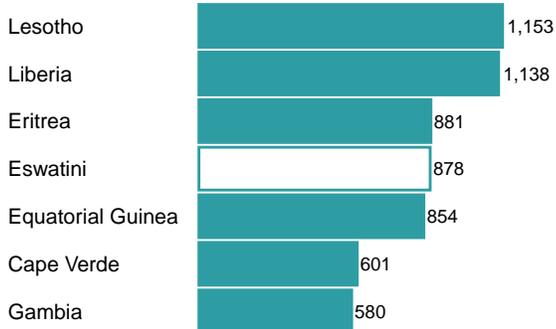
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.9%	1.3%	0.3%	22.9%	41.1%	36.0%
Female	100.0%	4.7%	1.1%	0.2%	22.8%	41.2%	36.0%
Male	100.0%	5.3%	1.4%	0.4%	23.0%	41.1%	36.0%

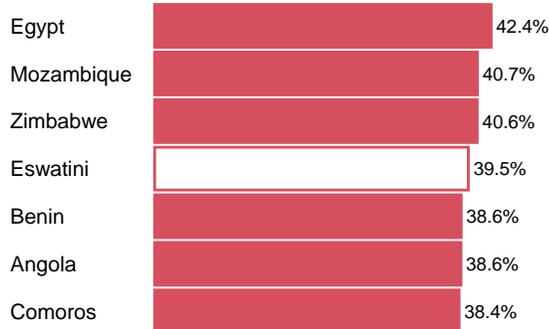
Eswatini - Regional Comparisons

The following bar charts display Eswatini alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

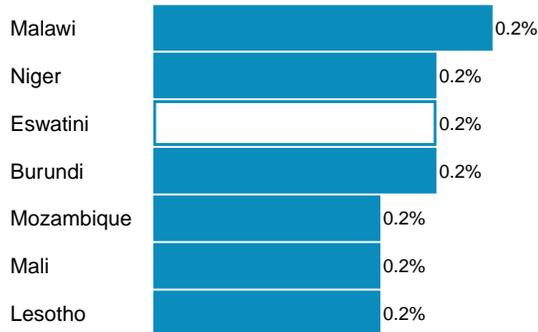
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Eswatini earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.1%	-7.1%
Health & Welfare	14.5%	7.8%	+6.7%	20.0%	13.0%	+7.1%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.5%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Ethiopia

Africa - Country Snapshot



Ethiopia is a landlocked country in the Horn of Africa. It borders Eritrea, Djibouti, Somalia, Kenya, South Sudan, and Sudan. Ethiopia's major industries include agriculture, construction, manufacturing, resources and energy, tourism, and food processing. The country's capital and largest city is Addis Ababa. The official languages are Afar, Oromo, Amharic, Somali, and Tigrinya.

- Population density: 107/km² or 276/mi²
- GDP per capita: \$936 (Low income)
- GDP (PPP): \$279 billion

Ethiopia appears on global index rankings as: 132nd of 149 countries on the World Happiness Index (2021),

173rd of 189 countries on the Human Development Index (2020), and 126th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (7.9 years) than it is for males (8.6 years).
- An estimated 26 thousand GME degrees held by 20-34 year olds in Ethiopia, the 67th largest cohort in the world and 8th largest in Africa.
- 28.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ethiopia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	24,626,529	707,409	113,618	25,853	6,877	10,162	8,814
Female	12,394,364	240,124	39,624	7,354	1,950	2,893	2,511
Male	12,232,165	467,285	73,994	18,499	4,927	7,269	6,303

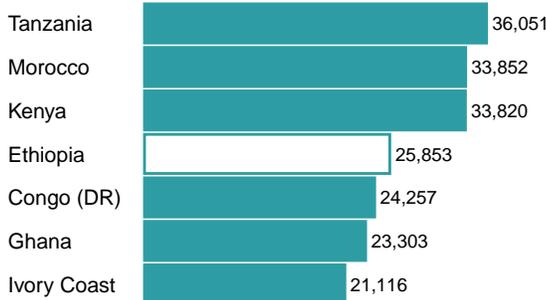
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	26.6%	39.3%	34.1%
Female	100.0%	1.9%	0.3%	0.1%	26.5%	39.3%	34.1%
Male	100.0%	3.8%	0.6%	0.2%	26.6%	39.3%	34.1%

Ethiopia - Regional Comparisons

The following bar charts display Ethiopia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

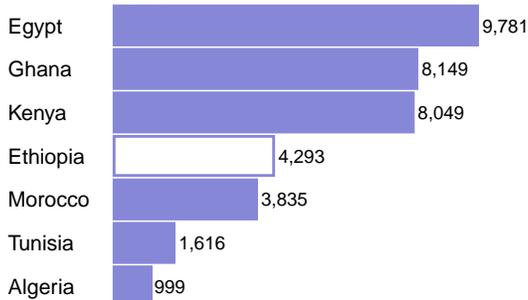
Total GME Degrees



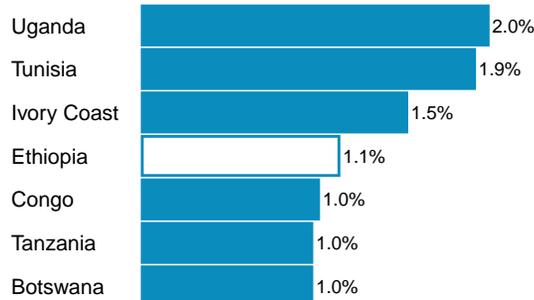
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Ethiopia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Fiji

East Asia and the Pacific - Country Snapshot



Fiji is an island country in the South Pacific Ocean. It consists of an archipelago of more than 330 islands—of which about 110 are permanently inhabited—and more than 500 islets. Fiji is one of the most developed of the Pacific Island economies, with a market economy based primarily on tourism and agriculture. The country's capital is Suva and largest city is Nasinu. The official languages are English and Fijian, with an estimated 20.6 percent of the population that speaks English.

- Population density: 49/km² or 128/mi²
- GDP per capita: \$4,882 (Upper middle income)

- GDP (PPP): \$10 billion

Fiji appears on global index rankings as: 93rd of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 1 thousand GME degrees held by 20-34 year olds in Fiji, the 164th largest cohort in the world and 22nd largest in East Asia and the Pacific.
- 53.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Fiji is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	219,900	19,025	3,907	1,075	255	409	411
Female	107,411	10,867	2,160	575	137	219	219
Male	112,489	8,158	1,747	500	118	190	192

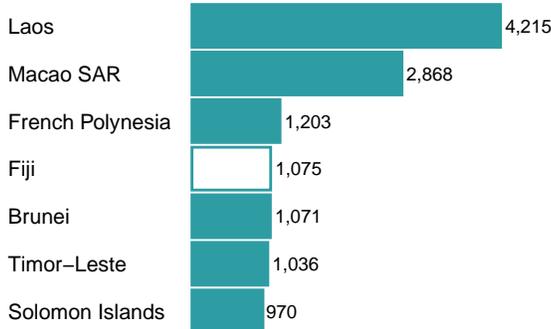
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	8.7%	1.8%	0.5%	23.7%	38.0%	38.2%
Female	100.0%	10.1%	2.0%	0.5%	23.8%	38.1%	38.1%
Male	100.0%	7.3%	1.6%	0.4%	23.6%	38.0%	38.4%

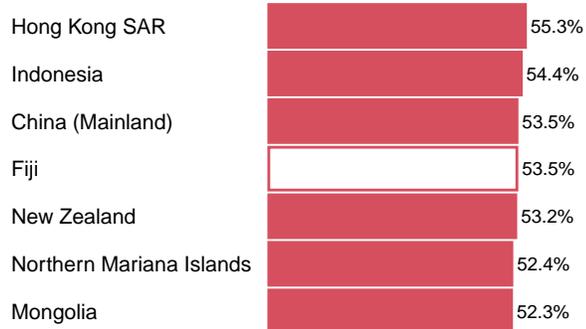
Fiji - Regional Comparisons

The following bar charts display Fiji alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Fiji earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.1%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.4%	35.8%	39.4%	-3.6%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.1%
Engineering	8.7%	24.7%	-16.0%	7.1%	15.8%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.8%	+6.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-0.1%
Services	4.0%	7.3%	-3.3%	3.5%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.9%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Finland

Europe - Country Snapshot



Finland borders Norway, Sweden, and Russia. Finland's economy is driven by the service sector, with manufacturing and refining also key sectors. It is among the wealthiest countries in Europe and in the world. The country's capital and largest city is Helsinki. The official languages are Finnish and Swedish, with an estimated 70 percent of the population that speaks English.

- Population density: 16/km² or 42/mi²
- GDP per capita: \$49,041 (High income)
- GDP (PPP): \$283 billion

Finland appears on global index rankings as: 1st of 149 countries on the World Happiness Index (2021), 11th of 189 countries on the Human Development Index (2020),

and 7th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (15.2 years) than it is for males (14.5 years).
- An estimated 23 thousand GME degrees held by 20-34 year olds in Finland, the 76th largest cohort in the world and 24th largest in Europe.
- 40.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Finland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,028,799	365,204	105,831	22,504	4,881	8,840	8,783
Female	501,545	209,637	59,308	9,182	2,000	3,615	3,567
Male	527,254	155,567	46,523	13,322	2,881	5,225	5,216

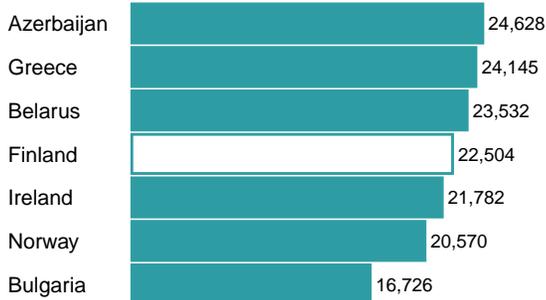
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	35.5%	10.3%	2.2%	21.7%	39.3%	39.0%
Female	100.0%	41.8%	11.8%	1.8%	21.8%	39.4%	38.8%
Male	100.0%	29.5%	8.8%	2.5%	21.6%	39.2%	39.2%

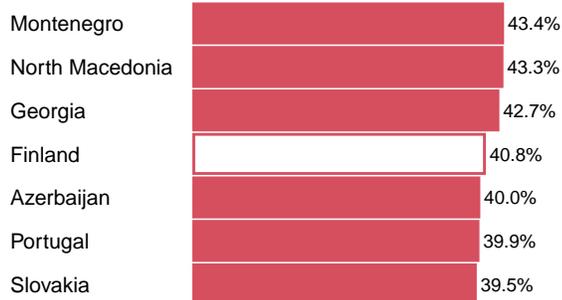
Finland - Regional Comparisons

The following bar charts display Finland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

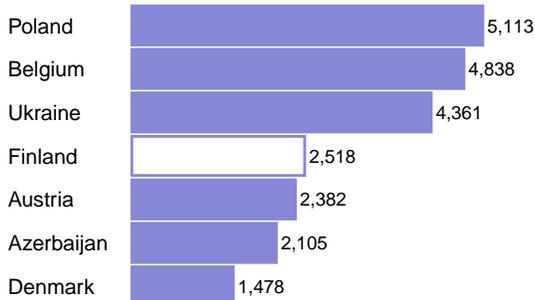
Total GME Degrees



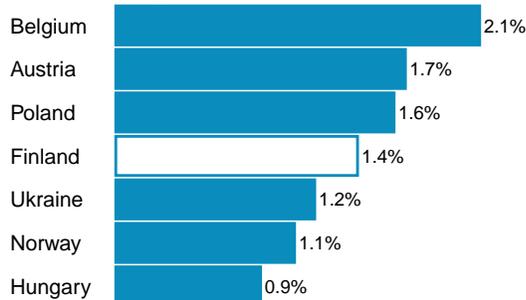
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Finland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	2.1%	+0.4%	2.4%	1.6%	+0.8%
Art & Humanities	15.0%	7.8%	+7.2%	16.8%	8.8%	+8.0%
Business, Admin & Law	18.1%	17.6%	+0.6%	18.9%	19.0%	-0.1%
Education	8.1%	2.3%	+5.8%	13.2%	4.1%	+9.2%
Engineering	6.8%	31.7%	-24.9%	6.5%	27.4%	-20.9%
Health & Welfare	28.1%	8.0%	+20.1%	17.1%	6.9%	+10.2%
Info & Comms Tech	3.1%	16.4%	-13.3%	3.0%	13.4%	-10.4%
Science	4.9%	5.6%	-0.7%	6.0%	7.4%	-1.4%
Services	4.4%	3.9%	+0.5%	2.4%	3.7%	-1.2%
Social Sciences	8.9%	4.7%	+4.2%	13.6%	7.8%	+5.8%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

France

Europe - Country Snapshot



France consists of metropolitan France and several overseas regions and territories. France borders Belgium, Luxembourg, Germany, Switzerland, Monaco, Italy, Andorra, Spain, as well as the Netherlands, Suriname, and Brazil in the Americas. France's economy is among the top five in Europe, led by manufacturing and agricultural exports. The country's capital and largest city is Paris. The official language is French, with an estimated 39 percent of the population that speaks English.

- Population density: 119/km² or 307/mi²
- GDP per capita: \$38,625 (High income)
- GDP (PPP): \$3 trillion

France appears on global index rankings as: 21st of 149

countries on the World Happiness Index (2021), 26th of 189 countries on the Human Development Index (2020), and 12th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (12.5 years) is the same as males (12.5 years).
- An estimated 259 thousand GME degrees held by 20-34 year olds in France, the 12th largest cohort in the world and 3rd largest in Europe.
- 44.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in France is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	11,889,017	3,320,213	985,012	258,725	58,313	99,816	100,596
Female	5,829,798	1,785,786	480,983	114,404	25,685	44,108	44,611
Male	6,059,219	1,534,427	504,029	144,321	32,628	55,708	55,985

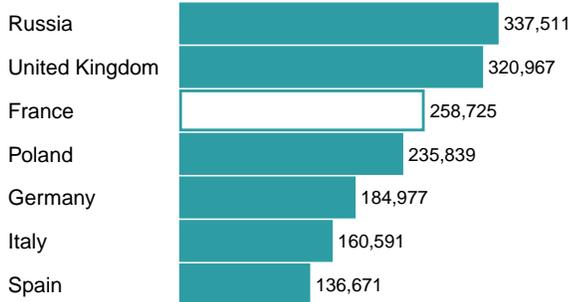
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	27.9%	8.3%	2.2%	22.5%	38.6%	38.9%
Female	100.0%	30.6%	8.3%	2.0%	22.5%	38.6%	39.0%
Male	100.0%	25.3%	8.3%	2.4%	22.6%	38.6%	38.8%

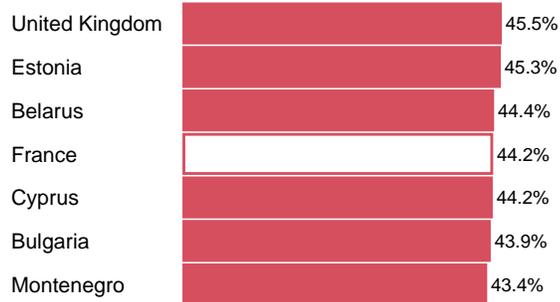
France - Regional Comparisons

The following bar charts display France alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

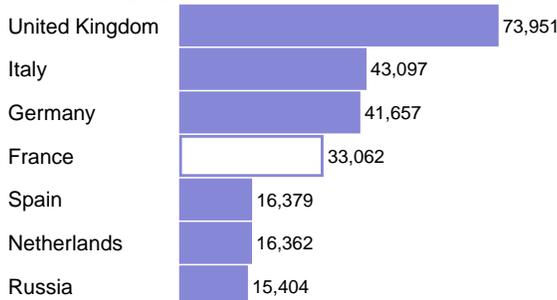
Total GME Degrees



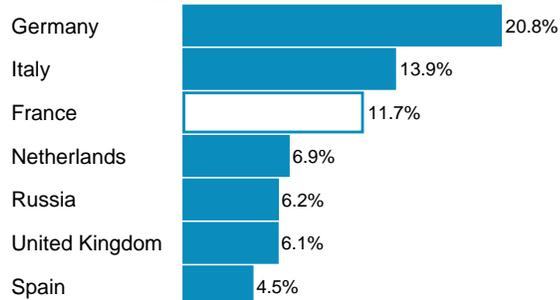
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in France earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.0%	1.5%	-0.5%	1.4%	0.9%	+0.5%
Art & Humanities	15.8%	10.0%	+5.8%	6.6%	3.7%	+2.9%
Business, Admin & Law	29.0%	25.9%	+3.2%	32.5%	30.2%	+2.3%
Education	4.9%	2.1%	+2.8%	12.2%	4.9%	+7.2%
Engineering	6.0%	21.0%	-15.0%	8.1%	22.9%	-14.9%
Health & Welfare	20.7%	9.1%	+11.6%	18.8%	13.7%	+5.1%
Info & Comms Tech	1.1%	7.5%	-6.4%	1.5%	6.7%	-5.2%
Science	7.8%	11.5%	-3.7%	7.2%	8.9%	-1.7%
Services	2.9%	4.7%	-1.8%	0.9%	1.3%	-0.4%
Social Sciences	10.6%	6.6%	+4.0%	10.8%	6.7%	+4.1%
Unknown	0.3%	0.2%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

French Polynesia

East Asia and the Pacific - Country Snapshot



French Polynesia is an overseas collectivity of France. It comprises 118 geographically dispersed islands and atolls. French Polynesia has a moderately developed economy, which is dependent on imported goods, tourism, and the financial assistance of mainland France. The country's capital and largest city is Papeete. The official language is French.

- Population density: 68/km² or 176/mi²
- GDP per capita: \$14,324 (High income)

- GDP (PPP): \$3 billion

Education Summary

- An estimated 1 thousand GME degrees held by 20-34 year olds in French Polynesia, the 160th largest cohort in the world and 21st largest in East Asia and the Pacific.
- 50.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in French Polynesia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	70,168	22,547	4,455	1,203	258	478	467
Female	34,210	11,877	2,380	609	129	241	239
Male	35,958	10,670	2,075	594	129	237	228

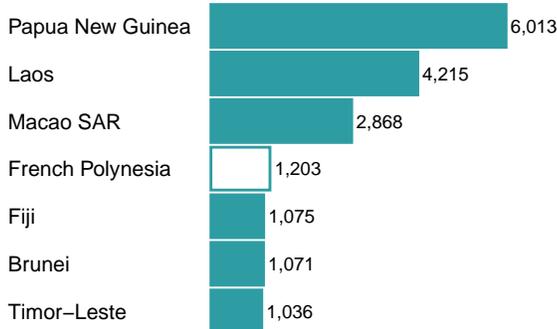
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	32.1%	6.3%	1.7%	21.4%	39.7%	38.8%
Female	100.0%	34.7%	7.0%	1.8%	21.2%	39.6%	39.2%
Male	100.0%	29.7%	5.8%	1.7%	21.7%	39.9%	38.4%

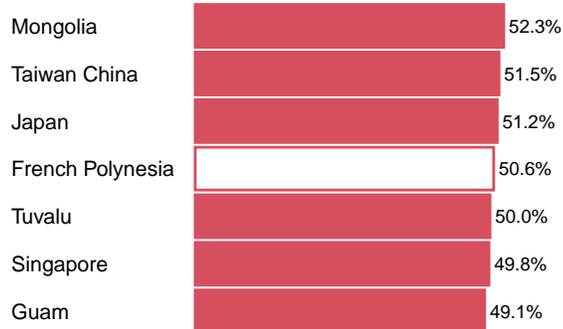
French Polynesia - Regional Comparisons

The following bar charts display French Polynesia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in French Polynesia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.1%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.2%
Business, Admin & Law	23.0%	23.2%	-0.2%	28.0%	31.4%	-3.4%
Education	12.2%	4.1%	+8.1%	17.7%	7.0%	+10.7%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.3%	-13.8%
Health & Welfare	18.9%	8.1%	+10.7%	16.5%	8.6%	+7.9%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.9%	8.8%	-6.0%
Science	5.7%	6.5%	-0.8%	4.9%	6.3%	-1.3%
Services	3.5%	4.9%	-1.4%	1.6%	1.8%	-0.2%
Social Sciences	12.2%	8.8%	+3.4%	10.5%	6.6%	+4.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Gabon

Africa - Country Snapshot



Gabon is a country on the west coast of Central Africa. Located on the equator, it borders Equatorial Guinea, Cameroon, and the Republic of the Congo. Its economy is dominated by oil. The country's capital and largest city is Libreville. The official language is French.

- Population density: 9/km² or 22/mi²
- GDP per capita: \$7,006 (Upper middle income)
- GDP (PPP): \$34 billion

Gabon appears on global index rankings as: 111th of

149 countries on the World Happiness Index (2021) and 119th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 2 thousand GME degrees held by 20-34 year olds in Gabon, the 145th largest cohort in the world and 36th largest in Africa.
- 50.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Gabon is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	557,491	49,398	8,982	2,476	721	1,001	754
Female	251,993	26,155	4,681	1,245	377	503	365
Male	305,498	23,243	4,301	1,231	344	498	389

To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	8.9%	1.6%	0.4%	29.1%	40.4%	30.5%
Female	100.0%	10.4%	1.9%	0.5%	30.3%	40.4%	29.3%
Male	100.0%	7.6%	1.4%	0.4%	27.9%	40.5%	31.6%

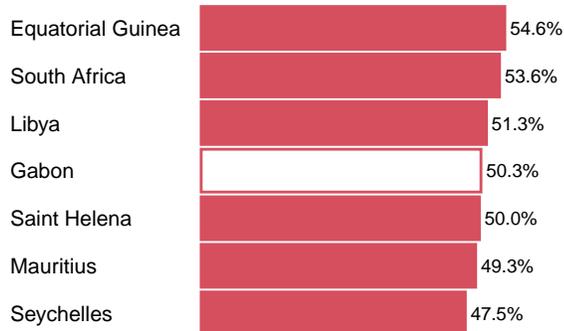
Gabon - Regional Comparisons

The following bar charts display Gabon alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

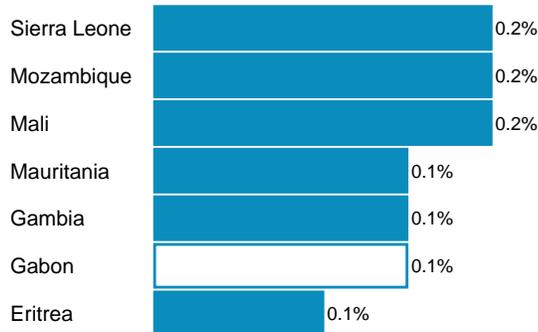
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

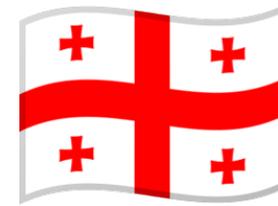
People in Gabon earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	2.0%	2.1%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.3%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.1%	7.1%	15.8%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.8%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-0.1%
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Georgia

Europe - Country Snapshot



Georgia borders Armenia, Azerbaijan, Russia, and Turkey. Georgia's economy includes a diversified agriculture sector, industrial sector, and tourism is increasingly important. The country's capital and largest city is Tbilisi. The official language is Georgian.

- Population density: 57/km² or 148/mi²
- GDP per capita: \$4,279 (Upper middle income)
- GDP (PPP): \$55 billion

Georgia appears on global index rankings as: 107th of 149 countries on the World Happiness Index (2021), 61st of 189 countries on the Human Development Index

(2020), and 63rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.4 years) than it is for males (12.3 years).
- An estimated 26 thousand GME degrees held by 20-34 year olds in Georgia, the 66th largest cohort in the world and 19th largest in Europe.
- 42.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Georgia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,087,424	338,540	164,819	26,339	4,999	10,839	10,501
Female	533,735	179,942	86,251	11,248	2,046	4,618	4,584
Male	553,689	158,598	78,568	15,091	2,953	6,221	5,917

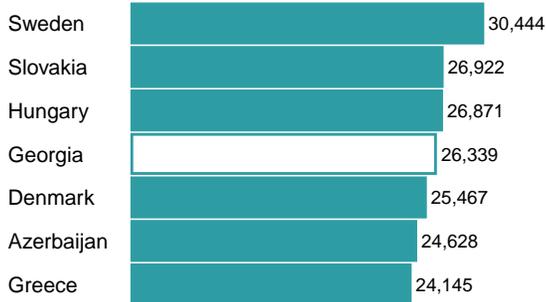
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	31.1%	15.2%	2.4%	19.0%	41.2%	39.9%
Female	100.0%	33.7%	16.2%	2.1%	18.2%	41.1%	40.8%
Male	100.0%	28.6%	14.2%	2.7%	19.6%	41.2%	39.2%

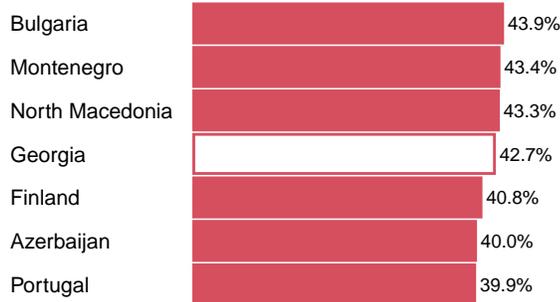
Georgia - Regional Comparisons

The following bar charts display Georgia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

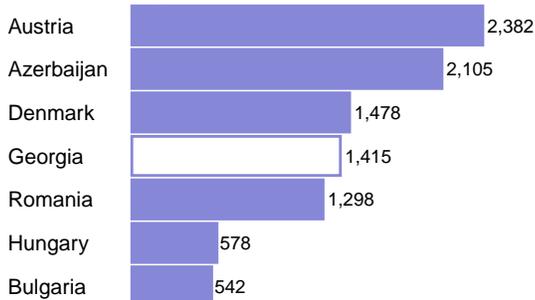
Total GME Degrees



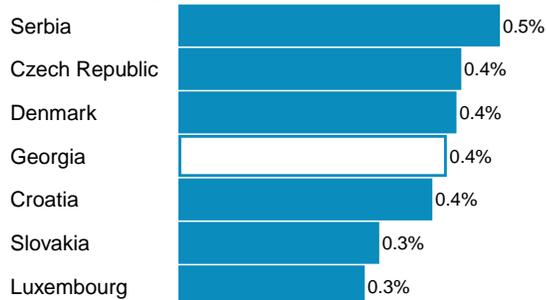
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Georgia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.6%	3.2%	-1.6%	3.4%	1.9%	+1.5%
Art & Humanities	13.1%	4.7%	+8.4%	7.7%	3.6%	+4.1%
Business, Admin & Law	31.9%	30.6%	+1.3%	21.4%	19.3%	+2.2%
Education	3.2%	0.3%	+2.9%	8.9%	2.4%	+6.5%
Engineering	2.5%	14.5%	-12.0%	12.6%	34.4%	-21.8%
Health & Welfare	18.1%	14.8%	+3.3%	21.3%	9.8%	+11.5%
Info & Comms Tech	1.5%	9.0%	-7.5%	2.5%	6.7%	-4.2%
Science	11.2%	7.3%	+3.9%	5.6%	6.4%	-0.9%
Services	3.2%	5.9%	-2.7%	6.0%	9.8%	-3.8%
Social Sciences	13.6%	9.6%	+4.0%	10.7%	5.7%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Germany

Europe - Country Snapshot



Germany (German: Deutschland) is the second-most populous country in Europe after Russia, and the most populous member state of the European Union. It borders Denmark, Poland, the Czech Republic, Austria, Switzerland, France, Luxembourg, Belgium, and the Netherlands. Germany's economy is the largest in Europe. Key industries include manufacturing and the services sectors of tourism and banking. The country's capital and largest city is Berlin. The official language is German, with an estimated 56 percent of the population that speaks English.

- Population density: 235/km² or 608/mi²
- GDP per capita: \$45,724 (High income)
- GDP (PPP): \$4 trillion

Germany appears on global index rankings as: 13th of 149 countries on the World Happiness Index (2021), 6th of 189 countries on the Human Development Index (2020), and 9th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.6 years) than it is for males (13 years).
- An estimated 185 thousand GME degrees held by 20-34 year olds in Germany, the 17th largest cohort in the world and 5th largest in Europe.
- 6.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Germany is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	14,038,704	4,070,647	1,198,662	184,977	37,877	72,732	74,368
Female	6,932,069	1,986,023	596,247	12,484	2,537	4,912	5,035
Male	7,106,635	2,084,624	602,415	172,493	35,340	67,820	69,333

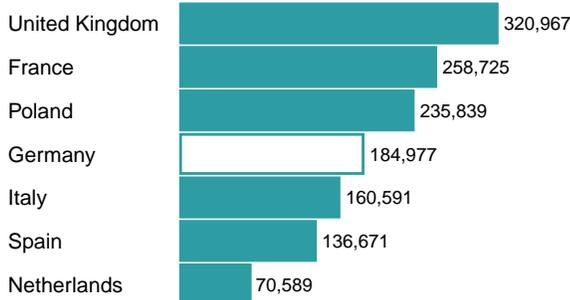
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.0%	8.5%	1.3%	20.5%	39.3%	40.2%
Female	100.0%	28.6%	8.6%	0.2%	20.3%	39.3%	40.3%
Male	100.0%	29.3%	8.5%	2.4%	20.5%	39.3%	40.2%

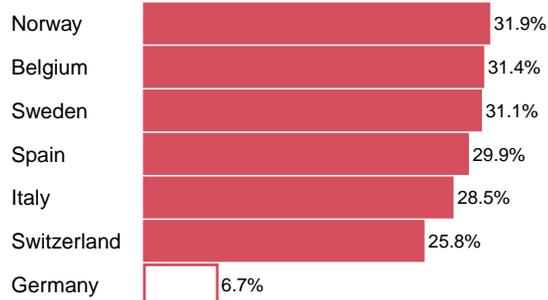
Germany - Regional Comparisons

The following bar charts display Germany alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

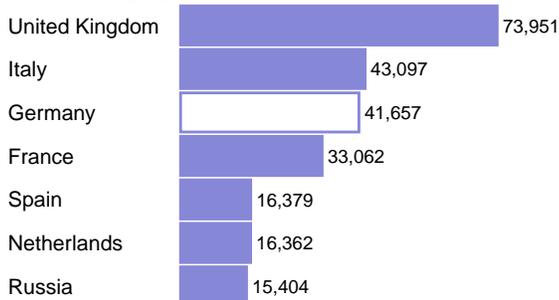
Total GME Degrees



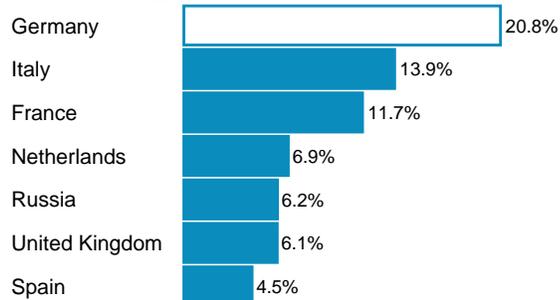
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Germany earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 1.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.5%	1.5%	-	1.7%	1.3%	+0.4%
Art & Humanities	17.6%	9.1%	+8.5%	22.4%	10.0%	+12.4%
Business, Admin & Law	23.1%	21.1%	+2.0%	19.7%	21.6%	-1.9%
Education	12.6%	3.6%	+9.0%	13.5%	4.5%	+9.1%
Engineering	9.2%	30.1%	-20.9%	9.4%	30.8%	-21.5%
Health & Welfare	10.7%	4.7%	+6.0%	10.0%	5.5%	+4.5%
Info & Comms Tech	3.1%	10.9%	-7.8%	1.7%	7.6%	-5.8%
Science	9.7%	10.8%	-1.1%	10.6%	12.0%	-1.4%
Services	2.2%	2.1%	+0.1%	1.1%	1.1%	+0.1%
Social Sciences	10.3%	6.0%	+4.3%	9.8%	5.7%	+4.1%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Ghana

Africa - Country Snapshot



Ghana is a country in West Africa bordering the Ivory Coast, Burkina Faso, and Togo. Its leading industries include industrial minerals, precious metals, hydrocarbons, and manufacturing of digital technology. The country's capital and largest city is Accra. The official language is English, with an estimated 66.7 percent of the population that speaks English.

- Population density: 133/km² or 345/mi²
- GDP per capita: \$2,329 (Lower middle income)
- GDP (PPP): \$174 billion

Ghana appears on global index rankings as: 94th of 149 countries on the World Happiness Index (2021), 138th of

189 countries on the Human Development Index (2020), and 107th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11 years) is the same as males (11 years).
- An estimated 23 thousand GME degrees held by 20-34 year olds in Ghana, the 75th largest cohort in the world and 10th largest in Africa.
- 31.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ghana is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	7,276,290	419,846	103,339	23,303	5,946	9,160	8,197
Female	3,797,950	167,508	39,291	7,291	1,792	2,863	2,636
Male	3,478,340	252,338	64,048	16,012	4,154	6,297	5,561

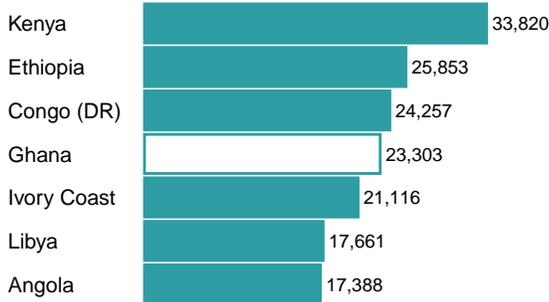
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.8%	1.4%	0.3%	25.5%	39.3%	35.2%
Female	100.0%	4.4%	1.0%	0.2%	24.6%	39.3%	36.2%
Male	100.0%	7.3%	1.8%	0.5%	25.9%	39.3%	34.7%

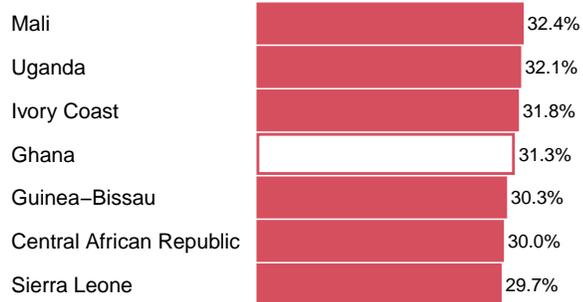
Ghana - Regional Comparisons

The following bar charts display Ghana alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

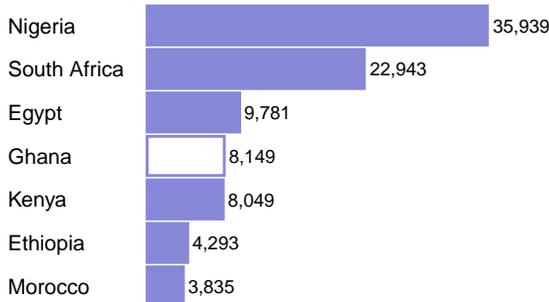
Total GME Degrees



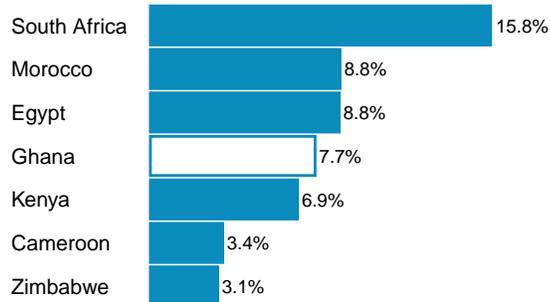
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Ghana earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Greece

Europe - Country Snapshot



Greece, officially the Hellenic Republic, borders Albania, Bulgaria, Turkey, and North Macedonia. Shipping, tourism, and remittances from expatriate workers are the mainstays of Greece's economy. The country's capital and largest city is Athens. The official language is Greek, with an estimated 51 percent of the population that speaks English.

- Population density: 79/km² or 204/mi²
- GDP per capita: \$17,676 (High income)
- GDP (PPP): \$305 billion

Greece appears on global index rankings as: 68th of 149 countries on the World Happiness Index (2021), 32nd of

189 countries on the Human Development Index (2020), and 43rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.1 years) than it is for males (12.4 years).
- An estimated 24 thousand GME degrees held by 20-34 year olds in Greece, the 73rd largest cohort in the world and 22nd largest in Europe.
- 53.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Greece is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,772,891	500,083	89,127	24,145	5,209	9,084	9,852
Female	867,750	276,553	49,790	12,880	2,734	4,830	5,316
Male	905,141	223,530	39,337	11,265	2,475	4,254	4,536

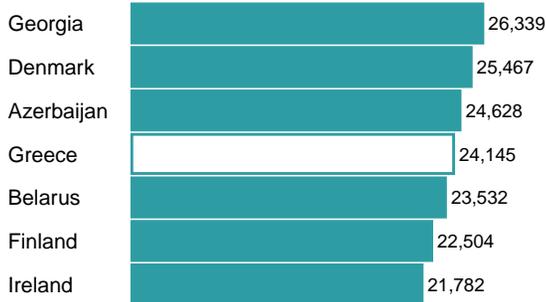
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	28.2%	5.0%	1.4%	21.6%	37.6%	40.8%
Female	100.0%	31.9%	5.7%	1.5%	21.2%	37.5%	41.3%
Male	100.0%	24.7%	4.3%	1.2%	22.0%	37.8%	40.3%

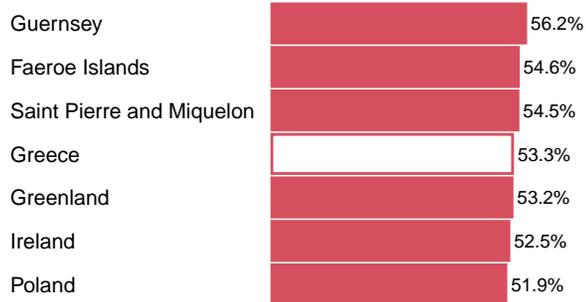
Greece - Regional Comparisons

The following bar charts display Greece alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

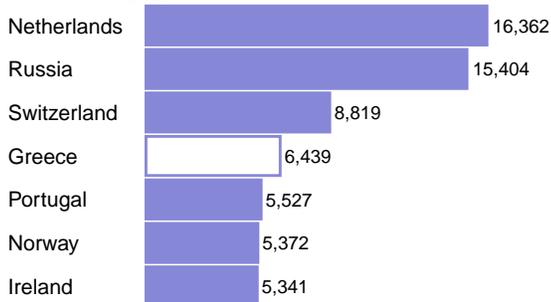
Total GME Degrees



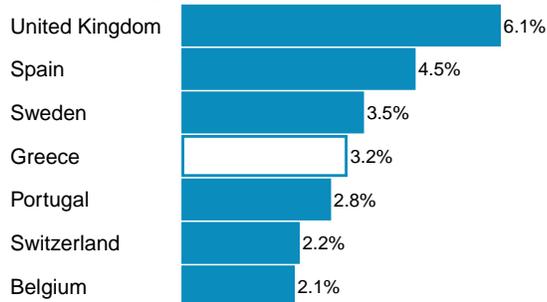
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Greece earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.7 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.6%	4.4%	-0.8%	1.6%	2.0%	-0.5%
Art & Humanities	18.6%	8.6%	+10.0%	7.4%	5.2%	+2.2%
Business, Admin & Law	20.6%	20.1%	+0.5%	30.8%	29.1%	+1.7%
Education	7.6%	1.9%	+5.7%	10.3%	3.7%	+6.7%
Engineering	12.0%	31.0%	-19.0%	6.5%	14.6%	-8.1%
Health & Welfare	10.2%	5.3%	+4.9%	11.6%	7.6%	+4.0%
Info & Comms Tech	2.2%	4.5%	-2.3%	2.1%	6.0%	-3.8%
Science	8.3%	10.6%	-2.3%	10.3%	15.9%	-5.6%
Services	2.3%	3.1%	-0.8%	1.4%	1.2%	+0.2%
Social Sciences	14.7%	10.5%	+4.2%	18.1%	14.7%	+3.3%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Grenada

Latin America - Country Snapshot



Grenada is an island country in the West Indies in the Caribbean Sea at the southern end of the Grenadines Island chain. Grenada is also known as the "Island of Spice" due to its production of nutmeg and mace crops. Most Grenadians are descendants of enslaved Africans, a small percentage are descendants of indentured workers from India, and others are of French and English or mixed descent. Grenada, like many of the Caribbean islands, is subject to a large amount of out-migration, with many young people seeking more prospects abroad. The country's capital and largest city is St. George's. The official language is English, with an estimated 90.9 percent of the population that speaks English.

- Population density: 329/km² or 851/mi²
- GDP per capita: \$9,680 (Upper middle income)

- GDP (PPP): \$2 billion

Grenada appears on global index rankings as: 74th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females (13.5 years) is the same as males (13.5 years).
- An estimated 690 GME degrees held by 20-34 year olds in Grenada, the 171st largest cohort in the world and 26th largest in Latin America.
- 48.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Grenada is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	26,929	9,096	1,951	690	147	254	289
Female	13,575	4,603	969	334	71	123	140
Male	13,354	4,493	982	356	76	131	149

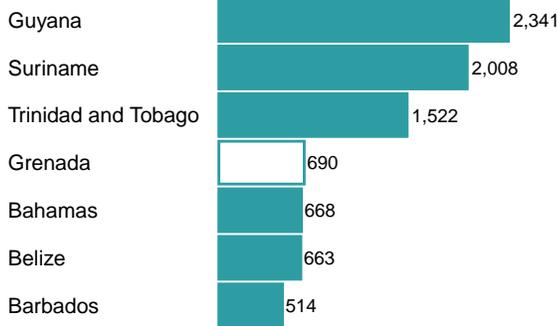
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	33.8%	7.2%	2.6%	21.3%	36.8%	41.9%
Female	100.0%	33.9%	7.1%	2.5%	21.3%	36.8%	41.9%
Male	100.0%	33.6%	7.4%	2.7%	21.3%	36.8%	41.9%

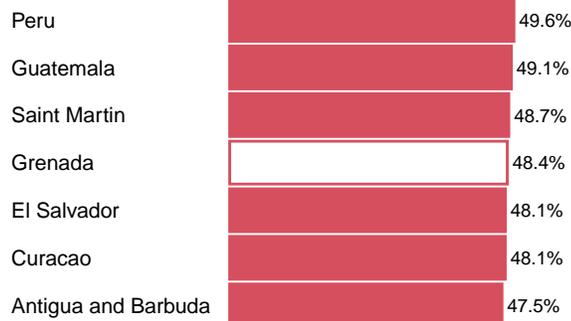
Grenada - Regional Comparisons

The following bar charts display Grenada alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

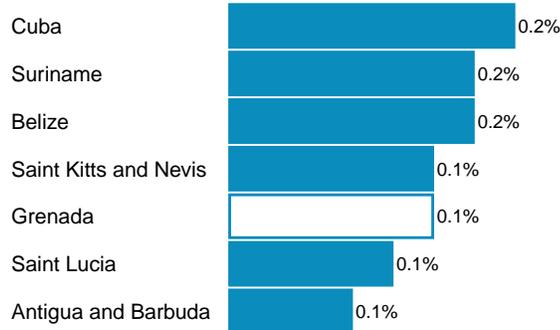
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Grenada earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.5%	0.8%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.7%	-0.3%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.2%	52.3%	-5.2%
Education	13.9%	5.3%	+8.6%	25.0%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.5%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.6%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.8%
Science	5.1%	3.3%	+1.8%	1.8%	2.7%	-1.0%
Services	4.0%	7.3%	-3.3%	1.4%	1.9%	-0.5%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Guam

East Asia and the Pacific - Country Snapshot



Guam is an unincorporated territory of the United States in the western Pacific Ocean. It is the westernmost point and territory of the United States. Guam's economy depends primarily on tourism, US military installations and locally owned businesses. The country's capital is Hagåtña and largest city is Dededo. The official languages are English and Chamoru, with an estimated 91.1 percent of the population that speaks English.

- Population density: 310/km² or 803/mi²
- GDP per capita: \$35,713 (High income)

- GDP (PPP): \$6 billion

Education Summary

- An estimated 605 GME degrees held by 20-34 year olds in Guam, the 174th largest cohort in the world and 26th largest in East Asia and the Pacific.
- 49.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Guam is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	36,164	11,593	2,235	605	156	243	206
Female	17,057	5,923	1,160	297	75	119	103
Male	19,107	5,670	1,075	308	81	124	103

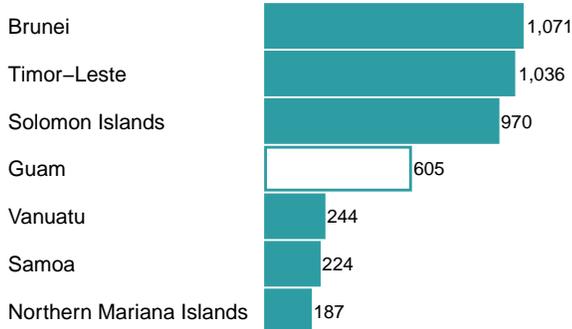
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	32.1%	6.2%	1.7%	25.8%	40.2%	34.0%
Female	100.0%	34.7%	6.8%	1.7%	25.3%	40.1%	34.7%
Male	100.0%	29.7%	5.6%	1.6%	26.3%	40.3%	33.4%

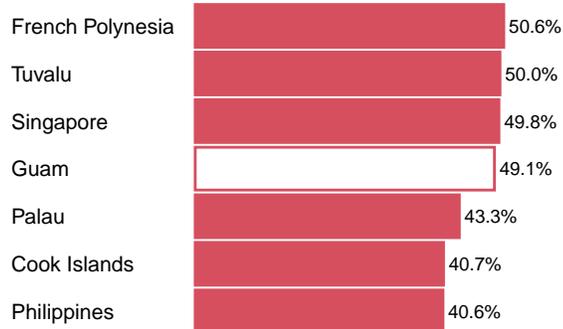
Guam - Regional Comparisons

The following bar charts display Guam alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Guam earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	28.1%	31.4%	-3.4%
Education	12.2%	4.1%	+8.1%	17.8%	7.0%	+10.8%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.3%	-13.8%
Health & Welfare	18.9%	8.1%	+10.8%	16.5%	8.6%	+8.0%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.8%	8.8%	-6.1%
Science	5.7%	6.5%	-0.8%	4.9%	6.3%	-1.4%
Services	3.5%	4.9%	-1.4%	1.6%	1.9%	-0.3%
Social Sciences	12.2%	8.8%	+3.4%	10.5%	6.6%	+3.9%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Guatemala

Latin America - Country Snapshot



Guatemala is a country in Central America bordered by Mexico, Belize, Honduras, El Salvador, and the Pacific Ocean to the south. Instability and civil unrest for most of the 19th century worsened in the early 20th century with government dictatorships. Guatemala continues to struggle with high rates of poverty and crime, drug cartels, and instability. It is among the region's most populous countries and has among the lowest literacy rates. The country's capital and largest city is Guatemala City. The official language is Spanish.

- Population density: 168/km² or 434/mi²
- GDP per capita: \$4,603 (Upper middle income)
- GDP (PPP): \$149 billion

Guatemala appears on global index rankings as: 30th

of 149 countries on the World Happiness Index (2021), 127th of 189 countries on the Human Development Index (2020), and 105th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9 years) than it is for males (9.3 years).
- An estimated 8 thousand GME degrees held by 20-34 year olds in Guatemala, the 109th largest cohort in the world and 16th largest in Latin America.
- 49.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Guatemala is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,313,501	225,727	23,128	8,182	2,205	3,253	2,724
Female	2,159,640	101,571	11,679	4,019	1,076	1,597	1,346
Male	2,153,861	124,156	11,449	4,163	1,129	1,656	1,378

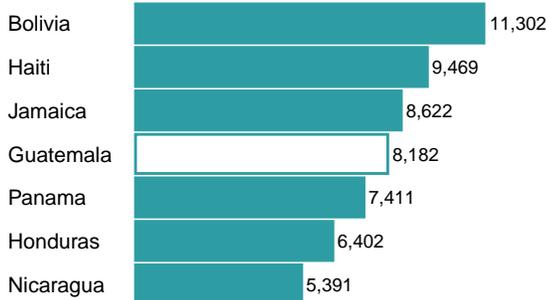
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.2%	0.5%	0.2%	26.9%	39.8%	33.3%
Female	100.0%	4.7%	0.5%	0.2%	26.8%	39.7%	33.5%
Male	100.0%	5.8%	0.5%	0.2%	27.1%	39.8%	33.1%

Guatemala - Regional Comparisons

The following bar charts display Guatemala alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

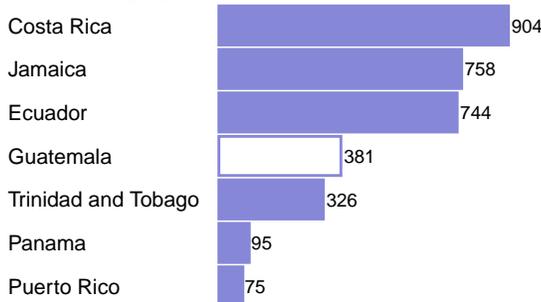
Total GME Degrees



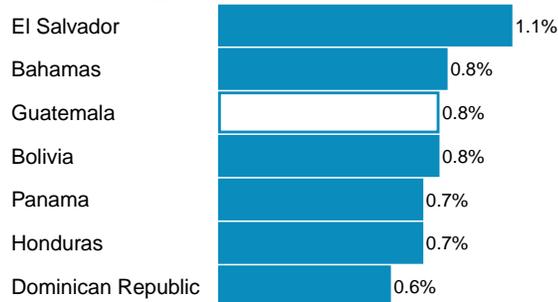
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Guatemala earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.8%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Guinea

Africa - Country Snapshot



Guinea, formerly known as French Guinea, and located along the coast of West Africa. Guinea's economy is largely dependent on agriculture and natural resources (notable examples include bauxite, diamonds, and gold). The country's capital and largest city is Conakry. The official language is French.

- Population density: 55/km² or 142/mi²
- GDP per capita: \$1,194 (Low income)
- GDP (PPP): \$37 billion

Guinea appears on global index rankings as: 101st of

149 countries on the World Happiness Index (2021), 178th of 189 countries on the Human Development Index (2020), and 130th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 4 thousand GME degrees held by 20-34 year olds in Guinea, the 136th largest cohort in the world and 30th largest in Africa.
- 21.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Guinea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,673,269	122,551	15,951	3,708	1,025	1,444	1,239
Female	1,332,872	28,900	4,343	805	222	314	269
Male	1,340,397	93,651	11,608	2,903	803	1,130	970

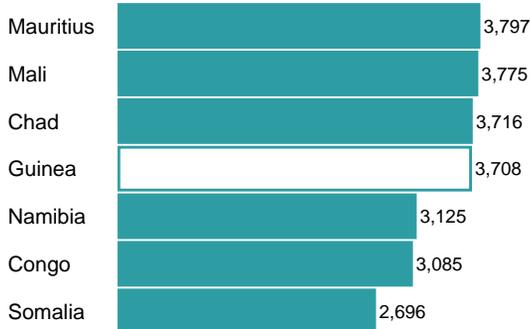
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.6%	0.6%	0.1%	27.6%	38.9%	33.4%
Female	100.0%	2.2%	0.3%	0.1%	27.6%	39.0%	33.4%
Male	100.0%	7.0%	0.9%	0.2%	27.7%	38.9%	33.4%

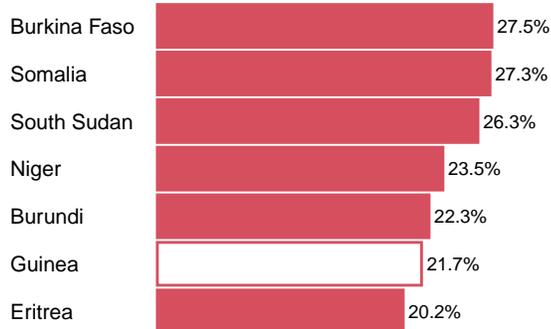
Guinea - Regional Comparisons

The following bar charts display Guinea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

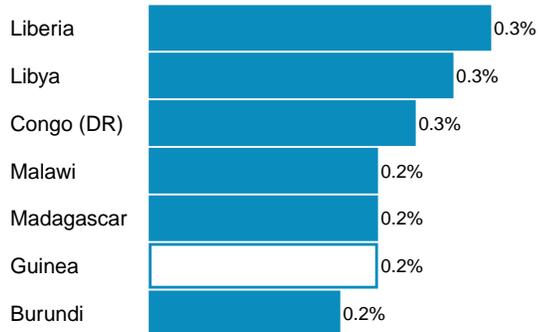
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Guinea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Guyana

Latin America - Country Snapshot



Guyana is a country on the northern mainland of South America. It is bordered by Brazil, Venezuela, and Suriname. Guyana is the third-smallest sovereign state by area in mainland South America (after Uruguay and Suriname); it is also the second-least populous sovereign state in South America after Suriname. There are nine indigenous tribes residing in the country, and a colonial legacy of Dutch and British rule is reflected in the nation's population and culture. The country's capital and largest city is Georgetown. The official language is English (the only instance in South America), with an estimated 90.6 percent of the population that speaks English.

- Population density: 4/km² or 10/mi²

- GDP per capita: \$6,956 (Upper middle income)
- GDP (PPP): \$15 billion

Guyana appears on global index rankings as: 122nd of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 2 thousand GME degrees held by 20-34 year olds in Guyana, the 148th largest cohort in the world and 23rd largest in Latin America.
- 51.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Guyana is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	184,181	32,932	6,620	2,341	690	794	857
Female	87,872	17,900	3,484	1,200	359	405	436
Male	96,309	15,032	3,136	1,141	331	389	421

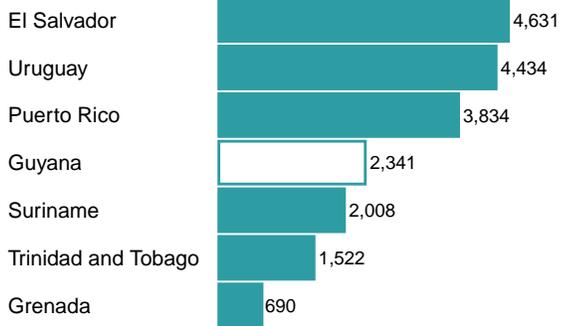
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	17.9%	3.6%	1.3%	29.5%	33.9%	36.6%
Female	100.0%	20.4%	4.0%	1.4%	29.9%	33.8%	36.3%
Male	100.0%	15.6%	3.3%	1.2%	29.0%	34.1%	36.9%

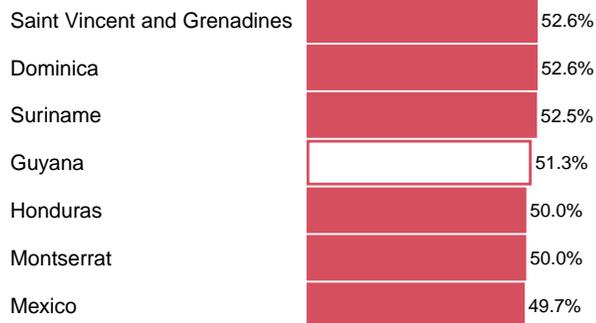
Guyana - Regional Comparisons

The following bar charts display Guyana alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

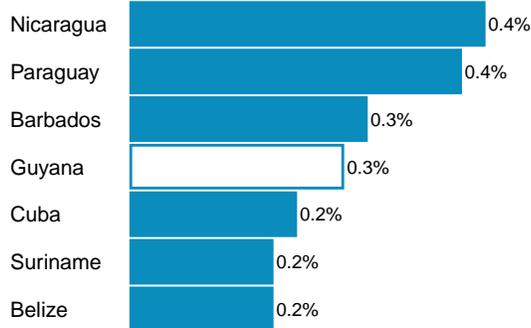
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Guyana earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.4%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.1%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Haiti

Latin America - Country Snapshot



Haiti is a country located on the island of Hispaniola in the Caribbean Sea. It occupies the western three-eighths of the island which it shares with the Dominican Republic. It is the most populous country in the Caribbean and among the poorest of the region. It was the first independent nation of Latin America/Caribbean, the first country to abolish slavery, and the only state established by a successful slave revolt. Historically poor and politically unstable, Haiti has suffered economic stagnation. The country's capital and largest city is Port-au-Prince. The official languages are French and Creole.

- Population density: 416/km² or 1,077/mi²
- GDP per capita: \$1,177 (Low income)

- GDP (PPP): \$33 billion

Haiti appears on global index rankings as: 142nd of 149 countries on the World Happiness Index (2021) and 170th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 9 thousand GME degrees held by 20-34 year olds in Haiti, the 103rd largest cohort in the world and 14th largest in Latin America.
- 24.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Haiti is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,956,641	124,682	41,141	9,469	2,541	3,721	3,207
Female	1,481,302	39,639	12,664	2,350	628	924	798
Male	1,475,339	85,043	28,477	7,119	1,913	2,797	2,409

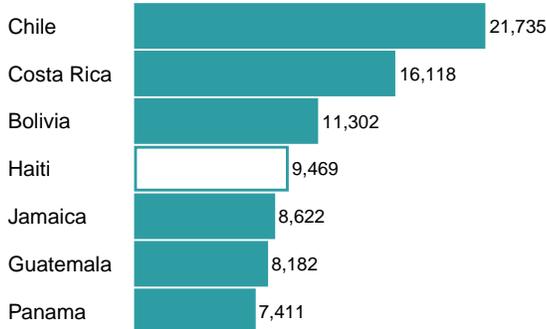
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.2%	1.4%	0.3%	26.8%	39.3%	33.9%
Female	100.0%	2.7%	0.9%	0.2%	26.7%	39.3%	34.0%
Male	100.0%	5.8%	1.9%	0.5%	26.9%	39.3%	33.8%

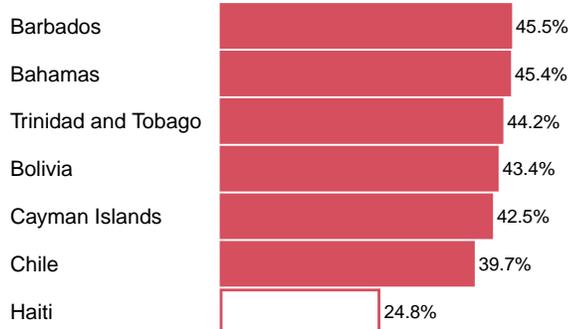
Haiti - Regional Comparisons

The following bar charts display Haiti alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

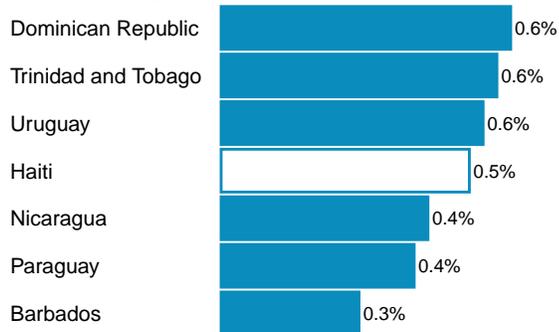
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Haiti earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Honduras

Latin America - Country Snapshot



Honduras is a country in Central America bordered by Guatemala, El Salvador, and Nicaragua. Its economy is primarily agricultural (with natural resources including minerals, coffee, tropical fruit, and sugar cane). The country has consistently endured social strife and political instability and is one of the poorest countries in the Western Hemisphere. The demographics and culture reflect the blended Spanish and indigenous heritage. The country's capital and largest city is Tegucigalpa. The official language is Spanish.

- Population density: 89/km² or 232/mi²
- GDP per capita: \$2,406 (Lower middle income)
- GDP (PPP): \$54 billion

Honduras appears on global index rankings as: 59th

of 149 countries on the World Happiness Index (2021), 132nd of 189 countries on the Human Development Index (2020), and 103rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (9 years) than it is for males (8.6 years).
- An estimated 6 thousand GME degrees held by 20-34 year olds in Honduras, the 115th largest cohort in the world and 18th largest in Latin America.
- 50.0 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Honduras is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,332,038	207,088	30,055	6,402	1,744	2,483	2,175
Female	1,200,989	120,576	17,261	3,203	856	1,244	1,103
Male	1,131,049	86,512	12,794	3,199	888	1,239	1,072

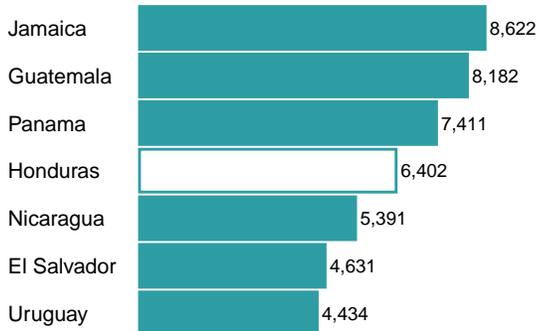
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	8.9%	1.3%	0.3%	27.2%	38.8%	34.0%
Female	100.0%	10.0%	1.4%	0.3%	26.7%	38.8%	34.4%
Male	100.0%	7.6%	1.1%	0.3%	27.8%	38.7%	33.5%

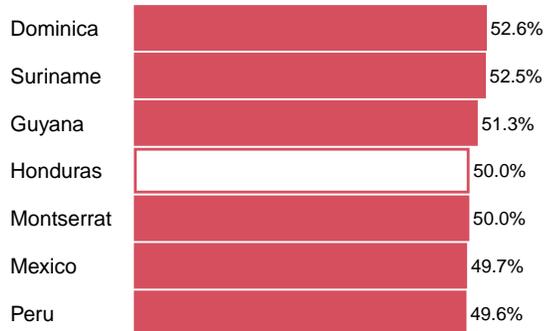
Honduras - Regional Comparisons

The following bar charts display Honduras alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

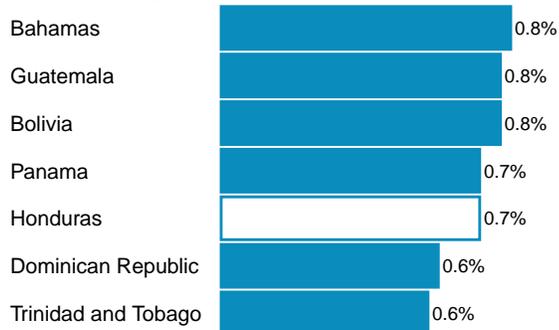
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

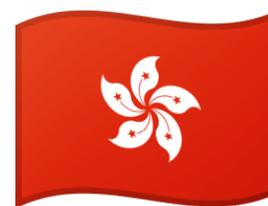
People in Honduras earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Hong Kong SAR

East Asia and the Pacific - Location Snapshot



Hong Kong, officially the Hong Kong Special Administrative Region of the People's Republic of China (HKSAR), is a metropolitan area and special administrative region of in South China. Hong Kong is one of the most densely populated places in the world. Hong Kong's economy is dominated by the service sector. It is one of the world's largest economies and has an established international financial market. The location's capital is not applicable as Hong Kong SAR is a metropolitan territory divided into 18 districts, each represented by a district council. Under British rule it was Victoria City and largest city is Kwun Tong district. The official languages are Chinese and English, with an estimated 46.1 percent of the population that speaks English.

- Population density: 6,841/km² or 17,719/mi²
- GDP per capita: \$46,324 (High income)
- GDP (PPP): \$443 billion

Hong Kong SAR appears on global index rankings as: 75th of 149 countries on the World Happiness Index (2021), 4th of 189 countries on the Human Development Index (2020), and 11th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13 years) than it is for males (12.8 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Hong Kong SAR, the 63rd largest cohort in the world and 13th largest in East Asia and the Pacific.
- 55.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Hong Kong SAR is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,348,787	544,855	138,596	27,145	5,519	10,477	11,149
Female	707,470	326,180	81,505	15,019	2,819	5,678	6,522
Male	641,317	218,675	57,091	12,126	2,700	4,799	4,627

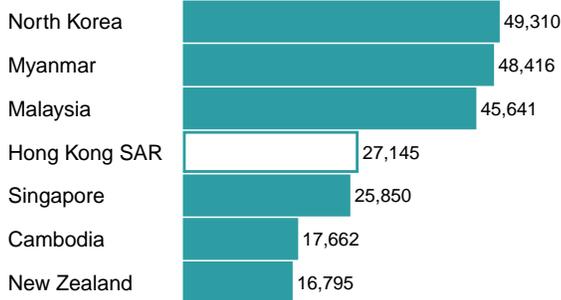
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	40.4%	10.3%	2.0%	20.3%	38.6%	41.1%
Female	100.0%	46.1%	11.5%	2.1%	18.8%	37.8%	43.4%
Male	100.0%	34.1%	8.9%	1.9%	22.3%	39.6%	38.2%

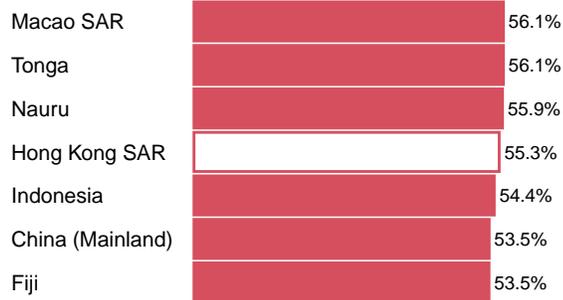
Hong Kong SAR - Regional Comparisons

The following bar charts display Hong Kong SAR alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

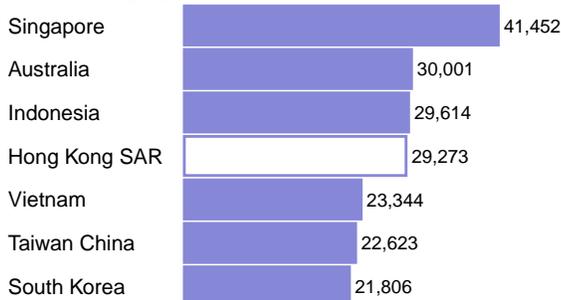
Total GME Degrees



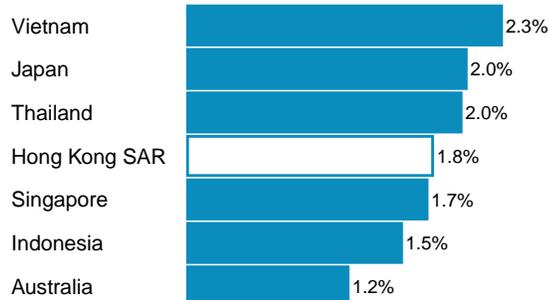
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Hong Kong SAR earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.7%	1.5%	+0.3%
Art & Humanities	11.9%	8.4%	+3.5%	9.3%	7.1%	+2.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	26.2%	28.4%	-2.1%
Education	12.2%	4.1%	+8.1%	15.4%	6.5%	+9.0%
Engineering	7.7%	23.5%	-15.9%	7.3%	21.3%	-14.0%
Health & Welfare	18.9%	8.1%	+10.7%	18.1%	10.5%	+7.5%
Info & Comms Tech	1.8%	9.2%	-7.4%	1.6%	6.5%	-4.9%
Science	5.7%	6.5%	-0.8%	5.8%	7.0%	-1.2%
Services	3.5%	4.9%	-1.4%	1.8%	2.7%	-1.0%
Social Sciences	12.2%	8.8%	+3.4%	12.6%	8.5%	+4.1%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Hungary

Europe - Country Snapshot



Hungary borders Austria, Croatia, Romania, Serbia, Slovakia, Slovenia, and Ukraine. Hungary's economy is export-oriented, with agriculture, automotive, pharmaceuticals, and electronics as key sectors. The country's capital and largest city is Budapest. The official language is Hungarian, with an estimated 20 percent of the population that speaks English.

- Population density: 104/km² or 268/mi²
- GDP per capita: \$15,899 (High income)
- GDP (PPP): \$323 billion

Hungary appears on global index rankings as: 53rd of 149 countries on the World Happiness Index (2021),

40th of 189 countries on the Human Development Index (2020), and 35th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (12.1 years) is the same as males (12.1 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Hungary, the 65th largest cohort in the world and 18th largest in Europe.
- 35.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Hungary is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,800,219	418,537	120,658	26,871	5,700	10,584	10,587
Female	879,101	231,356	59,961	9,492	1,989	3,736	3,767
Male	921,118	187,181	60,697	17,379	3,711	6,848	6,820

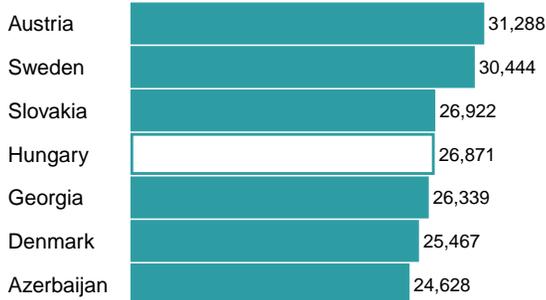
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.2%	6.7%	1.5%	21.2%	39.4%	39.4%
Female	100.0%	26.3%	6.8%	1.1%	21.0%	39.4%	39.7%
Male	100.0%	20.3%	6.6%	1.9%	21.4%	39.4%	39.2%

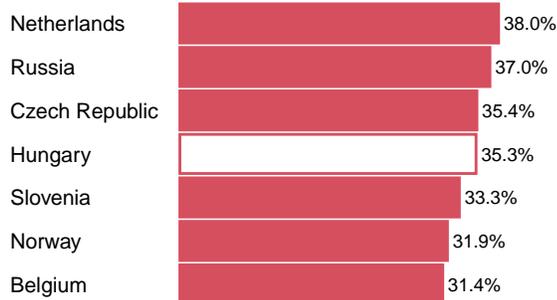
Hungary - Regional Comparisons

The following bar charts display Hungary alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

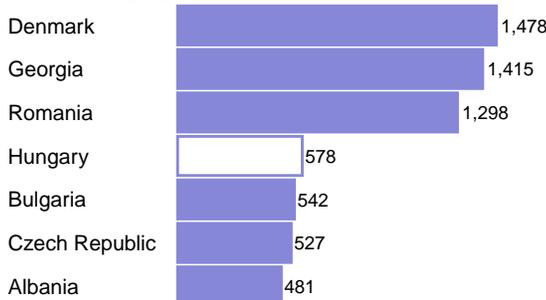
Total GME Degrees



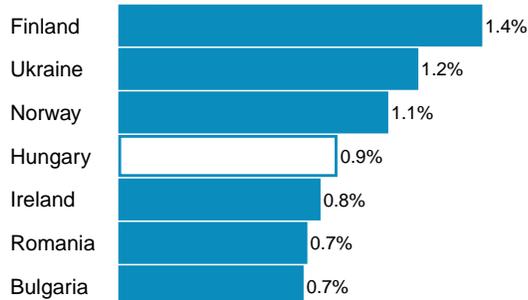
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Hungary earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +3.4 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.5%	4.5%	-1.0%	3.9%	3.8%	+0.1%
Art & Humanities	9.7%	6.6%	+3.1%	10.5%	8.1%	+2.4%
Business, Admin & Law	25.3%	20.2%	+5.1%	24.3%	20.9%	+3.4%
Education	17.8%	5.0%	+12.8%	16.7%	11.0%	+5.7%
Engineering	7.1%	24.3%	-17.2%	9.2%	22.7%	-13.5%
Health & Welfare	13.7%	7.7%	+6.0%	15.3%	12.2%	+3.1%
Info & Comms Tech	1.9%	13.3%	-11.4%	0.8%	5.5%	-4.7%
Science	3.1%	3.8%	-0.7%	4.3%	5.2%	-0.9%
Services	5.4%	5.2%	+0.2%	1.4%	2.4%	-1.1%
Social Sciences	9.8%	6.7%	+3.1%	13.7%	8.2%	+5.4%
Unknown	2.6%	2.7%	-0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Iceland

Europe - Country Snapshot



Iceland is an island country in the North Atlantic Ocean. The economy is led by fishing, and more recent diversification is seen in the manufacturing and service industries, including software production, biotechnology, and finance. The country's capital and largest city is Reykjavík. The official languages are Icelandic, English, Nordic languages, and German.

- Population density: 3/km² or 9/mi²
- GDP per capita: \$59,261 (High income)
- GDP (PPP): \$20 billion

Iceland appears on global index rankings as: 4th of 149 countries on the World Happiness Index (2021), 4th of

189 countries on the Human Development Index (2020), and 21st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (15.1 years) is the same as males (15.1 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Iceland, the 153rd largest cohort in the world and 41st largest in Europe.
- 51.0 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Iceland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	71,685	23,397	6,951	1,793	405	716	672
Female	35,157	13,814	3,885	915	206	366	343
Male	36,528	9,583	3,066	878	199	350	329

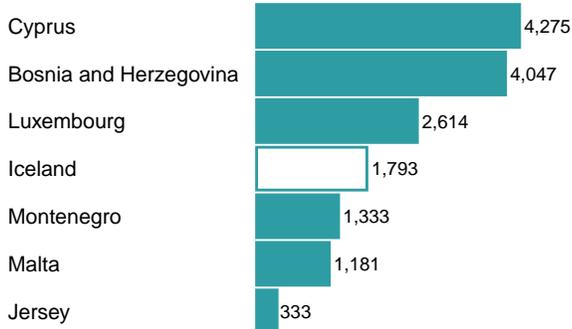
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	32.6%	9.7%	2.5%	22.6%	39.9%	37.5%
Female	100.0%	39.3%	11.1%	2.6%	22.5%	40.0%	37.5%
Male	100.0%	26.2%	8.4%	2.4%	22.7%	39.9%	37.5%

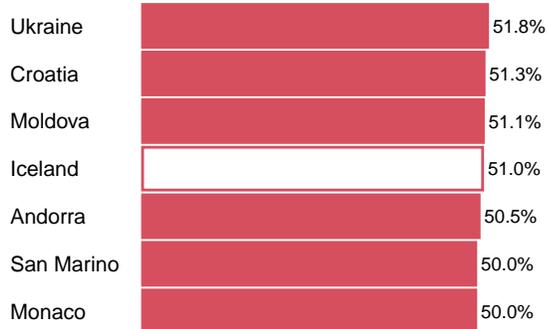
Iceland - Regional Comparisons

The following bar charts display Iceland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

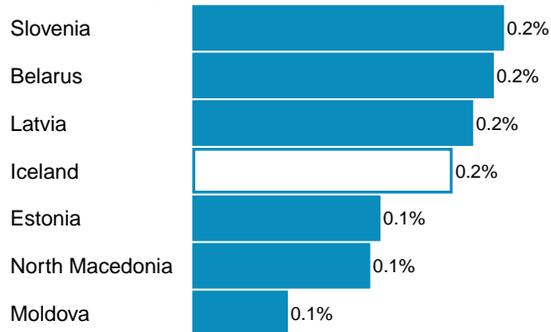
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Iceland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.1%	1.4%	-0.3%	0.1%	0.0%	+0.1%
Art & Humanities	11.8%	12.4%	-0.6%	7.5%	8.7%	-1.2%
Business, Admin & Law	18.4%	22.2%	-3.8%	33.2%	39.6%	-6.4%
Education	15.6%	6.9%	+8.7%	18.9%	8.3%	+10.6%
Engineering	5.4%	15.7%	-10.3%	3.9%	11.9%	-8.0%
Health & Welfare	19.8%	6.3%	+13.5%	18.0%	9.9%	+8.1%
Info & Comms Tech	2.4%	12.6%	-10.2%	0.8%	3.4%	-2.6%
Science	4.6%	7.1%	-2.5%	6.1%	10.2%	-4.1%
Services	3.7%	3.8%	-0.1%	0.2%	0.0%	+0.2%
Social Sciences	17.2%	11.7%	+5.5%	11.4%	8.0%	+3.4%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

India

Central and South Asia - Country Snapshot



India (Hindi: Bhārat Gaṇarājya) is located in South Asia, and currently the second-most populous country in the world. India shares land borders with Pakistan, China, Nepal, Bhutan, Bangladesh, and Myanmar. The country's capital is New Delhi and largest city is Mumbai. The official languages are Hindi and English, with an estimated 14.2 percent of the population that speaks English.

- Population density: 424/km² or 1,098/mi²
- GDP per capita: \$1,901 (Lower middle income)
- GDP (PPP): \$9 trillion

India appears on global index rankings as: 138th of 149 countries on the World Happiness Index (2021), 131st of

189 countries on the Human Development Index (2020), and 47th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.1 years) than it is for males (9.9 years).
- An estimated 2 million GME degrees held by 20-34 year olds in India, the 2nd largest cohort in the world and 1st largest in Central and South Asia.
- 38.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in India is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	320,999,566	50,780,414	10,654,294	2,346,355	582,911	907,615	855,829
Female	151,970,753	24,199,534	4,923,753	913,719	224,136	352,450	337,133
Male	169,028,813	26,580,880	5,730,541	1,432,636	358,775	555,165	518,696

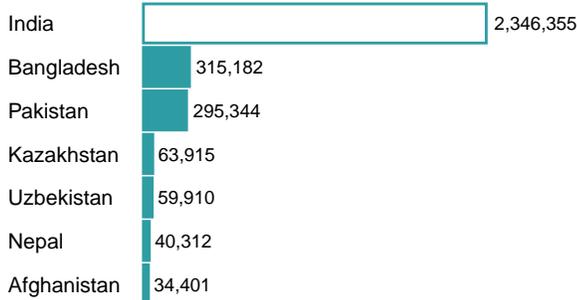
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	15.8%	3.3%	0.7%	24.8%	38.7%	36.5%
Female	100.0%	15.9%	3.2%	0.6%	24.5%	38.6%	36.9%
Male	100.0%	15.7%	3.4%	0.8%	25.0%	38.8%	36.2%

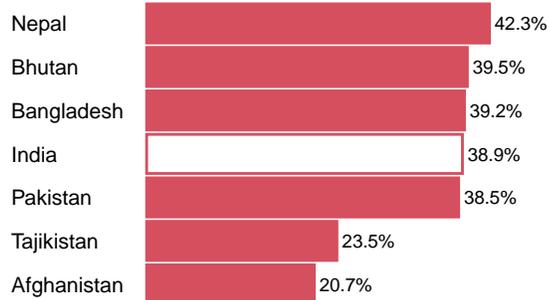
India - Regional Comparisons

The following bar charts display India alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

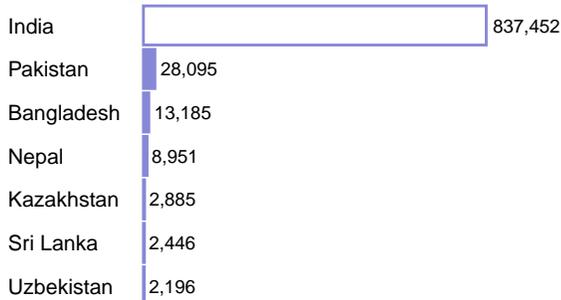
Total GME Degrees



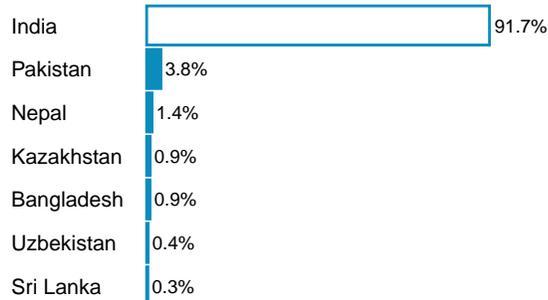
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

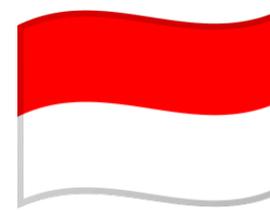
People in India earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Indonesia

East Asia and the Pacific - Country Snapshot



Indonesia consists of more than seventeen thousand islands and borders East Timor, Malaysia, and Papua New Guinea. With more than 270 million people, Indonesia is among the world's most populous countries and the most populous Muslim-majority country. It has one of the largest economies in the region and is in the top quartile of the world's largest economies by nominal GDP. The country's capital and largest city is Jakarta. The official language is Bahasa Indonesian.

- Population density: 145/km² or 376/mi²
- GDP per capita: \$3,870 (Upper middle income)
- GDP (PPP): \$3 trillion

Indonesia appears on global index rankings as: 81st of 149 countries on the World Happiness Index (2021),

107th of 189 countries on the Human Development Index (2020), and 84th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.7 years) than it is for males (11.8 years).
- An estimated 362 thousand GME degrees held by 20-34 year olds in Indonesia, the 5th largest cohort in the world and 2nd largest in East Asia and the Pacific.
- 54.4 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Indonesia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	62,572,542	8,252,684	1,316,901	361,974	84,940	137,178	139,856
Female	30,976,478	4,559,227	740,877	197,018	45,502	74,323	77,193
Male	31,596,064	3,693,457	576,024	164,956	39,438	62,855	62,663

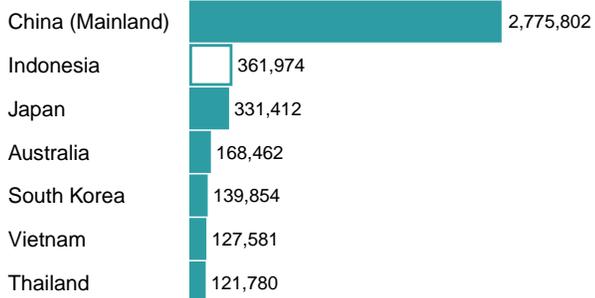
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	13.2%	2.1%	0.6%	23.5%	37.9%	38.6%
Female	100.0%	14.7%	2.4%	0.6%	23.1%	37.7%	39.2%
Male	100.0%	11.7%	1.8%	0.5%	23.9%	38.1%	38.0%

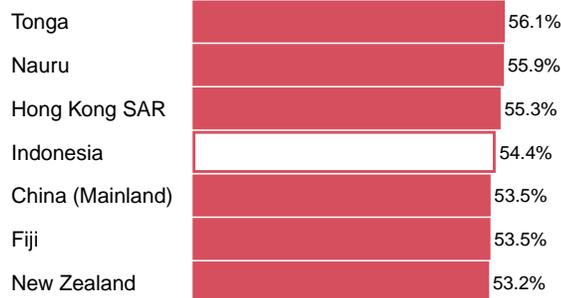
Indonesia - Regional Comparisons

The following bar charts display Indonesia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

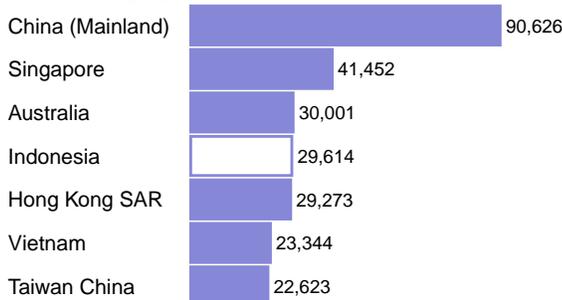
Total GME Degrees



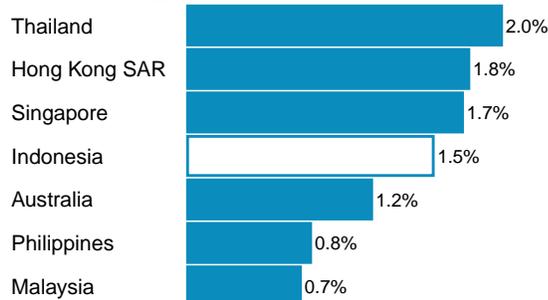
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Indonesia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Iran

Middle East - Country Snapshot



Iran, officially the Islamic Republic of Iran, is a country bordered by Armenia and Azerbaijan, the Caspian Sea, Turkmenistan, Afghanistan, Pakistan, the Persian Gulf, the Gulf of Oman, Turkey, and Iraq. Its large reserves of oil and natural gas drive the economy. The country's capital and largest city is Tehran. The official language is Persian Farsi.

- Population density: 52/km² or 134/mi²
- GDP per capita: \$2,283 (Upper middle income)
- GDP (PPP): \$1 trillion

Iran appears on global index rankings as: 117th of 149 countries on the World Happiness Index (2021), 70th of

189 countries on the Human Development Index (2020), and 66th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11.7 years) is the same as males (11.7 years).
- An estimated 346 thousand GME degrees held by 20-34 year olds in Iran, the 6th largest cohort in the world and 1st largest in Middle East.
- 37.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Iran is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	23,203,085	5,528,115	1,226,812	346,369	60,482	140,341	145,546
Female	11,324,865	2,559,337	534,526	130,961	22,861	52,952	55,148
Male	11,878,220	2,968,778	692,286	215,408	37,621	87,389	90,398

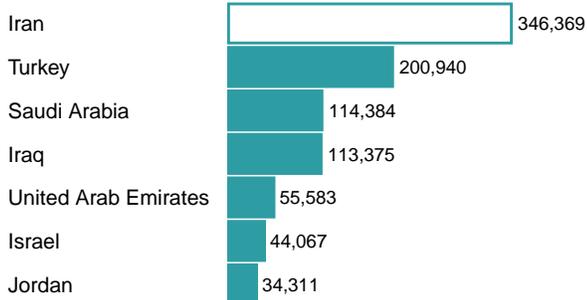
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.8%	5.3%	1.5%	17.5%	40.5%	42.0%
Female	100.0%	22.6%	4.7%	1.2%	17.5%	40.4%	42.1%
Male	100.0%	25.0%	5.8%	1.8%	17.5%	40.6%	42.0%

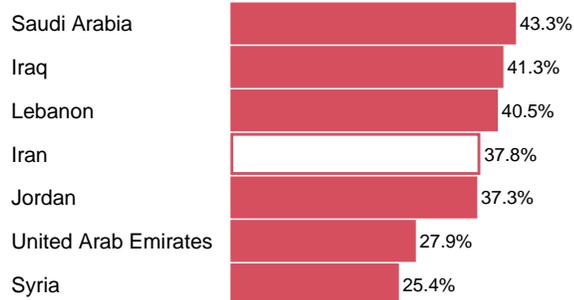
Iran - Regional Comparisons

The following bar charts display Iran alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

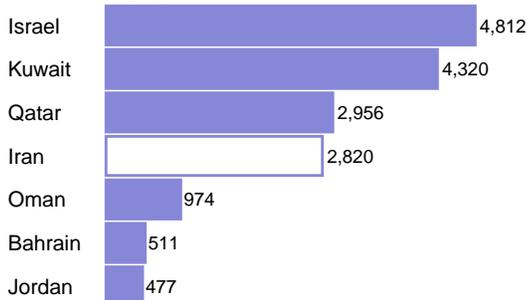
Total GME Degrees



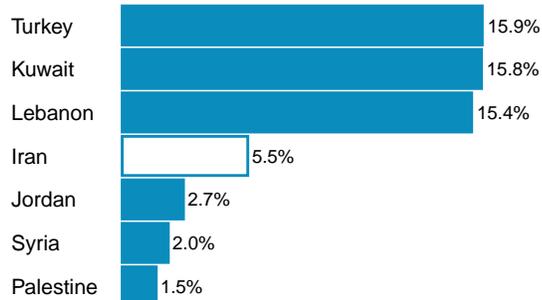
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Iran earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
Business, Admin & Law	38.1%	42.1%	-4.0%	27.6%	33.7%	-6.2%
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Iraq

Middle East - Country Snapshot



Iraq is bordered by Turkey, Iran, Kuwait, Saudi Arabia, Jordan, and Syria. The economy is dominated by the oil sector. The country's capital and largest city is Baghdad. The official languages are Arabic and Kurdish, with an estimated 35 percent of the population that speaks English.

- Population density: 94/km² or 243/mi²
- GDP per capita: \$4,157 (Upper middle income)
- GDP (PPP): \$393 billion

Iraq appears on global index rankings as: 110th of 149 countries on the World Happiness Index (2021) and

123rd of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (7 years) than it is for males (9.2 years).
- An estimated 113 thousand GME degrees held by 20-34 year olds in Iraq, the 28th largest cohort in the world and 4th largest in Middle East.
- 41.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Iraq is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	9,085,430	2,119,148	405,039	113,375	29,521	43,092	40,762
Female	4,525,994	1,054,420	191,298	46,868	12,044	17,831	16,993
Male	4,559,436	1,064,728	213,741	66,507	17,477	25,261	23,769

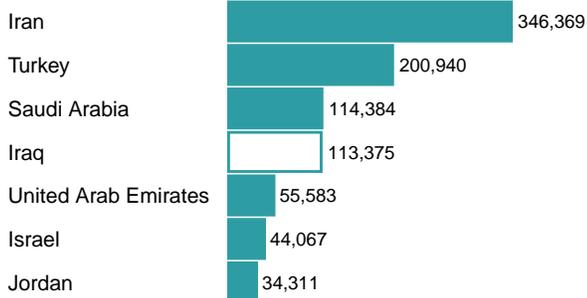
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.3%	4.5%	1.2%	26.0%	38.0%	36.0%
Female	100.0%	23.3%	4.2%	1.0%	25.7%	38.0%	36.3%
Male	100.0%	23.4%	4.7%	1.5%	26.3%	38.0%	35.7%

Iraq - Regional Comparisons

The following bar charts display Iraq alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

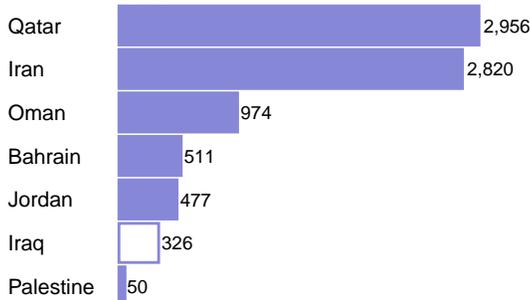
Total GME Degrees



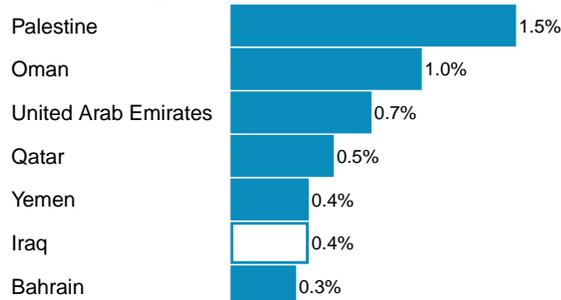
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Iraq earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
Business, Admin & Law	38.1%	42.1%	-4.0%	27.6%	33.7%	-6.2%
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Ireland

Europe - Country Snapshot



Ireland is an island in the North Atlantic Ocean. Ireland is the second-largest island of the British Isles and borders the United Kingdom. The economy is small and trade dependent. Ireland's export sector, dominated by foreign multinationals, has become an increasingly important component of Ireland's economy, in addition to tourism. The country's capital and largest city is Dublin. The official languages are English and Gaelic, with an estimated 98.4 percent of the population that speaks English.

- Population density: 71/km² or 184/mi²
- GDP per capita: \$83,813 (High income)
- GDP (PPP): \$468 billion

Ireland appears on global index rankings as: 15th of 149

countries on the World Happiness Index (2021), 2nd of 189 countries on the Human Development Index (2020), and 15th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (16.2 years) than it is for males (15.4 years).
- An estimated 22 thousand GME degrees held by 20-34 year olds in Ireland, the 77th largest cohort in the world and 25th largest in Europe.
- 52.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ireland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	962,406	316,501	84,585	21,782	4,538	7,922	9,322
Female	481,360	181,208	48,473	11,442	2,350	4,141	4,951
Male	481,046	135,293	36,112	10,340	2,188	3,781	4,371

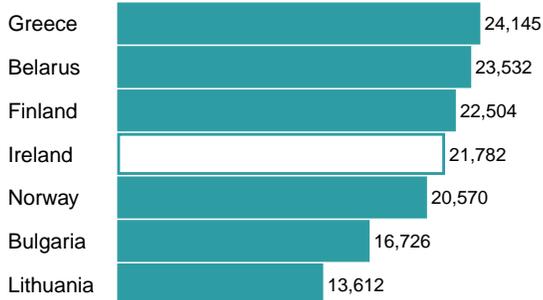
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	32.9%	8.8%	2.3%	20.8%	36.4%	42.8%
Female	100.0%	37.6%	10.1%	2.4%	20.5%	36.2%	43.3%
Male	100.0%	28.1%	7.5%	2.1%	21.2%	36.6%	42.3%

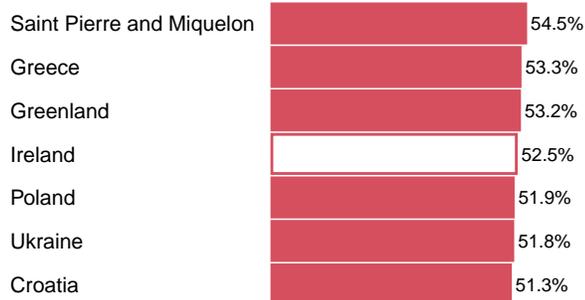
Ireland - Regional Comparisons

The following bar charts display Ireland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

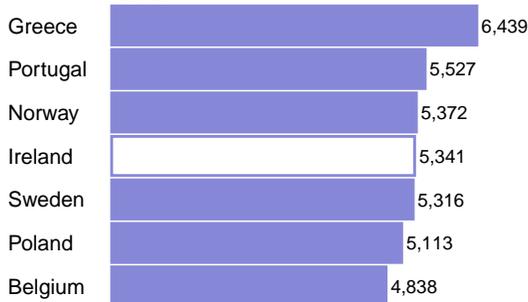
Total GME Degrees



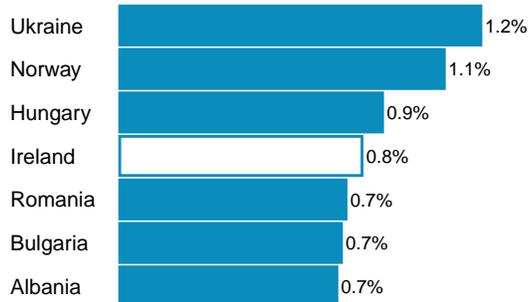
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

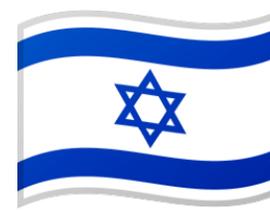
People in Ireland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.4%	1.9%	-0.5%	0.8%	0.6%	+0.2%
Art & Humanities	16.6%	11.7%	+4.9%	7.9%	6.3%	+1.6%
Business, Admin & Law	18.9%	20.9%	-2.0%	26.2%	36.7%	-10.5%
Education	8.8%	3.3%	+5.5%	20.7%	11.1%	+9.6%
Engineering	4.0%	17.4%	-13.4%	3.1%	8.6%	-5.5%
Health & Welfare	23.6%	8.3%	+15.3%	23.0%	8.0%	+15.1%
Info & Comms Tech	2.7%	12.1%	-9.4%	3.9%	14.7%	-10.8%
Science	9.0%	9.5%	-0.5%	5.0%	6.5%	-1.5%
Services	3.8%	5.0%	-1.2%	0.9%	1.7%	-0.8%
Social Sciences	6.5%	4.3%	+2.2%	8.4%	5.9%	+2.5%
Unknown	4.5%	5.5%	-1.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Israel

Middle East - Country Snapshot



Israel is situated on the southeastern shore of the Mediterranean Sea and the northern shore of the Red Sea. It shares borders with Lebanon, Syria, Jordan, Egypt, and the Palestinian territories of the West Bank and the Gaza Strip. The country's capital and largest city is Jerusalem, and most countries currently maintain their embassies in and around Tel Aviv. The official language is Hebrew, with an estimated 85 percent of the population that speaks English.

- Population density: 423/km² or 1,096/mi²
- GDP per capita: \$43,611 (High income)
- GDP (PPP): \$386 billion

Israel appears on global index rankings as: 12th of 149 countries on the World Happiness Index (2021), 19th of

189 countries on the Human Development Index (2020), and 13th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.7 years) than it is for males (12.6 years).
- An estimated 44 thousand GME degrees held by 20-34 year olds in Israel, the 49th largest cohort in the world and 6th largest in Middle East.
- 50.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Israel is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,798,669	627,058	169,344	44,067	10,721	16,956	16,390
Female	880,154	352,404	92,480	22,058	5,371	8,485	8,202
Male	918,515	274,654	76,864	22,009	5,350	8,471	8,188

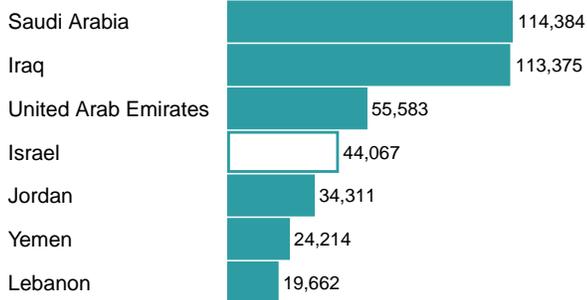
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	34.9%	9.4%	2.4%	24.3%	38.5%	37.2%
Female	100.0%	40.0%	10.5%	2.5%	24.3%	38.5%	37.2%
Male	100.0%	29.9%	8.4%	2.4%	24.3%	38.5%	37.2%

Israel - Regional Comparisons

The following bar charts display Israel alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

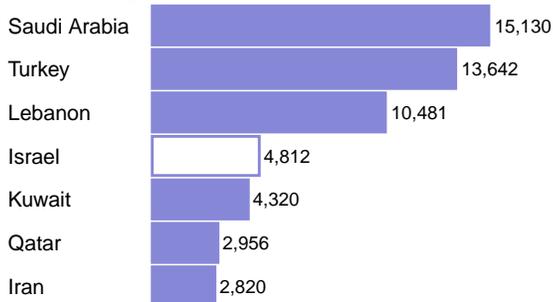
Total GME Degrees



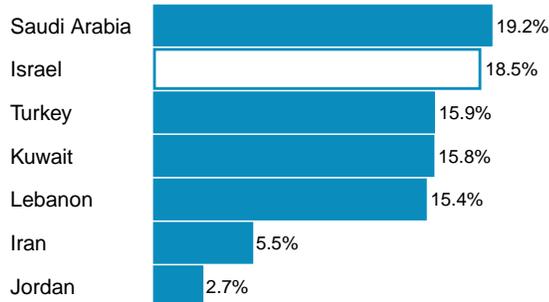
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Israel earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.5%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Italy

Europe - Country Snapshot



Italy (Italian: Italia) is a country consisting of a peninsula delimited by the Alps and several islands surrounding it. Italy shares land borders with France, Switzerland, Austria, Slovenia, and the enclaved microstates of Vatican City and San Marino. Italy is among the most populous member states of the European Union. The economy is among the top five in Europe, led by manufacturing exports, particularly products from agricultural, automotive, and clothing sectors. The country's capital and largest city is Rome. The official language is Italian, with an estimated 34 percent of the population that speaks English.

- Population density: 200/km² or 519/mi²
- GDP per capita: \$31,676 (High income)
- GDP (PPP): \$2 trillion

Italy appears on global index rankings as: 28th of 149 countries on the World Happiness Index (2021), 29th of 189 countries on the Human Development Index (2020), and 28th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (13 years) than it is for males (13.3 years).
- An estimated 161 thousand GME degrees held by 20-34 year olds in Italy, the 20th largest cohort in the world and 6th largest in Europe.
- 28.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Italy is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	10,023,822	2,838,529	886,804	160,591	33,479	61,526	65,586
Female	5,066,485	1,626,141	485,873	45,790	9,434	17,550	18,806
Male	4,957,337	1,212,388	400,931	114,801	24,045	43,976	46,780

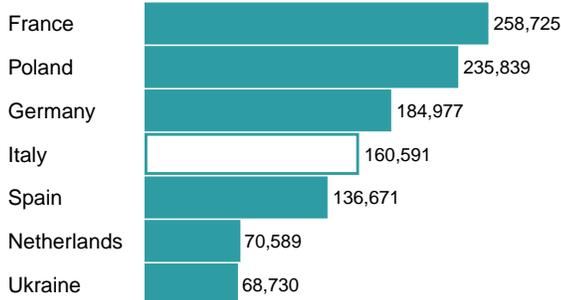
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	28.3%	8.8%	1.6%	20.8%	38.3%	40.8%
Female	100.0%	32.1%	9.6%	0.9%	20.6%	38.3%	41.1%
Male	100.0%	24.5%	8.1%	2.3%	20.9%	38.3%	40.7%

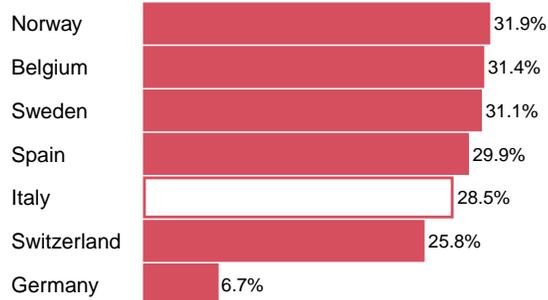
Italy - Regional Comparisons

The following bar charts display Italy alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

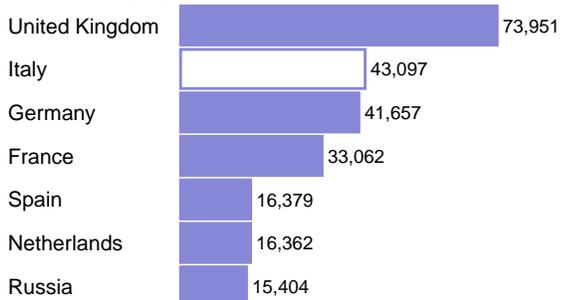
Total GME Degrees



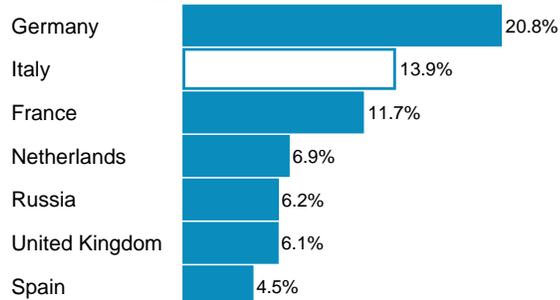
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Italy earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	3.2%	-0.9%	2.1%	2.4%	-0.2%
Art & Humanities	20.3%	11.6%	+8.7%	15.6%	8.9%	+6.7%
Business, Admin & Law	16.9%	18.8%	-1.9%	22.4%	24.4%	-2.0%
Education	8.0%	0.9%	+7.1%	7.3%	0.8%	+6.5%
Engineering	8.2%	25.1%	-16.9%	10.2%	26.8%	-16.6%
Health & Welfare	16.4%	11.2%	+5.2%	19.4%	16.5%	+2.9%
Info & Comms Tech	0.4%	3.4%	-3.0%	0.2%	1.1%	-0.9%
Science	8.1%	7.7%	+0.4%	7.5%	7.1%	+0.4%
Services	1.9%	3.7%	-1.8%	1.0%	1.6%	-0.7%
Social Sciences	14.1%	12.0%	+2.1%	14.3%	10.3%	+4.0%
Unknown	3.4%	2.4%	+1.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Ivory Coast

Africa - Country Snapshot



Ivory Coast, or Côte d'Ivoire, is located on the south coast of West Africa. It borders Guinea, Liberia, Mali, Burkina Faso, Ghana, and the Gulf of Guinea (Atlantic Ocean) to the south. The economy relies heavily on agriculture, as it is the world's largest exporter of cocoa beans. The country's capital is Yamoussoukro and largest city is Abidjan, which is the former capital and still location of many government offices. The official language is French.

- Population density: 84/km² or 217/mi²
- GDP per capita: \$2,326 (Lower middle income)
- GDP (PPP): \$144 billion

Ivory Coast appears on global index rankings as: 84th

of 149 countries on the World Happiness Index (2021), 162nd of 189 countries on the Human Development Index (2020), and 112th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.3 years) than it is for males (10.6 years).
- An estimated 21 thousand GME degrees held by 20-34 year olds in Ivory Coast, the 79th largest cohort in the world and 11th largest in Africa.
- 31.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ivory Coast is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	6,568,652	297,540	93,787	21,116	5,510	8,367	7,239
Female	3,260,528	132,767	36,177	6,713	1,772	2,660	2,281
Male	3,308,124	164,773	57,610	14,403	3,738	5,707	4,958

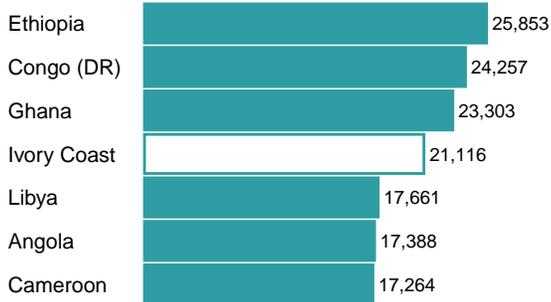
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.5%	1.4%	0.3%	26.1%	39.6%	34.3%
Female	100.0%	4.1%	1.1%	0.2%	26.4%	39.6%	34.0%
Male	100.0%	5.0%	1.7%	0.4%	26.0%	39.6%	34.4%

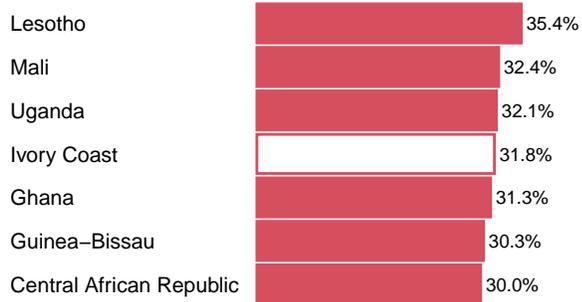
Ivory Coast - Regional Comparisons

The following bar charts display Ivory Coast alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

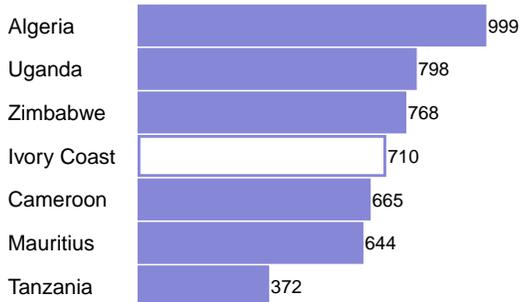
Total GME Degrees



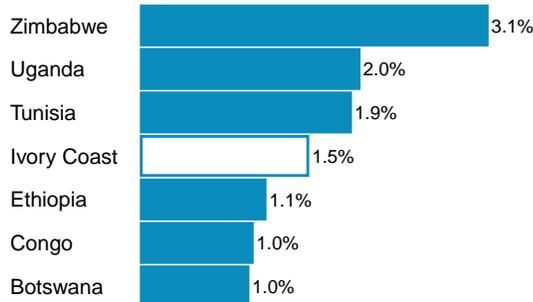
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Ivory Coast earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Jamaica

Latin America - Country Snapshot



Jamaica is an island country situated in the Caribbean Sea. Originally inhabited by the indigenous Taíno peoples, colonial rule by the Spanish and British brought enslaved Africans to the island. It is the third-most populous Anglophone country in the Americas (after the US and Canada) and among the most populous countries in the Caribbean. There is an established Jamaican diaspora to the US, UK, and Canada, and the country's economy is heavily dependent on tourism. The country's capital and largest city is Kingston. The official languages are English, and English patois, with an estimated 97.6 percent of the population that speaks English.

- Population density: 271/km² or 701/mi²
- GDP per capita: \$4,665 (Upper middle income)
- GDP (PPP): \$27 billion

Jamaica appears on global index rankings as: 37th of 149 countries on the World Happiness Index (2021), 101st of 189 countries on the Human Development Index (2020), and 72nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.3 years) than it is for males (9.4 years).
- An estimated 9 thousand GME degrees held by 20-34 year olds in Jamaica, the 107th largest cohort in the world and 15th largest in Latin America.
- 54.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Jamaica is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	666,026	95,217	24,443	8,622	2,310	3,328	2,984
Female	337,361	56,480	13,653	4,699	1,231	1,805	1,663
Male	328,665	38,737	10,790	3,923	1,079	1,523	1,321

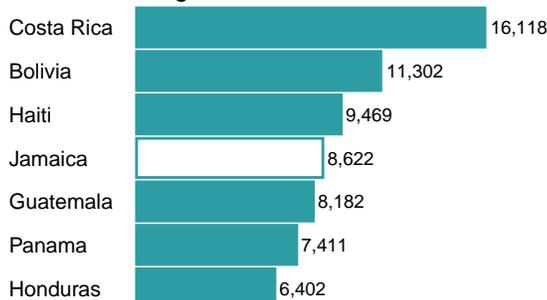
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.3%	3.7%	1.3%	26.8%	38.6%	34.6%
Female	100.0%	16.7%	4.0%	1.4%	26.2%	38.4%	35.4%
Male	100.0%	11.8%	3.3%	1.2%	27.5%	38.8%	33.7%

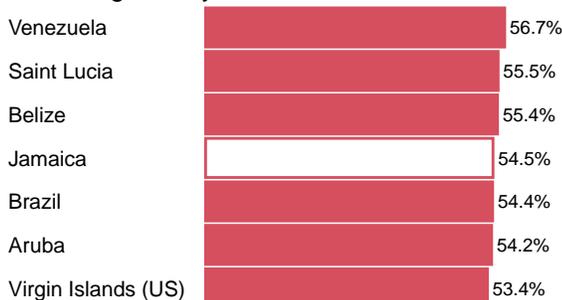
Jamaica - Regional Comparisons

The following bar charts display Jamaica alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

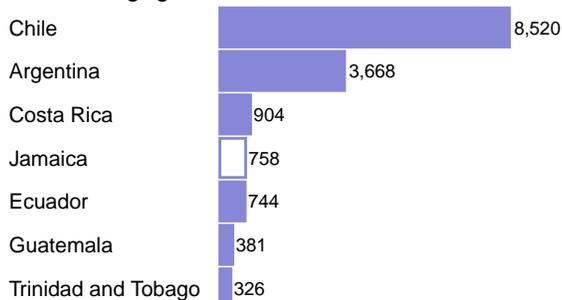
Total GME Degrees



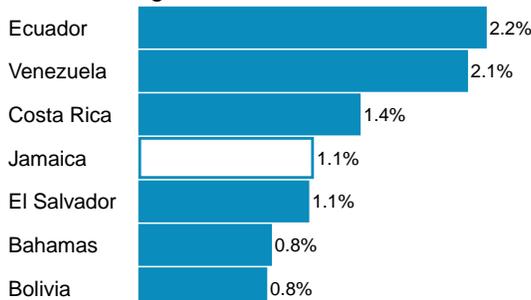
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

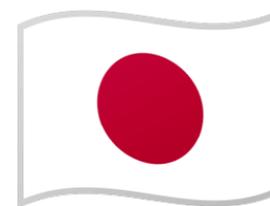
People in Jamaica earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.2%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Japan

East Asia and the Pacific - Country Snapshot



Japan (Japanese: Nippon) is an island country in East Asia and located in the northwest Pacific Ocean. Japan spans an archipelago of 6852 islands, the five main islands are Hokkaido, Honshu, Shikoku, Kyushu, and Okinawa. The country's capital and largest city is Tokyo. The official language is Japanese, with an estimated 15 percent of the population that speaks English.

- Population density: 334/km² or 864/mi²
- GDP per capita: \$40,113 (High income)
- GDP (PPP): \$5 trillion

Japan appears on global index rankings as: 56th of 149 countries on the World Happiness Index (2021), 19th of 189 countries on the Human Development Index (2020),

and 16th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (12.2 years) is the same as males (12.2 years).
- An estimated 331 thousand GME degrees held by 20-34 year olds in Japan, the 8th largest cohort in the world and 3rd largest in East Asia and the Pacific.
- 51.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Japan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	19,384,202	5,766,498	1,228,565	331,412	72,475	120,711	138,226
Female	9,528,323	2,735,216	664,052	169,772	35,379	61,871	72,522
Male	9,855,879	3,031,282	564,513	161,640	37,096	58,840	65,704

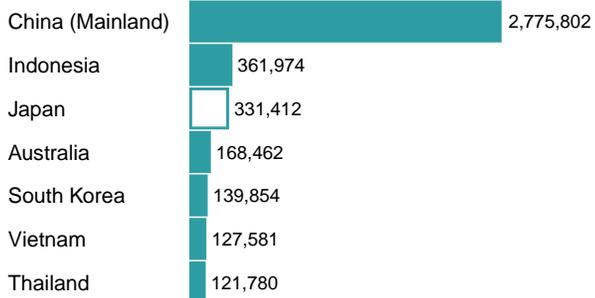
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.7%	6.3%	1.7%	21.9%	36.4%	41.7%
Female	100.0%	28.7%	7.0%	1.8%	20.8%	36.4%	42.7%
Male	100.0%	30.8%	5.7%	1.6%	22.9%	36.4%	40.6%

Japan - Regional Comparisons

The following bar charts display Japan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

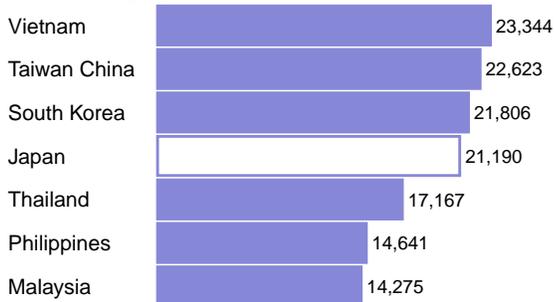
Total GME Degrees



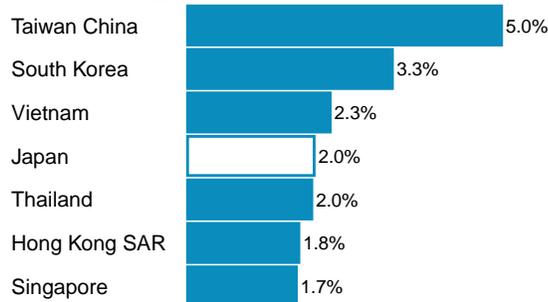
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Japan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.2%
Business, Admin & Law	23.0%	23.2%	-0.2%	28.1%	31.4%	-3.4%
Education	12.2%	4.1%	+8.1%	17.8%	7.0%	+10.8%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.3%	-13.8%
Health & Welfare	18.9%	8.1%	+10.7%	16.5%	8.6%	+8.0%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.9%	8.9%	-6.0%
Science	5.7%	6.5%	-0.8%	4.9%	6.3%	-1.4%
Services	3.5%	4.9%	-1.4%	1.6%	1.8%	-0.2%
Social Sciences	12.2%	8.8%	+3.4%	10.5%	6.6%	+4.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Jordan

Middle East - Country Snapshot



Jordan, officially the Hashemite Kingdom of Jordan, is a country situated at the crossroads of Asia, Africa, and Europe. Jordan's economy is relatively well diversified as top sectors include trade and finance, transportation, communication, public utilities, construction, mining, and manufacturing. The country's capital and largest city is Amman. The official language is Arabic, with an estimated 45 percent of the population that speaks English.

- Population density: 115/km² or 298/mi²
- GDP per capita: \$4,283 (Upper middle income)
- GDP (PPP): \$106 billion

Jordan appears on global index rankings as: 126th of

149 countries on the World Happiness Index (2021), 102nd of 189 countries on the Human Development Index (2020), and 81st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (8.8 years) is the same as males (8.8 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Jordan, the 55th largest cohort in the world and 7th largest in Middle East.
- 37.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Jordan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,712,498	632,744	121,388	34,311	8,948	13,494	11,869
Female	1,241,139	289,148	52,292	12,812	3,364	5,000	4,448
Male	1,471,359	343,596	69,096	21,499	5,584	8,494	7,421

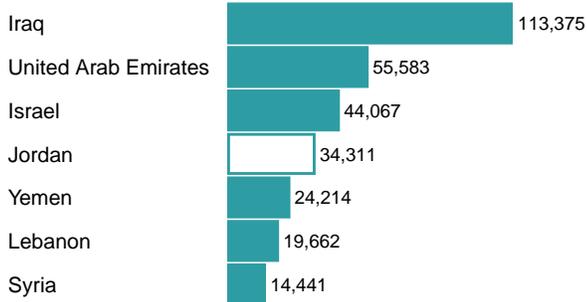
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.3%	4.5%	1.3%	26.1%	39.3%	34.6%
Female	100.0%	23.3%	4.2%	1.0%	26.3%	39.0%	34.7%
Male	100.0%	23.4%	4.7%	1.5%	26.0%	39.5%	34.5%

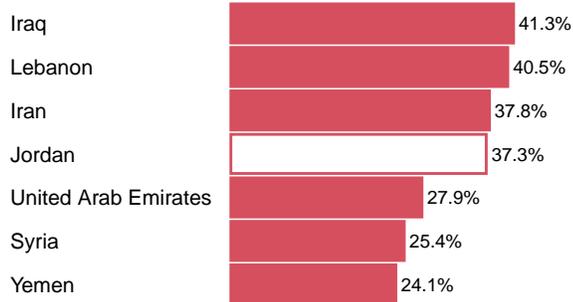
Jordan - Regional Comparisons

The following bar charts display Jordan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

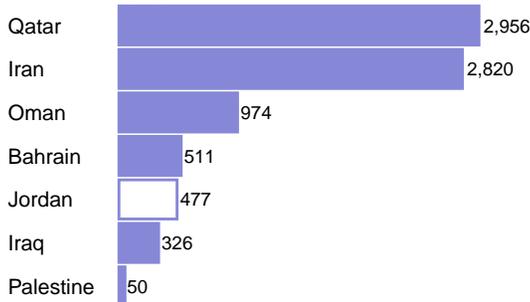
Total GME Degrees



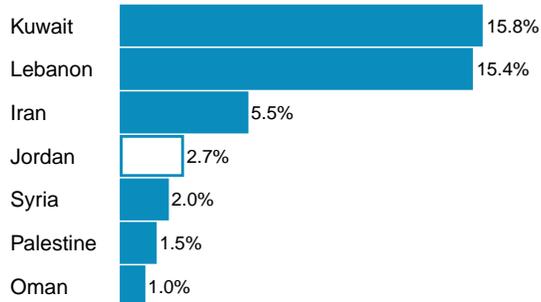
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Jordan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
Business, Admin & Law	38.1%	42.1%	-4.0%	27.6%	33.7%	-6.2%
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Kazakhstan

Central and South Asia - Country Snapshot



Kazakhstan is the world's largest landlocked country, sharing land borders with Russia, China, Kyrgyzstan, Uzbekistan, and Turkmenistan. It has one of the lowest population densities in the world with about 7 people per square kilometer. It is considered an economic powerhouse of Central Asia, accounting for more than half of the region's GDP due to oil, gas, and mineral resources. The country's capital is Nur-Sultan and largest city is Almaty. The official languages are Kazakh and Russian, with an estimated 15.4 percent of the population that speaks English.

- Population density: 7/km² or 18/mi²
- GDP per capita: \$9,056 (Upper middle income)
- GDP (PPP): \$501 billion

Kazakhstan appears on global index rankings as: 45th

of 149 countries on the World Happiness Index (2021), 51st of 189 countries on the Human Development Index (2020), and 77th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.8 years) than it is for males (11.7 years).
- An estimated 64 thousand GME degrees held by 20-34 year olds in Kazakhstan, the 37th largest cohort in the world and 4th largest in Central and South Asia.
- 55.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Kazakhstan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,614,989	1,830,064	232,745	63,915	12,776	25,603	25,536
Female	2,290,062	1,012,200	133,859	35,597	7,034	14,227	14,336
Male	2,324,927	817,864	98,886	28,318	5,742	11,376	11,200

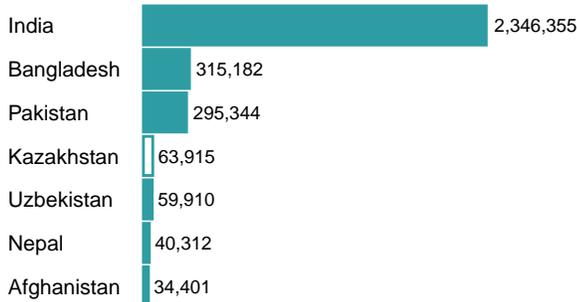
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	39.7%	5.0%	1.4%	20.0%	40.1%	40.0%
Female	100.0%	44.2%	5.8%	1.6%	19.8%	40.0%	40.3%
Male	100.0%	35.2%	4.3%	1.2%	20.3%	40.2%	39.6%

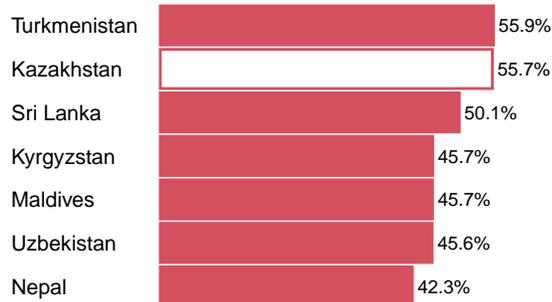
Kazakhstan - Regional Comparisons

The following bar charts display Kazakhstan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

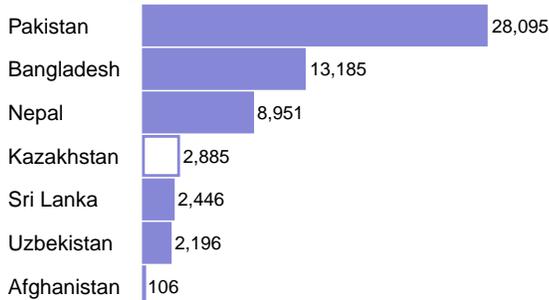
Total GME Degrees



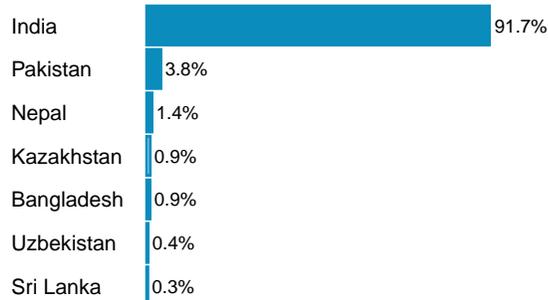
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

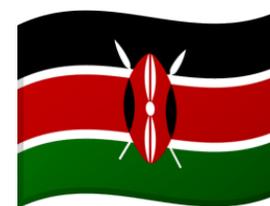
People in Kazakhstan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.2%	3.5%	-1.3%	1.9%	2.2%	-0.2%
Art & Humanities	7.6%	5.3%	+2.3%	4.3%	3.4%	+0.9%
Business, Admin & Law	18.5%	22.3%	-3.8%	35.8%	39.4%	-3.5%
Education	33.8%	14.7%	+19.1%	16.1%	9.1%	+7.0%
Engineering	10.9%	29.0%	-18.1%	7.1%	15.9%	-8.7%
Health & Welfare	14.1%	7.5%	+6.6%	16.4%	9.7%	+6.6%
Info & Comms Tech	1.8%	4.5%	-2.7%	1.4%	4.0%	-2.6%
Science	3.1%	2.1%	+1.0%	3.9%	4.0%	-
Services	3.2%	7.1%	-3.9%	3.6%	6.4%	-2.8%
Social Sciences	3.0%	1.3%	+1.7%	9.5%	6.1%	+3.4%
Unknown	1.8%	2.8%	-1.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Kenya

Africa - Country Snapshot



Kenya is a country in Eastern Africa bordered by South Sudan, Ethiopia, Somalia, Uganda, and Tanzania. Major industries include agriculture, forestry, fishing, mining, manufacturing, energy, tourism, and financial services. The country's capital and largest city is Nairobi. The official languages are English and Kiswahili, with an estimated 18.8 percent of the population that speaks English.

- Population density: 95/km² or 245/mi²
- GDP per capita: \$1,838 (Lower middle income)
- GDP (PPP): \$239 billion

Kenya appears on global index rankings as: 120th of 149 countries on the World Happiness Index (2021), 143rd of

189 countries on the Human Development Index (2020), and 86th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (10.5 years) than it is for males (11.1 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Kenya, the 57th largest cohort in the world and 7th largest in Africa.
- 36.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Kenya is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	12,202,682	605,665	152,382	33,820	8,757	12,781	12,282
Female	6,121,471	286,243	66,355	12,313	3,177	4,661	4,475
Male	6,081,211	319,422	86,027	21,507	5,580	8,120	7,807

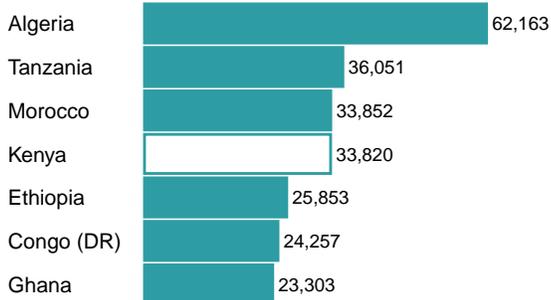
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	25.9%	37.8%	36.3%
Female	100.0%	4.7%	1.1%	0.2%	25.8%	37.9%	36.3%
Male	100.0%	5.3%	1.4%	0.4%	25.9%	37.8%	36.3%

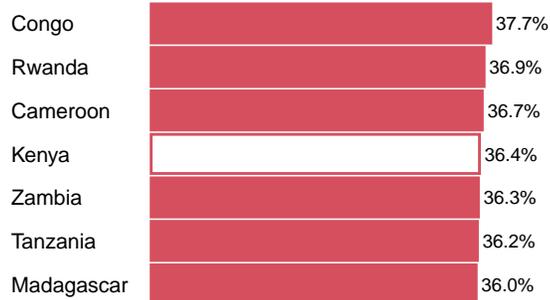
Kenya - Regional Comparisons

The following bar charts display Kenya alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

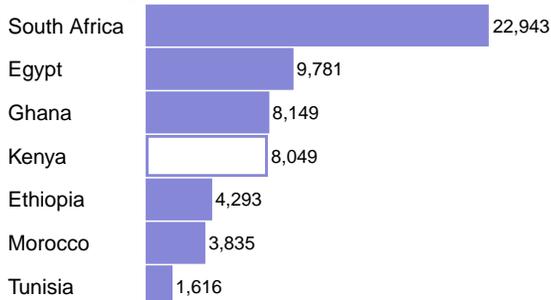
Total GME Degrees



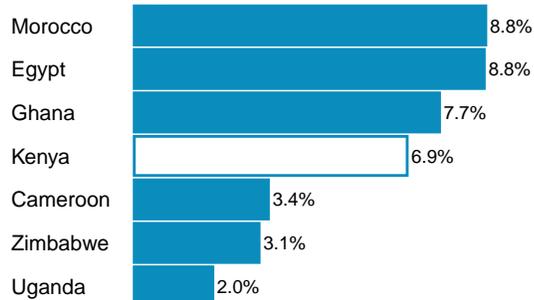
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Kenya earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Kuwait

Middle East - Country Snapshot



Kuwait is situated in the northern edge of Eastern Arabia at the tip of the Persian Gulf, bordering Iraq and Saudi Arabia. Kuwait is one of the richest countries in the world largely due to the petroleum industry. The country's capital and largest city is Kuwait City. The official language is Arabic.

- Population density: 243/km² or 629/mi²
- GDP per capita: \$32,373 (High income)
- GDP (PPP): \$219 billion

Kuwait appears on global index rankings as: 47th of 149

countries on the World Happiness Index (2021), 64th of 189 countries on the Human Development Index (2020), and 78th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 7 thousand GME degrees held by 20-34 year olds in Kuwait, the 114th largest cohort in the world and 12th largest in Middle East.
- 48.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Kuwait is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	937,981	155,467	24,366	6,814	1,296	2,734	2,784
Female	363,325	88,541	13,788	3,288	691	1,296	1,301
Male	574,656	66,926	10,578	3,526	605	1,438	1,483

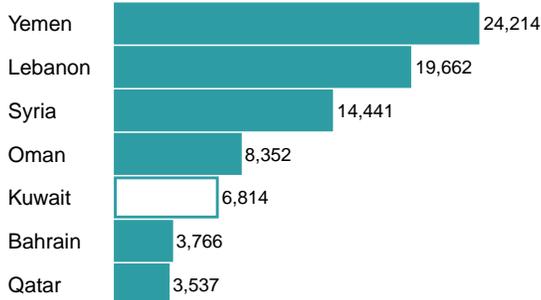
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.6%	2.6%	0.7%	19.0%	40.1%	40.9%
Female	100.0%	24.4%	3.8%	0.9%	21.0%	39.4%	39.6%
Male	100.0%	11.6%	1.8%	0.6%	17.2%	40.8%	42.1%

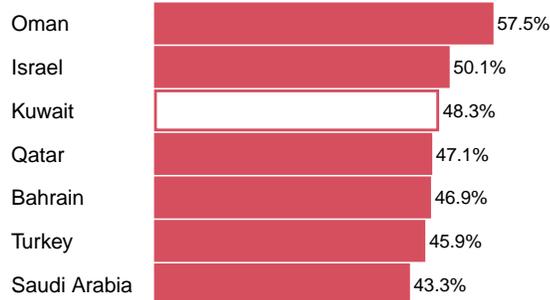
Kuwait - Regional Comparisons

The following bar charts display Kuwait alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

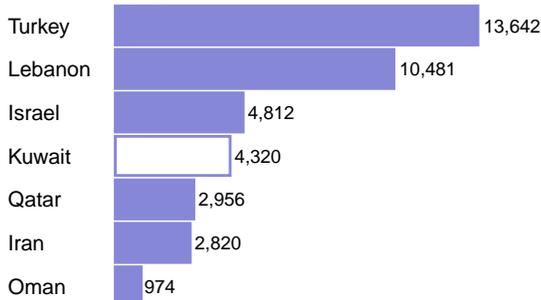
Total GME Degrees



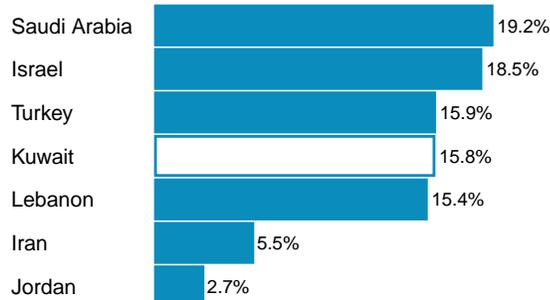
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Kuwait earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.6%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.0%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Kyrgyzstan

Central and South Asia - Country Snapshot



Kyrgyzstan is a landlocked country in Central Asia. It is bordered by Kazakhstan, Uzbekistan, Tajikistan, and China. Although geographically isolated by its highly mountainous terrain, the country was part of the ancient Silk Road commercial route and thus Kyrgyz culture has many influences from Iran, Mongolia, and Russia. It was part of the Russian empire, gaining independence in 1991. The economy is dependent on natural resources (oil, gas, gold, coal, uranium). The country's capital and largest city is Bishkek. The official languages are Kyrgyz and Russian.

- Population density: 33/km² or 86/mi²
- GDP per capita: \$1,174 (Lower middle income)
- GDP (PPP): \$33 billion

Kyrgyzstan appears on global index rankings as: 67th

of 149 countries on the World Happiness Index (2021), 120th of 189 countries on the Human Development Index (2020), and 93rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (10.8 years) than it is for males (10.9 years).
- An estimated 10 thousand GME degrees held by 20-34 year olds in Kyrgyzstan, the 99th largest cohort in the world and 11th largest in Central and South Asia.
- 45.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Kyrgyzstan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,544,143	303,290	48,360	10,434	2,288	4,227	3,919
Female	765,445	150,032	25,695	4,768	1,032	1,927	1,809
Male	778,698	153,258	22,665	5,666	1,256	2,300	2,110

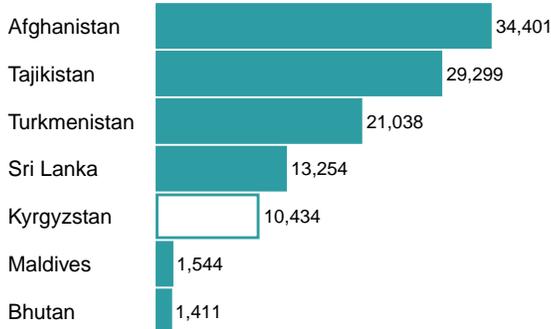
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	19.6%	3.1%	0.7%	21.9%	40.5%	37.6%
Female	100.0%	19.6%	3.4%	0.6%	21.6%	40.4%	37.9%
Male	100.0%	19.7%	2.9%	0.7%	22.2%	40.6%	37.2%

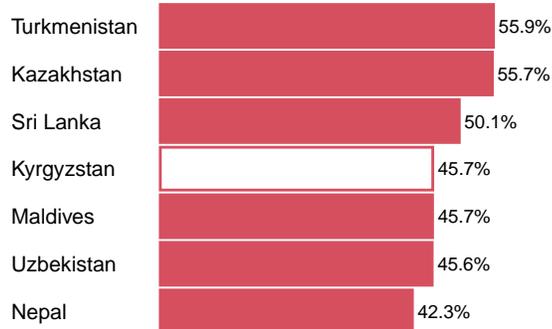
Kyrgyzstan - Regional Comparisons

The following bar charts display Kyrgyzstan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

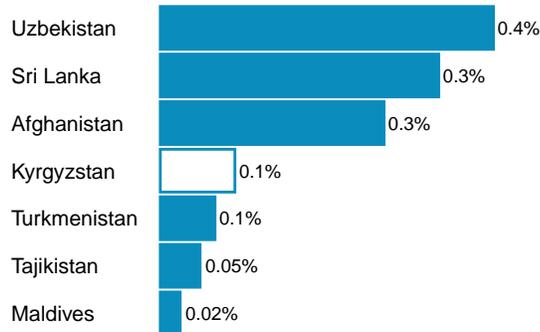
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Kyrgyzstan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Laos

East Asia and the Pacific - Country Snapshot



Laos, officially the Lao People's Democratic Republic, borders Cambodia, People's Republic of China, Myanmar, Thailand, and Vietnam. The Lao economy depends on investment and trade with its neighbors and tourism. Subsistence agriculture still accounts for half of the GDP and most of its employment. The country's capital and largest city is Vientiane. The official language is Lao.

- Population density: 31/km² or 81/mi²
- GDP per capita: \$2,630 (Lower middle income)
- GDP (PPP): \$60 billion

Laos appears on global index rankings as: 99th of 149 countries on the World Happiness Index (2021), 137th of

189 countries on the Human Development Index (2020), and 113th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.4 years) than it is for males (9.9 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Laos, the 129th largest cohort in the world and 19th largest in East Asia and the Pacific.
- 40.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Laos is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,953,838	225,229	19,217	4,215	1,090	1,698	1,427
Female	985,550	127,169	9,179	1,704	443	685	576
Male	968,288	98,060	10,038	2,511	647	1,013	851

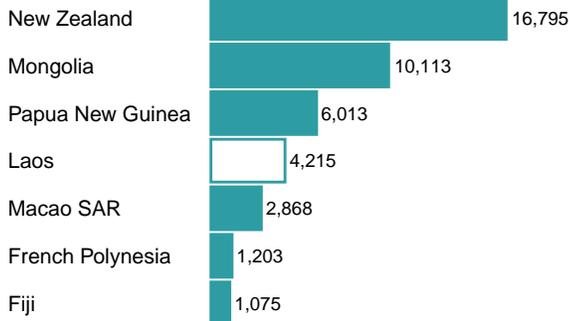
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	11.5%	1.0%	0.2%	25.9%	40.3%	33.9%
Female	100.0%	12.9%	0.9%	0.2%	26.0%	40.2%	33.8%
Male	100.0%	10.1%	1.0%	0.3%	25.8%	40.3%	33.9%

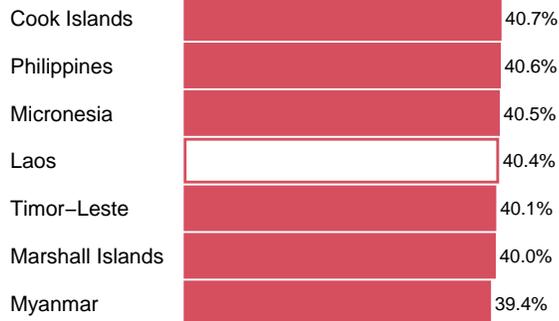
Laos - Regional Comparisons

The following bar charts display Laos alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

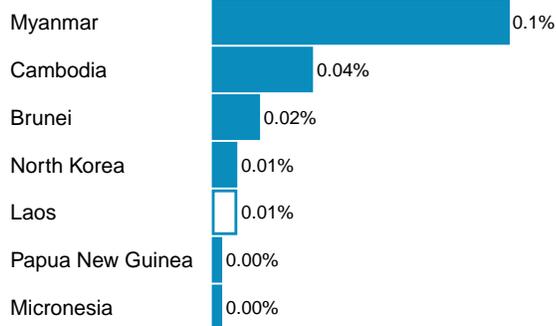
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

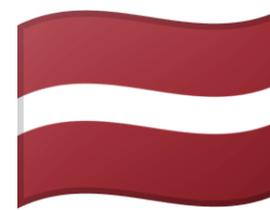
People in Laos earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Latvia

Europe - Country Snapshot



Latvia borders Belarus, Estonia, Lithuania, and Russia. Latvia's economy is based heavily in agriculture and timber. It is the most heavily industrialized of the three Baltic nations. The country's capital and largest city is Riga. The official language is Latvian, with an estimated 46 percent of the population that speaks English.

- Population density: 29/km² or 75/mi²
- GDP per capita: \$17,620 (High income)
- GDP (PPP): \$61 billion

Latvia appears on global index rankings as: 51st of 149 countries on the World Happiness Index (2021), 37th of 189 countries on the Human Development Index (2020),

and 36th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.4 years) than it is for males (12.5 years).
- An estimated 10 thousand GME degrees held by 20-34 year olds in Latvia, the 100th largest cohort in the world and 31st largest in Europe.
- 56.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Latvia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	364,553	125,343	39,674	10,121	1,660	4,102	4,359
Female	177,006	78,141	24,367	5,738	932	2,316	2,490
Male	187,547	47,202	15,307	4,383	728	1,786	1,869

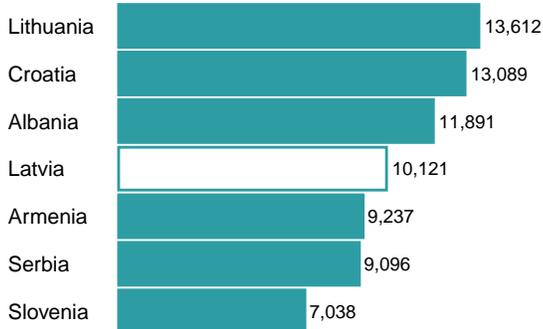
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	34.4%	10.9%	2.8%	16.4%	40.5%	43.1%
Female	100.0%	44.1%	13.8%	3.2%	16.2%	40.4%	43.4%
Male	100.0%	25.2%	8.2%	2.3%	16.6%	40.7%	42.6%

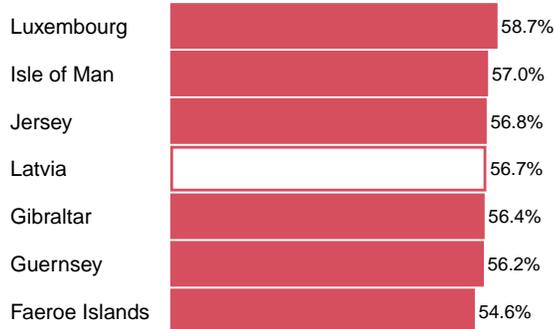
Latvia - Regional Comparisons

The following bar charts display Latvia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

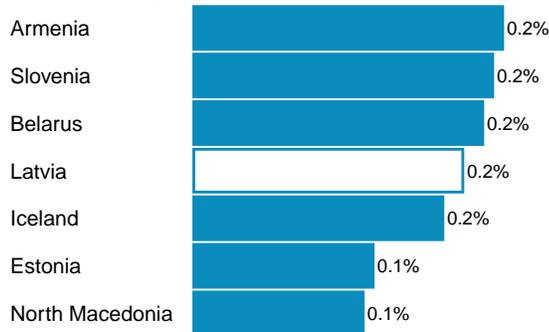
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Latvia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.5 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.4%	2.1%	-0.7%	1.8%	1.0%	+0.8%
Art & Humanities	8.4%	4.3%	+4.1%	8.2%	4.7%	+3.4%
Business, Admin & Law	29.5%	25.2%	+4.3%	32.9%	31.4%	+1.5%
Education	11.0%	1.5%	+9.5%	7.5%	0.9%	+6.5%
Engineering	7.3%	28.7%	-21.4%	5.1%	22.3%	-17.2%
Health & Welfare	20.4%	7.5%	+12.9%	25.4%	18.5%	+6.9%
Info & Comms Tech	2.5%	11.9%	-9.4%	1.7%	8.0%	-6.3%
Science	2.9%	2.5%	+0.4%	3.1%	2.6%	+0.5%
Services	6.8%	10.9%	-4.1%	4.3%	5.7%	-1.5%
Social Sciences	9.8%	5.4%	+4.4%	10.2%	4.8%	+5.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Lebanon

Middle East - Country Snapshot



Lebanon is bordered by Syria, Israel, and the Mediterranean Sea. Massive public debt and financial crisis are threatening the economic and political stability of the country as of July 2021. The country's capital and largest city is Beirut. The official language is Arabic, with an estimated 40 percent of the population that speaks English.

- Population density: 648/km² or 1,677/mi²
- GDP per capita: \$4,891 (Upper middle income)
- GDP (PPP): \$84 billion

Lebanon appears on global index rankings as: 122nd

of 149 countries on the World Happiness Index (2021), 92nd of 189 countries on the Human Development Index (2020), and 87th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 20 thousand GME degrees held by 20-34 year olds in Lebanon, the 82nd largest cohort in the world and 9th largest in Middle East.
- 40.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Lebanon is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,534,392	357,902	70,095	19,662	4,312	7,604	7,746
Female	751,669	175,118	32,494	7,962	1,735	3,101	3,126
Male	782,723	182,784	37,601	11,700	2,577	4,503	4,620

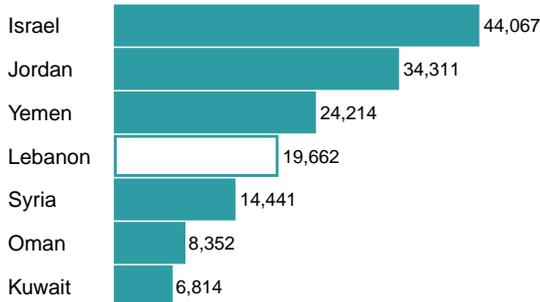
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.3%	4.6%	1.3%	21.9%	38.7%	39.4%
Female	100.0%	23.3%	4.3%	1.1%	21.8%	38.9%	39.3%
Male	100.0%	23.4%	4.8%	1.5%	22.0%	38.5%	39.5%

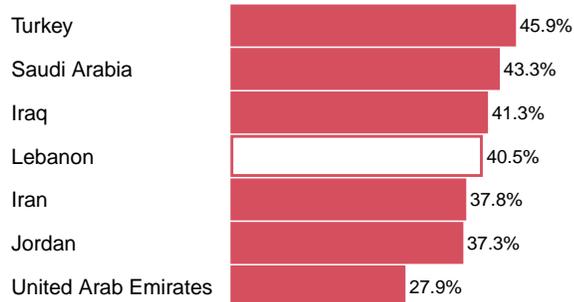
Lebanon - Regional Comparisons

The following bar charts display Lebanon alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

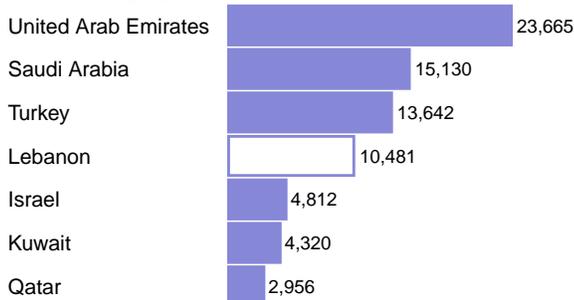
Total GME Degrees



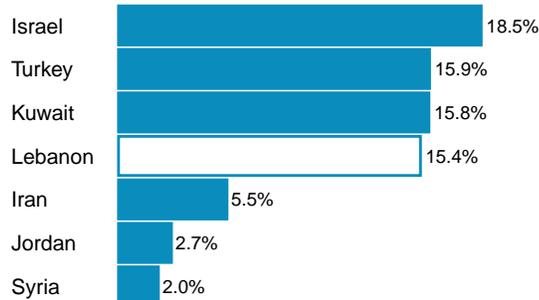
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Lebanon earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
Business, Admin & Law	38.1%	42.1%	-4.0%	27.6%	33.7%	-6.2%
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Lesotho

Africa - Country Snapshot



Lesotho is an enclaved country surrounded entirely by South Africa. Accordingly, it is economically linked to South Africa. The economy of Lesotho is based on agriculture, livestock, manufacturing, and mining, and relies upon worker remittances. The country's capital and largest city is Maseru. The official languages are Sesotho and English, with an estimated 27.9 percent of the population that speaks English.

- Population density: 71/km² or 184/mi²
- GDP per capita: \$861 (Lower middle income)
- GDP (PPP): \$5 billion

Lesotho appears on global index rankings as: 144th of 149 countries on the World Happiness Index (2021) and

165th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.8 years) than it is for males (11.3 years).
- An estimated 1 thousand GME degrees held by 20-34 year olds in Lesotho, the 162nd largest cohort in the world and 44th largest in Africa.
- 35.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Lesotho is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	548,321	19,123	5,177	1,153	283	451	419
Female	268,079	9,172	2,200	408	102	160	146
Male	280,242	9,951	2,977	745	181	291	273

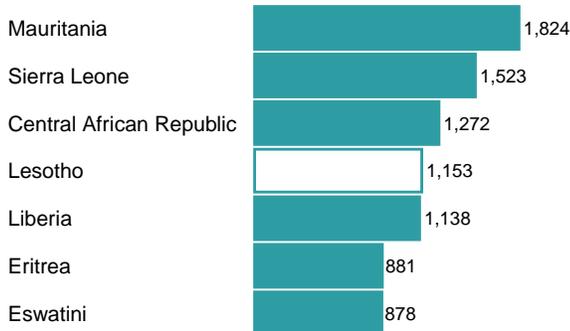
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	3.5%	0.9%	0.2%	24.5%	39.1%	36.3%
Female	100.0%	3.4%	0.8%	0.2%	25.0%	39.2%	35.8%
Male	100.0%	3.6%	1.1%	0.3%	24.3%	39.1%	36.6%

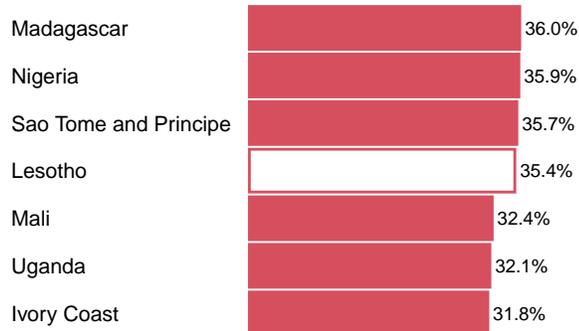
Lesotho - Regional Comparisons

The following bar charts display Lesotho alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

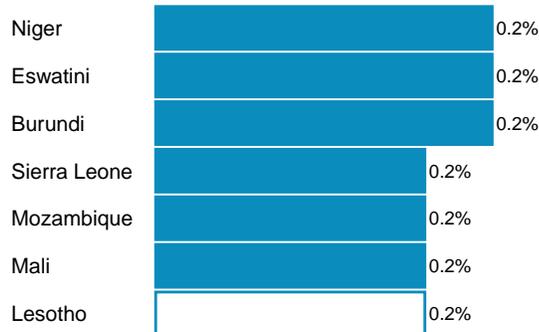
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Lesotho earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	4.9%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.1%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Liberia

Africa - Country Snapshot



Liberia is a country on the West African coast bordered by Sierra Leone, Guinea, and Ivory Coast. The main industries of Liberia include mining (iron ore and gold), rubber processing, palm oil processing, and diamonds. The country's capital and largest city is Monrovia. The official language is English, with an estimated 82.7 percent of the population that speaks English.

- Population density: 47/km² or 120/mi²
- GDP per capita: \$583 (Low income)
- GDP (PPP): \$7 billion

Liberia appears on global index rankings as: 119th of 149 countries on the World Happiness Index (2021) and 175th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 1 thousand GME degrees held by 20-34 year olds in Liberia, the 163rd largest cohort in the world and 45th largest in Africa.
- 28.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Liberia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,099,092	31,465	5,009	1,138	322	413	403
Female	558,879	10,827	1,775	329	91	120	118
Male	540,213	20,638	3,234	809	231	293	285

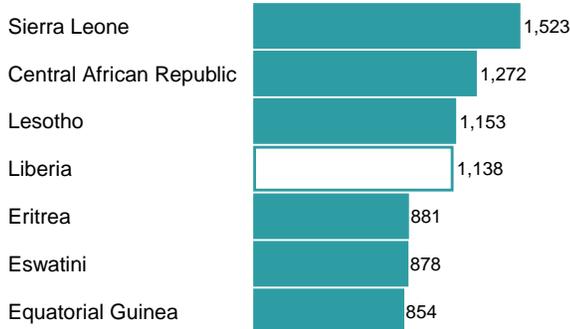
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	28.3%	36.3%	35.4%
Female	100.0%	1.9%	0.3%	0.1%	27.7%	36.5%	35.9%
Male	100.0%	3.8%	0.6%	0.1%	28.6%	36.2%	35.2%

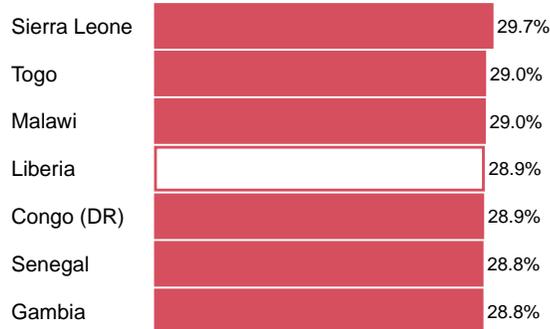
Liberia - Regional Comparisons

The following bar charts display Liberia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

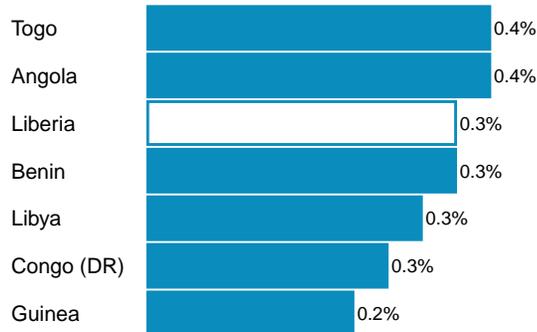
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Liberia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-3.9%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Libya

Africa - Country Snapshot



Libya is bordered by the Mediterranean Sea, Egypt, Sudan, Chad, Niger, Algeria, and Tunisia. Libya has among the largest proven oil reserves of any country in the world. The country's capital and largest city is Tripoli. The official language is Arabic.

- Population density: 4/km² or 10/mi²
- GDP per capita: \$3,699 (Upper middle income)
- GDP (PPP): \$75 billion

Libya appears on global index rankings as: 79th of 149

countries on the World Happiness Index (2021) and 105th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 18 thousand GME degrees held by 20-34 year olds in Libya, the 84th largest cohort in the world and 12th largest in Africa.
- 51.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Libya is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,549,395	307,610	64,105	17,661	3,790	6,675	7,196
Female	744,258	166,366	34,054	9,056	1,984	3,444	3,628
Male	805,137	141,244	30,051	8,605	1,806	3,231	3,568

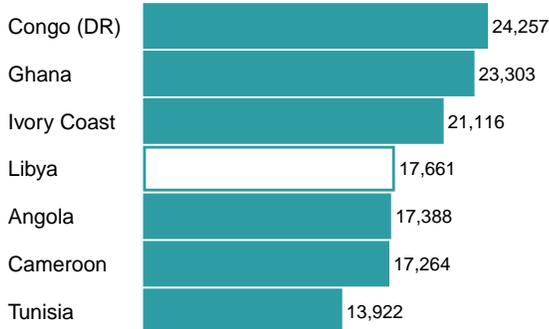
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	19.9%	4.1%	1.1%	21.5%	37.8%	40.7%
Female	100.0%	22.4%	4.6%	1.2%	21.9%	38.0%	40.1%
Male	100.0%	17.5%	3.7%	1.1%	21.0%	37.5%	41.5%

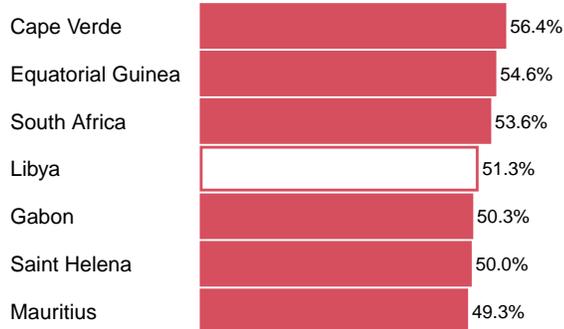
Libya - Regional Comparisons

The following bar charts display Libya alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

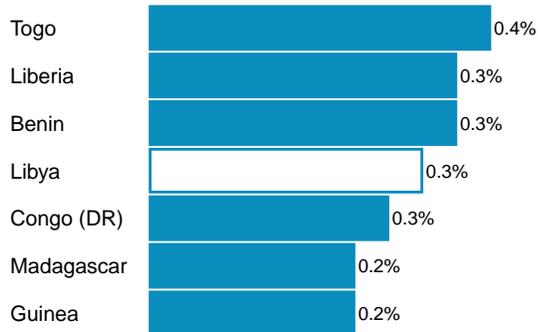
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Libya earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.4%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Lithuania

Europe - Country Snapshot



Lithuania borders Belarus, Latvia, Poland, and Russia. Lithuania is the largest and most populous of the three Baltic nations. Services dominate the economy, with industry and agriculture, and the information technology sector is small but growing. The country's capital and largest city is Vilnius. The official language is Lithuanian, with an estimated 38 percent of the population that speaks English.

- Population density: 41/km² or 107/mi²
- GDP per capita: \$19,998 (High income)
- GDP (PPP): \$108 billion

Lithuania appears on global index rankings as: 38th of 149 countries on the World Happiness Index (2021),

34th of 189 countries on the Human Development Index (2020), and 40th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.6 years) than it is for males (12.8 years).
- An estimated 14 thousand GME degrees held by 20-34 year olds in Lithuania, the 92nd largest cohort in the world and 28th largest in Europe.
- 47.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Lithuania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	531,415	222,562	59,886	13,612	2,731	5,344	5,537
Female	257,490	130,004	34,818	6,434	1,280	2,506	2,648
Male	273,925	92,558	25,068	7,178	1,451	2,838	2,889

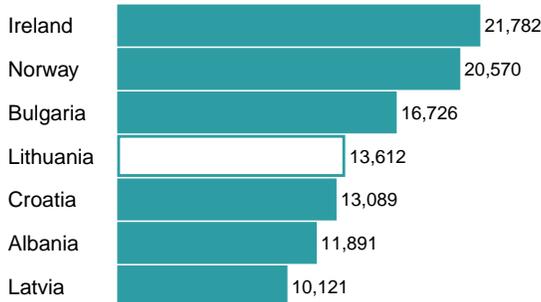
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	41.9%	11.3%	2.6%	20.1%	39.3%	40.7%
Female	100.0%	50.5%	13.5%	2.5%	19.9%	38.9%	41.2%
Male	100.0%	33.8%	9.2%	2.6%	20.2%	39.5%	40.2%

Lithuania - Regional Comparisons

The following bar charts display Lithuania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

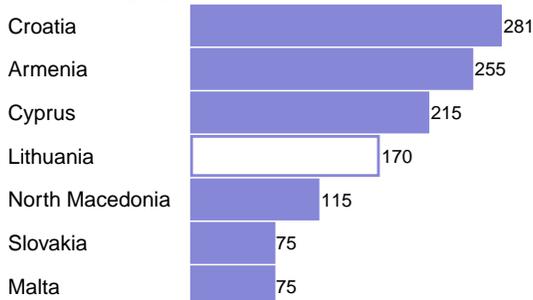
Total GME Degrees



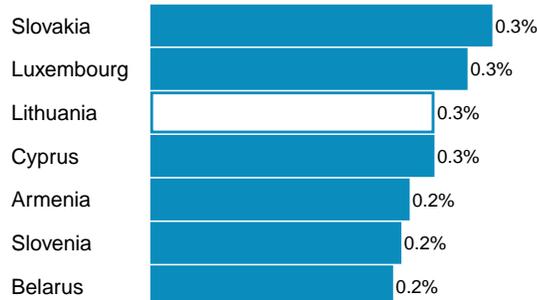
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Lithuania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +4.6 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.2%	3.4%	-0.2%	3.5%	3.8%	-0.4%
Art & Humanities	11.1%	5.6%	+5.5%	7.6%	4.6%	+3.0%
Business, Admin & Law	28.5%	23.4%	+5.1%	27.9%	23.3%	+4.6%
Education	6.5%	2.7%	+3.8%	6.6%	2.2%	+4.3%
Engineering	8.0%	33.3%	-25.3%	7.2%	27.8%	-20.7%
Health & Welfare	24.7%	7.6%	+17.1%	28.7%	18.7%	+10.1%
Info & Comms Tech	1.3%	10.4%	-9.1%	0.8%	4.6%	-3.8%
Science	4.0%	4.0%	-	4.7%	6.0%	-1.2%
Services	1.7%	3.5%	-1.8%	0.4%	1.9%	-1.5%
Social Sciences	10.9%	6.1%	+4.8%	12.5%	7.0%	+5.5%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Luxembourg

Europe - Country Snapshot



Luxembourg, officially the Grand Duchy of Luxembourg, borders Belgium, France, and Germany. International banking and financial services, information technology, and electronic commerce are important components of its economy. The country's capital and largest city is Luxembourg City. The official language is Luxembourgish, with an estimated 56 percent of the population that speaks English.

- Population density: 245/km² or 636/mi²
- GDP per capita: \$115,874 (High income)
- GDP (PPP): \$75 billion

Luxembourg appears on global index rankings as: 8th of 149 countries on the World Happiness Index (2021),

23rd of 189 countries on the Human Development Index (2020), and 18th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (13.4 years) is the same as males (13.4 years).
- An estimated 3 thousand GME degrees held by 20-34 year olds in Luxembourg, the 143rd largest cohort in the world and 40th largest in Europe.
- 58.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Luxembourg is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	126,751	19,331	7,587	2,614	538	1,010	1,066
Female	62,066	10,210	3,821	1,535	314	591	630
Male	64,685	9,121	3,766	1,079	224	419	436

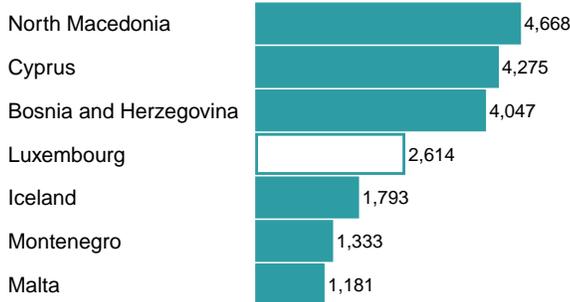
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	15.3%	6.0%	2.1%	20.6%	38.6%	40.8%
Female	100.0%	16.5%	6.2%	2.5%	20.5%	38.5%	41.0%
Male	100.0%	14.1%	5.8%	1.7%	20.8%	38.8%	40.4%

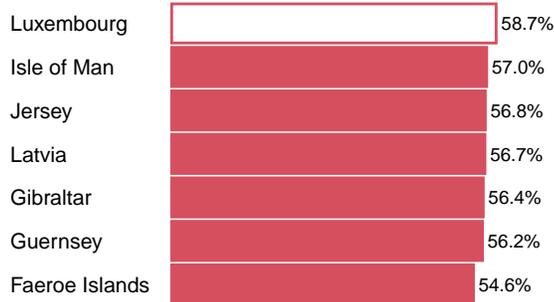
Luxembourg - Regional Comparisons

The following bar charts display Luxembourg alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

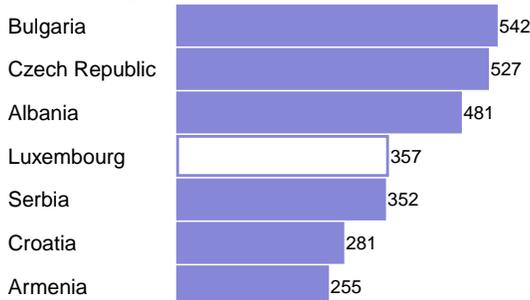
Total GME Degrees



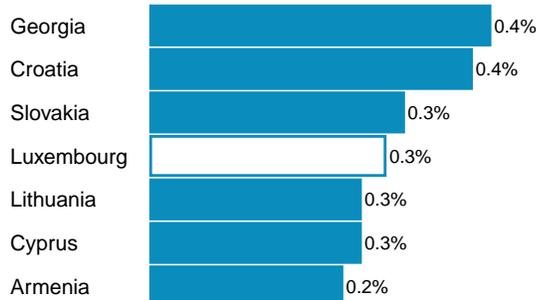
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Luxembourg earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.3 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	1.4%	+0.9%	1.1%	0.0%	+1.1%
Art & Humanities	12.5%	10.4%	+2.1%	8.2%	8.5%	-0.2%
Business, Admin & Law	33.3%	32.8%	+0.5%	62.5%	62.8%	-0.3%
Education	15.9%	6.2%	+9.7%	8.5%	2.0%	+6.5%
Engineering	3.9%	14.4%	-10.5%	2.1%	7.9%	-5.8%
Health & Welfare	10.3%	4.1%	+6.1%	3.2%	1.4%	+1.8%
Info & Comms Tech	2.0%	11.5%	-9.5%	1.6%	8.5%	-6.9%
Science	5.7%	7.9%	-2.2%	4.0%	3.1%	+0.9%
Services	0.2%	0.2%	-	2.1%	2.0%	+0.2%
Social Sciences	13.7%	8.8%	+5.0%	6.7%	4.0%	+2.7%
Unknown	0.3%	2.3%	-2.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Macao SAR

East Asia and the Pacific - Location Snapshot



Macao SAR (also spelled Macau), officially the Macao Special Administrative Region of the People's Republic of China. Macao has a service economy, with casino gaming and tourism as major contributing sectors. The location's capital is not applicable as Macao SAR and the territory is divided into seven parishes and largest city is (parish) being Nossa Senhora de Fátima. The official languages are Cantonese and Portuguese.

- Population density: 21,946/km² or 56,841/mi²
- GDP per capita: \$86,118 (High income)
- GDP (PPP): \$38 billion

Education Summary

- The school life expectancy for females (12 years) is the same as males (12 years).
- An estimated 3 thousand GME degrees held by 20-34 year olds in Macao SAR, the 140th largest cohort in the world and 20th largest in East Asia and the Pacific.
- 56.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Macao SAR is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	140,867	57,011	14,665	2,868	528	1,109	1,231
Female	74,765	34,471	8,736	1,609	264	595	750
Male	66,102	22,540	5,929	1,259	264	514	481

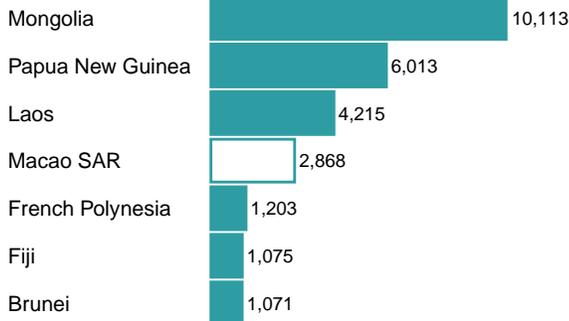
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	40.5%	10.4%	2.0%	18.4%	38.7%	42.9%
Female	100.0%	46.1%	11.7%	2.2%	16.4%	37.0%	46.6%
Male	100.0%	34.1%	9.0%	1.9%	21.0%	40.8%	38.2%

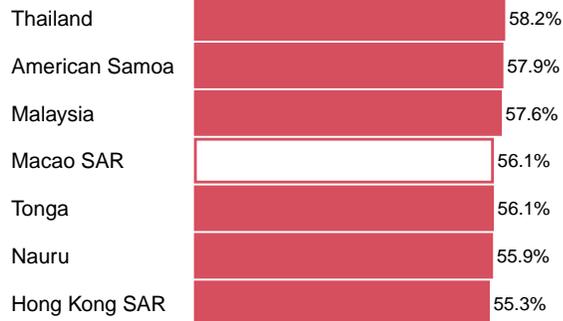
Macao SAR - Regional Comparisons

The following bar charts display Macao SAR alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

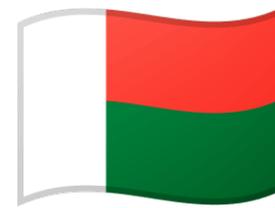
People in Macao SAR earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.7%	1.5%	+0.3%
Art & Humanities	11.9%	8.4%	+3.5%	9.3%	7.0%	+2.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	26.2%	28.4%	-2.1%
Education	12.2%	4.1%	+8.1%	15.4%	6.5%	+9.0%
Engineering	7.7%	23.5%	-15.9%	7.3%	21.3%	-14.0%
Health & Welfare	18.9%	8.1%	+10.7%	18.1%	10.5%	+7.5%
Info & Comms Tech	1.8%	9.2%	-7.4%	1.6%	6.5%	-4.9%
Science	5.7%	6.5%	-0.8%	5.8%	7.0%	-1.2%
Services	3.4%	4.9%	-1.4%	1.8%	2.7%	-0.9%
Social Sciences	12.2%	8.8%	+3.4%	12.6%	8.5%	+4.1%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Madagascar

Africa - Country Snapshot



Madagascar is an island country in the Indian Ocean, approximately 400 kilometers (250 miles) off the coast of East Africa. It is celebrated for its unique biodiversity, and main industries include fishing, mining, and tourism. The country's capital and largest city is Antananarivo. The official language is French, with an estimated 18 percent of the population that speaks English.

- Population density: 48/km² or 125/mi²
- GDP per capita: \$495 (Low income)
- GDP (PPP): \$44 billion

Madagascar appears on global index rankings as: 134th of 149 countries on the World Happiness Index (2021),

164th of 189 countries on the Human Development Index (2020), and 115th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (9.4 years) than it is for males (9.3 years).
- An estimated 6 thousand GME degrees held by 20-34 year olds in Madagascar, the 116th largest cohort in the world and 22nd largest in Africa.
- 36.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Madagascar is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	6,342,502	178,434	28,263	6,281	1,736	2,486	2,059
Female	3,162,104	71,446	12,195	2,264	626	899	739
Male	3,180,398	106,988	16,068	4,017	1,110	1,587	1,320

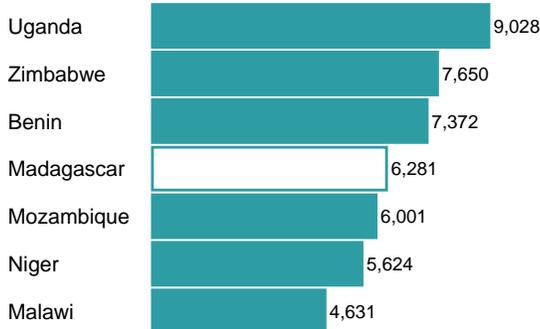
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.8%	0.4%	0.1%	27.6%	39.6%	32.8%
Female	100.0%	2.3%	0.4%	0.1%	27.7%	39.7%	32.6%
Male	100.0%	3.4%	0.5%	0.1%	27.6%	39.5%	32.9%

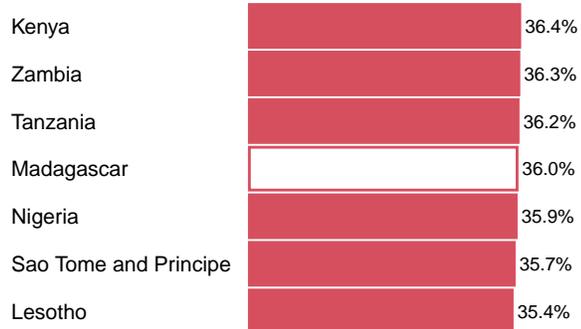
Madagascar - Regional Comparisons

The following bar charts display Madagascar alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

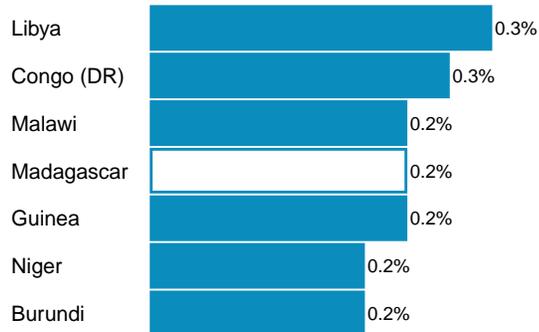
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Madagascar earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Malawi

Africa - Country Snapshot



Malawi is a landlocked country in southeastern Africa bordered by Zambia, Tanzania, and Mozambique. Among the world's least developed countries, Malawi's economy is based on agriculture and most of the population lives in rural areas. The country's capital and largest city is Lilongwe. The official language is English, with an estimated 3.9 percent of the population that speaks English.

- Population density: 166/km² or 429/mi²
- GDP per capita: \$625 (Low income)
- GDP (PPP): \$30 billion

Malawi appears on global index rankings as: 143rd of 149 countries on the World Happiness Index (2021),

174th of 189 countries on the Human Development Index (2020), and 111th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.1 years) than it is for males (11.3 years).
- An estimated 5 thousand GME degrees held by 20-34 year olds in Malawi, the 124th largest cohort in the world and 25th largest in Africa.
- 29.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Malawi is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,481,971	128,163	20,393	4,631	1,311	1,812	1,508
Female	2,286,749	44,303	7,240	1,343	379	527	437
Male	2,195,222	83,860	13,153	3,288	932	1,285	1,071

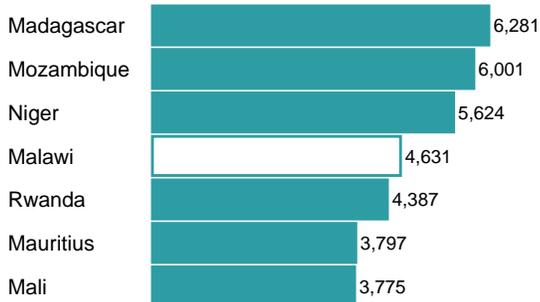
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	28.3%	39.1%	32.6%
Female	100.0%	1.9%	0.3%	0.1%	28.2%	39.2%	32.5%
Male	100.0%	3.8%	0.6%	0.1%	28.3%	39.1%	32.6%

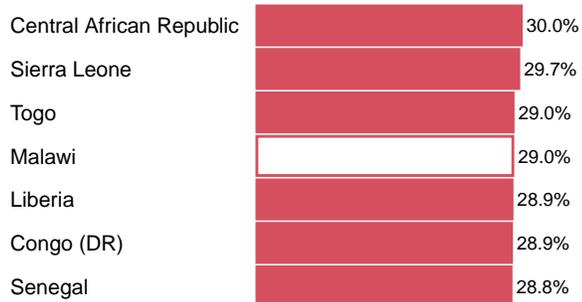
Malawi - Regional Comparisons

The following bar charts display Malawi alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

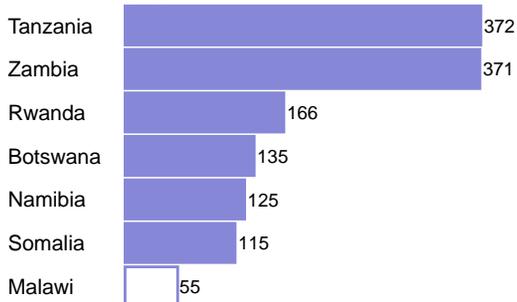
Total GME Degrees



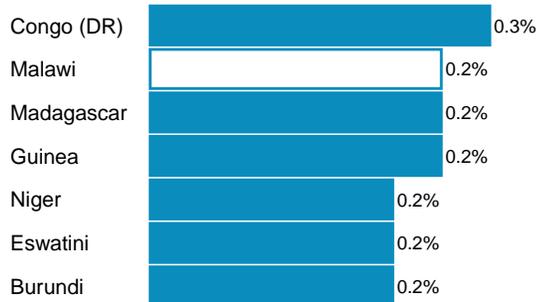
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Malawi earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Malaysia

East Asia and the Pacific - Country Snapshot



Malaysia borders Brunei, Indonesia, and Thailand. International trade and manufacturing are key economic sectors. The economy of Malaysia is one that is among the strongest, most diversified, and fastest growing in Southeast Asia. The country's capital and largest city is Kuala Lumpur (official, legislative, and royal) with administrative and judicial offices in Putrajaya. The official language is Bahasa Malaysia, with an estimated 62.6 percent of the population that speaks English.

- Population density: 99/km² or 257/mi²
- GDP per capita: \$10,402 (Upper middle income)
- GDP (PPP): \$903 billion

Malaysia appears on global index rankings as: 80th of 149 countries on the World Happiness Index (2021),

62nd of 189 countries on the Human Development Index (2020), and 33rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.6 years) than it is for males (11.3 years).
- An estimated 46 thousand GME degrees held by 20-34 year olds in Malaysia, the 48th largest cohort in the world and 12th largest in East Asia and the Pacific.
- 57.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Malaysia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,867,022	993,005	166,438	45,641	11,117	17,556	16,968
Female	4,282,573	588,027	98,859	26,289	6,454	10,130	9,705
Male	4,584,449	404,978	67,579	19,352	4,663	7,426	7,263

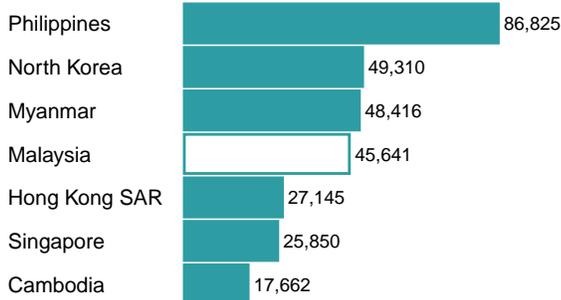
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	11.2%	1.9%	0.5%	24.4%	38.5%	37.2%
Female	100.0%	13.7%	2.3%	0.6%	24.6%	38.5%	36.9%
Male	100.0%	8.8%	1.5%	0.4%	24.1%	38.4%	37.5%

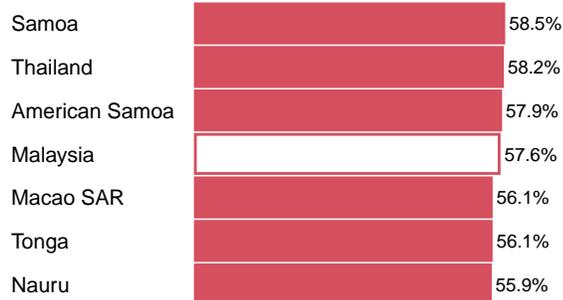
Malaysia - Regional Comparisons

The following bar charts display Malaysia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

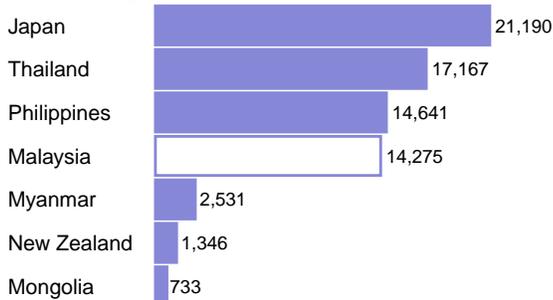
Total GME Degrees



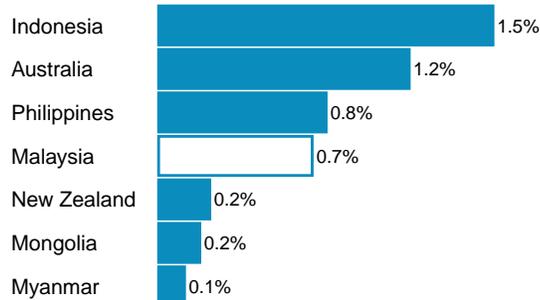
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Malaysia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.8%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Maldives

Central and South Asia - Country Snapshot



The Republic of Maldives is a small archipelagic state composed of 26 atolls in the Indian Ocean. The economy is based on tourism, fishing, and boatbuilding with the tourism sector driving rapid economic growth. The country's capital and largest city is Malé. The official language is Dhivehi.

- Population density: 1,812/km² or 4,693/mi²
- GDP per capita: \$7,456 (Upper middle income)
- GDP (PPP): \$7 billion

Maldives appears on global index rankings as: 88th of 149 countries on the World Happiness Index (2021) and 95th of 189 countries on the Human Development Index

(2020).

Education Summary

- The school life expectancy for females is slightly lower (10.8 years) than it is for males (11.1 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Maldives, the 154th largest cohort in the world and 12th largest in Central and South Asia.
- 45.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Maldives is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	136,750	26,769	5,578	1,544	338	644	562
Female	57,771	12,914	2,650	705	152	293	260
Male	78,979	13,855	2,928	839	186	351	302

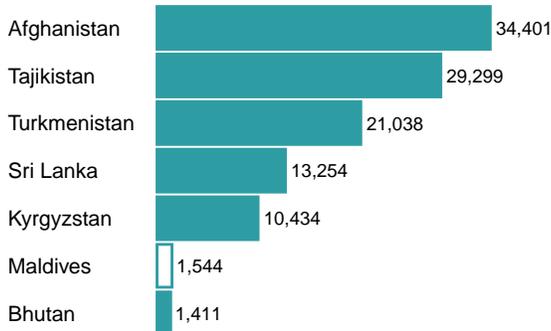
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	19.6%	4.1%	1.1%	21.9%	41.7%	36.4%
Female	100.0%	22.4%	4.6%	1.2%	21.6%	41.6%	36.9%
Male	100.0%	17.5%	3.7%	1.1%	22.2%	41.8%	36.0%

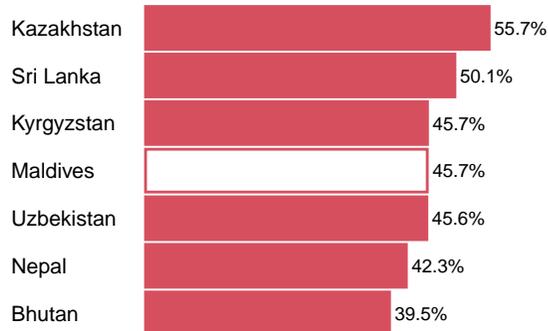
Maldives - Regional Comparisons

The following bar charts display Maldives alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

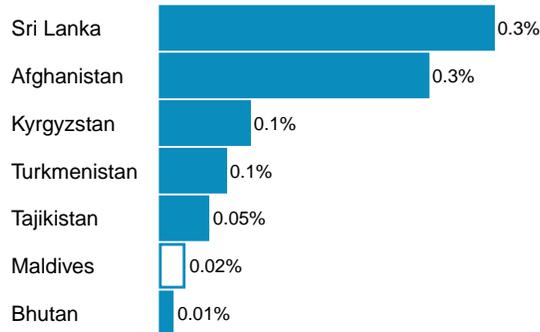
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Maldives earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.4%	35.9%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.8%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-0.1%
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.0%	+3.5%
Unknown	0.7%	0.9%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Mali

Africa - Country Snapshot



Mali is a landlocked country in West Africa. It borders Algeria, Niger, Burkina Faso, Ivory Coast, Guinea, Senegal, and Mauritania. Agriculture and mining (gold) are primary sectors of the economy. The country's capital and largest city is Bamako. The official language is French.

- Population density: 17/km² or 44/mi²
- GDP per capita: \$859 (Low income)
- GDP (PPP): \$47 billion

Mali appears on global index rankings as: 116th of 149 countries on the World Happiness Index (2021), 184th of 189 countries on the Human Development Index (2020),

and 123rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (6.4 years) than it is for males (7.4 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Mali, the 133rd largest cohort in the world and 28th largest in Africa.
- 32.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mali is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,795,469	100,949	16,796	3,775	1,102	1,466	1,207
Female	2,077,943	36,112	6,585	1,222	343	479	400
Male	1,717,526	64,837	10,211	2,553	759	987	807

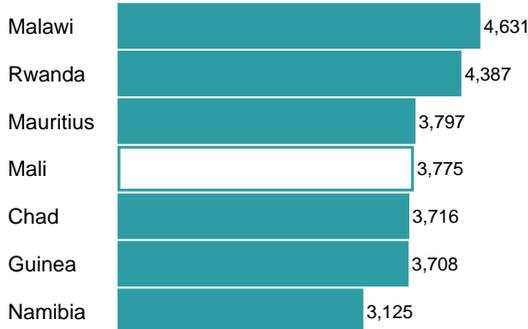
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.7%	0.4%	0.1%	29.2%	38.8%	32.0%
Female	100.0%	1.7%	0.3%	0.1%	28.1%	39.2%	32.7%
Male	100.0%	3.8%	0.6%	0.1%	29.7%	38.7%	31.6%

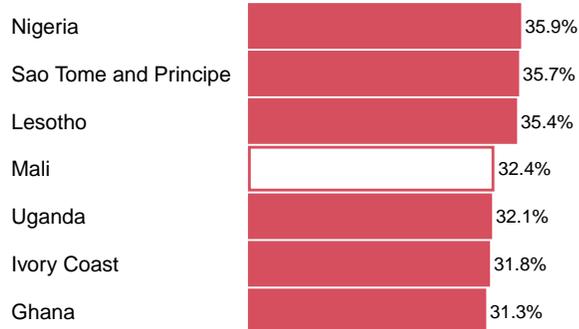
Mali - Regional Comparisons

The following bar charts display Mali alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

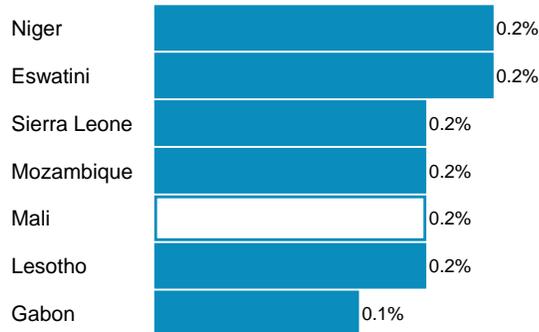
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

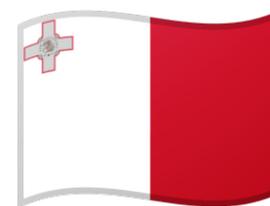
People in Mali earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Malta

Europe - Country Snapshot



Malta is a nation consisting of an archipelago of three main inhabited islands in the Mediterranean Sea. Tourism is a leading sector of the economy, followed by shipbuilding and repair. The country's capital is Valletta and largest city is St. Paul's Bay. The official languages are Maltese and English, with an estimated 89 percent of the population that speaks English.

- Population density: 1,401/km² or 3,629/mi²
- GDP per capita: \$27,885 (High income)
- GDP (PPP): \$22 billion

Malta appears on global index rankings as: 23rd of 149 countries on the World Happiness Index (2021), 28th of 189 countries on the Human Development Index (2020),

and 27th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13.8 years) than it is for males (13.7 years).
- An estimated 1 thousand GME degrees held by 20-34 year olds in Malta, the 161st largest cohort in the world and 43rd largest in Europe.
- 47.8 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Malta is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	93,838	25,530	6,479	1,181	236	463	482
Female	44,612	13,221	3,276	565	113	221	231
Male	49,226	12,309	3,203	616	123	242	251

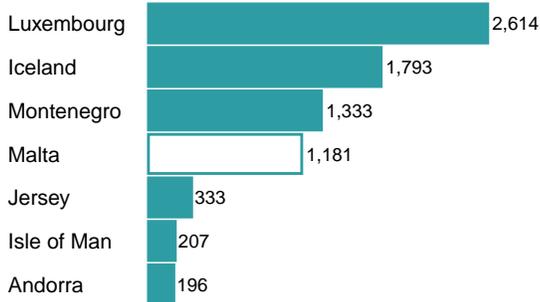
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	27.2%	6.9%	1.3%	20.0%	39.2%	40.8%
Female	100.0%	29.6%	7.3%	1.3%	20.0%	39.1%	40.9%
Male	100.0%	25.0%	6.5%	1.3%	20.0%	39.3%	40.7%

Malta - Regional Comparisons

The following bar charts display Malta alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

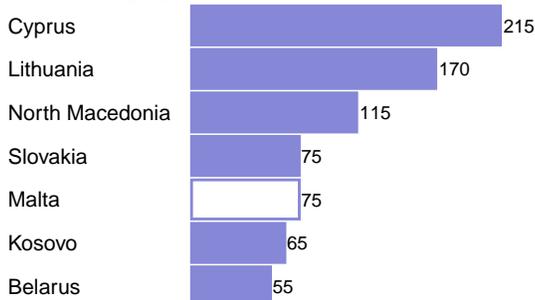
Total GME Degrees



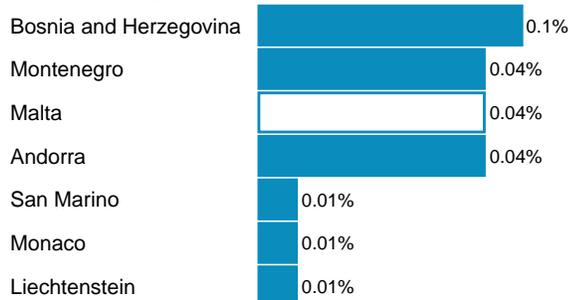
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Malta earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.4%	0.4%	-	2.0%	1.6%	+0.4%
Art & Humanities	11.5%	10.2%	+1.3%	9.8%	7.1%	+2.7%
Business, Admin & Law	25.2%	28.3%	-3.1%	26.1%	27.0%	-0.9%
Education	12.2%	2.3%	+9.9%	14.2%	6.0%	+8.2%
Engineering	4.1%	14.1%	-9.9%	7.8%	22.7%	-14.9%
Health & Welfare	25.5%	13.8%	+11.7%	17.3%	10.1%	+7.2%
Info & Comms Tech	1.9%	13.7%	-11.8%	1.5%	6.4%	-4.9%
Science	3.9%	4.6%	-0.7%	6.3%	7.4%	-1.1%
Services	2.3%	3.8%	-1.5%	1.9%	2.9%	-1.1%
Social Sciences	11.3%	7.9%	+3.4%	13.1%	8.7%	+4.4%
Unknown	1.8%	1.0%	+0.8%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Mauritania

Africa - Country Snapshot



Mauritania is a country in Northwest Africa bordered by Western Sahara, Algeria, Mali, and Senegal. The economy centers on natural resources (minerals, oil, and gas), in addition to industrial fishing, and farming. The country's capital and largest city is Nouakchott. The official languages are Arabic and French.

- Population density: 5/km² or 12/mi²
- GDP per capita: \$1,673 (Lower middle income)
- GDP (PPP): \$24 billion

Mauritania appears on global index rankings as: 133rd of 149 countries on the World Happiness Index (2021)

and 157th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (9.3 years) than it is for males (8.8 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Mauritania, the 152nd largest cohort in the world and 41st largest in Africa.
- 27.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mauritania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	938,553	29,548	7,994	1,824	495	715	614
Female	490,330	10,773	2,714	504	133	197	174
Male	448,223	18,775	5,280	1,320	362	518	440

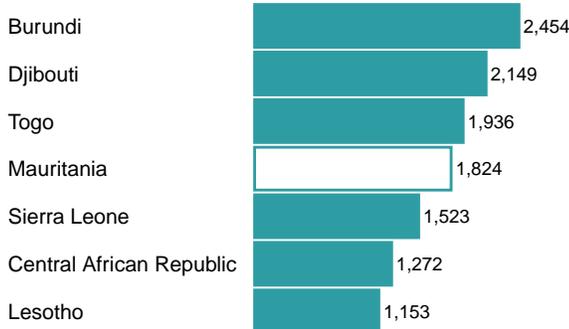
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	3.1%	0.9%	0.2%	27.1%	39.2%	33.7%
Female	100.0%	2.2%	0.6%	0.1%	26.4%	39.1%	34.5%
Male	100.0%	4.2%	1.2%	0.3%	27.4%	39.2%	33.3%

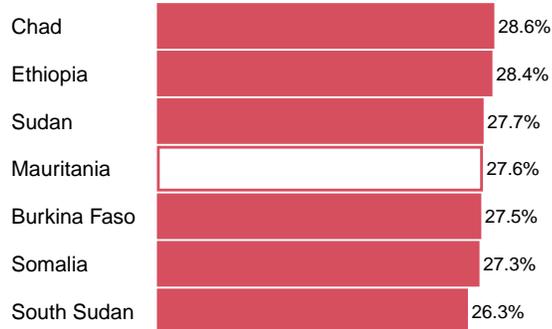
Mauritania - Regional Comparisons

The following bar charts display Mauritania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

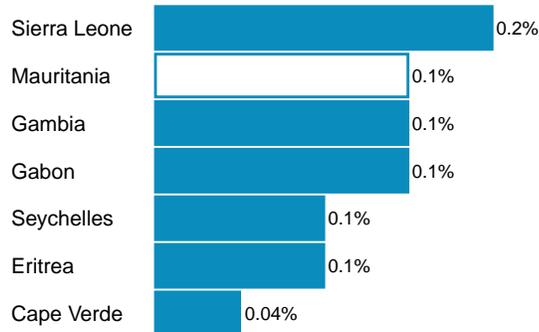
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Mauritania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.5%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.2%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Mauritius

Africa - Country Snapshot



Mauritius is an island nation in the Indian Ocean about 2,000 kilometers (1,200 miles) east of Madagascar. The islands of Mauritius and Rodrigues, along with nearby Réunion (a French overseas department), are part of the Mascarene Islands. Its economy is diversified, based on tourism, textiles, sugar, and financial services. The country's capital and largest city is Port Louis. The official language is Creole, with an estimated 16 percent of the population that speaks English.

- Population density: 624/km² or 1,617/mi²
- GDP per capita: \$8,623 (High income)
- GDP (PPP): \$26 billion

Mauritius appears on global index rankings as: 50th of 149 countries on the World Happiness Index (2021),

66th of 189 countries on the Human Development Index (2020), and 52nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.9 years) than it is for males (12.6 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Mauritius, the 132nd largest cohort in the world and 27th largest in Africa.
- 49.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mauritius is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	299,579	69,990	19,222	3,797	882	1,558	1,357
Female	148,180	38,488	10,166	1,873	438	767	668
Male	151,399	31,502	9,056	1,924	444	791	689

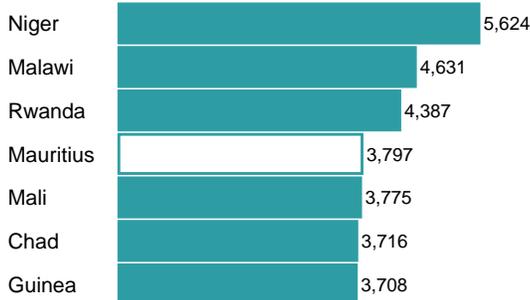
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.4%	6.4%	1.3%	23.2%	41.0%	35.7%
Female	100.0%	26.0%	6.9%	1.3%	23.4%	41.0%	35.7%
Male	100.0%	20.8%	6.0%	1.3%	23.1%	41.1%	35.8%

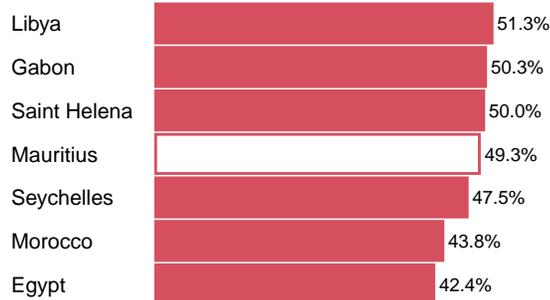
Mauritius - Regional Comparisons

The following bar charts display Mauritius alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

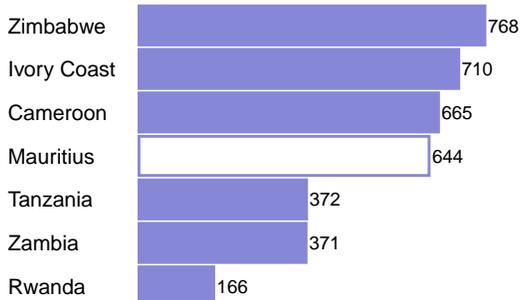
Total GME Degrees



GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Mauritius earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.7%	1.5%	+0.3%
Art & Humanities	11.9%	8.4%	+3.5%	9.3%	7.0%	+2.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	26.2%	28.4%	-2.1%
Education	12.2%	4.1%	+8.1%	15.4%	6.5%	+9.0%
Engineering	7.7%	23.5%	-15.9%	7.3%	21.3%	-14.0%
Health & Welfare	18.9%	8.1%	+10.7%	18.1%	10.5%	+7.5%
Info & Comms Tech	1.8%	9.2%	-7.4%	1.6%	6.5%	-4.9%
Science	5.7%	6.5%	-0.8%	5.8%	7.0%	-1.2%
Services	3.5%	4.9%	-1.4%	1.8%	2.7%	-0.9%
Social Sciences	12.2%	8.8%	+3.4%	12.6%	8.5%	+4.1%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Mexico

Latin America - Country Snapshot



Mexico is a country in the southern portion of the North American continent (and considered among the Latin America region in this data). Mexico is bordered by the United States, Guatemala, and Belize. It is among the most populous countries in the world and has the most Spanish speakers. Mexico is organized as a federation comprising 31 states and Mexico City. Although it has one of the largest GDPs globally, it continues to struggle with social inequalities, poverty, corruption, and widespread crime. The country's capital and largest city is Mexico City. The official language is Spanish, with an estimated 12.9 percent of the population that speaks English.

- Population density: 66/km² or 172/mi²
- GDP per capita: \$8,347 (Upper middle income)
- GDP (PPP): \$2 trillion

Mexico appears on global index rankings as: 36th of 149 countries on the World Happiness Index (2021), 74th of 189 countries on the Human Development Index (2020), and 55th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13 years) than it is for males (12.4 years).
- An estimated 254 thousand GME degrees held by 20-34 year olds in Mexico, the 13th largest cohort in the world and 2nd largest in Latin America.
- 49.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mexico is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	30,994,137	5,904,834	936,483	253,989	61,914	99,255	92,820
Female	15,511,948	3,002,361	489,919	126,122	30,372	49,199	46,551
Male	15,482,189	2,902,473	446,564	127,867	31,542	50,056	46,269

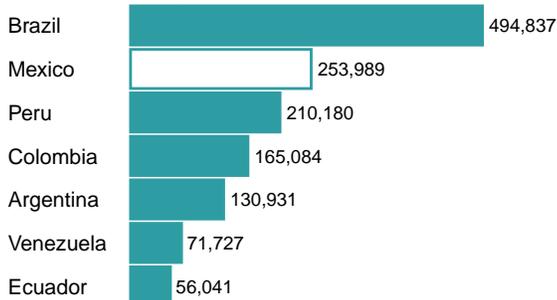
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	19.1%	3.0%	0.8%	24.4%	39.1%	36.5%
Female	100.0%	19.4%	3.2%	0.8%	24.1%	39.0%	36.9%
Male	100.0%	18.7%	2.9%	0.8%	24.7%	39.1%	36.2%

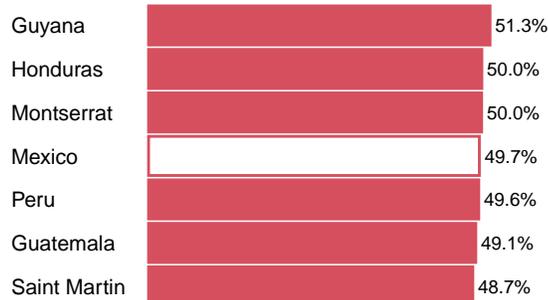
Mexico - Regional Comparisons

The following bar charts display Mexico alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

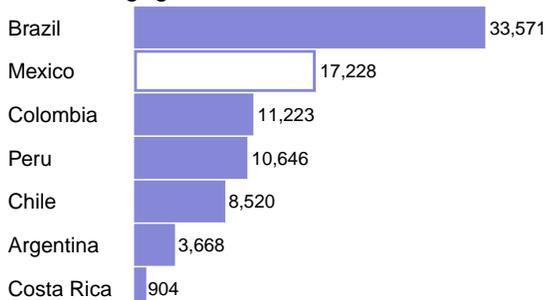
Total GME Degrees



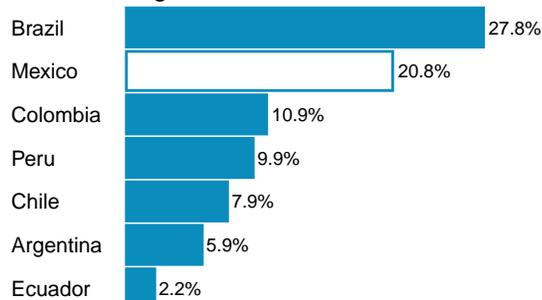
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Mexico earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.8%	1.1%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.7%	1.8%	-0.1%
Business, Admin & Law	25.0%	23.5%	+1.5%	36.8%	47.3%	-10.5%
Education	13.9%	5.3%	+8.6%	31.6%	18.1%	+13.4%
Engineering	8.7%	24.8%	-16.0%	2.7%	6.9%	-4.1%
Health & Welfare	16.3%	8.5%	+7.8%	11.5%	9.4%	+2.1%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.0%	3.9%	-2.9%
Science	5.1%	3.3%	+1.8%	2.6%	3.5%	-1.0%
Services	4.0%	7.3%	-3.3%	0.6%	1.7%	-1.1%
Social Sciences	9.4%	6.9%	+2.6%	10.7%	6.4%	+4.3%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Moldova

Europe - Country Snapshot



Moldova borders Romania and Ukraine. Moldova remains one of the poorest countries in Europe. Agriculture and remittances from expat workers are the mainstays of the economy. The country's capital and largest city is Chişinău. The official language is Moldovan.

- Population density: 119/km² or 308/mi²
- GDP per capita: \$4,551 (Lower middle income)
- GDP (PPP): \$34 billion

Moldova appears on global index rankings as: 65th of 149 countries on the World Happiness Index (2021), 90th of 189 countries on the Human Development Index

(2020), and 59th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.5 years) than it is for males (9.7 years).
- An estimated 6 thousand GME degrees held by 20-34 year olds in Moldova, the 119th largest cohort in the world and 35th largest in Europe.
- 51.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Moldova is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	794,216	187,214	27,880	5,919	1,107	2,253	2,559
Female	385,080	105,302	16,313	3,027	562	1,148	1,317
Male	409,136	81,912	11,567	2,892	545	1,105	1,242

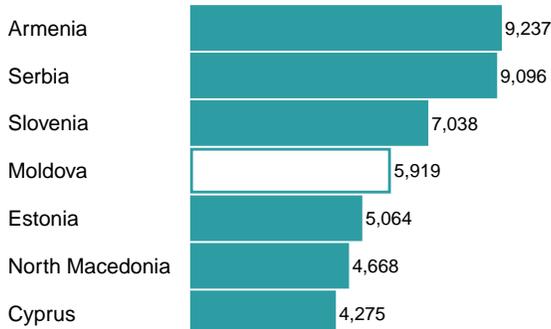
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.6%	3.5%	0.7%	18.7%	38.1%	43.2%
Female	100.0%	27.3%	4.2%	0.8%	18.6%	37.9%	43.5%
Male	100.0%	20.0%	2.8%	0.7%	18.8%	38.2%	42.9%

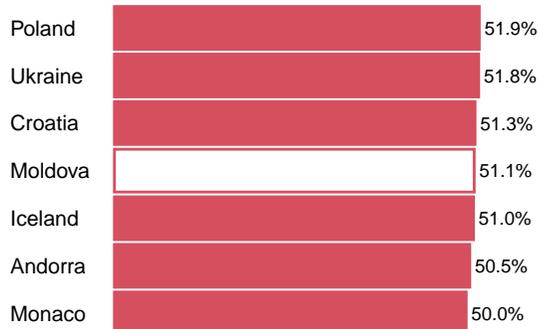
Moldova - Regional Comparisons

The following bar charts display Moldova alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

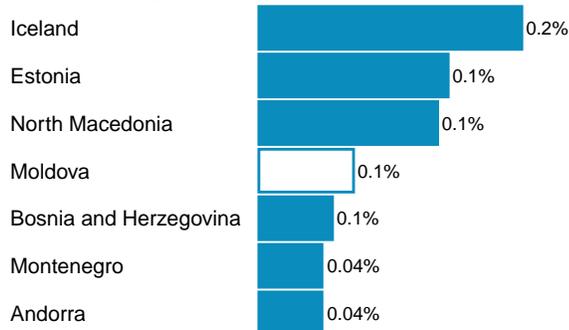
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Moldova earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.0%	3.7%	-2.7%	1.0%	2.0%	-1.0%
Art & Humanities	6.1%	3.4%	+2.7%	8.0%	5.0%	+3.0%
Business, Admin & Law	36.2%	31.3%	+4.9%	27.0%	32.0%	-5.0%
Education	17.6%	4.4%	+13.2%	18.0%	9.0%	+9.0%
Engineering	7.8%	24.1%	-16.3%	5.0%	12.0%	-7.0%
Health & Welfare	13.5%	9.9%	+3.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.6%	-9.3%	2.0%	6.0%	-4.0%
Science	1.8%	1.8%	-	4.0%	6.0%	-2.0%
Services	6.4%	7.0%	-0.6%	3.0%	5.0%	-2.0%
Social Sciences	7.3%	2.7%	+4.6%	12.0%	10.0%	+2.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Mongolia

East Asia and the Pacific - Country Snapshot



Mongolia borders Russia and China. Economic activity in Mongolia has long been based on livestock, mining, and agriculture. Tourism constitutes a small but growing segment of the national economy. The country's capital and largest city is Ulaanbaatar. The official language is Mongolian.

- Population density: 2/km² or 6/mi²
- GDP per capita: \$4,007 (Lower middle income)
- GDP (PPP): \$40 billion

Mongolia appears on global index rankings as: 70th of 149 countries on the World Happiness Index (2021),

99th of 189 countries on the Human Development Index (2020), and 57th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 10 thousand GME degrees held by 20-34 year olds in Mongolia, the 101st largest cohort in the world and 17th largest in East Asia and the Pacific.
- 52.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mongolia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	847,375	275,226	47,807	10,113	2,052	4,136	3,925
Female	427,749	162,712	28,526	5,293	1,053	2,156	2,084
Male	419,626	112,514	19,281	4,820	999	1,980	1,841

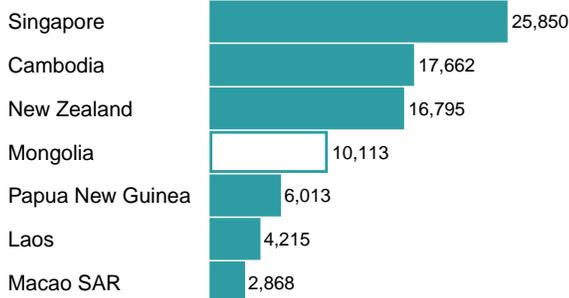
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	32.5%	5.6%	1.2%	20.3%	40.9%	38.8%
Female	100.0%	38.0%	6.7%	1.2%	19.9%	40.7%	39.4%
Male	100.0%	26.8%	4.6%	1.1%	20.7%	41.1%	38.2%

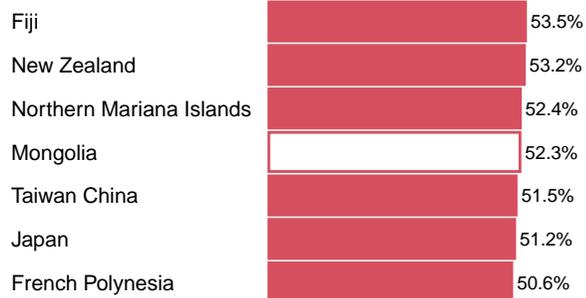
Mongolia - Regional Comparisons

The following bar charts display Mongolia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

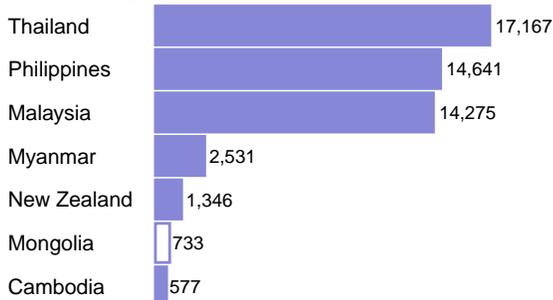
Total GME Degrees



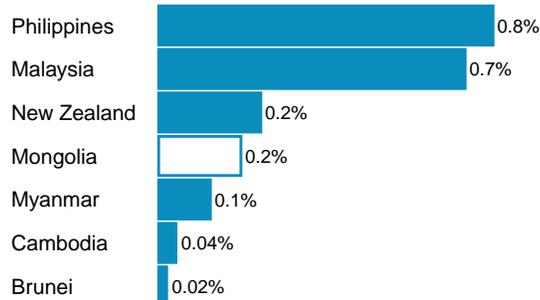
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Mongolia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Montenegro

Europe - Country Snapshot



Montenegro borders Albania, Bosnia and Herzegovina, Croatia, Kosovo, and Serbia. Tourism, energy, and agriculture are pillars of the economy. The country's capital and largest city is Podgorica (official) and Cetinje (the Old Royal Capital, which is the present seat of the President). The official language is Montenegrin.

- Population density: 45/km² or 118/mi²
- GDP per capita: \$7,686 (Upper middle income)
- GDP (PPP): \$13 billion

Montenegro appears on global index rankings as: 72nd of 149 countries on the World Happiness Index (2021), 48th of 189 countries on the Human Development Index

(2020), and 49th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.3 years) than it is for males (12.2 years).
- An estimated 1 thousand GME degrees held by 20-34 year olds in Montenegro, the 158th largest cohort in the world and 42nd largest in Europe.
- 43.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Montenegro is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	120,477	31,860	8,363	1,333	300	499	534
Female	58,775	17,122	4,433	578	129	215	234
Male	61,702	14,738	3,930	755	171	284	300

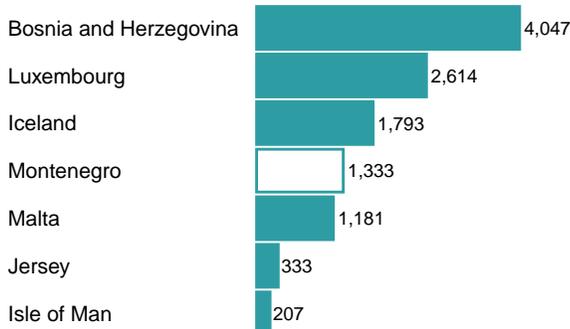
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	26.4%	6.9%	1.1%	22.5%	37.4%	40.1%
Female	100.0%	29.1%	7.5%	1.0%	22.3%	37.2%	40.5%
Male	100.0%	23.9%	6.4%	1.2%	22.6%	37.6%	39.7%

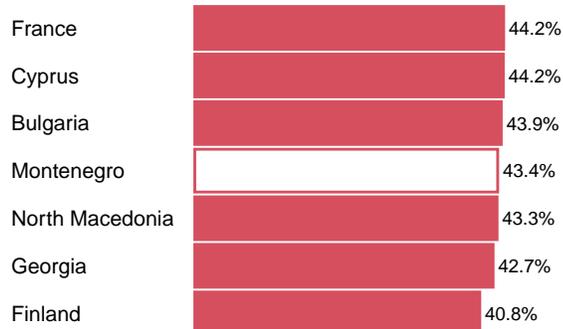
Montenegro - Regional Comparisons

The following bar charts display Montenegro alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

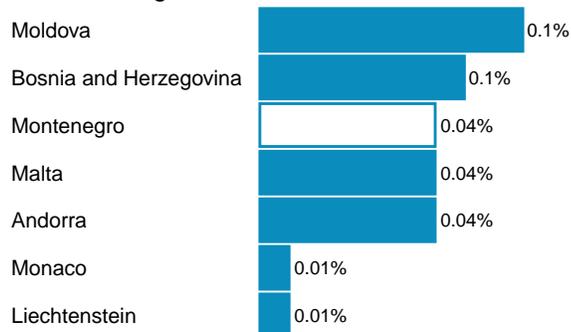
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Montenegro earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	3.7%	-1.1%	3.4%	1.9%	+1.5%
Art & Humanities	11.3%	6.4%	+4.9%	7.7%	3.6%	+4.1%
Business, Admin & Law	24.2%	21.4%	+2.8%	21.4%	19.2%	+2.2%
Education	12.1%	4.3%	+7.8%	8.9%	2.4%	+6.5%
Engineering	8.7%	25.0%	-16.4%	12.6%	34.4%	-21.8%
Health & Welfare	17.2%	9.0%	+8.1%	21.3%	9.8%	+11.5%
Info & Comms Tech	3.6%	11.1%	-7.5%	2.5%	6.7%	-4.2%
Science	5.7%	3.6%	+2.1%	5.6%	6.4%	-0.9%
Services	4.1%	7.5%	-3.4%	6.0%	9.8%	-3.8%
Social Sciences	10.0%	7.2%	+2.8%	10.7%	5.7%	+5.0%
Unknown	0.6%	0.7%	-0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Morocco

Africa - Country Snapshot



Morocco, officially the Kingdom of Morocco, overlooks the Mediterranean Sea and the Atlantic Ocean, and has land borders with Algeria and Western Sahara. Tourism, telecoms, information technology, and textiles account for much of Morocco's main industries. The country's capital is Rabat and largest city is Casablanca. The official languages are Arabic and Berber, with an estimated 14 percent of the population that speaks English.

- Population density: 84/km² or 217/mi²
- GDP per capita: \$3,009 (Lower middle income)
- GDP (PPP): \$274 billion

Morocco appears on global index rankings as: 105th of 149 countries on the World Happiness Index (2021),

121st of 189 countries on the Human Development Index (2020), and 73rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.5 years) than it is for males (12.2 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Morocco, the 56th largest cohort in the world and 6th largest in Africa.
- 43.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Morocco is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,451,643	1,005,851	155,983	33,852	8,021	12,854	12,977
Female	4,259,363	502,616	79,860	14,820	3,480	5,623	5,717
Male	4,192,280	503,235	76,123	19,032	4,541	7,231	7,260

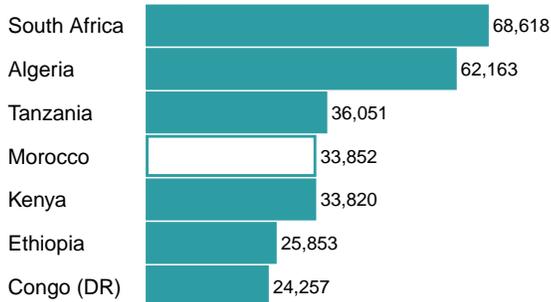
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	11.9%	1.8%	0.4%	23.7%	38.0%	38.3%
Female	100.0%	11.8%	1.9%	0.3%	23.5%	37.9%	38.6%
Male	100.0%	12.0%	1.8%	0.5%	23.9%	38.0%	38.1%

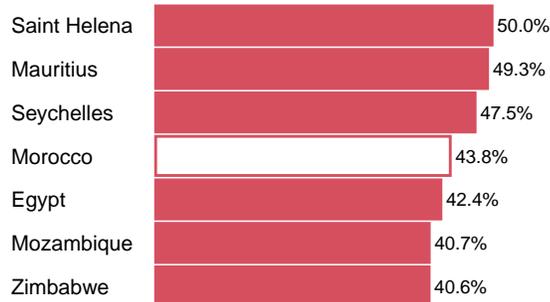
Morocco - Regional Comparisons

The following bar charts display Morocco alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

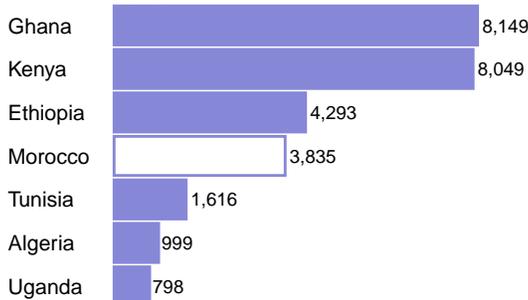
Total GME Degrees



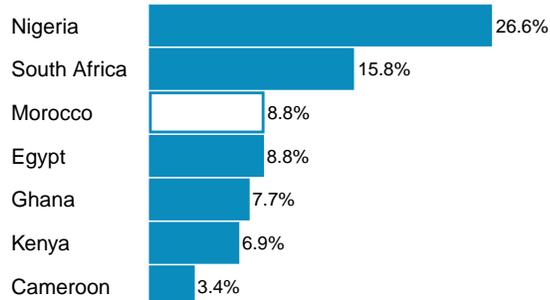
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Morocco earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Mozambique

Africa - Country Snapshot



Mozambique is a country located in Southeastern Africa bordered by Tanzania, Malawi, Zambia, Zimbabwe, Eswatini and South Africa. Major industries of the economy include agriculture, manufacturing, and services. The country's capital and largest city is Maputo. The official language is Portuguese.

- Population density: 40/km² or 104/mi²
- GDP per capita: \$449 (Low income)
- GDP (PPP): \$41 billion

Mozambique appears on global index rankings as: 114th of 149 countries on the World Happiness Index (2021), 181st of 189 countries on the Human Development In-

dex (2020), and 124th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.2 years) than it is for males (10.1 years).
- An estimated 6 thousand GME degrees held by 20-34 year olds in Mozambique, the 118th largest cohort in the world and 23rd largest in Africa.
- 40.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mozambique is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	6,414,251	162,373	27,384	6,001	1,719	2,341	1,941
Female	3,343,107	76,069	13,141	2,440	670	953	817
Male	3,071,144	86,304	14,243	3,561	1,049	1,388	1,124

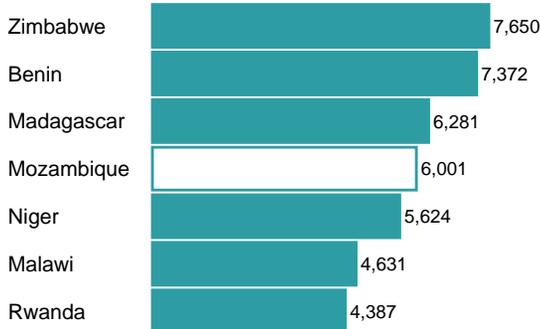
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.5%	0.4%	0.1%	28.6%	39.0%	32.3%
Female	100.0%	2.3%	0.4%	0.1%	27.5%	39.1%	33.5%
Male	100.0%	2.8%	0.5%	0.1%	29.5%	39.0%	31.6%

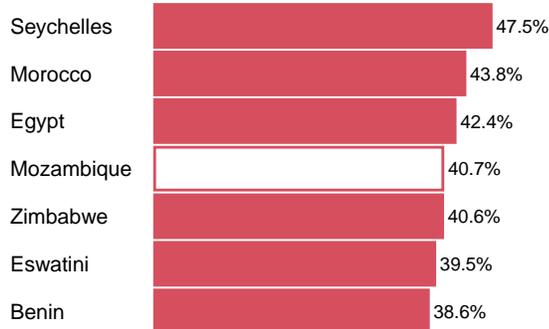
Mozambique - Regional Comparisons

The following bar charts display Mozambique alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

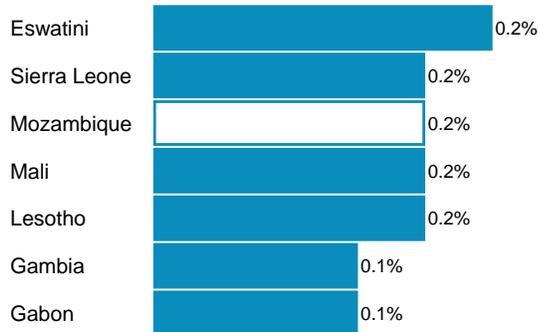
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Mozambique earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Myanmar

East Asia and the Pacific - Country Snapshot



The Republic of the Union of Myanmar, formerly known as Burma, borders Bangladesh, China, India, Laos, and Thailand. Myanmar's economy is one of the fastest growing in the world, however, it remains one of the least developed economies of the region. Myanmar's economy is primarily agricultural, with agriculture, forestry, and fishing as the largest sectors. The country's capital is Naypyidaw and largest city is Yangon (previously known as Rangoon). The official language is Burmese, with an estimated 4.4 percent of the population that speaks English.

- Population density: 81/km² or 210/mi²
- GDP per capita: \$1,400 (Lower middle income)
- GDP (PPP): \$261 billion

Myanmar appears on global index rankings as: 125th

of 149 countries on the World Happiness Index (2021), 147th of 189 countries on the Human Development Index (2020), and 129th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (9.7 years) is the same as males (9.7 years).
- An estimated 48 thousand GME degrees held by 20-34 year olds in Myanmar, the 45th largest cohort in the world and 11th largest in East Asia and the Pacific.
- 39.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Myanmar is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	13,922,256	1,988,859	220,138	48,416	11,920	18,558	17,938
Female	7,065,094	1,079,855	102,742	19,066	4,596	7,320	7,150
Male	6,857,162	909,004	117,396	29,350	7,324	11,238	10,788

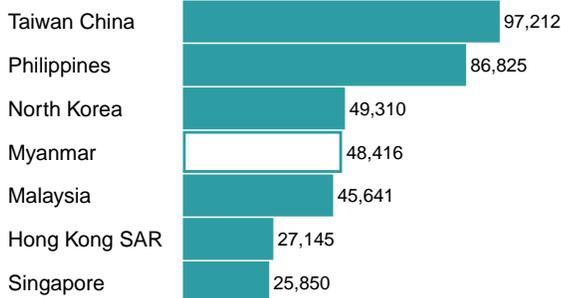
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.3%	1.6%	0.3%	24.6%	38.3%	37.0%
Female	100.0%	15.3%	1.5%	0.3%	24.1%	38.4%	37.5%
Male	100.0%	13.3%	1.7%	0.4%	25.0%	38.3%	36.8%

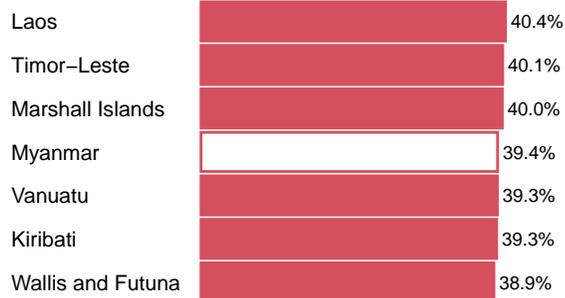
Myanmar - Regional Comparisons

The following bar charts display Myanmar alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

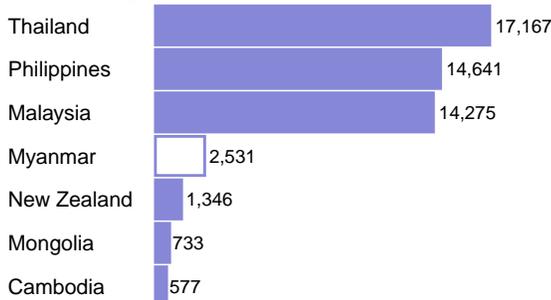
Total GME Degrees



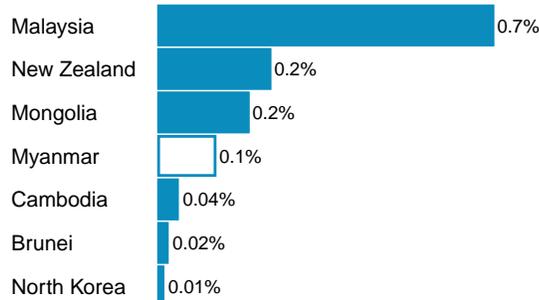
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Myanmar earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Namibia

Africa - Country Snapshot



Namibia is a country in Southern Africa and borders Zambia, Angola, Botswana, and South Africa. The primary sectors of the economy are mining, agriculture, manufacturing, services, and tourism. The country's capital and largest city is Windhoek. The official language is English, with an estimated 17.2 percent of the population that speaks English.

- Population density: 3/km² or 8/mi²
- GDP per capita: \$4,211 (Upper middle income)
- GDP (PPP): \$24 billion

Namibia appears on global index rankings as: 123rd

of 149 countries on the World Happiness Index (2021), 130th of 189 countries on the Human Development Index (2020), and 104th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 3 thousand GME degrees held by 20-34 year olds in Namibia, the 138th largest cohort in the world and 31st largest in Africa.
- 57.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Namibia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	645,466	61,412	11,395	3,125	837	1,249	1,039
Female	329,525	36,790	6,805	1,810	479	723	608
Male	315,941	24,622	4,590	1,315	358	526	431

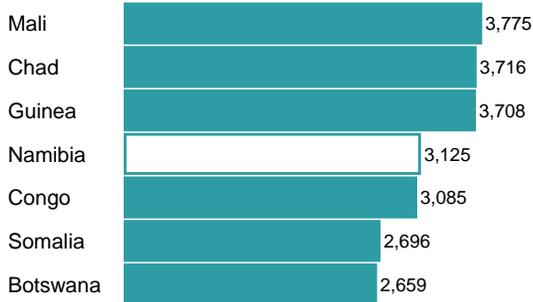
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.5%	1.8%	0.5%	26.8%	40.0%	33.2%
Female	100.0%	11.2%	2.1%	0.5%	26.5%	39.9%	33.6%
Male	100.0%	7.8%	1.5%	0.4%	27.2%	40.0%	32.8%

Namibia - Regional Comparisons

The following bar charts display Namibia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

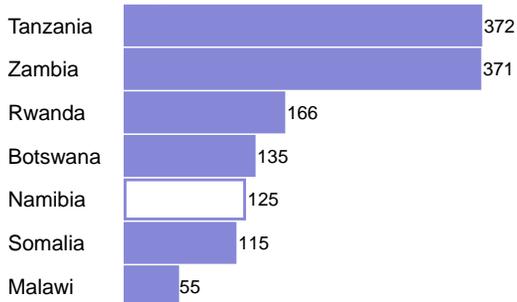
Total GME Degrees



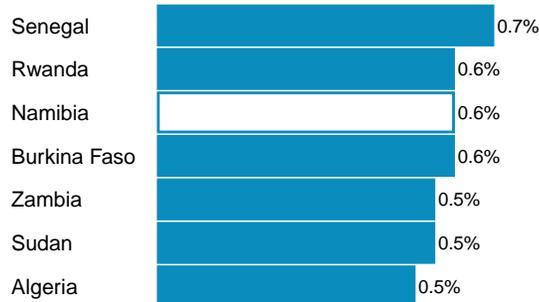
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Namibia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.4%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.8%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-0.1%
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.5%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Nepal

Central and South Asia - Country Snapshot



Nepal, officially the Federal Democratic Republic of Nepal, borders China and India. Nepal is one of the least developed nations in the world. Nepal's economy is based on agriculture, forestry, and tourism. The country's capital and largest city is Kathmandu. The official language is Nepali, with an estimated 35.8 percent of the population that speaks English.

- Population density: 202/km² or 522/mi²
- GDP per capita: \$1,155 (Lower middle income)
- GDP (PPP): \$117 billion

Nepal appears on global index rankings as: 86th of 149 countries on the World Happiness Index (2021), 142nd of 189 countries on the Human Development In-

dex (2020), and 95th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (12.7 years) than it is for males (12.3 years).
- An estimated 40 thousand GME degrees held by 20-34 year olds in Nepal, the 50th largest cohort in the world and 6th largest in Central and South Asia.
- 42.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Nepal is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,111,310	835,035	184,906	40,312	11,438	16,135	12,739
Female	4,227,916	429,516	91,829	17,042	4,563	6,786	5,693
Male	3,883,394	405,519	93,077	23,270	6,875	9,349	7,046

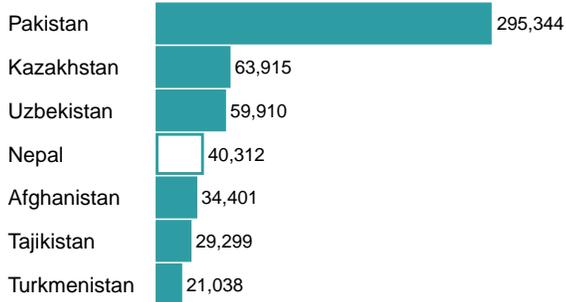
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	10.3%	2.3%	0.5%	28.4%	40.0%	31.6%
Female	100.0%	10.2%	2.2%	0.4%	26.8%	39.8%	33.4%
Male	100.0%	10.4%	2.4%	0.6%	29.5%	40.2%	30.3%

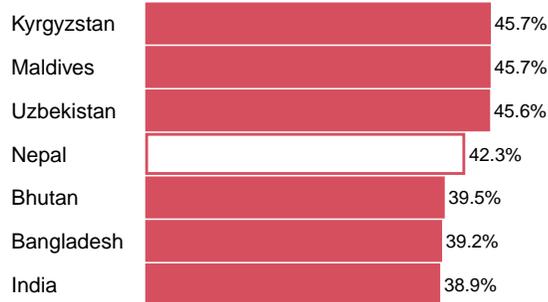
Nepal - Regional Comparisons

The following bar charts display Nepal alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

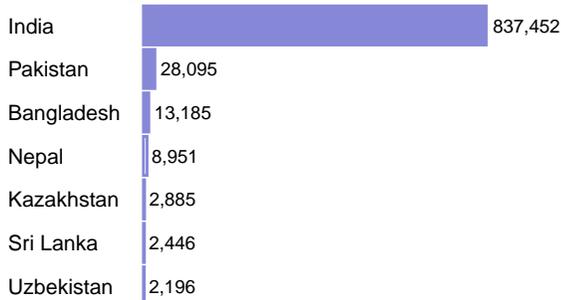
Total GME Degrees



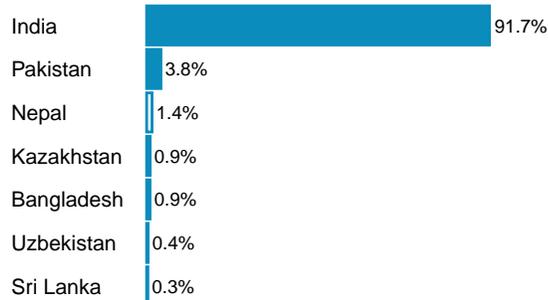
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Nepal earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Netherlands

Europe - Country Snapshot



The Netherlands borders Belgium and Germany. Its economy is among the top 10 in Europe. Key to the economy are activities related to being a major commercial transportation hub, a major manufacturer in the region, and a developed agricultural sector with an emphasis on export. The country's capital and largest city is Amsterdam (official) with the Dutch government seated in The Hague, where the monarch, government ministries, judiciary and diplomatic missions are also located. The official language is Dutch, with an estimated 90.9 percent of the population that speaks English.

- Population density: 410/km² or 1,063/mi²
- GDP per capita: \$52,304 (High income)
- GDP (PPP): \$1 trillion

The Netherlands appears on global index rankings as: 5th of 149 countries on the World Happiness Index (2021), 8th of 189 countries on the Human Development Index (2020), and 5th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (14.3 years) is the same as males (14.3 years).
- An estimated 71 thousand GME degrees held by 20-34 year olds in the Netherlands, the 34th largest cohort in the world and 8th largest in Europe.
- 38.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in the Netherlands is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,197,562	1,158,295	307,414	70,589	15,791	27,929	26,869
Female	1,579,703	608,058	154,596	26,832	5,956	10,619	10,257
Male	1,617,859	550,237	152,818	43,757	9,835	17,310	16,612

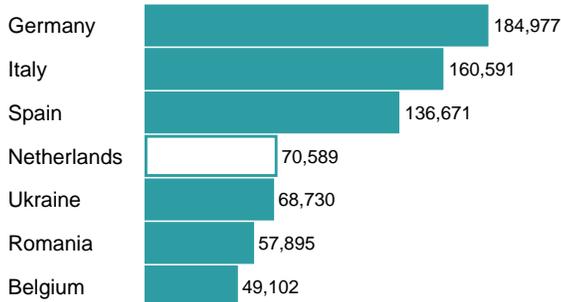
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	36.2%	9.6%	2.2%	22.4%	39.6%	38.1%
Female	100.0%	38.5%	9.8%	1.7%	22.2%	39.6%	38.2%
Male	100.0%	34.0%	9.4%	2.7%	22.5%	39.6%	38.0%

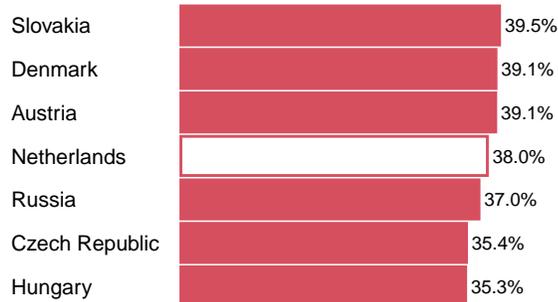
Netherlands - Regional Comparisons

The following bar charts display the Netherlands alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

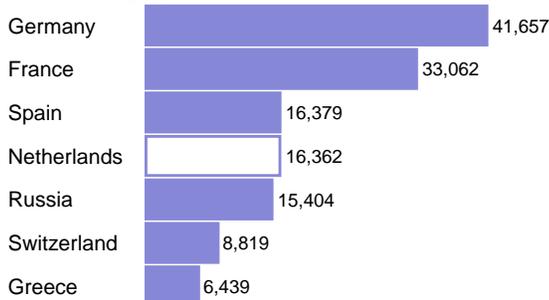
Total GME Degrees



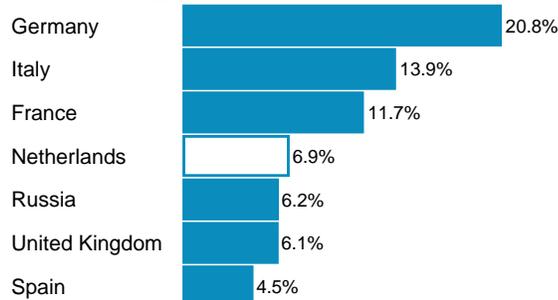
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in the Netherlands earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.0%	1.0%	-	1.5%	1.2%	+0.2%
Art & Humanities	7.0%	6.8%	+0.2%	10.1%	9.1%	+1.0%
Business, Admin & Law	18.6%	27.3%	-8.7%	27.1%	33.1%	-5.9%
Education	11.0%	5.4%	+5.6%	12.3%	3.8%	+8.4%
Engineering	3.3%	12.7%	-9.4%	4.8%	13.3%	-8.5%
Health & Welfare	19.8%	7.2%	+12.6%	13.2%	7.1%	+6.1%
Info & Comms Tech	0.7%	6.3%	-5.6%	1.4%	4.5%	-3.1%
Science	4.0%	6.0%	-2.0%	7.7%	12.5%	-4.7%
Services	4.7%	5.5%	-0.8%	1.3%	2.1%	-0.8%
Social Sciences	11.7%	6.7%	+5.0%	20.6%	13.4%	+7.2%
Unknown	18.3%	15.0%	+3.3%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

New Zealand

East Asia and the Pacific - Country Snapshot



Nauru, formerly known as Pleasant Island, is an island country and microstate in the central Pacific. Nauru is the third-smallest country in the world behind Vatican City and Monaco, and the smallest republic. Revenues of this tiny island traditionally have come from exports of phosphates. Few other resources exist, with most necessities being imported, mainly from Australia, its former occupier and current major source of economic support. The country's capital is Wellington and largest city is Auckland. The official languages are English and Maori, with an estimated 97.8 percent of the population that speaks English.

- Population density: 18/km² or 47/mi²
- GDP per capita: \$41,792 (High income)
- GDP (PPP): \$225 billion

New Zealand appears on global index rankings as: 9th

of 149 countries on the World Happiness Index (2021), 14th of 189 countries on the Human Development Index (2020), and 26th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (14.3 years) than it is for males (13.8 years).
- An estimated 17 thousand GME degrees held by 20-34 year olds in New Zealand, the 87th largest cohort in the world and 16th largest in East Asia and the Pacific.
- 53.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in New Zealand is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,009,943	326,244	61,792	16,795	3,741	6,798	6,256
Female	496,605	185,938	34,370	8,943	1,945	3,616	3,382
Male	513,338	140,306	27,422	7,852	1,796	3,182	2,874

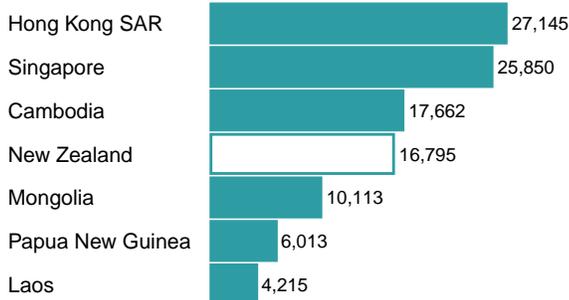
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	32.3%	6.1%	1.7%	22.3%	40.5%	37.2%
Female	100.0%	37.4%	6.9%	1.8%	21.7%	40.4%	37.8%
Male	100.0%	27.3%	5.3%	1.5%	22.9%	40.5%	36.6%

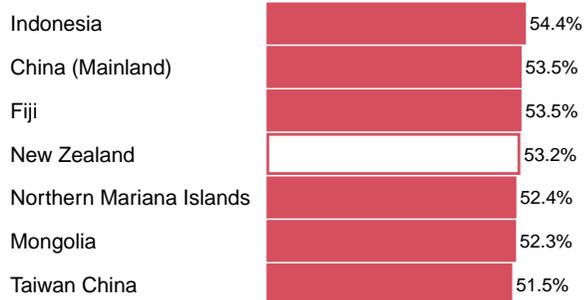
New Zealand - Regional Comparisons

The following bar charts display New Zealand alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

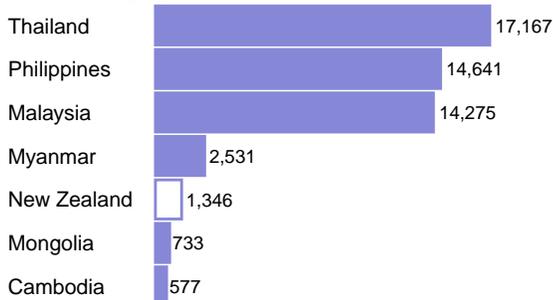
Total GME Degrees



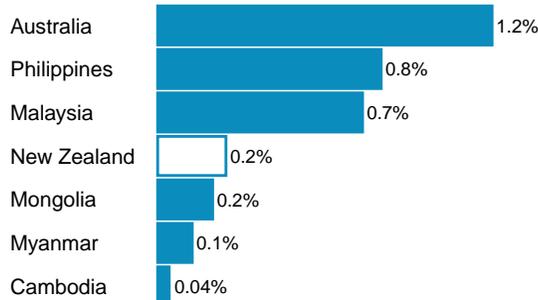
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in New Zealand earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.4%	1.2%	+0.1%
Art & Humanities	11.9%	8.4%	+3.5%	7.4%	6.4%	+1.1%
Business, Admin & Law	23.0%	23.2%	-0.2%	27.6%	26.3%	+1.3%
Education	12.2%	4.1%	+8.1%	15.0%	7.2%	+7.8%
Engineering	7.7%	23.5%	-15.9%	9.7%	22.5%	-12.8%
Health & Welfare	18.9%	8.1%	+10.7%	14.0%	5.6%	+8.4%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.9%	8.6%	-5.6%
Science	5.7%	6.5%	-0.8%	7.5%	10.7%	-3.3%
Services	3.5%	4.9%	-1.4%	1.0%	0.9%	+0.1%
Social Sciences	12.2%	8.8%	+3.4%	13.5%	10.6%	+3.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Nicaragua

Latin America - Country Snapshot



Nicaragua is the largest country in the Central American isthmus, bordered by Honduras and Costa Rica. The population is multi-ethnic of indigenous, European, African, and Asian heritage. It has experienced political unrest, dictatorship, occupation, and fiscal crisis, and is home to the Bosawás Biosphere Reserve, the second-largest rainforest of the Americas. The country's capital and largest city is Managua. The official language is Spanish.

- Population density: 51/km² or 133/mi²
- GDP per capita: \$1,905 (Lower middle income)
- GDP (PPP): \$37 billion

Nicaragua appears on global index rankings as: 55th of 149 countries on the World Happiness Index (2021) and 128th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 5 thousand GME degrees held by 20-34 year olds in Nicaragua, the 121st largest cohort in the world and 19th largest in Latin America.
- 46.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Nicaragua is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,748,681	187,529	25,076	5,391	1,402	2,198	1,791
Female	887,179	99,004	13,631	2,529	644	1,026	859
Male	861,502	88,525	11,445	2,862	758	1,172	932

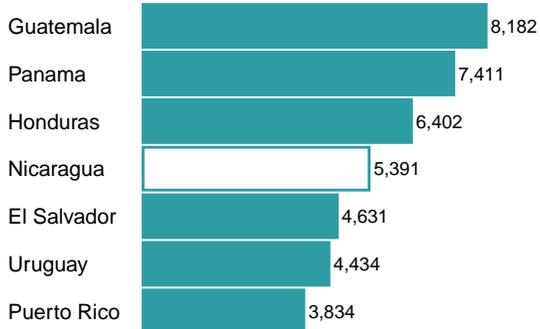
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	10.7%	1.4%	0.3%	26.0%	40.8%	33.2%
Female	100.0%	11.2%	1.5%	0.3%	25.5%	40.6%	34.0%
Male	100.0%	10.3%	1.3%	0.3%	26.5%	41.0%	32.6%

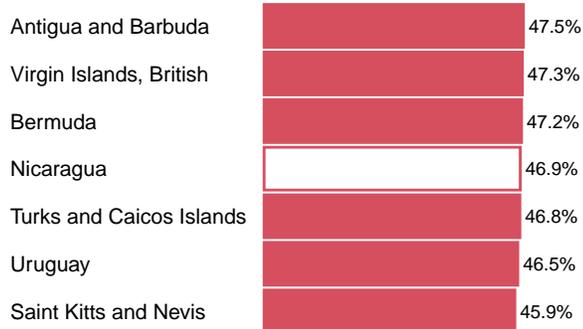
Nicaragua - Regional Comparisons

The following bar charts display Nicaragua alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

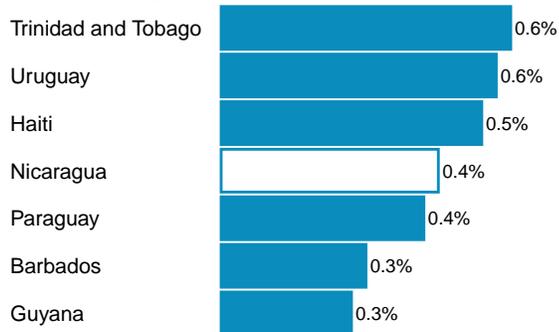
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Nicaragua earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Niger

Africa - Country Snapshot



Niger is a landlocked country in West Africa bordered by Libya, Chad, Nigeria, Benin, Burkina Faso, Mali, and Algeria. More than 80 percent of its land area is in the Sahara Desert and the economy centers on subsistence crops, livestock, and uranium deposits. The country's capital and largest city is Niamey. The official language is French.

- Population density: 20/km² or 51/mi²
- GDP per capita: \$565 (Low income)
- GDP (PPP): \$31 billion

Niger appears on global index rankings as: 95th of 149 countries on the World Happiness Index (2021), 189th of

189 countries on the Human Development Index (2020), and 128th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (5.6 years) than it is for males (6.8 years).
- An estimated 6 thousand GME degrees held by 20-34 year olds in Niger, the 120th largest cohort in the world and 24th largest in Africa.
- 23.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Niger is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,146,186	91,181	24,326	5,624	1,737	2,148	1,739
Female	2,131,362	27,792	7,114	1,320	400	505	415
Male	2,014,824	63,389	17,212	4,304	1,337	1,643	1,324

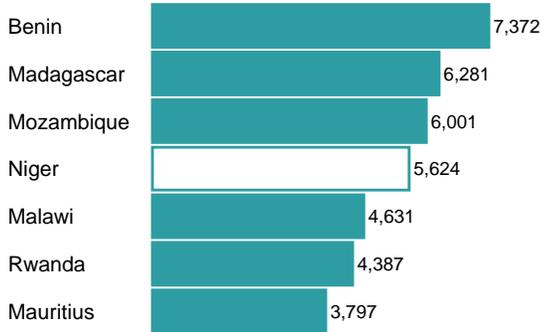
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.2%	0.6%	0.1%	30.9%	38.2%	30.9%
Female	100.0%	1.3%	0.3%	0.1%	30.3%	38.3%	31.4%
Male	100.0%	3.1%	0.9%	0.2%	31.1%	38.2%	30.8%

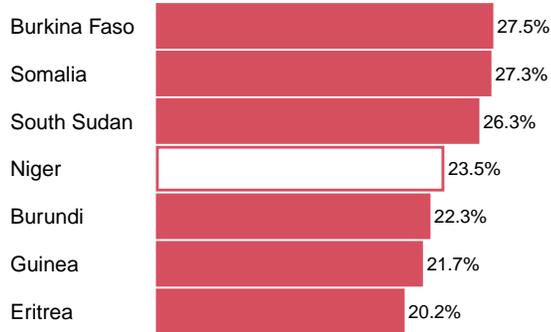
Niger - Regional Comparisons

The following bar charts display Niger alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

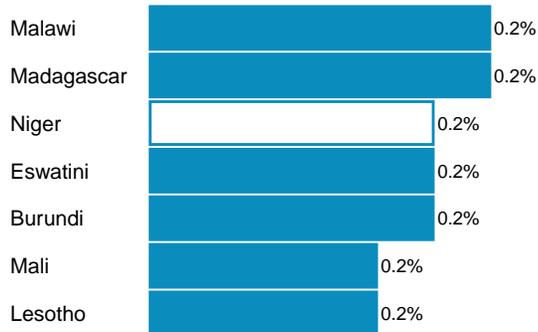
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Niger earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Nigeria

Africa - Country Snapshot



Nigeria is a country in West Africa bordering Niger, Chad, Cameroon, and Benin. Nigeria is the largest country in Africa by population and among the largest economies of the continent. Its economy has main industries that include natural resources, and well-developed financial, legal, communications, and transport sectors. The country's capital is Abuja and largest city is Lagos. The official language is English, with an estimated 86.4 percent of the population that speaks English.

- Population density: 229/km² or 593/mi²
- GDP per capita: \$2,097 (Lower middle income)
- GDP (PPP): \$1 trillion

Nigeria appears on global index rankings as: 115th of

149 countries on the World Happiness Index (2021), 161st of 189 countries on the Human Development Index (2020), and 117th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (8.9 years) than it is for males (9.3 years).
- An estimated 125 thousand GME degrees held by 20-34 year olds in Nigeria, the 25th largest cohort in the world and 1st largest in Africa.
- 35.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Nigeria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	45,669,290	2,268,166	563,890	125,338	35,293	47,661	42,384
Female	22,662,658	1,059,720	242,676	45,034	12,590	17,132	15,312
Male	23,006,632	1,208,446	321,214	80,304	22,703	30,529	27,072

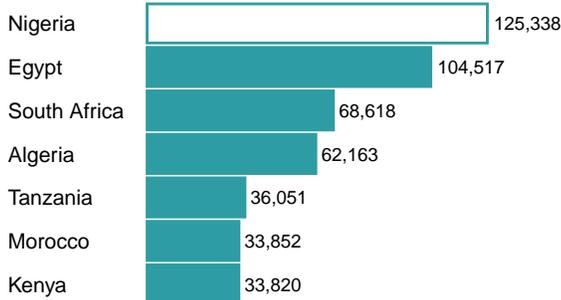
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	28.2%	38.0%	33.8%
Female	100.0%	4.7%	1.1%	0.2%	28.0%	38.0%	34.0%
Male	100.0%	5.3%	1.4%	0.3%	28.3%	38.0%	33.7%

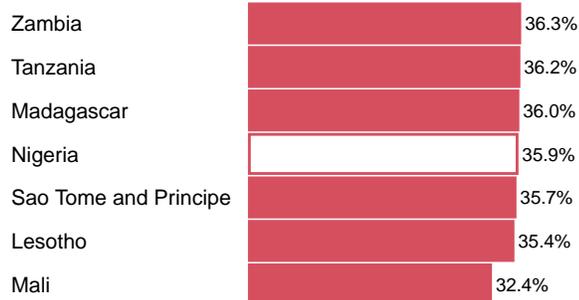
Nigeria - Regional Comparisons

The following bar charts display Nigeria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

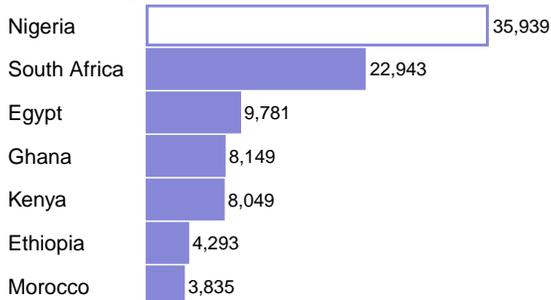
Total GME Degrees



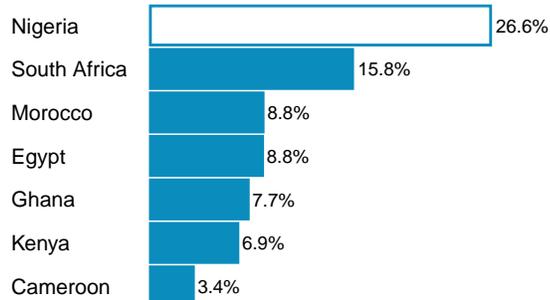
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Nigeria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

North Korea

East Asia and the Pacific - Country Snapshot



North Korea, officially the Democratic People's Republic of Korea, borders South Korea, Russia, and China. North Korea's economy is heavily nationalized, and it has maintained one of the most closed and centralized economies in the world since the 1940s. The country's capital and largest city is Pyongyang. The official language is Korean.

- Population density: 215/km² or 556/mi²
- GDP per capita: \$1,700 (Low income)

- GDP (PPP): \$40 billion

Education Summary

- An estimated 49 thousand GME degrees held by 20-34 year olds in North Korea, the 43rd largest cohort in the world and 10th largest in East Asia and the Pacific.
- 25.2 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in North Korea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	5,844,602	994,498	214,522	49,310	11,747	19,853	17,710
Female	2,887,318	311,310	67,050	12,442	3,000	4,986	4,456
Male	2,957,284	683,188	147,472	36,868	8,747	14,867	13,254

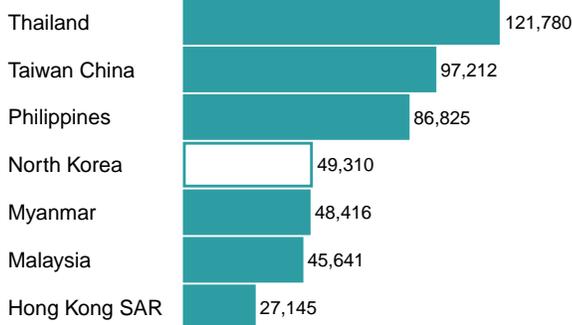
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	17.0%	3.7%	0.8%	23.8%	40.3%	35.9%
Female	100.0%	10.8%	2.3%	0.4%	24.1%	40.1%	35.8%
Male	100.0%	23.1%	5.0%	1.2%	23.7%	40.3%	35.9%

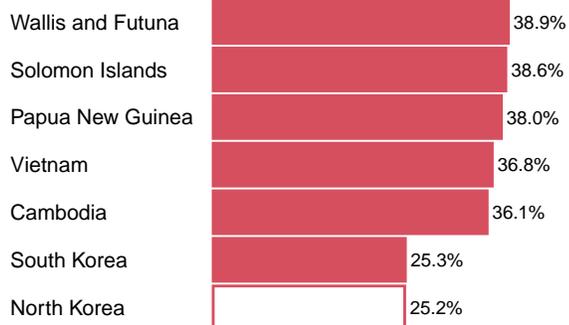
North Korea - Regional Comparisons

The following bar charts display North Korea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

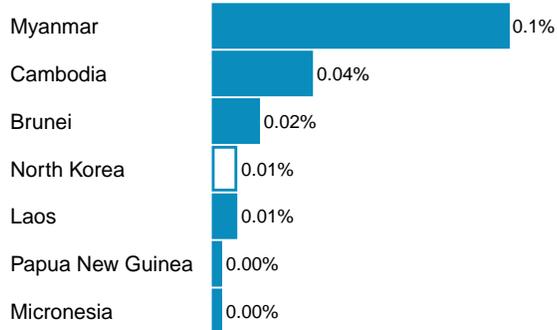
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in North Korea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

North Macedonia

Europe - Country Snapshot



North Macedonia borders Albania, Bulgaria, Greece, Kosovo, and Serbia. The manufacturing sector, including mining and construction, transportation and agriculture represent the largest parts of its economy. The country's capital and largest city is Skopje. The official language is Macedonian.

- Population density: 81/km² or 210/mi²
- GDP per capita: \$5,888 (Upper middle income)
- GDP (PPP): \$35 billion

North Macedonia appears on global index rankings as: 93rd of 149 countries on the World Happiness Index (2021), 82nd of 189 countries on the Human Development

Index (2020), and 57th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.3 years) than it is for males (11.4 years).
- An estimated 5 thousand GME degrees held by 20-34 year olds in North Macedonia, the 123rd largest cohort in the world and 37th largest in Europe.
- 43.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in North Macedonia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	473,760	108,357	29,285	4,668	1,029	1,771	1,868
Female	229,974	58,279	15,498	2,020	440	765	815
Male	243,786	50,078	13,787	2,648	589	1,006	1,053

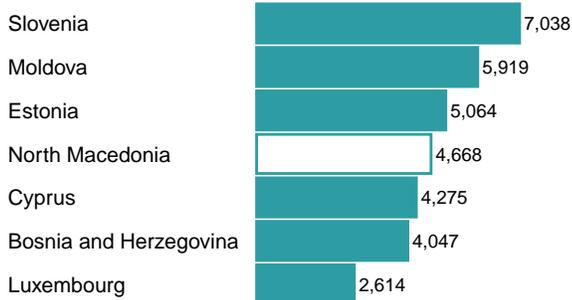
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	22.9%	6.2%	1.0%	22.0%	37.9%	40.0%
Female	100.0%	25.3%	6.7%	0.9%	21.8%	37.9%	40.3%
Male	100.0%	20.5%	5.7%	1.1%	22.2%	38.0%	39.8%

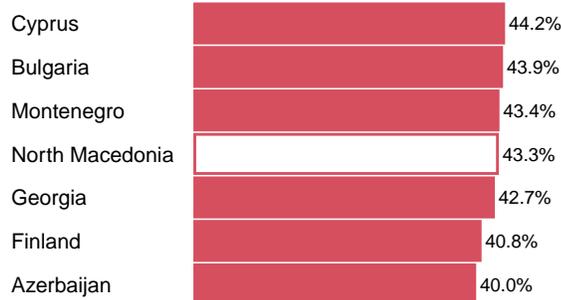
North Macedonia - Regional Comparisons

The following bar charts display North Macedonia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

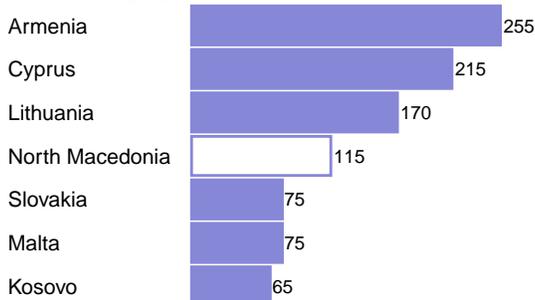
Total GME Degrees



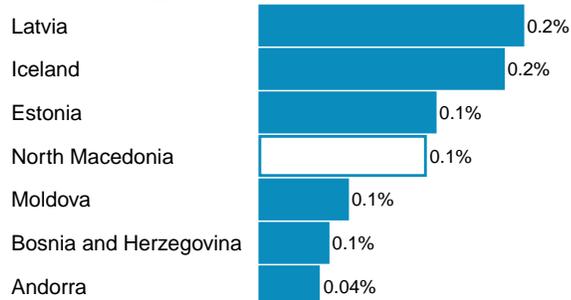
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in North Macedonia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.0%	2.1%	-1.1%	3.4%	1.9%	+1.5%
Art & Humanities	15.4%	10.5%	+4.9%	7.7%	3.6%	+4.1%
Business, Admin & Law	22.0%	22.7%	-0.7%	21.4%	19.3%	+2.2%
Education	6.3%	3.6%	+2.7%	8.9%	2.4%	+6.5%
Engineering	9.2%	14.9%	-5.7%	12.6%	34.4%	-21.8%
Health & Welfare	23.4%	12.0%	+11.4%	21.3%	9.8%	+11.5%
Info & Comms Tech	6.9%	18.6%	-11.7%	2.5%	6.7%	-4.2%
Science	4.0%	2.1%	+1.9%	5.6%	6.4%	-0.9%
Services	4.8%	8.2%	-3.4%	6.0%	9.8%	-3.8%
Social Sciences	7.0%	5.3%	+1.7%	10.7%	5.7%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Norway

Europe - Country Snapshot



Norway, officially the Kingdom of Norway, borders Finland, Sweden, and Russia. Key economic sectors are petroleum and fishing. The country's capital and largest city is Oslo. The official languages are Bokmal Norwegian and Nynorsk Norwegian, with an estimated 90 percent of the population that speaks English.

- Population density: 17/km² or 44/mi²
- GDP per capita: \$67,294 (High income)
- GDP (PPP): \$340 billion

Norway appears on global index rankings as: 6th of 149 countries on the World Happiness Index (2021), 1st of 189 countries on the Human Development Index (2020),

and 20th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (13.8 years) than it is for males (14.1 years).
- An estimated 21 thousand GME degrees held by 20-34 year olds in Norway, the 81st largest cohort in the world and 26th largest in Europe.
- 31.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Norway is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,098,075	388,916	103,820	20,570	4,456	8,164	7,950
Female	533,526	232,712	54,906	6,564	1,427	2,615	2,522
Male	564,549	156,204	48,914	14,006	3,029	5,549	5,428

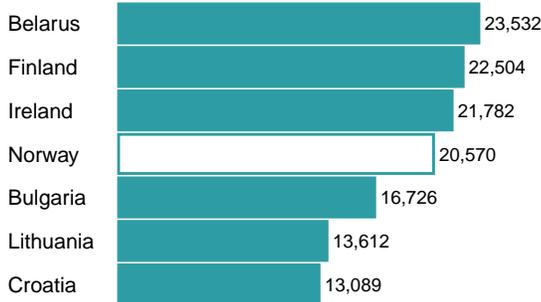
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	35.4%	9.5%	1.9%	21.7%	39.7%	38.6%
Female	100.0%	43.6%	10.3%	1.2%	21.7%	39.8%	38.4%
Male	100.0%	27.7%	8.7%	2.5%	21.6%	39.6%	38.8%

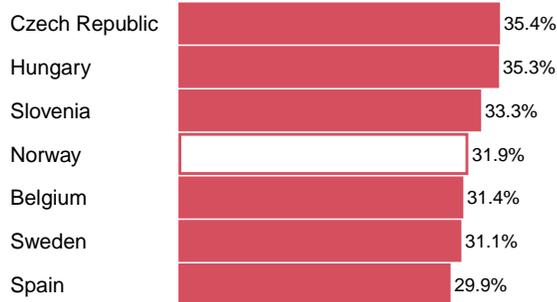
Norway - Regional Comparisons

The following bar charts display Norway alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

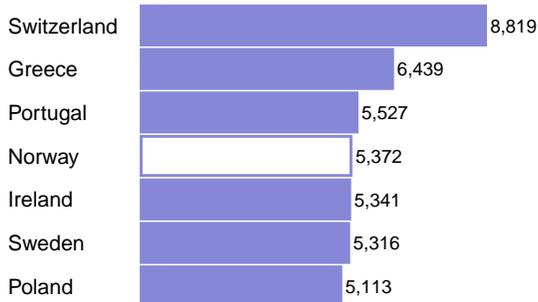
Total GME Degrees



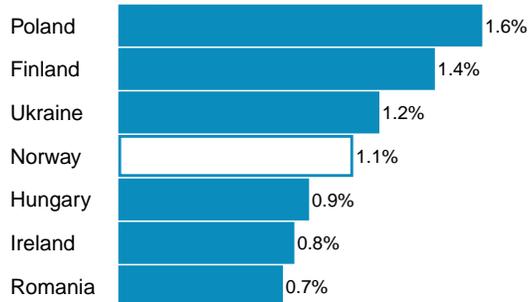
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Norway earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +0.7 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.8%	0.7%	+0.1%	1.3%	1.0%	+0.3%
Art & Humanities	10.1%	9.9%	+0.2%	8.0%	7.5%	+0.5%
Business, Admin & Law	18.5%	19.5%	-1.1%	19.2%	18.5%	+0.7%
Education	19.8%	10.3%	+9.4%	13.2%	5.1%	+8.1%
Engineering	4.6%	18.3%	-13.7%	10.9%	23.7%	-12.8%
Health & Welfare	25.3%	8.1%	+17.2%	18.8%	6.3%	+12.5%
Info & Comms Tech	1.6%	8.5%	-6.9%	1.4%	6.7%	-5.3%
Science	4.1%	6.3%	-2.2%	6.5%	8.3%	-1.8%
Services	3.6%	7.6%	-4.0%	2.1%	3.8%	-1.7%
Social Sciences	11.6%	10.6%	+1.0%	18.6%	19.2%	-0.6%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Oman

Middle East - Country Snapshot



Oman, officially the Sultanate of Oman, is located on the southeastern coast of the Arabian Peninsula and shares land borders with the United Arab Emirates, Saudi Arabia, and Yemen. The economy is relatively diverse but remains dependent on oil exports. The country's capital and largest city is Muscat. The official language is Arabic.

- Population density: 17/km² or 44/mi²
- GDP per capita: \$15,343 (High income)
- GDP (PPP): \$142 billion

Oman appears on global index rankings as: 60th of 189 countries on the Human Development Index (2020) and

84th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.3 years) than it is for males (12.8 years).
- An estimated 8 thousand GME degrees held by 20-34 year olds in Oman, the 108th largest cohort in the world and 11th largest in Middle East.
- 57.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Oman is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,063,668	175,235	30,791	8,352	1,842	3,293	3,217
Female	471,863	117,522	20,152	4,806	1,108	1,891	1,807
Male	591,805	57,713	10,639	3,546	734	1,402	1,410

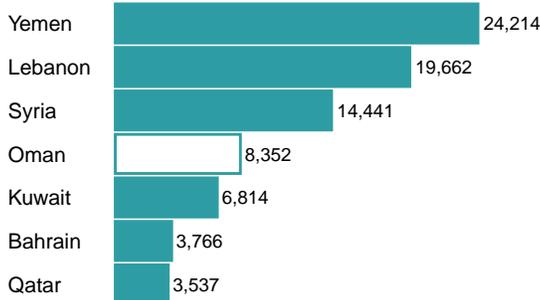
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.5%	2.9%	0.8%	22.1%	39.4%	38.5%
Female	100.0%	24.9%	4.3%	1.0%	23.1%	39.3%	37.6%
Male	100.0%	9.8%	1.8%	0.6%	20.7%	39.5%	39.8%

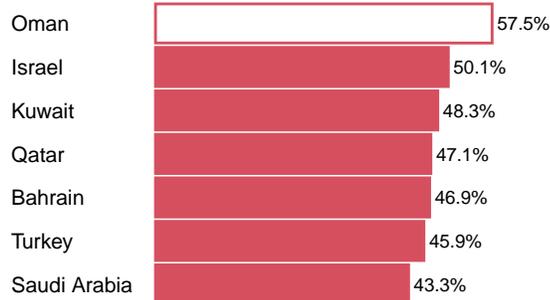
Oman - Regional Comparisons

The following bar charts display Oman alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

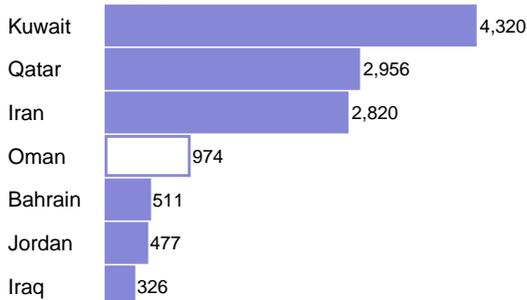
Total GME Degrees



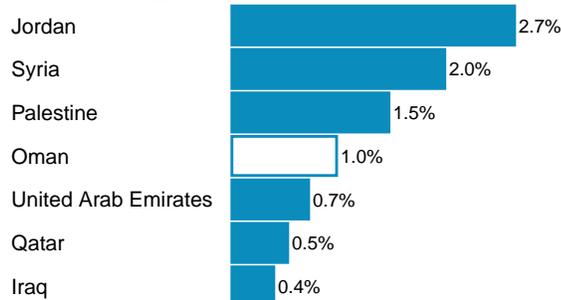
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Oman earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.5%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Pakistan

Central and South Asia - Country Snapshot



Pakistan, officially the Islamic Republic of Pakistan, borders Afghanistan, India, Iran, and China. Pakistan currently operates a mixed economy, changing from mainly agricultural to a service-oriented economy. The country's capital is Islamabad and largest city is Karachi. The official languages are Punjabi and Urdu, with an estimated 10.8 percent of the population that speaks English.

- Population density: 255/km² or 661/mi²
- GDP per capita: \$1,194 (Lower middle income)
- GDP (PPP): \$1 trillion

Pakistan appears on global index rankings as: 104th of 149 countries on the World Happiness Index (2021),

154th of 189 countries on the Human Development Index (2020), and 107th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (7.4 years) than it is for males (8.5 years).
- An estimated 295 thousand GME degrees held by 20-34 year olds in Pakistan, the 11th largest cohort in the world and 3rd largest in Central and South Asia.
- 38.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Pakistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	54,385,177	6,253,184	1,339,187	295,344	78,425	116,310	100,609
Female	26,484,749	3,000,350	612,380	113,642	30,134	44,764	38,744
Male	27,900,428	3,252,834	726,807	181,702	48,291	71,546	61,865

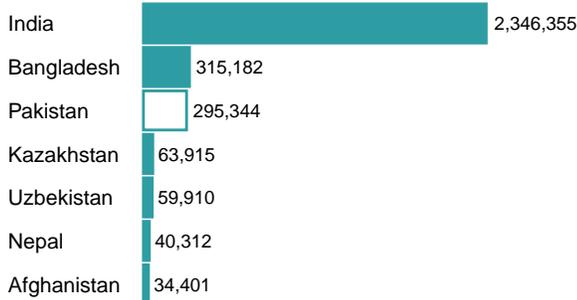
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	11.5%	2.5%	0.5%	26.6%	39.4%	34.1%
Female	100.0%	11.3%	2.3%	0.4%	26.5%	39.4%	34.1%
Male	100.0%	11.7%	2.6%	0.7%	26.6%	39.4%	34.0%

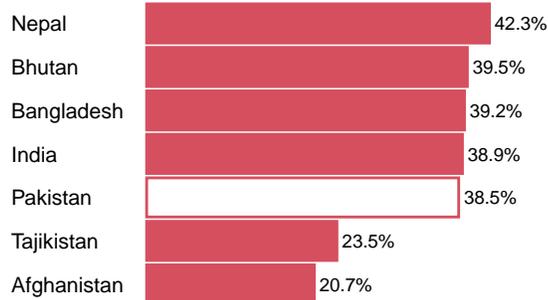
Pakistan - Regional Comparisons

The following bar charts display Pakistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

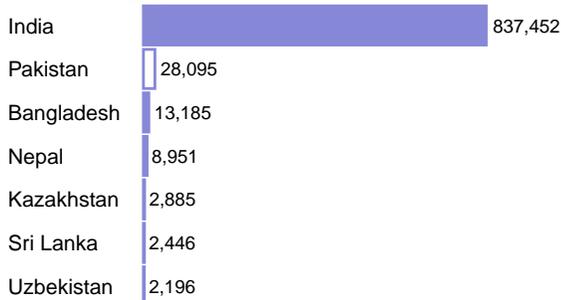
Total GME Degrees



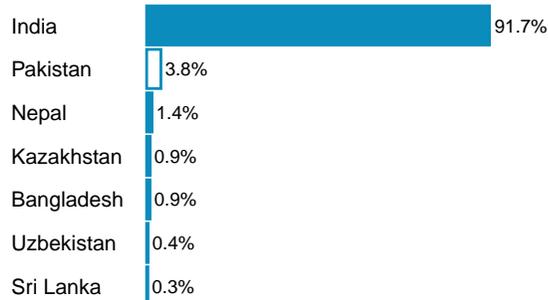
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Pakistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Panama

Latin America - Country Snapshot



Panama is a transcontinental country in Central America and South America, bordered by Costa Rica and Colombia. The construction of the Panama Canal was completed in 1914 and taken over by the Panamanian government in 1999. The canal tolls revenues represent a significant portion of the country's GDP, with commerce, banking, and tourism also leading industries. The country's capital and largest city is Panama City. The official language is Spanish, with an estimated 14 percent of the population that speaks English.

- Population density: 58/km² or 150/mi²
- GDP per capita: \$12,269 (High income)
- GDP (PPP): \$116 billion

Panama appears on global index rankings as: 41st of 149

countries on the World Happiness Index (2021), 57th of 189 countries on the Human Development Index (2020), and 73rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.3 years) than it is for males (10.2 years).
- An estimated 7 thousand GME degrees held by 20-34 year olds in Panama, the 111th largest cohort in the world and 17th largest in Latin America.
- 52.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Panama is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	895,361	162,183	28,491	7,411	1,841	2,869	2,701
Female	439,343	101,445	17,828	3,905	970	1,514	1,421
Male	456,018	60,738	10,663	3,506	871	1,355	1,280

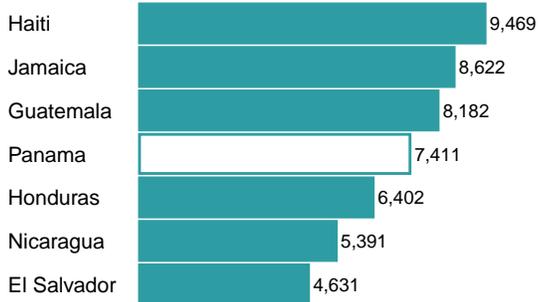
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	18.1%	3.2%	0.8%	24.8%	38.7%	36.4%
Female	100.0%	23.1%	4.1%	0.9%	24.8%	38.8%	36.4%
Male	100.0%	13.3%	2.3%	0.8%	24.8%	38.6%	36.5%

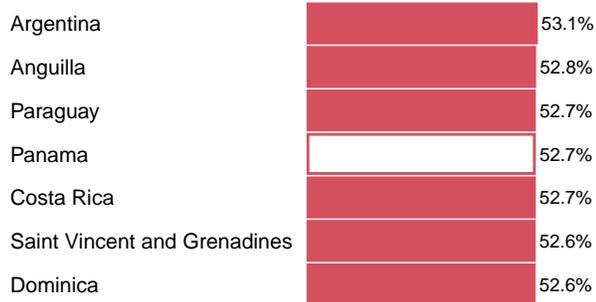
Panama - Regional Comparisons

The following bar charts display Panama alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

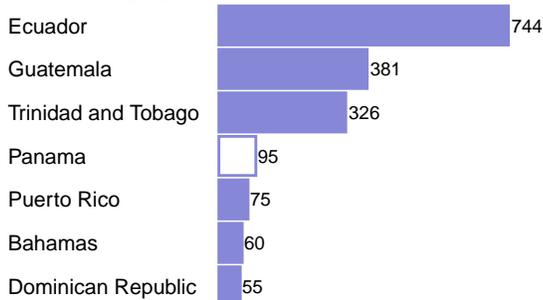
Total GME Degrees



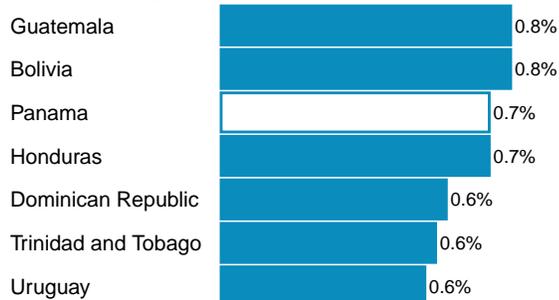
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Panama earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.5%	0.8%	-0.2%
Art & Humanities	11.9%	8.4%	+3.5%	2.5%	2.8%	-0.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	25.6%	38.2%	-12.6%
Education	12.2%	4.1%	+8.1%	23.8%	11.6%	+12.1%
Engineering	7.7%	23.5%	-15.9%	3.1%	6.8%	-3.7%
Health & Welfare	18.9%	8.1%	+10.7%	32.4%	25.6%	+6.7%
Info & Comms Tech	1.8%	9.2%	-7.4%	0.6%	2.4%	-1.8%
Science	5.7%	6.5%	-0.8%	1.4%	2.5%	-1.1%
Services	3.5%	4.9%	-1.4%	1.1%	2.9%	-1.9%
Social Sciences	12.2%	8.8%	+3.4%	9.1%	6.4%	+2.7%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Papua New Guinea

East Asia and the Pacific - Country Snapshot



Papua New Guinea is a country that comprises the eastern half of the island of New Guinea and its offshore islands in the southwestern Pacific Ocean. Agricultural production, most of it from subsistence farming, accounts for about one-third of the country's GDP. Additionally, mineral deposits (including copper, gold, and oil), account for nearly two-thirds of export earnings. The country's capital and largest city is Port Moresby. The official languages are Tok Pisin, Hiri Motu and English, with an estimated 49.8 percent of the population that speaks English.

- Population density: 20/km² or 51/mi²
- GDP per capita: \$2,637 (Lower middle income)

- GDP (PPP): \$39 billion

Papua New Guinea appears on global index rankings as: 155th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 6 thousand GME degrees held by 20-34 year olds in Papua New Guinea, the 117th largest cohort in the world and 18th largest in East Asia and the Pacific.
- 38.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Papua New Guinea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,740,985	248,223	27,216	6,013	1,623	2,351	2,039
Female	859,519	131,373	12,297	2,283	616	894	773
Male	881,466	116,850	14,919	3,730	1,007	1,457	1,266

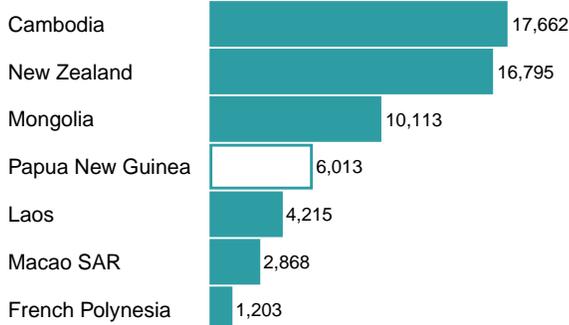
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.3%	1.6%	0.3%	27.0%	39.1%	33.9%
Female	100.0%	15.3%	1.4%	0.3%	27.0%	39.2%	33.9%
Male	100.0%	13.3%	1.7%	0.4%	27.0%	39.1%	33.9%

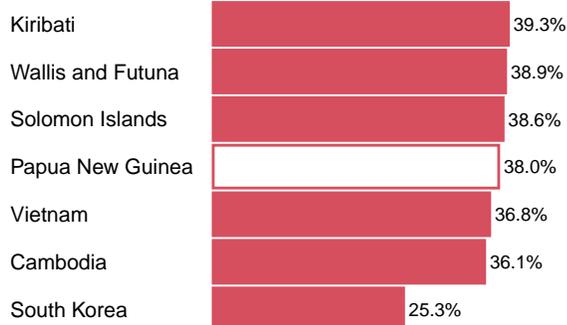
Papua New Guinea - Regional Comparisons

The following bar charts display Papua New Guinea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

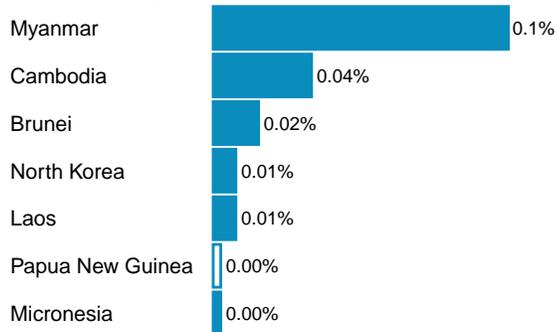
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Papua New Guinea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Paraguay

Latin America - Country Snapshot



Paraguay is a country in South America bordered by Argentina, Brazil, and Bolivia. Although one of only two landlocked countries in South America (the other being Bolivia), the country has coasts, beaches, and ports on the Paraguay and Paraná rivers that give exit to the Atlantic Ocean through the Paraná-Paraguay Waterway. The country's capital and largest city is Asunción. The official languages are Spanish and Guarani.

- Population density: 18/km² or 46/mi²
- GDP per capita: \$4,950 (Upper middle income)
- GDP (PPP): \$93 billion

Paraguay appears on global index rankings as: 71st of 149 countries on the World Happiness Index (2021),

103rd of 189 countries on the Human Development Index (2020), and 97th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.1 years) than it is for males (10.9 years).
- An estimated 36 thousand GME degrees held by 20-34 year olds in Paraguay, the 52nd largest cohort in the world and 8th largest in Latin America.
- 52.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Paraguay is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,931,916	335,638	102,501	36,192	9,146	14,430	12,616
Female	966,033	197,470	55,426	19,074	4,800	7,607	6,667
Male	965,883	138,168	47,075	17,118	4,346	6,823	5,949

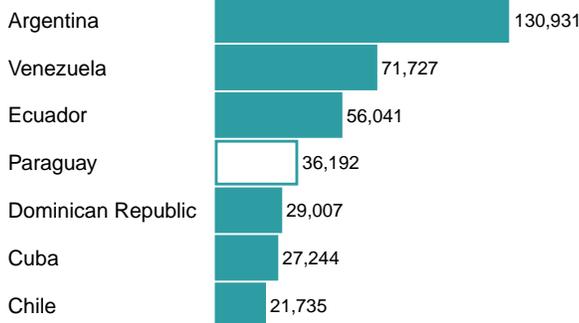
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	17.4%	5.3%	1.9%	25.3%	39.9%	34.9%
Female	100.0%	20.4%	5.7%	2.0%	25.2%	39.9%	35.0%
Male	100.0%	14.3%	4.9%	1.8%	25.4%	39.9%	34.8%

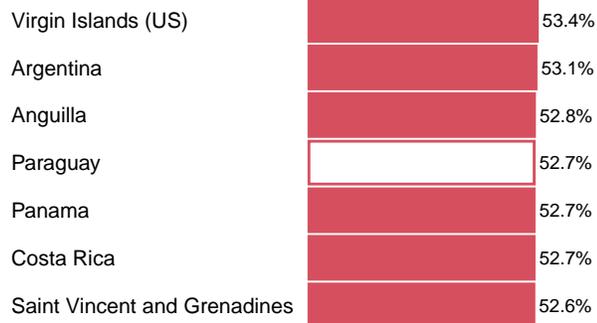
Paraguay - Regional Comparisons

The following bar charts display Paraguay alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

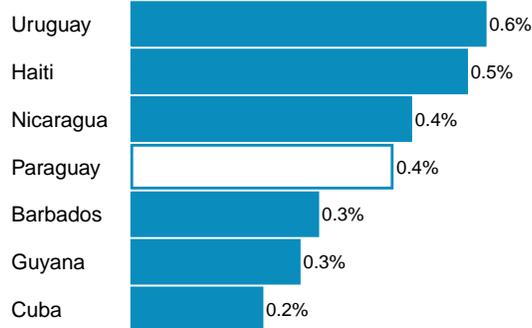
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Paraguay earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.4%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Peru

Latin America - Country Snapshot



Peru is a country in western South America bordered by Ecuador, Colombia, Brazil, Bolivia, and Chile. Peru is a megadiverse country with habitats ranging from arid plains to the Andean Mountains and the tropical Amazon Basin rainforest. It also has one of the world's fastest industrial growth rates and main economic industries include mining, manufacturing, agriculture, and fishing. Peru is the third largest country in South America and home to several ancient cultures. Its population and culture highlight influences from indigenous, European, African, and Asian heritage. The country's capital and largest city is Lima. The official languages are Spanish, Quechua, Aymara, and other indigenous languages.

- Population density: 26/km² or 67/mi²
- GDP per capita: \$6,127 (Upper middle income)
- GDP (PPP): \$392 billion

Peru appears on global index rankings as: 63rd of 149 countries on the World Happiness Index (2021), 79th of 189 countries on the Human Development Index (2020), and 76th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12 years) than it is for males (12.6 years).
- An estimated 210 thousand GME degrees held by 20-34 year olds in Peru, the 15th largest cohort in the world and 3rd largest in Latin America.
- 49.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Peru is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,012,597	1,444,556	594,229	210,180	53,443	84,348	72,389
Female	4,074,049	829,874	302,723	104,179	26,036	41,692	36,451
Male	3,938,548	614,682	291,506	106,001	27,407	42,656	35,938

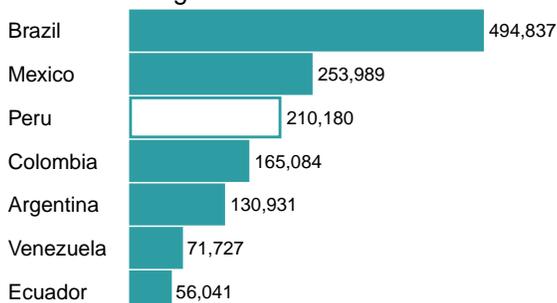
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	18.0%	7.4%	2.6%	25.4%	40.1%	34.4%
Female	100.0%	20.4%	7.4%	2.6%	25.0%	40.0%	35.0%
Male	100.0%	15.6%	7.4%	2.7%	25.9%	40.2%	33.9%

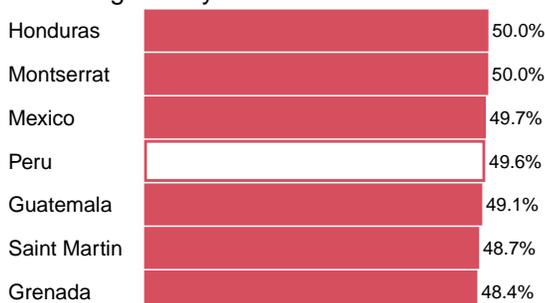
Peru - Regional Comparisons

The following bar charts display Peru alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

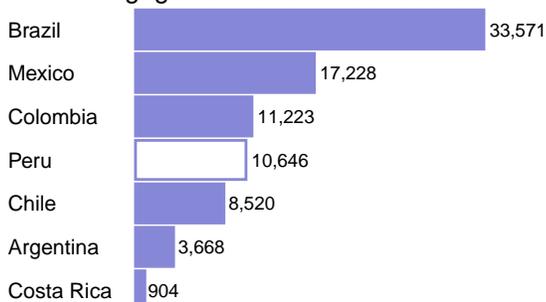
Total GME Degrees



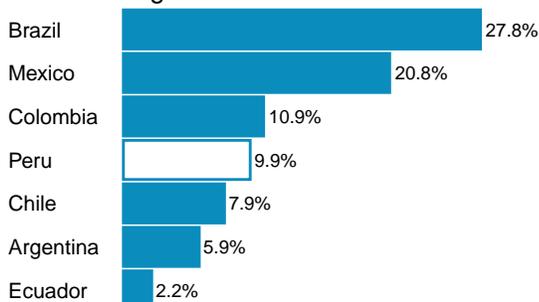
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Peru earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.1%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Philippines

East Asia and the Pacific - Country Snapshot



The Philippines is an archipelagic country in Southeast Asia. It is situated in the western Pacific Ocean and consists of about 7,640 islands. A newly industrialized country, the Philippine economy has been transitioning from one based upon agriculture to an economy with more emphasis upon services and manufacturing. The country's capital is Manila and largest city is Quezon City. The official languages are Filipino and English, with an estimated 58.2 percent of the population that speaks English.

- Population density: 324/km² or 840/mi²
- GDP per capita: \$3,299 (Lower middle income)
- GDP (PPP): \$919 billion

Philippines appears on global index rankings as: 61st of 149 countries on the World Happiness Index (2021),

107th of 189 countries on the Human Development Index (2020), and 50th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.3 years) than it is for males (11.1 years).
- An estimated 87 thousand GME degrees held by 20-34 year olds in Philippines, the 32nd largest cohort in the world and 9th largest in East Asia and the Pacific.
- 40.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Philippines is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	26,346,906	3,752,909	396,308	86,825	22,406	33,718	30,701
Female	12,834,362	1,961,651	190,183	35,293	9,151	13,690	12,452
Male	13,512,544	1,791,258	206,125	51,532	13,255	20,028	18,249

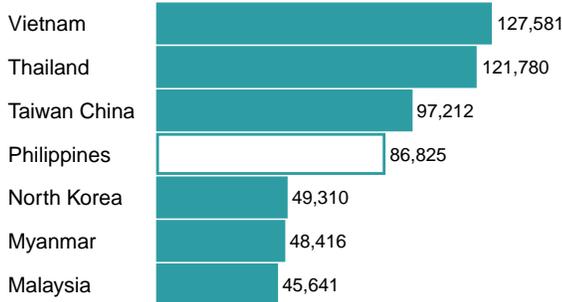
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.2%	1.5%	0.3%	25.8%	38.8%	35.4%
Female	100.0%	15.3%	1.5%	0.3%	25.9%	38.8%	35.3%
Male	100.0%	13.3%	1.5%	0.4%	25.7%	38.9%	35.4%

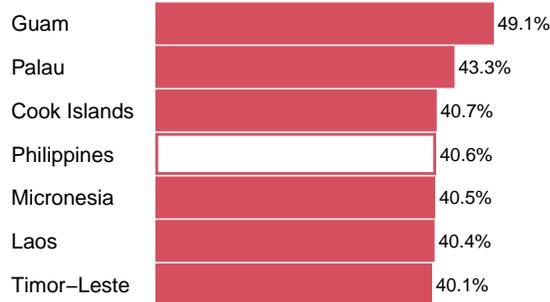
Philippines - Regional Comparisons

The following bar charts display Philippines alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

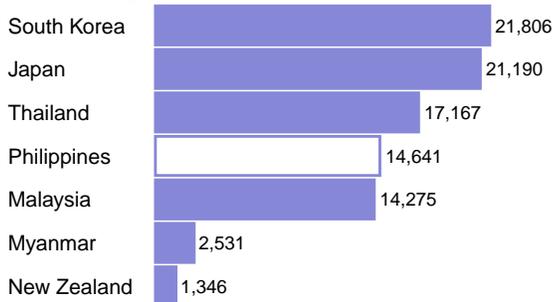
Total GME Degrees



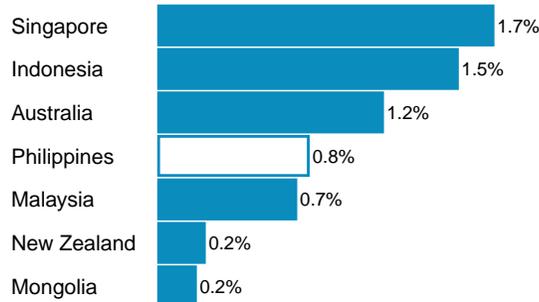
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Philippines earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Poland

Europe - Country Snapshot



Poland borders Belarus, the Czech Republic, Germany, Lithuania, Russia, Slovakia, and Ukraine. Poland is one of the top manufacturing countries in Europe, and pharmaceuticals, agriculture, mining, and financial services sectors are significant to the economy. The country's capital and largest city is Warsaw. The official language is Polish, with an estimated 37 percent of the population that speaks English.

- Population density: 121/km² or 313/mi²
- GDP per capita: \$15,656 (High income)
- GDP (PPP): \$1 trillion

Poland appears on global index rankings as: 44th of 149 countries on the World Happiness Index (2021), 35th of

189 countries on the Human Development Index (2020), and 37th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.3 years) than it is for males (12.5 years).
- An estimated 236 thousand GME degrees held by 20-34 year olds in Poland, the 14th largest cohort in the world and 4th largest in Europe.
- 51.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Poland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	7,801,834	2,380,630	975,110	235,839	43,673	87,979	104,187
Female	3,821,178	1,398,166	578,601	122,304	22,529	45,518	54,257
Male	3,980,656	982,464	396,509	113,535	21,144	42,461	49,930

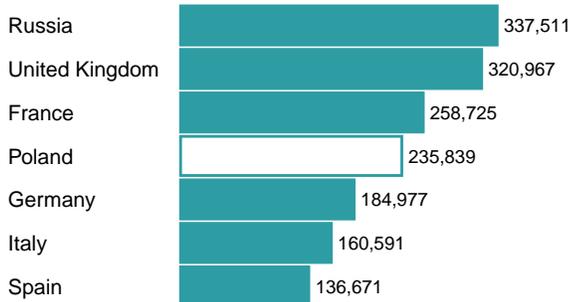
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	30.5%	12.5%	3.0%	18.5%	37.3%	44.2%
Female	100.0%	36.6%	15.1%	3.2%	18.4%	37.2%	44.4%
Male	100.0%	24.7%	10.0%	2.9%	18.6%	37.4%	44.0%

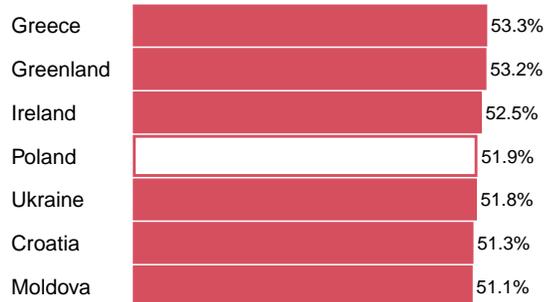
Poland - Regional Comparisons

The following bar charts display Poland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

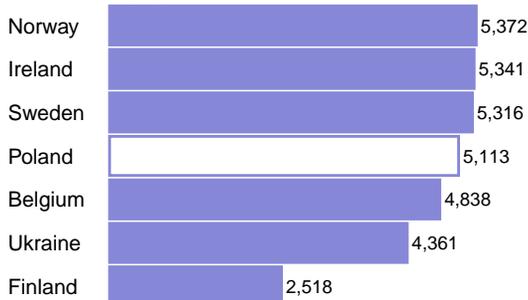
Total GME Degrees



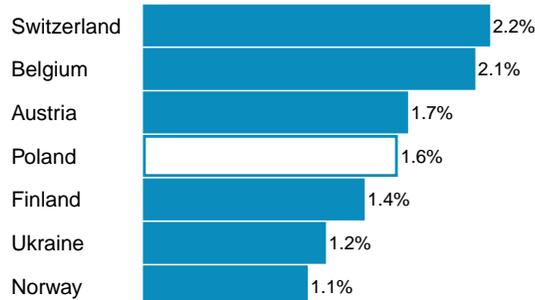
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Poland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +3.9 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	2.1%	-0.1%	2.0%	2.2%	-0.2%
Art & Humanities	11.0%	7.3%	+3.7%	8.5%	6.1%	+2.5%
Business, Admin & Law	23.2%	20.4%	+2.8%	27.2%	23.3%	+3.9%
Education	13.5%	3.8%	+9.7%	12.4%	4.2%	+8.2%
Engineering	10.0%	25.8%	-15.8%	12.5%	29.4%	-16.9%
Health & Welfare	15.0%	8.0%	+7.0%	13.9%	7.3%	+6.6%
Info & Comms Tech	1.5%	11.6%	-10.1%	0.8%	7.2%	-6.3%
Science	4.3%	3.5%	+0.8%	4.5%	3.3%	+1.2%
Services	6.6%	8.4%	-1.8%	5.3%	8.4%	-3.1%
Social Sciences	12.5%	8.7%	+3.8%	12.8%	8.7%	+4.1%
Unknown	0.5%	0.4%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Portugal

Europe - Country Snapshot



Portugal borders Spain. Portugal's economy is dominated by services, manufacturing, mining, and fishing. The country's capital and largest city is Lisbon. The official language is Portuguese, with an estimated 27 percent of the population that speaks English.

- Population density: 110/km² or 286/mi²
- GDP per capita: \$22,440 (High income)
- GDP (PPP): \$356 billion

Portugal appears on global index rankings as: 57th of 149 countries on the World Happiness Index (2021), 38th of 189 countries on the Human Development Index

(2020), and 31st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (13.4 years) than it is for males (13.7 years).
- An estimated 36 thousand GME degrees held by 20-34 year olds in Portugal, the 51st largest cohort in the world and 14th largest in Europe.
- 39.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Portugal is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,759,190	522,897	182,236	36,256	7,844	13,457	14,955
Female	870,423	299,484	106,141	14,468	3,054	5,370	6,044
Male	888,767	223,413	76,095	21,788	4,790	8,087	8,911

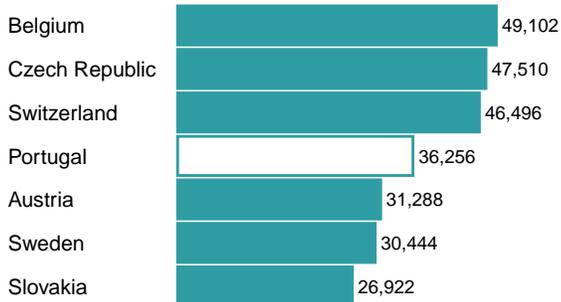
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.7%	10.4%	2.1%	21.6%	37.1%	41.2%
Female	100.0%	34.4%	12.2%	1.7%	21.1%	37.1%	41.8%
Male	100.0%	25.1%	8.6%	2.5%	22.0%	37.1%	40.9%

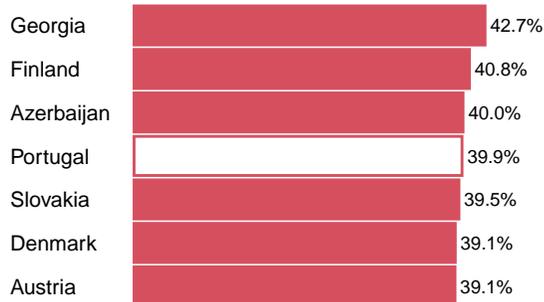
Portugal - Regional Comparisons

The following bar charts display Portugal alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

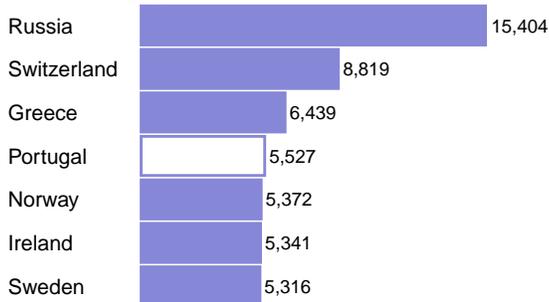
Total GME Degrees



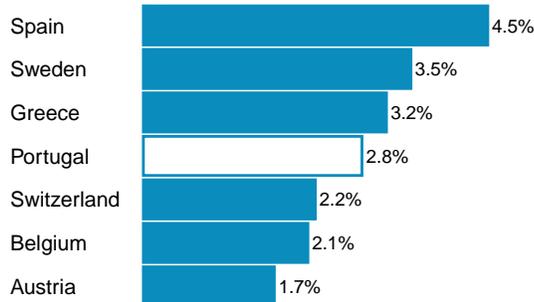
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Portugal earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.4%	2.0%	+0.4%	2.5%	1.8%	+0.7%
Art & Humanities	11.2%	9.2%	+2.0%	6.2%	5.4%	+0.8%
Business, Admin & Law	22.7%	19.8%	+2.9%	18.7%	17.5%	+1.3%
Education	5.2%	1.6%	+3.6%	11.1%	5.3%	+5.7%
Engineering	10.6%	33.2%	-22.6%	16.3%	39.7%	-23.4%
Health & Welfare	22.6%	7.8%	+14.8%	22.3%	11.1%	+11.2%
Info & Comms Tech	0.8%	4.8%	-4.0%	0.7%	1.9%	-1.2%
Science	6.2%	5.9%	+0.3%	6.7%	6.2%	+0.5%
Services	4.9%	7.8%	-2.9%	2.2%	4.7%	-2.5%
Social Sciences	13.3%	7.8%	+5.5%	13.3%	6.4%	+6.9%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Puerto Rico

Latin America - Country Snapshot



Puerto Rico is located in the northeast Caribbean Sea, approximately 1,000 miles southeast of Miami, Florida. It is an unincorporated territory of the United States. Puerto Rican culture is a fusion of indigenous, African, and European elements. The main economic sectors are manufacturing (primarily pharmaceuticals, petrochemicals, and electronics) followed by the service industry (tourism and hospitality). The country's capital and largest city is San Juan. The official languages are Spanish and English, with an estimated 48.6 percent of the population that speaks English.

- Population density: 319/km² or 826/mi²

- GDP per capita: \$32,291 (High income)
- GDP (PPP): \$113 billion

Education Summary

- The school life expectancy for females is slightly higher (10.3 years) than it is for males (9.9 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Puerto Rico, the 131st largest cohort in the world and 22nd largest in Latin America.
- 45.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Puerto Rico is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	639,874	63,523	14,332	3,834	955	1,569	1,310
Female	324,550	38,124	8,009	1,754	424	713	617
Male	315,324	25,399	6,323	2,080	531	856	693

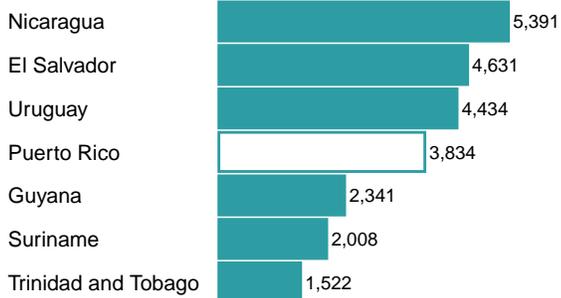
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.9%	2.2%	0.6%	24.9%	40.9%	34.2%
Female	100.0%	11.7%	2.5%	0.5%	24.2%	40.6%	35.2%
Male	100.0%	8.1%	2.0%	0.7%	25.5%	41.2%	33.3%

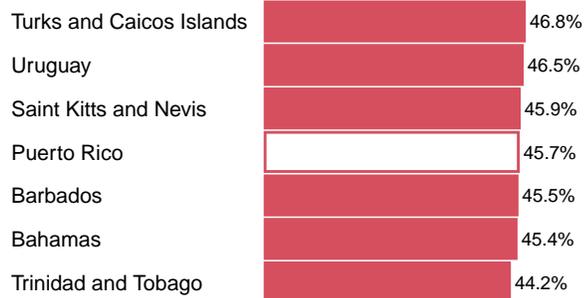
Puerto Rico - Regional Comparisons

The following bar charts display Puerto Rico alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

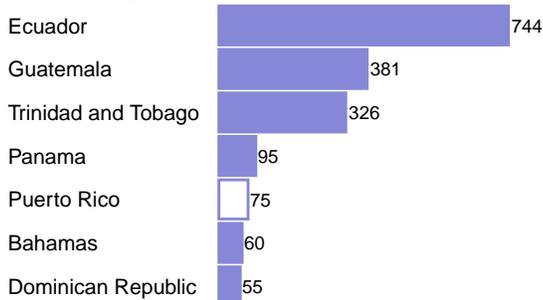
Total GME Degrees



GME Degrees By Females



Online Engagement of GME Candidates*



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Puerto Rico earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.7 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.5%	0.8%	-0.2%
Art & Humanities	11.9%	8.4%	+3.5%	2.5%	2.8%	-0.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	25.6%	38.2%	-12.7%
Education	12.2%	4.1%	+8.1%	23.8%	11.6%	+12.1%
Engineering	7.7%	23.5%	-15.9%	3.1%	6.8%	-3.7%
Health & Welfare	18.9%	8.1%	+10.7%	32.4%	25.6%	+6.7%
Info & Comms Tech	1.8%	9.2%	-7.4%	0.6%	2.4%	-1.8%
Science	5.7%	6.5%	-0.8%	1.4%	2.5%	-1.1%
Services	3.5%	4.9%	-1.4%	1.1%	2.9%	-1.9%
Social Sciences	12.2%	8.8%	+3.4%	9.1%	6.4%	+2.7%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Qatar

Middle East - Country Snapshot



Qatar occupies the small Qatar Peninsula bordering Saudi Arabia and the Persian Gulf. Qatar is the leading exporter of liquefied natural gas. The country's capital and largest city is Doha. The official language is Arabic.

- Population density: 253/km² or 655/mi²
- GDP per capita: \$50,805 (High income)
- GDP (PPP): \$259 billion

Qatar appears on global index rankings as: 45th of 189 countries on the Human Development Index (2020) and

68th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 4 thousand GME degrees held by 20-34 year olds in Qatar, the 137th largest cohort in the world and 14th largest in Middle East.
- 47.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Qatar is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	919,876	116,688	12,599	3,537	512	1,369	1,656
Female	185,395	54,246	6,982	1,665	265	645	755
Male	734,481	62,442	5,617	1,872	247	724	901

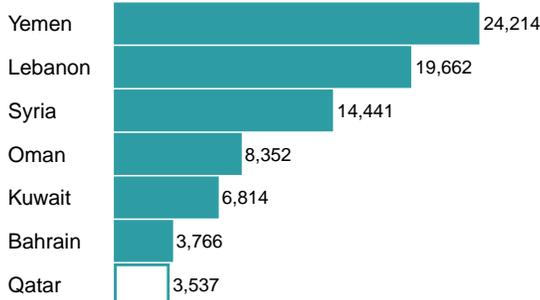
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	12.7%	1.4%	0.4%	14.5%	38.7%	46.8%
Female	100.0%	29.3%	3.8%	0.9%	15.9%	38.7%	45.3%
Male	100.0%	8.5%	0.8%	0.3%	13.2%	38.7%	48.1%

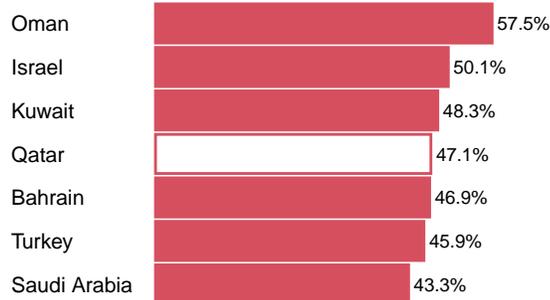
Qatar - Regional Comparisons

The following bar charts display Qatar alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

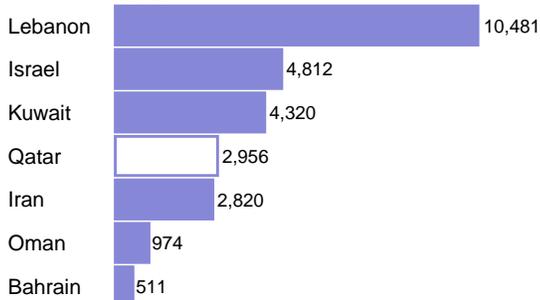
Total GME Degrees



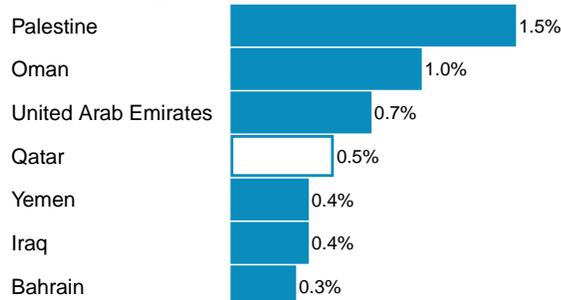
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Qatar earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.6%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.0%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Romania

Europe - Country Snapshot



Romania borders Bulgaria, Hungary, Moldova, Serbia, and Ukraine. Agriculture is key to the economy, with major contributions from other sectors including mining, oil and gas, and manufacturing. The country's capital and largest city is Bucharest. The official language is Romanian, with an estimated 31 percent of the population that speaks English.

- Population density: 80/km² or 208/mi²
- GDP per capita: \$12,896 (High income)
- GDP (PPP): \$616 billion

Romania appears on global index rankings as: 46th of 149 countries on the World Happiness Index (2021),

49th of 189 countries on the Human Development Index (2020), and 46th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11.5 years) is the same as males (11.5 years).
- An estimated 58 thousand GME degrees held by 20-34 year olds in Romania, the 40th largest cohort in the world and 10th largest in Europe.
- 49.3 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Romania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,227,085	916,580	318,162	57,895	10,583	21,725	25,587
Female	2,063,925	510,459	165,264	28,527	5,193	10,711	12,623
Male	2,163,160	406,121	152,898	29,368	5,390	11,014	12,964

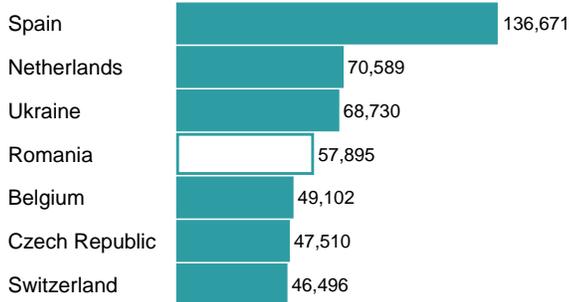
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	21.7%	7.5%	1.4%	18.3%	37.5%	44.2%
Female	100.0%	24.7%	8.0%	1.4%	18.2%	37.5%	44.2%
Male	100.0%	18.8%	7.1%	1.4%	18.4%	37.5%	44.1%

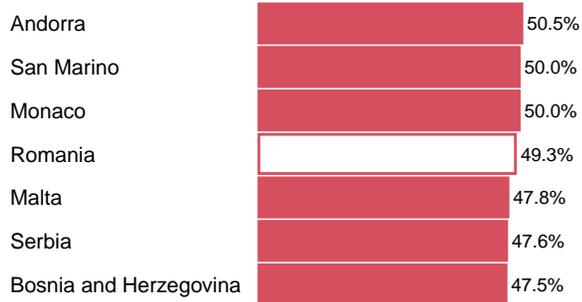
Romania - Regional Comparisons

The following bar charts display Romania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

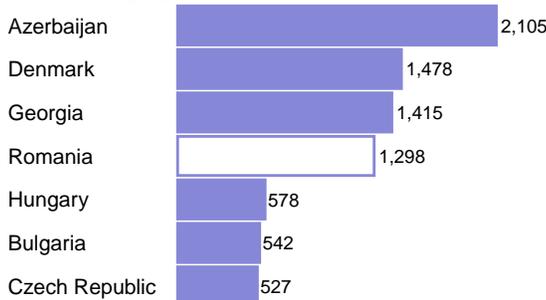
Total GME Degrees



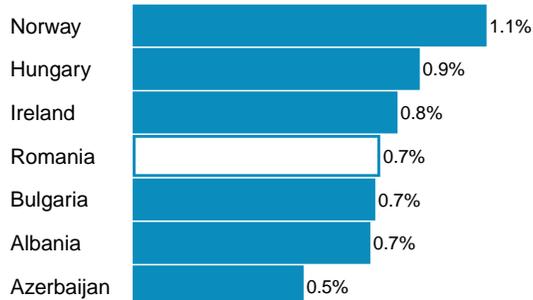
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Romania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.5%	6.0%	-2.5%	2.0%	1.6%	+0.3%
Art & Humanities	10.3%	7.6%	+2.7%	9.8%	7.1%	+2.7%
Business, Admin & Law	27.6%	19.3%	+8.3%	26.1%	27.0%	-0.9%
Education	5.5%	0.7%	+4.8%	14.2%	6.0%	+8.2%
Engineering	12.6%	30.9%	-18.3%	7.8%	22.7%	-14.9%
Health & Welfare	17.3%	9.5%	+7.8%	17.3%	10.1%	+7.2%
Info & Comms Tech	3.8%	10.3%	-6.5%	1.5%	6.5%	-4.9%
Science	5.3%	3.7%	+1.6%	6.3%	7.4%	-1.1%
Services	2.4%	6.4%	-4.0%	1.9%	2.9%	-1.1%
Social Sciences	11.6%	5.5%	+6.1%	13.1%	8.7%	+4.4%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Russia

Europe - Country Snapshot



Russia, officially the Russian Federation, is the largest country in the region. It borders Azerbaijan, Belarus, China, Estonia, Finland, Georgia, Kazakhstan, North Korea, Latvia, Lithuania, Mongolia, Norway, Poland, and Ukraine. The economy relies heavily on exports of natural resources (petroleum, mining) and the manufacturing sector. The country's capital and largest city is Moscow. The official language is Russian, with an estimated 11.8 percent of the population that speaks English.

- Population density: 9/km² or 22/mi²
- GDP per capita: \$10,127 (Upper middle income)
- GDP (PPP): \$4 trillion

Russia appears on global index rankings as: 75th of 149

countries on the World Happiness Index (2021), 52nd of 189 countries on the Human Development Index (2020), and 47th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.3 years) than it is for males (11.6 years).
- An estimated 338 thousand GME degrees held by 20-34 year olds in Russia, the 7th largest cohort in the world and 1st largest in Europe.
- 37.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Russia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	29,263,750	15,424,923	1,699,848	337,511	52,105	125,132	160,274
Female	14,476,585	8,284,150	956,999	124,807	18,970	45,913	59,924
Male	14,787,165	7,140,773	742,849	212,704	33,135	79,219	100,350

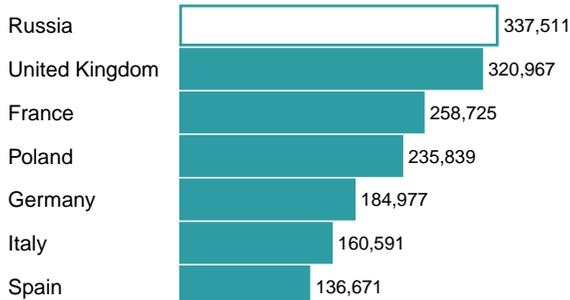
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	52.7%	5.8%	1.2%	15.4%	37.1%	47.5%
Female	100.0%	57.2%	6.6%	0.9%	15.2%	36.8%	48.0%
Male	100.0%	48.3%	5.0%	1.4%	15.6%	37.2%	47.2%

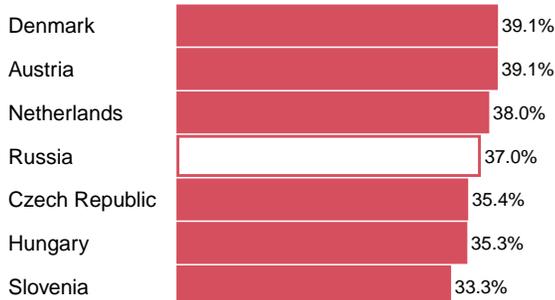
Russia - Regional Comparisons

The following bar charts display Russia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

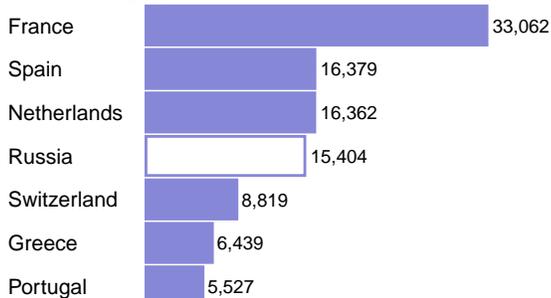
Total GME Degrees



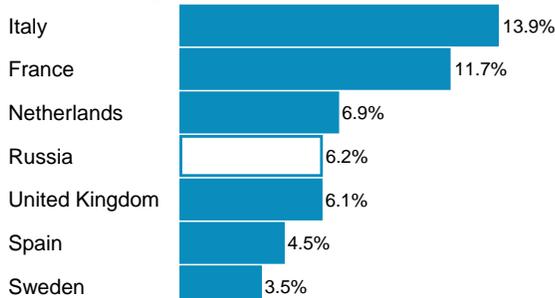
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Russia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	3.7%	-1.1%	3.4%	1.9%	+1.5%
Art & Humanities	11.3%	6.4%	+4.9%	7.7%	3.6%	+4.1%
Business, Admin & Law	24.2%	21.4%	+2.8%	21.4%	19.3%	+2.2%
Education	12.1%	4.4%	+7.8%	8.9%	2.4%	+6.5%
Engineering	8.7%	25.0%	-16.4%	12.6%	34.4%	-21.8%
Health & Welfare	17.1%	9.0%	+8.1%	21.3%	9.8%	+11.5%
Info & Comms Tech	3.6%	11.1%	-7.6%	2.5%	6.7%	-4.2%
Science	5.7%	3.6%	+2.1%	5.6%	6.4%	-0.9%
Services	4.1%	7.5%	-3.4%	6.0%	9.8%	-3.8%
Social Sciences	10.0%	7.2%	+2.8%	10.7%	5.7%	+5.0%
Unknown	0.6%	0.7%	-0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Rwanda

Africa - Country Snapshot



Rwanda is a landlocked country in Africa bordered by Uganda, Tanzania, Burundi, and the DR Congo. The economy is based mostly on agriculture, and chief exports include coffee and tea. The country's capital and largest city is Kigali. The official languages are Kinyarwanda, French, English, and Swahili, with an estimated 15 percent of the population that speaks English.

- Population density: 504/km² or 1,306/mi²
- GDP per capita: \$798 (Low income)
- GDP (PPP): \$29 billion

Rwanda appears on global index rankings as: 146th of 149 countries on the World Happiness Index (2021), 160th of 189 countries on the Human Development In-

dex (2020), and 90th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.9 years) than it is for males (10.8 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Rwanda, the 127th largest cohort in the world and 26th largest in Africa.
- 36.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Rwanda is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,098,823	137,355	19,803	4,387	1,068	1,699	1,620
Female	1,575,028	62,453	8,734	1,620	385	625	610
Male	1,523,795	74,902	11,069	2,767	683	1,074	1,010

To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.4%	0.6%	0.1%	24.3%	38.7%	36.9%
Female	100.0%	4.0%	0.6%	0.1%	23.8%	38.6%	37.7%
Male	100.0%	4.9%	0.7%	0.2%	24.7%	38.8%	36.5%

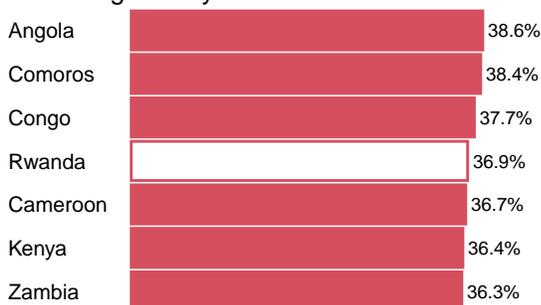
Rwanda - Regional Comparisons

The following bar charts display Rwanda alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

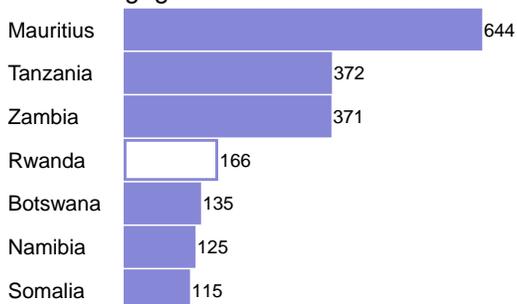
Total GME Degrees



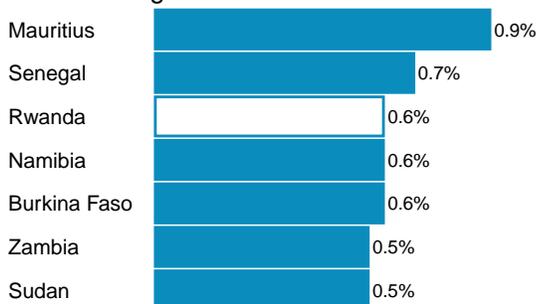
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Rwanda earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Saudi Arabia

Middle East - Country Snapshot



Saudi Arabia, officially the Kingdom of Saudi Arabia, is the largest country in the Middle East and bordered by Jordan, Iraq, Kuwait, Qatar, Bahrain, the United Arab Emirates, Oman, and Yemen. It is also the largest economy in the region, as Saudi Arabia is the leading exporter of petroleum. The country's capital and largest city is Riyadh. The official language is Arabic.

- Population density: 16/km² or 43/mi²
- GDP per capita: \$20,110 (High income)
- GDP (PPP): \$2 trillion

Saudi Arabia appears on global index rankings as: 26th of 149 countries on the World Happiness Index (2021),

40th of 189 countries on the Human Development Index (2020), and 66th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.5 years) than it is for males (13 years).
- An estimated 114 thousand GME degrees held by 20-34 year olds in Saudi Arabia, the 27th largest cohort in the world and 3rd largest in Middle East.
- 43.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Saudi Arabia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,637,670	2,526,151	402,171	114,384	22,479	43,661	48,244
Female	3,888,228	1,332,208	207,481	49,488	10,191	19,334	19,963
Male	4,749,442	1,193,943	194,690	64,896	12,288	24,327	28,281

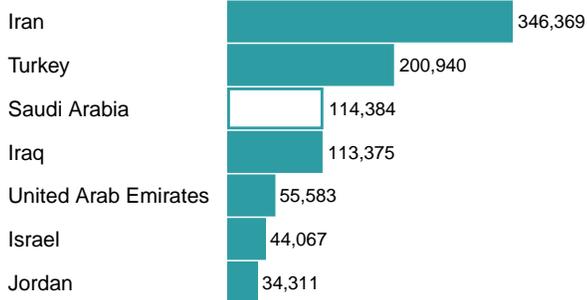
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.2%	4.7%	1.3%	19.7%	38.2%	42.2%
Female	100.0%	34.3%	5.3%	1.3%	20.6%	39.1%	40.3%
Male	100.0%	25.1%	4.1%	1.4%	18.9%	37.5%	43.6%

Saudi Arabia - Regional Comparisons

The following bar charts display Saudi Arabia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

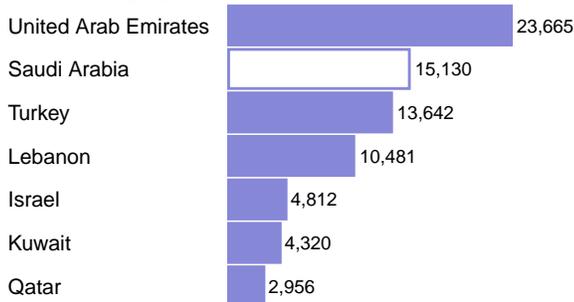
Total GME Degrees



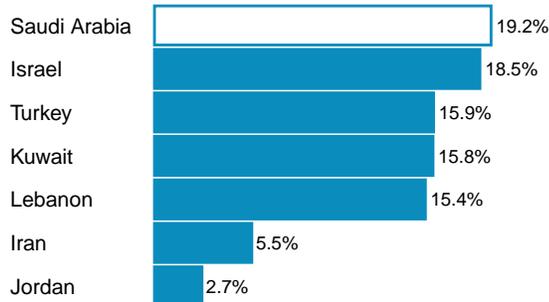
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Saudi Arabia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.5%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Senegal

Africa - Country Snapshot



Senegal is a country in West Africa bordered by Mauritania, Mali, Guinea, and Guinea-Bissau. The economy is driven by mining, construction, tourism, fishing, and agriculture, in addition to recent oil discoveries. The country's capital and largest city is Dakar. The official language is French.

- Population density: 87/km² or 226/mi²
- GDP per capita: \$1,488 (Lower middle income)
- GDP (PPP): \$58 billion

Senegal appears on global index rankings as: 91st of 149 countries on the World Happiness Index (2021), 168th of 189 countries on the Human Development Index (2020),

and 102nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (8.7 years) than it is for males (7.7 years).
- An estimated 11 thousand GME degrees held by 20-34 year olds in Senegal, the 97th largest cohort in the world and 16th largest in Africa.
- 28.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Senegal is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,670,682	167,058	48,493	11,021	3,059	4,359	3,603
Female	1,887,011	71,559	17,109	3,174	850	1,247	1,077
Male	1,783,671	95,499	31,384	7,847	2,209	3,112	2,526

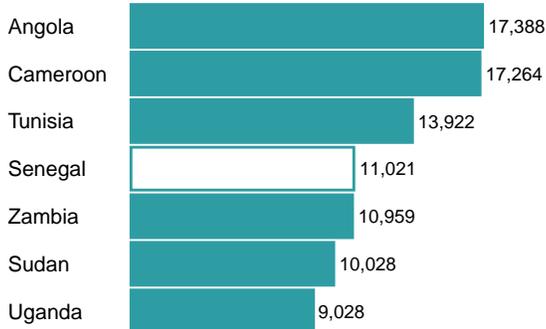
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.6%	1.3%	0.3%	27.8%	39.6%	32.7%
Female	100.0%	3.8%	0.9%	0.2%	26.8%	39.3%	33.9%
Male	100.0%	5.4%	1.8%	0.4%	28.2%	39.7%	32.2%

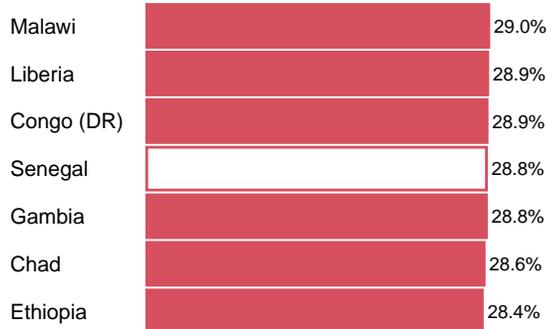
Senegal - Regional Comparisons

The following bar charts display Senegal alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

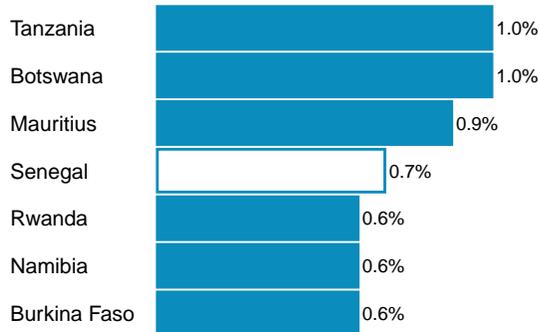
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Senegal earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Serbia

Europe - Country Snapshot



Serbia borders Bosnia and Herzegovina, Bulgaria, Croatia, Hungary, Kosovo, Montenegro, North Macedonia, and Romania. Agriculture and manufacturing are key to Serbia's economy. The country's capital and largest city is Belgrade. The official language is Serbian.

- Population density: 98/km² or 255/mi²
- GDP per capita: \$7,666 (Upper middle income)
- GDP (PPP): \$133 billion

Serbia appears on global index rankings as: 48th of 149 countries on the World Happiness Index (2021), 64th of 189 countries on the Human Development Index (2020),

and 53rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (11.6 years) than it is for males (11.5 years).
- An estimated 9 thousand GME degrees held by 20-34 year olds in Serbia, the 105th largest cohort in the world and 33rd largest in Europe.
- 47.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Serbia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,346,092	306,200	58,012	9,096	1,911	3,416	3,769
Female	656,351	171,542	33,189	4,328	902	1,622	1,804
Male	689,741	134,658	24,823	4,768	1,009	1,794	1,965

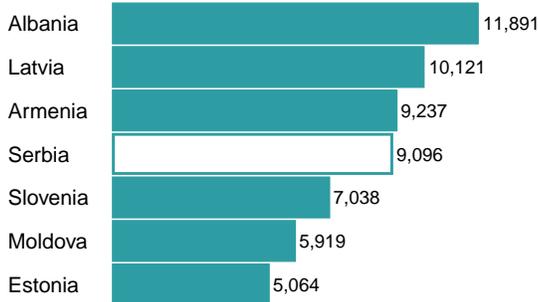
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	22.7%	4.3%	0.7%	21.0%	37.6%	41.4%
Female	100.0%	26.1%	5.1%	0.7%	20.8%	37.5%	41.7%
Male	100.0%	19.5%	3.6%	0.7%	21.2%	37.6%	41.2%

Serbia - Regional Comparisons

The following bar charts display Serbia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

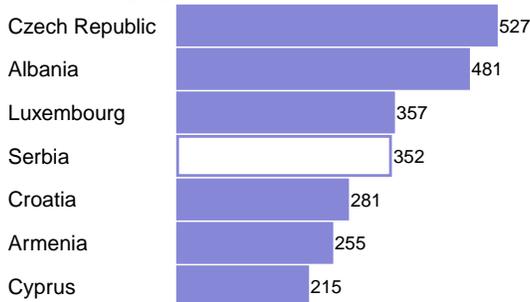
Total GME Degrees



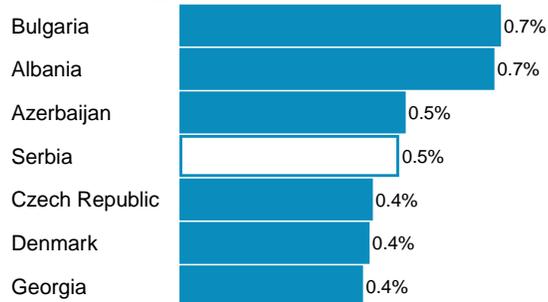
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Serbia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.9%	4.0%	-1.1%	3.4%	1.9%	+1.5%
Art & Humanities	12.3%	8.1%	+4.2%	7.7%	3.6%	+4.1%
Business, Admin & Law	18.3%	15.6%	+2.7%	21.4%	19.2%	+2.2%
Education	8.2%	3.0%	+5.2%	8.9%	2.4%	+6.5%
Engineering	12.1%	25.5%	-13.4%	12.6%	34.4%	-21.8%
Health & Welfare	13.9%	7.0%	+6.9%	21.3%	9.8%	+11.5%
Info & Comms Tech	4.0%	13.6%	-9.6%	2.5%	6.7%	-4.2%
Science	7.9%	5.3%	+2.6%	5.6%	6.4%	-0.9%
Services	6.8%	8.8%	-2.0%	6.0%	9.8%	-3.8%
Social Sciences	13.5%	9.0%	+4.5%	10.7%	5.7%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Sierra Leone

Africa - Country Snapshot



Sierra Leone is a country on the southwest coast of West Africa bordered by Liberia and Guinea. The economy relies upon agriculture and rich resources including iron ore, titanium, bauxite, gold, and diamonds. The country's capital and largest city is Freetown. The official language is English, with an estimated 83.5 percent of the population that speaks English.

- Population density: 113/km² or 294/mi²
- GDP per capita: \$485 (Low income)
- GDP (PPP): \$14 billion

Sierra Leone appears on global index rankings as: 137th of 149 countries on the World Happiness Index (2021)

and 182nd of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.5 years) than it is for males (10.4 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Sierra Leone, the 155th largest cohort in the world and 42nd largest in Africa.
- 29.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Sierra Leone is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,467,229	41,742	6,716	1,523	403	601	519
Female	760,048	14,726	2,434	452	119	179	154
Male	707,181	27,016	4,282	1,071	284	422	365

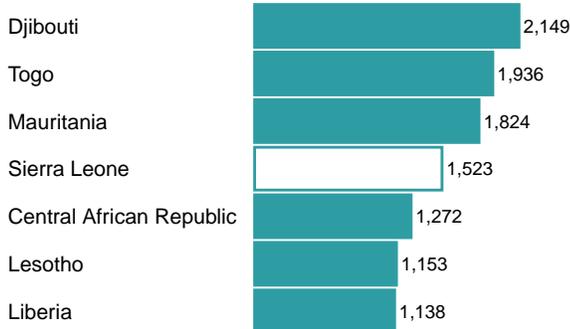
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.8%	0.5%	0.1%	26.5%	39.5%	34.1%
Female	100.0%	1.9%	0.3%	0.1%	26.3%	39.6%	34.1%
Male	100.0%	3.8%	0.6%	0.2%	26.5%	39.4%	34.1%

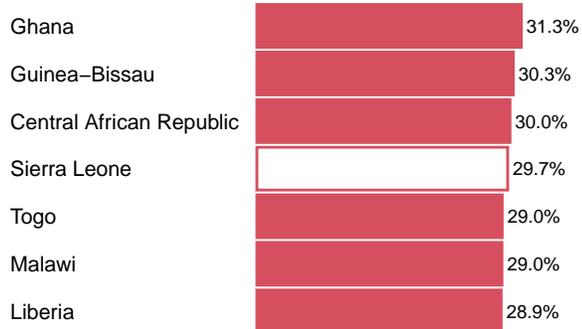
Sierra Leone - Regional Comparisons

The following bar charts display Sierra Leone alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

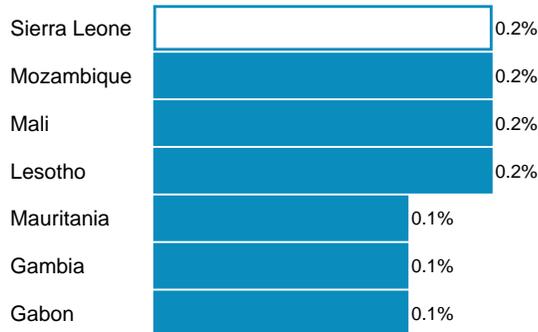
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Sierra Leone earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Singapore

East Asia and the Pacific - Country Snapshot



Singapore is a sovereign island city-state in maritime Southeast Asia. It occupies the southern tip of the Malay Peninsula. The country's territory is composed of one main island, 63 satellite islands and islets, and one outlying islet. Singapore has a highly developed market economy, based largely on trade. It has one of the highest GDP per capita in the world, with strong financial and industrial sectors. The country's capital and largest city is Singapore. The official languages are English, Malay, Mandarin, and Tamil, with an estimated 83.1 percent of the population that speaks English.

- Population density: 8,305/km² or 21,510/mi²
- GDP per capita: \$59,798 (High income)
- GDP (PPP): \$560 billion

Singapore appears on global index rankings as: 32nd

of 149 countries on the World Happiness Index (2021), 11th of 189 countries on the Human Development Index (2020), and 8th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (10.2 years) than it is for males (10.3 years).
- An estimated 26 thousand GME degrees held by 20-34 year olds in Singapore, the 68th largest cohort in the world and 14th largest in East Asia and the Pacific.
- 49.8 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Singapore is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,408,420	528,082	95,678	25,850	5,698	9,994	10,158
Female	685,899	270,627	50,381	12,881	2,777	4,873	5,231
Male	722,521	257,455	45,297	12,969	2,921	5,121	4,927

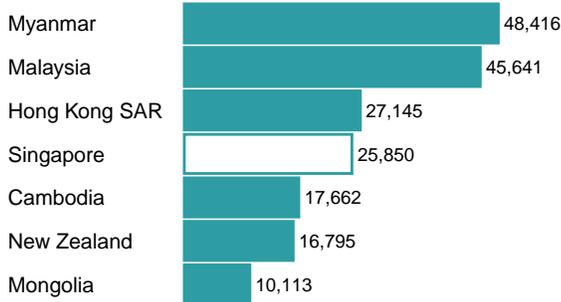
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	37.5%	6.8%	1.8%	22.0%	38.7%	39.3%
Female	100.0%	39.5%	7.3%	1.9%	21.6%	37.8%	40.6%
Male	100.0%	35.6%	6.3%	1.8%	22.5%	39.5%	38.0%

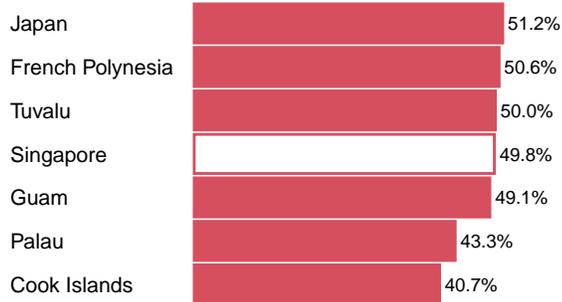
Singapore - Regional Comparisons

The following bar charts display Singapore alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

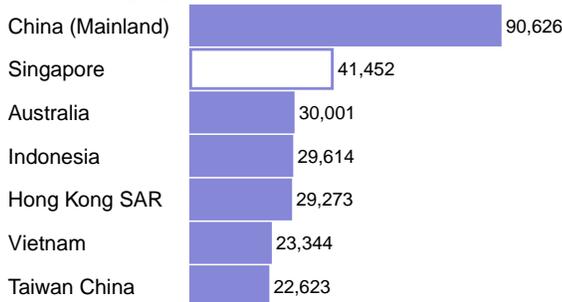
Total GME Degrees



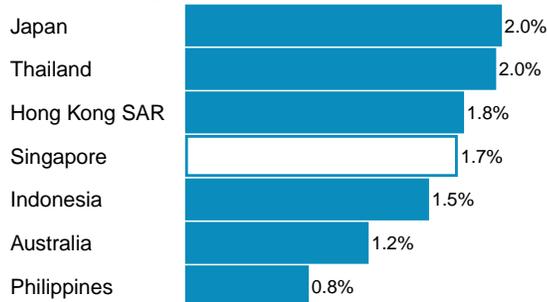
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Singapore earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.2%
Business, Admin & Law	23.0%	23.2%	-0.2%	28.1%	31.4%	-3.4%
Education	12.2%	4.1%	+8.1%	17.8%	7.0%	+10.8%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.3%	-13.8%
Health & Welfare	18.9%	8.1%	+10.7%	16.5%	8.6%	+8.0%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.9%	8.9%	-6.0%
Science	5.7%	6.5%	-0.8%	4.9%	6.3%	-1.4%
Services	3.5%	4.9%	-1.4%	1.6%	1.8%	-0.2%
Social Sciences	12.2%	8.8%	+3.4%	10.5%	6.6%	+4.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Slovakia

Europe - Country Snapshot



Slovakia, officially the Slovak Republic, borders Austria, the Czech Republic, Hungary, Poland, and Ukraine. Slovakia's economy is driven by the service sectors, with agriculture, mining, and industry also very important. The country's capital and largest city is Bratislava. The official language is Slovak, with an estimated 26 percent of the population that speaks English.

- Population density: 111/km² or 288/mi²
- GDP per capita: \$19,157 (High income)
- GDP (PPP): \$174 billion

Slovakia appears on global index rankings as: 34th of 149 countries on the World Happiness Index (2021),

39th of 189 countries on the Human Development Index (2020), and 39th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (12.2 years) is the same as males (12.2 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Slovakia, the 64th largest cohort in the world and 17th largest in Europe.
- 39.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Slovakia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,097,014	265,886	124,269	26,922	5,033	10,498	11,391
Female	531,164	154,474	67,413	10,642	1,964	4,227	4,451
Male	565,850	111,412	56,856	16,280	3,069	6,271	6,940

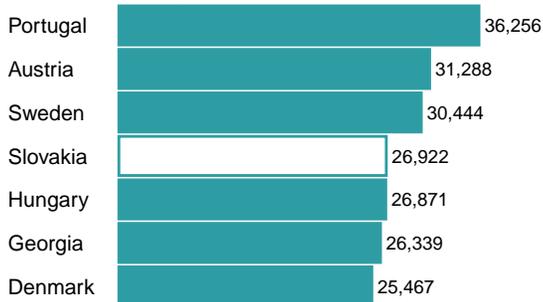
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	24.2%	11.3%	2.5%	18.7%	39.0%	42.3%
Female	100.0%	29.1%	12.7%	2.0%	18.5%	39.7%	41.8%
Male	100.0%	19.7%	10.0%	2.9%	18.9%	38.5%	42.6%

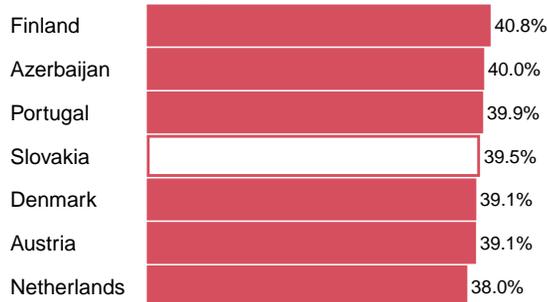
Slovakia - Regional Comparisons

The following bar charts display Slovakia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

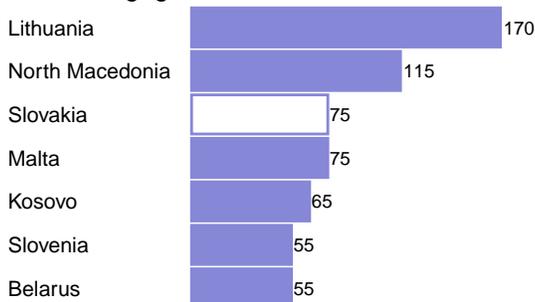
Total GME Degrees



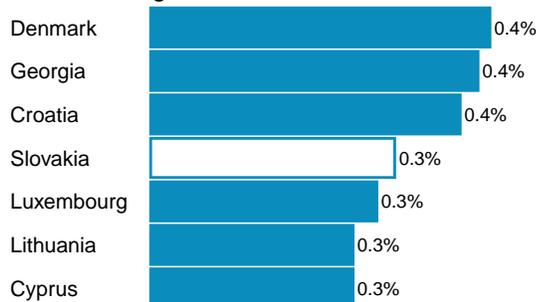
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Slovakia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.9 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	2.5%	+0.1%	2.3%	2.2%	+0.1%
Art & Humanities	8.5%	6.9%	+1.6%	7.1%	5.8%	+1.2%
Business, Admin & Law	19.4%	17.3%	+2.1%	23.0%	21.0%	+1.9%
Education	17.4%	6.4%	+11.0%	16.3%	6.3%	+10.1%
Engineering	5.6%	22.6%	-17.0%	6.1%	24.6%	-18.5%
Health & Welfare	23.4%	12.4%	+11.0%	20.7%	10.6%	+10.2%
Info & Comms Tech	1.1%	10.1%	-9.0%	0.7%	7.6%	-6.9%
Science	5.7%	4.8%	+0.9%	5.6%	4.9%	+0.7%
Services	4.1%	9.0%	-4.9%	3.6%	8.2%	-4.6%
Social Sciences	12.2%	8.1%	+4.1%	14.5%	8.7%	+5.8%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Slovenia

Europe - Country Snapshot



Slovenia borders Austria, Croatia, Italy, and Hungary. The economy relies upon tourism, followed by industry, construction, and agriculture. The country's capital and largest city is Ljubljana. The official language is Slovene, with an estimated 59 percent of the population that speaks English.

- Population density: 103/km² or 266/mi²
- GDP per capita: \$25,180 (High income)
- GDP (PPP): \$83 billion

Slovenia appears on global index rankings as: 29th of 149 countries on the World Happiness Index (2021), 22nd of 189 countries on the Human Development In-

dex (2020), and 32nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (14.1 years) than it is for males (13.9 years).
- An estimated 7 thousand GME degrees held by 20-34 year olds in Slovenia, the 113th largest cohort in the world and 34th largest in Europe.
- 33.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Slovenia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	354,801	103,519	38,794	7,038	1,323	2,573	3,142
Female	169,278	61,224	22,407	2,346	450	867	1,029
Male	185,523	42,295	16,387	4,692	873	1,706	2,113

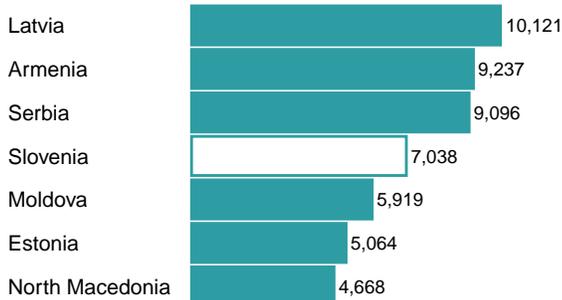
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.2%	10.9%	2.0%	18.8%	36.6%	44.6%
Female	100.0%	36.2%	13.2%	1.4%	19.2%	37.0%	43.9%
Male	100.0%	22.8%	8.8%	2.5%	18.6%	36.4%	45.0%

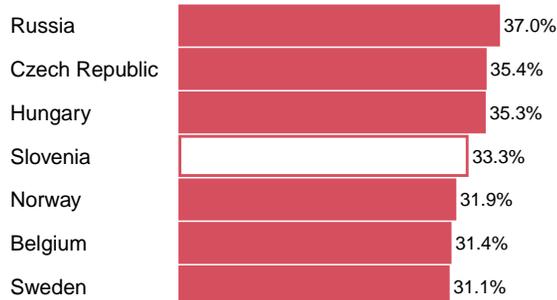
Slovenia - Regional Comparisons

The following bar charts display Slovenia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

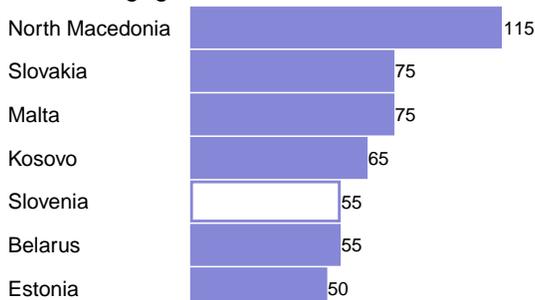
Total GME Degrees



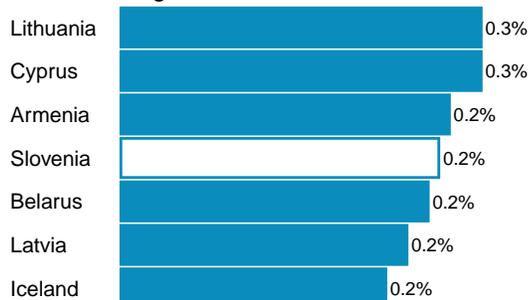
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Slovenia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.3%	3.0%	+0.3%	4.0%	3.4%	+0.6%
Art & Humanities	10.5%	6.9%	+3.6%	8.1%	6.2%	+1.9%
Business, Admin & Law	20.0%	16.3%	+3.7%	22.9%	23.1%	-0.2%
Education	14.7%	2.9%	+11.8%	21.0%	6.8%	+14.3%
Engineering	8.2%	32.1%	-23.9%	6.7%	27.3%	-20.5%
Health & Welfare	17.4%	7.5%	+9.9%	15.8%	9.3%	+6.5%
Info & Comms Tech	1.2%	9.7%	-8.5%	0.7%	5.8%	-5.1%
Science	6.3%	5.8%	+0.5%	6.4%	8.0%	-1.6%
Services	8.5%	8.8%	-0.3%	2.1%	2.9%	-0.8%
Social Sciences	9.9%	7.0%	+2.9%	12.3%	7.4%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Solomon Islands

East Asia and the Pacific - Country Snapshot



The Solomon Islands is a sovereign country consisting of six major islands and over 900 smaller islands. Most of its labor force is engaged in subsistence agriculture and fishing. The country's capital and largest city is Honiara. The official language is English, with an estimated 31.7 percent of the population that speaks English.

- Population density: 24/km² or 63/mi²
- GDP per capita: \$2,258 (Lower middle income)
- GDP (PPP): \$2 billion

Solomon Islands appears on global index rankings as:

151st of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 970 GME degrees held by 20-34 year olds in Solomon Islands, the 167th largest cohort in the world and 25th largest in East Asia and the Pacific.
- 38.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Solomon Islands is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	164,815	20,698	4,398	970	258	379	333
Female	80,586	9,479	2,016	374	99	146	129
Male	84,229	11,219	2,382	596	159	233	204

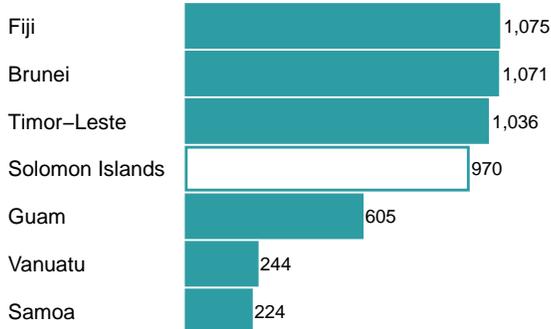
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	12.6%	2.7%	0.6%	26.6%	39.1%	34.3%
Female	100.0%	11.8%	2.5%	0.5%	26.5%	39.0%	34.5%
Male	100.0%	13.3%	2.8%	0.7%	26.7%	39.1%	34.2%

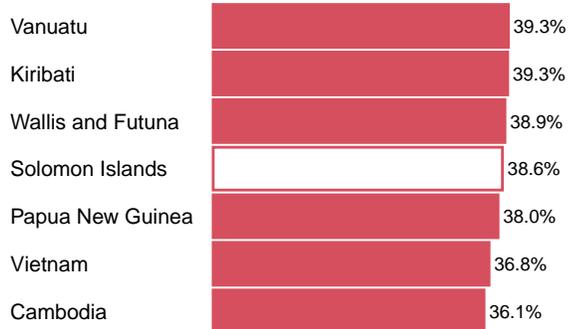
Solomon Islands - Regional Comparisons

The following bar charts display Solomon Islands alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Solomon Islands earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+2.9%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.5%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.1%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Somalia

Africa - Country Snapshot



Somalia is a country in the Horn of Africa bordered by Ethiopia, Djibouti, and Kenya. It has the longest coastline on Africa's mainland. The economy is based on livestock, remittance and money transfer companies, and telecommunications. The country's capital and largest city is Mogadishu. The official languages are Somali and Arabic.

- Population density: 26/km² or 66/mi²
- GDP per capita: \$309 (Low income)

- GDP (PPP): \$14 billion

Education Summary

- An estimated 3 thousand GME degrees held by 20-34 year olds in Somalia, the 141st largest cohort in the world and 33rd largest in Africa.
- 27.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Somalia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,540,517	73,616	11,810	2,696	721	1,093	882
Female	1,244,772	24,116	3,973	737	198	296	243
Male	1,295,745	49,500	7,837	1,959	523	797	639

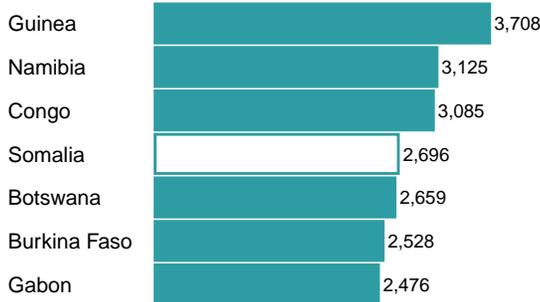
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	26.7%	40.5%	32.7%
Female	100.0%	1.9%	0.3%	0.1%	26.9%	40.2%	33.0%
Male	100.0%	3.8%	0.6%	0.2%	26.7%	40.7%	32.6%

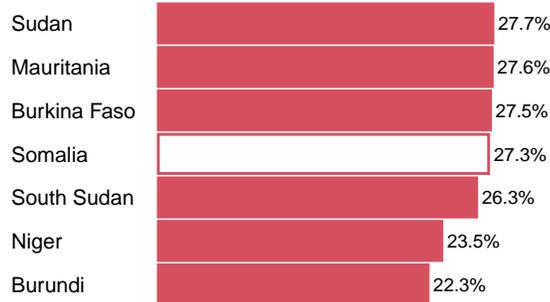
Somalia - Regional Comparisons

The following bar charts display Somalia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

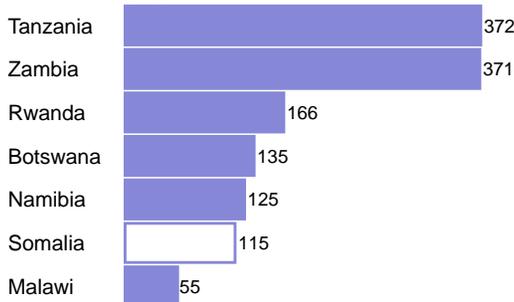
Total GME Degrees



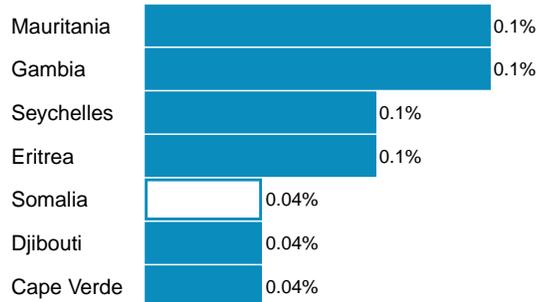
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Somalia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

South Africa

Africa - Country Snapshot



South Africa is the southernmost country on the mainland of Africa. Wide differences in income inequality are observed in the country's high rate of poverty and unemployment. Key sectors of the economy are manufacturing, wholesale and retail trade, financial services, transport, mining, agriculture, and tourism. The country's capital is spread across three cities: Pretoria (executive), Bloemfontein (judicial), and Cape Town (legislative) and largest city is Johannesburg. The official languages are English and 10 other languages (including: isiZulu, isiXhosa, Afrikaans, Sepedi, Setswana, Sesotho, Xitsonga, siSwati, and isiNdebele), with an estimated 31 percent of the population that speaks English.

- Population density: 49/km² or 127/mi²
- GDP per capita: \$5,091 (Upper middle income)
- GDP (PPP): \$717 billion

South Africa appears on global index rankings as: 102nd of 149 countries on the World Happiness Index (2021), 114th of 189 countries on the Human Development Index (2020), and 60th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11.9 years) is the same as males (11.9 years).
- An estimated 69 thousand GME degrees held by 20-34 year olds in South Africa, the 36th largest cohort in the world and 3rd largest in Africa.
- 53.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in South Africa is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	15,574,026	1,324,999	249,489	68,618	14,618	27,178	26,822
Female	7,784,143	746,769	138,362	36,794	8,028	14,634	14,132
Male	7,789,883	578,230	111,127	31,824	6,590	12,544	12,690

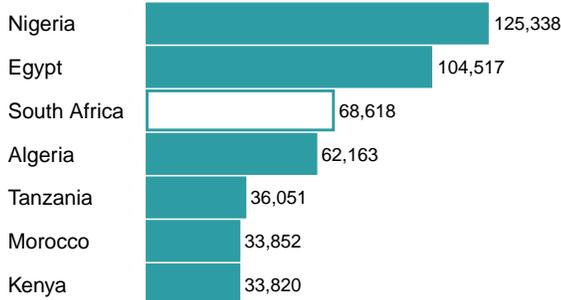
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	8.5%	1.6%	0.4%	21.3%	39.6%	39.1%
Female	100.0%	9.6%	1.8%	0.5%	21.8%	39.8%	38.4%
Male	100.0%	7.4%	1.4%	0.4%	20.7%	39.4%	39.9%

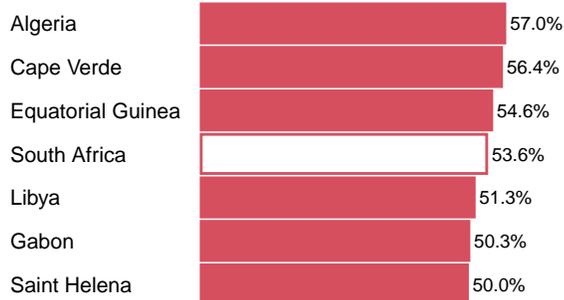
South Africa - Regional Comparisons

The following bar charts display South Africa alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

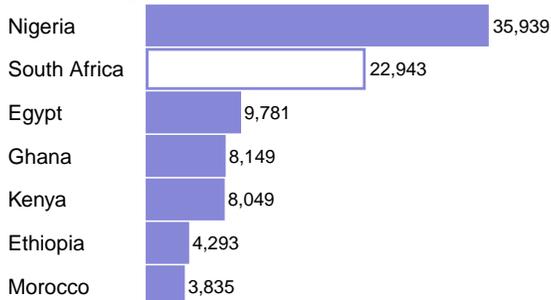
Total GME Degrees



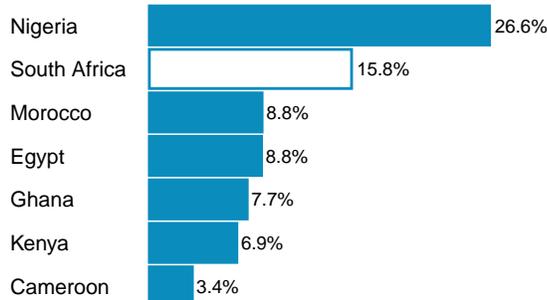
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in South Africa earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.8%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

South Korea

East Asia and the Pacific - Country Snapshot



South Korea, officially the Republic of Korea (ROK), is a country in East Asia, constituting the southern part of the Korean Peninsula, and sharing a land border with North Korea. It is included in the group of Next Eleven countries, with top industries of electronics, automobiles, telecommunications, shipbuilding, chemicals, and steel. The country's capital and largest city is Seoul. The official language is Korean.

- Population density: 512/km² or 1,326/mi²
- GDP per capita: \$31,489 (High income)
- GDP (PPP): \$2 trillion

South Korea appears on global index rankings as: 62nd of 149 countries on the World Happiness Index (2021),

23rd of 189 countries on the Human Development Index (2020), and 10th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.7 years) than it is for males (11.8 years).
- An estimated 140 thousand GME degrees held by 20-34 year olds in South Korea, the 21st largest cohort in the world and 5th largest in East Asia and the Pacific.
- 25.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in South Korea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	10,332,102	3,642,292	666,300	139,854	32,476	54,440	52,938
Female	4,836,883	1,656,708	301,540	35,410	8,300	13,644	13,466
Male	5,495,219	1,985,584	364,760	104,444	24,176	40,796	39,472

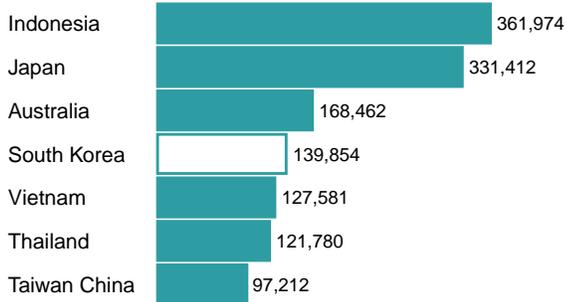
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	35.3%	6.4%	1.4%	23.2%	38.9%	37.9%
Female	100.0%	34.3%	6.2%	0.7%	23.4%	38.5%	38.0%
Male	100.0%	36.1%	6.6%	1.9%	23.1%	39.1%	37.8%

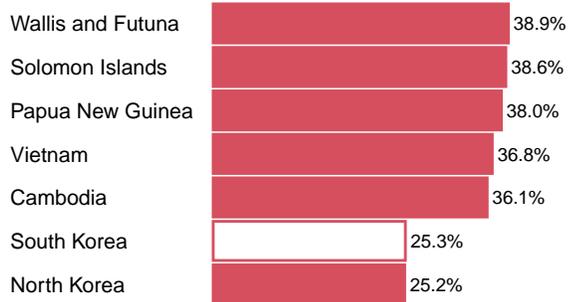
South Korea - Regional Comparisons

The following bar charts display South Korea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

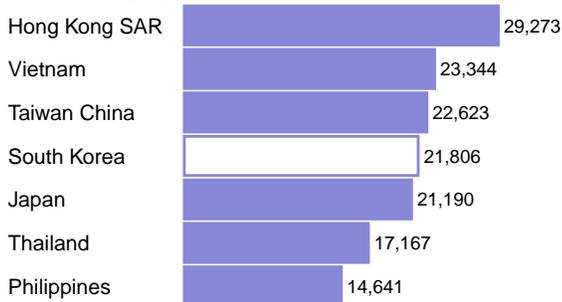
Total GME Degrees



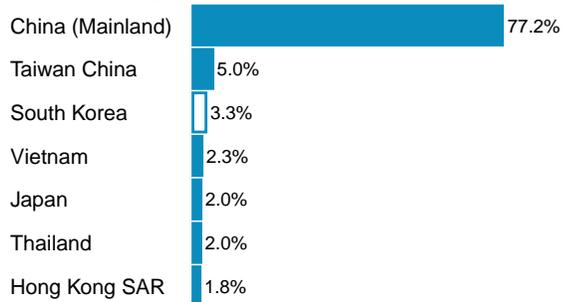
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in South Korea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 9.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.6%	-0.6%
Art & Humanities	11.9%	8.4%	+3.5%	14.0%	11.5%	+2.5%
Business, Admin & Law	23.0%	23.2%	-0.2%	14.4%	23.8%	-9.4%
Education	12.2%	4.1%	+8.1%	25.5%	8.4%	+17.1%
Engineering	7.7%	23.5%	-15.9%	6.5%	24.1%	-17.5%
Health & Welfare	18.9%	8.1%	+10.7%	17.2%	10.9%	+6.3%
Info & Comms Tech	1.8%	9.2%	-7.4%	1.1%	5.1%	-4.0%
Science	5.7%	6.5%	-0.8%	4.8%	5.3%	-0.5%
Services	3.5%	4.9%	-1.4%	3.1%	3.8%	-0.8%
Social Sciences	12.2%	8.8%	+3.4%	12.3%	5.5%	+6.8%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

South Sudan

Africa - Country Snapshot



South Sudan is a landlocked country in east/central Africa bordered by Ethiopia, Sudan, the Central African Republic, Democratic Republic of the Congo, Uganda, and Kenya. It gained independence from the Republic of the Sudan in 2011. The economy is among the world's most underdeveloped as there is little existing infrastructure, high mortality, and high female illiteracy rates. The economy is heavily dependent on agriculture and South Sudan's chief export is crude petroleum. The country's capital and largest city is Juba. The official language is English.

- Population density: 18/km² or 48/mi²
- GDP per capita: \$1,600 (Low income)

- GDP (PPP): \$20 billion

South Sudan appears on global index rankings as: 185th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 2 thousand GME degrees held by 20-34 year olds in South Sudan, the 146th largest cohort in the world and 37th largest in Africa.
- 26.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in South Sudan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,320,833	67,935	10,773	2,467	711	978	778
Female	1,100,829	21,328	3,503	650	178	254	218
Male	1,220,004	46,607	7,270	1,817	533	724	560

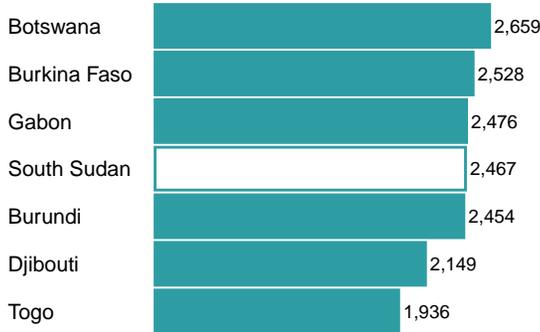
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	28.8%	39.6%	31.5%
Female	100.0%	1.9%	0.3%	0.1%	27.4%	39.1%	33.5%
Male	100.0%	3.8%	0.6%	0.1%	29.3%	39.8%	30.8%

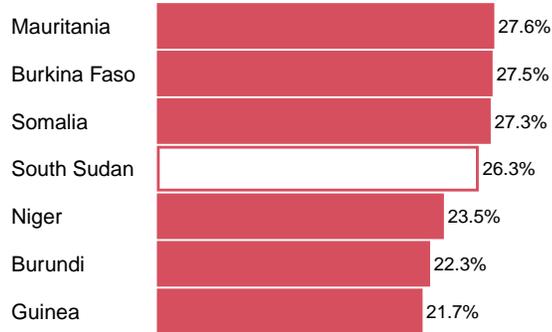
South Sudan - Regional Comparisons

The following bar charts display South Sudan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in South Sudan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Spain

Europe - Country Snapshot



Spain, officially the Kingdom of Spain, borders Andorra, France, Gibraltar, and Portugal. Spain's economy is among the top five in Europe. Key to its economy are manufacturing, banking, and tourism. The country's capital and largest city is Madrid. The official languages are Castilian Spanish, and Catalan (official in Catalonia), Galician (official in Galicia), and Basque (official in the Basque areas), with an estimated 22 percent of the population that speaks English.

- Population density: 92/km² or 239/mi²
- GDP per capita: \$27,057 (High income)
- GDP (PPP): \$2 trillion

Spain appears on global index rankings as: 27th of 149 countries on the World Happiness Index (2021), 25th of

189 countries on the Human Development Index (2020), and 30th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13.6 years) than it is for males (13.5 years).
- An estimated 137 thousand GME degrees held by 20-34 year olds in Spain, the 22nd largest cohort in the world and 7th largest in Europe.
- 29.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Spain is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	7,427,803	2,085,960	705,660	136,671	26,903	50,429	59,339
Female	3,572,688	1,173,373	371,251	40,918	8,165	15,133	17,620
Male	3,855,115	912,587	334,409	95,753	18,738	35,296	41,719

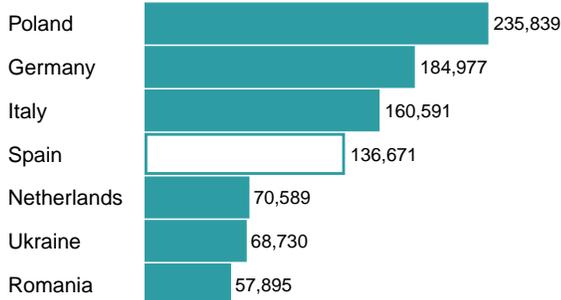
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	28.1%	9.5%	1.8%	19.7%	36.9%	43.4%
Female	100.0%	32.8%	10.4%	1.1%	20.0%	37.0%	43.1%
Male	100.0%	23.7%	8.7%	2.5%	19.6%	36.9%	43.6%

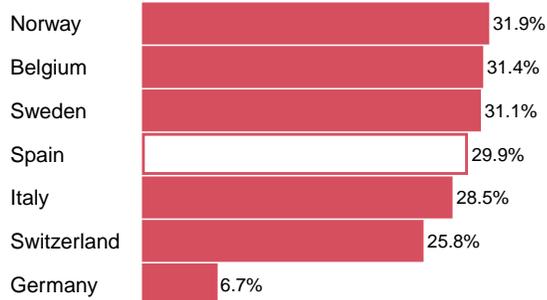
Spain - Regional Comparisons

The following bar charts display Spain alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

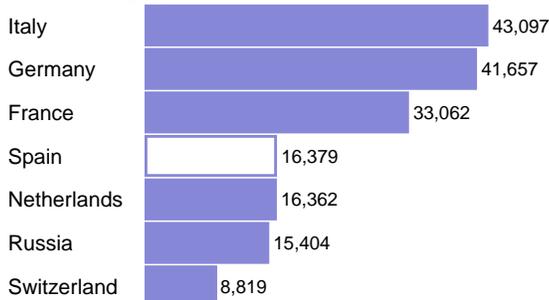
Total GME Degrees



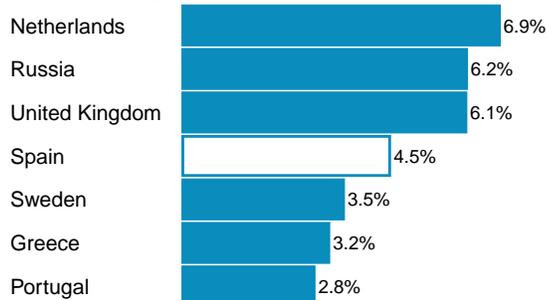
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Spain earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.2%	1.6%	-0.4%	1.7%	1.5%	+0.2%
Art & Humanities	11.9%	10.1%	+1.8%	5.5%	5.2%	+0.3%
Business, Admin & Law	20.8%	20.4%	+0.4%	17.6%	21.8%	-4.1%
Education	16.7%	5.6%	+11.1%	26.3%	19.7%	+6.6%
Engineering	6.6%	22.4%	-15.8%	7.3%	16.9%	-9.6%
Health & Welfare	20.5%	9.4%	+11.1%	25.3%	15.3%	+10.1%
Info & Comms Tech	1.2%	9.4%	-8.2%	0.5%	2.9%	-2.4%
Science	4.9%	6.2%	-1.3%	3.7%	5.5%	-1.8%
Services	5.1%	7.1%	-2.0%	3.6%	5.5%	-1.8%
Social Sciences	11.1%	7.9%	+3.2%	8.5%	5.9%	+2.6%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Sri Lanka

Central and South Asia - Country Snapshot



Sri Lanka, officially the Democratic Socialist Republic of Sri Lanka, is an island country in South Asia that lies in the Indian Ocean. The country's main economic sectors are tourism, agricultural products, and textiles. In addition to these economic sectors, overseas employment (especially in the Middle East) contributes substantially to foreign exchange. The country's capital is Sri Jayawardenepura Kotte and largest city is Colombo, which was until the 1980s the capital and many important governmental institutions still remain in this commercial hub. The official languages are Sinhala and Tamil, with an estimated 62 percent of the population that speaks English.

- Population density: 328/km² or 849/mi²
- GDP per capita: \$3,682 (Lower middle income)
- GDP (PPP): \$290 billion

Sri Lanka appears on global index rankings as: 128th

of 149 countries on the World Happiness Index (2021), 72nd of 189 countries on the Human Development Index (2020), and 101st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (13.2 years) than it is for males (12.9 years).
- An estimated 13 thousand GME degrees held by 20-34 year olds in Sri Lanka, the 93rd largest cohort in the world and 10th largest in Central and South Asia.
- 50.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Sri Lanka is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,880,285	323,365	62,248	13,254	3,019	5,080	5,155
Female	2,421,685	190,784	35,816	6,646	1,502	2,541	2,603
Male	2,458,600	132,581	26,432	6,608	1,517	2,539	2,552

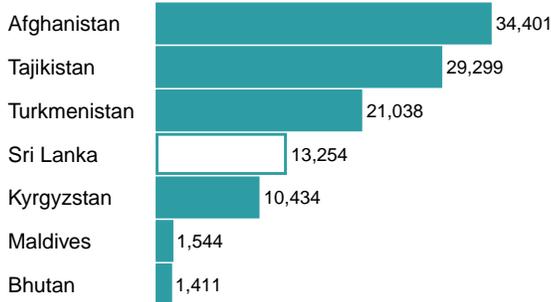
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	6.6%	1.3%	0.3%	22.8%	38.3%	38.9%
Female	100.0%	7.9%	1.5%	0.3%	22.6%	38.2%	39.2%
Male	100.0%	5.4%	1.1%	0.3%	23.0%	38.4%	38.6%

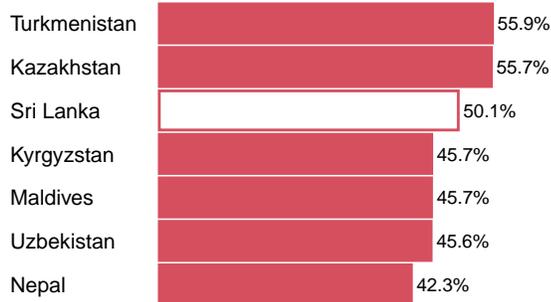
Sri Lanka - Regional Comparisons

The following bar charts display Sri Lanka alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

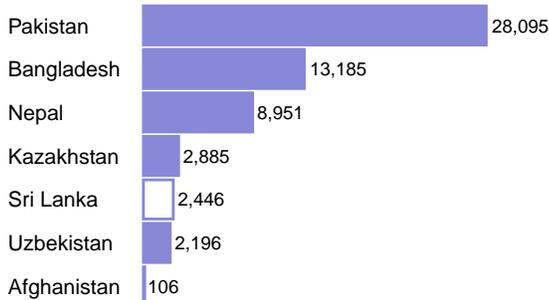
Total GME Degrees



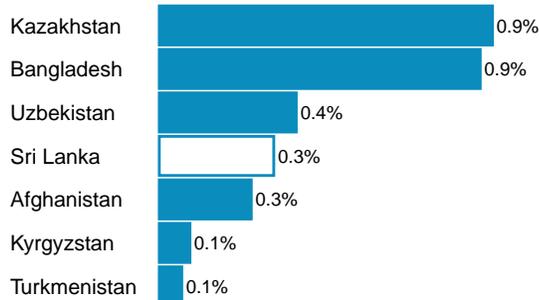
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Sri Lanka earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Sudan

Africa - Country Snapshot



Sudan is a country in Northeast Africa bordered by Egypt, Libya, Chad, the Central African Republic, South Sudan, Ethiopia, and Eritrea. The economy is reliant upon oil production despite long-term international sanctions and isolation. The country's capital is Khartoum and largest city is Omdurman. The official languages are Arabic and English.

- Population density: 24/km² or 62/mi²
- GDP per capita: \$595 (Low income)
- GDP (PPP): \$186 billion

Sudan appears on global index rankings as: 170th of 189

countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (6.9 years) than it is for males (7.2 years).
- An estimated 10 thousand GME degrees held by 20-34 year olds in Sudan, the 102nd largest cohort in the world and 18th largest in Africa.
- 27.7 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Sudan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	9,544,753	276,165	43,961	10,028	2,827	3,923	3,278
Female	4,698,377	91,025	14,960	2,777	756	1,081	940
Male	4,846,376	185,140	29,001	7,251	2,071	2,842	2,338

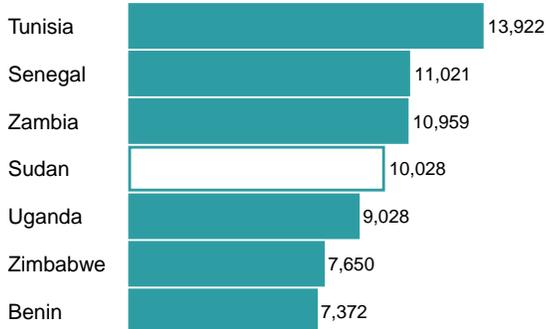
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	28.2%	39.1%	32.7%
Female	100.0%	1.9%	0.3%	0.1%	27.2%	38.9%	33.8%
Male	100.0%	3.8%	0.6%	0.1%	28.6%	39.2%	32.2%

Sudan - Regional Comparisons

The following bar charts display Sudan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

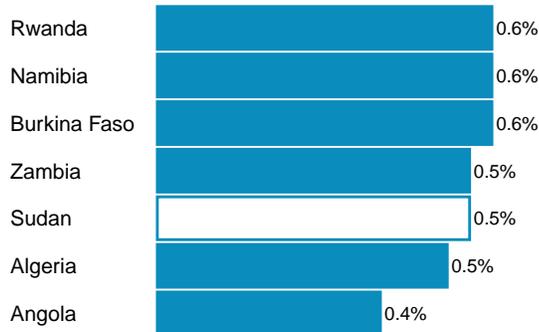
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Sudan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Suriname

Latin America - Country Snapshot



Suriname (or Surinam) is the smallest sovereign state in South America. Located along the northeastern Atlantic coast, it is bordered by French Guiana, Guyana, and Brazil. Suriname gained independence from the Netherlands in 1975 and maintains close economic, diplomatic, and cultural ties. It is a tropical country dominated by rain forests and the economy is dependent on natural resources (bauxite, gold, petroleum), and agricultural products. The country's capital and largest city is Paramaribo. The official language is Dutch, with an estimated 87.1 percent of the population that speaks English.

- Population density: 4/km² or 9/mi²

- GDP per capita: \$6,491 (Upper middle income)
- GDP (PPP): \$10 billion

Suriname appears on global index rankings as: 97th of 189 countries on the Human Development Index (2020).

Education Summary

- An estimated 2 thousand GME degrees held by 20-34 year olds in Suriname, the 150th largest cohort in the world and 24th largest in Latin America.
- 52.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Suriname is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	151,943	23,409	5,686	2,008	459	746	803
Female	74,254	13,078	3,063	1,054	242	392	420
Male	77,689	10,331	2,623	954	217	354	383

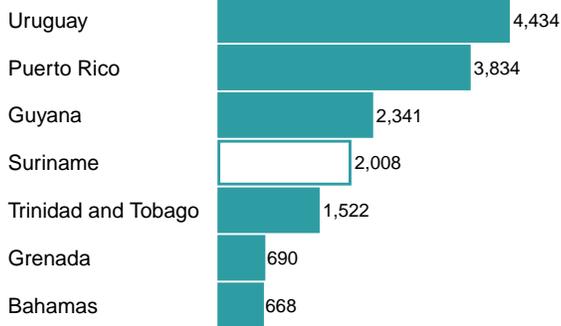
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	15.4%	3.7%	1.3%	22.9%	37.2%	40.0%
Female	100.0%	17.6%	4.1%	1.4%	23.0%	37.2%	39.8%
Male	100.0%	13.3%	3.4%	1.2%	22.7%	37.1%	40.1%

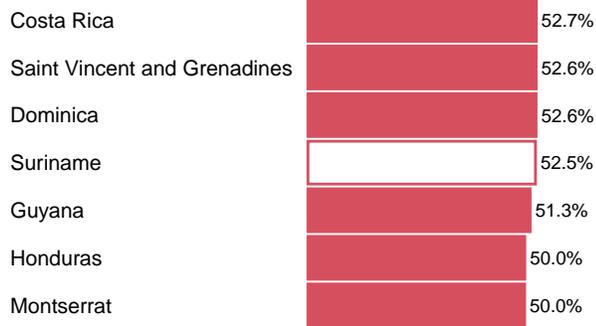
Suriname - Regional Comparisons

The following bar charts display Suriname alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

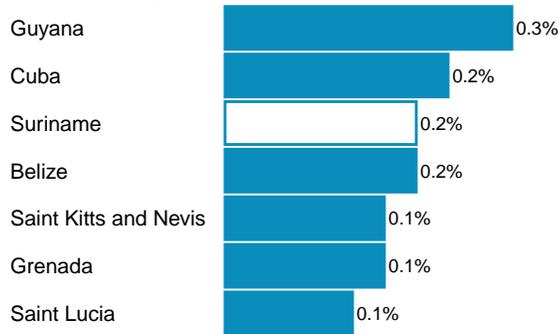
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Suriname earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.8%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.4%	47.2%	52.2%	-5.0%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.9%	1.8%	2.7%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.7%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.9%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Sweden

Europe - Country Snapshot



Sweden, officially the Kingdom of Sweden, borders Finland and Norway. Sweden is primarily export-oriented, with timber, hydropower, and iron ore playing integral roles in foreign trade. The economy is also bolstered by sectors including pharmaceuticals, automotive, and telecommunications. The country's capital and largest city is Stockholm. The official language is Swedish, with an estimated 89 percent of the population that speaks English.

- Population density: 23/km² or 58/mi²
- GDP per capita: \$51,926 (High income)
- GDP (PPP): \$565 billion

Sweden appears on global index rankings as: 7th of 149

countries on the World Happiness Index (2021), 7th of 189 countries on the Human Development Index (2020), and 2nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (16.4 years) than it is for males (16 years).
- An estimated 30 thousand GME degrees held by 20-34 year olds in Sweden, the 59th largest cohort in the world and 16th largest in Europe.
- 31.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Sweden is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,972,291	550,502	167,831	30,444	6,187	12,483	11,774
Female	965,955	338,409	94,615	9,480	1,898	3,899	3,683
Male	1,006,336	212,093	73,216	20,964	4,289	8,584	8,091

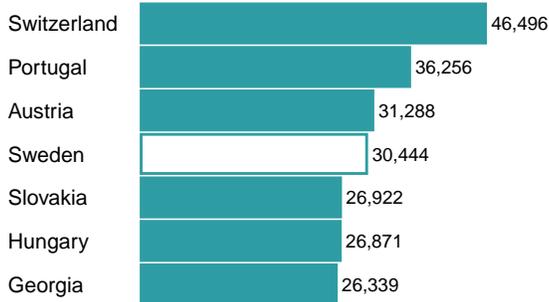
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	27.9%	8.5%	1.5%	20.3%	41.0%	38.7%
Female	100.0%	35.0%	9.8%	1.0%	20.0%	41.1%	38.9%
Male	100.0%	21.1%	7.3%	2.1%	20.5%	40.9%	38.6%

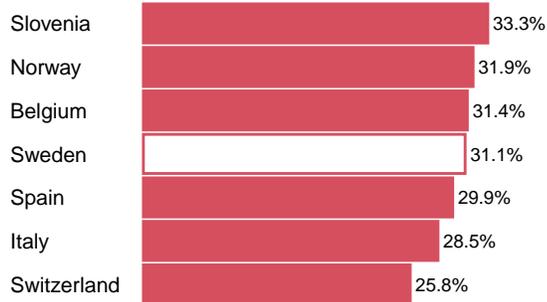
Sweden - Regional Comparisons

The following bar charts display Sweden alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

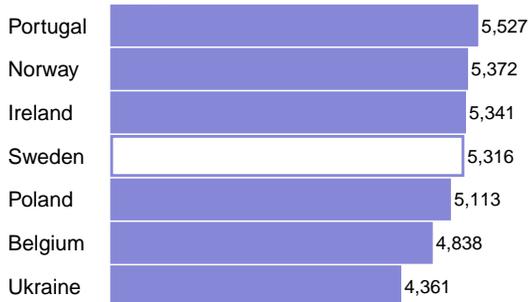
Total GME Degrees



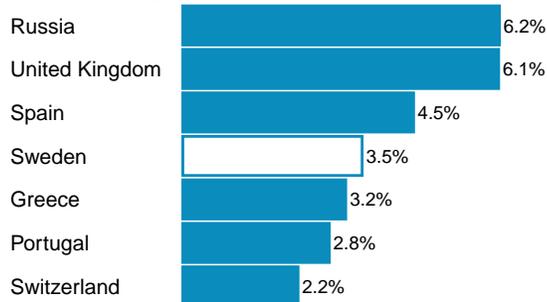
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

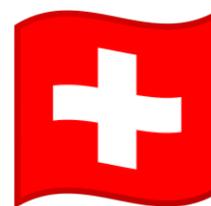
People in Sweden earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 1.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.1%	0.9%	+0.2%	0.9%	0.6%	+0.3%
Art & Humanities	12.5%	11.7%	+0.8%	3.7%	3.3%	+0.5%
Business, Admin & Law	14.2%	13.6%	+0.6%	16.8%	18.4%	-1.6%
Education	17.7%	7.7%	+10.0%	20.9%	8.9%	+11.9%
Engineering	9.5%	30.1%	-20.6%	13.6%	38.5%	-24.9%
Health & Welfare	23.7%	10.3%	+13.4%	27.5%	12.1%	+15.4%
Info & Comms Tech	2.2%	7.6%	-5.4%	1.1%	3.1%	-1.9%
Science	4.2%	6.0%	-1.8%	4.2%	5.0%	-0.8%
Services	1.7%	2.1%	-0.4%	0.5%	0.8%	-0.3%
Social Sciences	13.1%	9.8%	+3.3%	10.8%	9.4%	+1.5%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Switzerland

Europe - Country Snapshot



Switzerland, officially the Swiss Confederation, borders Austria, France, Italy, Liechtenstein, and Germany. Switzerland's economy is driven by financial services and a high-tech manufacturing sector. The country's capital is considered to be Bern (de facto, as Switzerland has no de jure capital) and largest city is Zürich. The official languages are German, French, and Italian, with an estimated 61.3 percent of the population that speaks English.

- Population density: 211/km² or 547/mi²
- GDP per capita: \$86,602 (High income)
- GDP (PPP): \$616 billion

Switzerland appears on global index rankings as: 3rd

of 149 countries on the World Happiness Index (2021), 2nd of 189 countries on the Human Development Index (2020), and 1st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (13.2 years) than it is for males (13.6 years).
- An estimated 46 thousand GME degrees held by 20-34 year olds in Switzerland, the 47th largest cohort in the world and 13th largest in Europe.
- 25.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Switzerland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,576,966	634,715	214,864	46,496	9,379	17,730	19,387
Female	785,786	289,161	94,423	12,009	2,373	4,598	5,038
Male	791,180	345,554	120,441	34,487	7,006	13,132	14,349

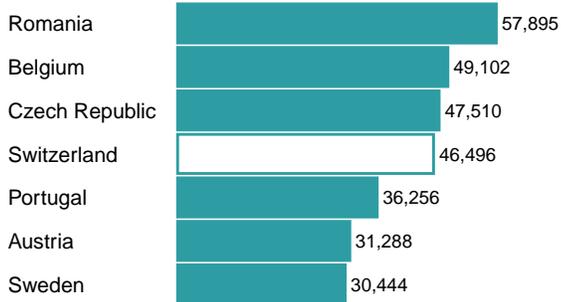
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	40.2%	13.6%	2.9%	20.2%	38.1%	41.7%
Female	100.0%	36.8%	12.0%	1.5%	19.8%	38.3%	42.0%
Male	100.0%	43.7%	15.2%	4.4%	20.3%	38.1%	41.6%

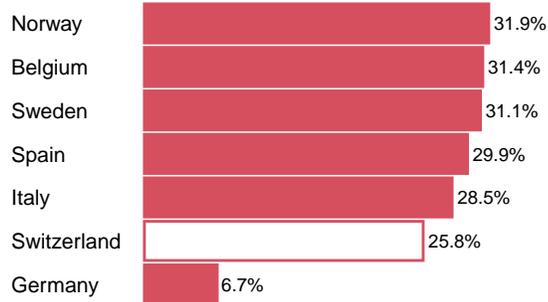
Switzerland - Regional Comparisons

The following bar charts display Switzerland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

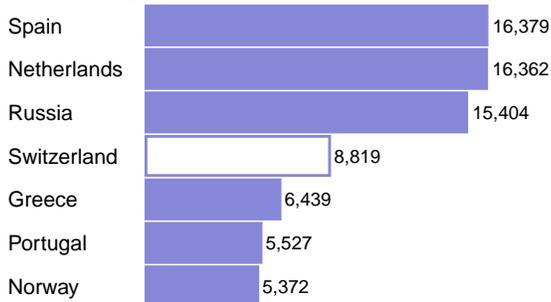
Total GME Degrees



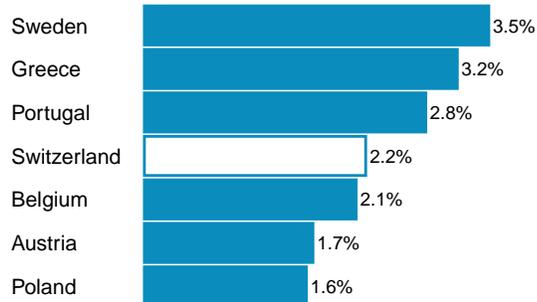
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Switzerland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.1%	1.3%	-0.2%	1.2%	1.3%	-0.1%
Art & Humanities	11.3%	7.5%	+3.8%	12.3%	7.6%	+4.7%
Business, Admin & Law	22.4%	28.3%	-5.9%	27.5%	33.6%	-6.1%
Education	13.4%	5.7%	+7.7%	18.3%	10.6%	+7.7%
Engineering	5.8%	24.4%	-18.6%	5.8%	20.1%	-14.3%
Health & Welfare	22.7%	8.5%	+14.2%	11.3%	6.2%	+5.0%
Info & Comms Tech	0.8%	5.9%	-5.1%	0.5%	2.9%	-2.4%
Science	7.4%	9.5%	-2.1%	8.4%	10.2%	-1.8%
Services	3.0%	2.6%	+0.4%	0.9%	2.0%	-1.2%
Social Sciences	11.3%	5.6%	+5.7%	14.0%	5.5%	+8.5%
Unknown	0.8%	0.7%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Syria

Middle East - Country Snapshot



Syria borders Lebanon, Turkey, Iraq, Jordan, and Israel. Its economy relies upon key sectors such as oil and agriculture. Ongoing war since 2011 has created financial crisis and displaced thousands of people. Correspondingly, economic and population assessments have been difficult in recent years. The country's capital and largest city is Damascus. The official language is Arabic.

- Population density: 99/km² or 256/mi²
- GDP per capita: \$2,900 (Low income)
- GDP (PPP): \$25 billion

Syria appears on global index rankings as: 151st of 189

countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (9.1 years) than it is for males (9.2 years).
- An estimated 14 thousand GME degrees held by 20-34 year olds in Syria, the 90th largest cohort in the world and 10th largest in Middle East.
- 25.4 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Syria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,526,370	189,763	62,842	14,441	3,770	5,270	5,401
Female	2,303,728	61,645	19,726	3,661	968	1,331	1,362
Male	2,222,642	128,118	43,116	10,780	2,802	3,939	4,039

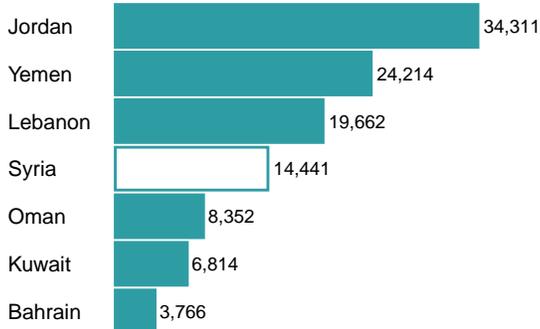
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.2%	1.4%	0.3%	26.1%	36.5%	37.4%
Female	100.0%	2.7%	0.9%	0.2%	26.4%	36.4%	37.2%
Male	100.0%	5.8%	1.9%	0.5%	26.0%	36.5%	37.5%

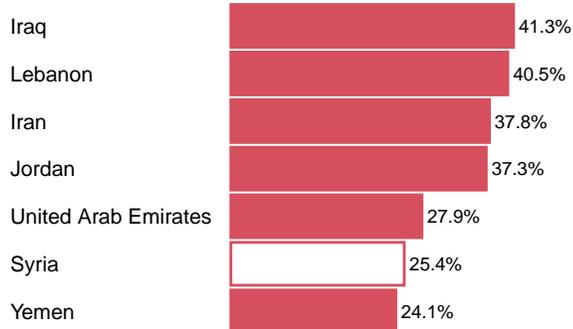
Syria - Regional Comparisons

The following bar charts display Syria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

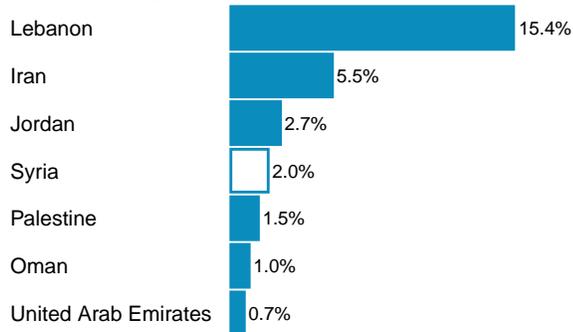
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

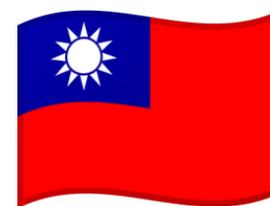
People in Syria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Taiwan China

East Asia and the Pacific - Location Snapshot



Taiwan, China is in East Asia and situated alongside the People's Republic of China (PRC), Japan, and the Philippines. The location's capital and largest city is Taipei (de facto). The official language is Mandarin Chinese.

- Population density: 659/km² or 1,707/mi²
- GDP per capita: \$24,502 (High income)
- GDP (PPP): \$1 trillion

Taiwan China appears on global index rankings as: 24th

of 149 countries on the World Happiness Index (2021).

Education Summary

- An estimated 97 thousand GME degrees held by 20-34 year olds in Taiwan China, the 31st largest cohort in the world and 8th largest in East Asia and the Pacific.
- 51.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Taiwan China is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,903,470	1,961,037	493,712	97,212	21,729	36,512	38,971
Female	2,407,421	1,109,942	271,876	50,095	11,104	18,705	20,286
Male	2,496,049	851,095	221,836	47,117	10,625	17,807	18,685

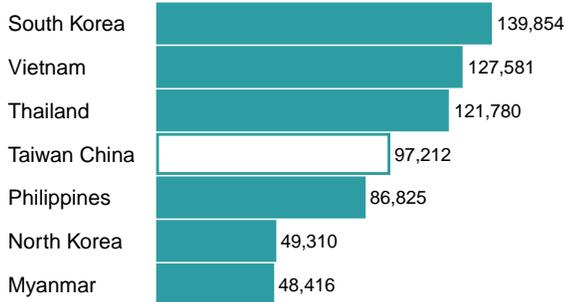
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	40.0%	10.1%	2.0%	22.4%	37.6%	40.1%
Female	100.0%	46.1%	11.3%	2.1%	22.2%	37.3%	40.5%
Male	100.0%	34.1%	8.9%	1.9%	22.6%	37.8%	39.7%

Taiwan China - Regional Comparisons

The following bar charts display Taiwan China alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

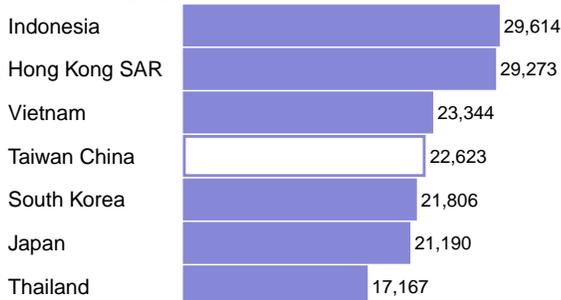
Total GME Degrees



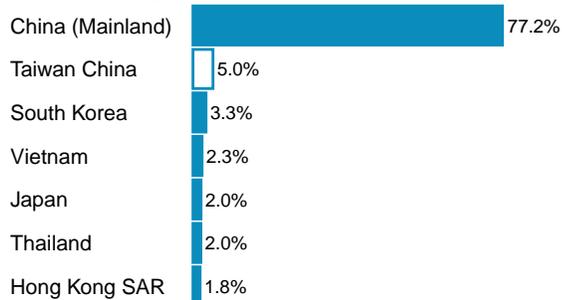
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Taiwan China earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	-	-	-	1.7%	1.5%	+0.3%
Art & Humanities	-	-	-	9.3%	7.1%	+2.3%
Business, Admin & Law	-	-	-	26.2%	28.4%	-2.1%
Education	-	-	-	15.4%	6.5%	+9.0%
Engineering	-	-	-	7.3%	21.3%	-14.0%
Health & Welfare	-	-	-	18.1%	10.5%	+7.5%
Info & Comms Tech	-	-	-	1.6%	6.5%	-4.9%
Science	-	-	-	5.8%	7.0%	-1.2%
Services	-	-	-	1.8%	2.7%	-1.0%
Social Sciences	-	-	-	12.6%	8.5%	+4.1%
Unknown	-	-	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Tajikistan

Central and South Asia - Country Snapshot



Tajikistan is a landlocked country in Central Asia and bordered by Afghanistan, Uzbekistan, Kyrgyzstan, and China. Formerly part of the Russian empire, Tajikistan gained independence in 1991 and a civil war ensued until 1997. The current political situation has been characterized as led by an authoritarian regime with concerns of corruption, violations of human rights, and lacking civil liberties. The economy is dependent on remittances, aluminum, and cotton production. The country's capital and largest city is Dushanbe. The official language is Tajik.

- Population density: 68/km² or 176/mi²
- GDP per capita: \$859 (Low income)
- GDP (PPP): \$37 billion

Tajikistan appears on global index rankings as: 77th

of 149 countries on the World Happiness Index (2021), 125th of 189 countries on the Human Development Index (2020), and 109th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (10.7 years) than it is for males (12.6 years).
- An estimated 29 thousand GME degrees held by 20-34 year olds in Tajikistan, the 60th largest cohort in the world and 8th largest in Central and South Asia.
- 23.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Tajikistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,377,356	199,912	126,744	29,299	6,559	11,693	11,047
Female	1,176,252	59,921	37,050	6,875	1,528	2,739	2,608
Male	1,201,104	139,991	89,694	22,424	5,031	8,954	8,439

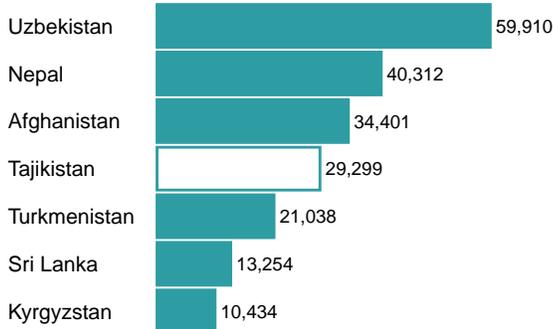
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	8.4%	5.3%	1.2%	22.4%	39.9%	37.7%
Female	100.0%	5.1%	3.1%	0.6%	22.2%	39.8%	37.9%
Male	100.0%	11.7%	7.5%	1.9%	22.4%	39.9%	37.6%

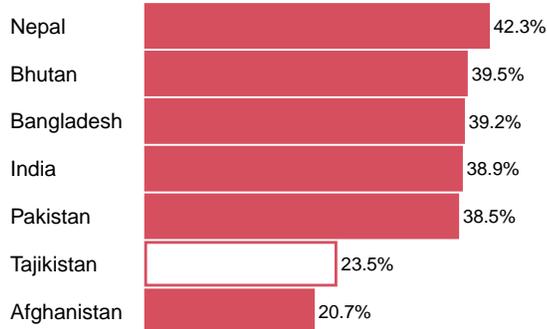
Tajikistan - Regional Comparisons

The following bar charts display Tajikistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

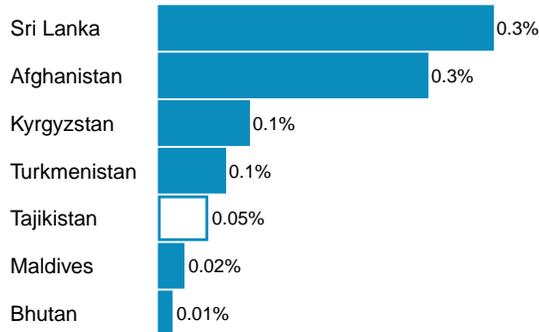
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Tajikistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Tanzania

Africa - Country Snapshot



Tanzania is located in East Africa and borders Uganda, Kenya, Mozambique, Malawi, Zambia, Rwanda, Burundi, and the Democratic Republic of the Congo. Tanzania is home to Mount Kilimanjaro, Africa's highest mountain. Processing its agricultural goods is significant to the economy, as top industries include food processing, textiles, brewing, and cigarettes. The country's capital is Dodoma (official, legislative) and largest city is Dar es Salaam, the former capital that continues host offices of the presidency, government ministries, judiciary and diplomatic missions. The official language is Kiswahili (Swahili), with an estimated 9.9 percent of the population that speaks English.

- Population density: 65/km² or 169/mi²
- GDP per capita: \$1,076 (Lower middle income)
- GDP (PPP): \$161 billion

Tanzania appears on global index rankings as: 141st of 149 countries on the World Happiness Index (2021), 163rd of 189 countries on the Human Development Index (2020), and 88th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (9 years) than it is for males (8.7 years).
- An estimated 36 thousand GME degrees held by 20-34 year olds in Tanzania, the 53rd largest cohort in the world and 5th largest in Africa.
- 36.2 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Tanzania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	13,117,592	651,264	162,314	36,051	9,961	14,096	11,994
Female	6,547,823	306,180	70,288	13,044	3,590	5,098	4,356
Male	6,569,769	345,084	92,026	23,007	6,371	8,998	7,638

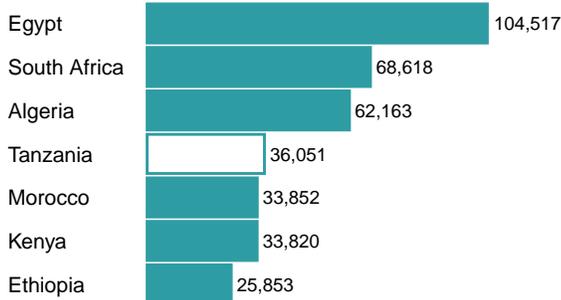
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	27.6%	39.1%	33.3%
Female	100.0%	4.7%	1.1%	0.2%	27.5%	39.1%	33.4%
Male	100.0%	5.3%	1.4%	0.4%	27.7%	39.1%	33.2%

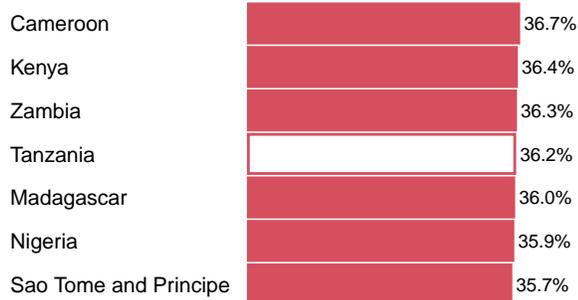
Tanzania - Regional Comparisons

The following bar charts display Tanzania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

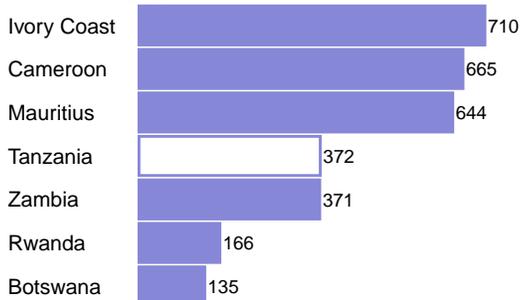
Total GME Degrees



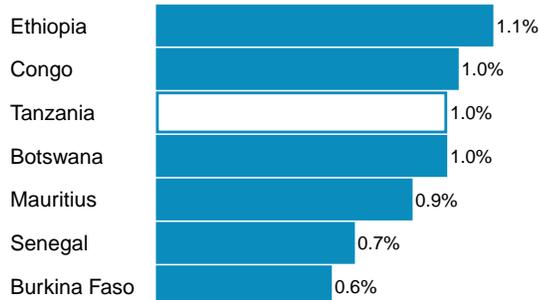
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Tanzania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Thailand

East Asia and the Pacific - Country Snapshot



Thailand, officially the Kingdom of Thailand, is a country in Southeast Asia. It is located at the center of the Indochinese Peninsula, and bordered by Myanmar, Laos, Cambodia, and Malaysia. It also shares maritime borders with Vietnam, Indonesia, and India. The country's capital and largest city is Bangkok. The official language is Thai, with an estimated 27.2 percent of the population that speaks English.

- Population density: 136/km² or 353/mi²
- GDP per capita: \$7,189 (Upper middle income)
- GDP (PPP): \$1 trillion

Thailand appears on global index rankings as: 54th of 149 countries on the World Happiness Index (2021),

79th of 189 countries on the Human Development Index (2020), and 44th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.7 years) than it is for males (12.9 years).
- An estimated 122 thousand GME degrees held by 20-34 year olds in Thailand, the 26th largest cohort in the world and 7th largest in East Asia and the Pacific.
- 58.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Thailand is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	14,440,191	2,538,369	444,297	121,780	28,671	46,757	46,352
Female	7,219,022	1,502,037	266,689	70,919	16,525	27,199	27,195
Male	7,221,169	1,036,332	177,608	50,861	12,146	19,558	19,157

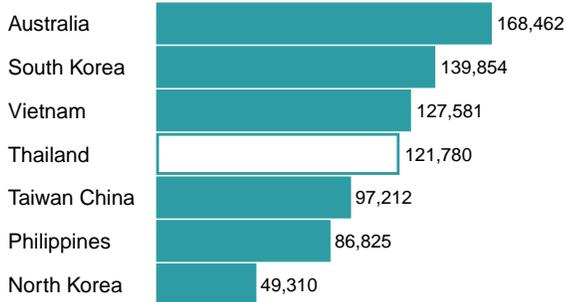
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	17.6%	3.1%	0.8%	23.5%	38.4%	38.1%
Female	100.0%	20.8%	3.7%	1.0%	23.3%	38.4%	38.3%
Male	100.0%	14.4%	2.5%	0.7%	23.9%	38.5%	37.7%

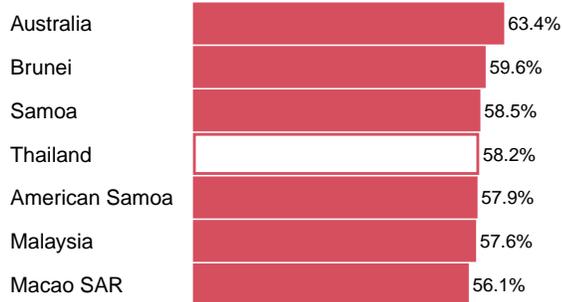
Thailand - Regional Comparisons

The following bar charts display Thailand alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

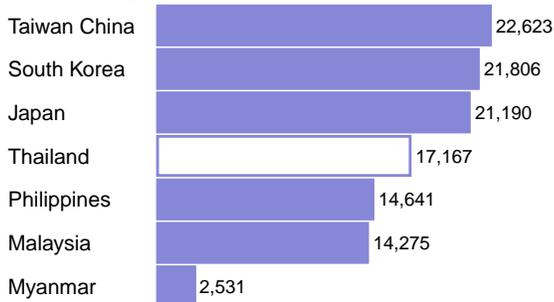
Total GME Degrees



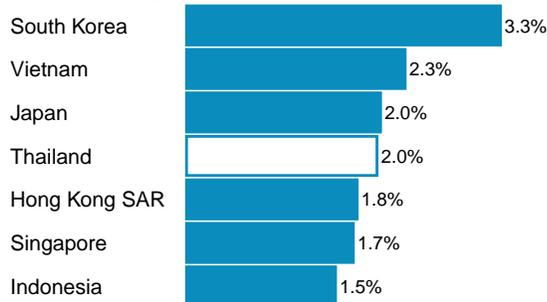
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Thailand earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
Business, Admin & Law	25.0%	23.5%	+1.5%	35.8%	39.4%	-3.5%
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Timor-Leste

East Asia and the Pacific - Country Snapshot



East Timor, officially the Democratic Republic of Timor-Leste, is an island country in Southeast Asia. It comprises the eastern half of the island of Timor, the nearby islands of Atauro and Jaco, and Oecusse, an exclave on the northwestern side of the island surrounded by Indonesian West Timor. The agriculture sector employs 80 (2020).

Timor-Leste appears on global index rankings as: 141st of 189 countries on the Human Development Index

- Population density: 90/km² or 234/mi²
- GDP per capita: \$1,381 (Lower middle income)
- GDP (PPP): \$4 billion

Education Summary

- The school life expectancy for females is slightly higher (12.2 years) than it is for males (11.9 years).
- An estimated 1 thousand GME degrees held by 20-34 year olds in Timor-Leste, the 166th largest cohort in the world and 24th largest in East Asia and the Pacific.
- 40.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Timor-Leste is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	304,284	43,502	4,713	1,036	293	414	329
Female	156,018	23,846	2,233	415	112	165	138
Male	148,266	19,656	2,480	621	181	249	191

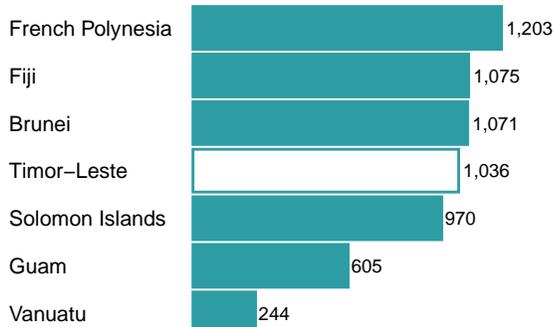
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.3%	1.5%	0.3%	28.3%	40.0%	31.8%
Female	100.0%	15.3%	1.4%	0.3%	27.0%	39.8%	33.3%
Male	100.0%	13.3%	1.7%	0.4%	29.1%	40.1%	30.8%

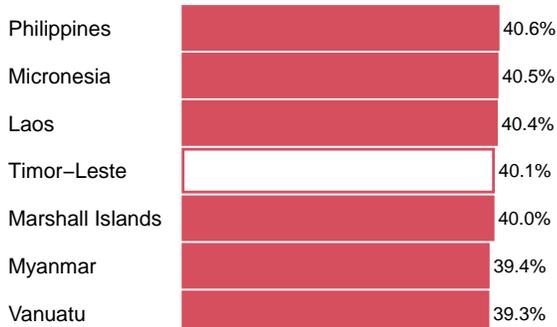
Timor-Leste - Regional Comparisons

The following bar charts display Timor-Leste alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



Female Representation by Subject and Education Level

People in Timor-Leste earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Togo

Africa - Country Snapshot



Togo is a country in West Africa bordered by Ghana, Benin, and Burkina Faso. It is among the smallest countries in Africa by size and population. Phosphate deposits, brewery, textile, agricultural products for export (including coffee, cocoa bean, and peanuts), as well as cotton, cassava, jasmine rice, maize, and millet are important to the economy. The country's capital and largest city is Lomé. The official language is French.

- Population density: 149/km² or 387/mi²
- GDP per capita: \$915 (Low income)
- GDP (PPP): \$18 billion

Togo appears on global index rankings as: 135th of 149 countries on the World Happiness Index (2021), 167th of

189 countries on the Human Development Index (2020), and 125th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.1 years) than it is for males (12.9 years).
- An estimated 2 thousand GME degrees held by 20-34 year olds in Togo, the 151st largest cohort in the world and 40th largest in Africa.
- 29.0 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Togo is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,837,325	52,554	8,526	1,936	483	771	682
Female	936,754	18,149	3,032	562	137	224	201
Male	900,571	34,405	5,494	1,374	346	547	481

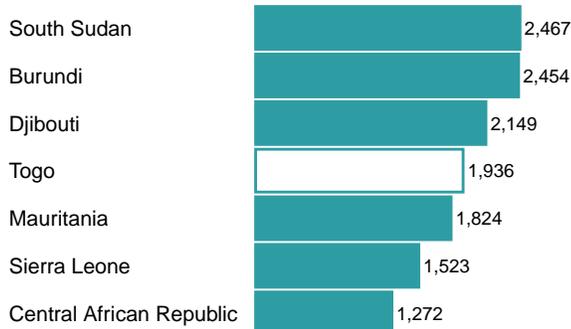
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.9%	0.5%	0.1%	24.9%	39.8%	35.2%
Female	100.0%	1.9%	0.3%	0.1%	24.4%	39.9%	35.8%
Male	100.0%	3.8%	0.6%	0.2%	25.2%	39.8%	35.0%

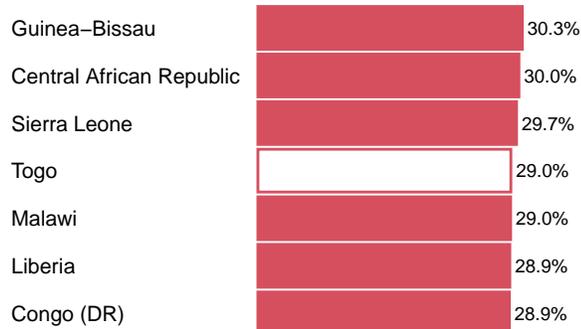
Togo - Regional Comparisons

The following bar charts display Togo alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

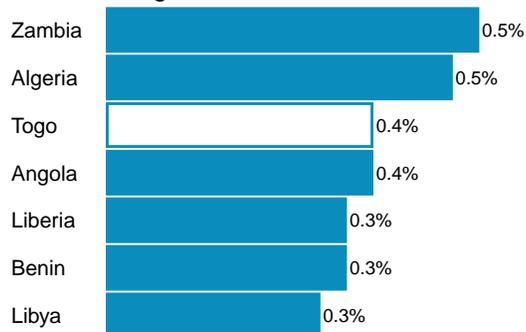
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Togo earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Trinidad and Tobago

Latin America - Country Snapshot



Trinidad and Tobago is the southernmost island country in the Caribbean. Consisting of the main islands Trinidad and Tobago, it is located 11 kilometres (6.8 miles) off the coast of northeastern Venezuela. The economy is primarily industrial with an emphasis on petroleum and petrochemicals, with large reserves of oil and natural gas, and a contrast to many Caribbean countries that rely on tourism. The country's capital is Port of Spain and largest city is San Fernando. The official language is English, with an estimated 87.7 percent of the population that speaks English.

- Population density: 274/km² or 709/mi²
- GDP per capita: \$15,384 (High income)

- GDP (PPP): \$35 billion

Trinidad and Tobago appears on global index rankings as: 67th of 189 countries on the Human Development Index (2020) and 97th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 2 thousand GME degrees held by 20-34 year olds in Trinidad and Tobago, the 156th largest cohort in the world and 25th largest in Latin America.
- 44.2 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Trinidad and Tobago is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	267,137	24,083	5,654	1,522	267	534	721
Female	128,159	13,431	3,069	672	117	236	319
Male	138,978	10,652	2,585	850	150	298	402

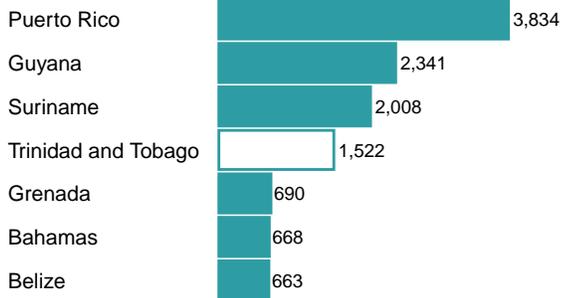
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	9.0%	2.1%	0.6%	17.5%	35.1%	47.4%
Female	100.0%	10.5%	2.4%	0.5%	17.4%	35.1%	47.5%
Male	100.0%	7.7%	1.9%	0.6%	17.6%	35.1%	47.3%

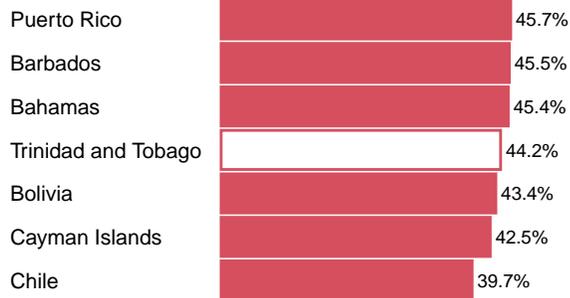
Trinidad and Tobago - Regional Comparisons

The following bar charts display Trinidad and Tobago alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

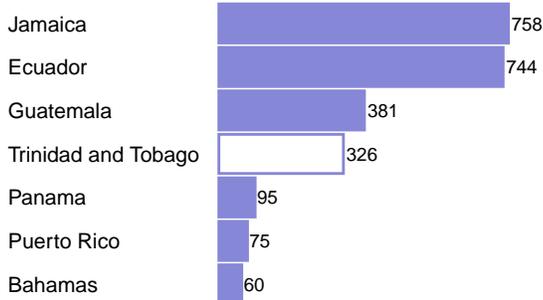
Total GME Degrees



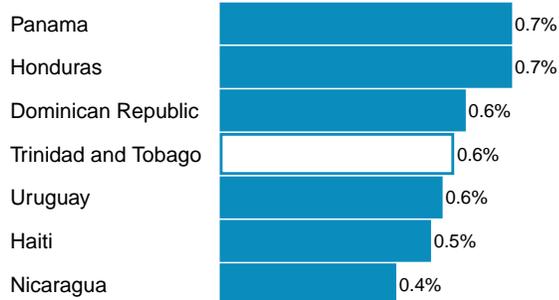
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Trinidad and Tobago earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.6%	0.7%	-0.2%
Art & Humanities	11.9%	8.4%	+3.5%	2.5%	2.8%	-0.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	25.6%	38.2%	-12.6%
Education	12.2%	4.1%	+8.1%	23.8%	11.6%	+12.1%
Engineering	7.7%	23.5%	-15.9%	3.1%	6.8%	-3.7%
Health & Welfare	18.9%	8.1%	+10.7%	32.4%	25.6%	+6.8%
Info & Comms Tech	1.8%	9.2%	-7.4%	0.6%	2.4%	-1.8%
Science	5.7%	6.5%	-0.8%	1.4%	2.5%	-1.0%
Services	3.4%	4.9%	-1.4%	1.0%	2.9%	-1.9%
Social Sciences	12.2%	8.8%	+3.4%	9.1%	6.4%	+2.7%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Tunisia

Africa - Country Snapshot



Tunisia is Africa's northernmost country and bordered by Algeria and Libya. Tunisia has a diverse economy including agriculture, mining, manufacturing, tourism, and petroleum. The country's capital and largest city is Tunis. The official language is Arabic.

- Population density: 73/km² or 189/mi²
- GDP per capita: \$3,320 (Lower middle income)
- GDP (PPP): \$121 billion

Tunisia appears on global index rankings as: 121st of 149 countries on the World Happiness Index (2021),

95th of 189 countries on the Human Development Index (2020), and 65th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 14 thousand GME degrees held by 20-34 year olds in Tunisia, the 91st largest cohort in the world and 15th largest in Africa.
- 60.1 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Tunisia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	2,682,580	395,791	67,302	13,922	2,853	5,434	5,635
Female	1,366,143	247,275	45,075	8,365	1,689	3,268	3,408
Male	1,316,437	148,516	22,227	5,557	1,164	2,166	2,227

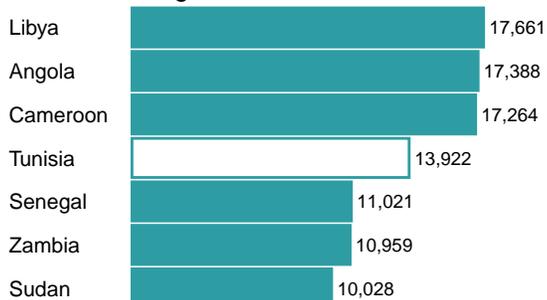
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	14.8%	2.5%	0.5%	20.5%	39.0%	40.5%
Female	100.0%	18.1%	3.3%	0.6%	20.2%	39.1%	40.7%
Male	100.0%	11.3%	1.7%	0.4%	20.9%	39.0%	40.1%

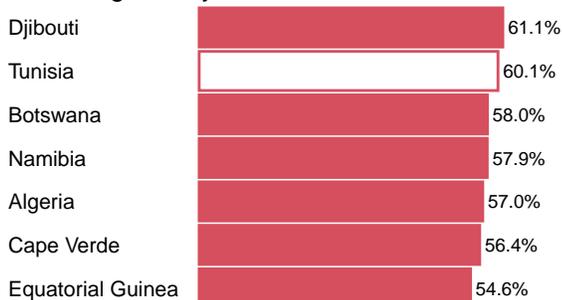
Tunisia - Regional Comparisons

The following bar charts display Tunisia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

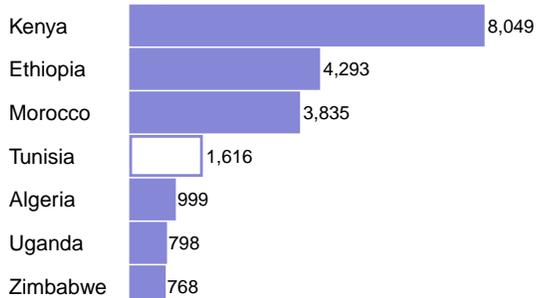
Total GME Degrees



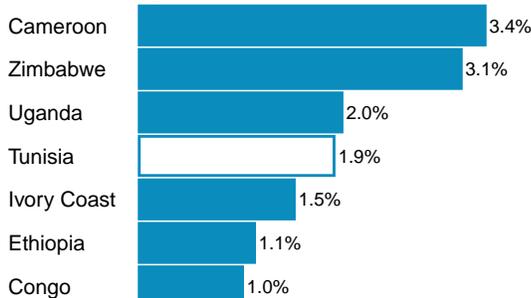
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Tunisia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Turkey

Middle East - Country Snapshot



Turkey borders Greece, Bulgaria, Georgia, Armenia, Azerbaijan, Iran, Iraq, and Syria. Key sectors of the Turkish economy include the automotive sector, banking, construction, home appliances, electronics, textiles, and oil refining. The country's capital is Ankara and largest city is Istanbul. The official language is Turkish, with an estimated 17 percent of the population that speaks English.

- Population density: 109/km² or 281/mi²
- GDP per capita: \$8,538 (Upper middle income)
- GDP (PPP): \$2 trillion

Turkey appears on global index rankings as: 103rd of 149 countries on the World Happiness Index (2021),

54th of 189 countries on the Human Development Index (2020), and 51st of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.1 years) than it is for males (12.3 years).
- An estimated 201 thousand GME degrees held by 20-34 year olds in Turkey, the 16th largest cohort in the world and 2nd largest in Middle East.
- 45.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Turkey is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	19,063,688	4,352,619	756,083	200,940	45,967	76,088	78,885
Female	9,357,906	2,245,402	376,311	92,198	21,011	34,942	36,245
Male	9,705,782	2,107,217	379,772	108,742	24,956	41,146	42,640

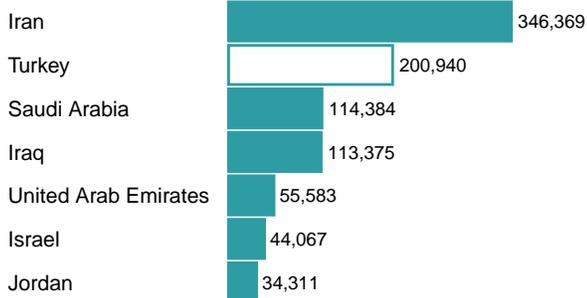
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	22.8%	4.0%	1.1%	22.9%	37.9%	39.3%
Female	100.0%	24.0%	4.0%	1.0%	22.8%	37.9%	39.3%
Male	100.0%	21.7%	3.9%	1.1%	22.9%	37.8%	39.2%

Turkey - Regional Comparisons

The following bar charts display Turkey alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

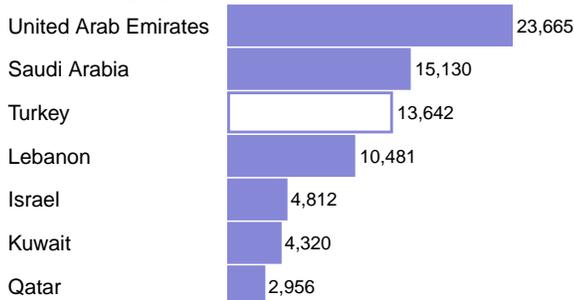
Total GME Degrees



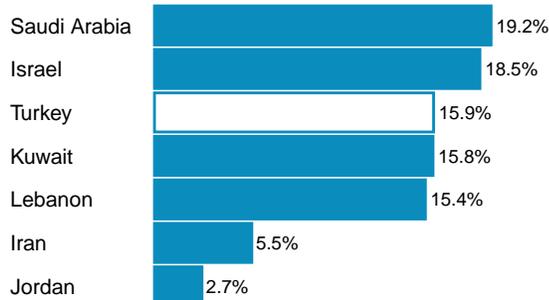
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Turkey earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
Business, Admin & Law	38.1%	42.1%	-4.0%	27.6%	33.7%	-6.2%
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Turkmenistan

Central and South Asia - Country Snapshot



Turkmenistan is a country in Central Asia, bordered by Kazakhstan, Uzbekistan, Afghanistan, and Iran. With the smallest population of the Central Asian republics, it is one of the most sparsely populated nations in Asia. Formerly part of the Russian empire, Turkmenistan gained independence in 1991. The political situation since has been characterized as led by authoritarian regimes with concerns about human rights abuses, ban of religious practice, discrimination against the country's ethnic minorities, and restrictions on foreign travel for its citizens. The country's capital and largest city is Ashgabat. The official language is Turkmen.

- Population density: 13/km² or 32/mi²
- GDP per capita: \$7,612 (Upper middle income)
- GDP (PPP): \$96 billion

Turkmenistan appears on global index rankings as: 96th of 149 countries on the World Happiness Index (2021) and 111th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.8 years) than it is for males (12 years).
- An estimated 21 thousand GME degrees held by 20-34 year olds in Turkmenistan, the 80th largest cohort in the world and 9th largest in Central and South Asia.
- 55.9 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Turkmenistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,543,206	612,303	76,619	21,038	4,797	8,368	7,873
Female	769,628	340,173	44,209	11,757	2,674	4,672	4,411
Male	773,578	272,130	32,410	9,281	2,123	3,696	3,462

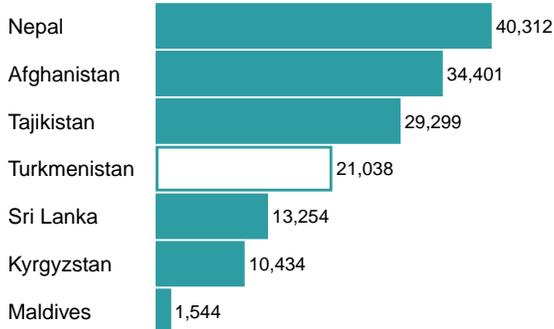
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	39.7%	5.0%	1.4%	22.8%	39.8%	37.4%
Female	100.0%	44.2%	5.7%	1.5%	22.7%	39.7%	37.5%
Male	100.0%	35.2%	4.2%	1.2%	22.9%	39.8%	37.3%

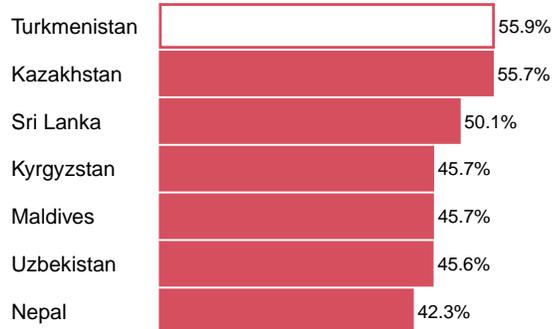
Turkmenistan - Regional Comparisons

The following bar charts display Turkmenistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

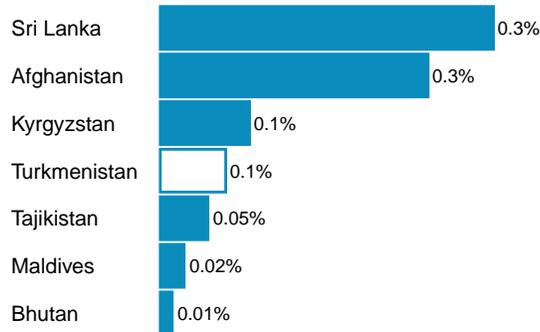
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Turkmenistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.2%	3.5%	-1.3%	1.9%	2.2%	-0.2%
Art & Humanities	7.6%	5.3%	+2.3%	4.3%	3.4%	+0.9%
Business, Admin & Law	18.5%	22.3%	-3.8%	35.8%	39.4%	-3.5%
Education	33.8%	14.7%	+19.1%	16.1%	9.1%	+7.0%
Engineering	10.9%	29.0%	-18.1%	7.1%	15.9%	-8.8%
Health & Welfare	14.1%	7.5%	+6.6%	16.4%	9.7%	+6.6%
Info & Comms Tech	1.8%	4.5%	-2.7%	1.4%	4.0%	-2.6%
Science	3.1%	2.1%	+1.0%	3.9%	4.0%	-
Services	3.2%	7.1%	-3.9%	3.6%	6.4%	-2.8%
Social Sciences	3.0%	1.3%	+1.7%	9.5%	6.1%	+3.4%
Unknown	1.8%	2.8%	-1.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Uganda

Africa - Country Snapshot



Uganda is a landlocked country in East-Central Africa bordered by Kenya, South Sudan, the Democratic Republic of the Congo, Rwanda, and Tanzania. It has a large portion of Lake Victoria, and much of the economy is agricultural, focused on the production of livestock and crops. The country's capital and largest city is Kampala. The official language is English, with an estimated 8.1 percent of the population that speaks English.

- Population density: 195/km² or 505/mi²
- GDP per capita: \$817 (Low income)
- GDP (PPP): \$105 billion

Uganda appears on global index rankings as: 118th of 149 countries on the World Happiness Index (2021), 159th of 189 countries on the Human Development Index (2020), and 114th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 9 thousand GME degrees held by 20-34 year olds in Uganda, the 106th largest cohort in the world and 19th largest in Africa.
- 32.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Uganda is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	9,051,066	218,822	40,132	9,028	2,626	3,566	2,836
Female	4,931,675	89,106	15,600	2,895	822	1,161	912
Male	4,119,391	129,716	24,532	6,133	1,804	2,405	1,924

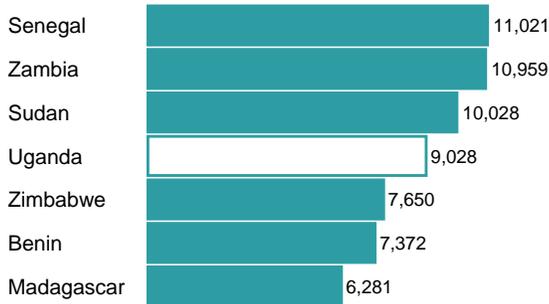
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	2.4%	0.4%	0.1%	29.1%	39.5%	31.4%
Female	100.0%	1.8%	0.3%	0.1%	28.4%	40.1%	31.5%
Male	100.0%	3.1%	0.6%	0.1%	29.4%	39.2%	31.4%

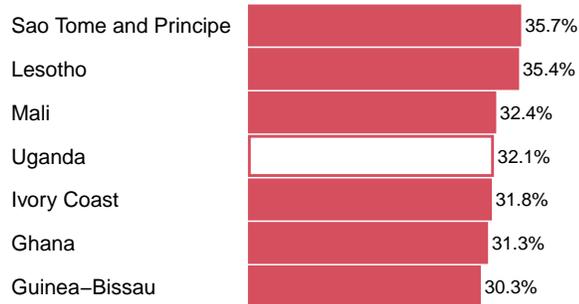
Uganda - Regional Comparisons

The following bar charts display Uganda alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

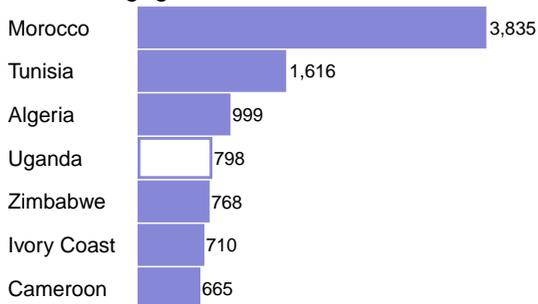
Total GME Degrees



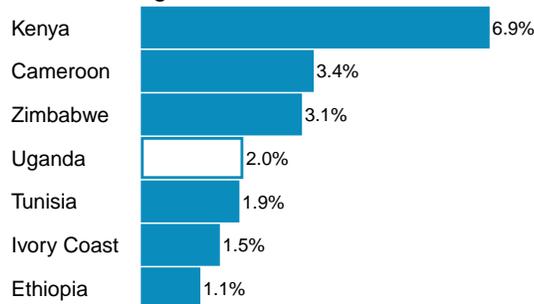
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Uganda earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Ukraine

Europe - Country Snapshot



Ukraine borders Hungary, Moldova, Poland, Romania, Russia, and Slovakia. Services, industry, and agriculture are Ukraine's three largest economic sectors. The country's capital and largest city is Kyiv. The official language is Ukrainian, with an estimated 18 percent of the population that speaks English.

- Population density: 72/km² or 187/mi²
- GDP per capita: \$3,727 (Lower middle income)
- GDP (PPP): \$545 billion

Ukraine appears on global index rankings as: 109th of 149 countries on the World Happiness Index (2021), 74th of 189 countries on the Human Development Index

(2020), and 45th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females (11.3 years) is the same as males (11.3 years).
- An estimated 69 thousand GME degrees held by 20-34 year olds in Ukraine, the 35th largest cohort in the world and 9th largest in Europe.
- 51.8 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ukraine is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	9,119,617	2,153,915	324,329	68,730	11,649	25,682	31,399
Female	4,479,423	1,224,909	191,753	35,585	5,987	13,254	16,344
Male	4,640,194	929,006	132,576	33,145	5,662	12,428	15,055

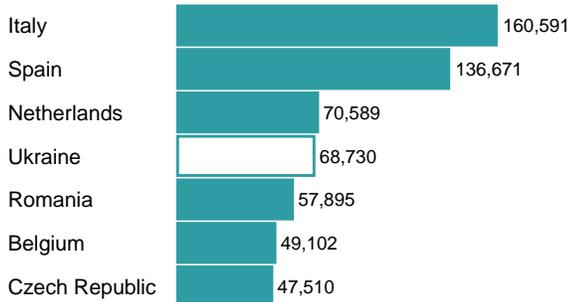
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.6%	3.6%	0.8%	16.9%	37.4%	45.7%
Female	100.0%	27.3%	4.3%	0.8%	16.8%	37.2%	45.9%
Male	100.0%	20.0%	2.9%	0.7%	17.1%	37.5%	45.4%

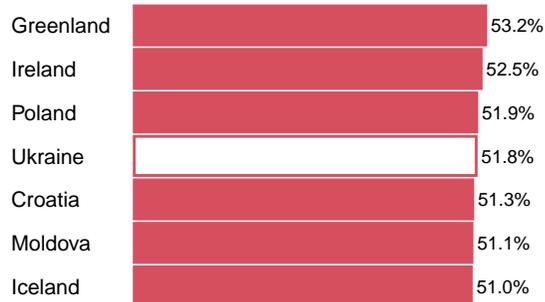
Ukraine - Regional Comparisons

The following bar charts display Ukraine alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

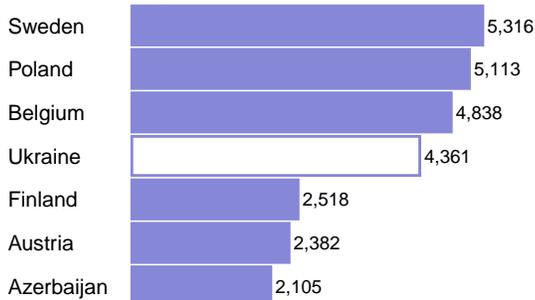
Total GME Degrees



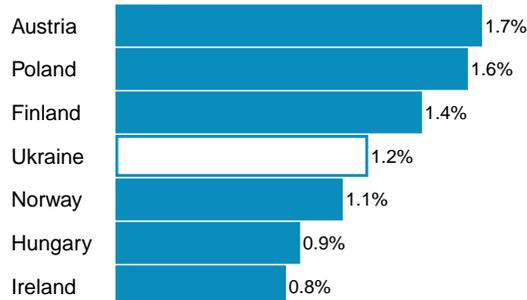
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Ukraine earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.8%	7.1%	-4.3%	1.0%	2.0%	-1.0%
Art & Humanities	11.3%	3.7%	+7.6%	8.0%	5.0%	+3.0%
Business, Admin & Law	26.7%	19.5%	+7.2%	27.0%	32.0%	-5.0%
Education	12.6%	4.8%	+7.8%	18.0%	9.0%	+9.0%
Engineering	7.3%	23.9%	-16.6%	5.0%	12.0%	-7.0%
Health & Welfare	15.4%	5.7%	+9.7%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.8%	-9.5%	2.0%	6.0%	-4.0%
Science	4.0%	3.4%	+0.6%	4.0%	6.0%	-2.0%
Services	5.2%	12.8%	-7.6%	3.0%	5.0%	-2.0%
Social Sciences	9.2%	4.1%	+5.1%	12.0%	10.0%	+2.0%
Unknown	3.1%	3.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

United Arab Emirates

Middle East - Country Snapshot



The United Arab Emirates, or the UAE, is at the eastern end of the Arabian Peninsula bordering Oman and Saudi Arabia with maritime borders in the Persian Gulf. It is among the wealthiest countries of the world, becoming notably less reliant on the oil and gas sectors as tourism and business are cultivated. The country's capital is Abu Dhabi and largest city is Dubai. The official language is Arabic.

- Population density: 120/km² or 310/mi²
- GDP per capita: \$43,103 (High income)
- GDP (PPP): \$684 billion

United Arab Emirates appears on global index rankings as: 25th of 149 countries on the World Happiness Index

(2021), 31st of 189 countries on the Human Development Index (2020), and 34th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12.2 years) than it is for males (12.8 years).
- An estimated 56 thousand GME degrees held by 20-34 year olds in United Arab Emirates, the 42nd largest cohort in the world and 5th largest in Middle East.
- 27.9 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in United Arab Emirates is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,029,622	897,847	185,274	55,583	5,047	16,757	33,779
Female	995,476	331,928	65,119	15,532	1,939	5,287	8,306
Male	2,034,146	565,919	120,155	40,051	3,108	11,470	25,473

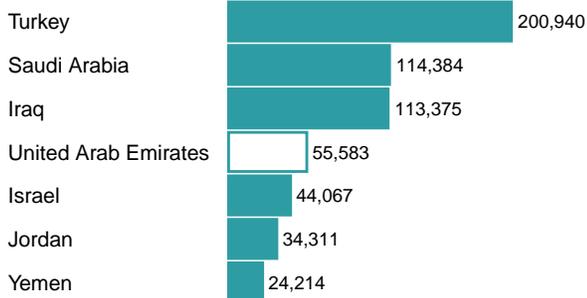
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	29.6%	6.1%	1.8%	9.1%	30.1%	60.8%
Female	100.0%	33.3%	6.5%	1.6%	12.5%	34.0%	53.5%
Male	100.0%	27.8%	5.9%	2.0%	7.8%	28.6%	63.6%

United Arab Emirates - Regional Comparisons

The following bar charts display United Arab Emirates alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

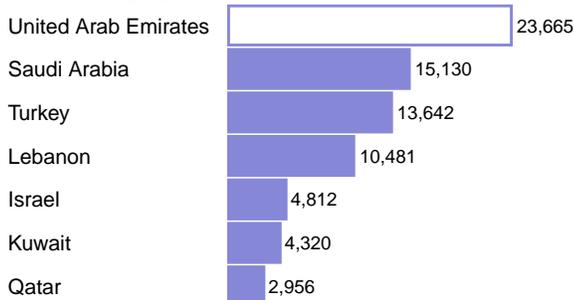
Total GME Degrees



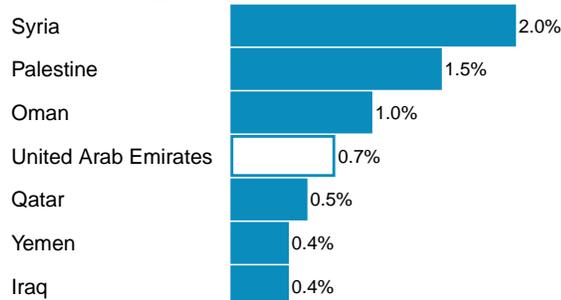
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in United Arab Emirates earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.6%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
Business, Admin & Law	13.5%	14.2%	-0.7%	28.6%	38.9%	-10.4%
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

United Kingdom

Europe - Country Snapshot



The United Kingdom (UK), officially the United Kingdom of Great Britain and Northern Ireland, includes the island of Great Britain, the north-eastern part of the island of Ireland, and many smaller islands within the British Isles archipelago. Northern Ireland shares a land border with the Republic of Ireland. Otherwise, the UK is surrounded by the Atlantic Ocean. Its economy is among the top five in Europe, and led by manufacturing, services (finance, insurance, and business), as well as tourism. The country's capital and largest city is London. The official language is English, with an estimated 98.3 percent of the population that speaks English.

- Population density: 281/km² or 727/mi²
- GDP per capita: \$40,285 (High income)
- GDP (PPP): \$3 trillion

The United Kingdom appears on global index rankings

as: 17th of 149 countries on the World Happiness Index (2021), 13th of 189 countries on the Human Development Index (2020), and 4th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (14.3 years) than it is for males (14.2 years).
- An estimated 321 thousand GME degrees held by 20-34 year olds in the United Kingdom, the 9th largest cohort in the world and 2nd largest in Europe.
- 45.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 44.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in the United Kingdom is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	12,981,782	4,936,549	1,279,555	320,967	68,806	126,576	125,585
Female	6,359,145	2,630,798	668,304	145,945	31,283	57,684	56,978
Male	6,622,637	2,305,751	611,251	175,022	37,523	68,892	68,607

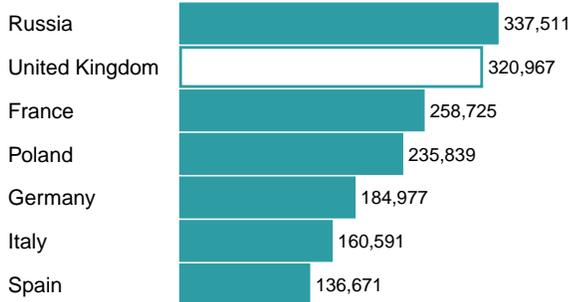
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	38.0%	9.9%	2.5%	21.4%	39.4%	39.1%
Female	100.0%	41.4%	10.5%	2.3%	21.4%	39.5%	39.0%
Male	100.0%	34.8%	9.2%	2.6%	21.4%	39.4%	39.2%

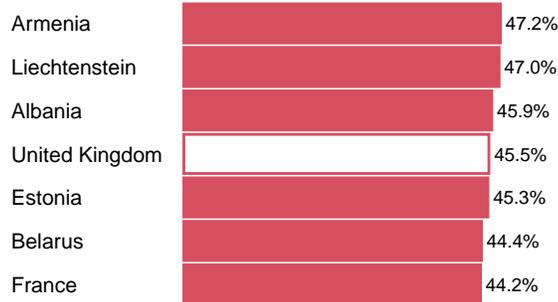
United Kingdom - Regional Comparisons

The following bar charts display the United Kingdom alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

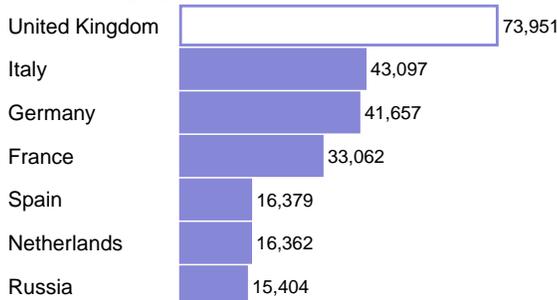
Total GME Degrees



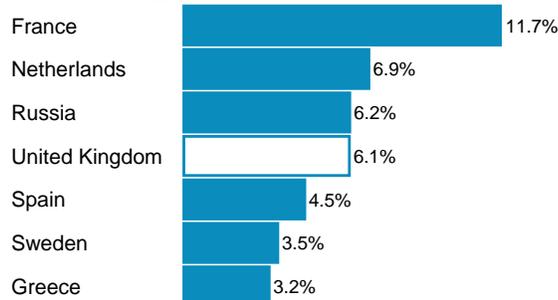
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in the United Kingdom earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.3%	0.8%	+0.5%	0.7%	0.6%	+0.1%
Art & Humanities	16.9%	12.2%	+4.6%	11.0%	8.7%	+2.3%
Business, Admin & Law	19.2%	22.4%	-3.2%	26.3%	31.2%	-4.9%
Education	8.1%	3.1%	+5.0%	19.2%	11.4%	+7.8%
Engineering	3.7%	16.7%	-12.9%	5.4%	15.7%	-10.3%
Health & Welfare	21.2%	9.0%	+12.2%	13.3%	7.3%	+5.9%
Info & Comms Tech	1.5%	9.2%	-7.7%	1.4%	5.3%	-3.8%
Science	15.0%	15.8%	-0.8%	9.8%	9.0%	+0.8%
Services	0.1%	0.1%	-	0.0%	0.0%	-
Social Sciences	12.6%	9.8%	+2.8%	12.9%	10.7%	+2.2%
Unknown	0.3%	0.8%	-0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

United States

North America - Country Snapshot



The United States of America (United States, US, or USA) consists of 50 states, a federal district, five major unincorporated territories, 326 Indian reservations, and other minor possessions. It borders Canada and Mexico. The US is among the most populous countries in the world and correspondingly has the largest economy. Top sectors of the economy include healthcare, advanced technologies, agriculture (which includes mining, utilities, and construction), retail, and services. The country's capital is Washington, DC, and largest city is New York City. The official languages are English (official in 32 of 50 states), in addition to Hawaiian as an official language in the state of Hawaii, and 20 indigenous languages in Alaska, with an estimated 92.8 percent of the population that speaks English.

- Population density: 36/km² or 92/mi²
- GDP per capita: \$63,544 (High income)

- GDP (PPP): \$21 trillion

The United States appears on global index rankings as: 19th of 149 countries on the World Happiness Index (2021), 17th of 189 countries on the Human Development Index (2020), and 3rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (12 years) than it is for males (12.1 years).
- An estimated 1 million GME degrees held by 20-34 year olds in the United States, the 3rd largest cohort in the world and 1st largest in North America.
- 42.5 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 42.4 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	66,854,946	22,532,141	6,127,221	1,417,066	327,535	557,229	532,302
Female	32,867,613	12,222,999	3,282,085	602,404	137,470	236,515	228,419
Male	33,987,333	10,309,142	2,845,136	814,662	190,065	320,714	303,883

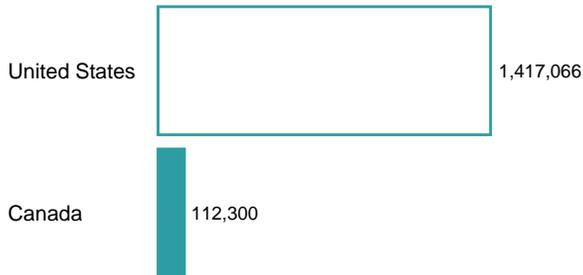
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	33.7%	9.2%	2.1%	23.1%	39.3%	37.6%
Female	100.0%	37.2%	10.0%	1.8%	22.8%	39.3%	37.9%
Male	100.0%	30.3%	8.4%	2.4%	23.3%	39.4%	37.3%

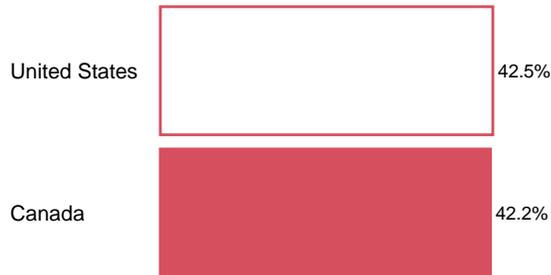
United States - Regional Comparisons

The following bar charts display the United States alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

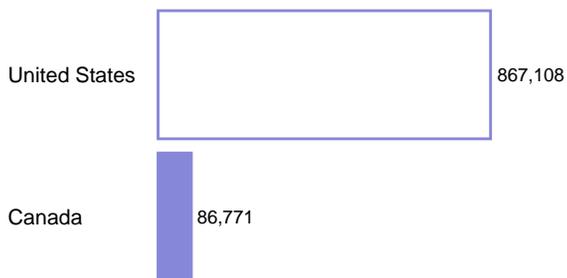
Total GME Degrees



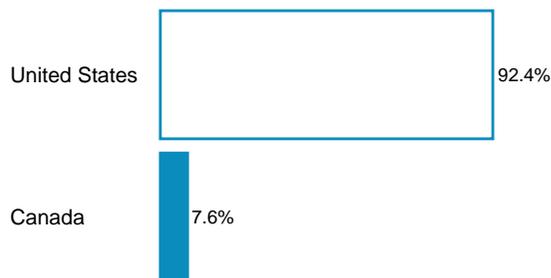
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in the United States earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 11.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	1.9%	-0.1%	0.8%	0.5%	+0.2%
Art & Humanities	13.8%	11.1%	+2.7%	5.8%	7.4%	-1.6%
Business, Admin & Law	22.0%	24.3%	-2.3%	22.4%	33.8%	-11.5%
Education	7.1%	2.7%	+4.4%	20.7%	8.9%	+11.8%
Engineering	4.5%	21.3%	-16.8%	3.4%	12.5%	-9.0%
Health & Welfare	18.7%	8.6%	+10.1%	29.1%	14.8%	+14.3%
Info & Comms Tech	1.7%	6.3%	-4.6%	2.8%	8.4%	-5.6%
Science	9.1%	9.9%	-0.8%	3.6%	5.2%	-1.6%
Services	1.6%	2.2%	-0.6%	3.3%	3.5%	-0.2%
Social Sciences	17.7%	10.1%	+7.6%	8.1%	4.9%	+3.2%
Unknown	2.0%	1.5%	+0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Uruguay

Latin America - Country Snapshot



Uruguay is a country in South America that borders Argentina and Brazil. Its economy is largely based on an export-oriented agricultural sector. The country's capital and largest city is Montevideo. The official language is Spanish, with an estimated 24 percent of the population that speaks English.

- Population density: 19/km² or 50/mi²
- GDP per capita: \$15,438 (High income)
- GDP (PPP): \$79 billion

Uruguay appears on global index rankings as: 31st of 149 countries on the World Happiness Index (2021), 55th of 189 countries on the Human Development Index

(2020), and 68th of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (14 years) than it is for males (13.3 years).
- An estimated 4 thousand GME degrees held by 20-34 year olds in Uruguay, the 126th largest cohort in the world and 21st largest in Latin America.
- 46.5 percent of GME degrees held by females, higher than the 43.9 percent global average, and lower than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Uruguay is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	753,049	88,926	16,626	4,434	1,112	1,749	1,573
Female	372,489	53,272	9,405	2,060	516	811	733
Male	380,560	35,654	7,221	2,374	596	938	840

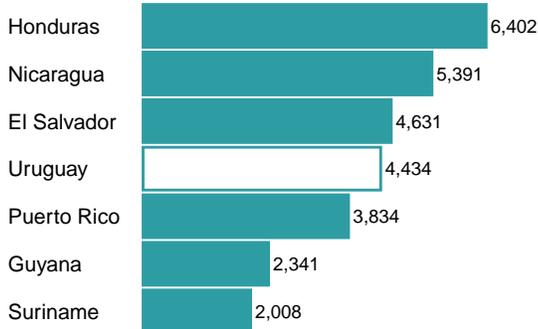
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	11.8%	2.2%	0.6%	25.1%	39.4%	35.5%
Female	100.0%	14.3%	2.5%	0.6%	25.0%	39.4%	35.6%
Male	100.0%	9.4%	1.9%	0.6%	25.1%	39.5%	35.4%

Uruguay - Regional Comparisons

The following bar charts display Uruguay alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

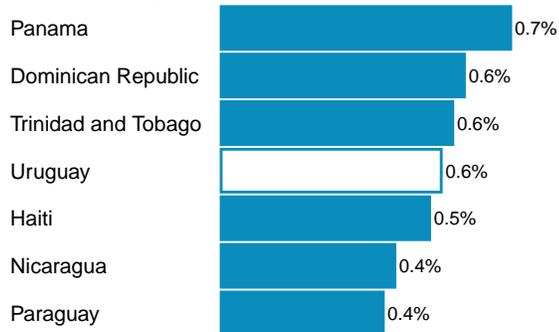
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Uruguay earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.5%	0.8%	-0.2%
Art & Humanities	11.9%	8.4%	+3.5%	2.5%	2.8%	-0.3%
Business, Admin & Law	23.0%	23.2%	-0.2%	25.6%	38.2%	-12.6%
Education	12.2%	4.1%	+8.1%	23.8%	11.6%	+12.1%
Engineering	7.7%	23.5%	-15.9%	3.1%	6.7%	-3.7%
Health & Welfare	18.9%	8.1%	+10.7%	32.4%	25.7%	+6.7%
Info & Comms Tech	1.8%	9.2%	-7.4%	0.6%	2.4%	-1.8%
Science	5.7%	6.5%	-0.8%	1.4%	2.5%	-1.1%
Services	3.5%	4.9%	-1.4%	1.1%	2.9%	-1.9%
Social Sciences	12.2%	8.8%	+3.4%	9.1%	6.4%	+2.7%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Uzbekistan

Central and South Asia - Country Snapshot



Uzbekistan is a landlocked country in Central Asia. It is surrounded by Kazakhstan, Kyrgyzstan, Tajikistan, Afghanistan, Turkmenistan, and the autonomous republic of Karakalpakstan. It is comprised of 12 regions (vilayats) and Tashkent City. Formerly part of the Russian empire, Uzbekistan gained independence in 1991. The country is a major producer and exporter of cotton, and has a supply of natural gas. The country's capital and largest city is Tashkent. The official language is Uzbek.

- Population density: 76/km² or 196/mi²
- GDP per capita: \$1,686 (Lower middle income)
- GDP (PPP): \$253 billion

Uzbekistan appears on global index rankings as: 42nd of 149 countries on the World Happiness Index (2021),

106th of 189 countries on the Human Development Index (2020), and 93rd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (11.8 years) than it is for males (11.9 years).
- An estimated 60 thousand GME degrees held by 20-34 year olds in Uzbekistan, the 39th largest cohort in the world and 5th largest in Central and South Asia.
- 45.6 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 41.6 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Uzbekistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	8,885,890	1,745,301	277,573	59,910	13,387	24,025	22,498
Female	4,397,609	861,956	147,202	27,317	6,047	10,997	10,273
Male	4,488,281	883,345	130,371	32,593	7,340	13,028	12,225

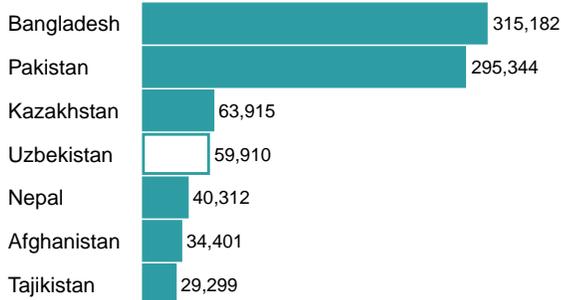
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	19.6%	3.1%	0.7%	22.3%	40.1%	37.6%
Female	100.0%	19.6%	3.3%	0.6%	22.1%	40.3%	37.6%
Male	100.0%	19.7%	2.9%	0.7%	22.5%	40.0%	37.5%

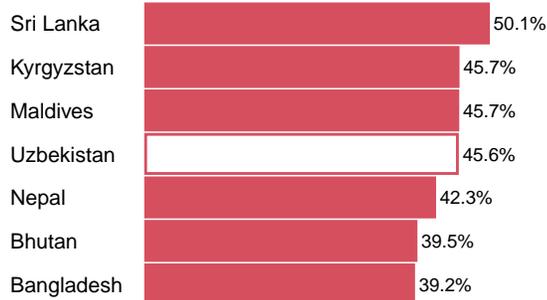
Uzbekistan - Regional Comparisons

The following bar charts display Uzbekistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

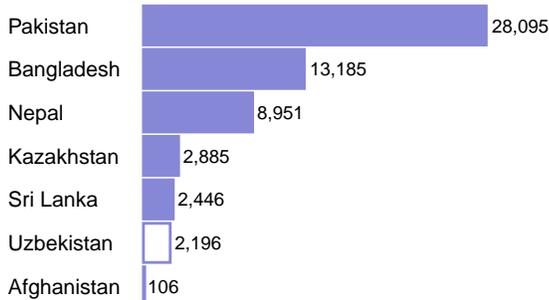
Total GME Degrees



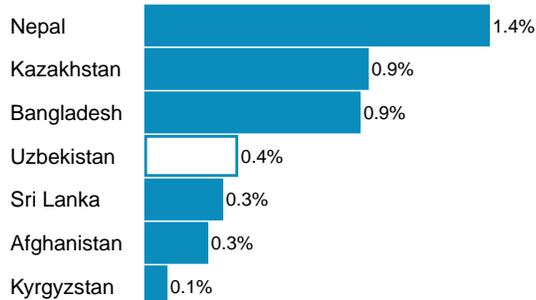
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Uzbekistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Venezuela

Latin America - Country Snapshot



Venezuela, officially the Bolivarian Republic of Venezuela, is located on the northern coast of South America and claims many islands in the Caribbean Sea. It borders Guyana, Brazil, and Colombia. Venezuela's economy is dominated by the petroleum and manufacturing sectors, however, most Venezuelans are currently living in poverty as the country struggles with humanitarian, health, and economic crisis. The country's capital and largest city is Caracas. The official language is Spanish.

- Population density: 31/km² or 81/mi²
- GDP per capita: \$7,704 (Upper middle income)
- GDP (PPP): \$269 billion

Venezuela appears on global index rankings as: 106th

of 149 countries on the World Happiness Index (2021) and 113th of 189 countries on the Human Development Index (2020).

Education Summary

- The school life expectancy for females is slightly higher (10.4 years) than it is for males (10.2 years).
- An estimated 72 thousand GME degrees held by 20-34 year olds in Venezuela, the 33rd largest cohort in the world and 6th largest in Latin America.
- 56.7 percent of GME degrees held by females, higher than the 43.9 percent global average, and higher than the 50.1 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Venezuela is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	7,306,899	1,710,660	203,585	71,727	16,741	27,966	27,020
Female	3,649,686	996,122	118,218	40,684	9,418	15,847	15,419
Male	3,657,213	714,538	85,367	31,043	7,323	12,119	11,601

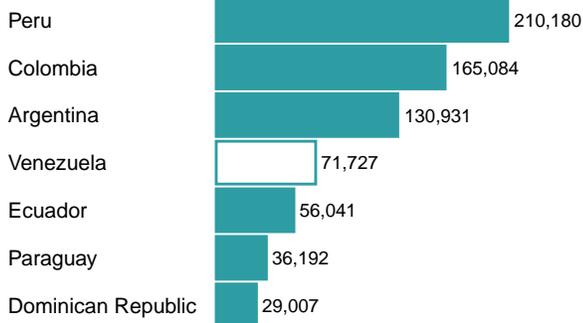
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	23.4%	2.8%	1.0%	23.3%	39.0%	37.7%
Female	100.0%	27.3%	3.2%	1.1%	23.1%	39.0%	37.9%
Male	100.0%	19.5%	2.3%	0.8%	23.6%	39.0%	37.4%

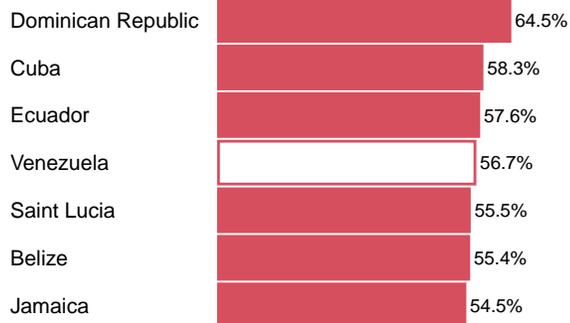
Venezuela - Regional Comparisons

The following bar charts display Venezuela alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

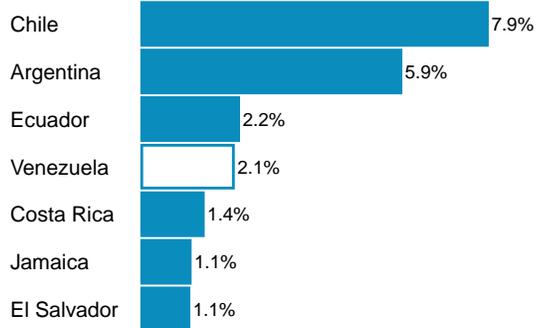
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Venezuela earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
Business, Admin & Law	25.0%	23.5%	+1.5%	47.2%	52.2%	-5.1%
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Vietnam

East Asia and the Pacific - Country Snapshot



Vietnam, officially the Socialist Republic of Viet Nam, borders Cambodia, China, and Laos. Vietnam has seen rapid growth and industrialization in the last 30 years. The economy has evolved over recent years transforming from one of the world's poorest nations into a lower middle-income country. The country's capital is Hanoi and largest city is Ho Chi Minh City. The official language is Vietnamese.

- Population density: 296/km² or 768/mi²
- GDP per capita: \$2,786 (Lower middle income)
- GDP (PPP): \$842 billion

Vietnam appears on global index rankings as: 78th of 149 countries on the World Happiness Index (2021),

117th of 189 countries on the Human Development Index (2020), and 42nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- The school life expectancy for females is slightly lower (10 years) than it is for males (11 years).
- An estimated 128 thousand GME degrees held by 20-34 year olds in Vietnam, the 24th largest cohort in the world and 6th largest in East Asia and the Pacific.
- 36.8 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 47.3 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Vietnam is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	25,885,240	4,403,119	575,474	127,581	27,027	50,559	49,995
Female	12,633,219	2,231,713	252,808	46,914	9,918	18,550	18,446
Male	13,252,021	2,171,406	322,666	80,667	17,109	32,009	31,549

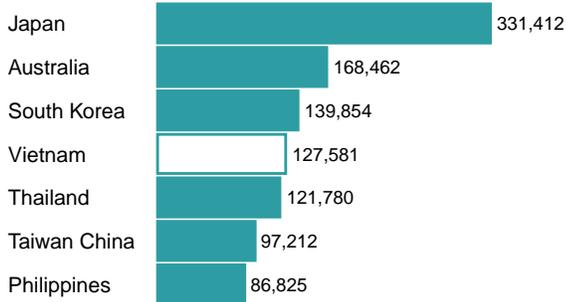
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	17.0%	2.2%	0.5%	21.2%	39.6%	39.2%
Female	100.0%	17.7%	2.0%	0.4%	21.1%	39.5%	39.3%
Male	100.0%	16.4%	2.4%	0.6%	21.2%	39.7%	39.1%

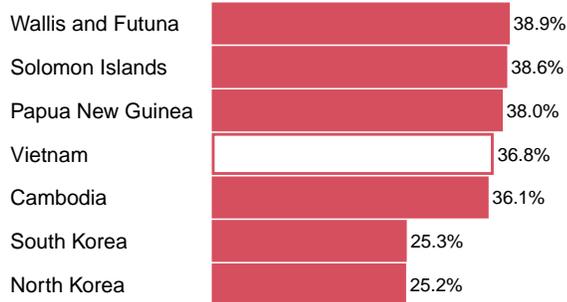
Vietnam - Regional Comparisons

The following bar charts display Vietnam alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

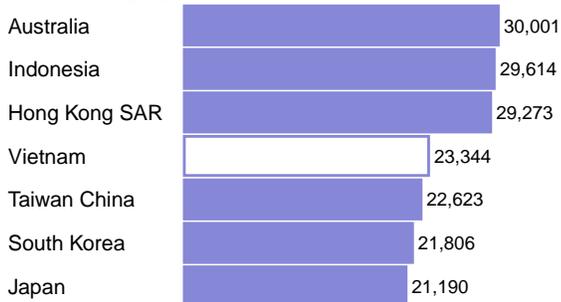
Total GME Degrees



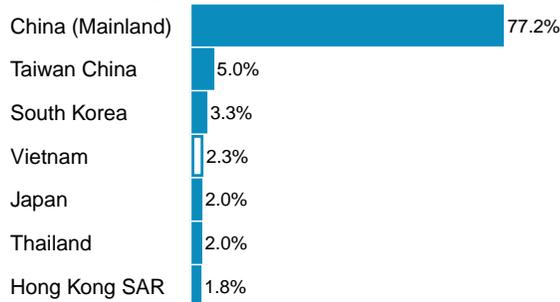
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Vietnam earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Yemen

Middle East - Country Snapshot



Yemen is on the southern end of the Arabian Peninsula and has land borders with Saudi Arabia and Oman. Leading sectors of the economy include agriculture and petroleum. The country's capital is Sana'a (de jure) and largest city is Aden which is the de facto or temporary capital due to conflict in the country. The official language is Arabic, with an estimated 9 percent of the population that speaks English.

- Population density: 58/km² or 150/mi²
- GDP per capita: \$824 (Low income)
- GDP (PPP): \$28 billion

Yemen appears on global index rankings as: 140th of 149 countries on the World Happiness Index (2021), 179th of 189 countries on the Human Development Index (2020), and 131st of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 24 thousand GME degrees held by 20-34 year olds in Yemen, the 72nd largest cohort in the world and 8th largest in Middle East.
- 24.1 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 41.0 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Yemen is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	7,489,303	317,903	104,964	24,214	6,481	9,433	8,300
Female	3,684,756	98,599	31,472	5,841	1,569	2,293	1,979
Male	3,804,547	219,304	73,492	18,373	4,912	7,140	6,321

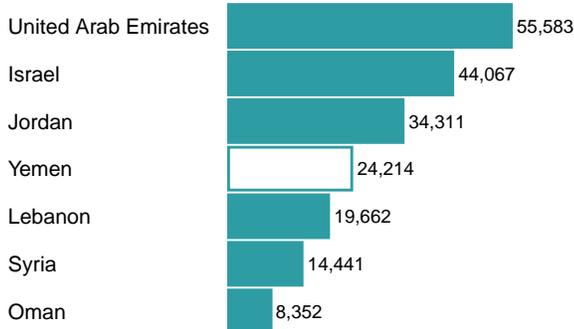
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.2%	1.4%	0.3%	26.8%	39.0%	34.3%
Female	100.0%	2.7%	0.9%	0.2%	26.9%	39.3%	33.9%
Male	100.0%	5.8%	1.9%	0.5%	26.7%	38.9%	34.4%

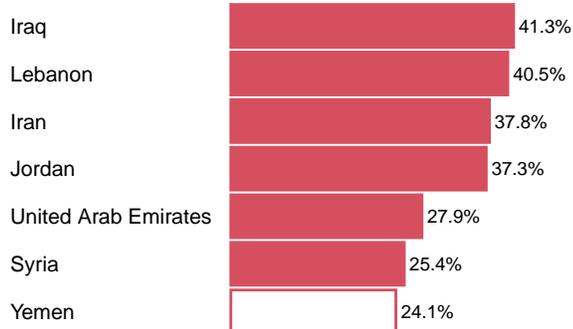
Yemen - Regional Comparisons

The following bar charts display Yemen alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

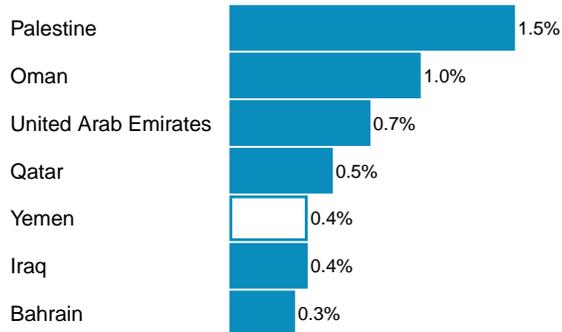
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



Female Representation by Subject and Education Level

People in Yemen earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
Business, Admin & Law	25.0%	25.0%	-	27.0%	32.0%	-5.0%
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Zambia

Africa - Country Snapshot



Zambia is a landlocked country bordered by the Democratic Republic of the Congo, Tanzania, Malawi, Mozambique, Zimbabwe, Botswana, Namibia, and Angola. Zambia contains abundant natural resources, including minerals, wildlife, forestry, freshwater, and arable land. Top industries include mining (copper), agriculture, and tourism. The country's capital and largest city is Lusaka. The official language is English, with an estimated 16 percent of the population that speaks English.

- Population density: 25/km² or 65/mi²
- GDP per capita: \$1,051 (Lower middle income)
- GDP (PPP): \$63 billion

Zambia appears on global index rankings as: 136th of 149 countries on the World Happiness Index (2021), 146th of 189 countries on the Human Development Index (2020), and 122nd of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 11 thousand GME degrees held by 20-34 year olds in Zambia, the 98th largest cohort in the world and 17th largest in Africa.
- 36.3 percent of GME degrees held by females, lower than the 43.9 percent global average, and lower than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Zambia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	4,002,447	198,683	49,358	10,959	3,086	4,242	3,631
Female	2,003,486	93,685	21,432	3,977	1,119	1,541	1,317
Male	1,998,961	104,998	27,926	6,982	1,967	2,701	2,314

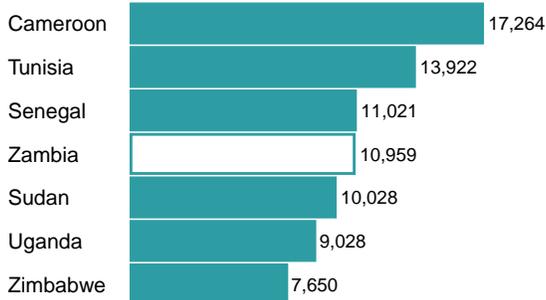
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	5.0%	1.2%	0.3%	28.2%	38.7%	33.1%
Female	100.0%	4.7%	1.1%	0.2%	28.1%	38.7%	33.1%
Male	100.0%	5.3%	1.4%	0.3%	28.2%	38.7%	33.1%

Zambia - Regional Comparisons

The following bar charts display Zambia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

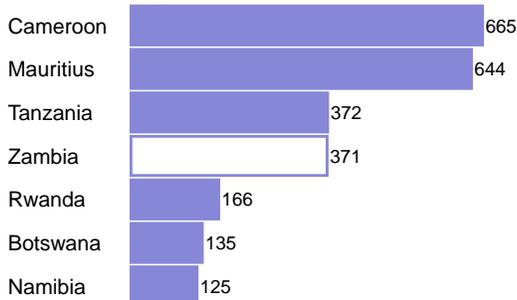
Total GME Degrees



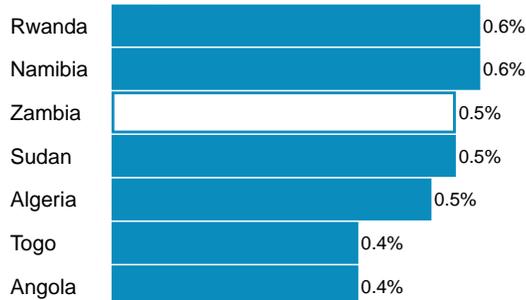
GME Degrees By Females



Online Engagement of GME Candidates*



Share of Regional GMAT Exams



* Combined visitor counts from mba.com and BusinessBecause.com

Female Representation by Subject and Education Level

People in Zambia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.1%	8.0%	5.0%	+3.0%
Business, Admin & Law	31.5%	25.4%	+6.1%	27.0%	32.0%	-5.0%
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.9%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Zimbabwe

Africa - Country Snapshot



Zimbabwe is a landlocked country located in Southeast Africa, bordered by South Africa, Botswana, Zambia, and Mozambique. The economy has been volatile, reaching an inflation rate of 175 percent in June 2019. Important industries for the economy include mining, cement, clothing, footwear, wood products, and agriculture. The country's capital and largest city is Harare. The official languages are Shona, Ndebele, and English, with an estimated 82.1 percent of the population that speaks English.

- Population density: 39/km² or 100/mi²
- GDP per capita: \$1,128 (Lower middle income)
- GDP (PPP): \$43 billion

Zimbabwe appears on global index rankings as: 147th of 149 countries on the World Happiness Index (2021), 150th of 189 countries on the Human Development Index (2020), and 118th of 149 countries on the Global Innovation Index (2020).

Education Summary

- An estimated 8 thousand GME degrees held by 20-34 year olds in Zimbabwe, the 110th largest cohort in the world and 20th largest in Africa.
- 40.6 percent of GME degrees held by females, lower than the 43.9 percent global average, and higher than the 37.5 percent regional average.

Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Zimbabwe is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	3,687,093	176,983	34,911	7,650	1,895	2,996	2,759
Female	1,855,268	84,864	16,749	3,109	796	1,226	1,087
Male	1,831,825	92,119	18,162	4,541	1,099	1,770	1,672

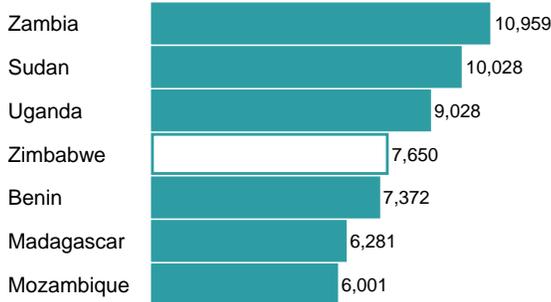
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Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	4.8%	0.9%	0.2%	24.8%	39.2%	36.1%
Female	100.0%	4.6%	0.9%	0.2%	25.6%	39.4%	35.0%
Male	100.0%	5.0%	1.0%	0.2%	24.2%	39.0%	36.8%

Zimbabwe - Regional Comparisons

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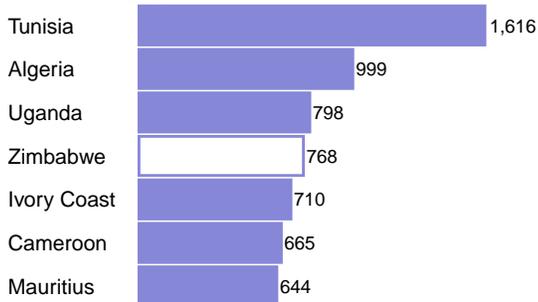
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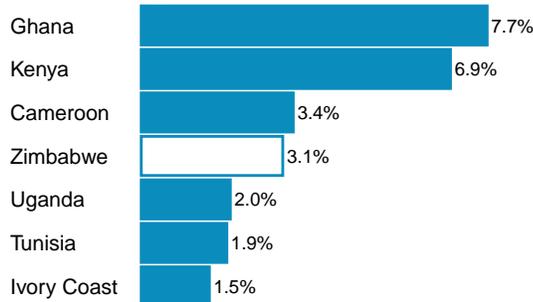
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Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

Diversity Enrollment Resources from GMAC

The following resources and other previous GMAC diversity research can be found at: <https://www.gmac.com/market-intelligence-and-research>

Diversity Insights 2021 Series: Offers aggregate and distinct prospective student data for US underrepresented populations, including focused reports on candidate segments including Blacks or African Americans, Hispanic Americans or Latinos, and Native Americans.

Women and Business School 2021: Research Snapshot blog and infographic shares data points that highlight insights about women in the graduate management education pipeline.

Diversity in Graduate Management Education 2020: Curates information from across GMAC Research data touchpoints and external sources to provide business school professionals with a detailed and useful analysis of the state of diversity in the GME pipeline in the context of a diverse world.

Women and the Full-Time MBA: Continuing the Push for Progress research brief presents four topics related to women's full-time MBA recruitment. Discussions of each are paired with GMAC market intelligence insights and views from school professionals with the aim to spark ideas, aid in reflection, and develop new perspectives as institutions strive to move the needle on women's applications and enrollment in full-time MBA programs.

Contact Information

For questions or comments regarding this report, please contact GMAC at industryengagement@gmac.com.

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