

# The Global Diversity of Talent – Attainment and Representation

A State of the Industry View of Management Education



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# Table of Contents

<b>A Letter from the CEO</b> .....	3
<b>Introduction</b> .....	4
<b>Methodology</b> .....	5
<b>Key Highlights and Observations</b> .....	6
<b>Regional Reports</b> .....	9
<b>Target Pipeline Reports</b> .....	26
Race or Ethnicity .....	26
Gender .....	41
<b>Glossary of Terms</b> .....	44
<b>Appendix 1: Country and Location Reports</b> .....	48
<b>Appendix 2: Regional Classifications</b> .....	187
<b>Appendix 3: Additional Resources</b> .....	192
<b>Diversity Enrollment Resources from GMAC</b> .....	193
<b>Contact Information</b> .....	193



If “business is a force for good”, it stands to reason that business education should also be a force for good. This has many dimensions: the values that we seek to inculcate in our students, sensitivity to the important issues like sustainability and inequality and, importantly, the diversity of our classrooms.

Diversity is a bedrock because it serves two foundational purposes. By providing equal access to all subgroups – gender, race, background – a diverse student body lifts us all and by creating a cohort of students from different backgrounds, it creates a richer student experience and increases sensitivity to the issues that affect others.

GMAC’s vision is a world where every talented individual can benefit from the best business education for them. This means that we seek to ensure access, transparency and a lack of bias in our own services as well as in the admissions and enrollment processes of our partner schools, with the end goal being student bodies that reflect the communities we serve.

There is also a recognition that GME is global and a diverse classroom means different things in different regions – gender, race, socio-economic background, national origin are all components of diversity.

A foundational part of this effort is an understanding of where we are today. How diverse is Graduate Management

Education (GME) compared to our community (demographics) and the potential pipeline (undergraduate degrees granted)? Where do we excel and where do we have work to do?

This report – the first global state of the industry view about diversity in Graduate Management Education – is intended to serve as information and as a guide. Our intent is to use it to target outreach and advocate for the value of GME to underrepresented populations around the globe. We trust that you will find it useful and use it to inform your own outreach and decision processes.

**Sangeet Chowfla, President and CEO**  
*Graduate Management Admission Council™ (GMAC™)*

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# Introduction

Education systems across the globe experienced disruption due to the coronavirus (COVID-19) pandemic. As universities sought to adapt in the short-term, their innovation has brought forward a renewed attention to issues of student access, equity, as well as diversity and representation in tertiary educational attainment.

Researchers assert that “a person’s educational attainment is one of the most important determinants of his or her life chances in terms of employment, income, health status, housing, and many other amenities. Unlike other attributes, such as family background and personal characteristics, educational attainment can be chosen by the individual and influenced by public policy.” [Belfield and Levin. 2016. Brookings.]

Business schools are well-positioned in this conversation, particularly as they have opportunities to engage those in the talent pipeline from the most vulnerable employment circumstances (such as women, talent from lower income countries, and young talent who face increasing levels of global unemployment). MBA and other graduate management education programs equip business leaders, owners, and entrepreneurs with tools for socio-economic empowerment. Moreover, the most popular business school curriculum concentrations of leadership and change management, business analytics and data science, strategy, corporate finance, social entrepreneurship/nonprofit, law/ethics, technology management, and leadership/change management are at the crossroads of this discourse.

Societies benefit from graduate management education (GME) as well. The fundamental role of education in social, economic, and political development—as a means of development and a measure of development—is widely recognized. The knowledge, skills, and abilities that one brings to the labor market following a graduate management education will be imperative during a time of post-pandemic economic recovery.

Strategies to overcome gender pay gaps and other inequalities will unquestionably come from GME classrooms and the talent themselves—making the participation and educational attainment of key underrepresented groups critical for creating sustainable global change.

In early 2021, GMAC sought to create a lens with the aim of better understanding representation within the diverse pipeline for graduate management education worldwide. A framework to understand diversity and representation in the GME pipeline today provides the necessary uniformity for future decision-making and analysis that will impact all stakeholders.

Data examined in this report can serve as a baseline of information, as the conversation advances from short-term adjustments to long-term economic growth and human rights improvements for inclusive policies.

## **This report can assist with goals toward greater classroom diversity in the following ways:**

- Understanding access and representation in the pipeline to business master’s degrees,
- Gauging the willingness to study business among key talent segments, and
- Measuring attainment based on study subject and level of degree.

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# Methodology

Using a consistent methodology from international sources, a data set was created to illustrate the diversity of the candidate pipeline for graduate management education (GME). This data set offers a point of reference for GME attainment as well as key measurements by region, country, or location, as well as by age, gender, subject of study, race, and ethnicity.

Considering the latest available data for global consistency, 2018 data is the base year that draws from across the US Census Bureau International Database, The World Bank, UNESCO, UNECE, and OECD. Supplemental material of country and regional descriptions as well as available 2020/2021 international rankings indices were included for present context.

This data set is designed to improve classroom diversity by offering consistent measurements for global GME attainment. The information is helpful to identify current levels of representation and will help graduate business schools gauge where their organization's efforts stand in reaching talent. From an analytical perspective, the talent pipeline is difficult to compare as changes may occur at different times that generate vastly different opportunities and challenges. For that reason, the data are presented as a snapshot in time and are useful alongside related data analyzing stakeholder attitudes (students, parents, employers), mobility trends, economic development, and other social measurements that can influence access, equity, and inclusion of diverse talent.

There is great demand from companies looking to measure talent representation at executive, senior, and managerial levels. Similarly, schools are focused on new efforts to collect and gauge data for diverse talent in their cohorts. Overall, this effort is aligned with new efforts to collect and evaluate data that can later help

influence talent acquisition, talent development, and other factors impacting employees by age groups or aspects that may determine participation and inclusion.

This report includes a global overview, seven regional outlooks, and separate reports for 69 locations or countries with an estimated 25,000 or more people within the student-aged population of 20 to 34 who are assumed to have attained a master's degree in the subject of business, administration, or law, all sourced from 2017-18 data set. Additionally, a feature is included for data on women worldwide as well as segments for data displayed by United States race/ethnicity. Educational attainment data at the country level is sourced from UNESCO. However, for a deeper dive of US population educational attainment by race and ethnicity groups, information was sourced from the National Center for Education Statistics (NCES) and the American Community Survey five-year data from the US Census Bureau.

The reliability and validity of some statistics may be harder to track, and data estimates should be analyzed with caution for some locations (such as North Korea, Cuba, and other locations) due to political, social, and economic developments.

The data are an important contribution to establish the supply side-diversity measurements and greater transparency sought by companies and schools that GMAC serves globally.

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# Key Highlights and Observations

The following pages are a rich source of information about diverse pipelines around the world. A few highlights and observations are listed below:

## Worldwide

- There are an estimated 15 million people aged 20 to 34 across the world who are graduate management education (GME) master's degree-holders. The 10 countries with the largest supply of GME master's degree-holders within the student-age populations include China (Mainland), India, the United States, Brazil, Indonesia, Iran, Russia, Japan, the United Kingdom, and Bangladesh.
- Globally, of the more than 61 million people assumed to have attained a master's degree, approximately 24 percent have earned GME degrees. By region, a noticeably higher distribution of GME master's degree-holders is seen for Latin America (33.1%), the Middle East (27.6%), and East Asia and the Pacific (26.6%).
- Approximately 26 percent of all bachelor's degree-holders worldwide studied in the fields of business, administration, or law. Not surprisingly, the 10 countries contributing the greatest number of these bachelor's degree-holders overlap quite a bit with the largest master's source markets, and include India, China (Mainland), the United States, Russia, Brazil, Iran, the United Kingdom, Indonesia, Pakistan, and Turkey. Pakistan and Turkey are notable inclusions, with grads in these fields accounting for 28 percent and 40 percent respectively of the country's total bachelor's degree-holders. Irrespective of volume, the greatest representation of bachelor's degree-holders in business, administration, or law are observed for Cyprus (43.4%) and the United Kingdom (41.4%). The world's three largest regional sources of bachelor's degree-holders in these fields come from East Asia and the Pacific (28.3%), Central and South Asia (25.4%), and Europe (15.9%).
- Beyond the largest supply-side markets or leading sources of GMAT test-takers, online engagement of candidates is notable from Singapore and Nigeria, suggesting these markets as emerging talent pipelines based on interest and motivation to pursue business school.

## Regional

- An estimated 4 million people aged 20 to 34 across **East Asia and the Pacific** have GME degrees, making it the largest of the student-age population GME talent pipelines among the seven regions studied. The greatest supply of student-age population GME talent for the region are seen from China (Mainland), Indonesia, and Japan. Other leading sources of talent follow, and with slim margins, including Australia, South Korea, Vietnam, Thailand, Taiwan China, and Philippines. The economic discrepancies across these markets and throughout the region will continue to shape the GME talent pipeline.
- By age segment, **Africa** has the largest share of early talent (25.6% of the GME degree-holders aged 20–24) in comparison to all other regions. The data suggest considerable opportunity for GME as rapid population growth is expected to occur across the continent.
- Across all seven world regions, when comparing shares of GME degree-holders to each region's respective student-age populations, the largest difference in the proportion of male and female is observed for **Europe** (1.3% females versus 2.0% males). As a region, 38.4 percent of GME degrees are held by females in Europe, slightly lower than the global average (44.8%). Notably, some of Europe's smallest markets observe greater than 50 percent female GME degree-holders (led by Luxembourg at 58.7% share of GME degrees by females). In the European region, the greatest supply of student-age population GME talent are seen from Russia, UK, and France. Europe has the largest share of those aged 30–34 (41.8% of the GME pipeline) and the smallest share of early talent (19.8 % of the GME pipeline are those aged 20–24) in comparison to all other regions.



- As a major source of talent for GME, approximately 1 in 4 bachelor's degree-holders worldwide in the fields of business, administration, or law comes from the **Central and South Asia** region. The largest absolute numbers come from India, Pakistan, and Bangladesh - each seeing 28 percent of its bachelor's level degree-holders in these subject areas. This is a rate higher than the global average of 26 percent among graduates at the bachelor's level. Bhutan and Sri Lanka also observe similarly high rates (28% and 29% respectively), suggesting strong demand from even some of the Central and South Asia region's smallest nations.
- Two countries in the **Latin America** region have greater than 60 percent females within the student-age population of 20 to 34 who are assumed to have attained a master's degree in the subject of business, administration, or law: Colombia (65.6%) and Dominican Republic (64.5%). Countries significant to candidate engagement within the region may include Honduras, Nicaragua, El Salvador, and Bolivia, as each observes 28 percent of all bachelor's degree-holders to have studied business, administration, or law. The field of science shows females over-indexed at the bachelor's degree level, a potential pathway for GME talent acquisition.
- An estimated 2 million people have GME degrees in **North America** (US and Canada). This represents 2.1 percent of those aged 20 to 34 in the region, the highest proportion among the seven regions studied. The supply of student-age GME talent from the United States is roughly 12 times larger than that of Canada.
- The share of bachelor's degree-holders in the fields of business, administration, or law relative to all other bachelor's subjects studied within a region is highest in the **Middle East** (33.0%), led by the popularity of business studies among those from Jordan, Iran, Lebanon, Iraq, and Turkey. Beyond the largest supply-side markets or leading sources of GMAT test-takers, online engagement of candidates is notable in the Middle East region from the United Arab Emirates and Lebanon, suggesting these markets as emerging talent pipelines based on interest and motivation to pursue business school.

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## Women and GME

- Worldwide, 44.8 percent of GME degrees are held by females within the student-aged population of 20 to 34 years old. The 10 countries with the greatest supply of female GME talent within the student-age populations include China (Mainland), India, the United States, Brazil, Indonesia, Japan, the United Kingdom, Iran, Mexico, and Russia. Japan and Mexico are notable inclusions when compared with the largest sources of talent.
- The smallest share of female GME degree-holders is seen among the early talent cohort (21.9% of those aged 20–24) in comparison to all other ages. This suggests women may be able to strengthen their progress for overall representation by making gains in GME participation within this age group.
- Five countries showed greater than 60 percent female GME degree-holders, including: Colombia (65.6%), Dominican Republic (64.5%), Australia (63.4%), Djibouti (61.1%), and Tunisia (60.1%).
- Data suggest there is a blockage in the funnel for women to obtain GME degrees, observed by their decrease in representation from bachelor's to master's level study in the fields of business, administration, and law. Globally, 26.4 percent of bachelor's degrees earned by females are in BAL, slightly higher than for men (24.6%). At the master's level, however, males (33.7%) are more likely to earn master's degrees in BAL than females (29.4%). This is explained by greater representation of females in other subjects, such as Education and Health & Welfare.
- In most world regions, females earning graduate degrees tend to be less likely to pursue the fields of business, administration, and law compared with males. In Europe, however, the proportion of business, administration, and law graduate degrees is very similar for both sexes (23.8% for females and 24.6% for males).

## US race/ethnicity groups

- The GME participation rate (the proportion of GME degree-holders relative to the student-aged population) differs in distribution for each of the seven US race/ethnicity groups studied and is a key measurement when evaluating representation of talent for business schools. The highest GME participation rate is seen among Asian Americans, as 4.5 percent of the group's student-aged population are GME degree-holders. This is not surprising, as it is consistent with Asian Americans also having the greatest levels of overall degree attainment at the bachelor's level (52.1%) and master's level (16.0%). The next highest rate of participation is among Pacific Islanders, with 3.5 percent of their student-aged population holding GME degrees. The third highest GME participation rate is seen among Blacks or African Americans (3.0%), signaling they are slightly overrepresented in GME relative to their population size when compared with other groups, and potentially reflective of high rates of enrollment among African Americans at for-profit institutions. Other GME participation rates for race/ethnicity groups include Whites (2.5%), Hispanic Americans (1.3%), American Indians or Alaska Natives (1.3%), and Others or Two or more races (0.7%).
- Compared with master's level degree-holders for all subjects, the US rate of participation in GME is 23 percent. Even greater percentages are noted by some race/ethnicity groups: those *more likely* to choose GME include Asian Americans (28.4%), Blacks or African Americans (27.7%), and Pacific Islanders (27.5%). Other groups with lower rates by comparison include Hispanic Americans (22.4%), American Indian/Alaska Natives (21.9%), Whites (21.8%), and Other or Two or more races (21.6%).
- Asian Americans have the highest levels of educational attainment when compared with all other race/ethnicity groups studied, echoed in the proportion of degree-holders relative to the student-aged population for bachelors (52.1%), master's (16.0%), and for GME (4.5%) – higher than all other groups at each degree level. One notable factor is the large proportion of Asian Americans in GME from the oldest age group of 30–34-year-olds (43.9% of the segment, the largest share when compared with all other race/ethnicities), an age group that typically coincides with purchasing power and headway in career development.
- In absolute numbers for five of the seven US race/ethnicity groups studied, females hold the majority of GME degrees, led by Black or African American females (62.8%) and American Indian or Alaska Natives females (52.7%). Only White females (44.1%) and Asian Americans females (49.3%) do not represent the majority within their groups.



# Regional Reports

Select a region below to access its summary report.

## Africa



## Latin America



## Central and South Asia



## Middle East



## East Asia and the Pacific



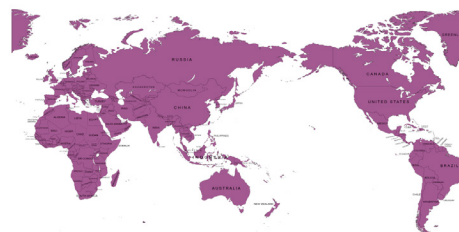
## North America



## Europe



## Worldwide



[Click here](#) to browse the individual country and location reports.

# Africa

## Regional Outlook

Africa is the world's second largest continent by land mass, with vast differences in politics, economies, and culture. The range in population size illustrates one of these enormous contrasts: Egypt, Ethiopia, and Nigeria each have more than 85 million inhabitants, compared with tiny countries of fewer than 1 million inhabitants (Comoros, Djibouti, Cabo Verde, Sao Tome and Principe, and Seychelles). Due to exponential population growth, projections show that by 2100, one in three people on Earth will be African. Although northern and southern Africa are often distinct in data, new momentum around shared security concerns, environmental issues, and economic development continue to drive greater cooperation for intra-African development. International investment, particularly from China, is a key factor in changes across the African continent. South Africa has notable recognition, as four universities located in the country are among the top 500 of global university rankings, including highest ranked University of Cape Town, South Africa which is 220th on the QS World University Rankings 2021.



The 55 locations for this Africa summary represent 17 percent of the world's population and 4.9 percent of global GDP. Average annual GDP per capita is \$2,322 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>23</b>	<b>23</b>	<b>7</b>	<b>2</b>
% of Countries	41.8%	41.8%	12.7%	3.6%
% of Population	40.8%	53.7%	5.5%	0.1%

## Education Summary

An estimated 760.7 thousand people aged 20 to 34 across Africa have graduate management education (GME) degrees. 40.4 percent of GME degrees are held by females in the region, lower than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

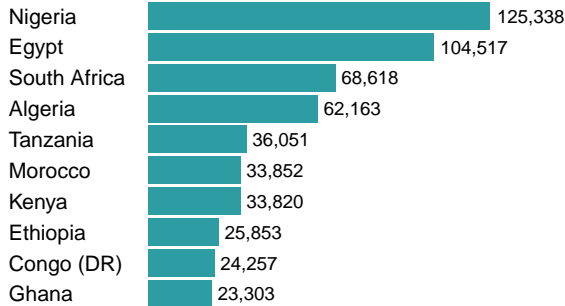
Gender	Total	Degree Estimates			GME Age Distribution		
		Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>302,188,655</b>	<b>17,400,041</b>	<b>3,365,891</b>	<b>760,692</b>	<b>194,752</b>	<b>298,247</b>	<b>267,693</b>
Female	152,025,023	8,238,856	1,574,911	307,632	76,764	120,709	110,159
Male	150,163,632	9,161,185	1,790,980	453,060	117,988	177,538	157,534

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>5.8%</b>	<b>1.1%</b>	<b>0.3%</b>	<b>25.6%</b>	<b>39.2%</b>	<b>35.2%</b>
Female	100.0%	5.4%	1.0%	0.2%	25.0%	39.2%	35.8%
Male	100.0%	6.1%	1.2%	0.3%	26.0%	39.2%	34.8%

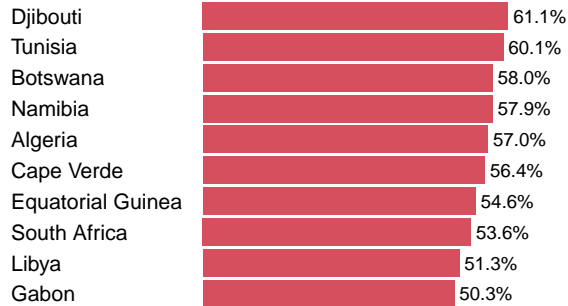
## Africa - Country and Location Comparisons

The following charts display the top 10 countries or locations within Africa for several graduate management education indicators for their student-aged population.

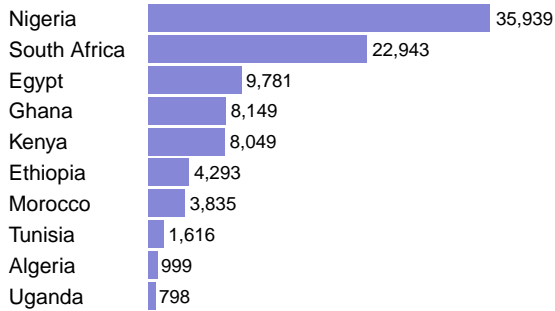
### Total GME Degrees



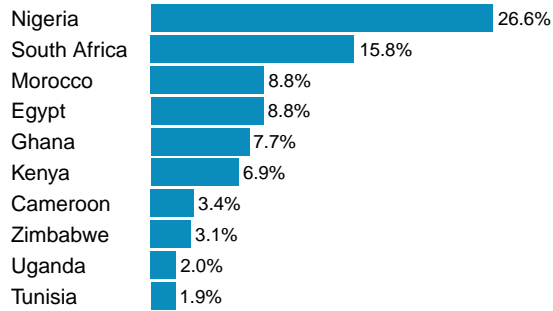
### GME Degrees by Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for Africa by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.1%	-3.1%	1.1%	2.0%	-0.9%
Art & Humanities	8.9%	4.0%	+5.0%	7.6%	4.9%	+2.7%
<b>Business, Admin &amp; Law</b>	<b>29.7%</b>	<b>25.1%</b>	<b>+4.5%</b>	<b>28.1%</b>	<b>32.6%</b>	<b>-4.6%</b>
Education	15.1%	4.8%	+10.3%	17.7%	9.0%	+8.8%
Engineering	7.8%	24.3%	-16.6%	5.3%	12.4%	-7.1%
Health & Welfare	14.8%	7.9%	+6.9%	19.5%	12.7%	+6.8%
Info & Comms Tech	2.4%	11.6%	-9.2%	1.9%	5.8%	-3.9%
Science	3.4%	2.8%	+0.6%	4.0%	5.8%	-1.8%
Services	5.7%	9.7%	-3.9%	3.1%	5.1%	-2.0%
Social Sciences	8.4%	3.6%	+4.8%	11.7%	9.7%	+2.0%
Unknown	2.0%	1.1%	+0.9%	0.0%	0.0%	-

# Central and South Asia

## Regional Outlook

Central and South Asia is among the fastest growing regions in the world. India accounts for most of the regional economy and is the only member of the G20 major economies. Promising markets in Bangladesh and Pakistan make them part of the Next Eleven rising economies. Yet, significant wealth disparity among these countries (especially between rural and urban areas) also makes the region home to nearly half of the world's poor. A new development among the former Soviet republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan) was the June 2021 creation of a unified higher education area. The zone among 'the stans' will allow university students and academic staff to transfer freely, exchange knowledge and experience, and collaborate on joint research projects. In terms of recognition, four universities in the region appear among the top 200 of global university rankings: Al-Farabi Kazakh National University in Almaty, Kazakhstan as 165th, Indian Institute of Technology of Bombay (IITB) as 172nd, the Indian Institute of Science as 185th, and the Indian Institute of Technology Delhi (IITD) as 193rd on the QS World University Rankings 2021.



The 13 locations for this Central and South Asia summary represent 24.4 percent of the world's population and 9.2 percent of global GDP. Average annual GDP per capita is \$3,183 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>0</b>
% of Countries	15.4%	61.5%	23.1%	0.0%
% of Population	2.4%	96.3%	1.3%	0.0%

## Education Summary

An estimated 3.2 million people aged 20 to 34 across Central and South Asia have graduate management education (GME) degrees. 39.3 percent of GME degrees are held by females in the region, lower than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

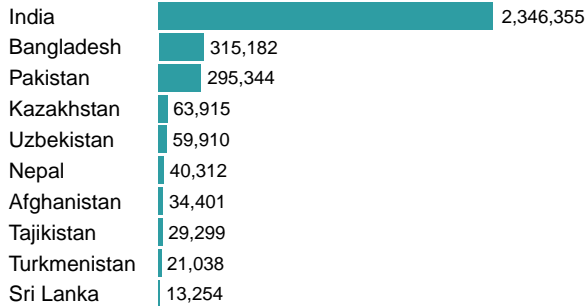
Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>457,561,826</b>	<b>68,669,093</b>	<b>14,594,422</b>	<b>3,232,399</b>	<b>808,391</b>	<b>1,255,880</b>	<b>1,168,128</b>
Female	220,067,903	33,002,940	6,761,436	1,269,267	312,191	492,364	464,712
Male	237,493,923	35,666,153	7,832,986	1,963,132	496,200	763,516	703,416

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>15.0%</b>	<b>3.2%</b>	<b>0.7%</b>	<b>25.0%</b>	<b>38.9%</b>	<b>36.1%</b>
Female	100.0%	15.0%	3.1%	0.6%	24.6%	38.8%	36.6%
Male	100.0%	15.0%	3.3%	0.8%	25.3%	38.9%	35.8%

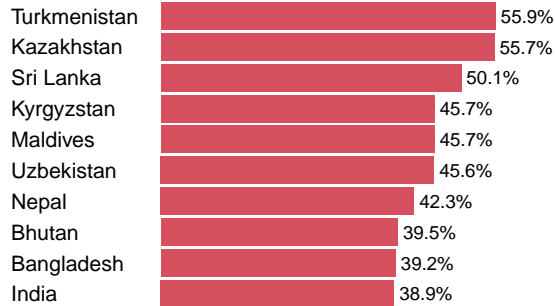
## Central And South Asia - Country and Location Comparisons

The following charts display the top 10 countries or locations within Central and South Asia for several graduate management education indicators for their student-aged population.

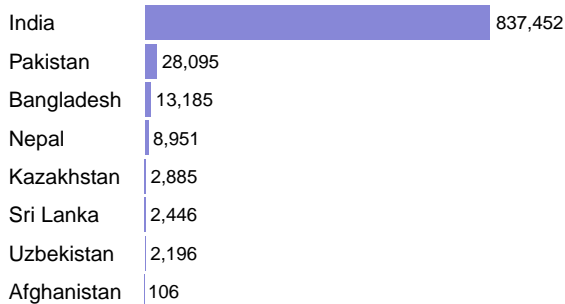
### Total GME Degrees



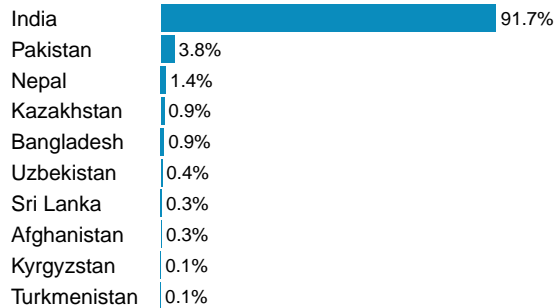
### GME Degrees by Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for Central and South Asia by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.3%	-3.4%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.0%	7.9%	5.0%	+2.9%
<b>Business, Admin &amp; Law</b>	<b>30.9%</b>	<b>25.3%</b>	<b>+5.6%</b>	<b>27.2%</b>	<b>32.1%</b>	<b>-4.9%</b>
Education	15.9%	4.9%	+11.0%	17.9%	9.0%	+8.9%
Engineering	7.7%	24.2%	-16.5%	5.1%	12.1%	-7.0%
Health & Welfare	14.4%	7.8%	+6.6%	19.9%	12.9%	+7.0%
Info & Comms Tech	2.3%	11.5%	-9.2%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.7%	9.8%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.3%	+4.7%	11.9%	9.9%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

# East Asia and the Pacific

## Regional Outlook

East Asia and Pacific Islands as a region encompasses some of the richest and poorest nations in the world. It includes China, the most populous, fastest-growing key economy, with the largest education system in the world; as well as other economies with successful development—known as “high-performing Asian economies” (HPAEs) of Malaysia, the Republic of Korea, Singapore, and Thailand; and nations where growth has been fragile and disrupted by conflict, instability, and natural disasters, such as Cambodia, Laos, Myanmar, Papua New Guinea, Philippines, and Vietnam. Challenges to stability include regional cooperation to assist with the infrastructure, tax, and formal wage requirements needed to broaden access to education, health, and financial services to address labor-market duality and informality. The region’s growing wealth gap has potential to worsen existing inequalities and access to education. The East Asia and Pacific Islands region has 34 universities among the top 100 global university rankings: Led by National University of Singapore (NUS) as 11th, Nanyang Technological University, Singapore (NTU) as 13th, and Tsinghua University in Beijing, China Mainland as 15th on the QS World University Rankings 2021.



The 41 locations for this East Asia and the Pacific summary represent 30.9 percent of the world’s population and 32.8 percent of global GDP. Average annual GDP per capita is \$15,562 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>1</b>	<b>13</b>	<b>12</b>	<b>15</b>
% of Countries	2.4%	31.7%	29.3%	36.6%
% of Population	1.1%	12.8%	75.6%	10.5%

## Education Summary

An estimated 4.5 million people aged 20 to 34 across East Asia and the Pacific have graduate management education (GME) degrees. 51.7 percent of GME degrees are held by females in the region, higher than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

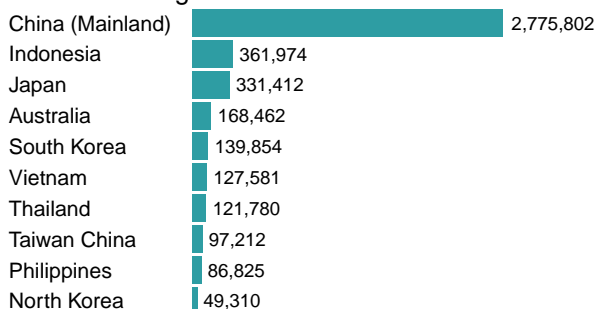
Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor’s	Master’s	GME	20-24	25-29	30-34
<b>Total</b>	<b>532,938,289</b>	<b>88,594,503</b>	<b>16,818,382</b>	<b>4,472,360</b>	<b>934,246</b>	<b>1,798,078</b>	<b>1,740,036</b>
Female	258,868,594	47,278,733	9,091,864	2,313,181	469,493	933,871	909,817
Male	274,069,695	41,315,770	7,726,518	2,159,179	464,753	864,207	830,219

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor’s	Master’s	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>16.6%</b>	<b>3.2%</b>	<b>0.8%</b>	<b>20.9%</b>	<b>40.2%</b>	<b>38.9%</b>
Female	100.0%	18.3%	3.5%	0.9%	20.3%	40.4%	39.3%
Male	100.0%	15.1%	2.8%	0.8%	21.5%	40.0%	38.5%

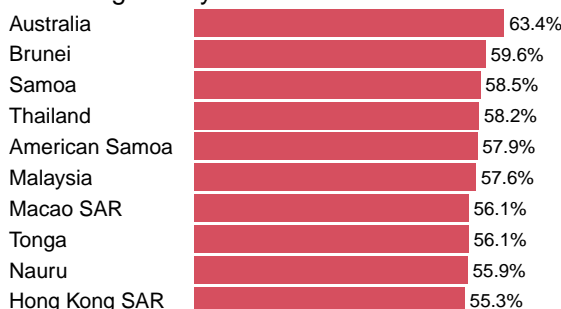
## East Asia And The Pacific - Country and Location Comparisons

The following charts display the top 10 countries or locations within East Asia and the Pacific for several graduate management education indicators for their student-aged population.

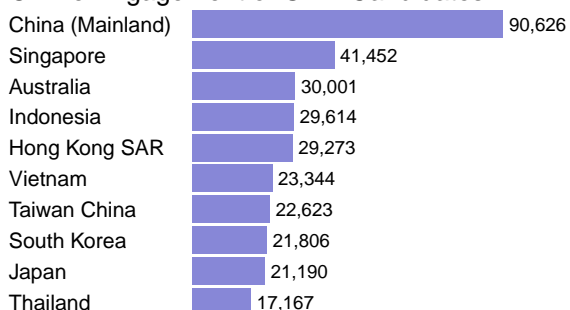
### Total GME Degrees



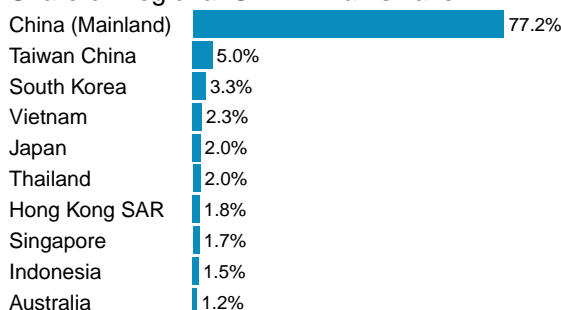
### GME Degrees by Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for East Asia and the Pacific by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	3.6%	-1.3%	1.7%	1.9%	-0.2%
Art & Humanities	11.0%	6.4%	+4.6%	5.6%	4.4%	+1.2%
<b>Business, Admin &amp; Law</b>	<b>25.6%</b>	<b>23.8%</b>	<b>+1.8%</b>	<b>33.6%</b>	<b>36.8%</b>	<b>-3.2%</b>
Education	13.8%	5.0%	+8.8%	16.5%	8.7%	+7.9%
Engineering	8.4%	24.5%	-16.1%	7.0%	16.5%	-9.6%
Health & Welfare	16.4%	8.3%	+8.1%	16.8%	10.1%	+6.7%
Info & Comms Tech	2.8%	9.8%	-7.0%	1.6%	5.0%	-3.4%
Science	4.9%	3.7%	+1.2%	4.1%	4.6%	-0.5%
Services	4.2%	7.3%	-3.1%	3.2%	5.4%	-2.2%
Social Sciences	9.7%	6.6%	+3.0%	9.9%	6.6%	+3.3%
Unknown	0.9%	1.0%	-0.1%	0.0%	0.0%	-

# Europe

## Regional Outlook

Europe is one of the wealthiest regions of the world, with large variations in income among its countries as those in Western Europe tend to be richer when compared with those in Eastern Europe still developing following the collapse of the Soviet Union and the breakup of Yugoslavia. Europe's megacities of more than 10 million residents include the urban areas of Moscow, Paris, and London. Regional cooperation across borders makes for ease of movements of students, freight, and trade. Europe is an attractive higher education study destination of choice for its citizens and across the global talent pool. This may be further enhanced by EU plans for a European Education Area by 2025, designed to prevent structural barriers to learning and skills development that may impact citizens' employment prospects and participation in society. Europe has 34 universities among the top 100 global university rankings: led by University of Oxford as 1st, ETH Zurich-Swiss Federal Institute of Technology as 2nd, and University of Cambridge as 3rd on the QS World University Rankings 2021.



The 55 locations for this Europe summary represent 10.2 percent of the world's population and 22.4 percent of global GDP. Average annual GDP per capita is \$39,510 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>41</b>
% of Countries	0.0%	3.6%	21.8%	74.5%
% of Population	0.0%	6.2%	25.6%	68.2%

## Education Summary

An estimated 2.4 million people aged 20 to 34 across Europe have graduate management education (GME) degrees. 38.4 percent of GME degrees are held by females in the region, lower than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>145,075,301</b>	<b>49,228,828</b>	<b>11,719,742</b>	<b>2,439,564</b>	<b>482,360</b>	<b>936,539</b>	<b>1,020,665</b>
Female	71,360,086	26,766,267	6,262,963	937,971	183,838	359,125	395,008
Male	73,715,215	22,462,561	5,456,779	1,501,593	298,522	577,414	625,657

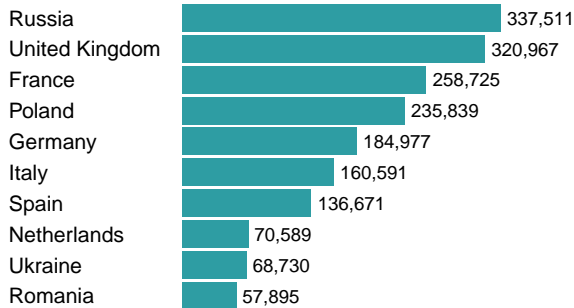
Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>33.9%</b>	<b>8.1%</b>	<b>1.7%</b>	<b>19.8%</b>	<b>38.4%</b>	<b>41.8%</b>
Female	100.0%	37.5%	8.8%	1.3%	19.6%	38.3%	42.1%
Male	100.0%	30.5%	7.4%	2.0%	19.9%	38.5%	41.7%



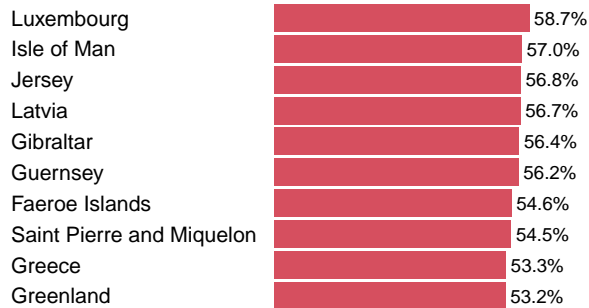
## Europe - Country and Location Comparisons

The following charts display the top 10 countries or locations within Europe for several graduate management education indicators for their student-aged population.

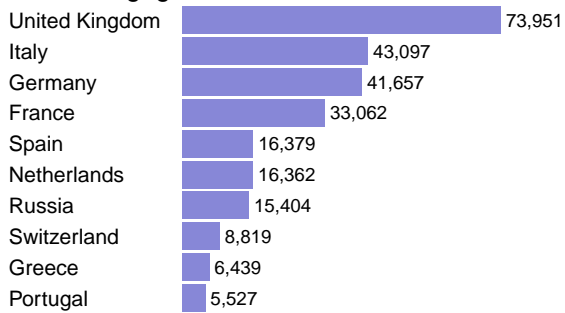
### Total GME Degrees



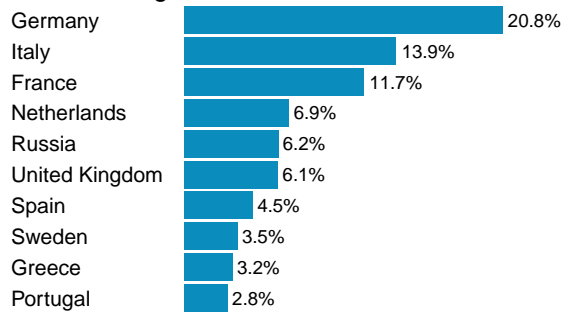
### GME Degrees by Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for Europe by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.8 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	2.6%	-0.6%	2.1%	1.6%	+0.5%
Art & Humanities	13.4%	8.5%	+4.9%	10.4%	6.5%	+3.9%
<b>Business, Admin &amp; Law</b>	<b>22.7%</b>	<b>21.7%</b>	<b>+0.9%</b>	<b>23.8%</b>	<b>24.6%</b>	<b>-0.8%</b>
Education	11.0%	3.8%	+7.2%	13.4%	6.0%	+7.4%
Engineering	7.3%	23.5%	-16.2%	9.3%	25.5%	-16.1%
Health & Welfare	18.2%	8.5%	+9.7%	17.8%	10.2%	+7.6%
Info & Comms Tech	2.3%	9.7%	-7.4%	1.5%	5.8%	-4.3%
Science	7.6%	7.6%	-	6.7%	7.6%	-1.0%
Services	3.2%	5.1%	-1.9%	2.8%	4.2%	-1.4%
Social Sciences	11.1%	7.7%	+3.4%	12.2%	8.0%	+4.2%
Unknown	1.2%	1.2%	-	0.0%	0.0%	-

# Latin America

## Regional Outlook

The Latin America region consists of the entire continent of South America, in addition to Mexico, Central America, and the islands of the Caribbean. Despite a shared experience of conquest and colonization in the late 15th through the 18th century, the region is a huge melting pot of different cultures. Regional challenges include income inequality, social exclusion for vulnerable populations including the poor, those from rural areas, or those with African or Indigenous ancestry – all of which exacerbate access and representation in education. Brazil, Mexico, and Argentina make up more than half of the higher education student population in the region. In terms of recognition, two Latin American universities are found among the top 100 of global university rankings: Universidad de Buenos Aires (UBA) as 66th and Universidad Nacional Autónoma de México (UNAM) in Mexico City as 100th on the QS World University Rankings 2021.



The 47 locations for this Latin America summary represent 8.4 percent of the world's population and 7.7 percent of global GDP. Average annual GDP per capita is \$18,180 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>2</b>	<b>4</b>	<b>20</b>	<b>21</b>
% of Countries	4.3%	8.5%	42.6%	44.7%
% of Population	1.7%	5.1%	88.3%	4.9%

## Education Summary

An estimated 1.6 million people aged 20 to 34 across Latin America have graduate management education (GME) degrees. 53.9 percent of GME degrees are held by females in the region, higher than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

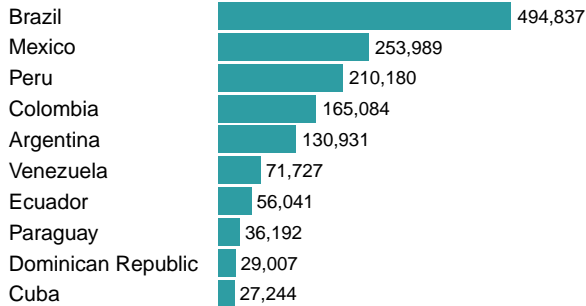
Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>155,252,161</b>	<b>27,242,411</b>	<b>4,821,861</b>	<b>1,593,763</b>	<b>380,972</b>	<b>619,544</b>	<b>593,247</b>
Female	77,324,202	15,035,499	2,622,186	858,312	203,135	333,074	322,103
Male	77,927,959	12,206,912	2,199,675	735,451	177,837	286,470	271,144

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>17.5%</b>	<b>3.1%</b>	<b>1.0%</b>	<b>23.9%</b>	<b>38.9%</b>	<b>37.2%</b>
Female	100.0%	19.4%	3.4%	1.1%	23.7%	38.8%	37.5%
Male	100.0%	15.7%	2.8%	0.9%	24.2%	39.0%	36.9%

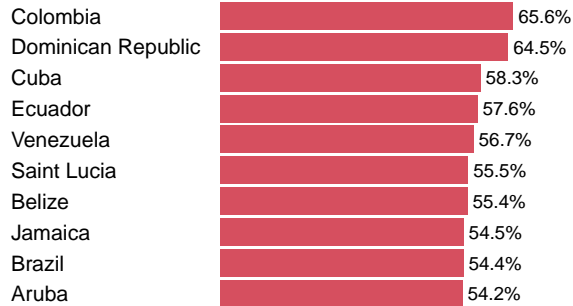
## Latin America - Country and Location Comparisons

The following charts display the top 10 countries or locations within Latin America for several graduate management education indicators for their student-aged population.

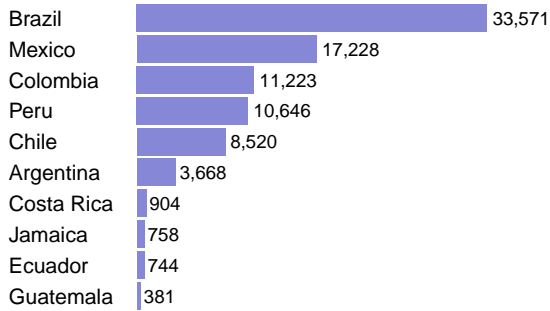
### Total GME Degrees



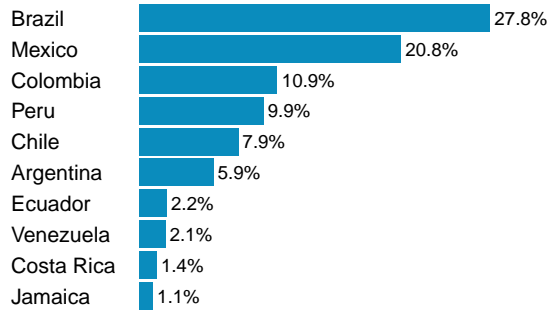
### GME Degrees by Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for Latin America by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.4%	3.6%	-1.2%	0.6%	0.9%	-0.3%
Art & Humanities	11.2%	6.5%	+4.7%	1.7%	2.0%	-0.3%
<b>Business, Admin &amp; Law</b>	<b>25.1%</b>	<b>23.6%</b>	<b>+1.5%</b>	<b>44.9%</b>	<b>50.4%</b>	<b>-5.5%</b>
Education	13.9%	5.2%	+8.7%	25.3%	15.1%	+10.2%
Engineering	8.6%	24.7%	-16.1%	3.7%	8.3%	-4.6%
Health & Welfare	16.3%	8.4%	+7.9%	9.8%	7.9%	+1.9%
Info & Comms Tech	3.1%	9.6%	-6.6%	1.3%	4.2%	-2.9%
Science	5.1%	3.4%	+1.7%	1.9%	2.9%	-0.9%
Services	4.0%	7.3%	-3.3%	1.4%	2.2%	-0.8%
Social Sciences	9.5%	6.8%	+2.7%	9.4%	6.2%	+3.2%
Unknown	0.7%	0.9%	-0.2%	0.0%	0.0%	-

# Middle East

## Regional Outlook

The Middle East is a region spanning the vast majority of Western Asia, with Saudi Arabia being the largest country and Iran and Turkey as the most populous countries. The Middle East has one of the youngest and fastest-growing populations in the world, and correspondingly it has embraced a spirit of innovation, seen in construction and development. Challenges to the region's stability include the wide range of economies from poor (Yemen) to extremely wealthy nations (Qatar and UAE). In addition, a reliance on fossil fuels has encouraged a large public sector and allowed a weak private sector. Youth unemployment is high, and lack of access for women to education, employment, and the business sector hinder development and representation. Most countries in the region are Islamic and Arabic speaking, with the exception of Turkey (Turkish), Iran (Persian), and Israel (Hebrew). The Middle East has notable recognition, as nine universities located in the region are among the top 300 of global university rankings, including top ranked King Abdulaziz University (KAU) Jeddah, Saudi Arabia as 143rd on the QS World University Rankings 2021.



The 16 locations for this Middle East summary represent 4.4 percent of the world's population and 5.7 percent of global GDP. Average annual GDP per capita is \$16,467 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>7</b>
% of Countries	12.5%	12.5%	31.2%	43.8%
% of Population	14.1%	0.9%	66.4%	18.7%

## Education Summary

An estimated 989.8 thousand people aged 20 to 34 across the Middle East have graduate management education (GME) degrees. 40.3 percent of GME degrees are held by females in the region, lower than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

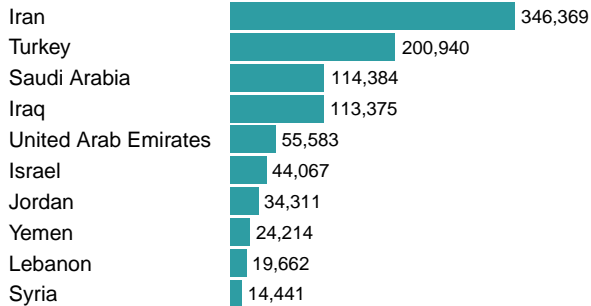
Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>84,435,070</b>	<b>18,093,149</b>	<b>3,585,170</b>	<b>989,815</b>	<b>202,119</b>	<b>381,532</b>	<b>406,164</b>
Female	40,140,021	8,813,314	1,651,519	398,905	83,492	155,071	160,342
Male	44,295,049	9,279,835	1,933,651	590,910	118,627	226,461	245,822

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>21.4%</b>	<b>4.2%</b>	<b>1.2%</b>	<b>20.4%</b>	<b>38.5%</b>	<b>41.0%</b>
Female	100.0%	22.0%	4.1%	1.0%	20.9%	38.9%	40.2%
Male	100.0%	21.0%	4.4%	1.3%	20.1%	38.3%	41.6%

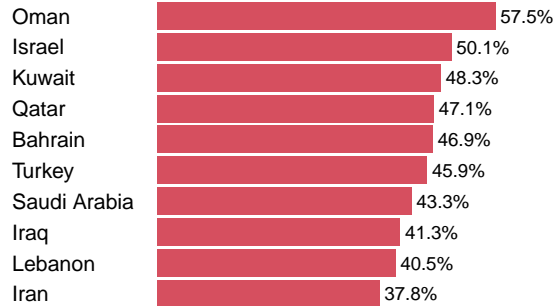
## Middle East - Country and Location Comparisons

The following charts display the top 10 countries or locations within the Middle East for several graduate management education indicators for their student-aged population.

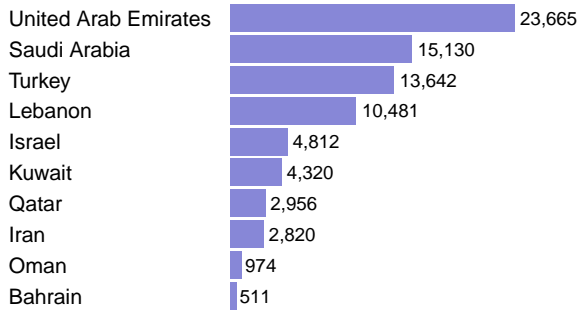
Total GME Degrees



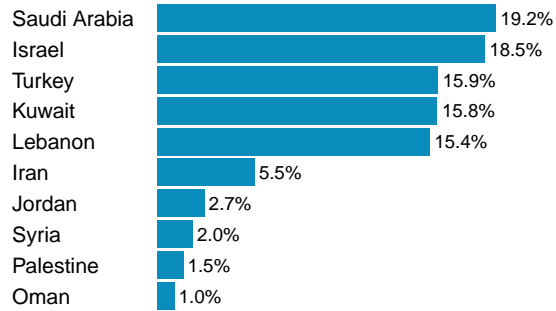
GME Degrees by Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for the Middle East by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 7.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.4%	2.0%	-0.6%	2.5%	3.9%	-1.4%
Art & Humanities	13.4%	9.1%	+4.3%	6.8%	7.1%	-0.3%
<b>Business, Admin &amp; Law</b>	<b>31.3%</b>	<b>34.6%</b>	<b>-3.3%</b>	<b>27.8%</b>	<b>34.8%</b>	<b>-7.0%</b>
Education	13.3%	4.5%	+8.8%	11.2%	5.0%	+6.2%
Engineering	7.6%	21.7%	-14.1%	6.6%	11.7%	-5.1%
Health & Welfare	11.7%	4.9%	+6.8%	24.6%	14.0%	+10.6%
Info & Comms Tech	1.5%	4.5%	-3.0%	0.4%	1.5%	-1.1%
Science	3.3%	3.8%	-0.5%	5.8%	4.7%	+1.0%
Services	2.6%	4.2%	-1.5%	4.0%	8.7%	-4.7%
Social Sciences	13.7%	10.7%	+3.0%	10.3%	8.6%	+1.7%
Unknown	0.1%	0.0%	+0.1%	0.0%	0.0%	-

# North America

## Regional Outlook

North America covers about 17 percent of the Earth’s land area and is the third-largest continent by area, following Asia and Africa. Challenges to the region’s stability include wage stagnation, rising income inequality, large government budget deficits, inflation, domestic extremist groups, border policies, civil unrest and calls against systemic racism and discrimination, as well as anxieties around countering the influence of China and Russia across the globe. The education landscape is mature and extremely competitive due to the large number of programs and greater presence of study options, including for-profit programs, MOOCs, and non-degree learning programs. The US and Canada are among the top study destinations for the majority of their home students as well as international students. In terms of recognition, 27 universities in the US and three in Canada are among the top 100 global university rankings: led by Massachusetts Institute of Technology (MIT) as 1st, Stanford University as 2nd, and Harvard University as 3rd; University of Toronto as 25th, McGill University in Montreal as 31st, and University of British Columbia in Vancouver as 45th on the QS World University Rankings 2021.



The 2 locations for this North America summary represent 4.8 percent of the world’s population and 17.2 percent of global GDP. Average annual GDP per capita is \$53,393 with the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
% of Countries	0.0%	0.0%	0.0%	100.0%
% of Population	0.0%	0.0%	0.0%	100.0%

## Education Summary

An estimated 1.5 million people aged 20 to 34 across North America have graduate management education (GME) degrees. 42.5 percent of GME degrees are held by females in the region, lower than the 44.8 percent figure globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

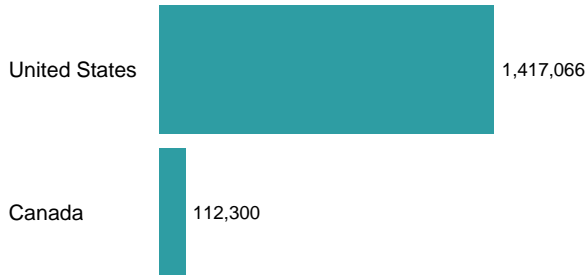
Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor’s	Master’s	GME	20-24	25-29	30-34
<b>Total</b>	<b>74,192,601</b>	<b>24,662,827</b>	<b>6,616,102</b>	<b>1,529,366</b>	<b>351,550</b>	<b>601,286</b>	<b>576,530</b>
Female	36,444,015	13,398,985	3,540,310	649,800	147,375	255,002	247,423
Male	37,748,586	11,263,842	3,075,792	879,566	204,175	346,284	329,107

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor’s	Master’s	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>33.2%</b>	<b>8.9%</b>	<b>2.1%</b>	<b>23.0%</b>	<b>39.3%</b>	<b>37.7%</b>
Female	100.0%	36.8%	9.7%	1.8%	22.7%	39.2%	38.1%
Male	100.0%	29.8%	8.1%	2.3%	23.2%	39.4%	37.4%

## North America - Country and Location Comparisons

The following charts display the countries or locations within North America for several graduate management education indicators for their student-aged population.

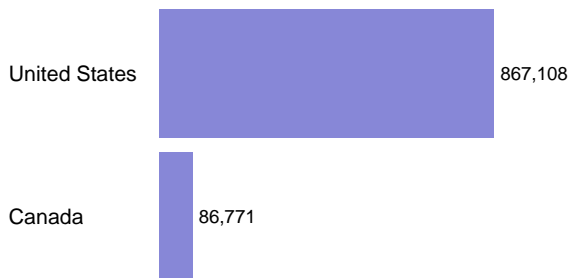
Total GME Degrees



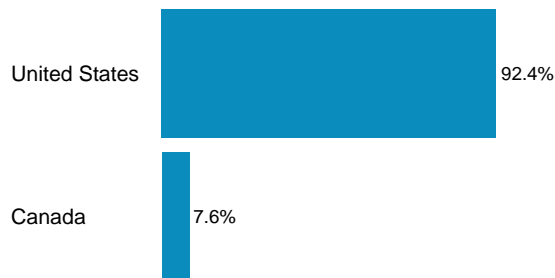
GME Degrees by Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

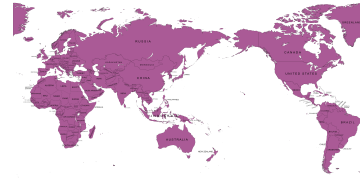
People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for North America by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 11.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	1.9%	-0.1%	0.8%	0.5%	+0.2%
Art & Humanities	13.8%	11.1%	+2.7%	5.8%	7.4%	-1.6%
<b>Business, Admin &amp; Law</b>	<b>22.0%</b>	<b>24.3%</b>	<b>-2.3%</b>	<b>22.4%</b>	<b>33.8%</b>	<b>-11.5%</b>
Education	7.1%	2.7%	+4.4%	20.7%	8.9%	+11.8%
Engineering	4.5%	21.3%	-16.8%	3.4%	12.5%	-9.0%
Health & Welfare	18.7%	8.6%	+10.1%	29.1%	14.8%	+14.3%
Info & Comms Tech	1.7%	6.3%	-4.6%	2.8%	8.4%	-5.6%
Science	9.1%	9.9%	-0.8%	3.6%	5.2%	-1.6%
Services	1.6%	2.2%	-0.6%	3.3%	3.5%	-0.2%
Social Sciences	17.7%	10.1%	+7.6%	8.1%	4.9%	+3.2%
Unknown	2.0%	1.5%	+0.5%	0.0%	0.0%	-

# Worldwide

## Regional Outlook

Our world is quickly changing and becoming much smaller. We are increasingly connected because of technology, integrated global supply chains, and innovation that creates new opportunities within borders and beyond. The driving forces of these transformations are intellectual capital and key business skills. Innovation and education are linked, and correspondingly, a student's access, voice, and participation in education are critical. But what does the landscape look like today for student access and to what extent are opportunities to business school equitable?



Looking at BRIC countries for example: these four major emerging economies of Brazil, Russia, India, and China were anticipated by economists to increasingly dominate in a supply role for manufactured goods, services, and raw material by 2050. Correspondingly, they are also among the leaders of total graduate management education (GME) degrees seen in the student-aged population today. Yet, none of these or other largest countries appear among the list of locations where females have leading representation in GME degrees. Similarly, nearly half (46%) of the world's talent pipeline lives in low or lower-middle income countries, and graduate management education (GME) programs draw only 1 percent of the student-aged population today.

The indicators below offer a global overview of a snapshot in time that allows observation of the talent pipelines for graduate management education across seven world regions and 229 countries or locations. These have the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>30</b>	<b>52</b>	<b>59</b>	<b>88</b>
% of Countries	13.1%	22.7%	25.8%	38.4%
% of Population	8.6%	37.7%	37.5%	16.2%

## Education Summary

An estimated 15 million people aged 20 to 34 across the world have graduate management education (GME) degrees. 44.8 percent of GME degrees are held by females globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,751,643,903</b>	<b>293,890,852</b>	<b>61,521,570</b>	<b>15,017,959</b>	<b>3,354,390</b>	<b>5,891,106</b>	<b>5,772,463</b>
Female	856,229,844	152,534,594	31,505,189	6,735,068	1,476,288	2,649,216	2,609,564
Male	895,414,059	141,356,258	30,016,381	8,282,891	1,878,102	3,241,890	3,162,899

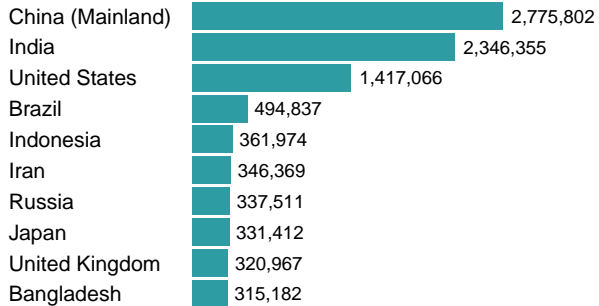
Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>16.8%</b>	<b>3.5%</b>	<b>0.9%</b>	<b>22.3%</b>	<b>39.2%</b>	<b>38.4%</b>
Female	100.0%	17.8%	3.7%	0.8%	21.9%	39.3%	38.7%
Male	100.0%	15.8%	3.4%	0.9%	22.7%	39.1%	38.2%



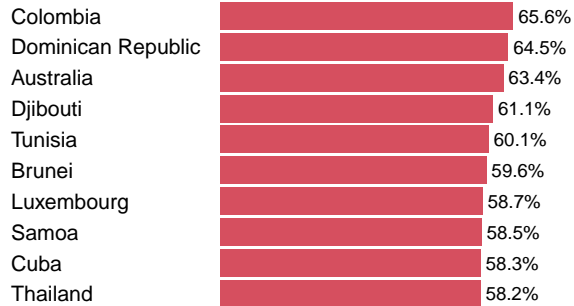
## Worldwide - Country and Location Comparisons

The following charts display the top 10 countries or locations within the world for several graduate management education indicators for their student-aged population.

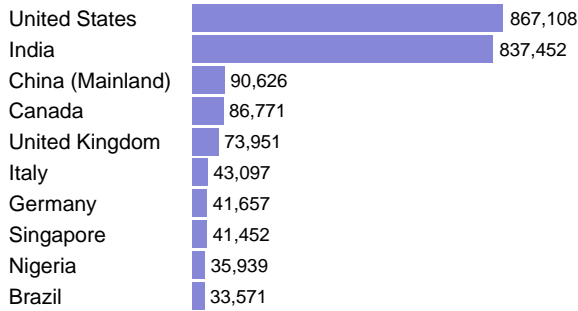
### Total GME Degrees



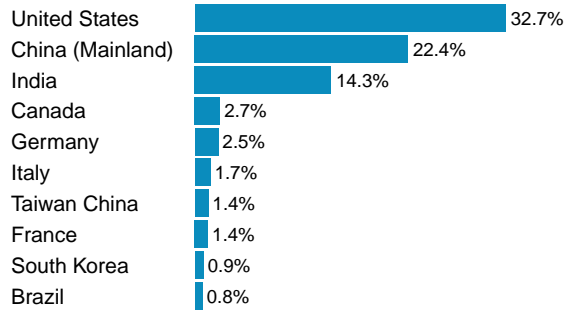
### GME Degrees by Females



### Online Engagement of GME Candidates\*



### Share of Global GMAT Exams Taken



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for the world by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.3 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.1%	3.7%	-1.6%	1.5%	1.8%	-0.4%
Art & Humanities	11.3%	6.5%	+4.8%	6.9%	5.2%	+1.6%
<b>Business, Admin &amp; Law</b>	<b>26.4%</b>	<b>24.6%</b>	<b>+1.7%</b>	<b>29.4%</b>	<b>33.7%</b>	<b>-4.3%</b>
Education	13.2%	4.6%	+8.6%	17.2%	8.6%	+8.6%
Engineering	7.6%	23.8%	-16.2%	6.3%	15.4%	-9.2%
Health & Welfare	16.2%	8.0%	+8.2%	19.0%	11.6%	+7.4%
Info & Comms Tech	2.4%	9.7%	-7.3%	1.7%	5.5%	-3.8%
Science	5.2%	4.5%	+0.7%	4.4%	5.5%	-1.1%
Services	4.1%	7.1%	-3.0%	3.0%	4.9%	-1.9%
Social Sciences	10.4%	6.4%	+4.1%	10.7%	7.8%	+2.8%
Unknown	1.2%	1.1%	-	0.0%	0.0%	-

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# Target Pipeline Reports

Select a target student pipeline below to access its summary report.

## SPECIAL REPORTS

American Indian or Alaska Native	Other or 2+ races
Asian American	Pacific Islander
Black or African American	White
Hispanic American	

## GENDER

Women [worldwide]



# American Indian or Alaska Native

## United States - Pipeline Snapshot



The population of American Indians or Alaska Natives ranks six in size among the seven US race/ethnicity groups studied. Endemic poverty and social barriers unique to the American Indian and Alaska Native (AI/AN) communities bring a myriad of challenges that make them less likely than most other groups to be represented in higher education. Students from AI/AN communities are more likely to have graduated from underperforming high schools and have large financial need. As females tend to be the primary breadwinners in most AI/AN families, it follows that females are estimated to have a majority share of GME degrees. Yet, AI/AN students often experience disenchantment within institutions as their history is excluded, ignored, erased, or confronted with harmful stereotypes in the use of team mascots, names, and racist imagery. Data often classified as having limited sample sizes means that reporting is frequently curbed for the AI/AN group and widespread gaps in national data prevent monitoring of educational trends, finances, and outcomes. Lack of data and legacies of racism toward AI/AN groups have reportedly left many in these communities feeling invisible in society.

- The population of American Indian and Alaska Natives is projected to increase from 4,055 million in 2016 to 5,583 million in 2060, and will uptick from approximately 1.3 percent to 1.4 percent of the US population.
- Median household income: \$48,370 (ranking 6th among the seven US Race/Ethnicity groups studied)
- For bachelor's degree programs, percent with loans and average amount borrowed: 76.2% (ranking 3rd among the seven US Race/Ethnicity groups studied) and \$26,380

### Education Summary

- An estimated 8,233 GME degrees held by 20-34 year olds in the American Indian or Alaska Native subgroup, the 6th largest GME cohort in the United States.
- 52.7 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the American Indian or Alaska Native population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>615,346</b>	<b>112,688</b>	<b>37,641</b>	<b>8,233</b>	<b>1,341</b>	<b>3,631</b>	<b>3,261</b>
Female	301,802	69,949	25,585	4,339	702	1,898	1,739
Male	313,544	42,739	12,056	3,894	639	1,733	1,522

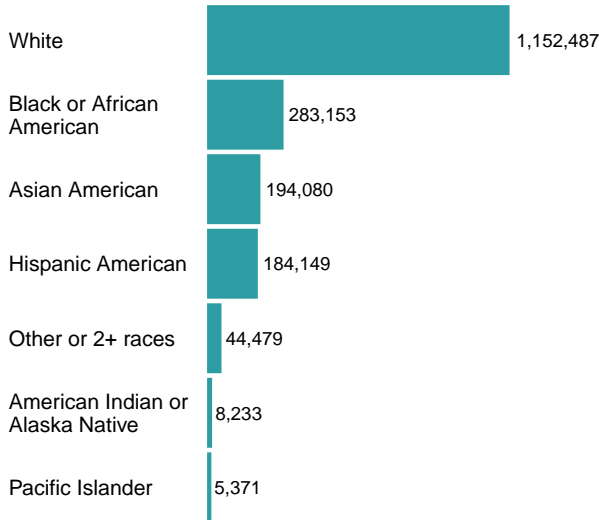
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>18.3%</b>	<b>6.1%</b>	<b>1.3%</b>	<b>16.3%</b>	<b>44.1%</b>	<b>39.6%</b>
Female	100.0%	23.2%	8.5%	1.4%	16.2%	43.7%	40.1%
Male	100.0%	13.6%	3.8%	1.2%	16.4%	44.5%	39.1%

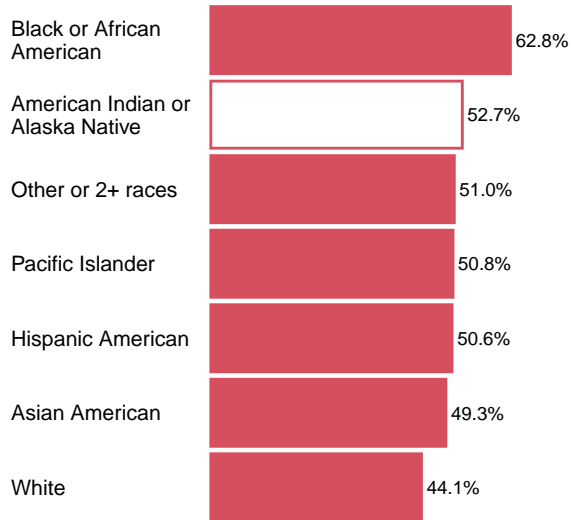
## American Indian or Alaska Native - Comparisons

The following bar charts display the American Indian or Alaska Native subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

American Indian or Alaska Native's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 14.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	3.5%	-0.9%	1.0%	1.5%	-0.5%
Art & Humanities	11.5%	13.0%	-1.6%	4.8%	7.3%	-2.5%
<b>Business, Admin &amp; Law</b>	<b>18.3%</b>	<b>22.0%</b>	<b>-3.7%</b>	<b>22.0%</b>	<b>36.5%</b>	<b>-14.5%</b>
Education	7.1%	2.8%	+4.2%	23.6%	13.2%	+10.4%
Engineering	2.2%	11.1%	-9.0%	1.2%	6.7%	-5.6%
Health & Welfare	19.4%	9.0%	+10.4%	22.3%	11.6%	+10.7%
Info & Comms Tech	1.4%	5.9%	-4.5%	0.8%	3.3%	-2.5%
Science	6.6%	8.0%	-1.4%	1.3%	1.7%	-0.5%
Services	3.3%	6.1%	-2.8%	1.6%	3.4%	-1.7%
Social Sciences	24.8%	15.6%	+9.2%	20.2%	13.6%	+6.6%
Unknown	2.9%	2.9%	-	1.2%	1.2%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Asian American

## United States - Pipeline Snapshot



Asian Americans are the fifth largest among the seven race/ethnicity groups studied, and the fastest growing population in the US. The number of Asians in the US has surpassed 20 million and is projected to more than triple in size from 2000 levels by 2060. Asians have the highest levels of bachelor's (52.1%) and master's (16.0%) degree attainment when compared with other student-aged populations of race/ethnicity groups studied. And the gender gap is narrowest among females versus males for business, administration, and law degrees. Data is rarely disaggregated for Asian subgroups (there are 19 country origins reported in national population data), and variations in culture, language, immigrant experience, and socioeconomic status may reveal inconsistencies in this segment's education pipeline. For example, those of Indian or Malaysian origin may be more likely than other Asian subgroups groups to have at least a bachelor's degree, often coming to the US on work visas or student visas. By comparison, Hmong Americans, Laotians, and Bhutanese have recently entered the US as refugees or immigrants from conflict countries with low rates of English proficiency.

- The population of Asians is projected to increase from 18,319 million in 2016 to 36,815 million in 2060, rising from approximately 5.7 percent to 9.1 percent of the US population.
- Median household income: \$85,897 (the highest among the seven US Race/Ethnicity groups studied)
- For bachelor's degree programs, percent with loans and average amount borrowed: 58.7% (ranking lowest among the seven US Race/Ethnicity groups studied), and \$25,510 (the lowest amount these groups)

### Education Summary

- An estimated 194,080 GME degrees held by 20-34 year olds in the Asian American subgroup, the 3rd largest GME cohort in the United States.
- 49.3 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the Asian American population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>4,268,920</b>	<b>2,226,035</b>	<b>682,552</b>	<b>194,080</b>	<b>25,214</b>	<b>83,576</b>	<b>85,290</b>
Female	2,174,862	1,267,586	406,880	95,621	11,831	40,819	42,971
Male	2,094,058	958,449	275,672	98,459	13,383	42,757	42,319

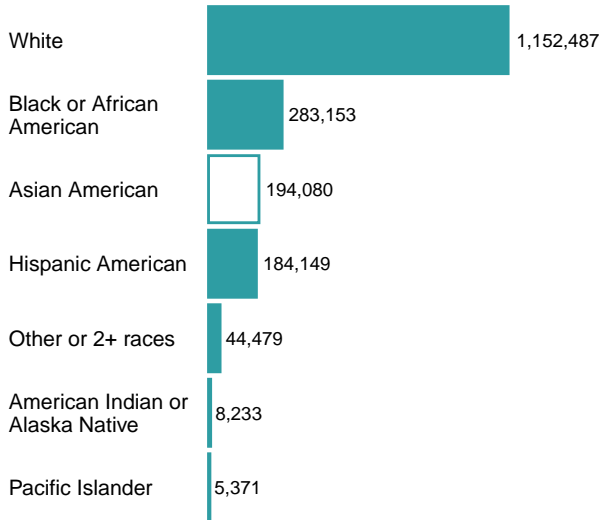
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>52.1%</b>	<b>16.0%</b>	<b>4.5%</b>	<b>13.0%</b>	<b>43.1%</b>	<b>43.9%</b>
Female	100.0%	58.3%	18.7%	4.4%	12.4%	42.7%	44.9%
Male	100.0%	45.8%	13.2%	4.7%	13.6%	43.4%	43.0%

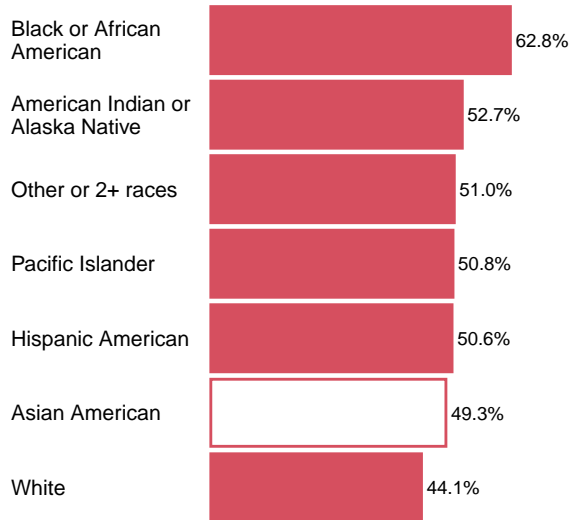
## Asian American - Comparisons

The following bar charts display the Asian American subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

Asian American's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.1%	0.8%	+0.4%	0.5%	0.4%	+0.1%
Art & Humanities	8.9%	6.3%	+2.6%	4.3%	5.1%	-0.7%
<b>Business, Admin &amp; Law</b>	<b>18.1%</b>	<b>20.4%</b>	<b>-2.3%</b>	<b>24.8%</b>	<b>36.9%</b>	<b>-12.2%</b>
Education	2.2%	0.6%	+1.6%	13.0%	4.5%	+8.5%
Engineering	5.4%	16.7%	-11.2%	5.2%	14.4%	-9.3%
Health & Welfare	19.3%	8.4%	+10.9%	28.1%	12.3%	+15.8%
Info & Comms Tech	4.1%	14.2%	-10.0%	4.3%	10.9%	-6.6%
Science	16.8%	15.8%	+1.0%	6.6%	7.8%	-1.2%
Services	0.8%	1.7%	-0.9%	0.5%	0.8%	-0.4%
Social Sciences	20.2%	13.2%	+7.0%	11.4%	5.7%	+5.6%
Unknown	3.0%	1.9%	+1.0%	1.5%	1.1%	+0.4%

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Black or African American

## United States - Pipeline Snapshot



Blacks or African Americans are the third largest segment among the seven race/ethnicity groups studied. They account for a diverse and growing population cohort in the US. A signal of the group's vulnerability to external disruptions was seen in the Spring of 2020 due to COVID-19 when withdrawal from school for African American undergraduates (7.2%) was greater than withdrawals seen among Hispanics (5.5%), and more than double the rate for Whites (3.4%), according to a study from the Institute of Educational Sciences of the U.S. Department of Education. Cost of study and current debt level remain top apprehensions to pursuing GME among this group, which is not surprising as African Americans are more likely than peers to borrow funds for bachelor's programs. Additionally, they tend to borrow more on average than nearly every other segment and correspondingly, experience master's level programs with already higher levels of undergraduate debt versus other groups. The National Center for Education Statistics claims Black females have greater enrollment rates at for-profit colleges compared with other segments. This fact, and the underrepresentation of Black males across the candidate pipeline, may obscure the presence of this segment for

many other schools.

- The population of Blacks or African Americans is projected to increase from 43,001 million in 2016 to 60,690 million in 2060, growing from approximately 13.3 percent to 15.0 percent of the US population.
- Median household income: \$41,911 (the lowest among the seven US Race/Ethnicity groups studied)
- For bachelor's degree programs, percent with loans and average amount borrowed: 86.4% (ranking 2nd among the seven US Race/Ethnicity groups studied), and \$34,010

### Education Summary

- An estimated 283,153 GME degrees held by 20-34 year olds in the Black or African American subgroup, the 2nd largest GME cohort in the United States.
- 62.8 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the Black or African American population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>9,486,779</b>	<b>2,399,435</b>	<b>1,021,767</b>	<b>283,153</b>	<b>46,156</b>	<b>126,303</b>	<b>110,694</b>
Female	4,792,429	1,567,045	726,706	177,766	28,273	78,955	70,538
Male	4,694,350	832,390	295,061	105,387	17,883	47,348	40,156

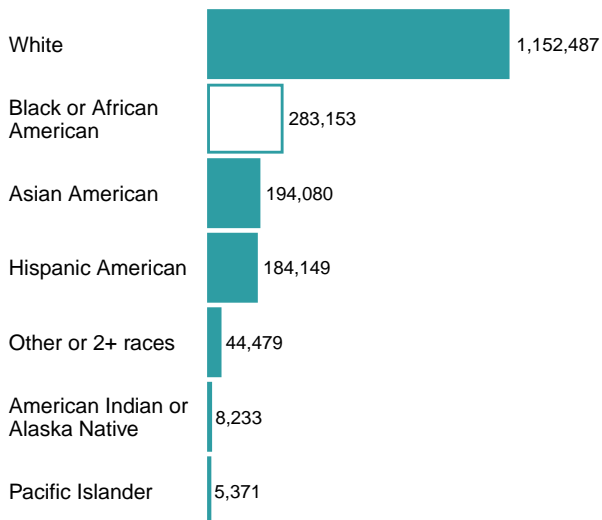
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>25.3%</b>	<b>10.8%</b>	<b>3.0%</b>	<b>16.3%</b>	<b>44.6%</b>	<b>39.1%</b>
Female	100.0%	32.7%	15.2%	3.7%	15.9%	44.4%	39.7%
Male	100.0%	17.7%	6.3%	2.2%	17.0%	44.9%	38.1%

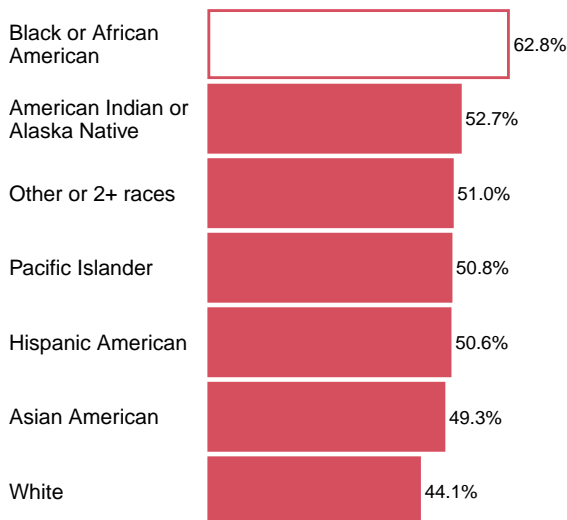
## Black or African American - Comparisons

The following bar charts display the Black or African American subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

Black or African American's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 11.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.5%	0.7%	-0.2%	0.2%	0.4%	-0.2%
Art & Humanities	9.7%	11.6%	-1.9%	4.0%	7.4%	-3.4%
<b>Business, Admin &amp; Law</b>	<b>17.5%</b>	<b>24.0%</b>	<b>-6.5%</b>	<b>26.0%</b>	<b>37.6%</b>	<b>-11.6%</b>
Education	3.7%	2.1%	+1.6%	19.2%	13.1%	+6.1%
Engineering	1.4%	7.3%	-5.9%	1.0%	4.6%	-3.6%
Health & Welfare	21.3%	11.0%	+10.3%	22.5%	11.8%	+10.7%
Info & Comms Tech	1.6%	7.7%	-6.1%	1.5%	6.1%	-4.6%
Science	6.4%	5.7%	+0.8%	1.6%	2.4%	-0.7%
Services	5.2%	6.8%	-1.6%	2.4%	3.5%	-1.1%
Social Sciences	29.1%	20.0%	+9.1%	20.6%	12.1%	+8.5%
Unknown	3.5%	3.1%	+0.4%	1.0%	1.1%	-0.1%

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Hispanic American

## United States - Pipeline Snapshot



Hispanic Americans are the second largest population segment in the US. As candidates may be of any race, some trace their roots to Mexico, Puerto Rico, Cuba, Central America, South America, and other Spanish-speaking or Latin American countries. Many have blended ancestries from Africa, Asia, the Caribbean, or indigenous groups that reflect different cultures and immigration experiences. External US Census data shows the share of Hispanics who have earned at least a bachelor's degree as a segment conceals distributions across subgroups by origin, ranging from Venezuelans (38%) to Salvadorans (8%). An investigation in 2020 by USA Today found that Latino students tend to be "intimidated by the cost, whiteness, and bureaucracy" of colleges. Moreover, their susceptibility to external disruptions was seen in the Spring of 2020 impact of COVID-19, as the percent of Hispanic undergrads who withdrew (5.5%) was greater than non-Hispanic Whites (3.4%), according to a study from the Institute of Educational Sciences of the U.S. Department of Education. Future debt burden and current uncertainty of the economy are top apprehensions among Hispanics about pursuing GME. These concerns align with NPSAS reports of Hispanics having the

2nd highest levels of combined debt following undergraduate and graduate degrees, after African Americans.

- The population of Hispanics (of any race) is projected to increase from 57,470 million in 2016 to 132.8 million in 2060, inflating from approximately 17.8 percent to 27.5 percent of the US population.
- Median household income: \$51,404 (4th among the seven US Race/Ethnicity groups studied)
- For bachelor's degree programs, percent with loans and average amount borrowed: 67.3% (ranking 6th among the seven groups studied), and \$25,524 (ranking 6th among the seven US Race/Ethnicity groups studied)

### Education Summary

- An estimated 184,149 GME degrees held by 20-34 year olds in the Hispanic American subgroup, the 4th largest GME cohort in the United States.
- 50.6 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the Hispanic American population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>13,900,256</b>	<b>3,342,372</b>	<b>823,215</b>	<b>184,149</b>	<b>29,326</b>	<b>78,776</b>	<b>76,047</b>
Female	6,647,944	2,015,201	532,114	93,098	14,978	39,748	38,372
Male	7,252,312	1,327,171	291,101	91,051	14,348	39,028	37,675

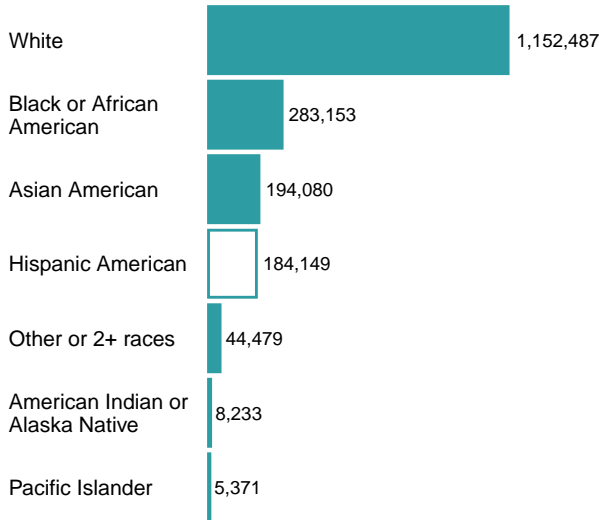
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>24.0%</b>	<b>5.9%</b>	<b>1.3%</b>	<b>15.9%</b>	<b>42.8%</b>	<b>41.3%</b>
Female	100.0%	30.3%	8.0%	1.4%	16.1%	42.7%	41.2%
Male	100.0%	18.3%	4.0%	1.3%	15.8%	42.9%	41.4%

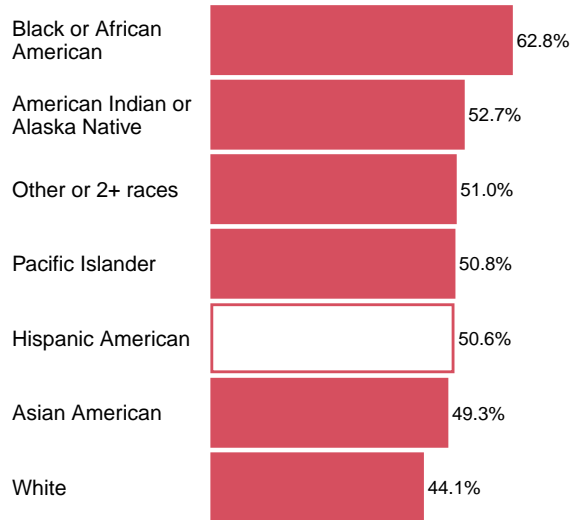
## Hispanic American - Comparisons

The following bar charts display the Hispanic American subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

Hispanic American's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 14.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.3%	1.3%	-	0.5%	0.7%	-0.2%
Art & Humanities	12.4%	12.0%	+0.4%	4.6%	7.4%	-2.9%
<b>Business, Admin &amp; Law</b>	<b>16.0%</b>	<b>23.1%</b>	<b>-7.2%</b>	<b>18.9%</b>	<b>33.1%</b>	<b>-14.1%</b>
Education	4.5%	1.3%	+3.1%	26.7%	13.8%	+12.8%
Engineering	2.4%	11.6%	-9.2%	2.1%	8.8%	-6.6%
Health & Welfare	16.6%	8.0%	+8.6%	18.9%	10.6%	+8.3%
Info & Comms Tech	1.1%	6.6%	-5.5%	0.9%	4.4%	-3.5%
Science	7.4%	8.8%	-1.4%	2.4%	4.2%	-1.8%
Services	4.1%	5.7%	-1.6%	1.3%	2.5%	-1.2%
Social Sciences	30.5%	19.2%	+11.3%	22.4%	13.1%	+9.3%
Unknown	3.8%	2.4%	+1.5%	1.2%	1.3%	-0.1%

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Other or 2+ races

## United States - Pipeline Snapshot



Many Americans self-identify as multiracial or associate with an “other” category to describe their racial identity. All combined, this segment ranks fourth in size among the seven US race/ethnicity groups studied. Introduced in 2000, the Two or more races group is one of the fastest growing populations in the US, accounting for 6.2 million adults, or 2.4 percent of the country’s adult population in 2018. Of which, the most frequent specific combinations of backgrounds include White and American Indian (22%), Black and White (21%), White and Asian American (20%), Black and American Indian (4%), and Black and Asian American (2%). In the Spring of 2020, the impact of COVID-19 created enrollment disruptions for 4.3 percent of multiracial (not Hispanic) undergraduates who withdrew from school, a slightly higher rate compared with Whites (3.4%) according to a study from the Institute of Educational Sciences of the U.S. Department of Education. One’s racial identity can be fluid, as family upbringing, physical appearance, pressure from friends, family, or society may influence self-identification and can change. Data for the Other or multiracial segments is rarely included in research or disaggregated, which

leads to information gaps in relation to education, finances, and outcomes.

- The population of those in the Other or Two or more races population is projected to increase from 8,480 million in 2016 to 25,255 million in 2060, expanding from approximately 2.6 percent to 6.2 percent of the US population.
- Median household income: \$49,805 (5th among the seven US Race/Ethnicity groups studied)
- For bachelor’s degree programs, percent with loans and average amount borrowed: 73.7% (ranking 4th among the seven US Race/Ethnicity groups studied), and \$29,906

### Education Summary

- An estimated 44,479 GME degrees held by 20-34 year olds in the Other or 2+ races subgroup, the 5th largest GME cohort in the United States.
- 51.0 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the Other or 2+ races population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor’s, master’s, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor’s	Master’s	GME	20-24	25-29	30-34
<b>Total</b>	<b>6,385,792</b>	<b>852,003</b>	<b>205,479</b>	<b>44,479</b>	<b>7,358</b>	<b>19,334</b>	<b>17,787</b>
Female	3,048,593	495,520	130,783	22,695	3,834	9,824	9,037
Male	3,337,199	356,483	74,696	21,784	3,524	9,510	8,750

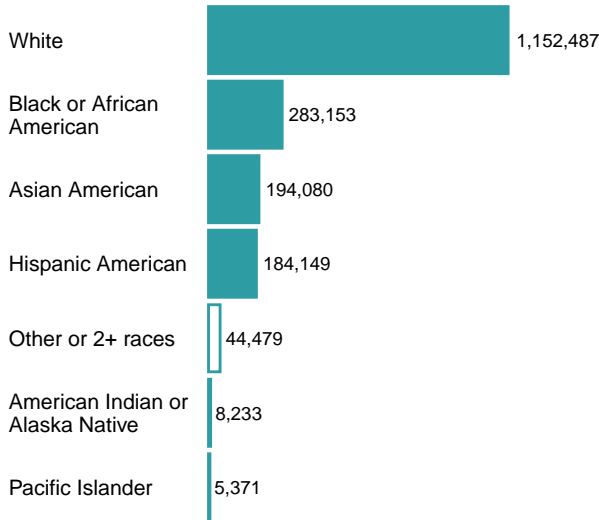
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor’s	Master’s	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>13.3%</b>	<b>3.2%</b>	<b>0.7%</b>	<b>16.5%</b>	<b>43.5%</b>	<b>40.0%</b>
Female	100.0%	16.3%	4.3%	0.7%	16.9%	43.3%	39.8%
Male	100.0%	10.7%	2.2%	0.7%	16.2%	43.7%	40.2%

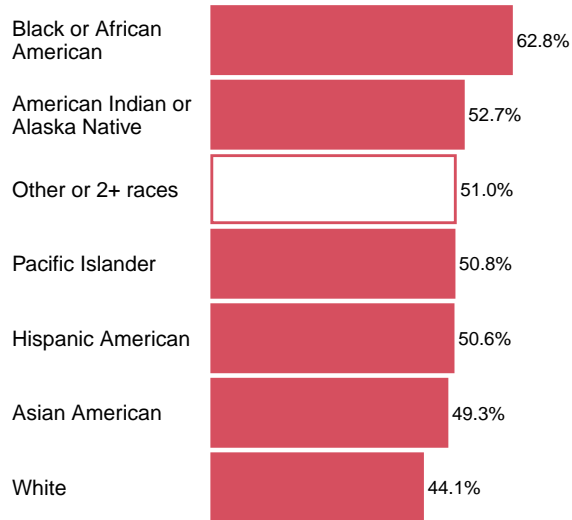
## Other or 2+ races - Comparisons

The following bar charts display the Other or 2+ races subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

Other or 2+ races's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 12.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.2%	1.9%	+0.3%	1.0%	1.0%	-
Art & Humanities	14.8%	12.4%	+2.5%	6.5%	8.0%	-1.5%
<b>Business, Admin &amp; Law</b>	<b>14.0%</b>	<b>21.0%</b>	<b>-7.0%</b>	<b>18.7%</b>	<b>30.8%</b>	<b>-12.1%</b>
Education	4.2%	1.5%	+2.7%	20.0%	11.6%	+8.4%
Engineering	3.3%	12.5%	-9.3%	2.9%	10.4%	-7.5%
Health & Welfare	16.4%	8.1%	+8.3%	21.4%	10.3%	+11.1%
Info & Comms Tech	1.8%	8.0%	-6.2%	1.5%	6.4%	-4.8%
Science	9.7%	10.7%	-1.0%	3.7%	5.6%	-2.0%
Services	2.4%	3.4%	-1.0%	1.5%	2.5%	-1.0%
Social Sciences	27.7%	18.1%	+9.6%	21.3%	11.8%	+9.5%
Unknown	3.5%	2.4%	+1.1%	1.5%	1.6%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Pacific Islander

## United States - Pipeline Snapshot



Native Hawaiians or Other Pacific Islanders (NHOPI) is the smallest segment in size among the seven US race/ethnicity groups studied. The cohort includes the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. The separate category for NHOPI was created in 2000, however, it is often omitted, obscured by totals, or lumped into Asian or within Native American in combination with AI/AN groupings. Lack of data representation in educational trends, finances, and outcomes for students has reportedly left many in these communities feeling invisible in society. As a segment, NHOPI have the smallest pipeline sizes, yet among the highest rates of educational attainment for bachelor's (37.4%) and master's (12.7%) degrees. Additionally, NHOPI have the largest share of students planning to use loans or borrow for bachelor's study.

- The population of NHOPI is projected to increase

from 771 thousand in 2016 to 1.125 million in 2060, and will uptick from approximately 0.2 percent to 0.3 percent of the US population.

- Median household income: \$64,865 (3rd among the seven US Race/Ethnicity groups studied)
- For bachelor's degree programs, percent with loans and average amount borrowed: 89.6% (ranking 1st among the seven US Race/Ethnicity groups studied), and \$26,515

### Education Summary

- An estimated 5,371 GME degrees held by 20-34 year olds in the Pacific Islander subgroup, the 7th largest GME cohort in the United States.
- 50.8 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the Pacific Islander population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>154,145</b>	<b>57,724</b>	<b>19,532</b>	<b>5,371</b>	<b>804</b>	<b>2,356</b>	<b>2,211</b>
Female	75,138	32,713	12,547	2,726	403	1,190	1,133
Male	79,007	25,011	6,985	2,645	401	1,166	1,078

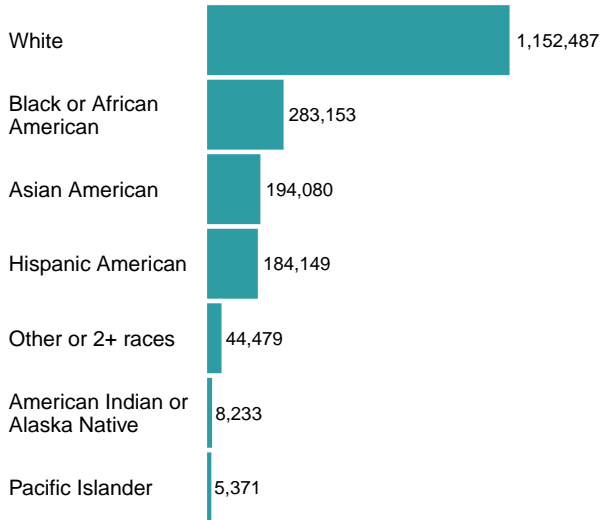
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>37.4%</b>	<b>12.7%</b>	<b>3.5%</b>	<b>15.0%</b>	<b>43.9%</b>	<b>41.2%</b>
Female	100.0%	43.5%	16.7%	3.6%	14.8%	43.7%	41.6%
Male	100.0%	31.7%	8.8%	3.3%	15.2%	44.1%	40.8%

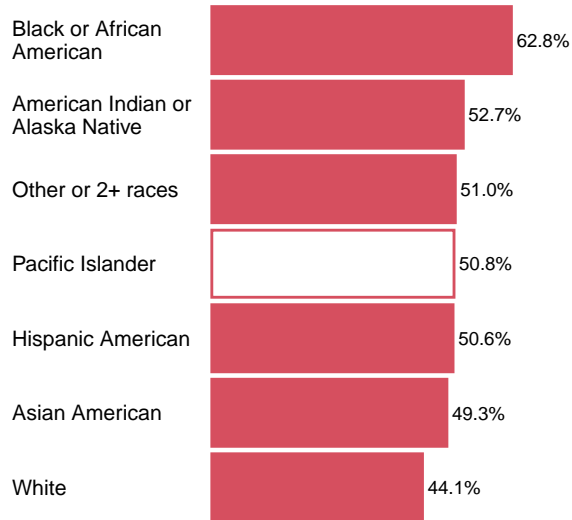
## Pacific Islander - Comparisons

The following bar charts display the Pacific Islander subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

Pacific Islander's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 17.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.6%	1.5%	-	0.6%	0.7%	-0.1%
Art & Humanities	8.3%	10.3%	-2.1%	3.2%	6.5%	-3.3%
<b>Business, Admin &amp; Law</b>	<b>17.4%</b>	<b>23.5%</b>	<b>-6.0%</b>	<b>22.5%</b>	<b>39.6%</b>	<b>-17.0%</b>
Education	3.9%	1.7%	+2.2%	21.5%	12.7%	+8.8%
Engineering	1.7%	9.5%	-7.7%	1.5%	4.7%	-3.3%
Health & Welfare	27.2%	13.1%	+14.1%	29.2%	12.7%	+16.5%
Info & Comms Tech	1.3%	7.6%	-6.3%	1.9%	4.3%	-2.3%
Science	8.2%	7.0%	+1.2%	1.7%	2.0%	-0.3%
Services	4.1%	6.8%	-2.7%	1.8%	4.4%	-2.6%
Social Sciences	23.5%	16.6%	+6.9%	15.0%	11.4%	+3.6%
Unknown	2.8%	2.4%	+0.4%	1.0%	1.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# White

## United States - Pipeline Snapshot



Whites (non-Hispanics) are the largest race/ethnicity group, and numbers for this segment are declining. By the year 2045, Whites will no longer account for a majority share of the US population. As a segment, they have the third highest rate of degree attainment among student-aged populations for bachelor's (34.2%) and master's (11.5%), after Asian and Pacific Islander groups. There are signals of less vulnerability of among Whites to disruptions in education. External data shows this segment has greater participation in private schools for elementary and secondary education. Also, Whites are less likely to have experiences of family poverty and their borrowing rates and debt are observed to drop off as education rises from bachelor's to master's degrees. These distinctions may be attributed to factors like experience with higher education, home ownership, family income levels, and access to financing. Ironically, even as White females outnumber male peers in degree estimates, the gender gap is greatest among White females versus White males for representation in business, administration, and law degrees compared with all other segments.

- The population of Whites (non-Hispanics) is projected to decrease from 197,970 million in 2016 to 179,162 million in 2060, declining from approximately 61.3 percent to 44.3 percent of the US population.
- Median household income: \$65,777 (2nd among the seven US Race/Ethnicity groups studied)
- For bachelor's degree programs, percent with loans and average amount borrowed: 70.3% (ranking 5th among the seven US Race/Ethnicity groups studied), and \$30,119 (the 2nd largest amount among these groups)

### Education Summary

- An estimated 1,152,487 GME degrees held by 20-34 year olds in the White subgroup, the 1st largest GME cohort in the United States.
- 44.1 percent of GME degrees held by females, higher than the 44.8 percent observed globally.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel for the White population in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>45,943,964</b>	<b>15,705,218</b>	<b>5,290,346</b>	<b>1,152,487</b>	<b>173,646</b>	<b>495,974</b>	<b>482,867</b>
Female	22,474,789	8,954,593	3,325,713	508,793	75,847	218,699	214,247
Male	23,469,175	6,750,625	1,964,633	643,694	97,799	277,275	268,620

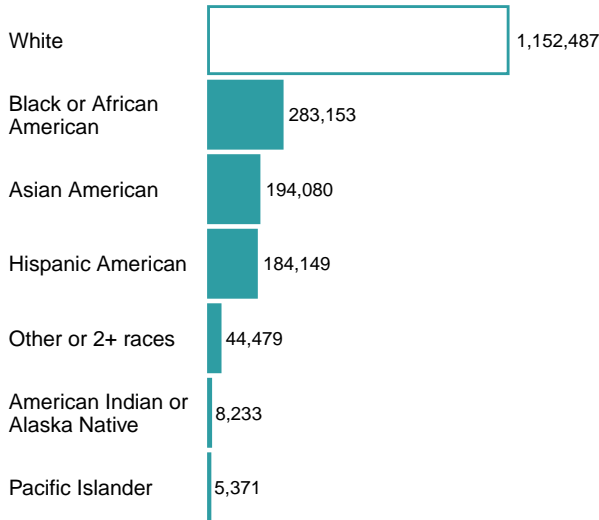
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>34.2%</b>	<b>11.5%</b>	<b>2.5%</b>	<b>15.1%</b>	<b>43.0%</b>	<b>41.9%</b>
Female	100.0%	39.8%	14.8%	2.3%	14.9%	43.0%	42.1%
Male	100.0%	28.8%	8.4%	2.7%	15.2%	43.1%	41.7%

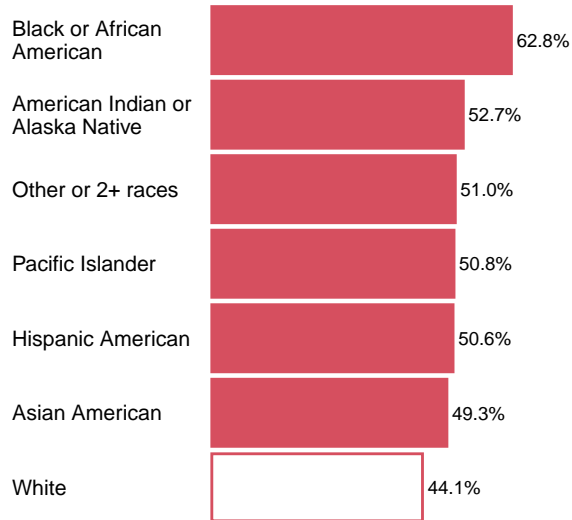
## White - Comparisons

The following bar charts display the White subgroup alongside its domestic peers for several indicators of graduate management education for their student-aged population.

Total GME Degrees



GME Degrees By Females



## Female Representation by Subject and Education Level

White's earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 18.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	2.8%	-0.5%	1.0%	1.2%	-0.3%
Art & Humanities	12.9%	11.8%	+1.1%	5.6%	9.2%	-3.7%
<b>Business, Admin &amp; Law</b>	<b>15.4%</b>	<b>25.1%</b>	<b>-9.7%</b>	<b>16.1%</b>	<b>34.1%</b>	<b>-18.0%</b>
Education	7.5%	2.1%	+5.4%	28.5%	13.7%	+14.8%
Engineering	2.8%	13.8%	-11.0%	2.0%	9.3%	-7.3%
Health & Welfare	22.7%	7.6%	+15.1%	24.7%	10.0%	+14.7%
Info & Comms Tech	1.2%	7.1%	-5.9%	0.9%	4.3%	-3.5%
Science	8.0%	8.9%	-0.9%	2.7%	5.0%	-2.2%
Services	1.9%	4.0%	-2.1%	0.9%	2.2%	-1.3%
Social Sciences	22.7%	14.8%	+7.9%	16.3%	9.7%	+6.6%
Unknown	2.8%	1.9%	+0.8%	1.3%	1.1%	+0.2%

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Women

## Special Report

The economic progress for a country is boosted by education of females, which then acts as a catalyst for gender equality on multiple levels. The United Nations asserts that gender inequality (especially in the classroom) is a major cause and effect of poverty, especially noticeable in rural areas. Provided with an education, females are more likely to earn a higher income later in life, increasing their family's overall quality of life. While graduate schools of medicine and law have had gender parity for many years, graduate management programs worldwide have struggled to enroll at consistent levels above 35-40 percent women. The representation of females relative to male peers in graduate management education programs will be key to empowering and supporting gender parity in business leadership roles. In addition, this representation may be critical to overcoming cyclical challenges such as creating wider awareness of female role models and normalizing flexible work structures that enable greater work-life balance.



The indicators below offer a global overview of a snapshot in time that allows observation of the talent pipelines for graduate management education across seven world regions and 229 countries or locations. These have the following income distributions.

	Low income	Lower middle	Upper middle	High income
<b>Countries</b>	<b>30</b>	<b>52</b>	<b>59</b>	<b>88</b>
% of Countries	13.1%	22.7%	25.8%	38.4%
% of Population	8.6%	37.7%	37.5%	16.2%
<b>% of GME Degrees by Females</b>	<b>27.9%</b>	<b>41.6%</b>	<b>50.8%</b>	<b>46.2%</b>

## Education Summary

An estimated 15 million people aged 20 to 34 across the world have graduate management education (GME) degrees. 44.8 percent of GME degrees are held by females globally.

The following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

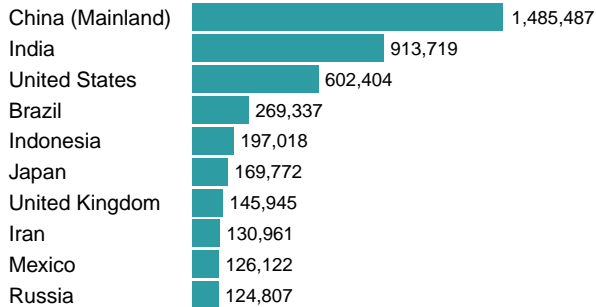
Gender	Total	Degree Estimates			GME Age Distribution		
		Bachelor's	Master's	GME	20-24	25-29	30-34
Total	1,751,643,903	293,890,852	61,521,570	15,017,959	3,354,390	5,891,106	5,772,463
<b>Female</b>	<b>856,229,844</b>	<b>152,534,594</b>	<b>31,505,189</b>	<b>6,735,068</b>	<b>1,476,288</b>	<b>2,649,216</b>	<b>2,609,564</b>
Male	895,414,059	141,356,258	30,016,381	8,282,891	1,878,102	3,241,890	3,162,899

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
Total	100.0%	16.8%	3.5%	0.9%	22.3%	39.2%	38.4%
<b>Female</b>	<b>100.0%</b>	<b>17.8%</b>	<b>3.7%</b>	<b>0.8%</b>	<b>21.9%</b>	<b>39.3%</b>	<b>38.7%</b>
Male	100.0%	15.8%	3.4%	0.9%	22.7%	39.1%	38.2%

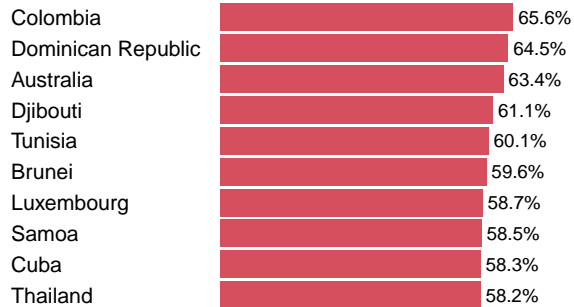
## Women - Country and Location Comparisons

The following charts display the top 10 countries or locations within the world for several graduate management education indicators for their student-aged population.

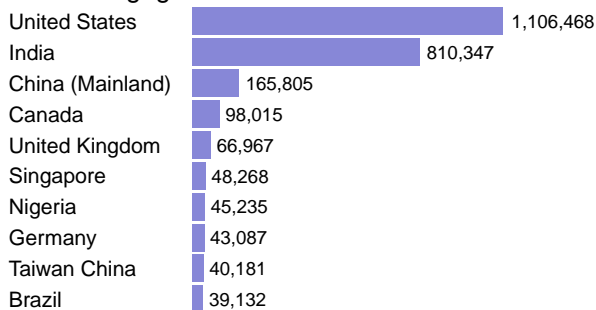
Total GME Degrees by Females



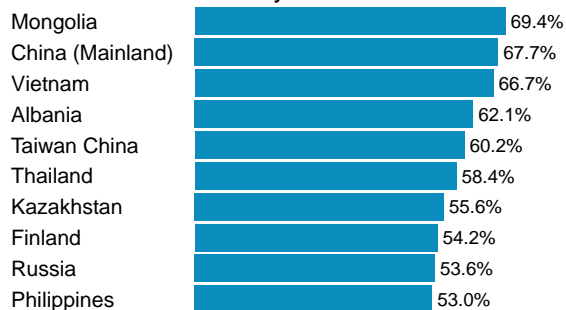
GME Degrees by Females



Online Engagement of Female GME Candidates\*



GMAT Exams Taken by Females



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution for the world by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.3 percentage-points lower than it is for males.

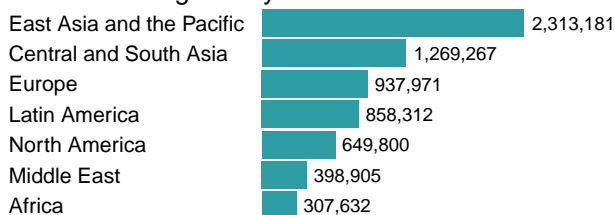
Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.1%	3.7%	-1.6%	1.5%	1.8%	-0.4%
Art & Humanities	11.3%	6.5%	+4.8%	6.9%	5.2%	+1.6%
<b>Business, Admin &amp; Law</b>	<b>26.4%</b>	<b>24.6%</b>	<b>+1.7%</b>	<b>29.4%</b>	<b>33.7%</b>	<b>-4.3%</b>
Education	13.2%	4.6%	+8.6%	17.2%	8.6%	+8.6%
Engineering	7.6%	23.8%	-16.2%	6.3%	15.4%	-9.2%
Health & Welfare	16.2%	8.0%	+8.2%	19.0%	11.6%	+7.4%
Info & Comms Tech	2.4%	9.7%	-7.3%	1.7%	5.5%	-3.8%
Science	5.2%	4.5%	+0.7%	4.4%	5.5%	-1.1%
Services	4.1%	7.1%	-3.0%	3.0%	4.9%	-1.9%
Social Sciences	10.4%	6.4%	+4.1%	10.7%	7.8%	+2.8%
Unknown	1.2%	1.1%	-	0.0%	0.0%	-

## Women - Overall Key Findings

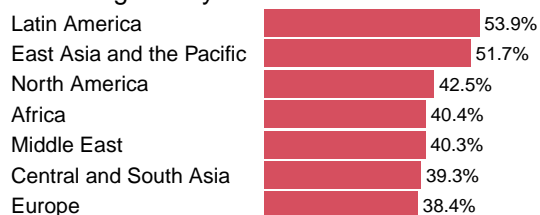
- Worldwide, 44.8 percent of GME degrees are held by females. Two of the seven regions studied see greater shares of GME degrees held by females when compared with the global figure, including Latin America (53.9%) and East Asia and the Pacific (51.7%).
- Notably larger percentages of GME degrees held by females are seen within the Africa region, for Djibouti (61.1%) and Tunisia (60.1%). Similarly, notably larger percentages of GME degrees held by females are seen within the Middle East region, for Oman (57.5%) and Israel (50.1%).
- By region, females are proportionally over indexed in the regions of Central and South Asia and Africa (+5.6 and +4.5 percentage points respectively), as there is greater female representation relative to males for bachelor's degrees in the fields of business, administration, and law. The opposite phenomenon showing negative relative female representation compared with males is seen for the Middle East and North America regions (-3.3 and -2.3 percentage points respectively) at the bachelor's degree level in the fields of business, administration, and law.
- For the United States, across all subjects of study, females account for a majority of bachelor's level degree-holders (54.2%) and master's level degree-holders (53.6%), however, females only make up 42.5 percent of GME degree-holders.
- Tendencies in studying certain degree outcomes by gender at the bachelor's level impact the worldwide pipeline for GME. Proportional deficits in the bachelor's degree pipeline for female talent are greatest in the fields of Engineering and Information and Communication Technology (backgrounds often seen among business school students). The representation of females relative to males for these bachelor's degrees are -16.2 percentage points (Engineering) and -7.3 percentage points (Info & Comms Tech), respectively. By contrast, fields in which females are overrepresented relative to males for bachelor's degrees include Education (+8.6%), Health and Welfare (+8.2%), and Arts and Humanities (+4.8%), reflecting backgrounds that are currently less represented in most business school cohorts.
- By study subject, female representation holds in relative terms for Europe in most subjects at the bachelor's and master's degree levels. The field of science shows gender parity at bachelor's degree level, a potential pathway for GME talent acquisition across a further developing European Higher Education Area considering new initiatives involving virtual and in-person mobility experiences as well as inclusion.

## Regional Comparisons

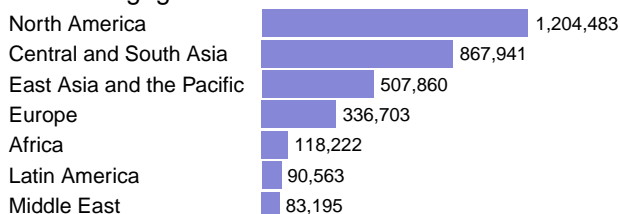
### Total GME Degrees by Females



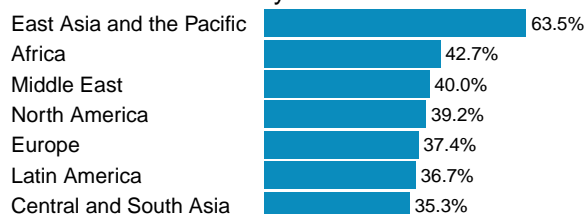
### GME Degrees by Females



### Online Engagement of Female GME Candidates\*



### GMAT Exams Taken by Females



\* Combined visitor counts from mba.com and BusinessBecause.com

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# Glossary of Terms

*(listed in alphabetical order)*

**Bachelor's degree:** an undergraduate degree awarded by a college or university, where course of study is typically three to six years across the globe. It signals the successful completion of a baccalaureate program of studies.

**Country classifications by income level:** the world's economies are assigned by The World Bank into four income groups — high, upper-middle, lower-middle, and low. The assignment is based on GNI per capita calculated using the Atlas method. Classifications are made for World Bank member countries, and all other economies with populations of more than 30,000. Some classifications were extrapolated in the data set for countries not officially available on World Bank list to allow for comparison. The units for the measure are US Dollars, and classifications are used to aggregate data for groups of similar countries. As of July 2018, GNI per capita thresholds include low-income, \$995 and/or less; lower-middle income \$996-3,895; upper-middle income \$3,896-12,055; high-income \$12,055 or more. Classifications remain fixed for 12 months and updated each fiscal year based on any adjustment for income growth, inflation, exchange rates, and population change. The term country is used interchangeably with economy, does not imply political independence but refers to any territory for which authorities report separate social or economic statistics. Retrieved from World Bank <https://blogs.worldbank.org/opendata/new-country-classifications-income-level-2018-2019>

**Educational Attainment:** a term commonly used to refer to the highest degree of education an individual has completed. In this data set, educational attainment is focused on the percentage of the student age population with a bachelor's degree and a master's degree.

**Flags:** appear by country or location using the April 2021 version with correspondence of ISO 3166-1, the standard defining country codes. The flag images are in the public domain and the source website has been actively updated for more than 13 years. Retrieved July 1, 2021 from <https://flagpedia.net/>

**Gender:** the terms “male” and “female” are used in the reports to correspond with international data sources. The term “Women” refers to the corresponding female data analyzed in the text. Recognizing the complex construct of gender identity, the analysis presented is consequently limited to such sourced data. Individuals who register to take the GMAT exam have the option of checking a gender category called “Other” when entering background information and setting up an account on mba.com. Data for such Other identities (which may include those who self-identify as bigender, gender fluid, gender non-conforming, transgender, and other identities) are not broken out as a separate gender category for this report.

**GDP per capita:** Gross domestic product is a monetary measure of the market value of all the final goods and services produced in a specific time period, although it does not reflect differences in the cost of living or inflation rates. The metric breaks down a country's economic output per person and is calculated by dividing the GDP of a country by its population. Data is also shown per country as well as for average GDP when displayed in the regional outlook. Definition retrieved <https://www.investopedia.com/terms/p/per-capita-gdp.asp>

**GDP (PPP):** Analysis of gross domestic product by purchasing power parity (PPP) allows for comparison of economic productivity and standards of living between countries. PPP is an economic theory that compares different countries' currencies through a “basket of goods” approach. According to this concept, two currencies are in equilibrium—known as the currencies being at par—when a basket of goods is priced the same in both countries and considering the exchange rates. Definition retrieved from <https://www.investopedia.com/updates/purchasing-power-parity-ppp/>

**Global Innovation Index (GII):** data used from 2020 of 149 countries. The annual ranking of the world's economies on innovation capacity and output, helps to

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# Glossary of Terms (cont.)

*(listed in alphabetical order)*

monitor shifts in where innovation is happening across the globe and considered a yardstick for measuring innovation by the UN General Assembly. Innovation is widely recognized as a central driver of economic growth and development. The aim of the Global Innovation Index is to provide insightful data on innovation and, in turn, to assist economies in evaluating their innovation performance and making informed innovation policy considerations. Definition retrieved from <https://www.globalinnovationindex.org/analysis-indicator>

**Graduate Management Education (GME) degrees:**

a count of the number of people (within the student-age population of 20 to 34) who are assumed to have attained a master's degree in the subject of business, administration, or law, sourced from 2017–18 data set. In the text, it is displayed as rounded up to nearest hundred thousand/ten thousands digit, e.g., region of Latin America total is 1,593,777, meaning 1.6 million with GME degrees. The subsequent analysis of GME Degrees by Females refer to the percentage of women estimated to be among these degree-holders, displayed by country/location/region.

**Human Development Index (HDI):** data used from 2020 of 189 countries. Instead of using growth in GDP as the sole measure of development, UNDP ranked the world's countries by their human development, and by whether people in each country have the freedom and opportunity to live the lives they value. Retrieved from <http://hdr.undp.org/en/2020-report>

**Introduction text per Location/Country/Region:** short descriptions for each entry offer general information, including geography, capitals and major cities, neighboring countries, economic factors, key industries, as well as official language and other social and political context. Various resources were consulted. Retrieved from Economist Intelligence Unit (<http://www.eiu.com/default.aspx>), Encyclopedia Britannica (<https://www.britannica.com/>), European Union ([https://europa.eu/european-](https://europa.eu/european-union/about-eu/countries_en)

[union/about-eu/countries\\_en](https://europa.eu/european-union/about-eu/countries_en)), The World Bank Open Data (<https://data.worldbank.org/>), The World Factbook (<https://www.cia.gov/the-world-factbook/>), and Wikipedia (<https://en.wikipedia.org/>).

**Maps:** by region are displayed for country correspondence in Africa, Central and South Asia, Latin America, East Asia and Pacific Islands, Europe, Middle East, North America, and World. Created with mapchart.net. Retrieved July 1, 2021 from <https://mapchart.net/index.html>

**Master's degree:** a degree awarded for successful completion of a program generally requiring one or two years of full-time college-level study beyond the bachelor's degree.

**Median Household income:** The median divides the income distribution into two equal parts: one-half of the cases falling below the median income and one-half above the median. For households and families, the median income is based on the distribution of the total number of households and families including those with no income. Data from U.S. Census Bureau, 2018 American Community Survey (ACS) 1-Year Estimates. Retrieved from <https://data.census.gov/>

**Online Engagement of GME Candidates:** refers to combined website visitor user data of the websites mba.com and BusinessBecause that demonstrate user interest and motivation to pursue business school. Displayed in the report by location/country/region. BusinessBecause is a leading online publisher dedicated to graduate management education. It covers people-focused stories and provides useful information on choosing the right business school and finding interesting careers, available at <https://www.businessbecause.com/>. The mba.com website assists prospective students worldwide as they explore business school options, prepare, and register for exams, as well as get advice on the admissions process, available at: <https://www.mba.com/>

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# Glossary of Terms (cont.)

*(listed in alphabetical order)*

**Population Density:** the number of people living per square kilometer or square mile of land area. As population is not distributed evenly across the globe, some locations are more crowded than other places and the measurement can be used to gauge the number of various resources allocated in an area.

**Population projections:** refer to data for racial and ethnicity groups in the United States. Data from U.S. Census. Demographic Turning Points for the United States: Population Projections for 2020 to 2060. Retrieved from <https://www.census.gov/content/dam/Census/library/publications/2020/demo/p25-1144.pdf>

**QS World University Rankings:** data used from 2021 of 1,000 universities. The annual report analyzes and ranks the top 1,000 universities from around the world (over 5,500 universities evaluated and considered for inclusion) on six key metrics of academic reputation, employer reputation, faculty/student ratio, citations per faculty, international faculty ratio, and international student ratio. There are separate rankings for business masters, full-time MBA programs, as well as independent regional tables that can be consulted for supplemental information. Retrieved from <https://www.topuniversities.com/university-rankings/world-university-rankings/2021>

**Racial/ethnic group:** Classification indicating general racial or ethnic heritage; data is sourced from the National Center for Education Statistics (NCES). Race/ethnicity data are based on the Hispanic ethnic category and the race categories listed below (five single-race categories, plus the Two or more races category). Race categories exclude persons of Hispanic ethnicity unless otherwise noted. Retrieved from <https://nces.ed.gov/programs/coe/glossary#race>

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and

South America (including Central America), and who maintains tribal affiliation or community attachment.

- **Asian American:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories.
- **Black or African American:** A person having origins in any of the black racial groups of Africa. Used interchangeably with the shortened term Black.
- **Hispanic American:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term Hispanic.
- **Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories. Used interchangeably with the shortened term Pacific Islander.
- **Other/Two or more races:** A person identifying himself or herself as of two or more of the race groups noted above. Some, but not all, reporting districts in the United States use this category. “Two or more races” was introduced in the 2000 Census and became a regular category for data collection in the Current Population Survey in 2003. The category is sometimes excluded from a historical series of data with constant categories. It is also included within the category “Other” in this data.
- **White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

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# Glossary of Terms (cont.)

*(listed in alphabetical order)*

**School life expectancy, primary and secondary:**

number of years a person of school entrance age can expect to spend within the specified level of education, shown separately for females and males. A relatively high SLE indicates greater probability for children to spend more years in education and higher overall retention within the education system. Since school life expectancy is an average based on participation in different levels of education, the expected number of years of schooling may be pulled down by the magnitude of children who never go to school. Data from World Bank and UNESCO Institute for Statistics (<http://uis.unesco.org/>)

**Share of Regional GMAT Exams Taken:** the proportional amount (percentage within the region) in relation to the regional total of Graduate Management Admission Test™ (GMAT™) exams taken, shown by location/country. For more than 60 years, the GMAT exam has been the most widely used exam for graduate management education admissions. The exam volume demonstrates candidates' commitment, motivation, and interest to succeed in graduate management education. Retrieved from <https://www.gmac.com/>

**Student-aged population:** the total number of people in a population aged 20 to 34 and the focus within the report. Data for student age population come from the US Census Bureau International Database and from the US Census Bureau American Community Survey for US population (2018) by age (20–24, 25–29, 30–34), with filter by gender, race, and ethnicity as available. Calculations for regional/country analysis adjust depending on n sizes and/or missing values. Retrieved from <https://www.census.gov/programs-surveys/international-programs/about/idb.html>

**Student Combined Debt:** refer to loans used to pay for college tuition that are due after the student graduates or leaves school in the case of bachelor's degree recipients and master's degree recipients and filtered by race and ethnicity. Data displayed includes the percent of students who borrowed, average amount borrowed, and collective debt from undergraduate and graduate studies. Sourced from most recently available data in U.S. Department of Education, National Postsecondary Student Aid Study, 2016, and published in American Council on Education. Race and Ethnicity in Higher Education 2020 Supplement. Retrieved from <https://www.acenet.edu/Research-Insights/Pages/Race-and-Ethnicity-in-Higher-Education.aspx>

**World Happiness Report:** Data used from 2021 of 149 countries. The annual report, produced by the U.N. Sustainable Development Solutions Network ranks countries based on gross domestic product per person, healthy life expectancy and the opinions of residents. Surveys ask respondents to indicate on a 1–10 scale how much social support they feel they have if something goes wrong, their freedom to make their own life choices, their sense corruption or generosity of their society. The study emphasizes the importance of understanding and prioritizing well-being for the betterment of the world. Retrieved from <https://worldhappiness.report/ed/2020/>

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# Appendix 1:

## Country and Location Reports

Select a country or location below to access its summary report.

Afghanistan	India	Portugal
Algeria	Indonesia	Romania
Argentina	Iran	Russia
Australia	Iraq	Saudi Arabia
Austria	Israel	Singapore
Bangladesh	Italy	Slovakia
Belgium	Japan	South Africa
Brazil	Jordan	South Korea
Canada	Kazakhstan	Spain
China (Mainland)	Kenya	Sweden
Colombia	Malaysia	Switzerland
Cuba	Mexico	Taiwan China
Czech Republic	Morocco	Tajikistan
Denmark	Myanmar	Tanzania
Dominican Republic	Nepal	Thailand
Ecuador	Netherlands	Turkey
Egypt	Nigeria	Ukraine
Ethiopia	North Korea	United Arab Emirates
France	Pakistan	United Kingdom
Georgia	Paraguay	United States
Germany	Peru	Uzbekistan
Hong Kong SAR	Philippines	Venezuela
Hungary	Poland	Vietnam

[Click here](#) to browse the regional reports.



# Afghanistan

## Central and South Asia - Country Snapshot



Afghanistan, officially the Islamic Republic of Afghanistan, borders China, Iran, Pakistan, Tajikistan, Turkmenistan, and Uzbekistan. It is one of the world's least developed countries. Agricultural production is the backbone of Afghanistan's economy. The country's capital and largest city is Kabul. The official languages are Afghan Persian, Dari, and Pashto.

- Population density: 61/km<sup>2</sup> or 158/mi<sup>2</sup>
- GDP per capita: \$509 (Low income)
- GDP (PPP): \$81 billion

Afghanistan appears on global index rankings as: 148th of 149 countries on the World Happiness Index (2021) and 169th of 189 countries on the Human Development

Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (7.4 years) than it is for males (11.7 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Afghanistan, the 54th largest cohort in the world and 7th largest in Central and South Asia.
- 20.7 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 39.3 percent seen in the region.

### Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Afghanistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,845,346</b>	<b>497,870</b>	<b>147,473</b>	<b>34,401</b>	<b>10,251</b>	<b>13,737</b>	<b>10,413</b>
Female	4,336,540	125,088	38,311	7,110	2,122	2,838	2,150
Male	4,508,806	372,782	109,162	27,291	8,129	10,899	8,263

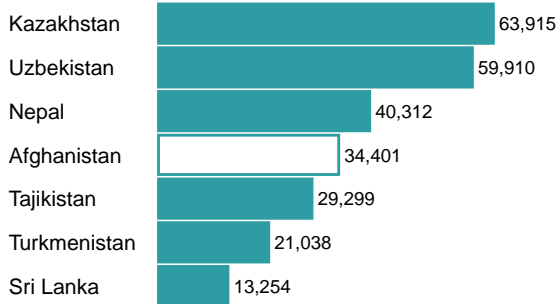
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>5.6%</b>	<b>1.7%</b>	<b>0.4%</b>	<b>29.8%</b>	<b>39.9%</b>	<b>30.3%</b>
Female	100.0%	2.9%	0.9%	0.2%	29.8%	39.9%	30.2%
Male	100.0%	8.3%	2.4%	0.6%	29.8%	39.9%	30.3%

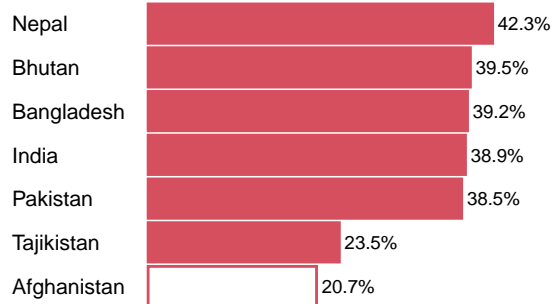
## Afghanistan - Regional Comparisons

The following bar charts display Afghanistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

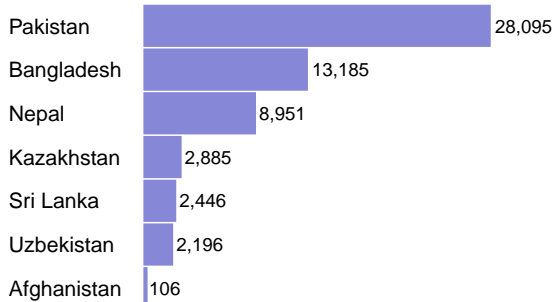
Total GME Degrees



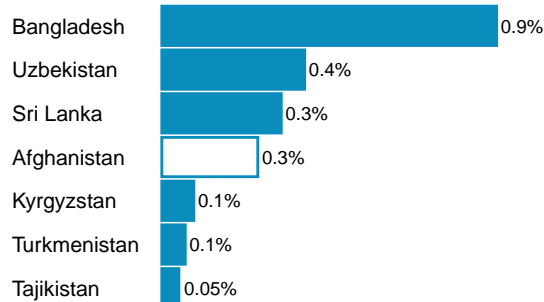
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

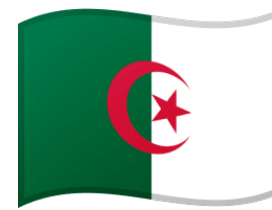
People in Afghanistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>25.0%</b>	-	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Algeria

## Africa - Country Snapshot



Algeria, officially the People's Democratic Republic of Algeria, is located in North Africa and bordered by Tunisia, Libya, Niger, Mali, Mauritania, Western Sahara, Morocco, and the Mediterranean Sea. Its economy is highly dependent on the hydrocarbon industry. The country's capital and largest city is Algiers. The official language is Arabic, with an estimated 7 percent of the population that speaks English.

- Population density: 19/km<sup>2</sup> or 49/mi<sup>2</sup>
- GDP per capita: \$3,310 (Lower middle income)
- GDP (PPP): \$494 billion

Algeria appears on global index rankings as: 108th of 149 countries on the World Happiness Index (2021),

91st of 189 countries on the Human Development Index (2020), and 121st of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.7 years) than it is for males (12.9 years).
- An estimated 62 thousand GME degrees held by 20-34 year olds in Algeria, the 38th largest cohort in the world and 4th largest in Africa.
- 57.0 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Algeria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>10,445,488</b>	<b>1,711,834</b>	<b>297,872</b>	<b>62,163</b>	<b>13,256</b>	<b>24,321</b>	<b>24,586</b>
Female	5,113,296	1,032,174	191,004	35,445	7,536	13,805	14,104
Male	5,332,192	679,660	106,868	26,718	5,720	10,516	10,482

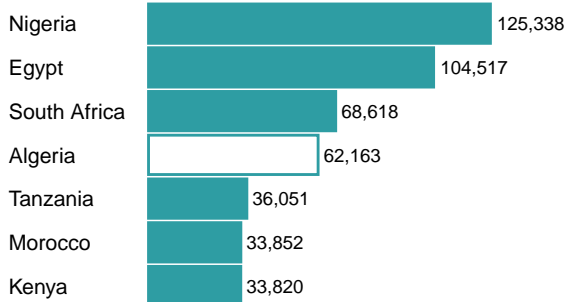
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>16.4%</b>	<b>2.9%</b>	<b>0.6%</b>	<b>21.3%</b>	<b>39.1%</b>	<b>39.6%</b>
Female	100.0%	20.2%	3.7%	0.7%	21.3%	38.9%	39.8%
Male	100.0%	12.7%	2.0%	0.5%	21.4%	39.4%	39.2%

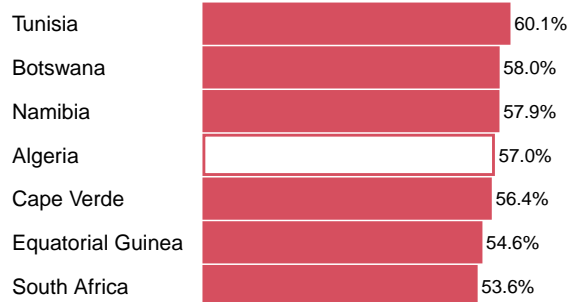
## Algeria - Regional Comparisons

The following bar charts display Algeria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

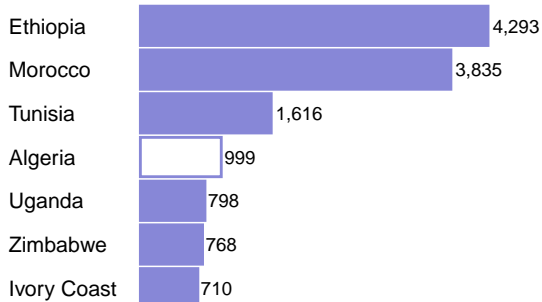
### Total GME Degrees



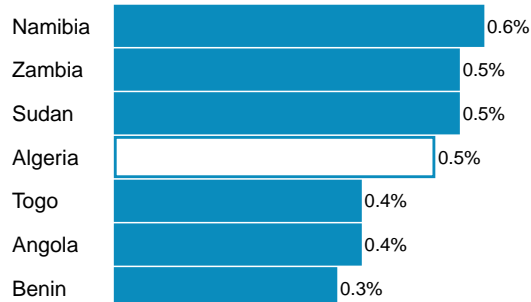
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Algeria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Argentina

## Latin America - Country Snapshot



Argentina is situated in the southern half of South America. Bordered by Chile, Bolivia, Paraguay, Brazil, and Uruguay, Argentina is subdivided into twenty-three provinces. Argentina claims sovereignty over a part of Antarctica, the Falkland Islands and South Georgia and the South Sandwich Islands. The country's capital and largest city is Buenos Aires. The official language is Spanish, with an estimated 6.5 percent of the population that speaks English.

- Population density: 16/km<sup>2</sup> or 42/mi<sup>2</sup>
- GDP per capita: \$8,442 (Upper middle income)
- GDP (PPP): \$942 billion

Argentina appears on global index rankings as: 57th of 149 countries on the World Happiness Index (2021),

46th of 189 countries on the Human Development Index (2020), and 80th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (13.3 years) than it is for males (13 years).
- An estimated 131 thousand GME degrees held by 20-34 year olds in Argentina, the 23rd largest cohort in the world and 5th largest in Latin America.
- 53.1 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Argentina is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>9,933,473</b>	<b>1,784,097</b>	<b>370,903</b>	<b>130,931</b>	<b>30,534</b>	<b>51,176</b>	<b>49,221</b>
Female	4,908,716	999,893	202,205	69,587	16,071	27,108	26,408
Male	5,024,757	784,204	168,698	61,344	14,463	24,068	22,813

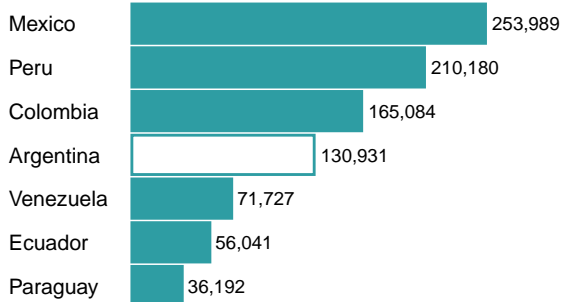
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>18.0%</b>	<b>3.7%</b>	<b>1.3%</b>	<b>23.3%</b>	<b>39.1%</b>	<b>37.6%</b>
Female	100.0%	20.4%	4.1%	1.4%	23.1%	39.0%	37.9%
Male	100.0%	15.6%	3.4%	1.2%	23.6%	39.2%	37.2%

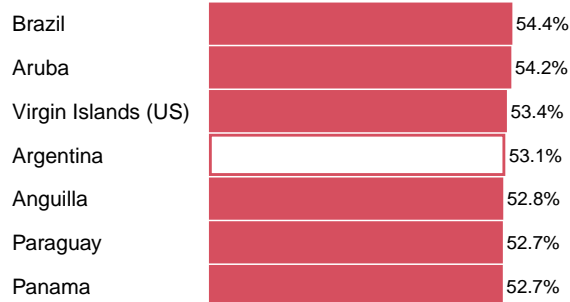
## Argentina - Regional Comparisons

The following bar charts display Argentina alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

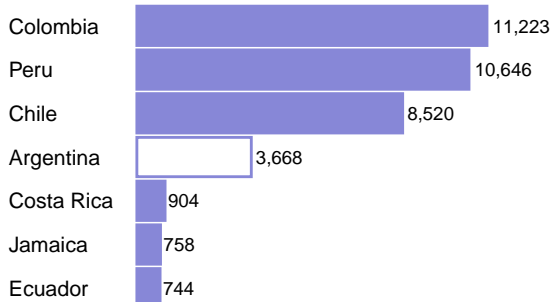
Total GME Degrees



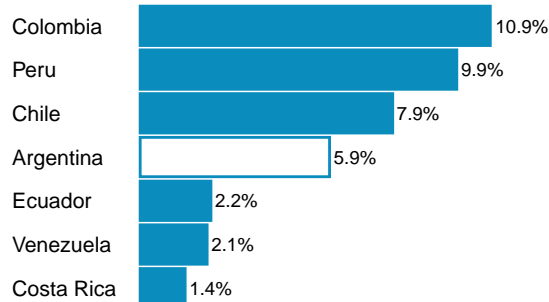
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Argentina earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>47.1%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Australia

## East Asia and the Pacific - Country Snapshot



Australia, officially the Commonwealth of Australia, is a sovereign country comprising the mainland of the Australian continent, the island of Tasmania, and numerous smaller islands. Australia is a highly developed country, with one of the world's largest economies. Australia is also a country with some of the highest average wealth. The country's capital is Canberra and largest city is Sydney. The official language is English, with an estimated 92.8 percent of the population that speaks English.

- Population density: 3/km<sup>2</sup> or 9/mi<sup>2</sup>
- GDP per capita: \$51,812 (High income)
- GDP (PPP): \$1 trillion

Australia appears on global index rankings as: 11th of 149 countries on the World Happiness Index (2021),

8th of 189 countries on the Human Development Index (2020), and 23rd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (14.4 years) than it is for males (14.9 years).
- An estimated 168 thousand GME degrees held by 20-34 year olds in Australia, the 18th largest cohort in the world and 4th largest in East Asia and the Pacific.
- 63.4 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Australia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>5,376,084</b>	<b>2,258,384</b>	<b>489,673</b>	<b>168,462</b>	<b>36,905</b>	<b>66,227</b>	<b>65,330</b>
Female	2,659,582	1,295,227	274,206	106,766	22,875	41,843	42,048
Male	2,716,502	963,157	215,467	61,696	14,030	24,384	23,282

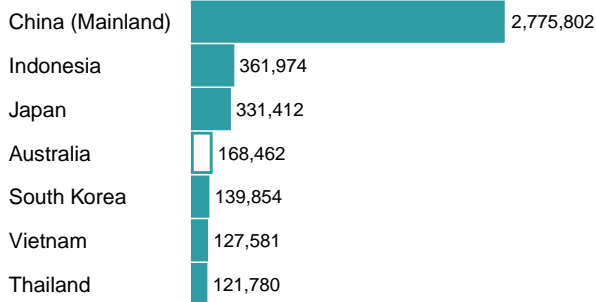
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>42.0%</b>	<b>9.1%</b>	<b>3.1%</b>	<b>21.9%</b>	<b>39.3%</b>	<b>38.8%</b>
Female	100.0%	48.7%	10.3%	4.0%	21.4%	39.2%	39.4%
Male	100.0%	35.5%	7.9%	2.3%	22.7%	39.5%	37.7%

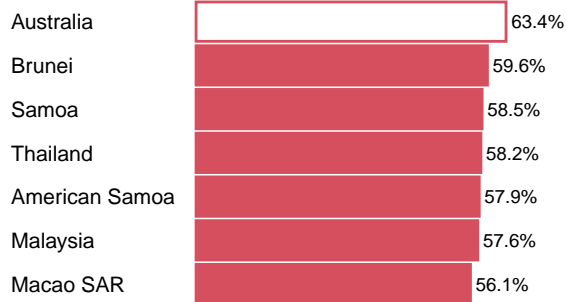
## Australia - Regional Comparisons

The following bar charts display Australia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

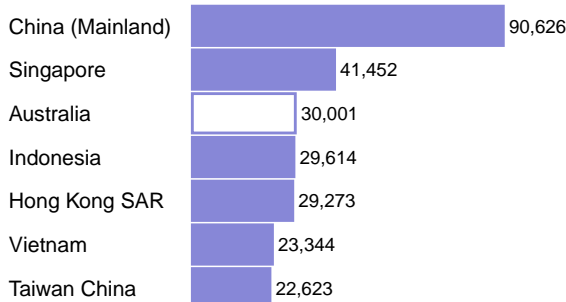
Total GME Degrees



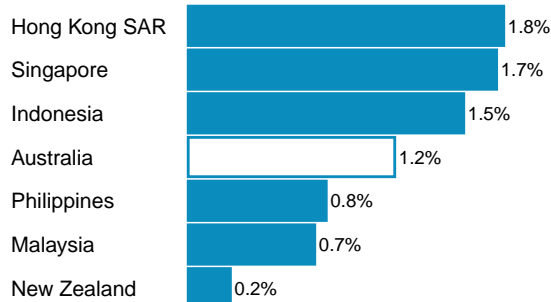
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Australia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	0.7%	0.5%	+0.2%
Art & Humanities	11.9%	8.4%	+3.5%	6.2%	3.2%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>23.0%</b>	<b>23.2%</b>	<b>-0.2%</b>	<b>42.2%</b>	<b>44.3%</b>	<b>-2.1%</b>
Education	12.2%	4.1%	+8.1%	12.8%	5.4%	+7.5%
Engineering	7.7%	23.5%	-15.9%	6.4%	17.5%	-11.1%
Health & Welfare	18.9%	8.1%	+10.7%	18.3%	9.1%	+9.2%
Info & Comms Tech	1.8%	9.2%	-7.4%	4.5%	13.0%	-8.4%
Science	5.7%	6.5%	-0.8%	2.4%	2.8%	-0.4%
Services	3.5%	4.9%	-1.4%	0.7%	0.7%	-
Social Sciences	12.2%	8.8%	+3.4%	5.8%	3.6%	+2.2%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Austria

## Europe - Country Snapshot



Austria borders the Czech Republic, Germany, Hungary, Italy, Liechtenstein, Slovakia, Slovenia, and Switzerland. Austria's economy is driven by its manufacturing sector, as well as the financial services sector and tourism. The country's capital and largest city is Vienna. The official language is German, with an estimated 73 percent of the population that speaks English.

- Population density: 108/km<sup>2</sup> or 279/mi<sup>2</sup>
- GDP per capita: \$48,105 (High income)
- GDP (PPP): \$491 billion

Austria appears on global index rankings as: 10th of 149 countries on the World Happiness Index (2021), 18th of 189 countries on the Human Development Index (2020),

and 19th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (11.9 years) than it is for males (12.1 years).
- An estimated 31 thousand GME degrees held by 20-34 year olds in Austria, the 58th largest cohort in the world and 15th largest in Europe.
- 39.1 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Austria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,684,338</b>	<b>355,412</b>	<b>135,982</b>	<b>31,288</b>	<b>6,605</b>	<b>12,338</b>	<b>12,345</b>
Female	832,446	195,710	69,385	12,219	2,559	4,802	4,858
Male	851,892	159,702	66,597	19,069	4,046	7,536	7,487

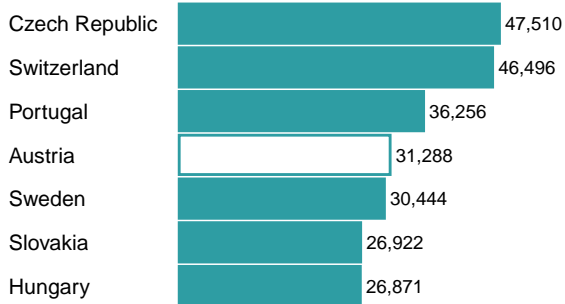
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>21.1%</b>	<b>8.1%</b>	<b>1.9%</b>	<b>21.1%</b>	<b>39.4%</b>	<b>39.5%</b>
Female	100.0%	23.5%	8.3%	1.5%	20.9%	39.3%	39.8%
Male	100.0%	18.7%	7.8%	2.2%	21.2%	39.5%	39.3%

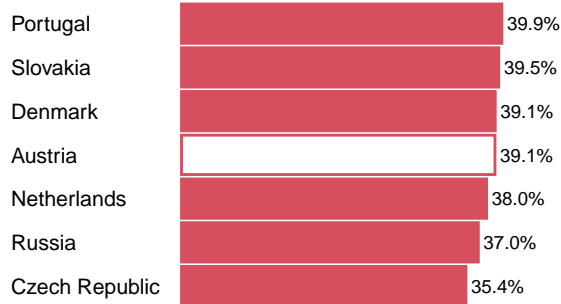
## Austria - Regional Comparisons

The following bar charts display Austria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

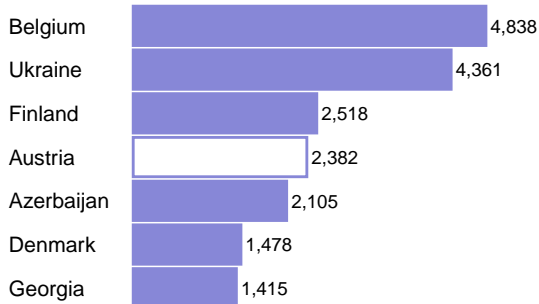
Total GME Degrees



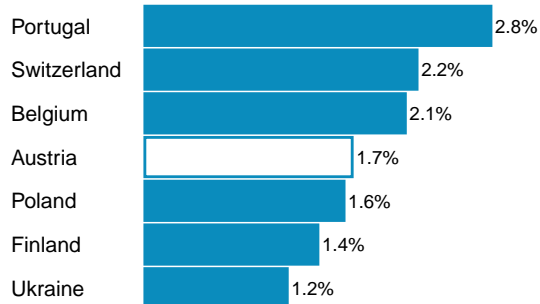
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

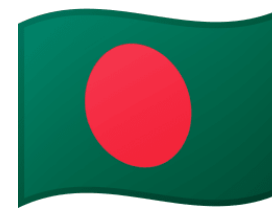
People in Austria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.5%	1.4%	+0.1%	1.4%	0.9%	+0.5%
Art & Humanities	12.7%	7.8%	+4.9%	9.9%	6.2%	+3.7%
<b>Business, Admin &amp; Law</b>	<b>22.5%</b>	<b>21.0%</b>	<b>+1.5%</b>	<b>30.5%</b>	<b>31.1%</b>	<b>-0.6%</b>
Education	17.6%	7.4%	+10.2%	17.3%	7.9%	+9.4%
Engineering	7.9%	26.8%	-18.9%	7.6%	21.3%	-13.7%
Health & Welfare	10.3%	6.2%	+4.1%	12.5%	10.1%	+2.5%
Info & Comms Tech	1.6%	8.7%	-7.1%	1.3%	7.2%	-5.8%
Science	7.4%	9.0%	-1.6%	6.7%	8.1%	-1.4%
Services	5.7%	2.3%	+3.4%	0.9%	1.4%	-0.6%
Social Sciences	12.6%	9.2%	+3.4%	11.9%	5.9%	+6.0%
Unknown	0.3%	0.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Bangladesh

## Central and South Asia - Country Snapshot



Bangladesh, officially the People's Republic of Bangladesh, borders India and Myanmar. It has a sizeable population size, and is among the Next Eleven rising economies, and one of the world's fastest-growing. The country's capital and largest city is Dhaka. The official language is Bangla, with an estimated 12 percent of the population that speaks English.

- Population density: 1,127/km<sup>2</sup> or 2,919/mi<sup>2</sup>
- GDP per capita: \$1,969 (Lower middle income)
- GDP (PPP): \$837 billion

Bangladesh appears on global index rankings as: 100th of 149 countries on the World Happiness Index (2021), 133rd of 189 countries on the Human Development Index (2020), and 115th of 149 countries on the Global

Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.5 years) than it is for males (10.3 years).
- An estimated 315 thousand GME degrees held by 20-34 year olds in Bangladesh, the 10th largest cohort in the world and 2nd largest in Central and South Asia.
- 39.2 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Bangladesh is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>40,993,733</b>	<b>5,230,143</b>	<b>1,432,277</b>	<b>315,182</b>	<b>81,888</b>	<b>121,883</b>	<b>111,411</b>
Female	21,050,035	2,605,259	665,675	123,531	31,142	47,908	44,481
Male	19,943,698	2,624,884	766,602	191,651	50,746	73,975	66,930

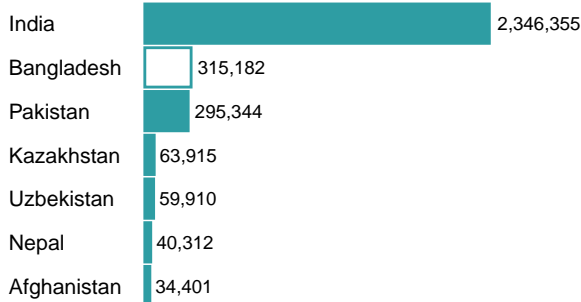
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>12.8%</b>	<b>3.5%</b>	<b>0.8%</b>	<b>26.0%</b>	<b>38.7%</b>	<b>35.3%</b>
Female	100.0%	12.4%	3.2%	0.6%	25.2%	38.8%	36.0%
Male	100.0%	13.2%	3.8%	1.0%	26.5%	38.6%	34.9%

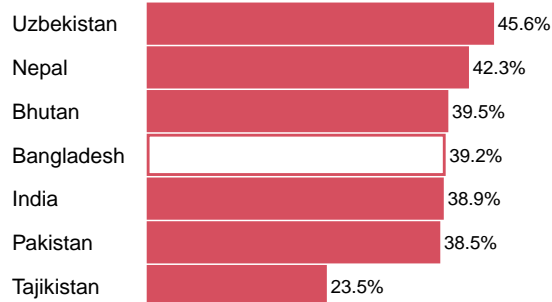
## Bangladesh - Regional Comparisons

The following bar charts display Bangladesh alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

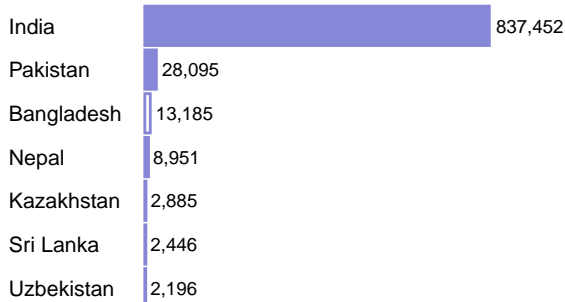
Total GME Degrees



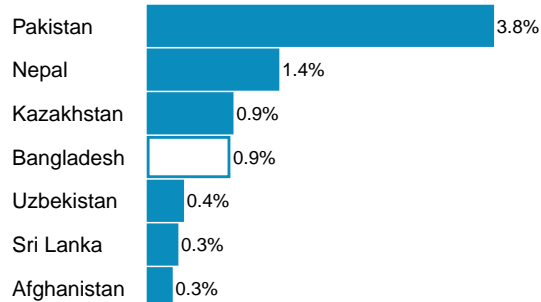
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Bangladesh earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Belgium

## Europe - Country Snapshot



Belgium borders France, Germany, Luxembourg, and the Netherlands. Belgium is a trade and transport hub that has a diversified economy with a mix of services, manufacturing, and high-tech industry. The country's capital and largest city is Brussels. The official languages are Dutch, French, and German, with an estimated 60 percent of the population that speaks English.

- Population density: 381/km<sup>2</sup> or 987/mi<sup>2</sup>
- GDP per capita: \$44,594 (High income)
- GDP (PPP): \$601 billion

Belgium appears on global index rankings as: 20th of 149 countries on the World Happiness Index (2021), 14th of 189 countries on the Human Development In-

dex (2020), and 22nd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (15.8 years) than it is for males (14.8 years).
- An estimated 49 thousand GME degrees held by 20-34 year olds in Belgium, the 44th largest cohort in the world and 11th largest in Europe.
- 31.4 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Belgium is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>2,172,539</b>	<b>809,933</b>	<b>237,736</b>	<b>49,102</b>	<b>10,396</b>	<b>19,347</b>	<b>19,359</b>
Female	1,076,092	457,368	120,015	15,395	3,209	6,050	6,136
Male	1,096,447	352,565	117,721	33,707	7,187	13,297	13,223

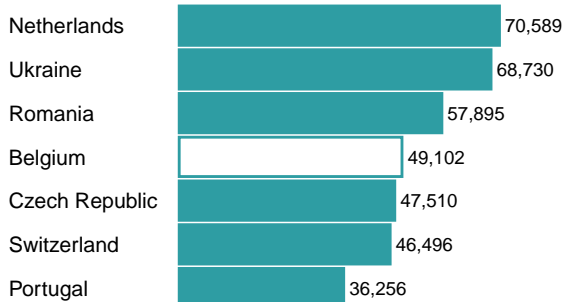
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>37.3%</b>	<b>10.9%</b>	<b>2.3%</b>	<b>21.2%</b>	<b>39.4%</b>	<b>39.4%</b>
Female	100.0%	42.5%	11.2%	1.4%	20.8%	39.3%	39.9%
Male	100.0%	32.2%	10.7%	3.1%	21.3%	39.4%	39.2%

## Belgium - Regional Comparisons

The following bar charts display Belgium alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

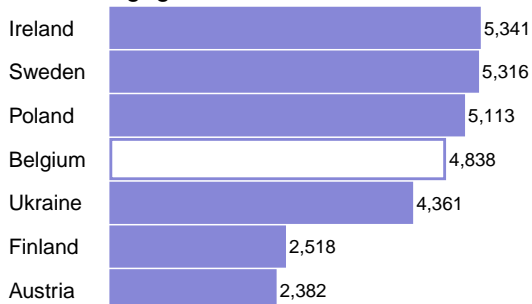
Total GME Degrees



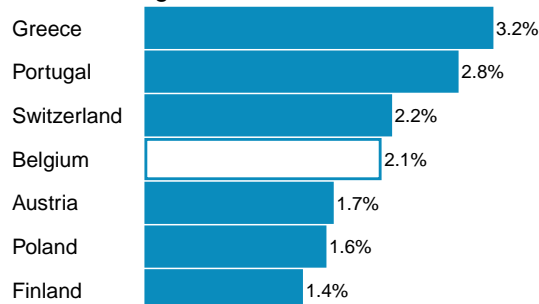
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Belgium earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	1.7%	+0.6%	2.8%	1.7%	+1.1%
Art & Humanities	8.9%	7.9%	+1.0%	12.7%	9.6%	+3.1%
<b>Business, Admin &amp; Law</b>	<b>19.0%</b>	<b>23.2%</b>	<b>-4.2%</b>	<b>21.7%</b>	<b>22.3%</b>	<b>-0.6%</b>
Education	12.1%	6.3%	+5.8%	4.8%	2.1%	+2.7%
Engineering	4.0%	18.0%	-14.0%	6.4%	22.5%	-16.1%
Health & Welfare	32.9%	15.6%	+17.3%	28.6%	20.6%	+8.0%
Info & Comms Tech	0.6%	6.9%	-6.3%	0.2%	1.4%	-1.2%
Science	2.5%	4.8%	-2.3%	3.9%	6.2%	-2.2%
Services	1.4%	1.8%	-0.4%	0.7%	1.2%	-0.6%
Social Sciences	10.6%	6.3%	+4.3%	18.3%	12.5%	+5.8%
Unknown	5.7%	7.6%	-1.9%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Brazil

## Latin America - Country Snapshot



Brazil (Portuguese: Brasil), officially the Federative Republic of Brazil, is the largest country in both South America and Latin America. Among the world's largest and most populous countries, Brazil is composed of 26 states and a Federal District. The country's capital is Brasília and largest city is São Paulo. The official language is Portuguese, with an estimated 5 percent of the population that speaks English.

- Population density: 25/km<sup>2</sup> or 65/mi<sup>2</sup>
- GDP per capita: \$6,797 (Upper middle income)
- GDP (PPP): \$3 trillion

Brazil appears on global index rankings as: 35th of 149 countries on the World Happiness Index (2021), 84th of

189 countries on the Human Development Index (2020), and 62nd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (13 years) than it is for males (12.9 years).
- An estimated 495 thousand GME degrees held by 20-34 year olds in Brazil, the 4th largest cohort in the world and 1st largest in Latin America.
- 54.4 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Brazil is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>50,540,633</b>	<b>9,640,250</b>	<b>1,402,769</b>	<b>494,837</b>	<b>113,254</b>	<b>186,585</b>	<b>194,998</b>
Female	25,095,365	5,448,692	782,637	269,337	61,282	101,442	106,613
Male	25,445,268	4,191,558	620,132	225,500	51,972	85,143	88,385

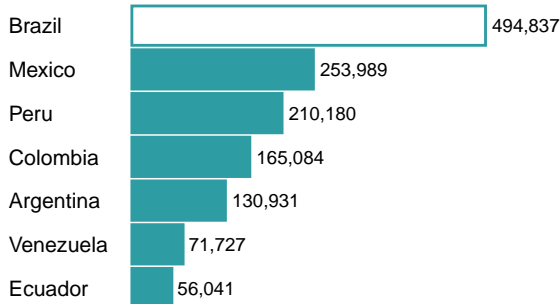
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>19.1%</b>	<b>2.8%</b>	<b>1.0%</b>	<b>22.9%</b>	<b>37.7%</b>	<b>39.4%</b>
Female	100.0%	21.7%	3.1%	1.1%	22.8%	37.7%	39.6%
Male	100.0%	16.5%	2.4%	0.9%	23.0%	37.8%	39.2%

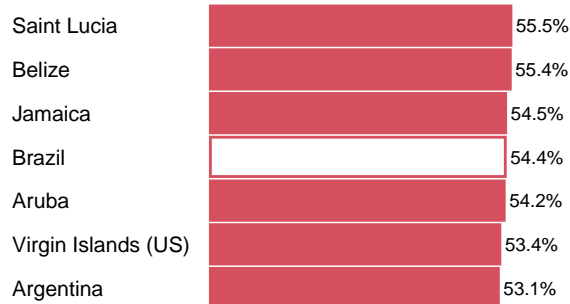
## Brazil - Regional Comparisons

The following bar charts display Brazil alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

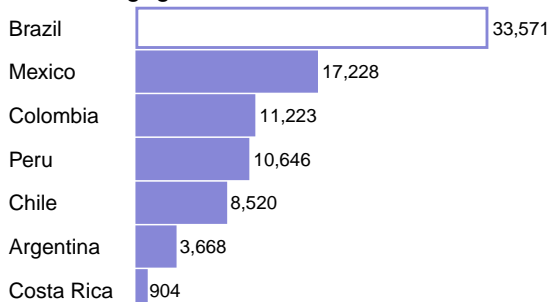
Total GME Degrees



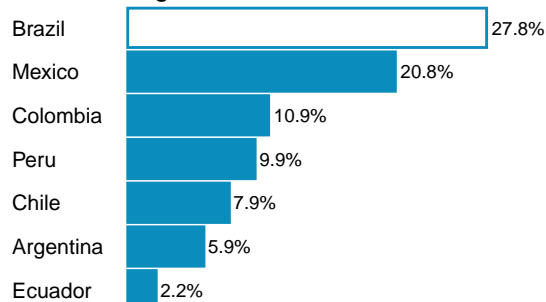
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Brazil earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>47.1%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Canada

## North America - Country Snapshot



Canada is the world's second-largest country by total area. Canada has 10 provinces and three territories. It shares the world's longest bi-national land border with the US, its largest trading partner. The advanced economy is among the largest in the world and relies upon natural resources and well-developed international trade networks. Top sectors include manufactured products, aerospace technology, automobiles, machinery, food, clothing, and other goods. The country's capital is Ottawa and largest city is Toronto. The official languages are English and French, with an estimated 83.1 percent of the population that speaks English.

- Population density: 4/km<sup>2</sup> or 10/mi<sup>2</sup>
- GDP per capita: \$43,242 (High income)
- GDP (PPP): \$2 trillion

Canada appears on global index rankings as: 14th of 149

countries on the World Happiness Index (2021), 16th of 189 countries on the Human Development Index (2020), and 17th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (12.9 years) than it is for males (12.8 years).
- An estimated 112 thousand GME degrees held by 20-34 year olds in Canada, the 29th largest cohort in the world and 2nd largest in North America.
- 42.2 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 42.5 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Canada is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>7,337,655</b>	<b>2,130,686</b>	<b>488,881</b>	<b>112,300</b>	<b>24,015</b>	<b>44,057</b>	<b>44,228</b>
Female	3,576,402	1,175,986	258,225	47,396	9,905	18,487	19,004
Male	3,761,253	954,700	230,656	64,904	14,110	25,570	25,224

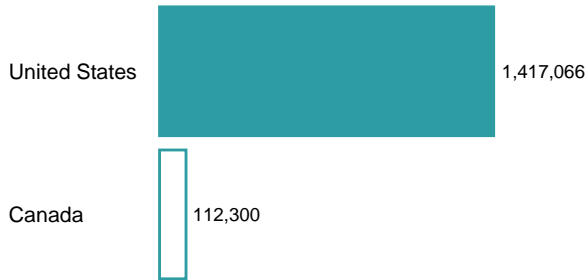
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>29.0%</b>	<b>6.7%</b>	<b>1.5%</b>	<b>21.4%</b>	<b>39.2%</b>	<b>39.4%</b>
Female	100.0%	32.9%	7.2%	1.3%	20.9%	39.0%	40.1%
Male	100.0%	25.4%	6.1%	1.7%	21.7%	39.4%	38.9%

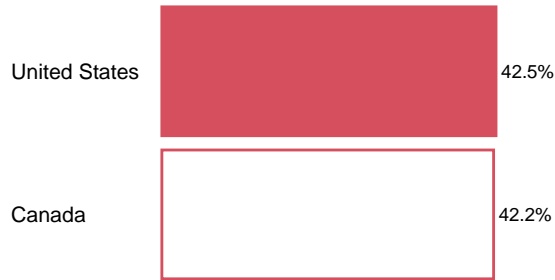
## Canada - Regional Comparisons

The following bar charts display Canada alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

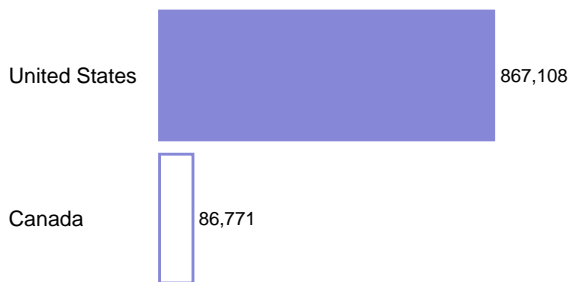
Total GME Degrees



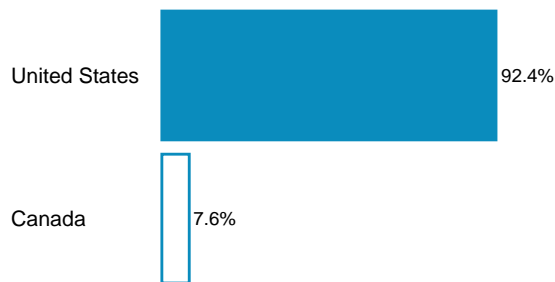
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Canada earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 11.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	1.9%	-0.1%	0.8%	0.5%	+0.2%
Art & Humanities	13.8%	11.1%	+2.7%	5.8%	7.4%	-1.6%
<b>Business, Admin &amp; Law</b>	<b>22.0%</b>	<b>24.3%</b>	<b>-2.3%</b>	<b>22.4%</b>	<b>33.8%</b>	<b>-11.5%</b>
Education	7.1%	2.7%	+4.4%	20.7%	8.9%	+11.8%
Engineering	4.5%	21.3%	-16.8%	3.4%	12.5%	-9.0%
Health & Welfare	18.7%	8.6%	+10.1%	29.1%	14.8%	+14.3%
Info & Comms Tech	1.7%	6.3%	-4.6%	2.8%	8.4%	-5.6%
Science	9.1%	9.9%	-0.8%	3.6%	5.2%	-1.6%
Services	1.6%	2.2%	-0.6%	3.3%	3.5%	-0.2%
Social Sciences	17.7%	10.1%	+7.6%	8.1%	4.9%	+3.2%
Unknown	2.0%	1.5%	+0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# China (Mainland)

## East Asia and the Pacific - Country Snapshot



China, officially the People's Republic of China (PRC), is the world's most populous country. China borders 14 countries, and is officially divided into 23 provinces, five autonomous regions, and four direct-controlled municipalities of Beijing, Tianjin, Shanghai, and Chongqing, as well as special administrative regions of Hong Kong and Macau. Described as having a socialist market economy, its many state-owned enterprises (SOEs) help to make it the world's largest manufacturing economy and exporter of goods. The country's capital is Beijing and largest city is Shanghai. The official languages are Standard Chinese or Mandarin, with an estimated 0.9 percent of the population that speaks English.

- Population density: 149/km<sup>2</sup> or 385/mi<sup>2</sup>
- GDP per capita: \$10,500 (Upper middle income)
- GDP (PPP): \$24 trillion

China (Mainland) appears on global index rankings as:

83rd of 149 countries on the World Happiness Index (2021), 85th of 189 countries on the Human Development Index (2020), and 14th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.8 years) than it is for males (11.7 years).
- An estimated 3 million GME degrees held by 20-34 year olds in China (Mainland), the 1st largest cohort in the world and 1st largest in East Asia and the Pacific.
- 53.5 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in China (Mainland) is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>320,692,081</b>	<b>48,985,488</b>	<b>10,091,881</b>	<b>2,775,802</b>	<b>546,912</b>	<b>1,149,251</b>	<b>1,079,639</b>
Female	154,309,921	26,547,432	5,586,106	1,485,487	284,514	619,086	581,887
Male	166,382,160	22,438,056	4,505,775	1,290,315	262,398	530,165	497,752

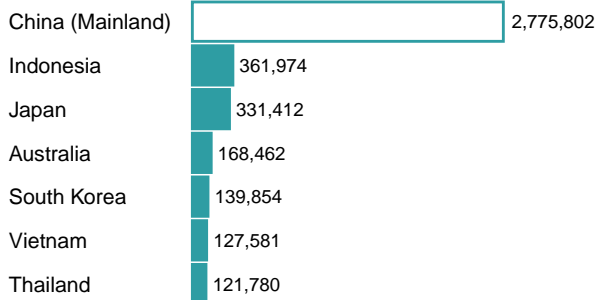
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>15.3%</b>	<b>3.1%</b>	<b>0.9%</b>	<b>19.7%</b>	<b>41.4%</b>	<b>38.9%</b>
Female	100.0%	17.2%	3.6%	1.0%	19.2%	41.7%	39.2%
Male	100.0%	13.5%	2.7%	0.8%	20.3%	41.1%	38.6%

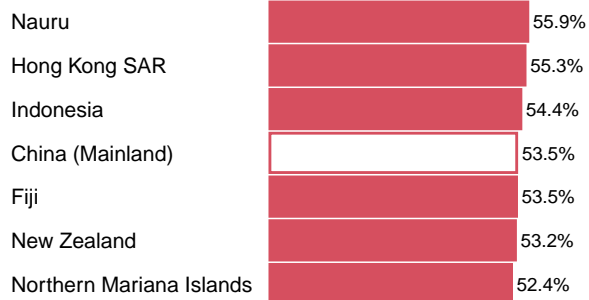
## China (Mainland) - Regional Comparisons

The following bar charts display China (Mainland) alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

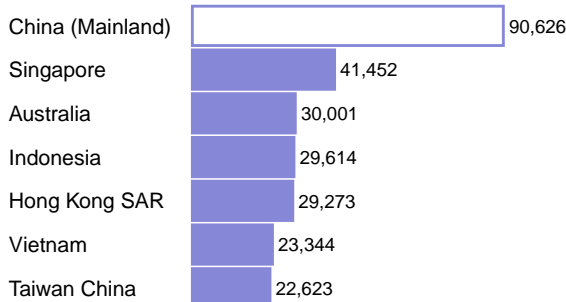
Total GME Degrees



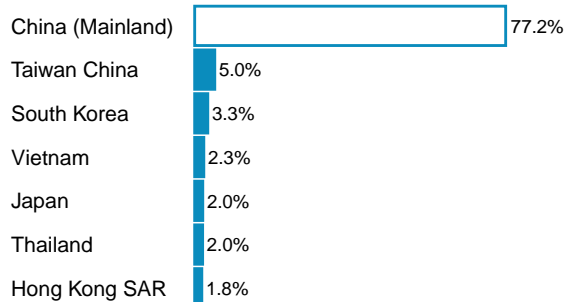
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in China (Mainland) earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>35.8%</b>	<b>39.4%</b>	<b>-3.5%</b>
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Colombia

## Latin America - Country Snapshot



Colombia is a country in South America bordering Panama, Ecuador, Peru, Venezuela, and Brazil. Colombia is composed of 32 departments and a capital district. Petroleum is Colombia's main export, and other key sectors include technology and shipbuilding. The country's capital and largest city is Bogotá. The official language is Spanish, with an estimated 4.2 percent of the population that speaks English.

- Population density: 45/km<sup>2</sup> or 116/mi<sup>2</sup>
- GDP per capita: \$5,333 (Upper middle income)
- GDP (PPP): \$741 billion

Colombia appears on global index rankings as: 52nd of 149 countries on the World Happiness Index (2021), 83rd of 189 countries on the Human Development Index

(2020), and 68th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.6 years) than it is for males (11.4 years).
- An estimated 165 thousand GME degrees held by 20-34 year olds in Colombia, the 19th largest cohort in the world and 4th largest in Latin America.
- 65.6 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Colombia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>11,992,264</b>	<b>1,935,174</b>	<b>449,726</b>	<b>165,084</b>	<b>39,743</b>	<b>65,470</b>	<b>59,871</b>
Female	5,918,161	1,094,244	251,274	108,260	25,955	42,916	39,389
Male	6,074,103	840,930	198,452	56,824	13,788	22,554	20,482

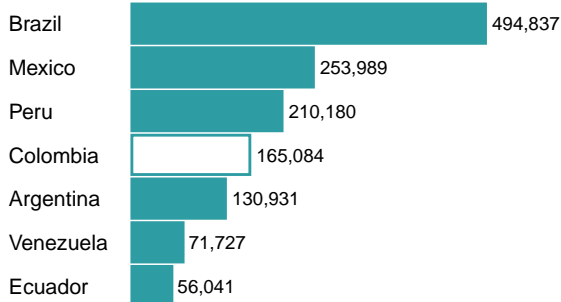
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>16.1%</b>	<b>3.8%</b>	<b>1.4%</b>	<b>24.1%</b>	<b>39.7%</b>	<b>36.3%</b>
Female	100.0%	18.5%	4.2%	1.8%	24.0%	39.6%	36.4%
Male	100.0%	13.8%	3.3%	0.9%	24.3%	39.7%	36.0%

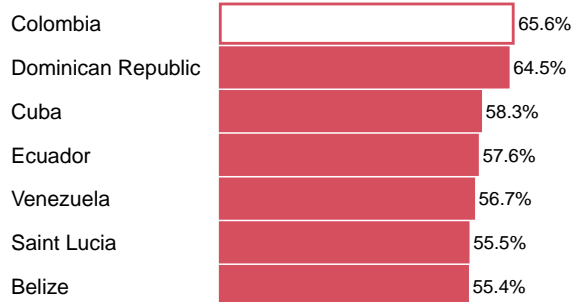
## Colombia - Regional Comparisons

The following bar charts display Colombia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

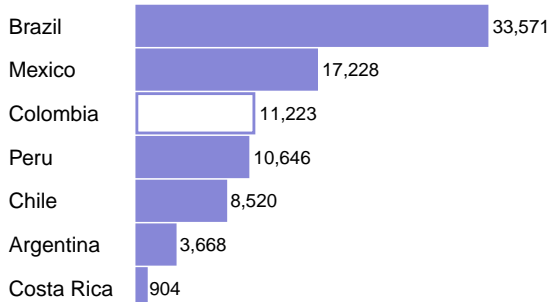
Total GME Degrees



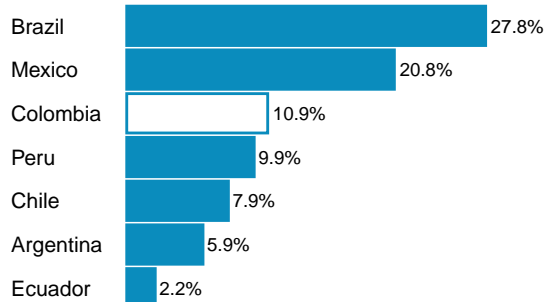
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Colombia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +0.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.3%	0.6%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.2%	1.8%	-0.6%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>57.5%</b>	<b>57.1%</b>	<b>+0.3%</b>
Education	13.9%	5.3%	+8.6%	18.3%	12.2%	+6.1%
Engineering	8.7%	24.8%	-16.0%	4.9%	9.9%	-5.0%
Health & Welfare	16.3%	8.5%	+7.8%	5.2%	4.0%	+1.3%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.6%	4.6%	-3.0%
Science	5.1%	3.3%	+1.8%	1.1%	1.7%	-0.7%
Services	4.0%	7.3%	-3.3%	2.3%	2.4%	-0.1%
Social Sciences	9.4%	6.9%	+2.6%	7.7%	5.5%	+2.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Cuba

## Latin America - Country Snapshot



Cuba is a country comprising the island of Cuba, as well as Isla de la Juventud and several minor archipelagos. Cuba is located where the northern Caribbean Sea, Gulf of Mexico, and Atlantic Ocean meet. The country's capital and largest city is Havana. The official language is Spanish.

- Population density: 103/km<sup>2</sup> or 267/mi<sup>2</sup>
- GDP per capita: \$9,100 (Upper middle income)
- GDP (PPP): \$137 billion

Cuba appears on global index rankings as: 70th of 189 countries on the Human Development Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.1 years) than it is for males (12.2 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Cuba, the 62nd largest cohort in the world and 10th largest in Latin America.
- 58.3 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 53.9 percent seen in the region.

### Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Cuba is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>2,210,694</b>	<b>301,746</b>	<b>77,394</b>	<b>27,244</b>	<b>5,616</b>	<b>10,733</b>	<b>10,895</b>
Female	1,065,396	179,958	46,140	15,879	3,260	6,239	6,380
Male	1,145,298	121,788	31,254	11,365	2,356	4,494	4,515

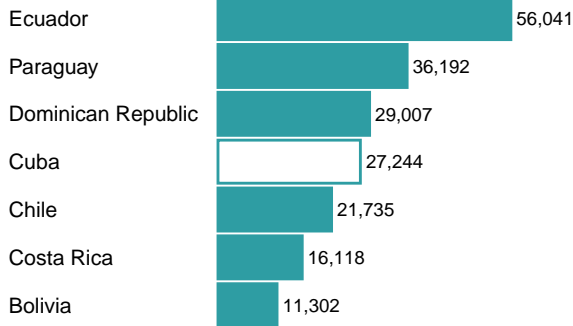
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>13.6%</b>	<b>3.5%</b>	<b>1.2%</b>	<b>20.6%</b>	<b>39.4%</b>	<b>40.0%</b>
Female	100.0%	16.9%	4.3%	1.5%	20.5%	39.3%	40.2%
Male	100.0%	10.6%	2.7%	1.0%	20.7%	39.5%	39.7%

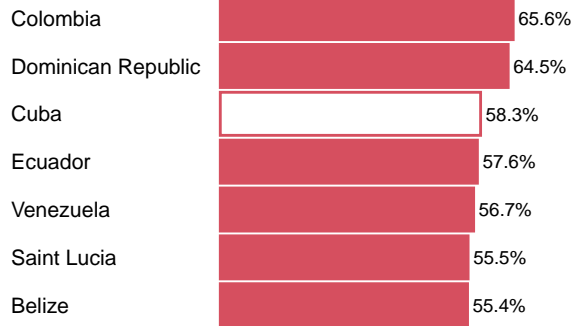
## Cuba - Regional Comparisons

The following bar charts display Cuba alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

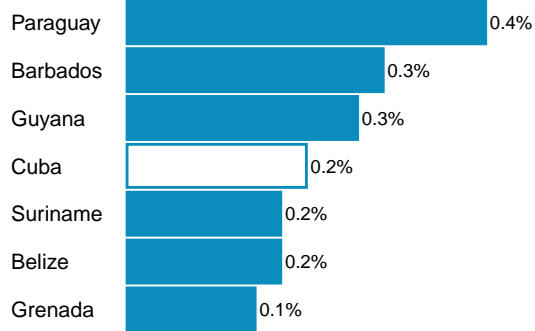
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



## Female Representation by Subject and Education Level

People in Cuba earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.4%</b>	<b>47.2%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Czech Republic

## Europe - Country Snapshot



The Czech Republic borders Austria, Germany, Poland, and Slovakia. Major economic sectors include machinery, engineering, electronics, automobile manufacturing, brewing, tourism, and agriculture. The country's capital and largest city is Prague. The official language is Czech, with an estimated 27 percent of the population that speaks English.

- Population density: 136/km<sup>2</sup> or 352/mi<sup>2</sup>
- GDP per capita: \$22,762 (High income)
- GDP (PPP): \$447 billion

Czech Republic appears on global index rankings as: 18th of 149 countries on the World Happiness Index (2021), 27th of 189 countries on the Human Development

Index (2020), and 24th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (13.3 years) is the same as males (13.3 years).
- An estimated 48 thousand GME degrees held by 20-34 year olds in Czech Republic, the 46th largest cohort in the world and 12th largest in Europe.
- 35.4 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Czech Republic is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,956,764</b>	<b>540,429</b>	<b>217,906</b>	<b>47,510</b>	<b>8,556</b>	<b>18,714</b>	<b>20,240</b>
Female	945,636	308,470	110,764	16,832	3,038	6,669	7,125
Male	1,011,128	231,959	107,142	30,678	5,518	12,045	13,115

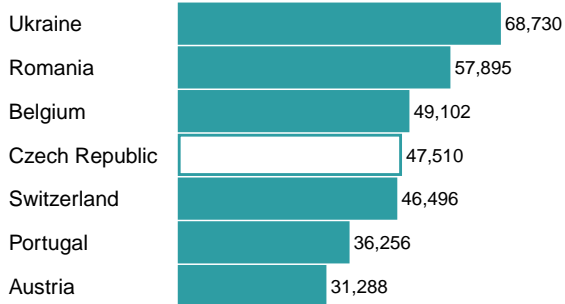
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>27.6%</b>	<b>11.1%</b>	<b>2.4%</b>	<b>18.0%</b>	<b>39.4%</b>	<b>42.6%</b>
Female	100.0%	32.6%	11.7%	1.8%	18.0%	39.6%	42.3%
Male	100.0%	22.9%	10.6%	3.0%	18.0%	39.3%	42.8%

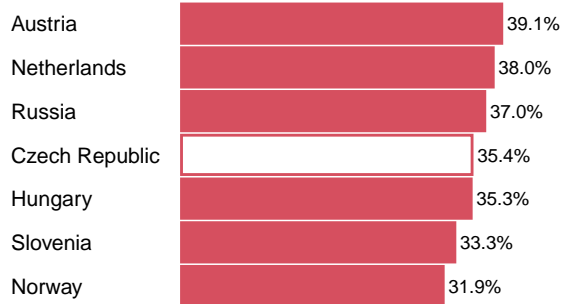
## Czech Republic - Regional Comparisons

The following bar charts display Czech Republic alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

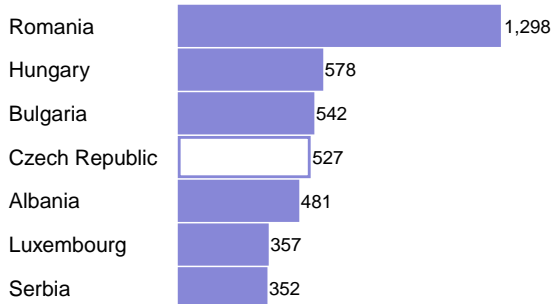
Total GME Degrees



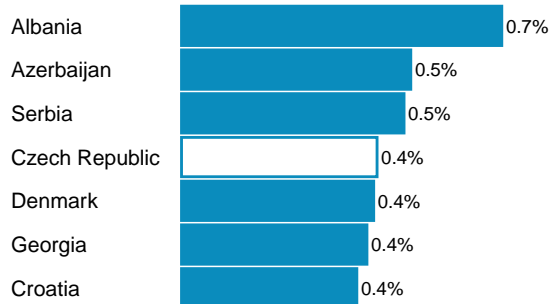
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Czech Republic earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.6 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.9%	3.3%	+0.6%	4.2%	3.3%	+0.9%
Art & Humanities	10.7%	7.5%	+3.2%	7.7%	5.5%	+2.2%
<b>Business, Admin &amp; Law</b>	<b>19.8%</b>	<b>18.7%</b>	<b>+1.2%</b>	<b>20.6%</b>	<b>18.0%</b>	<b>+2.6%</b>
Education	15.0%	4.5%	+10.5%	18.3%	6.1%	+12.2%
Engineering	8.3%	23.6%	-15.2%	9.8%	27.4%	-17.6%
Health & Welfare	18.6%	7.6%	+11.0%	12.9%	6.6%	+6.3%
Info & Comms Tech	1.7%	11.9%	-10.2%	1.3%	9.4%	-8.1%
Science	6.1%	5.9%	+0.2%	5.2%	4.6%	+0.6%
Services	5.3%	9.5%	-4.2%	5.4%	8.8%	-3.3%
Social Sciences	10.4%	7.6%	+2.8%	14.4%	10.2%	+4.2%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Denmark

## Europe - Country Snapshot



Denmark, officially the Kingdom of Denmark, borders Germany. Denmark has several leading industries including food processing, tourism, and the production of iron, steel, and machinery. Its main exports are processed foods, agricultural and industrial machinery, pharmaceuticals, and furniture. The country's capital and largest city is Copenhagen. The official languages are Danish, Faroese, and Greenlandic, with an estimated 86 percent of the population that speaks English.

- Population density: 135/km<sup>2</sup> or 349/mi<sup>2</sup>
- GDP per capita: \$60,909 (High income)
- GDP (PPP): \$352 billion

Denmark appears on global index rankings as: 2nd of 149 countries on the World Happiness Index (2021),

10th of 189 countries on the Human Development Index (2020), and 6th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (14.7 years) is the same as males (14.7 years).
- An estimated 25 thousand GME degrees held by 20-34 year olds in Denmark, the 69th largest cohort in the world and 20th largest in Europe.
- 39.1 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Denmark is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,118,435</b>	<b>431,128</b>	<b>115,420</b>	<b>25,467</b>	<b>6,125</b>	<b>10,197</b>	<b>9,145</b>
Female	546,531	250,174	61,239	9,954	2,387	3,988	3,579
Male	571,904	180,954	54,181	15,513	3,738	6,209	5,566

To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>38.5%</b>	<b>10.3%</b>	<b>2.3%</b>	<b>24.1%</b>	<b>40.0%</b>	<b>35.9%</b>
Female	100.0%	45.8%	11.2%	1.8%	24.0%	40.1%	36.0%
Male	100.0%	31.6%	9.5%	2.7%	24.1%	40.0%	35.9%

## Denmark - Regional Comparisons

The following bar charts display Denmark alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

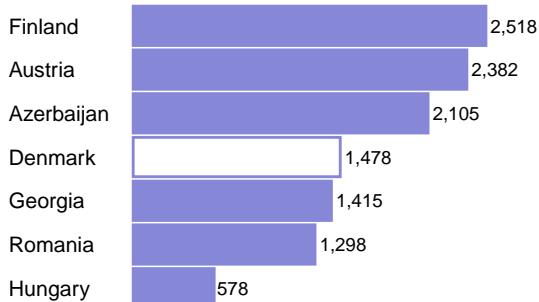
Total GME Degrees



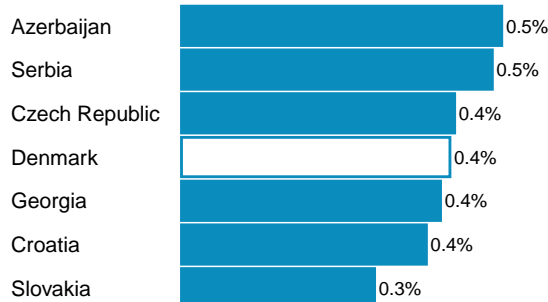
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Denmark earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 7.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.4%	0.9%	+0.5%	1.7%	0.7%	+1.0%
Art & Humanities	12.0%	9.0%	+3.0%	14.1%	9.3%	+4.8%
<b>Business, Admin &amp; Law</b>	<b>20.7%</b>	<b>26.8%</b>	<b>-6.2%</b>	<b>22.7%</b>	<b>29.8%</b>	<b>-7.1%</b>
Education	9.7%	5.9%	+3.8%	7.5%	2.1%	+5.4%
Engineering	5.6%	19.8%	-14.2%	7.2%	17.7%	-10.5%
Health & Welfare	30.8%	11.7%	+19.1%	13.0%	7.4%	+5.5%
Info & Comms Tech	1.7%	8.4%	-6.7%	4.5%	10.5%	-6.0%
Science	5.2%	5.9%	-0.7%	8.6%	8.8%	-0.3%
Services	2.1%	2.9%	-0.8%	0.9%	0.4%	+0.6%
Social Sciences	10.1%	8.5%	+1.6%	19.9%	13.2%	+6.6%
Unknown	0.8%	0.3%	+0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Dominican Republic

## Latin America - Country Snapshot



The Dominican Republic (Spanish: República Dominicana) is a country located on the island of Hispaniola in the Greater Antilles archipelago of the Caribbean region. It occupies the eastern five-eighths of the island, which it shares with Haiti, making Hispaniola one of only two Caribbean islands, along with Saint Martin, that are shared by two sovereign states. The native Taíno people inhabited Hispaniola before the arrival of Europeans. Christopher Columbus claimed the island for Spain upon landing there on his first voyage in 1492. The Dominican Republic has one of the largest and fastest-growing economies in the region, driven by construction, manufacturing, tourism, and mining of the second largest gold mine in the world. The country's capital and largest city is Santo Domingo. The official language is Spanish.

- Population density: 225/km<sup>2</sup> or 583/mi<sup>2</sup>
- GDP per capita: \$7,268 (Upper middle income)
- GDP (PPP): \$195 billion

Dominican Republic appears on global index rankings as: 73rd of 149 countries on the World Happiness Index (2021), 88th of 189 countries on the Human Development Index (2020), and 90th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.7 years) than it is for males (11.6 years).
- An estimated 29 thousand GME degrees held by 20-34 year olds in Dominican Republic, the 61st largest cohort in the world and 9th largest in Latin America.
- 64.5 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Dominican Republic is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>2,605,645</b>	<b>558,735</b>	<b>82,685</b>	<b>29,007</b>	<b>7,291</b>	<b>11,348</b>	<b>10,368</b>
Female	1,278,738	347,449	54,332	18,697	4,705	7,318	6,674
Male	1,326,907	211,286	28,353	10,310	2,586	4,030	3,694

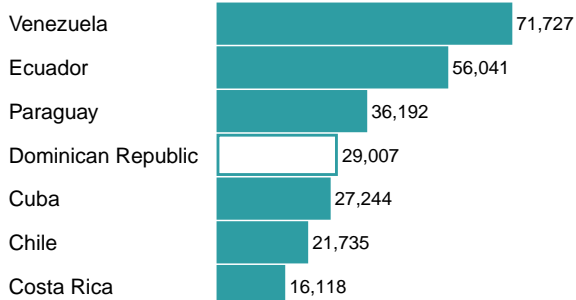
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>21.4%</b>	<b>3.2%</b>	<b>1.1%</b>	<b>25.1%</b>	<b>39.1%</b>	<b>35.7%</b>
Female	100.0%	27.2%	4.2%	1.5%	25.2%	39.1%	35.7%
Male	100.0%	15.9%	2.1%	0.8%	25.1%	39.1%	35.8%

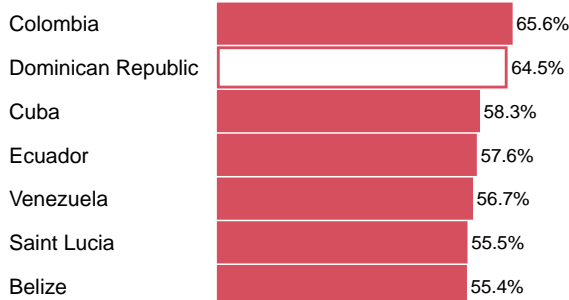
## Dominican Republic - Regional Comparisons

The following bar charts display Dominican Republic alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

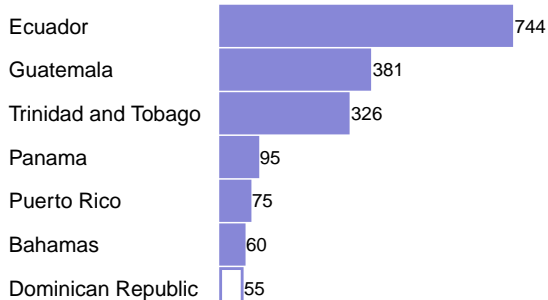
Total GME Degrees



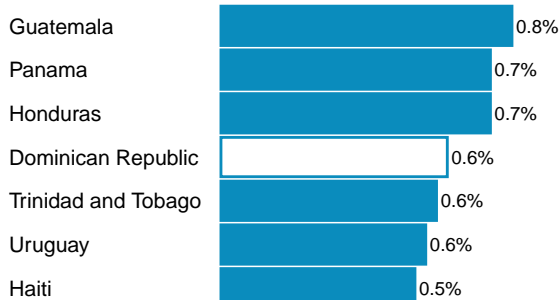
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Dominican Republic earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>47.2%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.0%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Ecuador

## Latin America - Country Snapshot



Ecuador is a country in northwestern South America, bordered by Colombia and Peru. Ecuador also includes the Galápagos Islands in the Pacific Ocean. Its economy is highly dependent on commodities such as petroleum and agricultural products. The country is known for vast ecosystems of plants and animals and was the first to recognize legally enforceable Rights of Nature, or ecosystem rights. The country's capital and largest city is Quito. The official languages are Spanish, Quechua, and other indigenous languages.

- Population density: 65/km<sup>2</sup> or 167/mi<sup>2</sup>
- GDP per capita: \$5,600 (Upper middle income)
- GDP (PPP): \$192 billion

Ecuador appears on global index rankings as: 66th of 149 countries on the World Happiness Index (2021),

86th of 189 countries on the Human Development Index (2020), and 97th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (12.4 years) than it is for males (12.2 years).
- An estimated 56 thousand GME degrees held by 20-34 year olds in Ecuador, the 41st largest cohort in the world and 7th largest in Latin America.
- 57.6 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ecuador is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>4,153,798</b>	<b>888,131</b>	<b>159,142</b>	<b>56,041</b>	<b>14,031</b>	<b>21,698</b>	<b>20,312</b>
Female	2,070,786	528,057	93,740	32,260	7,981	12,476	11,803
Male	2,083,012	360,074	65,402	23,781	6,050	9,222	8,509

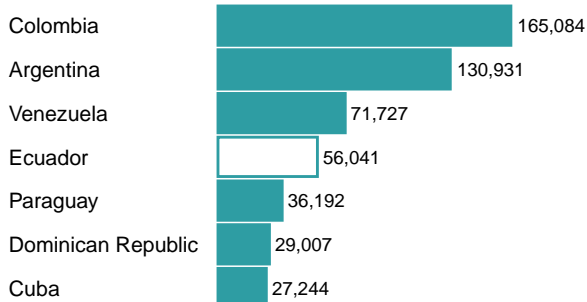
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>21.4%</b>	<b>3.8%</b>	<b>1.3%</b>	<b>25.0%</b>	<b>38.7%</b>	<b>36.2%</b>
Female	100.0%	25.5%	4.5%	1.6%	24.7%	38.7%	36.6%
Male	100.0%	17.3%	3.1%	1.1%	25.4%	38.8%	35.8%

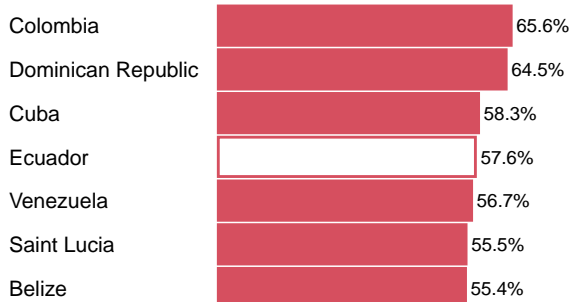
## Ecuador - Regional Comparisons

The following bar charts display Ecuador alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

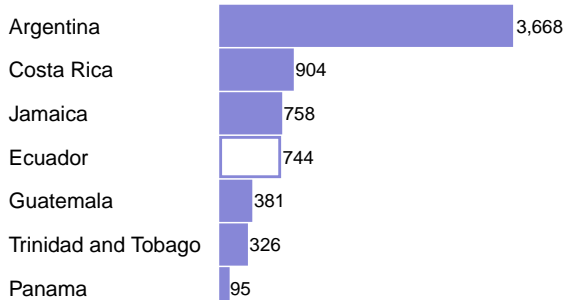
Total GME Degrees



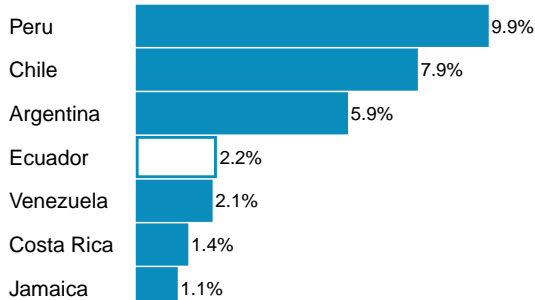
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Ecuador earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>47.2%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Egypt

## Africa - Country Snapshot



Egypt, officially the Arab Republic of Egypt, spans the northeast corner of Africa and southwest corner of Asia by a land bridge formed by the Sinai Peninsula. It is bordered by the Gaza Strip, Israel, Sudan, Libya, the Gulf of Aqaba, and the Red Sea. Egypt's economy depends mainly on agriculture, media, petroleum imports, natural gas, and tourism. The country's capital and largest city is Cairo. The official language is Arabic, with an estimated 35 percent of the population that speaks English.

- Population density: 104/km<sup>2</sup> or 269/mi<sup>2</sup>
- GDP per capita: \$3,548 (Lower middle income)
- GDP (PPP): \$1 trillion

Egypt appears on global index rankings as: 131st of 149 countries on the World Happiness Index (2021), 116th of

189 countries on the Human Development Index (2020), and 96th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (11.8 years) is the same as males (11.8 years).
- An estimated 105 thousand GME degrees held by 20-34 year olds in Egypt, the 30th largest cohort in the world and 2nd largest in Africa.
- 42.4 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Egypt is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>26,439,694</b>	<b>3,125,381</b>	<b>479,602</b>	<b>104,517</b>	<b>26,042</b>	<b>43,097</b>	<b>35,378</b>
Female	12,934,728	1,516,983	238,767	44,308	10,962	18,186	15,160
Male	13,504,966	1,608,398	240,835	60,209	15,080	24,911	20,218

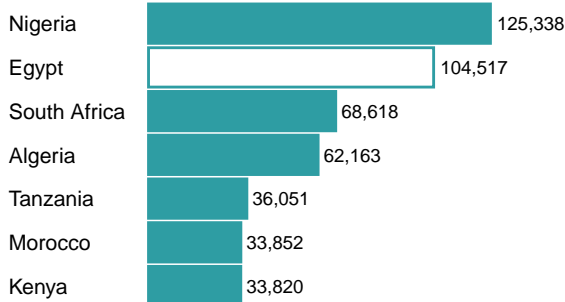
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>11.8%</b>	<b>1.8%</b>	<b>0.4%</b>	<b>24.9%</b>	<b>41.2%</b>	<b>33.8%</b>
Female	100.0%	11.7%	1.8%	0.3%	24.7%	41.0%	34.2%
Male	100.0%	11.9%	1.8%	0.4%	25.0%	41.4%	33.6%

## Egypt - Regional Comparisons

The following bar charts display Egypt alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

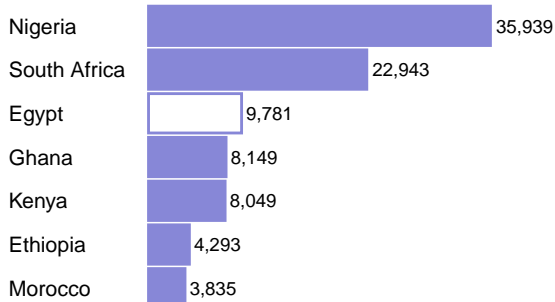
Total GME Degrees



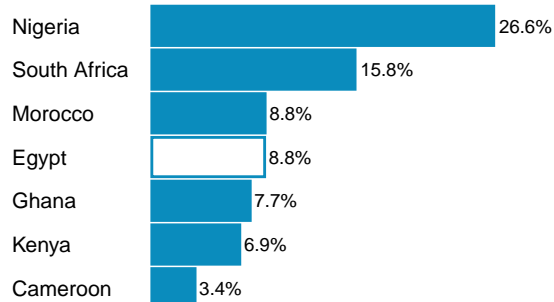
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Egypt earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Ethiopia

## Africa - Country Snapshot



Ethiopia is a landlocked country in the Horn of Africa. It borders Eritrea, Djibouti, Somalia, Kenya, South Sudan, and Sudan. Ethiopia's major industries include agriculture, construction, manufacturing, resources and energy, tourism, and food processing. The country's capital and largest city is Addis Ababa. The official languages are Afar, Oromo, Amharic, Somali, and Tigrinya.

- Population density: 107/km<sup>2</sup> or 276/mi<sup>2</sup>
- GDP per capita: \$936 (Low income)
- GDP (PPP): \$279 billion

Ethiopia appears on global index rankings as: 132nd of 149 countries on the World Happiness Index (2021), 173rd of 189 countries on the Human Development In-

dex (2020), and 126th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (7.9 years) than it is for males (8.6 years).
- An estimated 26 thousand GME degrees held by 20-34 year olds in Ethiopia, the 67th largest cohort in the world and 8th largest in Africa.
- 28.4 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ethiopia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>24,626,529</b>	<b>707,409</b>	<b>113,618</b>	<b>25,853</b>	<b>6,877</b>	<b>10,162</b>	<b>8,814</b>
Female	12,394,364	240,124	39,624	7,354	1,950	2,893	2,511
Male	12,232,165	467,285	73,994	18,499	4,927	7,269	6,303

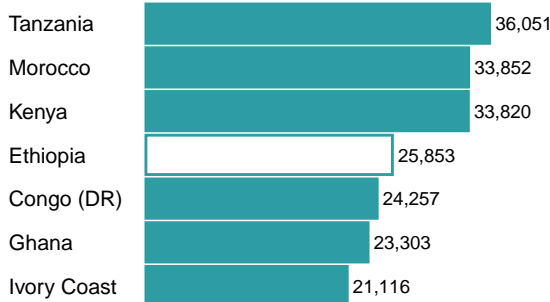
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>2.9%</b>	<b>0.5%</b>	<b>0.1%</b>	<b>26.6%</b>	<b>39.3%</b>	<b>34.1%</b>
Female	100.0%	1.9%	0.3%	0.1%	26.5%	39.3%	34.1%
Male	100.0%	3.8%	0.6%	0.2%	26.6%	39.3%	34.1%

## Ethiopia - Regional Comparisons

The following bar charts display Ethiopia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

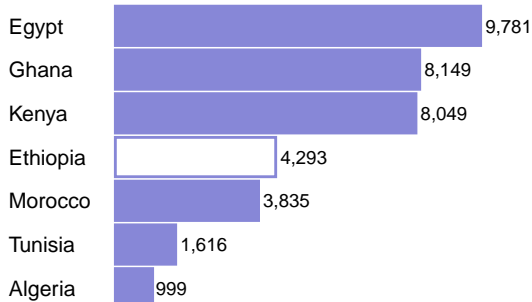
Total GME Degrees



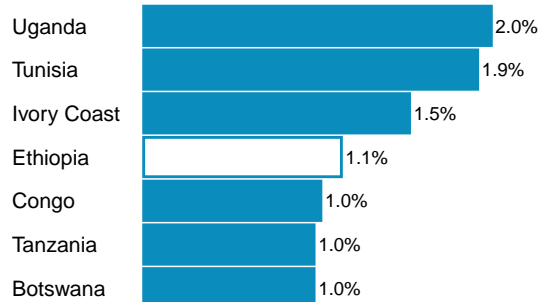
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

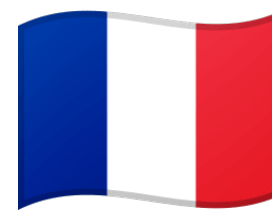
People in Ethiopia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>25.0%</b>	<b>-</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# France

## Europe - Country Snapshot



France consists of metropolitan France and several overseas regions and territories. France borders Belgium, Luxembourg, Germany, Switzerland, Monaco, Italy, Andorra, Spain, as well as the Netherlands, Suriname, and Brazil in the Americas. France's economy is among the top five in Europe, led by manufacturing and agricultural exports. The country's capital and largest city is Paris. The official language is French, with an estimated 39 percent of the population that speaks English.

- Population density: 119/km<sup>2</sup> or 307/mi<sup>2</sup>
- GDP per capita: \$38,625 (High income)
- GDP (PPP): \$3 trillion

France appears on global index rankings as: 21st of 149 countries on the World Happiness Index (2021), 26th of

189 countries on the Human Development Index (2020), and 12th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (12.5 years) is the same as males (12.5 years).
- An estimated 259 thousand GME degrees held by 20-34 year olds in France, the 12th largest cohort in the world and 3rd largest in Europe.
- 44.2 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in France is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>11,889,017</b>	<b>3,320,213</b>	<b>985,012</b>	<b>258,725</b>	<b>58,313</b>	<b>99,816</b>	<b>100,596</b>
Female	5,829,798	1,785,786	480,983	114,404	25,685	44,108	44,611
Male	6,059,219	1,534,427	504,029	144,321	32,628	55,708	55,985

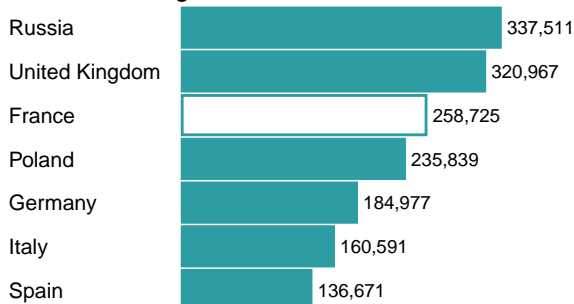
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>27.9%</b>	<b>8.3%</b>	<b>2.2%</b>	<b>22.5%</b>	<b>38.6%</b>	<b>38.9%</b>
Female	100.0%	30.6%	8.3%	2.0%	22.5%	38.6%	39.0%
Male	100.0%	25.3%	8.3%	2.4%	22.6%	38.6%	38.8%

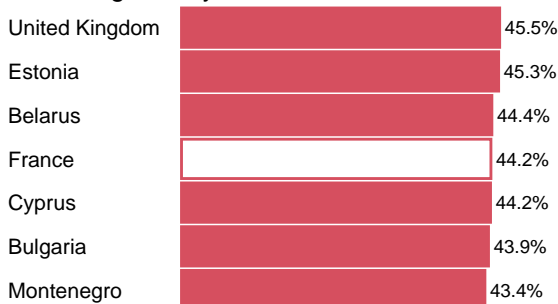
## France - Regional Comparisons

The following bar charts display France alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

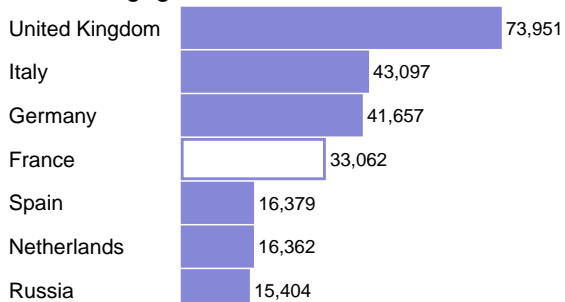
Total GME Degrees



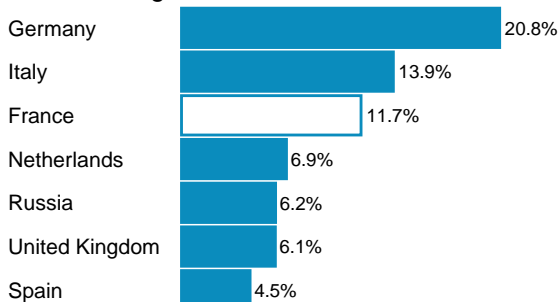
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

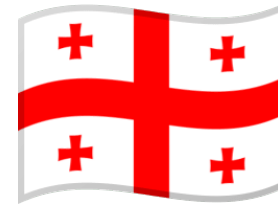
People in France earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.0%	1.5%	-0.5%	1.4%	0.9%	+0.5%
Art & Humanities	15.8%	10.0%	+5.8%	6.6%	3.7%	+2.9%
<b>Business, Admin &amp; Law</b>	<b>29.0%</b>	<b>25.9%</b>	<b>+3.2%</b>	<b>32.5%</b>	<b>30.2%</b>	<b>+2.3%</b>
Education	4.9%	2.1%	+2.8%	12.2%	4.9%	+7.2%
Engineering	6.0%	21.0%	-15.0%	8.1%	22.9%	-14.9%
Health & Welfare	20.7%	9.1%	+11.6%	18.8%	13.7%	+5.1%
Info & Comms Tech	1.1%	7.5%	-6.4%	1.5%	6.7%	-5.2%
Science	7.8%	11.5%	-3.7%	7.2%	8.9%	-1.7%
Services	2.9%	4.7%	-1.8%	0.9%	1.3%	-0.4%
Social Sciences	10.6%	6.6%	+4.0%	10.8%	6.7%	+4.1%
Unknown	0.3%	0.2%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Georgia

## Europe - Country Snapshot



Georgia borders Armenia, Azerbaijan, Russia, and Turkey. Georgia's economy includes a diversified agriculture sector, industrial sector, and tourism is increasingly important. The country's capital and largest city is Tbilisi. The official language is Georgian.

- Population density: 57/km<sup>2</sup> or 148/mi<sup>2</sup>
- GDP per capita: \$4,279 (Upper middle income)
- GDP (PPP): \$55 billion

Georgia appears on global index rankings as: 107th of 149 countries on the World Happiness Index (2021), 61st of 189 countries on the Human Development Index (2020), and 63rd of 149 countries on the Global Innova-

tion Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (12.4 years) than it is for males (12.3 years).
- An estimated 26 thousand GME degrees held by 20-34 year olds in Georgia, the 66th largest cohort in the world and 19th largest in Europe.
- 42.7 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Georgia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,087,424</b>	<b>338,540</b>	<b>164,819</b>	<b>26,339</b>	<b>4,999</b>	<b>10,839</b>	<b>10,501</b>
Female	533,735	179,942	86,251	11,248	2,046	4,618	4,584
Male	553,689	158,598	78,568	15,091	2,953	6,221	5,917

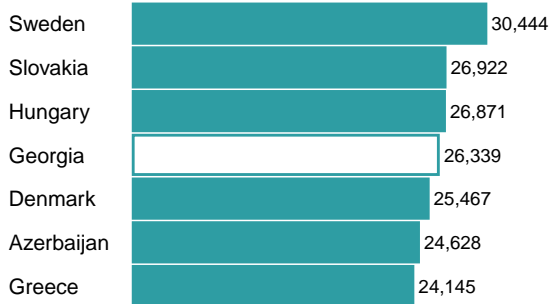
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>31.1%</b>	<b>15.2%</b>	<b>2.4%</b>	<b>19.0%</b>	<b>41.2%</b>	<b>39.9%</b>
Female	100.0%	33.7%	16.2%	2.1%	18.2%	41.1%	40.8%
Male	100.0%	28.6%	14.2%	2.7%	19.6%	41.2%	39.2%

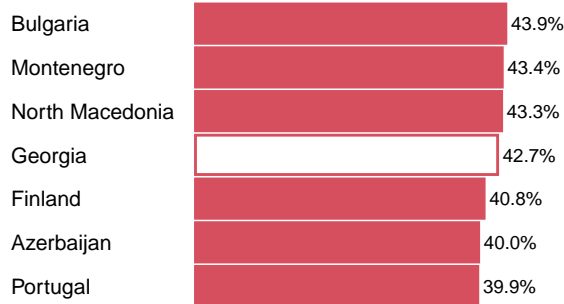
## Georgia - Regional Comparisons

The following bar charts display Georgia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

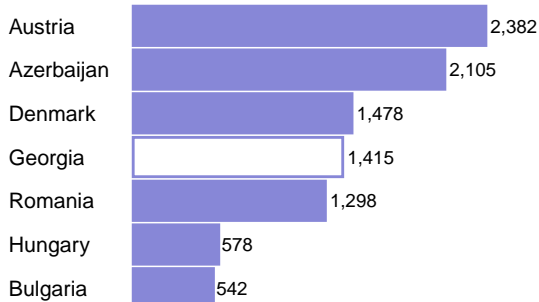
Total GME Degrees



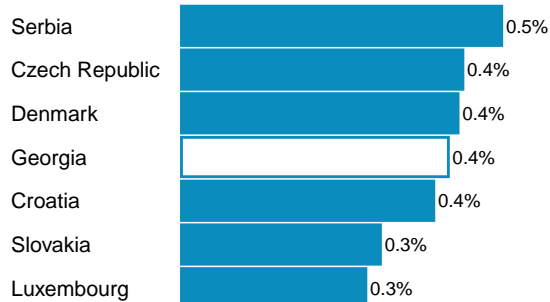
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Georgia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.6%	3.2%	-1.6%	3.4%	1.9%	+1.5%
Art & Humanities	13.1%	4.7%	+8.4%	7.7%	3.6%	+4.1%
<b>Business, Admin &amp; Law</b>	<b>31.9%</b>	<b>30.6%</b>	<b>+1.3%</b>	<b>21.4%</b>	<b>19.3%</b>	<b>+2.2%</b>
Education	3.2%	0.3%	+2.9%	8.9%	2.4%	+6.5%
Engineering	2.5%	14.5%	-12.0%	12.6%	34.4%	-21.8%
Health & Welfare	18.1%	14.8%	+3.3%	21.3%	9.8%	+11.5%
Info & Comms Tech	1.5%	9.0%	-7.5%	2.5%	6.7%	-4.2%
Science	11.2%	7.3%	+3.9%	5.6%	6.4%	-0.9%
Services	3.2%	5.9%	-2.7%	6.0%	9.8%	-3.8%
Social Sciences	13.6%	9.6%	+4.0%	10.7%	5.7%	+5.0%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Germany

## Europe - Country Snapshot



Germany (German: Deutschland) is the second-most populous country in Europe after Russia, and the most populous member state of the European Union. It borders Denmark, Poland, the Czech Republic, Austria, Switzerland, France, Luxembourg, Belgium, and the Netherlands. Germany's economy is the largest in Europe. Key industries include manufacturing and the services sectors of tourism and banking. The country's capital and largest city is Berlin. The official language is German, with an estimated 56 percent of the population that speaks English.

- Population density: 235/km<sup>2</sup> or 608/mi<sup>2</sup>
- GDP per capita: \$45,724 (High income)
- GDP (PPP): \$4 trillion

Germany appears on global index rankings as: 13th of 149 countries on the World Happiness Index (2021), 6th of 189 countries on the Human Development Index (2020), and 9th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.6 years) than it is for males (13 years).
- An estimated 185 thousand GME degrees held by 20-34 year olds in Germany, the 17th largest cohort in the world and 5th largest in Europe.
- 6.7 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Germany is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>14,038,704</b>	<b>4,070,647</b>	<b>1,198,662</b>	<b>184,977</b>	<b>37,877</b>	<b>72,732</b>	<b>74,368</b>
Female	6,932,069	1,986,023	596,247	12,484	2,537	4,912	5,035
Male	7,106,635	2,084,624	602,415	172,493	35,340	67,820	69,333

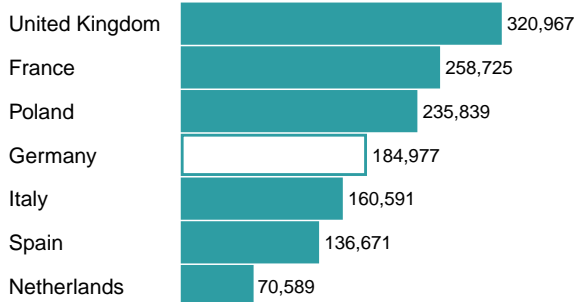
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>29.0%</b>	<b>8.5%</b>	<b>1.3%</b>	<b>20.5%</b>	<b>39.3%</b>	<b>40.2%</b>
Female	100.0%	28.6%	8.6%	0.2%	20.3%	39.3%	40.3%
Male	100.0%	29.3%	8.5%	2.4%	20.5%	39.3%	40.2%

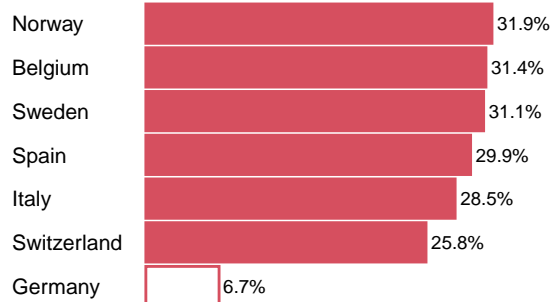
## Germany - Regional Comparisons

The following bar charts display Germany alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

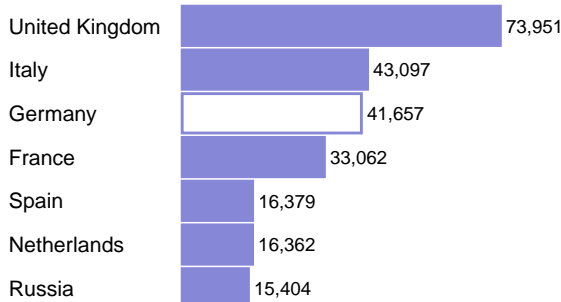
### Total GME Degrees



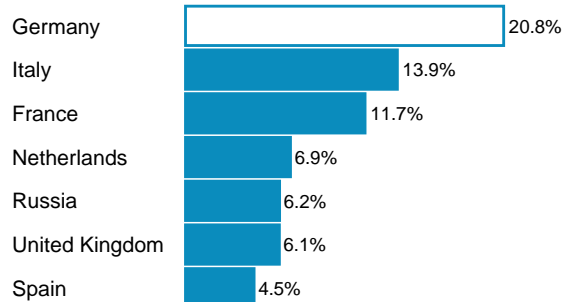
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

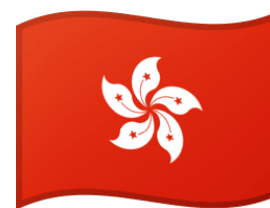
People in Germany earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 1.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.5%	1.5%	-	1.7%	1.3%	+0.4%
Art & Humanities	17.6%	9.1%	+8.5%	22.4%	10.0%	+12.4%
<b>Business, Admin &amp; Law</b>	<b>23.1%</b>	<b>21.1%</b>	<b>+2.0%</b>	<b>19.7%</b>	<b>21.6%</b>	<b>-1.9%</b>
Education	12.6%	3.6%	+9.0%	13.5%	4.5%	+9.1%
Engineering	9.2%	30.1%	-20.9%	9.4%	30.8%	-21.5%
Health & Welfare	10.7%	4.7%	+6.0%	10.0%	5.5%	+4.5%
Info & Comms Tech	3.1%	10.9%	-7.8%	1.7%	7.6%	-5.8%
Science	9.7%	10.8%	-1.1%	10.6%	12.0%	-1.4%
Services	2.2%	2.1%	+0.1%	1.1%	1.1%	+0.1%
Social Sciences	10.3%	6.0%	+4.3%	9.8%	5.7%	+4.1%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Hong Kong SAR

## East Asia and the Pacific - Location Snapshot



Hong Kong, officially the Hong Kong Special Administrative Region of the People's Republic of China (HKSAR), is a metropolitan area and special administrative region of in South China. Hong Kong is one of the most densely populated places in the world. Hong Kong's economy is dominated by the service sector. It is one of the world's largest economies and has an established international financial market. The location's capital is not applicable as Hong Kong SAR is a metropolitan territory divided into 18 districts, each represented by a district council. Under British rule it was Victoria City and largest city is Kwun Tong district. The official languages are Chinese and English, with an estimated 46.1 percent of the population that speaks English.

- Population density: 6,841/km<sup>2</sup> or 17,719/mi<sup>2</sup>
- GDP per capita: \$46,324 (High income)
- GDP (PPP): \$443 billion

Hong Kong SAR appears on global index rankings as: 75th of 149 countries on the World Happiness Index (2021), 4th of 189 countries on the Human Development Index (2020), and 11th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (13 years) than it is for males (12.8 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Hong Kong SAR, the 63rd largest cohort in the world and 13th largest in East Asia and the Pacific.
- 55.3 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Hong Kong SAR is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,348,787</b>	<b>544,855</b>	<b>138,596</b>	<b>27,145</b>	<b>5,519</b>	<b>10,477</b>	<b>11,149</b>
Female	707,470	326,180	81,505	15,019	2,819	5,678	6,522
Male	641,317	218,675	57,091	12,126	2,700	4,799	4,627

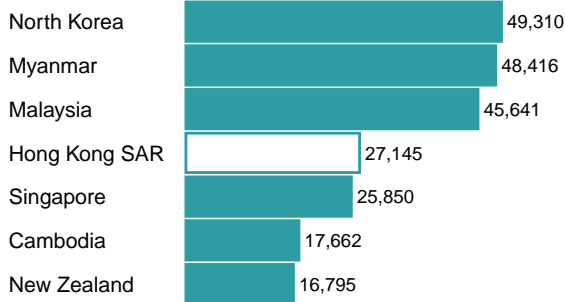
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>40.4%</b>	<b>10.3%</b>	<b>2.0%</b>	<b>20.3%</b>	<b>38.6%</b>	<b>41.1%</b>
Female	100.0%	46.1%	11.5%	2.1%	18.8%	37.8%	43.4%
Male	100.0%	34.1%	8.9%	1.9%	22.3%	39.6%	38.2%

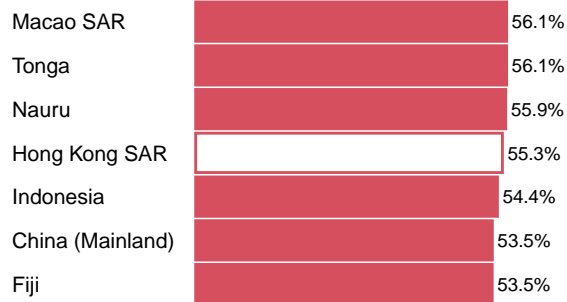
## Hong Kong SAR - Regional Comparisons

The following bar charts display Hong Kong SAR alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

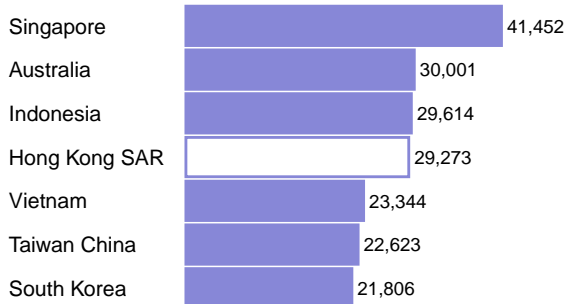
### Total GME Degrees



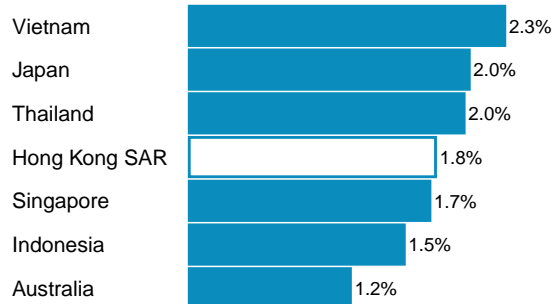
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Hong Kong SAR earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.7%	1.5%	+0.3%
Art & Humanities	11.9%	8.4%	+3.5%	9.3%	7.1%	+2.3%
<b>Business, Admin &amp; Law</b>	<b>23.0%</b>	<b>23.2%</b>	<b>-0.2%</b>	<b>26.2%</b>	<b>28.4%</b>	<b>-2.1%</b>
Education	12.2%	4.1%	+8.1%	15.4%	6.5%	+9.0%
Engineering	7.7%	23.5%	-15.9%	7.3%	21.3%	-14.0%
Health & Welfare	18.9%	8.1%	+10.7%	18.1%	10.5%	+7.5%
Info & Comms Tech	1.8%	9.2%	-7.4%	1.6%	6.5%	-4.9%
Science	5.7%	6.5%	-0.8%	5.8%	7.0%	-1.2%
Services	3.5%	4.9%	-1.4%	1.8%	2.7%	-1.0%
Social Sciences	12.2%	8.8%	+3.4%	12.6%	8.5%	+4.1%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Hungary

## Europe - Country Snapshot



Hungary borders Austria, Croatia, Romania, Serbia, Slovakia, Slovenia, and Ukraine. Hungary's economy is export-oriented, with agriculture, automotive, pharmaceuticals, and electronics as key sectors. The country's capital and largest city is Budapest. The official language is Hungarian, with an estimated 20 percent of the population that speaks English.

- Population density: 104/km<sup>2</sup> or 268/mi<sup>2</sup>
- GDP per capita: \$15,899 (High income)
- GDP (PPP): \$323 billion

Hungary appears on global index rankings as: 53rd of 149 countries on the World Happiness Index (2021), 40th of 189 countries on the Human Development Index

(2020), and 35th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (12.1 years) is the same as males (12.1 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Hungary, the 65th largest cohort in the world and 18th largest in Europe.
- 35.3 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Hungary is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,800,219</b>	<b>418,537</b>	<b>120,658</b>	<b>26,871</b>	<b>5,700</b>	<b>10,584</b>	<b>10,587</b>
Female	879,101	231,356	59,961	9,492	1,989	3,736	3,767
Male	921,118	187,181	60,697	17,379	3,711	6,848	6,820

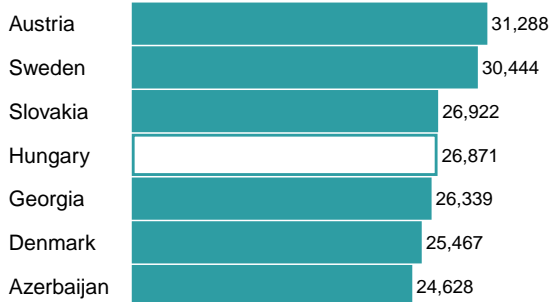
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>23.2%</b>	<b>6.7%</b>	<b>1.5%</b>	<b>21.2%</b>	<b>39.4%</b>	<b>39.4%</b>
Female	100.0%	26.3%	6.8%	1.1%	21.0%	39.4%	39.7%
Male	100.0%	20.3%	6.6%	1.9%	21.4%	39.4%	39.2%

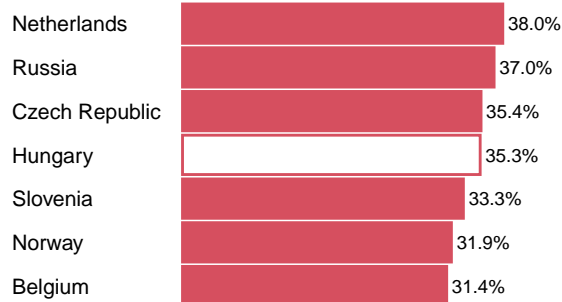
## Hungary - Regional Comparisons

The following bar charts display Hungary alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

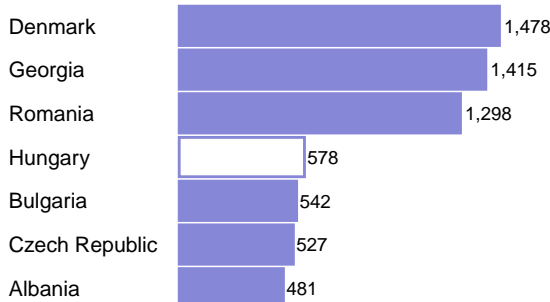
Total GME Degrees



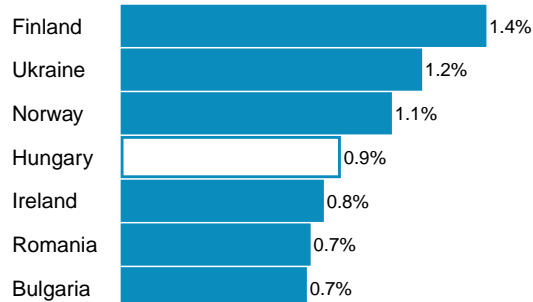
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Hungary earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +3.4 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.5%	4.5%	-1.0%	3.9%	3.8%	+0.1%
Art & Humanities	9.7%	6.6%	+3.1%	10.5%	8.1%	+2.4%
<b>Business, Admin &amp; Law</b>	<b>25.3%</b>	<b>20.2%</b>	<b>+5.1%</b>	<b>24.3%</b>	<b>20.9%</b>	<b>+3.4%</b>
Education	17.8%	5.0%	+12.8%	16.7%	11.0%	+5.7%
Engineering	7.1%	24.3%	-17.2%	9.2%	22.7%	-13.5%
Health & Welfare	13.7%	7.7%	+6.0%	15.3%	12.2%	+3.1%
Info & Comms Tech	1.9%	13.3%	-11.4%	0.8%	5.5%	-4.7%
Science	3.1%	3.8%	-0.7%	4.3%	5.2%	-0.9%
Services	5.4%	5.2%	+0.2%	1.4%	2.4%	-1.1%
Social Sciences	9.8%	6.7%	+3.1%	13.7%	8.2%	+5.4%
Unknown	2.6%	2.7%	-0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# India

## Central and South Asia - Country Snapshot



India (Hindi: Bhārat Gaṇarājya) is located in South Asia, and currently the second-most populous country in the world. India shares land borders with Pakistan, China, Nepal, Bhutan, Bangladesh, and Myanmar. The country's capital is New Delhi and largest city is Mumbai. The official languages are Hindi and English, with an estimated 14.2 percent of the population that speaks English.

- Population density: 424/km<sup>2</sup> or 1,098/mi<sup>2</sup>
- GDP per capita: \$1,901 (Lower middle income)
- GDP (PPP): \$9 trillion

India appears on global index rankings as: 138th of 149 countries on the World Happiness Index (2021), 131st of

189 countries on the Human Development Index (2020), and 47th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (10.1 years) than it is for males (9.9 years).
- An estimated 2 million GME degrees held by 20-34 year olds in India, the 2nd largest cohort in the world and 1st largest in Central and South Asia.
- 38.9 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in India is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>320,999,566</b>	<b>50,780,414</b>	<b>10,654,294</b>	<b>2,346,355</b>	<b>582,911</b>	<b>907,615</b>	<b>855,829</b>
Female	151,970,753	24,199,534	4,923,753	913,719	224,136	352,450	337,133
Male	169,028,813	26,580,880	5,730,541	1,432,636	358,775	555,165	518,696

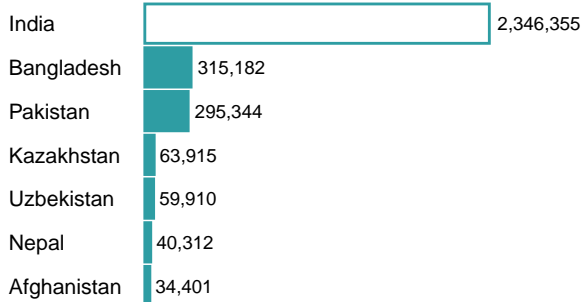
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>15.8%</b>	<b>3.3%</b>	<b>0.7%</b>	<b>24.8%</b>	<b>38.7%</b>	<b>36.5%</b>
Female	100.0%	15.9%	3.2%	0.6%	24.5%	38.6%	36.9%
Male	100.0%	15.7%	3.4%	0.8%	25.0%	38.8%	36.2%

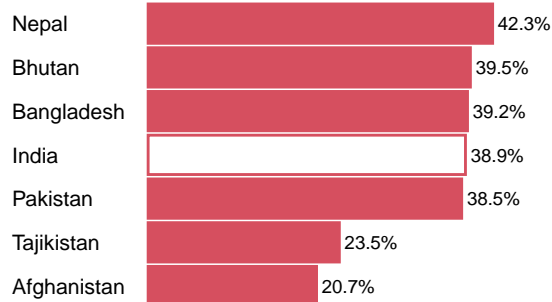
## India - Regional Comparisons

The following bar charts display India alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

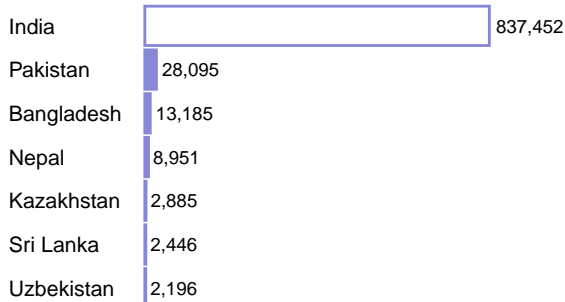
Total GME Degrees



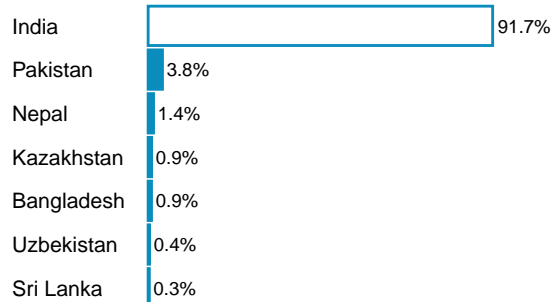
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in India earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

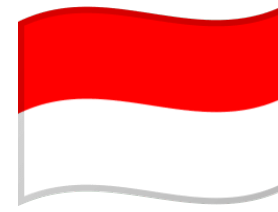
Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Indonesia

## East Asia and the Pacific - Country Snapshot



Indonesia consists of more than seventeen thousand islands and borders East Timor, Malaysia, and Papua New Guinea. With more than 270 million people, Indonesia is among the world's most populous countries and the most populous Muslim-majority country. It has one of the largest economies in the region and is in the top quartile of the world's largest economies by nominal GDP. The country's capital and largest city is Jakarta. The official language is Bahasa Indonesian.

- Population density: 145/km<sup>2</sup> or 376/mi<sup>2</sup>
- GDP per capita: \$3,870 (Upper middle income)
- GDP (PPP): \$3 trillion

Indonesia appears on global index rankings as: 81st of 149 countries on the World Happiness Index (2021),

107th of 189 countries on the Human Development Index (2020), and 84th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (11.7 years) than it is for males (11.8 years).
- An estimated 362 thousand GME degrees held by 20-34 year olds in Indonesia, the 5th largest cohort in the world and 2nd largest in East Asia and the Pacific.
- 54.4 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Indonesia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>62,572,542</b>	<b>8,252,684</b>	<b>1,316,901</b>	<b>361,974</b>	<b>84,940</b>	<b>137,178</b>	<b>139,856</b>
Female	30,976,478	4,559,227	740,877	197,018	45,502	74,323	77,193
Male	31,596,064	3,693,457	576,024	164,956	39,438	62,855	62,663

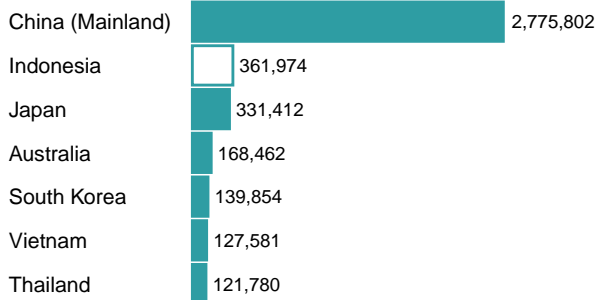
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>13.2%</b>	<b>2.1%</b>	<b>0.6%</b>	<b>23.5%</b>	<b>37.9%</b>	<b>38.6%</b>
Female	100.0%	14.7%	2.4%	0.6%	23.1%	37.7%	39.2%
Male	100.0%	11.7%	1.8%	0.5%	23.9%	38.1%	38.0%

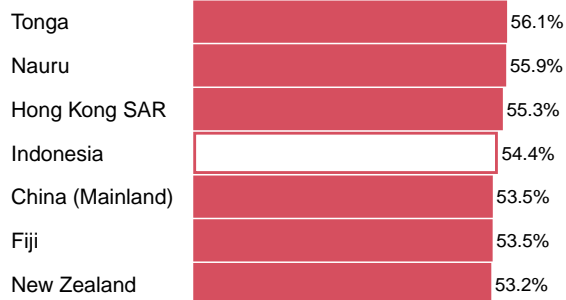
## Indonesia - Regional Comparisons

The following bar charts display Indonesia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

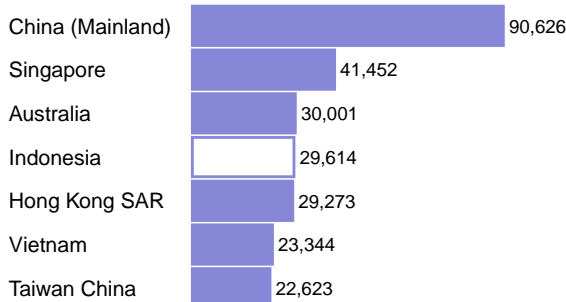
Total GME Degrees



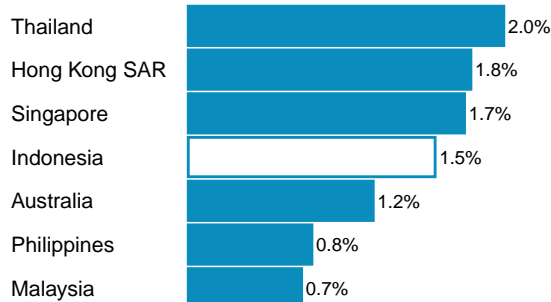
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Indonesia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>35.8%</b>	<b>39.4%</b>	<b>-3.5%</b>
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Iran

## Middle East - Country Snapshot



Iran, officially the Islamic Republic of Iran, is a country bordered by Armenia and Azerbaijan, the Caspian Sea, Turkmenistan, Afghanistan, Pakistan, the Persian Gulf, the Gulf of Oman, Turkey, and Iraq. Its large reserves of oil and natural gas drive the economy. The country's capital and largest city is Tehran. The official language is Persian Farsi.

- Population density: 52/km<sup>2</sup> or 134/mi<sup>2</sup>
- GDP per capita: \$2,283 (Upper middle income)
- GDP (PPP): \$1 trillion

Iran appears on global index rankings as: 117th of 149 countries on the World Happiness Index (2021), 70th of 189 countries on the Human Development Index (2020),

and 66th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (11.7 years) is the same as males (11.7 years).
- An estimated 346 thousand GME degrees held by 20-34 year olds in Iran, the 6th largest cohort in the world and 1st largest in Middle East.
- 37.8 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Iran is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>23,203,085</b>	<b>5,528,115</b>	<b>1,226,812</b>	<b>346,369</b>	<b>60,482</b>	<b>140,341</b>	<b>145,546</b>
Female	11,324,865	2,559,337	534,526	130,961	22,861	52,952	55,148
Male	11,878,220	2,968,778	692,286	215,408	37,621	87,389	90,398

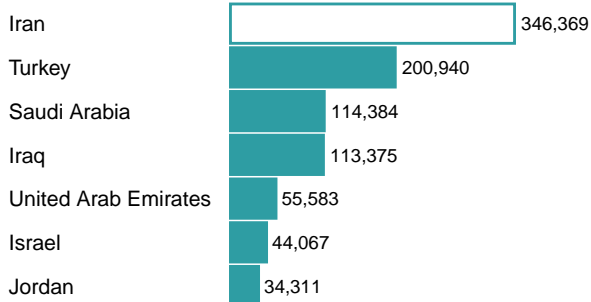
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>23.8%</b>	<b>5.3%</b>	<b>1.5%</b>	<b>17.5%</b>	<b>40.5%</b>	<b>42.0%</b>
Female	100.0%	22.6%	4.7%	1.2%	17.5%	40.4%	42.1%
Male	100.0%	25.0%	5.8%	1.8%	17.5%	40.6%	42.0%

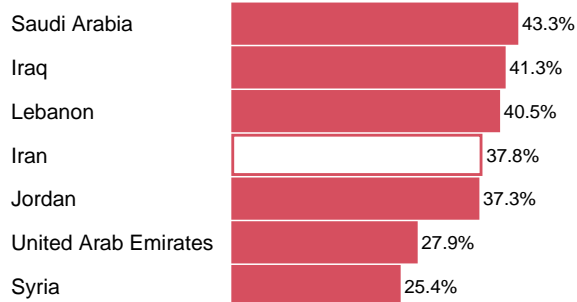
## Iran - Regional Comparisons

The following bar charts display Iran alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

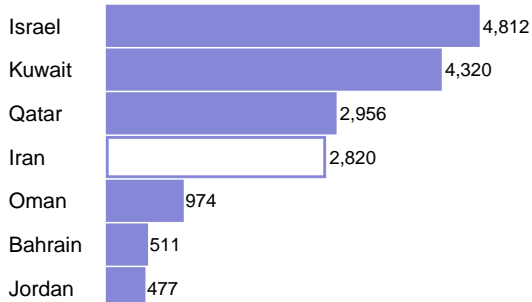
Total GME Degrees



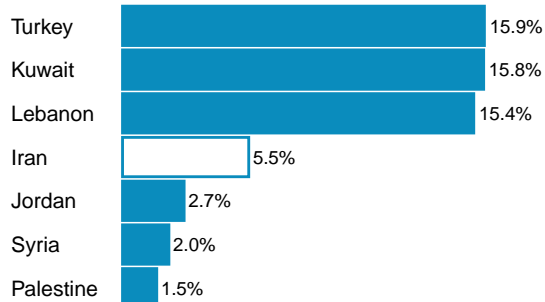
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Iran earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
<b>Business, Admin &amp; Law</b>	<b>38.1%</b>	<b>42.1%</b>	<b>-4.0%</b>	<b>27.6%</b>	<b>33.7%</b>	<b>-6.2%</b>
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Iraq

## Middle East - Country Snapshot



Iraq is bordered by Turkey, Iran, Kuwait, Saudi Arabia, Jordan, and Syria. The economy is dominated by the oil sector. The country's capital and largest city is Baghdad. The official languages are Arabic and Kurdish, with an estimated 35 percent of the population that speaks English.

- Population density: 94/km<sup>2</sup> or 243/mi<sup>2</sup>
- GDP per capita: \$4,157 (Upper middle income)
- GDP (PPP): \$393 billion

Iraq appears on global index rankings as: 110th of 149 countries on the World Happiness Index (2021) and

123rd of 189 countries on the Human Development Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (7 years) than it is for males (9.2 years).
- An estimated 113 thousand GME degrees held by 20-34 year olds in Iraq, the 28th largest cohort in the world and 4th largest in Middle East.
- 41.3 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Iraq is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>9,085,430</b>	<b>2,119,148</b>	<b>405,039</b>	<b>113,375</b>	<b>29,521</b>	<b>43,092</b>	<b>40,762</b>
Female	4,525,994	1,054,420	191,298	46,868	12,044	17,831	16,993
Male	4,559,436	1,064,728	213,741	66,507	17,477	25,261	23,769

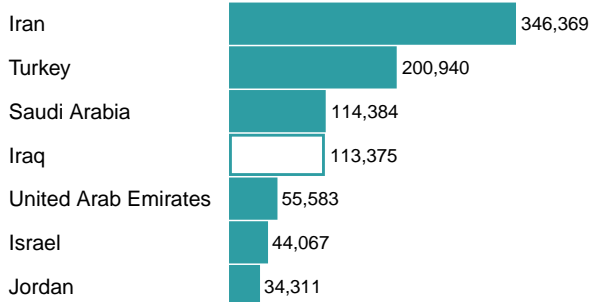
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>23.3%</b>	<b>4.5%</b>	<b>1.2%</b>	<b>26.0%</b>	<b>38.0%</b>	<b>36.0%</b>
Female	100.0%	23.3%	4.2%	1.0%	25.7%	38.0%	36.3%
Male	100.0%	23.4%	4.7%	1.5%	26.3%	38.0%	35.7%

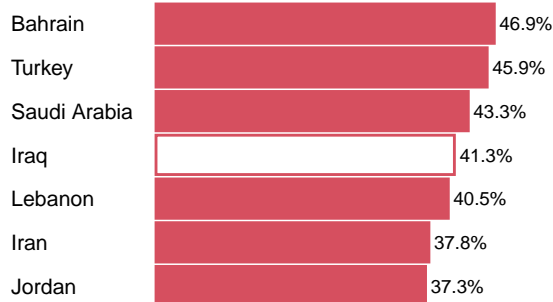
## Iraq - Regional Comparisons

The following bar charts display Iraq alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

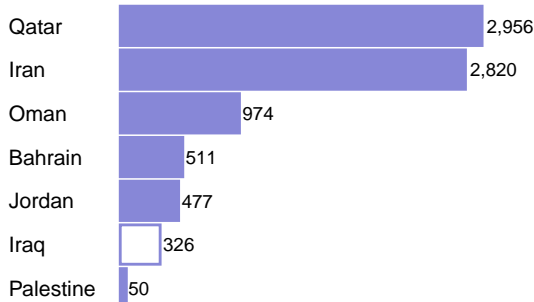
Total GME Degrees



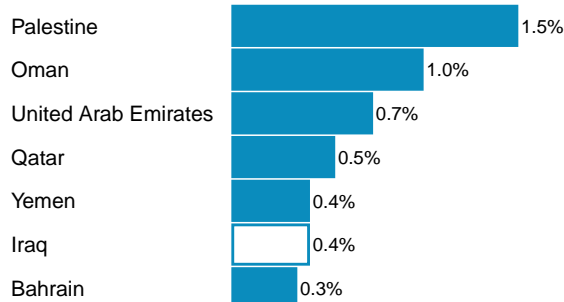
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Iraq earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
<b>Business, Admin &amp; Law</b>	<b>38.1%</b>	<b>42.1%</b>	<b>-4.0%</b>	<b>27.6%</b>	<b>33.7%</b>	<b>-6.2%</b>
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Israel

## Middle East - Country Snapshot



Israel is situated on the southeastern shore of the Mediterranean Sea and the northern shore of the Red Sea. It shares borders with Lebanon, Syria, Jordan, Egypt, and the Palestinian territories of the West Bank and the Gaza Strip. The country's capital and largest city is Jerusalem, and most countries currently maintain their embassies in and around Tel Aviv. The official language is Hebrew, with an estimated 85 percent of the population that speaks English.

- Population density: 423/km<sup>2</sup> or 1,096/mi<sup>2</sup>
- GDP per capita: \$43,611 (High income)
- GDP (PPP): \$386 billion

Israel appears on global index rankings as: 12th of 149 countries on the World Happiness Index (2021), 19th of

189 countries on the Human Development Index (2020), and 13th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (12.7 years) than it is for males (12.6 years).
- An estimated 44 thousand GME degrees held by 20-34 year olds in Israel, the 49th largest cohort in the world and 6th largest in Middle East.
- 50.1 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Israel is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,798,669</b>	<b>627,058</b>	<b>169,344</b>	<b>44,067</b>	<b>10,721</b>	<b>16,956</b>	<b>16,390</b>
Female	880,154	352,404	92,480	22,058	5,371	8,485	8,202
Male	918,515	274,654	76,864	22,009	5,350	8,471	8,188

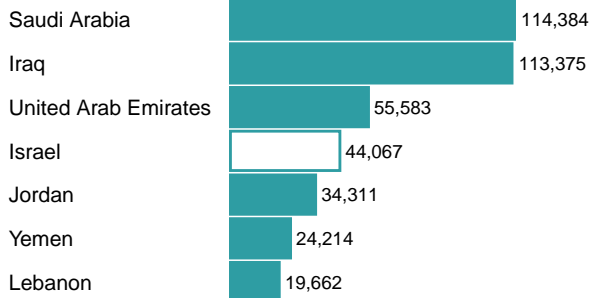
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>34.9%</b>	<b>9.4%</b>	<b>2.4%</b>	<b>24.3%</b>	<b>38.5%</b>	<b>37.2%</b>
Female	100.0%	40.0%	10.5%	2.5%	24.3%	38.5%	37.2%
Male	100.0%	29.9%	8.4%	2.4%	24.3%	38.5%	37.2%

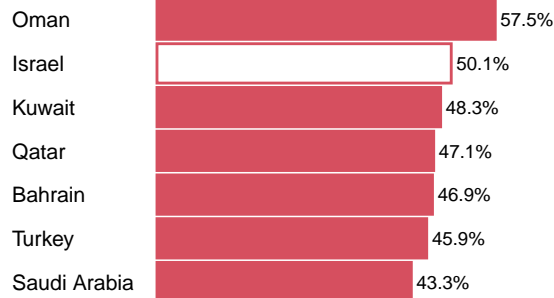
## Israel - Regional Comparisons

The following bar charts display Israel alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

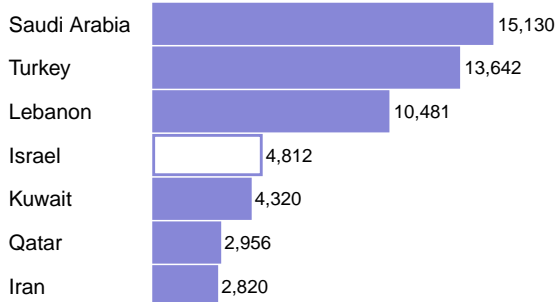
Total GME Degrees



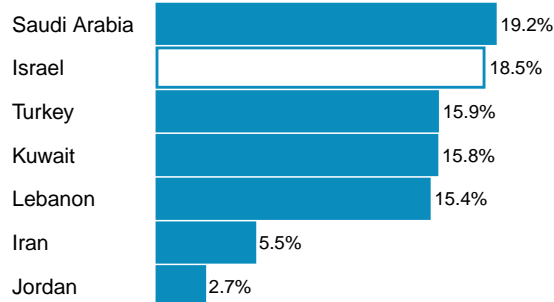
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Israel earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.5%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
<b>Business, Admin &amp; Law</b>	<b>13.5%</b>	<b>14.2%</b>	<b>-0.7%</b>	<b>28.6%</b>	<b>38.9%</b>	<b>-10.4%</b>
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Italy

## Europe - Country Snapshot



Italy (Italian: Italia) is a country consisting of a peninsula delimited by the Alps and several islands surrounding it. Italy shares land borders with France, Switzerland, Austria, Slovenia, and the enclaved microstates of Vatican City and San Marino. Italy is among the most populous member states of the European Union. The economy is among the top five in Europe, led by manufacturing exports, particularly products from agricultural, automotive, and clothing sectors. The country's capital and largest city is Rome. The official language is Italian, with an estimated 34 percent of the population that speaks English.

- Population density: 200/km<sup>2</sup> or 519/mi<sup>2</sup>
- GDP per capita: \$31,676 (High income)
- GDP (PPP): \$2 trillion

Italy appears on global index rankings as: 28th of 149 countries on the World Happiness Index (2021), 29th of 189 countries on the Human Development Index (2020), and 28th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (13 years) than it is for males (13.3 years).
- An estimated 161 thousand GME degrees held by 20-34 year olds in Italy, the 20th largest cohort in the world and 6th largest in Europe.
- 28.5 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Italy is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>10,023,822</b>	<b>2,838,529</b>	<b>886,804</b>	<b>160,591</b>	<b>33,479</b>	<b>61,526</b>	<b>65,586</b>
Female	5,066,485	1,626,141	485,873	45,790	9,434	17,550	18,806
Male	4,957,337	1,212,388	400,931	114,801	24,045	43,976	46,780

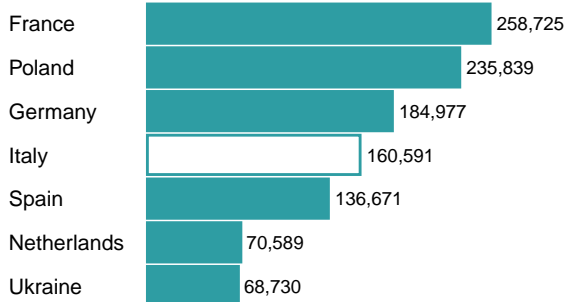
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>28.3%</b>	<b>8.8%</b>	<b>1.6%</b>	<b>20.8%</b>	<b>38.3%</b>	<b>40.8%</b>
Female	100.0%	32.1%	9.6%	0.9%	20.6%	38.3%	41.1%
Male	100.0%	24.5%	8.1%	2.3%	20.9%	38.3%	40.7%

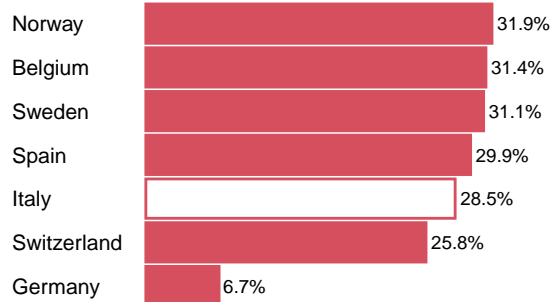
## Italy - Regional Comparisons

The following bar charts display Italy alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

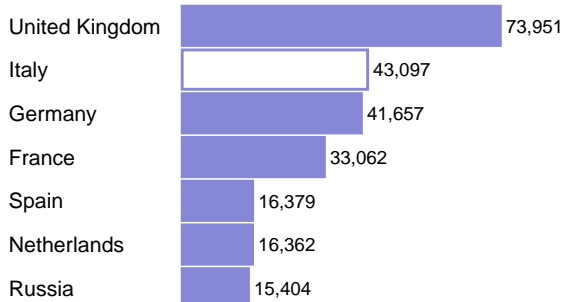
Total GME Degrees



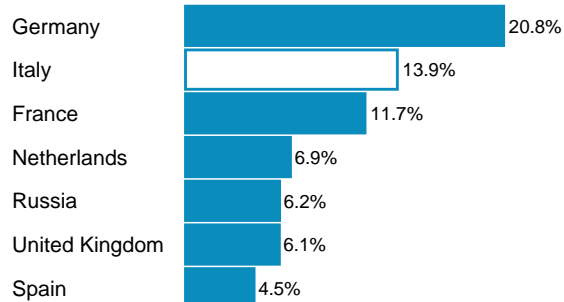
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

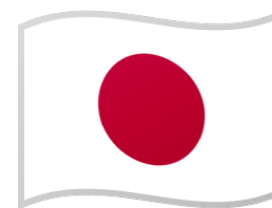
People in Italy earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.3%	3.2%	-0.9%	2.1%	2.4%	-0.2%
Art & Humanities	20.3%	11.6%	+8.7%	15.6%	8.9%	+6.7%
<b>Business, Admin &amp; Law</b>	<b>16.9%</b>	<b>18.8%</b>	<b>-1.9%</b>	<b>22.4%</b>	<b>24.4%</b>	<b>-2.0%</b>
Education	8.0%	0.9%	+7.1%	7.3%	0.8%	+6.5%
Engineering	8.2%	25.1%	-16.9%	10.2%	26.8%	-16.6%
Health & Welfare	16.4%	11.2%	+5.2%	19.4%	16.5%	+2.9%
Info & Comms Tech	0.4%	3.4%	-3.0%	0.2%	1.1%	-0.9%
Science	8.1%	7.7%	+0.4%	7.5%	7.1%	+0.4%
Services	1.9%	3.7%	-1.8%	1.0%	1.6%	-0.7%
Social Sciences	14.1%	12.0%	+2.1%	14.3%	10.3%	+4.0%
Unknown	3.4%	2.4%	+1.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Japan

## East Asia and the Pacific - Country Snapshot



Japan (Japanese: Nippon) is an island country in East Asia and located in the northwest Pacific Ocean. Japan spans an archipelago of 6852 islands, the five main islands are Hokkaido, Honshu, Shikoku, Kyushu, and Okinawa. The country's capital and largest city is Tokyo. The official language is Japanese, with an estimated 15 percent of the population that speaks English.

- Population density: 334/km<sup>2</sup> or 864/mi<sup>2</sup>
- GDP per capita: \$40,113 (High income)
- GDP (PPP): \$5 trillion

Japan appears on global index rankings as: 56th of 149 countries on the World Happiness Index (2021), 19th of 189 countries on the Human Development Index (2020),

and 16th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (12.2 years) is the same as males (12.2 years).
- An estimated 331 thousand GME degrees held by 20-34 year olds in Japan, the 8th largest cohort in the world and 3rd largest in East Asia and the Pacific.
- 51.2 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Japan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>19,384,202</b>	<b>5,766,498</b>	<b>1,228,565</b>	<b>331,412</b>	<b>72,475</b>	<b>120,711</b>	<b>138,226</b>
Female	9,528,323	2,735,216	664,052	169,772	35,379	61,871	72,522
Male	9,855,879	3,031,282	564,513	161,640	37,096	58,840	65,704

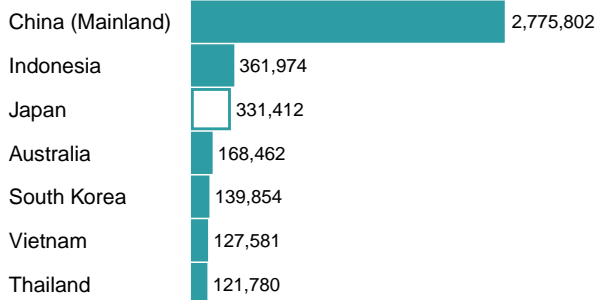
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>29.7%</b>	<b>6.3%</b>	<b>1.7%</b>	<b>21.9%</b>	<b>36.4%</b>	<b>41.7%</b>
Female	100.0%	28.7%	7.0%	1.8%	20.8%	36.4%	42.7%
Male	100.0%	30.8%	5.7%	1.6%	22.9%	36.4%	40.6%

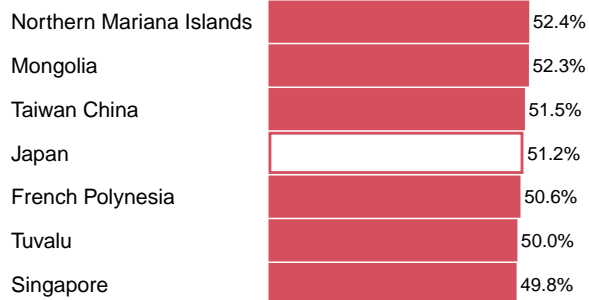
## Japan - Regional Comparisons

The following bar charts display Japan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

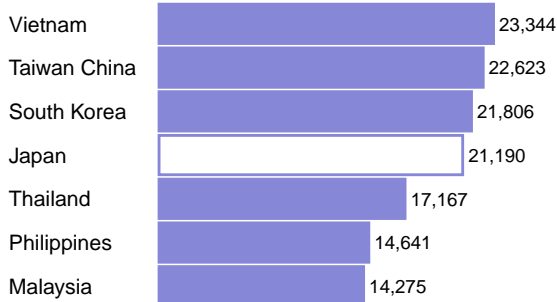
Total GME Degrees



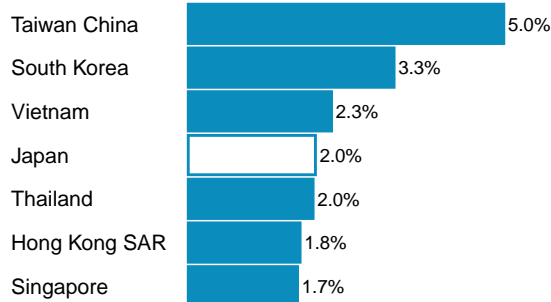
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Japan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.2%
<b>Business, Admin &amp; Law</b>	<b>23.0%</b>	<b>23.2%</b>	<b>-0.2%</b>	<b>28.1%</b>	<b>31.4%</b>	<b>-3.4%</b>
Education	12.2%	4.1%	+8.1%	17.8%	7.0%	+10.8%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.3%	-13.8%
Health & Welfare	18.9%	8.1%	+10.7%	16.5%	8.6%	+8.0%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.9%	8.9%	-6.0%
Science	5.7%	6.5%	-0.8%	4.9%	6.3%	-1.4%
Services	3.5%	4.9%	-1.4%	1.6%	1.8%	-0.2%
Social Sciences	12.2%	8.8%	+3.4%	10.5%	6.6%	+4.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Jordan

## Middle East - Country Snapshot



Jordan, officially the Hashemite Kingdom of Jordan, is a country situated at the crossroads of Asia, Africa, and Europe. Jordan's economy is relatively well diversified as top sectors include trade and finance, transportation, communication, public utilities, construction, mining, and manufacturing. The country's capital and largest city is Amman. The official language is Arabic, with an estimated 45 percent of the population that speaks English.

- Population density: 115/km<sup>2</sup> or 298/mi<sup>2</sup>
- GDP per capita: \$4,283 (Upper middle income)
- GDP (PPP): \$106 billion

Jordan appears on global index rankings as: 126th of 149 countries on the World Happiness Index (2021),

102nd of 189 countries on the Human Development Index (2020), and 81st of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (8.8 years) is the same as males (8.8 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Jordan, the 55th largest cohort in the world and 7th largest in Middle East.
- 37.3 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Jordan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>2,712,498</b>	<b>632,744</b>	<b>121,388</b>	<b>34,311</b>	<b>8,948</b>	<b>13,494</b>	<b>11,869</b>
Female	1,241,139	289,148	52,292	12,812	3,364	5,000	4,448
Male	1,471,359	343,596	69,096	21,499	5,584	8,494	7,421

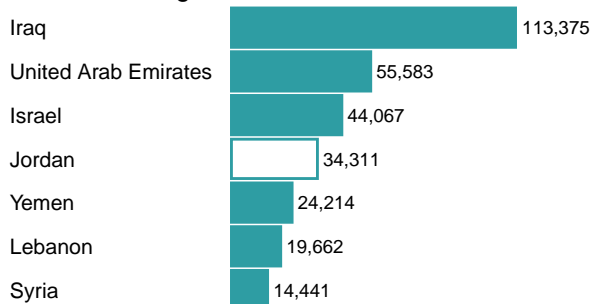
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>23.3%</b>	<b>4.5%</b>	<b>1.3%</b>	<b>26.1%</b>	<b>39.3%</b>	<b>34.6%</b>
Female	100.0%	23.3%	4.2%	1.0%	26.3%	39.0%	34.7%
Male	100.0%	23.4%	4.7%	1.5%	26.0%	39.5%	34.5%

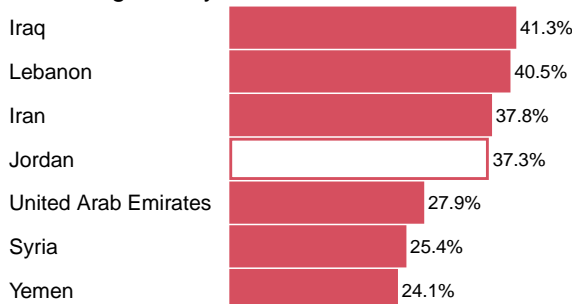
## Jordan - Regional Comparisons

The following bar charts display Jordan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

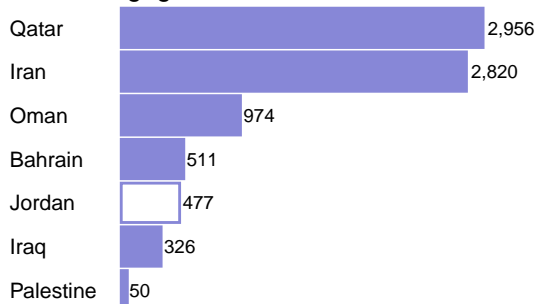
Total GME Degrees



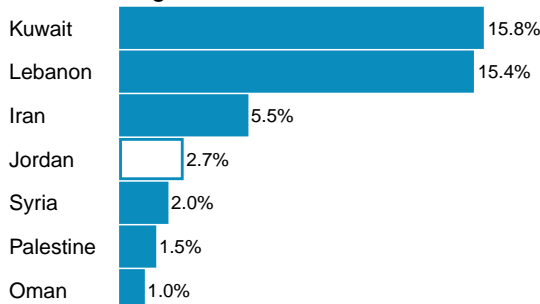
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Jordan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
<b>Business, Admin &amp; Law</b>	<b>38.1%</b>	<b>42.1%</b>	<b>-4.0%</b>	<b>27.6%</b>	<b>33.7%</b>	<b>-6.2%</b>
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Kazakhstan

## Central and South Asia - Country Snapshot



Kazakhstan is the world's largest landlocked country, sharing land borders with Russia, China, Kyrgyzstan, Uzbekistan, and Turkmenistan. It has one of the lowest population densities in the world with about 7 people per square kilometer. It is considered an economic powerhouse of Central Asia, accounting for more than half of the region's GDP due to oil, gas, and mineral resources. The country's capital is Nur-Sultan and largest city is Almaty. The official languages are Kazakh and Russian, with an estimated 15.4 percent of the population that speaks English.

- Population density: 7/km<sup>2</sup> or 18/mi<sup>2</sup>
- GDP per capita: \$9,056 (Upper middle income)
- GDP (PPP): \$501 billion

Kazakhstan appears on global index rankings as: 45th of 149 countries on the World Happiness Index (2021),

51st of 189 countries on the Human Development Index (2020), and 77th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.8 years) than it is for males (11.7 years).
- An estimated 64 thousand GME degrees held by 20-34 year olds in Kazakhstan, the 37th largest cohort in the world and 4th largest in Central and South Asia.
- 55.7 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Kazakhstan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>4,614,989</b>	<b>1,830,064</b>	<b>232,745</b>	<b>63,915</b>	<b>12,776</b>	<b>25,603</b>	<b>25,536</b>
Female	2,290,062	1,012,200	133,859	35,597	7,034	14,227	14,336
Male	2,324,927	817,864	98,886	28,318	5,742	11,376	11,200

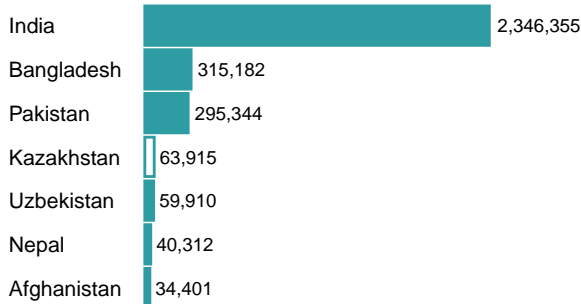
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>39.7%</b>	<b>5.0%</b>	<b>1.4%</b>	<b>20.0%</b>	<b>40.1%</b>	<b>40.0%</b>
Female	100.0%	44.2%	5.8%	1.6%	19.8%	40.0%	40.3%
Male	100.0%	35.2%	4.3%	1.2%	20.3%	40.2%	39.6%

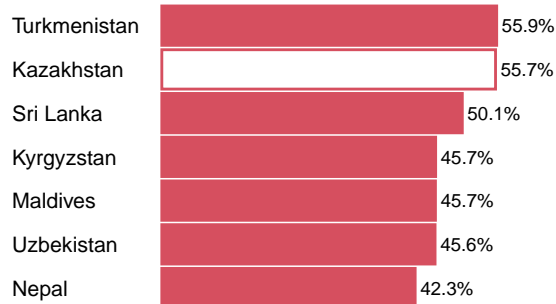
## Kazakhstan - Regional Comparisons

The following bar charts display Kazakhstan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

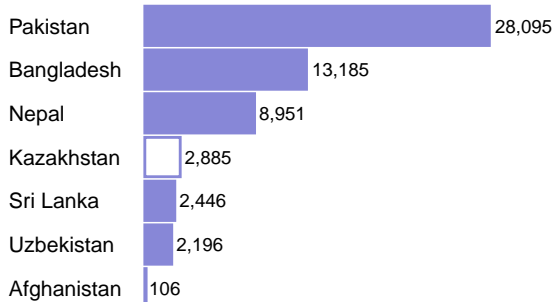
### Total GME Degrees



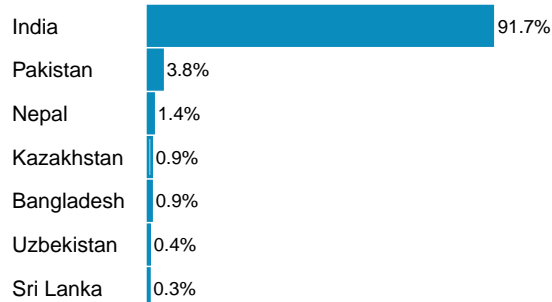
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Kazakhstan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.2%	3.5%	-1.3%	1.9%	2.2%	-0.2%
Art & Humanities	7.6%	5.3%	+2.3%	4.3%	3.4%	+0.9%
<b>Business, Admin &amp; Law</b>	<b>18.5%</b>	<b>22.3%</b>	<b>-3.8%</b>	<b>35.8%</b>	<b>39.4%</b>	<b>-3.5%</b>
Education	33.8%	14.7%	+19.1%	16.1%	9.1%	+7.0%
Engineering	10.9%	29.0%	-18.1%	7.1%	15.9%	-8.7%
Health & Welfare	14.1%	7.5%	+6.6%	16.4%	9.7%	+6.6%
Info & Comms Tech	1.8%	4.5%	-2.7%	1.4%	4.0%	-2.6%
Science	3.1%	2.1%	+1.0%	3.9%	4.0%	-
Services	3.2%	7.1%	-3.9%	3.6%	6.4%	-2.8%
Social Sciences	3.0%	1.3%	+1.7%	9.5%	6.1%	+3.4%
Unknown	1.8%	2.8%	-1.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Kenya

## Africa - Country Snapshot



Kenya is a country in Eastern Africa bordered by South Sudan, Ethiopia, Somalia, Uganda, and Tanzania. Major industries include agriculture, forestry, fishing, mining, manufacturing, energy, tourism, and financial services. The country's capital and largest city is Nairobi. The official languages are English and Kiswahili, with an estimated 18.8 percent of the population that speaks English.

- Population density: 95/km<sup>2</sup> or 245/mi<sup>2</sup>
- GDP per capita: \$1,838 (Lower middle income)
- GDP (PPP): \$239 billion

Kenya appears on global index rankings as: 120th of 149 countries on the World Happiness Index (2021), 143rd of

189 countries on the Human Development Index (2020), and 86th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (10.5 years) than it is for males (11.1 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Kenya, the 57th largest cohort in the world and 7th largest in Africa.
- 36.4 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Kenya is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>12,202,682</b>	<b>605,665</b>	<b>152,382</b>	<b>33,820</b>	<b>8,757</b>	<b>12,781</b>	<b>12,282</b>
Female	6,121,471	286,243	66,355	12,313	3,177	4,661	4,475
Male	6,081,211	319,422	86,027	21,507	5,580	8,120	7,807

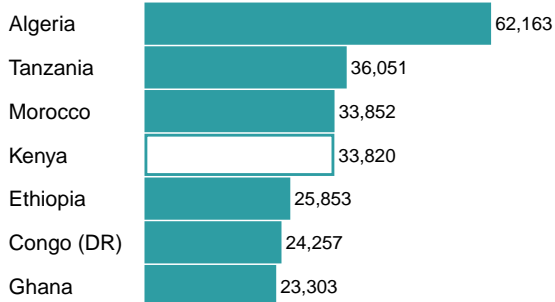
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>5.0%</b>	<b>1.2%</b>	<b>0.3%</b>	<b>25.9%</b>	<b>37.8%</b>	<b>36.3%</b>
Female	100.0%	4.7%	1.1%	0.2%	25.8%	37.9%	36.3%
Male	100.0%	5.3%	1.4%	0.4%	25.9%	37.8%	36.3%

## Kenya - Regional Comparisons

The following bar charts display Kenya alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

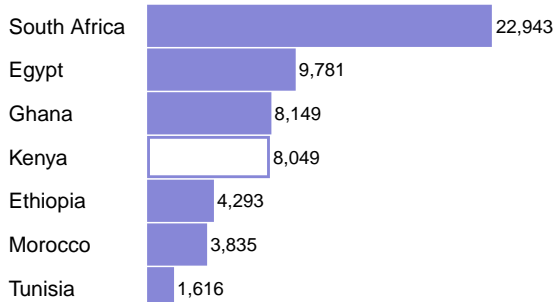
Total GME Degrees



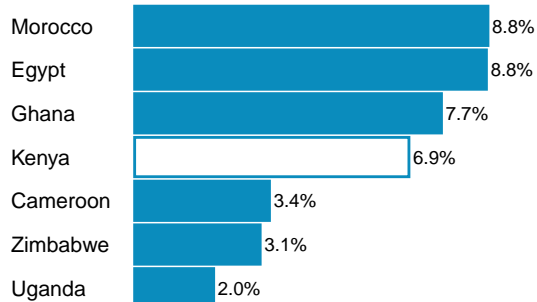
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

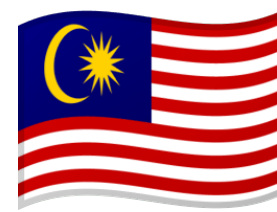
People in Kenya earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Malaysia

## East Asia and the Pacific - Country Snapshot



Malaysia borders Brunei, Indonesia, and Thailand. International trade and manufacturing are key economic sectors. The economy of Malaysia is one that is among the strongest, most diversified, and fastest growing in Southeast Asia. The country's capital and largest city is Kuala Lumpur (official, legislative, and royal) with administrative and judicial offices in Putrajaya. The official language is Bahasa Malaysia, with an estimated 62.6 percent of the population that speaks English.

- Population density: 99/km<sup>2</sup> or 257/mi<sup>2</sup>
- GDP per capita: \$10,402 (Upper middle income)
- GDP (PPP): \$903 billion

Malaysia appears on global index rankings as: 80th of 149 countries on the World Happiness Index (2021), 62nd of 189 countries on the Human Development Index

(2020), and 33rd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.6 years) than it is for males (11.3 years).
- An estimated 46 thousand GME degrees held by 20-34 year olds in Malaysia, the 48th largest cohort in the world and 12th largest in East Asia and the Pacific.
- 57.6 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Malaysia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,867,022</b>	<b>993,005</b>	<b>166,438</b>	<b>45,641</b>	<b>11,117</b>	<b>17,556</b>	<b>16,968</b>
Female	4,282,573	588,027	98,859	26,289	6,454	10,130	9,705
Male	4,584,449	404,978	67,579	19,352	4,663	7,426	7,263

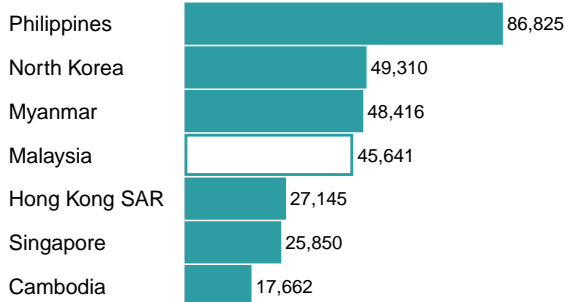
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>11.2%</b>	<b>1.9%</b>	<b>0.5%</b>	<b>24.4%</b>	<b>38.5%</b>	<b>37.2%</b>
Female	100.0%	13.7%	2.3%	0.6%	24.6%	38.5%	36.9%
Male	100.0%	8.8%	1.5%	0.4%	24.1%	38.4%	37.5%

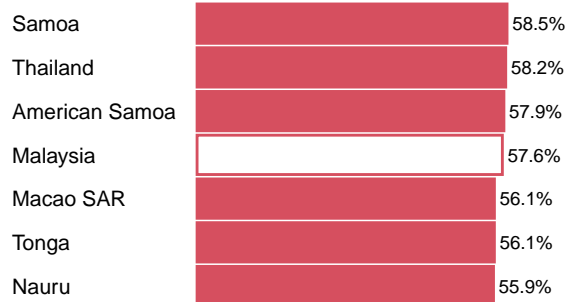
## Malaysia - Regional Comparisons

The following bar charts display Malaysia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

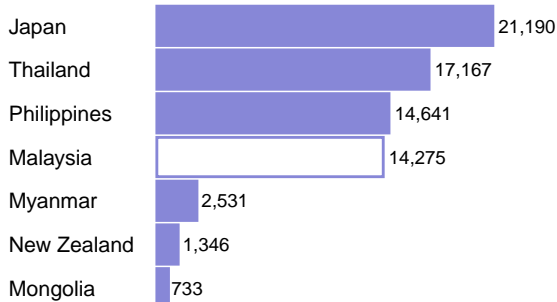
Total GME Degrees



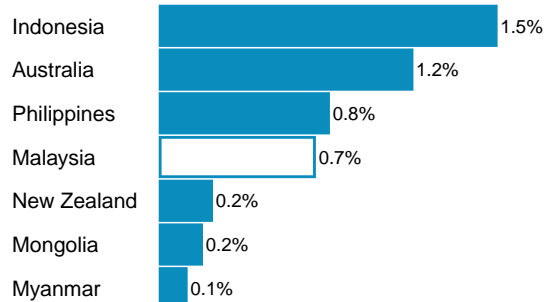
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Malaysia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>35.8%</b>	<b>39.4%</b>	<b>-3.5%</b>
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.8%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Mexico

## Latin America - Country Snapshot



Mexico is a country in the southern portion of the North American continent (and considered among the Latin America region in this data). Mexico is bordered by the United States, Guatemala, and Belize. It is among the most populous countries in the world and has the most Spanish speakers. Mexico is organized as a federation comprising 31 states and Mexico City. Although it has one of the largest GDPs globally, it continues to struggle with social inequalities, poverty, corruption, and widespread crime. The country's capital and largest city is Mexico City. The official language is Spanish, with an estimated 12.9 percent of the population that speaks English.

- Population density: 66/km<sup>2</sup> or 172/mi<sup>2</sup>
- GDP per capita: \$8,347 (Upper middle income)
- GDP (PPP): \$2 trillion

Mexico appears on global index rankings as: 36th of 149 countries on the World Happiness Index (2021), 74th of 189 countries on the Human Development Index (2020), and 55th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (13 years) than it is for males (12.4 years).
- An estimated 254 thousand GME degrees held by 20-34 year olds in Mexico, the 13th largest cohort in the world and 2nd largest in Latin America.
- 49.7 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Mexico is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>30,994,137</b>	<b>5,904,834</b>	<b>936,483</b>	<b>253,989</b>	<b>61,914</b>	<b>99,255</b>	<b>92,820</b>
Female	15,511,948	3,002,361	489,919	126,122	30,372	49,199	46,551
Male	15,482,189	2,902,473	446,564	127,867	31,542	50,056	46,269

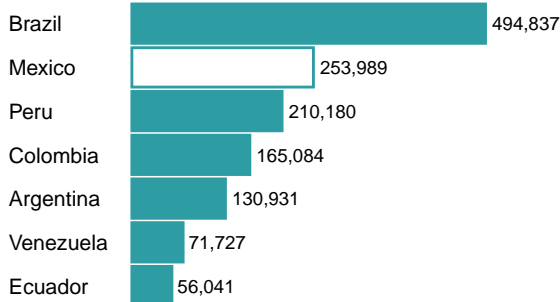
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>19.1%</b>	<b>3.0%</b>	<b>0.8%</b>	<b>24.4%</b>	<b>39.1%</b>	<b>36.5%</b>
Female	100.0%	19.4%	3.2%	0.8%	24.1%	39.0%	36.9%
Male	100.0%	18.7%	2.9%	0.8%	24.7%	39.1%	36.2%

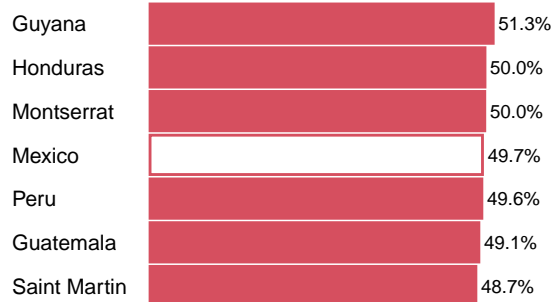
## Mexico - Regional Comparisons

The following bar charts display Mexico alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

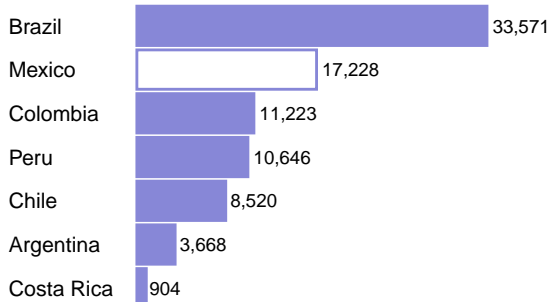
Total GME Degrees



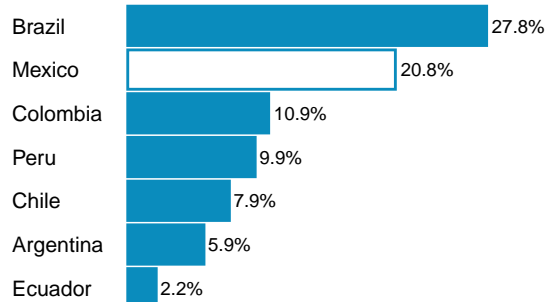
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Mexico earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.8%	1.1%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.7%	1.8%	-0.1%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>36.8%</b>	<b>47.3%</b>	<b>-10.5%</b>
Education	13.9%	5.3%	+8.6%	31.6%	18.1%	+13.4%
Engineering	8.7%	24.8%	-16.0%	2.7%	6.9%	-4.1%
Health & Welfare	16.3%	8.5%	+7.8%	11.5%	9.4%	+2.1%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.0%	3.9%	-2.9%
Science	5.1%	3.3%	+1.8%	2.6%	3.5%	-1.0%
Services	4.0%	7.3%	-3.3%	0.6%	1.7%	-1.1%
Social Sciences	9.4%	6.9%	+2.6%	10.7%	6.4%	+4.3%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Morocco

## Africa - Country Snapshot



Morocco, officially the Kingdom of Morocco, overlooks the Mediterranean Sea and the Atlantic Ocean, and has land borders with Algeria and Western Sahara. Tourism, telecoms, information technology, and textiles account for much of Morocco's main industries. The country's capital is Rabat and largest city is Casablanca. The official languages are Arabic and Berber, with an estimated 14 percent of the population that speaks English.

- Population density: 84/km<sup>2</sup> or 217/mi<sup>2</sup>
- GDP per capita: \$3,009 (Lower middle income)
- GDP (PPP): \$274 billion

Morocco appears on global index rankings as: 105th of 149 countries on the World Happiness Index (2021),

121st of 189 countries on the Human Development Index (2020), and 73rd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (11.5 years) than it is for males (12.2 years).
- An estimated 34 thousand GME degrees held by 20-34 year olds in Morocco, the 56th largest cohort in the world and 6th largest in Africa.
- 43.8 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Morocco is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,451,643</b>	<b>1,005,851</b>	<b>155,983</b>	<b>33,852</b>	<b>8,021</b>	<b>12,854</b>	<b>12,977</b>
Female	4,259,363	502,616	79,860	14,820	3,480	5,623	5,717
Male	4,192,280	503,235	76,123	19,032	4,541	7,231	7,260

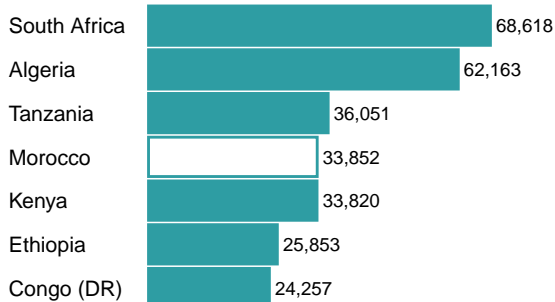
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>11.9%</b>	<b>1.8%</b>	<b>0.4%</b>	<b>23.7%</b>	<b>38.0%</b>	<b>38.3%</b>
Female	100.0%	11.8%	1.9%	0.3%	23.5%	37.9%	38.6%
Male	100.0%	12.0%	1.8%	0.5%	23.9%	38.0%	38.1%

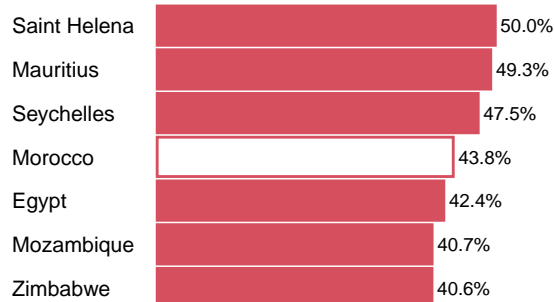
## Morocco - Regional Comparisons

The following bar charts display Morocco alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

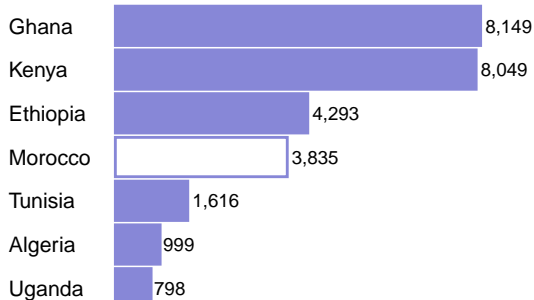
### Total GME Degrees



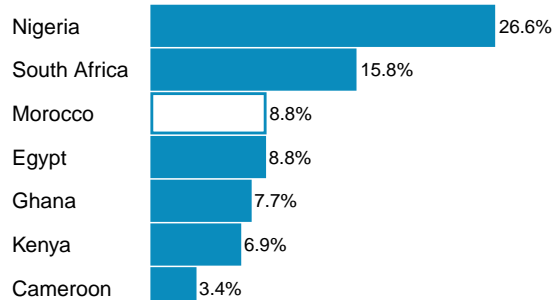
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Morocco earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Myanmar

## East Asia and the Pacific - Country Snapshot



The Republic of the Union of Myanmar, formerly known as Burma, borders Bangladesh, China, India, Laos, and Thailand. Myanmar's economy is one of the fastest growing in the world, however, it remains one of the least developed economies of the region. Myanmar's economy is primarily agricultural, with agriculture, forestry, and fishing as the largest sectors. The country's capital is Naypyidaw and largest city is Yangon (previously known as Rangoon). The official language is Burmese, with an estimated 4.4 percent of the population that speaks English.

- Population density: 81/km<sup>2</sup> or 210/mi<sup>2</sup>
- GDP per capita: \$1,400 (Lower middle income)
- GDP (PPP): \$261 billion

Myanmar appears on global index rankings as: 125th

of 149 countries on the World Happiness Index (2021), 147th of 189 countries on the Human Development Index (2020), and 129th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (9.7 years) is the same as males (9.7 years).
- An estimated 48 thousand GME degrees held by 20-34 year olds in Myanmar, the 45th largest cohort in the world and 11th largest in East Asia and the Pacific.
- 39.4 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Myanmar is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>13,922,256</b>	<b>1,988,859</b>	<b>220,138</b>	<b>48,416</b>	<b>11,920</b>	<b>18,558</b>	<b>17,938</b>
Female	7,065,094	1,079,855	102,742	19,066	4,596	7,320	7,150
Male	6,857,162	909,004	117,396	29,350	7,324	11,238	10,788

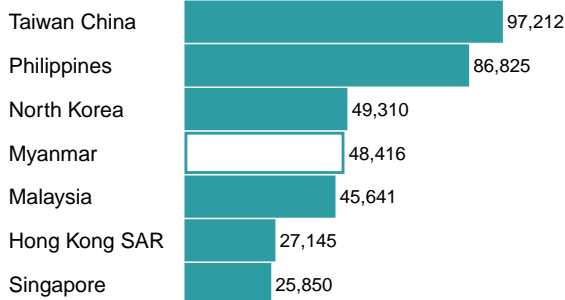
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>14.3%</b>	<b>1.6%</b>	<b>0.3%</b>	<b>24.6%</b>	<b>38.3%</b>	<b>37.0%</b>
Female	100.0%	15.3%	1.5%	0.3%	24.1%	38.4%	37.5%
Male	100.0%	13.3%	1.7%	0.4%	25.0%	38.3%	36.8%

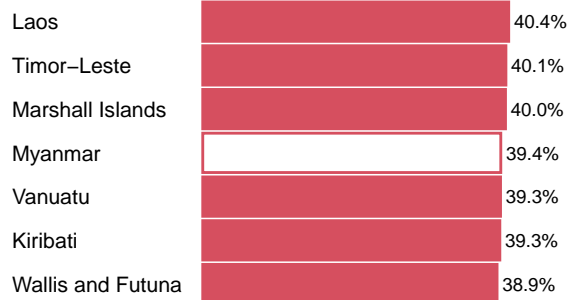
## Myanmar - Regional Comparisons

The following bar charts display Myanmar alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

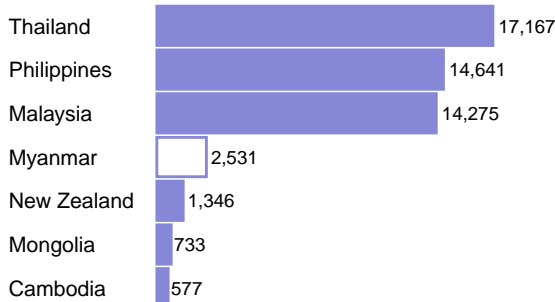
### Total GME Degrees



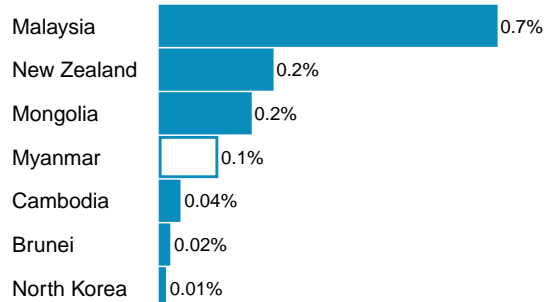
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Myanmar earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Nepal

## Central and South Asia - Country Snapshot



Nepal, officially the Federal Democratic Republic of Nepal, borders China and India. Nepal is one of the least developed nations in the world. Nepal's economy is based on agriculture, forestry, and tourism. The country's capital and largest city is Kathmandu. The official language is Nepali, with an estimated 35.8 percent of the population that speaks English.

- Population density: 202/km<sup>2</sup> or 522/mi<sup>2</sup>
- GDP per capita: \$1,155 (Lower middle income)
- GDP (PPP): \$117 billion

Nepal appears on global index rankings as: 86th of 149 countries on the World Happiness Index (2021), 142nd of 189 countries on the Human Development Index (2020), and 95th of 149 countries on the Global In-

novation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (12.7 years) than it is for males (12.3 years).
- An estimated 40 thousand GME degrees held by 20-34 year olds in Nepal, the 50th largest cohort in the world and 6th largest in Central and South Asia.
- 42.3 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Nepal is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,111,310</b>	<b>835,035</b>	<b>184,906</b>	<b>40,312</b>	<b>11,438</b>	<b>16,135</b>	<b>12,739</b>
Female	4,227,916	429,516	91,829	17,042	4,563	6,786	5,693
Male	3,883,394	405,519	93,077	23,270	6,875	9,349	7,046

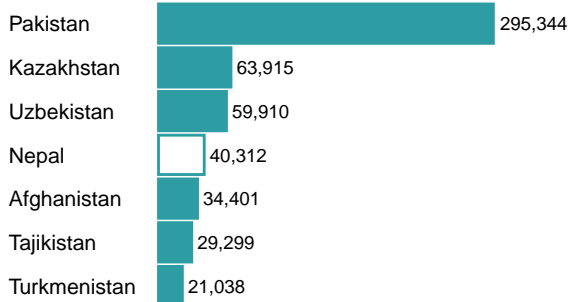
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>10.3%</b>	<b>2.3%</b>	<b>0.5%</b>	<b>28.4%</b>	<b>40.0%</b>	<b>31.6%</b>
Female	100.0%	10.2%	2.2%	0.4%	26.8%	39.8%	33.4%
Male	100.0%	10.4%	2.4%	0.6%	29.5%	40.2%	30.3%

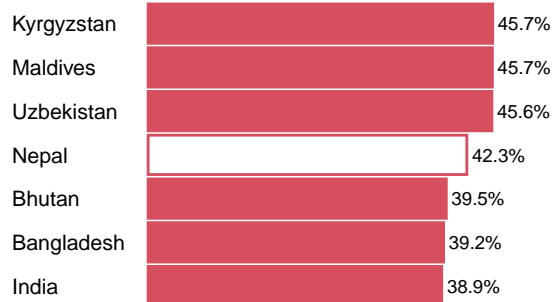
## Nepal - Regional Comparisons

The following bar charts display Nepal alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

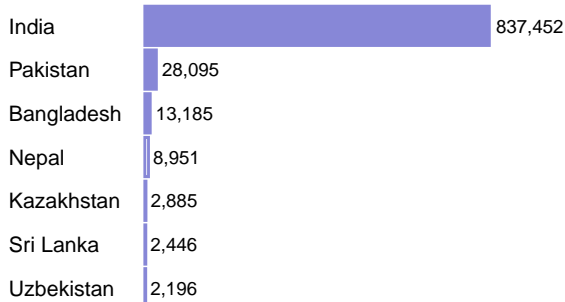
Total GME Degrees



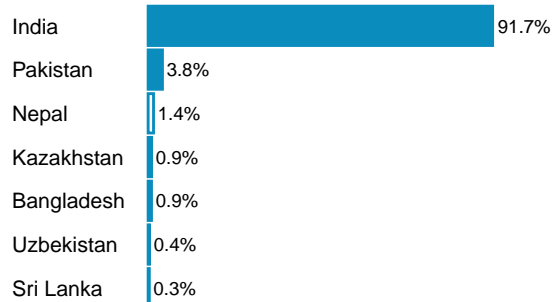
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Nepal earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Netherlands

## Europe - Country Snapshot



The Netherlands borders Belgium and Germany. Its economy is among the top 10 in Europe. Key to the economy are activities related to being a major commercial transportation hub, a major manufacturer in the region, and a developed agricultural sector with an emphasis on export. The country's capital and largest city is Amsterdam (official) with the Dutch government seated in The Hague, where the monarch, government ministries, judiciary and diplomatic missions are also located. The official language is Dutch, with an estimated 90.9 percent of the population that speaks English.

- Population density: 410/km<sup>2</sup> or 1,063/mi<sup>2</sup>
- GDP per capita: \$52,304 (High income)
- GDP (PPP): \$1 trillion

The Netherlands appears on global index rankings as:

5th of 149 countries on the World Happiness Index (2021), 8th of 189 countries on the Human Development Index (2020), and 5th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (14.3 years) is the same as males (14.3 years).
- An estimated 71 thousand GME degrees held by 20-34 year olds in the Netherlands, the 34th largest cohort in the world and 8th largest in Europe.
- 38.0 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in the Netherlands is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>3,197,562</b>	<b>1,158,295</b>	<b>307,414</b>	<b>70,589</b>	<b>15,791</b>	<b>27,929</b>	<b>26,869</b>
Female	1,579,703	608,058	154,596	26,832	5,956	10,619	10,257
Male	1,617,859	550,237	152,818	43,757	9,835	17,310	16,612

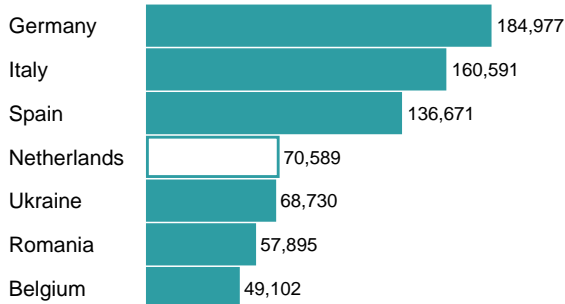
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>36.2%</b>	<b>9.6%</b>	<b>2.2%</b>	<b>22.4%</b>	<b>39.6%</b>	<b>38.1%</b>
Female	100.0%	38.5%	9.8%	1.7%	22.2%	39.6%	38.2%
Male	100.0%	34.0%	9.4%	2.7%	22.5%	39.6%	38.0%

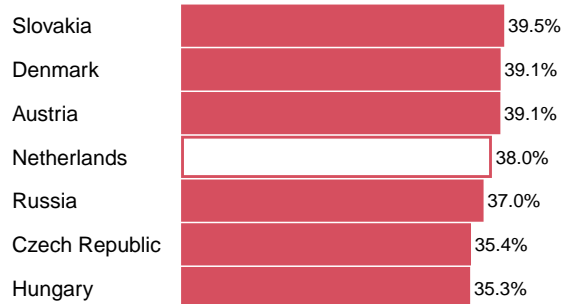
## Netherlands - Regional Comparisons

The following bar charts display the Netherlands alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

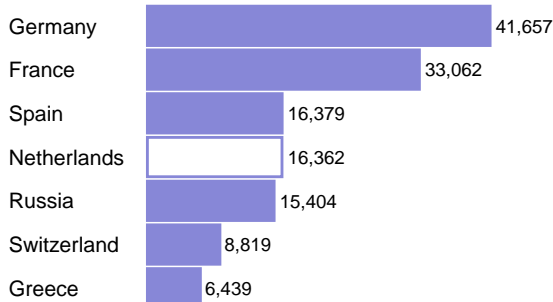
Total GME Degrees



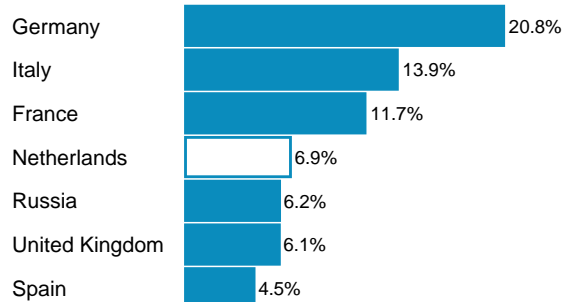
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in the Netherlands earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.0%	1.0%	-	1.5%	1.2%	+0.2%
Art & Humanities	7.0%	6.8%	+0.2%	10.1%	9.1%	+1.0%
<b>Business, Admin &amp; Law</b>	<b>18.6%</b>	<b>27.3%</b>	<b>-8.7%</b>	<b>27.1%</b>	<b>33.1%</b>	<b>-5.9%</b>
Education	11.0%	5.4%	+5.6%	12.3%	3.8%	+8.4%
Engineering	3.3%	12.7%	-9.4%	4.8%	13.3%	-8.5%
Health & Welfare	19.8%	7.2%	+12.6%	13.2%	7.1%	+6.1%
Info & Comms Tech	0.7%	6.3%	-5.6%	1.4%	4.5%	-3.1%
Science	4.0%	6.0%	-2.0%	7.7%	12.5%	-4.7%
Services	4.7%	5.5%	-0.8%	1.3%	2.1%	-0.8%
Social Sciences	11.7%	6.7%	+5.0%	20.6%	13.4%	+7.2%
Unknown	18.3%	15.0%	+3.3%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Nigeria

## Africa - Country Snapshot



Nigeria is a country in West Africa bordering Niger, Chad, Cameroon, and Benin. Nigeria is the largest country in Africa by population and among the largest economies of the continent. Its economy has main industries that include natural resources, and well-developed financial, legal, communications, and transport sectors. The country's capital is Abuja and largest city is Lagos. The official language is English, with an estimated 86.4 percent of the population that speaks English.

- Population density: 229/km<sup>2</sup> or 593/mi<sup>2</sup>
- GDP per capita: \$2,097 (Lower middle income)
- GDP (PPP): \$1 trillion

Nigeria appears on global index rankings as: 115th of 149 countries on the World Happiness Index (2021),

161st of 189 countries on the Human Development Index (2020), and 117th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (8.9 years) than it is for males (9.3 years).
- An estimated 125 thousand GME degrees held by 20-34 year olds in Nigeria, the 25th largest cohort in the world and 1st largest in Africa.
- 35.9 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Nigeria is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>45,669,290</b>	<b>2,268,166</b>	<b>563,890</b>	<b>125,338</b>	<b>35,293</b>	<b>47,661</b>	<b>42,384</b>
Female	22,662,658	1,059,720	242,676	45,034	12,590	17,132	15,312
Male	23,006,632	1,208,446	321,214	80,304	22,703	30,529	27,072

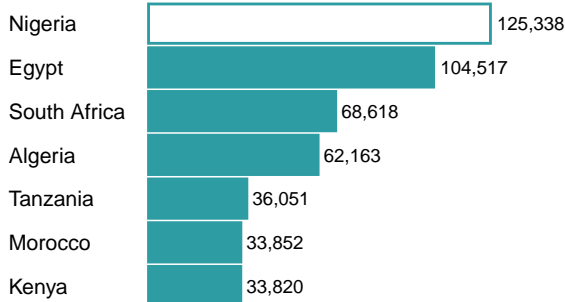
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>5.0%</b>	<b>1.2%</b>	<b>0.3%</b>	<b>28.2%</b>	<b>38.0%</b>	<b>33.8%</b>
Female	100.0%	4.7%	1.1%	0.2%	28.0%	38.0%	34.0%
Male	100.0%	5.3%	1.4%	0.3%	28.3%	38.0%	33.7%

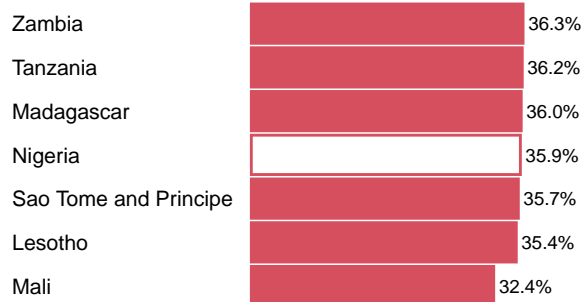
## Nigeria - Regional Comparisons

The following bar charts display Nigeria alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

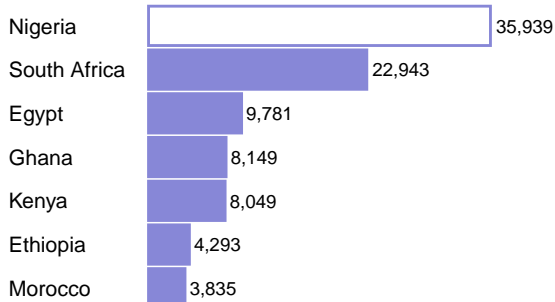
Total GME Degrees



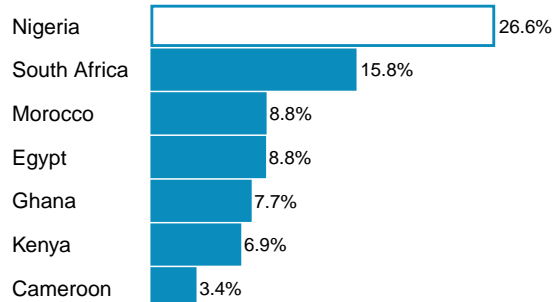
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Nigeria earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# North Korea

## East Asia and the Pacific - Country Snapshot



North Korea, officially the Democratic People's Republic of Korea, borders South Korea, Russia, and China. North Korea's economy is heavily nationalized, and it has maintained one of the most closed and centralized economies in the world since the 1940s. The country's capital and largest city is Pyongyang. The official language is Korean.

- Population density: 215/km<sup>2</sup> or 556/mi<sup>2</sup>
- GDP per capita: \$1,700 (Low income)
- GDP (PPP): \$40 billion

### Education Summary

- An estimated 49 thousand GME degrees held by 20-34 year olds in North Korea, the 43rd largest cohort in the world and 10th largest in East Asia and the Pacific.
- 25.2 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

### Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in North Korea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>5,844,602</b>	<b>994,498</b>	<b>214,522</b>	<b>49,310</b>	<b>11,747</b>	<b>19,853</b>	<b>17,710</b>
Female	2,887,318	311,310	67,050	12,442	3,000	4,986	4,456
Male	2,957,284	683,188	147,472	36,868	8,747	14,867	13,254

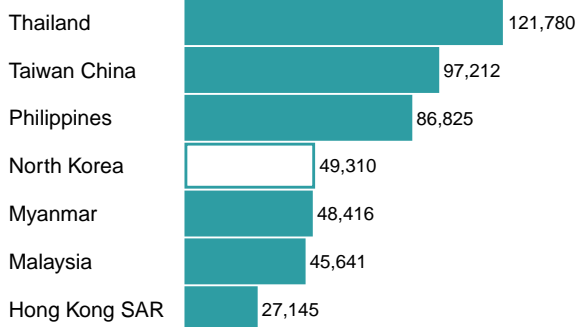
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>17.0%</b>	<b>3.7%</b>	<b>0.8%</b>	<b>23.8%</b>	<b>40.3%</b>	<b>35.9%</b>
Female	100.0%	10.8%	2.3%	0.4%	24.1%	40.1%	35.8%
Male	100.0%	23.1%	5.0%	1.2%	23.7%	40.3%	35.9%

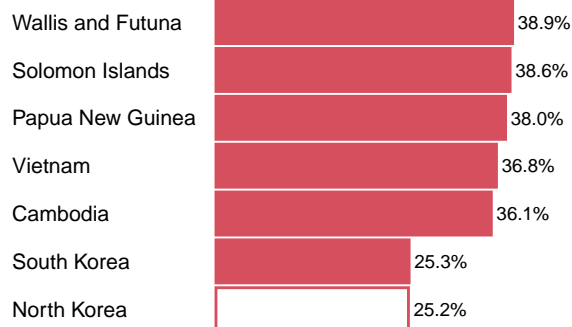
## North Korea - Regional Comparisons

The following bar charts display North Korea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

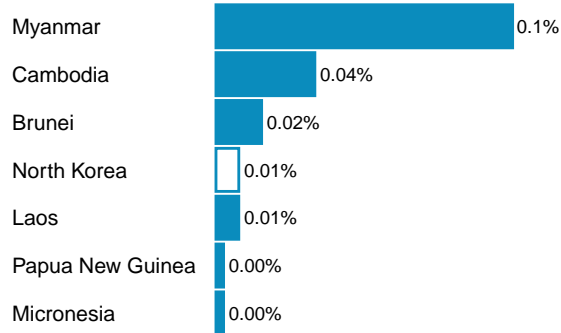
### Total GME Degrees



### GME Degrees By Females



### Share of Regional GMAT Exams



## Female Representation by Subject and Education Level

People in North Korea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>25.0%</b>	<b>-</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Pakistan

## Central and South Asia - Country Snapshot



Pakistan, officially the Islamic Republic of Pakistan, borders Afghanistan, India, Iran, and China. Pakistan currently operates a mixed economy, changing from mainly agricultural to a service-oriented economy. The country's capital is Islamabad and largest city is Karachi. The official languages are Punjabi and Urdu, with an estimated 10.8 percent of the population that speaks English.

- Population density: 255/km<sup>2</sup> or 661/mi<sup>2</sup>
- GDP per capita: \$1,194 (Lower middle income)
- GDP (PPP): \$1 trillion

Pakistan appears on global index rankings as: 104th of 149 countries on the World Happiness Index (2021), 154th of 189 countries on the Human Development In-

dex (2020), and 107th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (7.4 years) than it is for males (8.5 years).
- An estimated 295 thousand GME degrees held by 20-34 year olds in Pakistan, the 11th largest cohort in the world and 3rd largest in Central and South Asia.
- 38.5 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Pakistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>54,385,177</b>	<b>6,253,184</b>	<b>1,339,187</b>	<b>295,344</b>	<b>78,425</b>	<b>116,310</b>	<b>100,609</b>
Female	26,484,749	3,000,350	612,380	113,642	30,134	44,764	38,744
Male	27,900,428	3,252,834	726,807	181,702	48,291	71,546	61,865

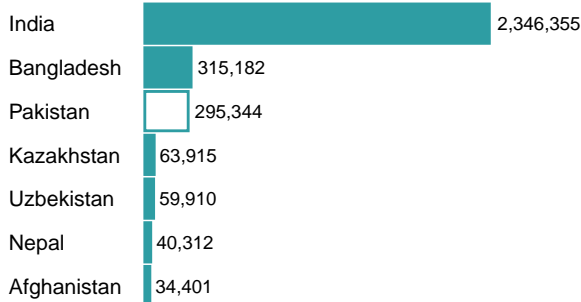
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>11.5%</b>	<b>2.5%</b>	<b>0.5%</b>	<b>26.6%</b>	<b>39.4%</b>	<b>34.1%</b>
Female	100.0%	11.3%	2.3%	0.4%	26.5%	39.4%	34.1%
Male	100.0%	11.7%	2.6%	0.7%	26.6%	39.4%	34.0%

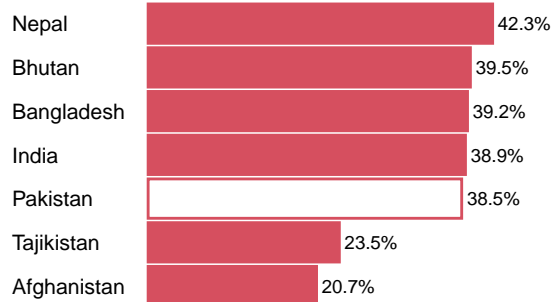
## Pakistan - Regional Comparisons

The following bar charts display Pakistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

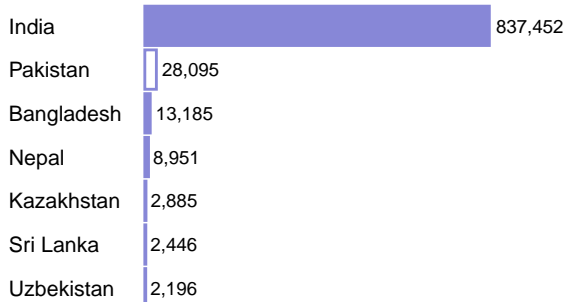
### Total GME Degrees



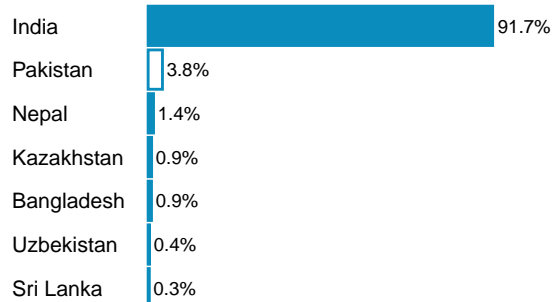
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Pakistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Paraguay

## Latin America - Country Snapshot



Paraguay is a country in South America bordered by Argentina, Brazil, and Bolivia. Although one of only two landlocked countries in South America (the other being Bolivia), the country has coasts, beaches, and ports on the Paraguay and Paraná rivers that give exit to the Atlantic Ocean through the Paraná-Paraguay Waterway. The country's capital and largest city is Asunción. The official languages are Spanish and Guarani.

- Population density: 18/km<sup>2</sup> or 46/mi<sup>2</sup>
- GDP per capita: \$4,950 (Upper middle income)
- GDP (PPP): \$93 billion

Paraguay appears on global index rankings as: 71st of 149 countries on the World Happiness Index (2021), 103rd of 189 countries on the Human Development In-

dex (2020), and 97th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.1 years) than it is for males (10.9 years).
- An estimated 36 thousand GME degrees held by 20-34 year olds in Paraguay, the 52nd largest cohort in the world and 8th largest in Latin America.
- 52.7 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Paraguay is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,931,916</b>	<b>335,638</b>	<b>102,501</b>	<b>36,192</b>	<b>9,146</b>	<b>14,430</b>	<b>12,616</b>
Female	966,033	197,470	55,426	19,074	4,800	7,607	6,667
Male	965,883	138,168	47,075	17,118	4,346	6,823	5,949

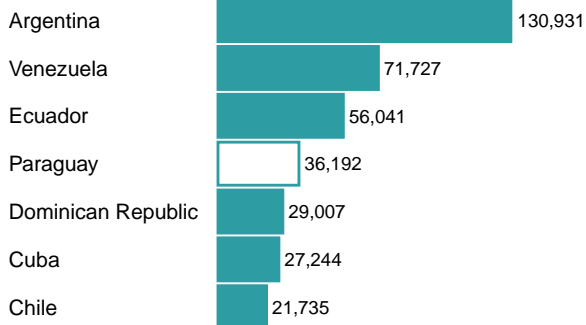
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>17.4%</b>	<b>5.3%</b>	<b>1.9%</b>	<b>25.3%</b>	<b>39.9%</b>	<b>34.9%</b>
Female	100.0%	20.4%	5.7%	2.0%	25.2%	39.9%	35.0%
Male	100.0%	14.3%	4.9%	1.8%	25.4%	39.9%	34.8%

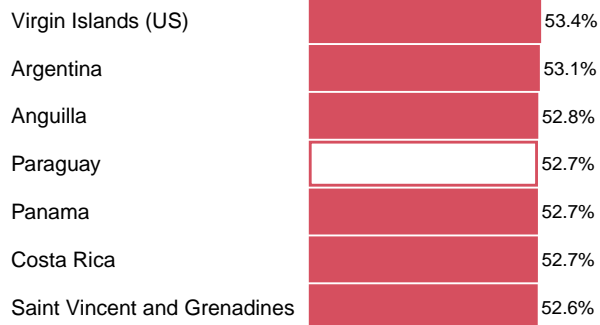
## Paraguay - Regional Comparisons

The following bar charts display Paraguay alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

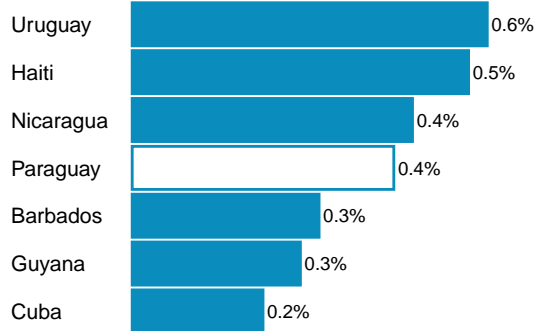
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



## Female Representation by Subject and Education Level

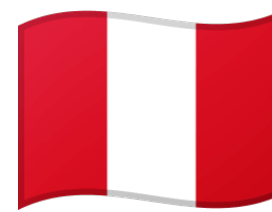
People in Paraguay earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.6%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.4%</b>	<b>47.1%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Peru

## Latin America - Country Snapshot



Peru is a country in western South America bordered by Ecuador, Colombia, Brazil, Bolivia, and Chile. Peru is a megadiverse country with habitats ranging from arid plains to the Andean Mountains and the tropical Amazon Basin rainforest. It also has one of the world's fastest industrial growth rates and main economic industries include mining, manufacturing, agriculture, and fishing. Peru is the third largest country in South America and home to several ancient cultures. Its population and culture highlight influences from indigenous, European, African, and Asian heritage. The country's capital and largest city is Lima. The official languages are Spanish, Quechua, Aymara, and other indigenous languages.

- Population density: 26/km<sup>2</sup> or 67/mi<sup>2</sup>
- GDP per capita: \$6,127 (Upper middle income)
- GDP (PPP): \$392 billion

Peru appears on global index rankings as: 63rd of 149 countries on the World Happiness Index (2021), 79th of 189 countries on the Human Development Index (2020), and 76th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12 years) than it is for males (12.6 years).
- An estimated 210 thousand GME degrees held by 20-34 year olds in Peru, the 15th largest cohort in the world and 3rd largest in Latin America.
- 49.6 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Peru is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,012,597</b>	<b>1,444,556</b>	<b>594,229</b>	<b>210,180</b>	<b>53,443</b>	<b>84,348</b>	<b>72,389</b>
Female	4,074,049	829,874	302,723	104,179	26,036	41,692	36,451
Male	3,938,548	614,682	291,506	106,001	27,407	42,656	35,938

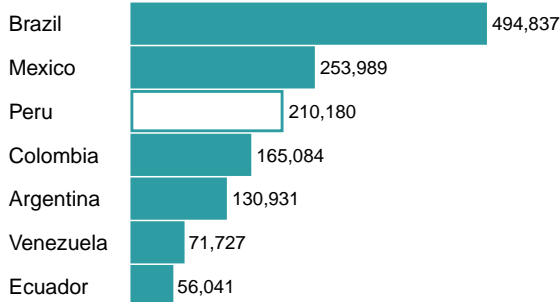
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>18.0%</b>	<b>7.4%</b>	<b>2.6%</b>	<b>25.4%</b>	<b>40.1%</b>	<b>34.4%</b>
Female	100.0%	20.4%	7.4%	2.6%	25.0%	40.0%	35.0%
Male	100.0%	15.6%	7.4%	2.7%	25.9%	40.2%	33.9%

## Peru - Regional Comparisons

The following bar charts display Peru alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

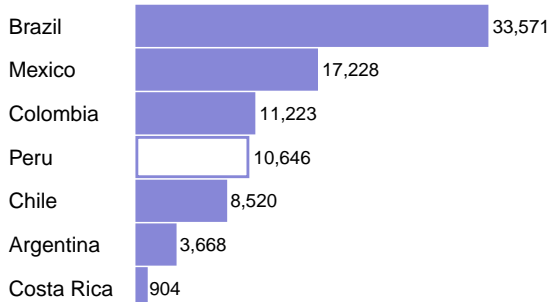
Total GME Degrees



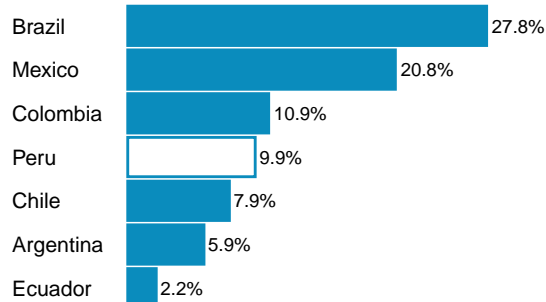
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Peru earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>47.1%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Philippines

## East Asia and the Pacific - Country Snapshot



The Philippines is an archipelagic country in Southeast Asia. It is situated in the western Pacific Ocean and consists of about 7,640 islands. A newly industrialized country, the Philippine economy has been transitioning from one based upon agriculture to an economy with more emphasis upon services and manufacturing. The country's capital is Manila and largest city is Quezon City. The official languages are Filipino and English, with an estimated 58.2 percent of the population that speaks English.

- Population density: 324/km<sup>2</sup> or 840/mi<sup>2</sup>
- GDP per capita: \$3,299 (Lower middle income)
- GDP (PPP): \$919 billion

Philippines appears on global index rankings as: 61st of 149 countries on the World Happiness Index (2021),

107th of 189 countries on the Human Development Index (2020), and 50th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (11.3 years) than it is for males (11.1 years).
- An estimated 87 thousand GME degrees held by 20-34 year olds in Philippines, the 32nd largest cohort in the world and 9th largest in East Asia and the Pacific.
- 40.6 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Philippines is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>26,346,906</b>	<b>3,752,909</b>	<b>396,308</b>	<b>86,825</b>	<b>22,406</b>	<b>33,718</b>	<b>30,701</b>
Female	12,834,362	1,961,651	190,183	35,293	9,151	13,690	12,452
Male	13,512,544	1,791,258	206,125	51,532	13,255	20,028	18,249

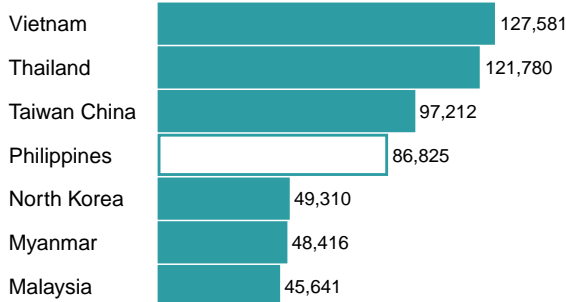
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>14.2%</b>	<b>1.5%</b>	<b>0.3%</b>	<b>25.8%</b>	<b>38.8%</b>	<b>35.4%</b>
Female	100.0%	15.3%	1.5%	0.3%	25.9%	38.8%	35.3%
Male	100.0%	13.3%	1.5%	0.4%	25.7%	38.9%	35.4%

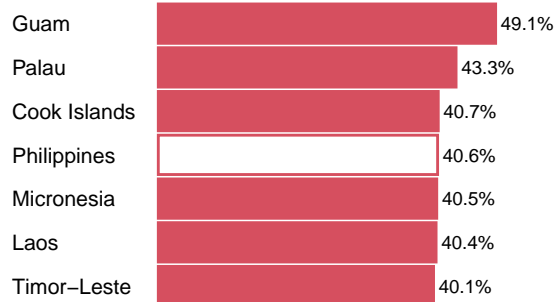
## Philippines - Regional Comparisons

The following bar charts display Philippines alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

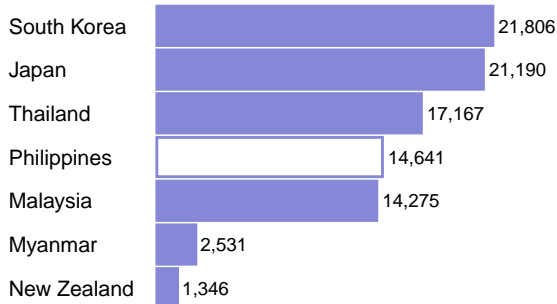
Total GME Degrees



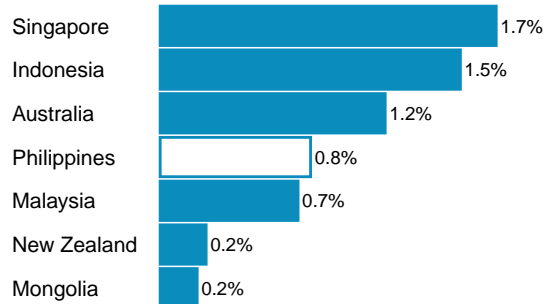
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Philippines earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Poland

## Europe - Country Snapshot



Poland borders Belarus, the Czech Republic, Germany, Lithuania, Russia, Slovakia, and Ukraine. Poland is one of the top manufacturing countries in Europe, and pharmaceuticals, agriculture, mining, and financial services sectors are significant to the economy. The country's capital and largest city is Warsaw. The official language is Polish, with an estimated 37 percent of the population that speaks English.

- Population density: 121/km<sup>2</sup> or 313/mi<sup>2</sup>
- GDP per capita: \$15,656 (High income)
- GDP (PPP): \$1 trillion

Poland appears on global index rankings as: 44th of 149 countries on the World Happiness Index (2021), 35th of

189 countries on the Human Development Index (2020), and 37th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.3 years) than it is for males (12.5 years).
- An estimated 236 thousand GME degrees held by 20-34 year olds in Poland, the 14th largest cohort in the world and 4th largest in Europe.
- 51.9 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Poland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>7,801,834</b>	<b>2,380,630</b>	<b>975,110</b>	<b>235,839</b>	<b>43,673</b>	<b>87,979</b>	<b>104,187</b>
Female	3,821,178	1,398,166	578,601	122,304	22,529	45,518	54,257
Male	3,980,656	982,464	396,509	113,535	21,144	42,461	49,930

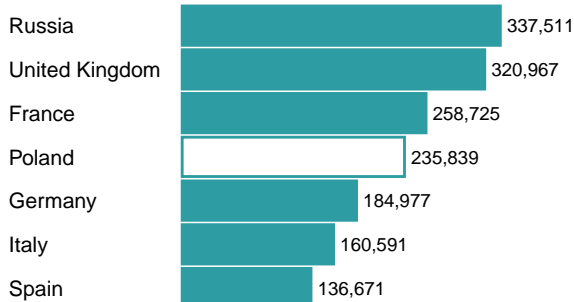
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>30.5%</b>	<b>12.5%</b>	<b>3.0%</b>	<b>18.5%</b>	<b>37.3%</b>	<b>44.2%</b>
Female	100.0%	36.6%	15.1%	3.2%	18.4%	37.2%	44.4%
Male	100.0%	24.7%	10.0%	2.9%	18.6%	37.4%	44.0%

## Poland - Regional Comparisons

The following bar charts display Poland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

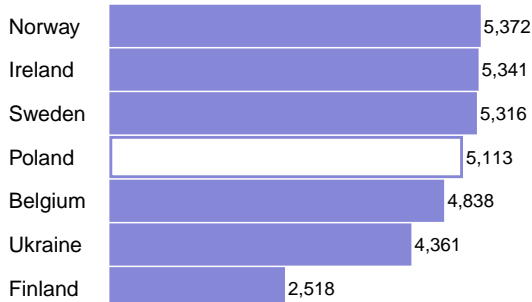
Total GME Degrees



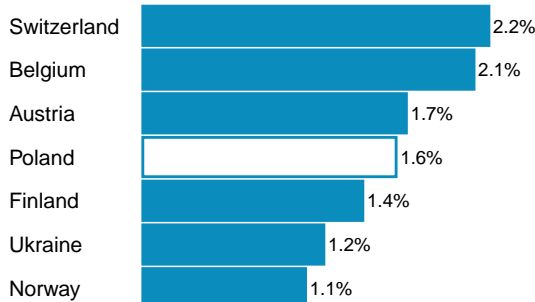
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Poland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +3.9 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	2.1%	-0.1%	2.0%	2.2%	-0.2%
Art & Humanities	11.0%	7.3%	+3.7%	8.5%	6.1%	+2.5%
<b>Business, Admin &amp; Law</b>	<b>23.2%</b>	<b>20.4%</b>	<b>+2.8%</b>	<b>27.2%</b>	<b>23.3%</b>	<b>+3.9%</b>
Education	13.5%	3.8%	+9.7%	12.4%	4.2%	+8.2%
Engineering	10.0%	25.8%	-15.8%	12.5%	29.4%	-16.9%
Health & Welfare	15.0%	8.0%	+7.0%	13.9%	7.3%	+6.6%
Info & Comms Tech	1.5%	11.6%	-10.1%	0.8%	7.2%	-6.3%
Science	4.3%	3.5%	+0.8%	4.5%	3.3%	+1.2%
Services	6.6%	8.4%	-1.8%	5.3%	8.4%	-3.1%
Social Sciences	12.5%	8.7%	+3.8%	12.8%	8.7%	+4.1%
Unknown	0.5%	0.4%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Portugal

## Europe - Country Snapshot



Portugal borders Spain. Portugal's economy is dominated by services, manufacturing, mining, and fishing. The country's capital and largest city is Lisbon. The official language is Portuguese, with an estimated 27 percent of the population that speaks English.

- Population density: 110/km<sup>2</sup> or 286/mi<sup>2</sup>
- GDP per capita: \$22,440 (High income)
- GDP (PPP): \$356 billion

Portugal appears on global index rankings as: 57th of 149 countries on the World Happiness Index (2021), 38th of 189 countries on the Human Development Index

(2020), and 31st of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (13.4 years) than it is for males (13.7 years).
- An estimated 36 thousand GME degrees held by 20-34 year olds in Portugal, the 51st largest cohort in the world and 14th largest in Europe.
- 39.9 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Portugal is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,759,190</b>	<b>522,897</b>	<b>182,236</b>	<b>36,256</b>	<b>7,844</b>	<b>13,457</b>	<b>14,955</b>
Female	870,423	299,484	106,141	14,468	3,054	5,370	6,044
Male	888,767	223,413	76,095	21,788	4,790	8,087	8,911

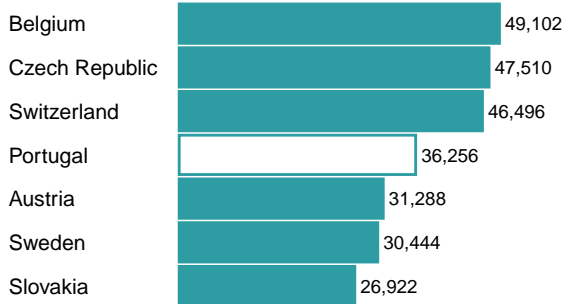
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>29.7%</b>	<b>10.4%</b>	<b>2.1%</b>	<b>21.6%</b>	<b>37.1%</b>	<b>41.2%</b>
Female	100.0%	34.4%	12.2%	1.7%	21.1%	37.1%	41.8%
Male	100.0%	25.1%	8.6%	2.5%	22.0%	37.1%	40.9%

## Portugal - Regional Comparisons

The following bar charts display Portugal alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

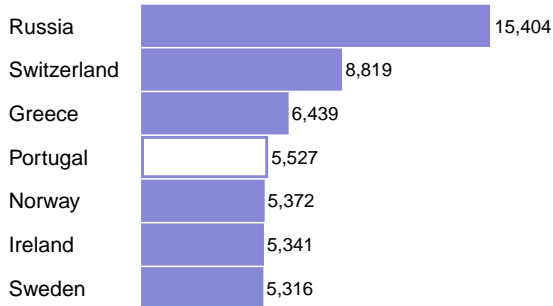
### Total GME Degrees



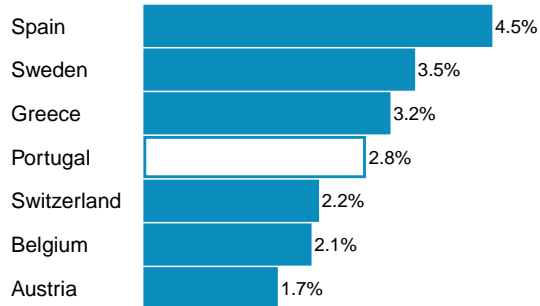
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Portugal earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.3 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.4%	2.0%	+0.4%	2.5%	1.8%	+0.7%
Art & Humanities	11.2%	9.2%	+2.0%	6.2%	5.4%	+0.8%
<b>Business, Admin &amp; Law</b>	<b>22.7%</b>	<b>19.8%</b>	<b>+2.9%</b>	<b>18.7%</b>	<b>17.5%</b>	<b>+1.3%</b>
Education	5.2%	1.6%	+3.6%	11.1%	5.3%	+5.7%
Engineering	10.6%	33.2%	-22.6%	16.3%	39.7%	-23.4%
Health & Welfare	22.6%	7.8%	+14.8%	22.3%	11.1%	+11.2%
Info & Comms Tech	0.8%	4.8%	-4.0%	0.7%	1.9%	-1.2%
Science	6.2%	5.9%	+0.3%	6.7%	6.2%	+0.5%
Services	4.9%	7.8%	-2.9%	2.2%	4.7%	-2.5%
Social Sciences	13.3%	7.8%	+5.5%	13.3%	6.4%	+6.9%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Romania

## Europe - Country Snapshot



Romania borders Bulgaria, Hungary, Moldova, Serbia, and Ukraine. Agriculture is key to the economy, with major contributions from other sectors including mining, oil and gas, and manufacturing. The country's capital and largest city is Bucharest. The official language is Romanian, with an estimated 31 percent of the population that speaks English.

- Population density: 80/km<sup>2</sup> or 208/mi<sup>2</sup>
- GDP per capita: \$12,896 (High income)
- GDP (PPP): \$616 billion

Romania appears on global index rankings as: 46th of 149 countries on the World Happiness Index (2021), 49th of 189 countries on the Human Development Index

(2020), and 46th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (11.5 years) is the same as males (11.5 years).
- An estimated 58 thousand GME degrees held by 20-34 year olds in Romania, the 40th largest cohort in the world and 10th largest in Europe.
- 49.3 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Romania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>4,227,085</b>	<b>916,580</b>	<b>318,162</b>	<b>57,895</b>	<b>10,583</b>	<b>21,725</b>	<b>25,587</b>
Female	2,063,925	510,459	165,264	28,527	5,193	10,711	12,623
Male	2,163,160	406,121	152,898	29,368	5,390	11,014	12,964

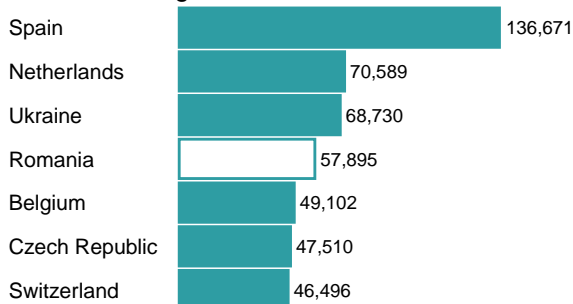
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>21.7%</b>	<b>7.5%</b>	<b>1.4%</b>	<b>18.3%</b>	<b>37.5%</b>	<b>44.2%</b>
Female	100.0%	24.7%	8.0%	1.4%	18.2%	37.5%	44.2%
Male	100.0%	18.8%	7.1%	1.4%	18.4%	37.5%	44.1%

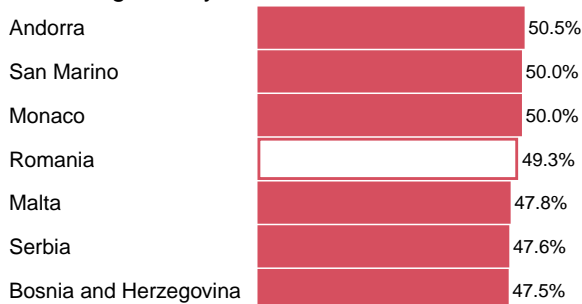
## Romania - Regional Comparisons

The following bar charts display Romania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

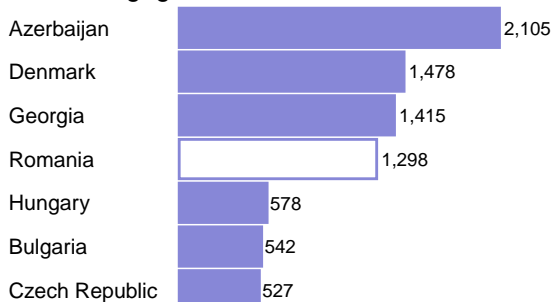
Total GME Degrees



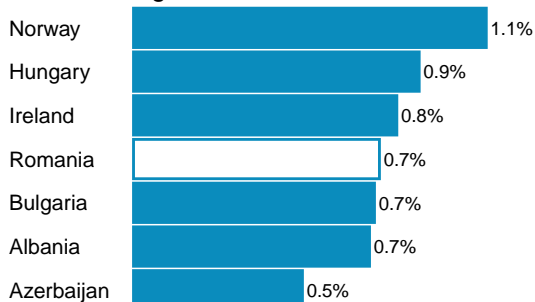
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Romania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 0.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	3.5%	6.0%	-2.5%	2.0%	1.6%	+0.3%
Art & Humanities	10.3%	7.6%	+2.7%	9.8%	7.1%	+2.7%
<b>Business, Admin &amp; Law</b>	<b>27.6%</b>	<b>19.3%</b>	<b>+8.3%</b>	<b>26.1%</b>	<b>27.0%</b>	<b>-0.9%</b>
Education	5.5%	0.7%	+4.8%	14.2%	6.0%	+8.2%
Engineering	12.6%	30.9%	-18.3%	7.8%	22.7%	-14.9%
Health & Welfare	17.3%	9.5%	+7.8%	17.3%	10.1%	+7.2%
Info & Comms Tech	3.8%	10.3%	-6.5%	1.5%	6.5%	-4.9%
Science	5.3%	3.7%	+1.6%	6.3%	7.4%	-1.1%
Services	2.4%	6.4%	-4.0%	1.9%	2.9%	-1.1%
Social Sciences	11.6%	5.5%	+6.1%	13.1%	8.7%	+4.4%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Russia

## Europe - Country Snapshot



Russia, officially the Russian Federation, is the largest country in the region. It borders Azerbaijan, Belarus, China, Estonia, Finland, Georgia, Kazakhstan, North Korea, Latvia, Lithuania, Mongolia, Norway, Poland, and Ukraine. The economy relies heavily on exports of natural resources (petroleum, mining) and the manufacturing sector. The country's capital and largest city is Moscow. The official language is Russian, with an estimated 11.8 percent of the population that speaks English.

- Population density: 9/km<sup>2</sup> or 22/mi<sup>2</sup>
- GDP per capita: \$10,127 (Upper middle income)
- GDP (PPP): \$4 trillion

Russia appears on global index rankings as: 75th of 149 countries on the World Happiness Index (2021), 52nd of

189 countries on the Human Development Index (2020), and 47th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (11.3 years) than it is for males (11.6 years).
- An estimated 338 thousand GME degrees held by 20-34 year olds in Russia, the 7th largest cohort in the world and 1st largest in Europe.
- 37.0 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Russia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>29,263,750</b>	<b>15,424,923</b>	<b>1,699,848</b>	<b>337,511</b>	<b>52,105</b>	<b>125,132</b>	<b>160,274</b>
Female	14,476,585	8,284,150	956,999	124,807	18,970	45,913	59,924
Male	14,787,165	7,140,773	742,849	212,704	33,135	79,219	100,350

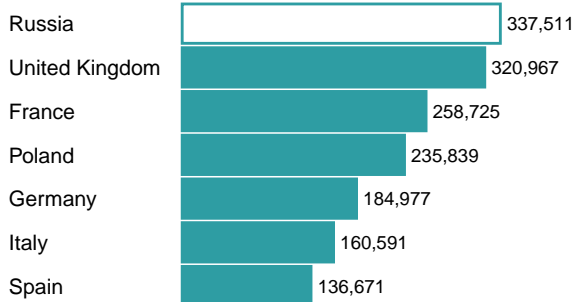
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>52.7%</b>	<b>5.8%</b>	<b>1.2%</b>	<b>15.4%</b>	<b>37.1%</b>	<b>47.5%</b>
Female	100.0%	57.2%	6.6%	0.9%	15.2%	36.8%	48.0%
Male	100.0%	48.3%	5.0%	1.4%	15.6%	37.2%	47.2%

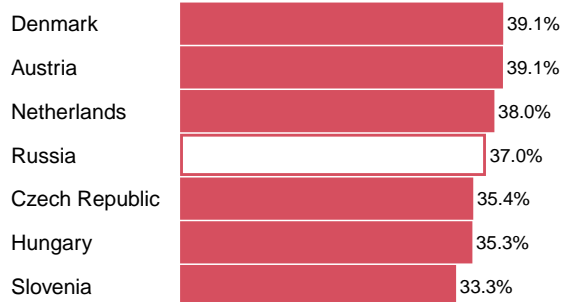
## Russia - Regional Comparisons

The following bar charts display Russia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

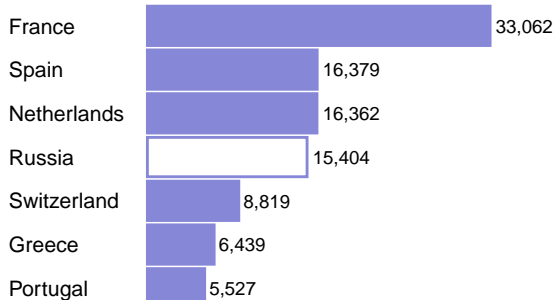
Total GME Degrees



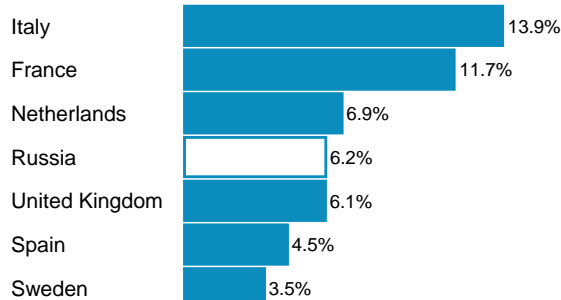
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Russia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +2.2 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	3.7%	-1.1%	3.4%	1.9%	+1.5%
Art & Humanities	11.3%	6.4%	+4.9%	7.7%	3.6%	+4.1%
<b>Business, Admin &amp; Law</b>	<b>24.2%</b>	<b>21.4%</b>	<b>+2.8%</b>	<b>21.4%</b>	<b>19.3%</b>	<b>+2.2%</b>
Education	12.1%	4.4%	+7.8%	8.9%	2.4%	+6.5%
Engineering	8.7%	25.0%	-16.4%	12.6%	34.4%	-21.8%
Health & Welfare	17.1%	9.0%	+8.1%	21.3%	9.8%	+11.5%
Info & Comms Tech	3.6%	11.1%	-7.6%	2.5%	6.7%	-4.2%
Science	5.7%	3.6%	+2.1%	5.6%	6.4%	-0.9%
Services	4.1%	7.5%	-3.4%	6.0%	9.8%	-3.8%
Social Sciences	10.0%	7.2%	+2.8%	10.7%	5.7%	+5.0%
Unknown	0.6%	0.7%	-0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Saudi Arabia

## Middle East - Country Snapshot



Saudi Arabia, officially the Kingdom of Saudi Arabia, is the largest country in the Middle East and bordered by Jordan, Iraq, Kuwait, Qatar, Bahrain, the United Arab Emirates, Oman, and Yemen. It is also the largest economy in the region, as Saudi Arabia is the leading exporter of petroleum. The country's capital and largest city is Riyadh. The official language is Arabic.

- Population density: 16/km<sup>2</sup> or 43/mi<sup>2</sup>
- GDP per capita: \$20,110 (High income)
- GDP (PPP): \$2 trillion

Saudi Arabia appears on global index rankings as: 26th of 149 countries on the World Happiness Index (2021), 40th of 189 countries on the Human Development Index

(2020), and 66th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.5 years) than it is for males (13 years).
- An estimated 114 thousand GME degrees held by 20-34 year olds in Saudi Arabia, the 27th largest cohort in the world and 3rd largest in Middle East.
- 43.3 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Saudi Arabia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,637,670</b>	<b>2,526,151</b>	<b>402,171</b>	<b>114,384</b>	<b>22,479</b>	<b>43,661</b>	<b>48,244</b>
Female	3,888,228	1,332,208	207,481	49,488	10,191	19,334	19,963
Male	4,749,442	1,193,943	194,690	64,896	12,288	24,327	28,281

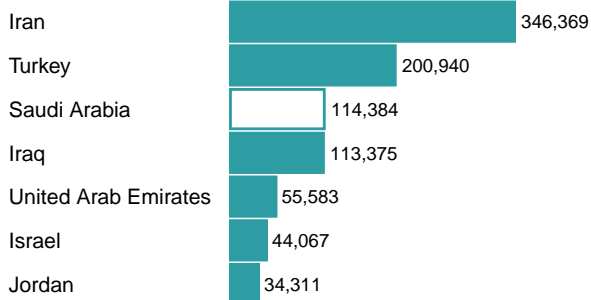
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>29.2%</b>	<b>4.7%</b>	<b>1.3%</b>	<b>19.7%</b>	<b>38.2%</b>	<b>42.2%</b>
Female	100.0%	34.3%	5.3%	1.3%	20.6%	39.1%	40.3%
Male	100.0%	25.1%	4.1%	1.4%	18.9%	37.5%	43.6%

## Saudi Arabia - Regional Comparisons

The following bar charts display Saudi Arabia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

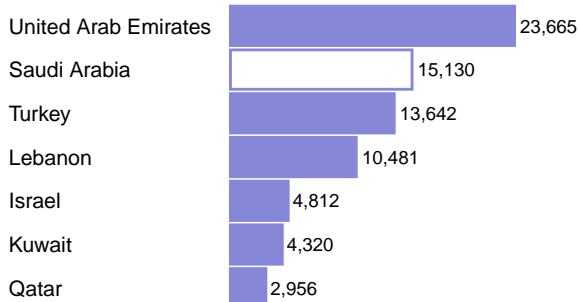
Total GME Degrees



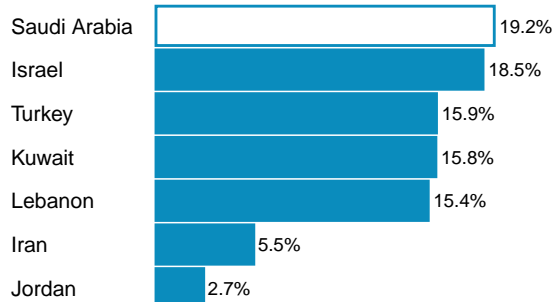
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Saudi Arabia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.5%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
<b>Business, Admin &amp; Law</b>	<b>13.5%</b>	<b>14.2%</b>	<b>-0.7%</b>	<b>28.6%</b>	<b>38.9%</b>	<b>-10.4%</b>
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Singapore

## East Asia and the Pacific - Country Snapshot



Singapore is a sovereign island city-state in maritime Southeast Asia. It occupies the southern tip of the Malay Peninsula. The country's territory is composed of one main island, 63 satellite islands and islets, and one outlying islet. Singapore has a highly developed market economy, based largely on trade. It has one of the highest GDP per capita in the world, with strong financial and industrial sectors. The country's capital and largest city is Singapore. The official languages are English, Malay, Mandarin, and Tamil, with an estimated 83.1 percent of the population that speaks English.

- Population density: 8,305/km<sup>2</sup> or 21,510/mi<sup>2</sup>
- GDP per capita: \$59,798 (High income)
- GDP (PPP): \$560 billion

Singapore appears on global index rankings as: 32nd

of 149 countries on the World Happiness Index (2021), 11th of 189 countries on the Human Development Index (2020), and 8th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (10.2 years) than it is for males (10.3 years).
- An estimated 26 thousand GME degrees held by 20-34 year olds in Singapore, the 68th largest cohort in the world and 14th largest in East Asia and the Pacific.
- 49.8 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Singapore is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,408,420</b>	<b>528,082</b>	<b>95,678</b>	<b>25,850</b>	<b>5,698</b>	<b>9,994</b>	<b>10,158</b>
Female	685,899	270,627	50,381	12,881	2,777	4,873	5,231
Male	722,521	257,455	45,297	12,969	2,921	5,121	4,927

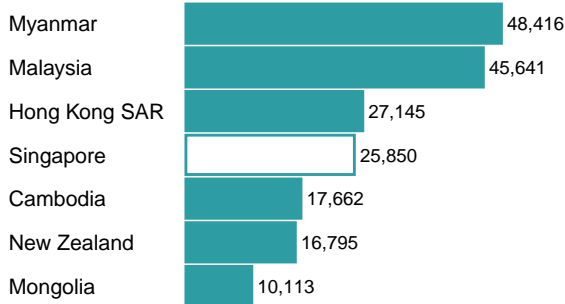
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>37.5%</b>	<b>6.8%</b>	<b>1.8%</b>	<b>22.0%</b>	<b>38.7%</b>	<b>39.3%</b>
Female	100.0%	39.5%	7.3%	1.9%	21.6%	37.8%	40.6%
Male	100.0%	35.6%	6.3%	1.8%	22.5%	39.5%	38.0%

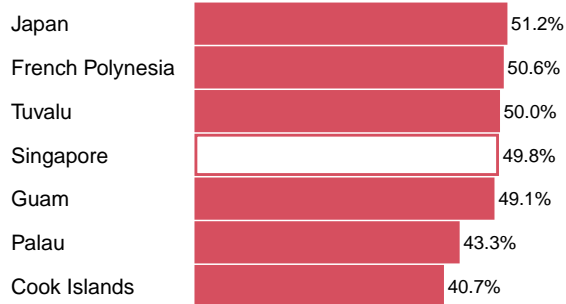
## Singapore - Regional Comparisons

The following bar charts display Singapore alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

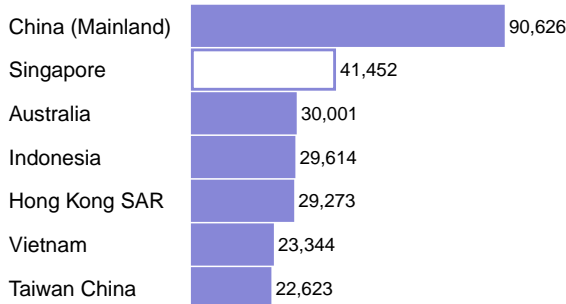
Total GME Degrees



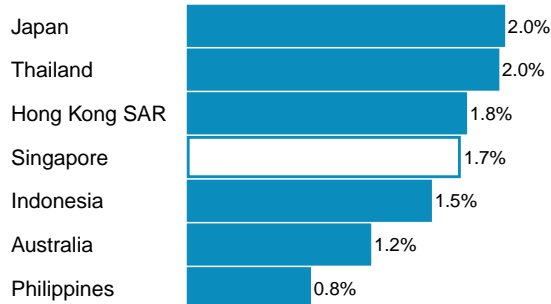
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Singapore earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.1%	-0.1%
Art & Humanities	11.9%	8.4%	+3.5%	9.2%	7.0%	+2.2%
<b>Business, Admin &amp; Law</b>	<b>23.0%</b>	<b>23.2%</b>	<b>-0.2%</b>	<b>28.1%</b>	<b>31.4%</b>	<b>-3.4%</b>
Education	12.2%	4.1%	+8.1%	17.8%	7.0%	+10.8%
Engineering	7.7%	23.5%	-15.9%	7.5%	21.3%	-13.8%
Health & Welfare	18.9%	8.1%	+10.7%	16.5%	8.6%	+8.0%
Info & Comms Tech	1.8%	9.2%	-7.4%	2.9%	8.9%	-6.0%
Science	5.7%	6.5%	-0.8%	4.9%	6.3%	-1.4%
Services	3.5%	4.9%	-1.4%	1.6%	1.8%	-0.2%
Social Sciences	12.2%	8.8%	+3.4%	10.5%	6.6%	+4.0%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Slovakia

## Europe - Country Snapshot



Slovakia, officially the Slovak Republic, borders Austria, the Czech Republic, Hungary, Poland, and Ukraine. Slovakia's economy is driven by the service sectors, with agriculture, mining, and industry also very important. The country's capital and largest city is Bratislava. The official language is Slovak, with an estimated 26 percent of the population that speaks English.

- Population density: 111/km<sup>2</sup> or 288/mi<sup>2</sup>
- GDP per capita: \$19,157 (High income)
- GDP (PPP): \$174 billion

Slovakia appears on global index rankings as: 34th of 149 countries on the World Happiness Index (2021), 39th of 189 countries on the Human Development Index

(2020), and 39th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (12.2 years) is the same as males (12.2 years).
- An estimated 27 thousand GME degrees held by 20-34 year olds in Slovakia, the 64th largest cohort in the world and 17th largest in Europe.
- 39.5 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Slovakia is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,097,014</b>	<b>265,886</b>	<b>124,269</b>	<b>26,922</b>	<b>5,033</b>	<b>10,498</b>	<b>11,391</b>
Female	531,164	154,474	67,413	10,642	1,964	4,227	4,451
Male	565,850	111,412	56,856	16,280	3,069	6,271	6,940

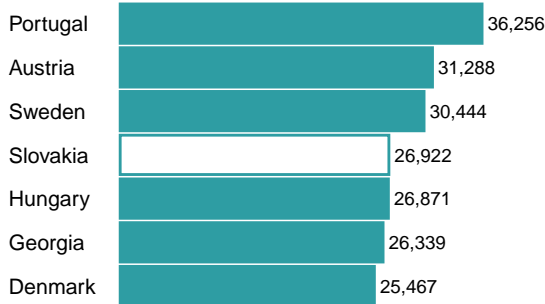
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>24.2%</b>	<b>11.3%</b>	<b>2.5%</b>	<b>18.7%</b>	<b>39.0%</b>	<b>42.3%</b>
Female	100.0%	29.1%	12.7%	2.0%	18.5%	39.7%	41.8%
Male	100.0%	19.7%	10.0%	2.9%	18.9%	38.5%	42.6%

## Slovakia - Regional Comparisons

The following bar charts display Slovakia alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

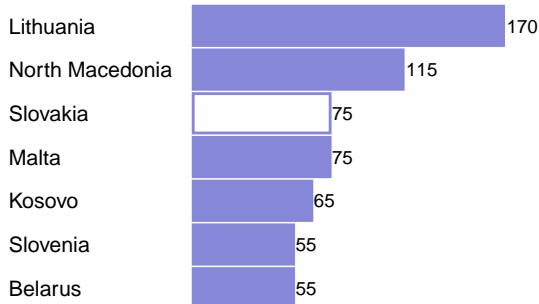
Total GME Degrees



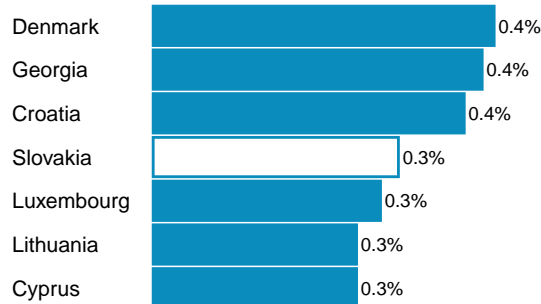
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Slovakia earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is +1.9 percentage-points higher than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.6%	2.5%	+0.1%	2.3%	2.2%	+0.1%
Art & Humanities	8.5%	6.9%	+1.6%	7.1%	5.8%	+1.2%
<b>Business, Admin &amp; Law</b>	<b>19.4%</b>	<b>17.3%</b>	<b>+2.1%</b>	<b>23.0%</b>	<b>21.0%</b>	<b>+1.9%</b>
Education	17.4%	6.4%	+11.0%	16.3%	6.3%	+10.1%
Engineering	5.6%	22.6%	-17.0%	6.1%	24.6%	-18.5%
Health & Welfare	23.4%	12.4%	+11.0%	20.7%	10.6%	+10.2%
Info & Comms Tech	1.1%	10.1%	-9.0%	0.7%	7.6%	-6.9%
Science	5.7%	4.8%	+0.9%	5.6%	4.9%	+0.7%
Services	4.1%	9.0%	-4.9%	3.6%	8.2%	-4.6%
Social Sciences	12.2%	8.1%	+4.1%	14.5%	8.7%	+5.8%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# South Africa

## Africa - Country Snapshot



South Africa is the southernmost country on the mainland of Africa. Wide differences in income inequality are observed in the country's high rate of poverty and unemployment. Key sectors of the economy are manufacturing, wholesale and retail trade, financial services, transport, mining, agriculture, and tourism. The country's capital is spread across three cities: Pretoria (executive), Bloemfontein (judicial), and Cape Town (legislative) and largest city is Johannesburg. The official languages are English and 10 other languages (including: isiZulu, isiXhosa, Afrikaans, Sepedi, Setswana, Sesotho, Xitsonga, siSwati, and isiNdebele), with an estimated 31 percent of the population that speaks English.

- Population density: 49/km<sup>2</sup> or 127/mi<sup>2</sup>
- GDP per capita: \$5,091 (Upper middle income)
- GDP (PPP): \$717 billion

South Africa appears on global index rankings as: 102nd of 149 countries on the World Happiness Index (2021), 114th of 189 countries on the Human Development Index (2020), and 60th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (11.9 years) is the same as males (11.9 years).
- An estimated 69 thousand GME degrees held by 20-34 year olds in South Africa, the 36th largest cohort in the world and 3rd largest in Africa.
- 53.6 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in South Africa is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>15,574,026</b>	<b>1,324,999</b>	<b>249,489</b>	<b>68,618</b>	<b>14,618</b>	<b>27,178</b>	<b>26,822</b>
Female	7,784,143	746,769	138,362	36,794	8,028	14,634	14,132
Male	7,789,883	578,230	111,127	31,824	6,590	12,544	12,690

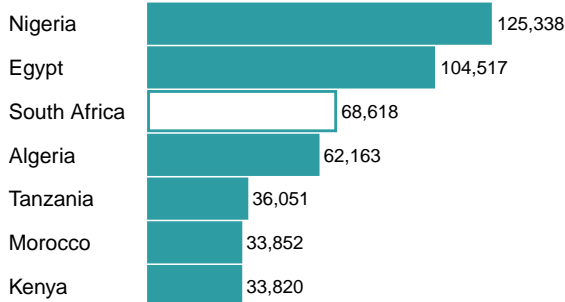
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>8.5%</b>	<b>1.6%</b>	<b>0.4%</b>	<b>21.3%</b>	<b>39.6%</b>	<b>39.1%</b>
Female	100.0%	9.6%	1.8%	0.5%	21.8%	39.8%	38.4%
Male	100.0%	7.4%	1.4%	0.4%	20.7%	39.4%	39.9%

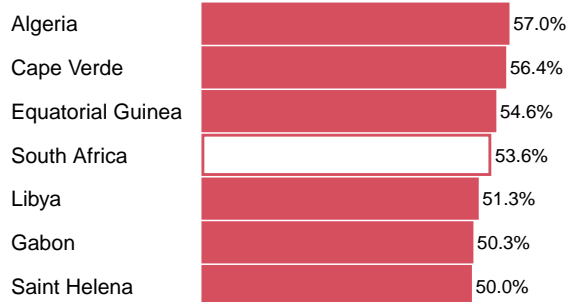
## South Africa - Regional Comparisons

The following bar charts display South Africa alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

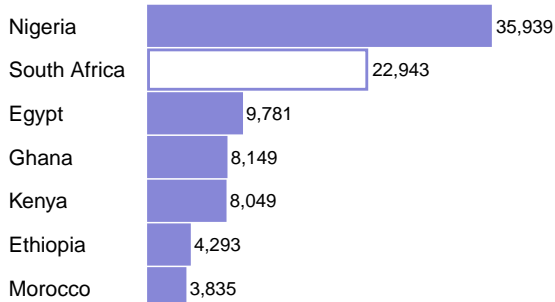
Total GME Degrees



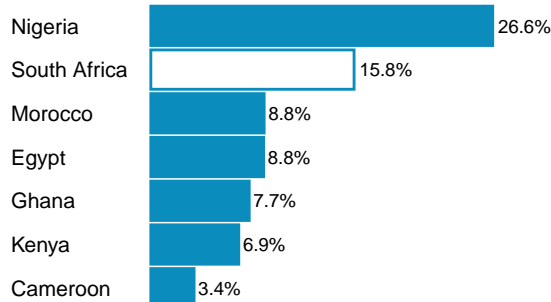
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in South Africa earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>35.8%</b>	<b>39.4%</b>	<b>-3.5%</b>
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.8%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# South Korea

## East Asia and the Pacific - Country Snapshot



South Korea, officially the Republic of Korea (ROK), is a country in East Asia, constituting the southern part of the Korean Peninsula, and sharing a land border with North Korea. It is included in the group of Next Eleven countries, with top industries of electronics, automobiles, telecommunications, shipbuilding, chemicals, and steel. The country's capital and largest city is Seoul. The official language is Korean.

- Population density: 512/km<sup>2</sup> or 1,326/mi<sup>2</sup>
- GDP per capita: \$31,489 (High income)
- GDP (PPP): \$2 trillion

South Korea appears on global index rankings as: 62nd of 149 countries on the World Happiness Index (2021), 23rd of 189 countries on the Human Development Index

(2020), and 10th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (11.7 years) than it is for males (11.8 years).
- An estimated 140 thousand GME degrees held by 20-34 year olds in South Korea, the 21st largest cohort in the world and 5th largest in East Asia and the Pacific.
- 25.3 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in South Korea is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>10,332,102</b>	<b>3,642,292</b>	<b>666,300</b>	<b>139,854</b>	<b>32,476</b>	<b>54,440</b>	<b>52,938</b>
Female	4,836,883	1,656,708	301,540	35,410	8,300	13,644	13,466
Male	5,495,219	1,985,584	364,760	104,444	24,176	40,796	39,472

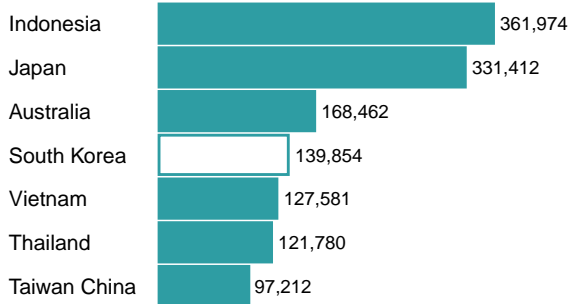
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>35.3%</b>	<b>6.4%</b>	<b>1.4%</b>	<b>23.2%</b>	<b>38.9%</b>	<b>37.9%</b>
Female	100.0%	34.3%	6.2%	0.7%	23.4%	38.5%	38.0%
Male	100.0%	36.1%	6.6%	1.9%	23.1%	39.1%	37.8%

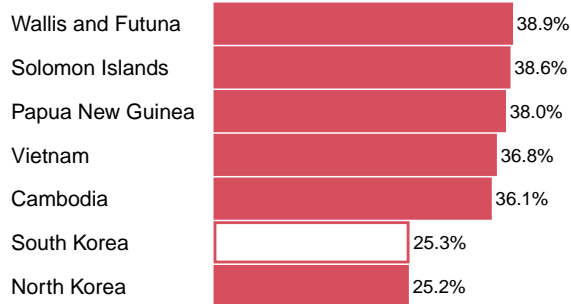
## South Korea - Regional Comparisons

The following bar charts display South Korea alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

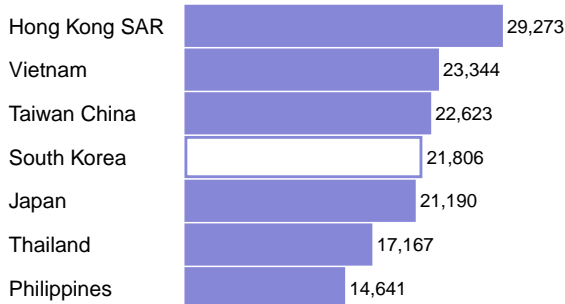
### Total GME Degrees



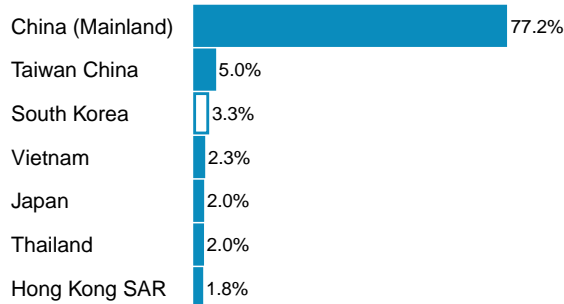
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in South Korea earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 9.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	2.0%	-0.1%	1.0%	1.6%	-0.6%
Art & Humanities	11.9%	8.4%	+3.5%	14.0%	11.5%	+2.5%
<b>Business, Admin &amp; Law</b>	<b>23.0%</b>	<b>23.2%</b>	<b>-0.2%</b>	<b>14.4%</b>	<b>23.8%</b>	<b>-9.4%</b>
Education	12.2%	4.1%	+8.1%	25.5%	8.4%	+17.1%
Engineering	7.7%	23.5%	-15.9%	6.5%	24.1%	-17.5%
Health & Welfare	18.9%	8.1%	+10.7%	17.2%	10.9%	+6.3%
Info & Comms Tech	1.8%	9.2%	-7.4%	1.1%	5.1%	-4.0%
Science	5.7%	6.5%	-0.8%	4.8%	5.3%	-0.5%
Services	3.5%	4.9%	-1.4%	3.1%	3.8%	-0.8%
Social Sciences	12.2%	8.8%	+3.4%	12.3%	5.5%	+6.8%
Unknown	1.3%	1.3%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Spain

## Europe - Country Snapshot



Spain, officially the Kingdom of Spain, borders Andorra, France, Gibraltar, and Portugal. Spain's economy is among the top five in Europe. Key to its economy are manufacturing, banking, and tourism. The country's capital and largest city is Madrid. The official languages are Castilian Spanish, and Catalan (official in Catalonia), Galician (official in Galicia), and Basque (official in the Basque areas), with an estimated 22 percent of the population that speaks English.

- Population density: 92/km<sup>2</sup> or 239/mi<sup>2</sup>
- GDP per capita: \$27,057 (High income)
- GDP (PPP): \$2 trillion

Spain appears on global index rankings as: 27th of 149 countries on the World Happiness Index (2021), 25th of

189 countries on the Human Development Index (2020), and 30th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (13.6 years) than it is for males (13.5 years).
- An estimated 137 thousand GME degrees held by 20-34 year olds in Spain, the 22nd largest cohort in the world and 7th largest in Europe.
- 29.9 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Spain is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>7,427,803</b>	<b>2,085,960</b>	<b>705,660</b>	<b>136,671</b>	<b>26,903</b>	<b>50,429</b>	<b>59,339</b>
Female	3,572,688	1,173,373	371,251	40,918	8,165	15,133	17,620
Male	3,855,115	912,587	334,409	95,753	18,738	35,296	41,719

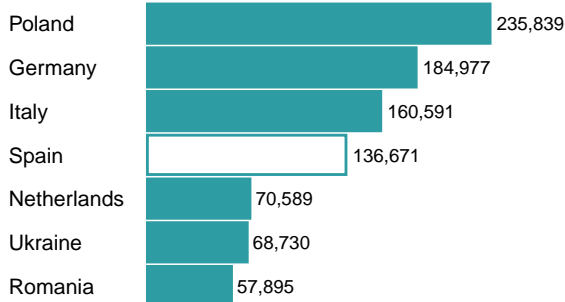
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>28.1%</b>	<b>9.5%</b>	<b>1.8%</b>	<b>19.7%</b>	<b>36.9%</b>	<b>43.4%</b>
Female	100.0%	32.8%	10.4%	1.1%	20.0%	37.0%	43.1%
Male	100.0%	23.7%	8.7%	2.5%	19.6%	36.9%	43.6%

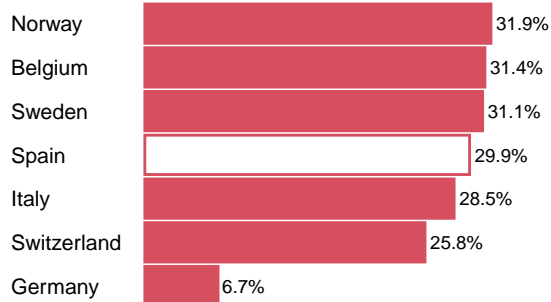
## Spain - Regional Comparisons

The following bar charts display Spain alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

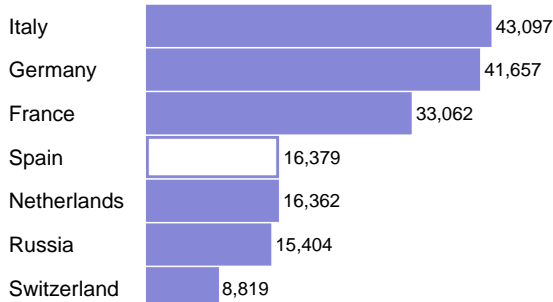
Total GME Degrees



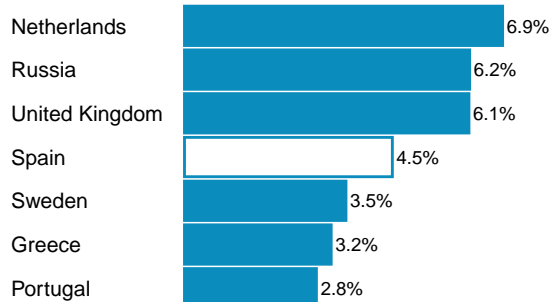
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Spain earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.2%	1.6%	-0.4%	1.7%	1.5%	+0.2%
Art & Humanities	11.9%	10.1%	+1.8%	5.5%	5.2%	+0.3%
<b>Business, Admin &amp; Law</b>	<b>20.8%</b>	<b>20.4%</b>	<b>+0.4%</b>	<b>17.6%</b>	<b>21.8%</b>	<b>-4.1%</b>
Education	16.7%	5.6%	+11.1%	26.3%	19.7%	+6.6%
Engineering	6.6%	22.4%	-15.8%	7.3%	16.9%	-9.6%
Health & Welfare	20.5%	9.4%	+11.1%	25.3%	15.3%	+10.1%
Info & Comms Tech	1.2%	9.4%	-8.2%	0.5%	2.9%	-2.4%
Science	4.9%	6.2%	-1.3%	3.7%	5.5%	-1.8%
Services	5.1%	7.1%	-2.0%	3.6%	5.5%	-1.8%
Social Sciences	11.1%	7.9%	+3.2%	8.5%	5.9%	+2.6%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Sweden

## Europe - Country Snapshot



Sweden, officially the Kingdom of Sweden, borders Finland and Norway. Sweden is primarily export-oriented, with timber, hydropower, and iron ore playing integral roles in foreign trade. The economy is also bolstered by sectors including pharmaceuticals, automotive, and telecommunications. The country's capital and largest city is Stockholm. The official language is Swedish, with an estimated 89 percent of the population that speaks English.

- Population density: 23/km<sup>2</sup> or 58/mi<sup>2</sup>
- GDP per capita: \$51,926 (High income)
- GDP (PPP): \$565 billion

Sweden appears on global index rankings as: 7th of 149 countries on the World Happiness Index (2021), 7th of

189 countries on the Human Development Index (2020), and 2nd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (16.4 years) than it is for males (16 years).
- An estimated 30 thousand GME degrees held by 20-34 year olds in Sweden, the 59th largest cohort in the world and 16th largest in Europe.
- 31.1 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Sweden is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,972,291</b>	<b>550,502</b>	<b>167,831</b>	<b>30,444</b>	<b>6,187</b>	<b>12,483</b>	<b>11,774</b>
Female	965,955	338,409	94,615	9,480	1,898	3,899	3,683
Male	1,006,336	212,093	73,216	20,964	4,289	8,584	8,091

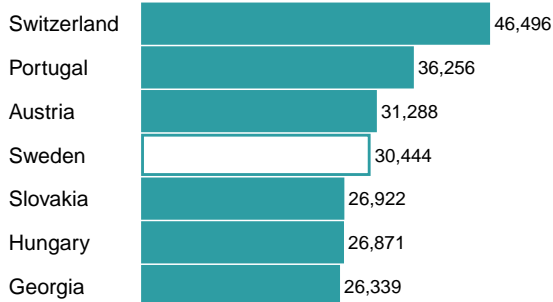
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>27.9%</b>	<b>8.5%</b>	<b>1.5%</b>	<b>20.3%</b>	<b>41.0%</b>	<b>38.7%</b>
Female	100.0%	35.0%	9.8%	1.0%	20.0%	41.1%	38.9%
Male	100.0%	21.1%	7.3%	2.1%	20.5%	40.9%	38.6%

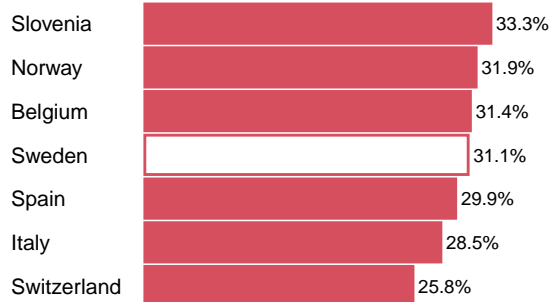
## Sweden - Regional Comparisons

The following bar charts display Sweden alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

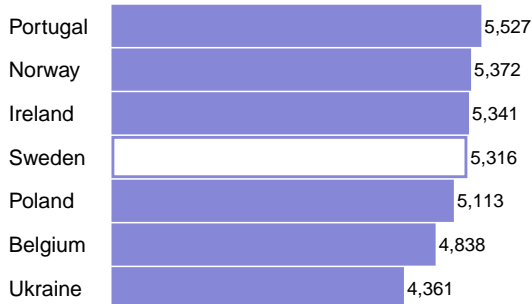
### Total GME Degrees



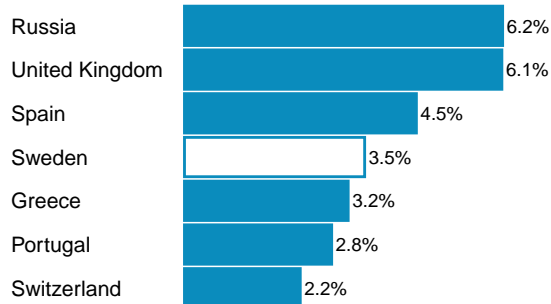
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Sweden earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 1.6 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.1%	0.9%	+0.2%	0.9%	0.6%	+0.3%
Art & Humanities	12.5%	11.7%	+0.8%	3.7%	3.3%	+0.5%
<b>Business, Admin &amp; Law</b>	<b>14.2%</b>	<b>13.6%</b>	<b>+0.6%</b>	<b>16.8%</b>	<b>18.4%</b>	<b>-1.6%</b>
Education	17.7%	7.7%	+10.0%	20.9%	8.9%	+11.9%
Engineering	9.5%	30.1%	-20.6%	13.6%	38.5%	-24.9%
Health & Welfare	23.7%	10.3%	+13.4%	27.5%	12.1%	+15.4%
Info & Comms Tech	2.2%	7.6%	-5.4%	1.1%	3.1%	-1.9%
Science	4.2%	6.0%	-1.8%	4.2%	5.0%	-0.8%
Services	1.7%	2.1%	-0.4%	0.5%	0.8%	-0.3%
Social Sciences	13.1%	9.8%	+3.3%	10.8%	9.4%	+1.5%
Unknown	0.1%	0.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Switzerland

## Europe - Country Snapshot



Switzerland, officially the Swiss Confederation, borders Austria, France, Italy, Liechtenstein, and Germany. Switzerland's economy is driven by financial services and a high-tech manufacturing sector. The country's capital is considered to be Bern (de facto, as Switzerland has no de jure capital) and largest city is Zürich. The official languages are German, French, and Italian, with an estimated 61.3 percent of the population that speaks English.

- Population density: 211/km<sup>2</sup> or 547/mi<sup>2</sup>
- GDP per capita: \$86,602 (High income)
- GDP (PPP): \$616 billion

Switzerland appears on global index rankings as: 3rd of 149 countries on the World Happiness Index (2021),

2nd of 189 countries on the Human Development Index (2020), and 1st of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (13.2 years) than it is for males (13.6 years).
- An estimated 46 thousand GME degrees held by 20-34 year olds in Switzerland, the 47th largest cohort in the world and 13th largest in Europe.
- 25.8 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Switzerland is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>1,576,966</b>	<b>634,715</b>	<b>214,864</b>	<b>46,496</b>	<b>9,379</b>	<b>17,730</b>	<b>19,387</b>
Female	785,786	289,161	94,423	12,009	2,373	4,598	5,038
Male	791,180	345,554	120,441	34,487	7,006	13,132	14,349

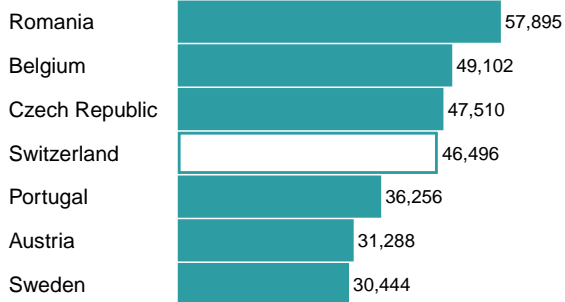
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>40.2%</b>	<b>13.6%</b>	<b>2.9%</b>	<b>20.2%</b>	<b>38.1%</b>	<b>41.7%</b>
Female	100.0%	36.8%	12.0%	1.5%	19.8%	38.3%	42.0%
Male	100.0%	43.7%	15.2%	4.4%	20.3%	38.1%	41.6%

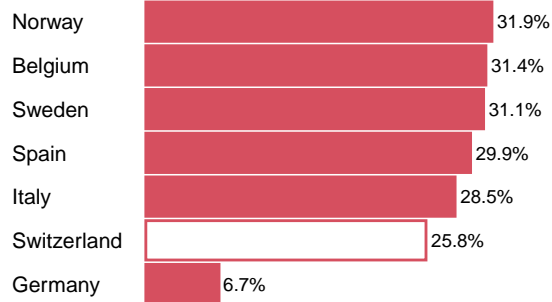
## Switzerland - Regional Comparisons

The following bar charts display Switzerland alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

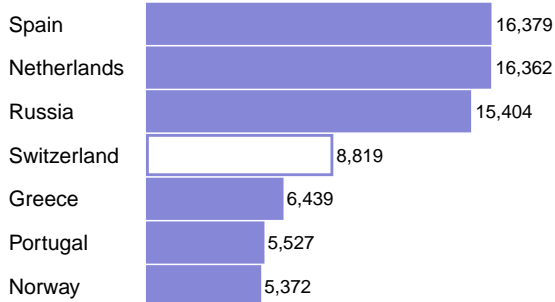
### Total GME Degrees



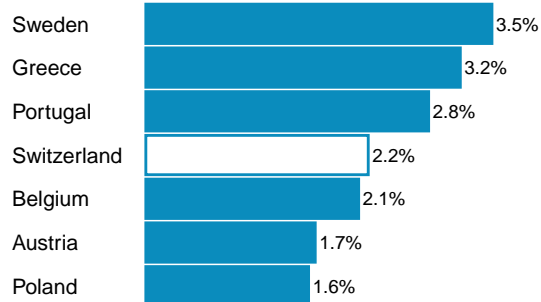
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

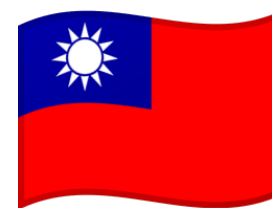
People in Switzerland earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.1%	1.3%	-0.2%	1.2%	1.3%	-0.1%
Art & Humanities	11.3%	7.5%	+3.8%	12.3%	7.6%	+4.7%
<b>Business, Admin &amp; Law</b>	<b>22.4%</b>	<b>28.3%</b>	<b>-5.9%</b>	<b>27.5%</b>	<b>33.6%</b>	<b>-6.1%</b>
Education	13.4%	5.7%	+7.7%	18.3%	10.6%	+7.7%
Engineering	5.8%	24.4%	-18.6%	5.8%	20.1%	-14.3%
Health & Welfare	22.7%	8.5%	+14.2%	11.3%	6.2%	+5.0%
Info & Comms Tech	0.8%	5.9%	-5.1%	0.5%	2.9%	-2.4%
Science	7.4%	9.5%	-2.1%	8.4%	10.2%	-1.8%
Services	3.0%	2.6%	+0.4%	0.9%	2.0%	-1.2%
Social Sciences	11.3%	5.6%	+5.7%	14.0%	5.5%	+8.5%
Unknown	0.8%	0.7%	+0.1%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Taiwan China

## East Asia and the Pacific - Location Snapshot



Taiwan, China is in East Asia and situated alongside the People's Republic of China (PRC), Japan, and the Philippines. The location's capital and largest city is Taipei (de facto). The official language is Mandarin Chinese.

- Population density: 659/km<sup>2</sup> or 1,707/mi<sup>2</sup>
- GDP per capita: \$24,502 (High income)
- GDP (PPP): \$1 trillion

Taiwan China appears on global index rankings as: 24th of 149 countries on the World Happiness Index (2021).

### Education Summary

- An estimated 97 thousand GME degrees held by 20-34 year olds in Taiwan China, the 31st largest cohort in the world and 8th largest in East Asia and the Pacific.
- 51.5 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

### Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Taiwan China is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>4,903,470</b>	<b>1,961,037</b>	<b>493,712</b>	<b>97,212</b>	<b>21,729</b>	<b>36,512</b>	<b>38,971</b>
Female	2,407,421	1,109,942	271,876	50,095	11,104	18,705	20,286
Male	2,496,049	851,095	221,836	47,117	10,625	17,807	18,685

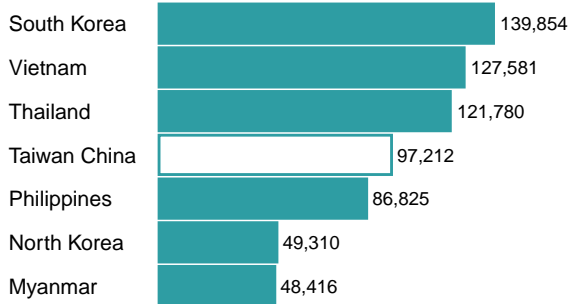
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>40.0%</b>	<b>10.1%</b>	<b>2.0%</b>	<b>22.4%</b>	<b>37.6%</b>	<b>40.1%</b>
Female	100.0%	46.1%	11.3%	2.1%	22.2%	37.3%	40.5%
Male	100.0%	34.1%	8.9%	1.9%	22.6%	37.8%	39.7%

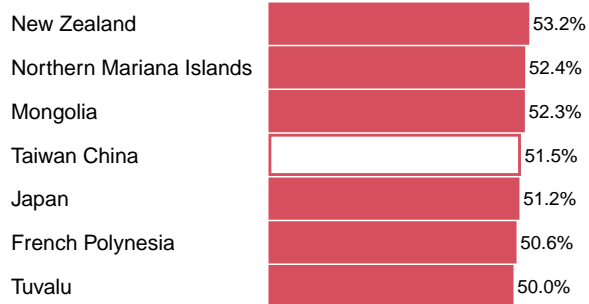
## Taiwan China - Regional Comparisons

The following bar charts display Taiwan China alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

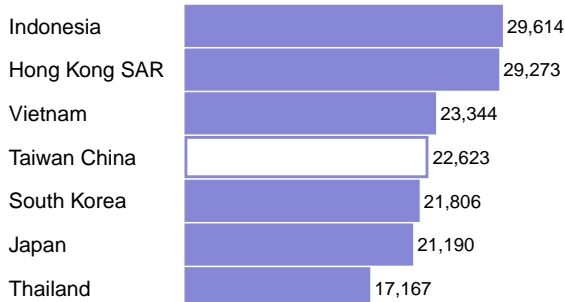
### Total GME Degrees



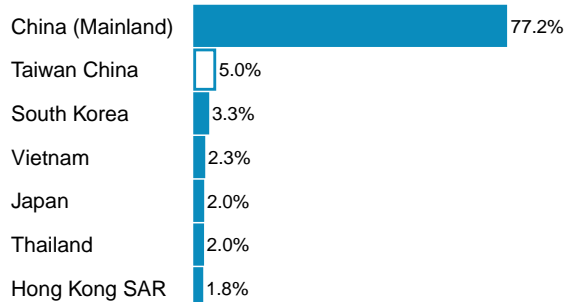
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Taiwan China earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 2.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	-	-	-	1.7%	1.5%	+0.3%
Art & Humanities	-	-	-	9.3%	7.1%	+2.3%
<b>Business, Admin &amp; Law</b>	-	-	-	<b>26.2%</b>	<b>28.4%</b>	<b>-2.1%</b>
Education	-	-	-	15.4%	6.5%	+9.0%
Engineering	-	-	-	7.3%	21.3%	-14.0%
Health & Welfare	-	-	-	18.1%	10.5%	+7.5%
Info & Comms Tech	-	-	-	1.6%	6.5%	-4.9%
Science	-	-	-	5.8%	7.0%	-1.2%
Services	-	-	-	1.8%	2.7%	-1.0%
Social Sciences	-	-	-	12.6%	8.5%	+4.1%
Unknown	-	-	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Tajikistan

## Central and South Asia - Country Snapshot



Tajikistan is a landlocked country in Central Asia and bordered by Afghanistan, Uzbekistan, Kyrgyzstan, and China. Formerly part of the Russian empire, Tajikistan gained independence in 1991 and a civil war ensued until 1997. The current political situation has been characterized as led by an authoritarian regime with concerns of corruption, violations of human rights, and lacking civil liberties. The economy is dependent on remittances, aluminum, and cotton production. The country's capital and largest city is Dushanbe. The official language is Tajik.

- Population density: 68/km<sup>2</sup> or 176/mi<sup>2</sup>
- GDP per capita: \$859 (Low income)
- GDP (PPP): \$37 billion

Tajikistan appears on global index rankings as: 77th of 149 countries on the World Happiness Index (2021),

125th of 189 countries on the Human Development Index (2020), and 109th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (10.7 years) than it is for males (12.6 years).
- An estimated 29 thousand GME degrees held by 20-34 year olds in Tajikistan, the 60th largest cohort in the world and 8th largest in Central and South Asia.
- 23.5 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Tajikistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>2,377,356</b>	<b>199,912</b>	<b>126,744</b>	<b>29,299</b>	<b>6,559</b>	<b>11,693</b>	<b>11,047</b>
Female	1,176,252	59,921	37,050	6,875	1,528	2,739	2,608
Male	1,201,104	139,991	89,694	22,424	5,031	8,954	8,439

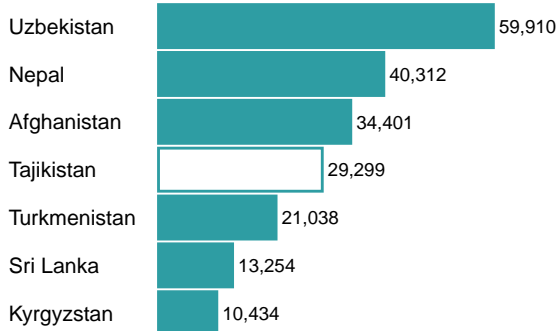
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>8.4%</b>	<b>5.3%</b>	<b>1.2%</b>	<b>22.4%</b>	<b>39.9%</b>	<b>37.7%</b>
Female	100.0%	5.1%	3.1%	0.6%	22.2%	39.8%	37.9%
Male	100.0%	11.7%	7.5%	1.9%	22.4%	39.9%	37.6%

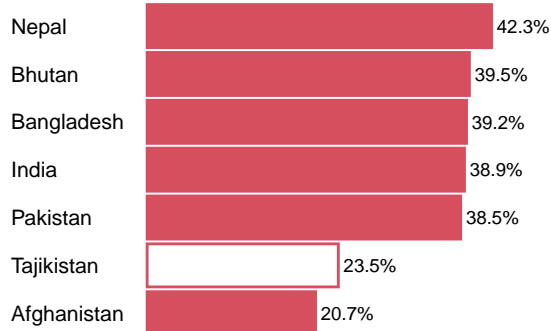
## Tajikistan - Regional Comparisons

The following bar charts display Tajikistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

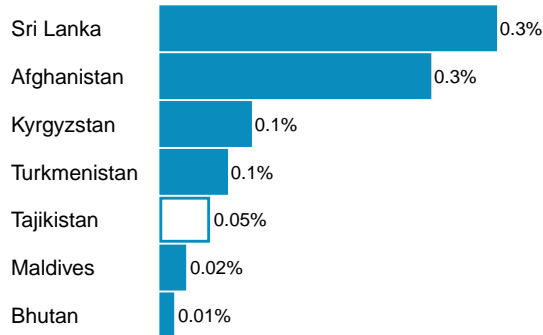
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



## Female Representation by Subject and Education Level

People in Tajikistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.0%	5.0%	-3.0%	1.0%	2.0%	-1.0%
Art & Humanities	8.0%	4.0%	+4.0%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>25.0%</b>	<b>-</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	16.0%	5.0%	+11.0%	18.0%	9.0%	+9.0%
Engineering	8.0%	25.0%	-17.0%	5.0%	12.0%	-7.0%
Health & Welfare	15.0%	8.0%	+7.0%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.0%	12.0%	-10.0%	2.0%	6.0%	-4.0%
Science	4.0%	3.0%	+1.0%	4.0%	6.0%	-2.0%
Services	7.0%	10.0%	-3.0%	3.0%	5.0%	-2.0%
Social Sciences	8.0%	3.0%	+5.0%	12.0%	10.0%	+2.0%
Unknown	5.0%	0.0%	+5.0%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Tanzania

## Africa - Country Snapshot



Tanzania is located in East Africa and borders Uganda, Kenya, Mozambique, Malawi, Zambia, Rwanda, Burundi, and the Democratic Republic of the Congo. Tanzania is home to Mount Kilimanjaro, Africa's highest mountain. Processing its agricultural goods is significant to the economy, as top industries include food processing, textiles, brewing, and cigarettes. The country's capital is Dodoma (official, legislative) and largest city is Dar es Salaam, the former capital that continues host offices of the presidency, government ministries, judiciary and diplomatic missions. The official language is Kiswahili (Swahili), with an estimated 9.9 percent of the population that speaks English.

- Population density: 65/km<sup>2</sup> or 169/mi<sup>2</sup>
- GDP per capita: \$1,076 (Lower middle income)
- GDP (PPP): \$161 billion

Tanzania appears on global index rankings as: 141st of 149 countries on the World Happiness Index (2021), 163rd of 189 countries on the Human Development Index (2020), and 88th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (9 years) than it is for males (8.7 years).
- An estimated 36 thousand GME degrees held by 20-34 year olds in Tanzania, the 53rd largest cohort in the world and 5th largest in Africa.
- 36.2 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Tanzania is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>13,117,592</b>	<b>651,264</b>	<b>162,314</b>	<b>36,051</b>	<b>9,961</b>	<b>14,096</b>	<b>11,994</b>
Female	6,547,823	306,180	70,288	13,044	3,590	5,098	4,356
Male	6,569,769	345,084	92,026	23,007	6,371	8,998	7,638

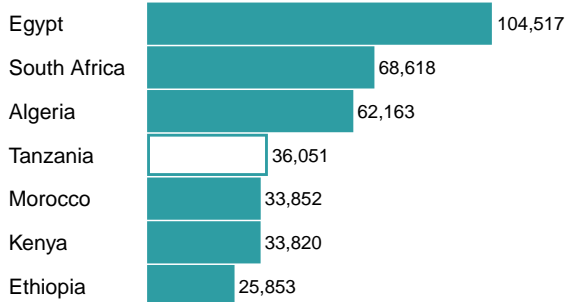
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>5.0%</b>	<b>1.2%</b>	<b>0.3%</b>	<b>27.6%</b>	<b>39.1%</b>	<b>33.3%</b>
Female	100.0%	4.7%	1.1%	0.2%	27.5%	39.1%	33.4%
Male	100.0%	5.3%	1.4%	0.4%	27.7%	39.1%	33.2%

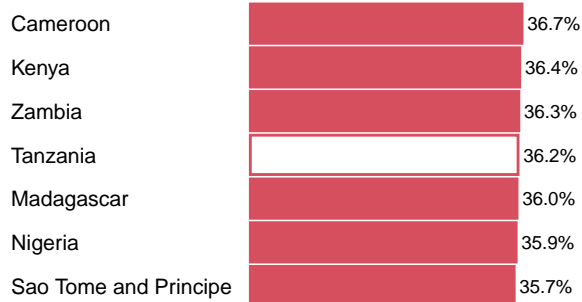
## Tanzania - Regional Comparisons

The following bar charts display Tanzania alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

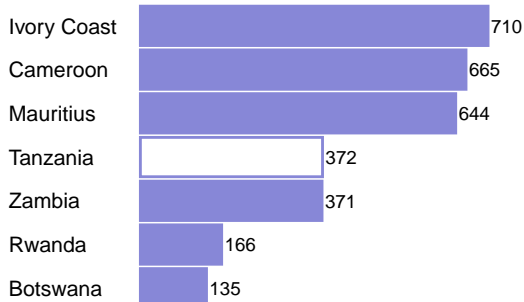
Total GME Degrees



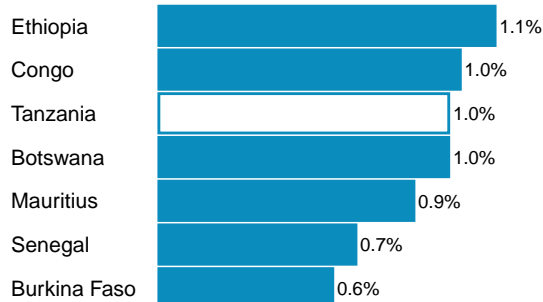
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Tanzania earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Thailand

## East Asia and the Pacific - Country Snapshot



Thailand, officially the Kingdom of Thailand, is a country in Southeast Asia. It is located at the center of the Indochinese Peninsula, and bordered by Myanmar, Laos, Cambodia, and Malaysia. It also shares maritime borders with Vietnam, Indonesia, and India. The country's capital and largest city is Bangkok. The official language is Thai, with an estimated 27.2 percent of the population that speaks English.

- Population density: 136/km<sup>2</sup> or 353/mi<sup>2</sup>
- GDP per capita: \$7,189 (Upper middle income)
- GDP (PPP): \$1 trillion

Thailand appears on global index rankings as: 54th of 149 countries on the World Happiness Index (2021), 79th of 189 countries on the Human Development Index

(2020), and 44th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.7 years) than it is for males (12.9 years).
- An estimated 122 thousand GME degrees held by 20-34 year olds in Thailand, the 26th largest cohort in the world and 7th largest in East Asia and the Pacific.
- 58.2 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Thailand is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>14,440,191</b>	<b>2,538,369</b>	<b>444,297</b>	<b>121,780</b>	<b>28,671</b>	<b>46,757</b>	<b>46,352</b>
Female	7,219,022	1,502,037	266,689	70,919	16,525	27,199	27,195
Male	7,221,169	1,036,332	177,608	50,861	12,146	19,558	19,157

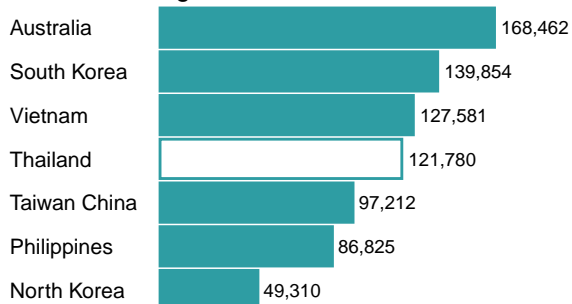
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>17.6%</b>	<b>3.1%</b>	<b>0.8%</b>	<b>23.5%</b>	<b>38.4%</b>	<b>38.1%</b>
Female	100.0%	20.8%	3.7%	1.0%	23.3%	38.4%	38.3%
Male	100.0%	14.4%	2.5%	0.7%	23.9%	38.5%	37.7%

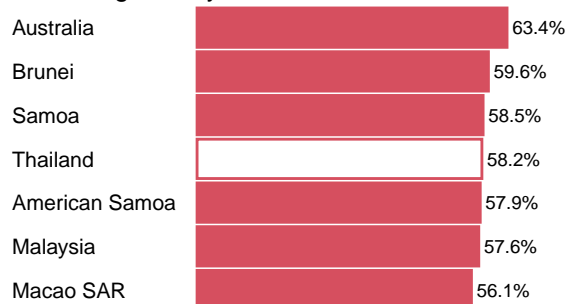
## Thailand - Regional Comparisons

The following bar charts display Thailand alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

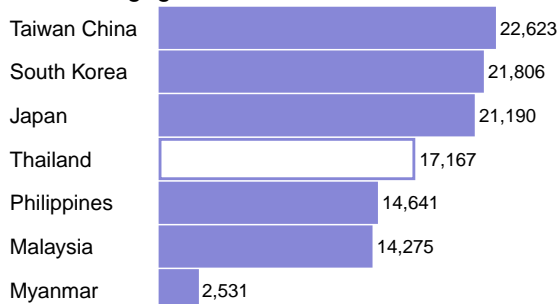
### Total GME Degrees



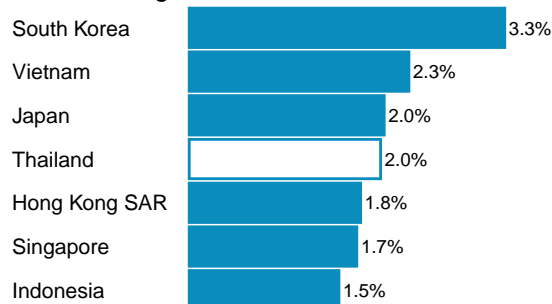
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Thailand earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 3.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	1.9%	2.2%	-0.2%
Art & Humanities	11.3%	6.6%	+4.7%	4.3%	3.4%	+0.9%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>35.8%</b>	<b>39.4%</b>	<b>-3.5%</b>
Education	13.9%	5.3%	+8.6%	16.1%	9.1%	+7.0%
Engineering	8.7%	24.8%	-16.0%	7.1%	15.9%	-8.7%
Health & Welfare	16.3%	8.5%	+7.8%	16.4%	9.7%	+6.6%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.4%	4.0%	-2.6%
Science	5.1%	3.3%	+1.8%	3.9%	4.0%	-
Services	4.0%	7.3%	-3.3%	3.6%	6.4%	-2.8%
Social Sciences	9.4%	6.9%	+2.6%	9.5%	6.1%	+3.4%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Turkey

## Middle East - Country Snapshot



Turkey borders Greece, Bulgaria, Georgia, Armenia, Azerbaijan, Iran, Iraq, and Syria. Key sectors of the Turkish economy include the automotive sector, banking, construction, home appliances, electronics, textiles, and oil refining. The country's capital is Ankara and largest city is Istanbul. The official language is Turkish, with an estimated 17 percent of the population that speaks English.

- Population density: 109/km<sup>2</sup> or 281/mi<sup>2</sup>
- GDP per capita: \$8,538 (Upper middle income)
- GDP (PPP): \$2 trillion

Turkey appears on global index rankings as: 103rd of 149 countries on the World Happiness Index (2021),

54th of 189 countries on the Human Development Index (2020), and 51st of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.1 years) than it is for males (12.3 years).
- An estimated 201 thousand GME degrees held by 20-34 year olds in Turkey, the 16th largest cohort in the world and 2nd largest in Middle East.
- 45.9 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Turkey is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>19,063,688</b>	<b>4,352,619</b>	<b>756,083</b>	<b>200,940</b>	<b>45,967</b>	<b>76,088</b>	<b>78,885</b>
Female	9,357,906	2,245,402	376,311	92,198	21,011	34,942	36,245
Male	9,705,782	2,107,217	379,772	108,742	24,956	41,146	42,640

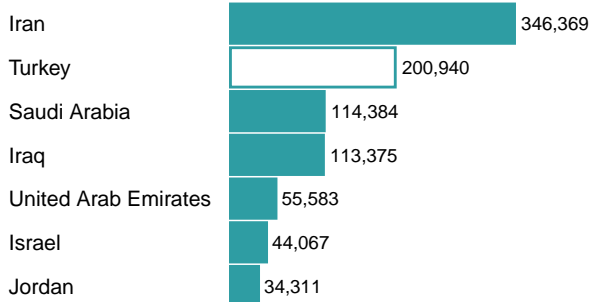
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>22.8%</b>	<b>4.0%</b>	<b>1.1%</b>	<b>22.9%</b>	<b>37.9%</b>	<b>39.3%</b>
Female	100.0%	24.0%	4.0%	1.0%	22.8%	37.9%	39.3%
Male	100.0%	21.7%	3.9%	1.1%	22.9%	37.8%	39.2%

## Turkey - Regional Comparisons

The following bar charts display Turkey alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

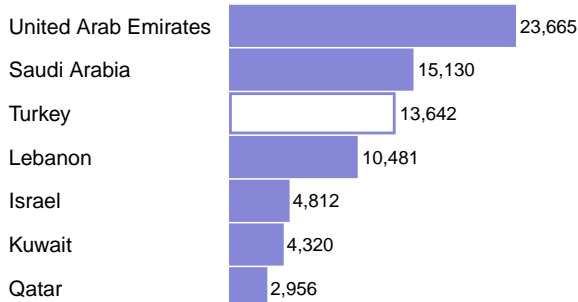
Total GME Degrees



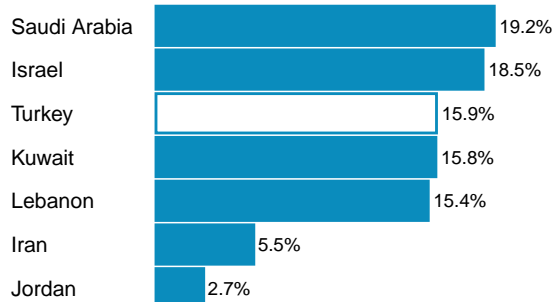
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Turkey earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 6.2 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	2.3%	-0.5%	3.3%	5.0%	-1.8%
Art & Humanities	15.4%	10.0%	+5.4%	6.7%	6.3%	+0.3%
<b>Business, Admin &amp; Law</b>	<b>38.1%</b>	<b>42.1%</b>	<b>-4.0%</b>	<b>27.6%</b>	<b>33.7%</b>	<b>-6.2%</b>
Education	7.8%	3.2%	+4.6%	5.6%	3.6%	+2.0%
Engineering	6.9%	18.5%	-11.6%	8.3%	12.3%	-4.0%
Health & Welfare	11.8%	5.0%	+6.8%	27.4%	15.8%	+11.7%
Info & Comms Tech	0.8%	1.8%	-1.0%	0.4%	0.8%	-0.4%
Science	2.7%	2.3%	+0.4%	6.5%	4.2%	+2.3%
Services	3.5%	5.3%	-1.8%	5.4%	11.7%	-6.3%
Social Sciences	11.3%	9.6%	+1.7%	9.0%	6.6%	+2.3%
Unknown	0.0%	0.0%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Ukraine

## Europe - Country Snapshot



Ukraine borders Hungary, Moldova, Poland, Romania, Russia, and Slovakia. Services, industry, and agriculture are Ukraine's three largest economic sectors. The country's capital and largest city is Kyiv. The official language is Ukrainian, with an estimated 18 percent of the population that speaks English.

- Population density: 72/km<sup>2</sup> or 187/mi<sup>2</sup>
- GDP per capita: \$3,727 (Lower middle income)
- GDP (PPP): \$545 billion

Ukraine appears on global index rankings as: 109th of 149 countries on the World Happiness Index (2021), 74th of 189 countries on the Human Development Index

(2020), and 45th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females (11.3 years) is the same as males (11.3 years).
- An estimated 69 thousand GME degrees held by 20-34 year olds in Ukraine, the 35th largest cohort in the world and 9th largest in Europe.
- 51.8 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Ukraine is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>9,119,617</b>	<b>2,153,915</b>	<b>324,329</b>	<b>68,730</b>	<b>11,649</b>	<b>25,682</b>	<b>31,399</b>
Female	4,479,423	1,224,909	191,753	35,585	5,987	13,254	16,344
Male	4,640,194	929,006	132,576	33,145	5,662	12,428	15,055

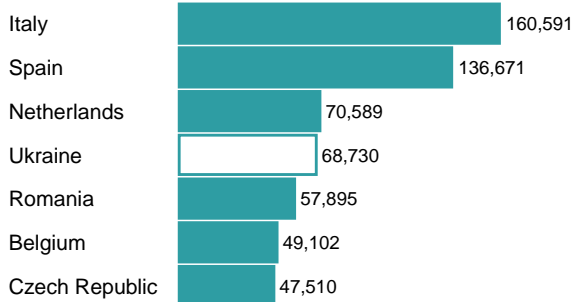
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>23.6%</b>	<b>3.6%</b>	<b>0.8%</b>	<b>16.9%</b>	<b>37.4%</b>	<b>45.7%</b>
Female	100.0%	27.3%	4.3%	0.8%	16.8%	37.2%	45.9%
Male	100.0%	20.0%	2.9%	0.7%	17.1%	37.5%	45.4%

## Ukraine - Regional Comparisons

The following bar charts display Ukraine alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

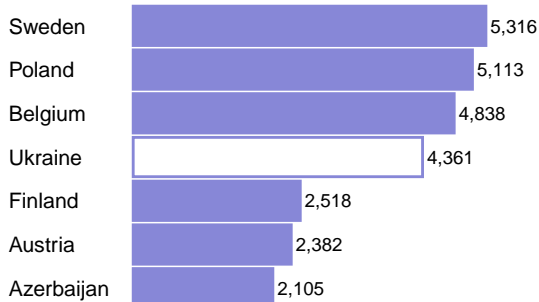
Total GME Degrees



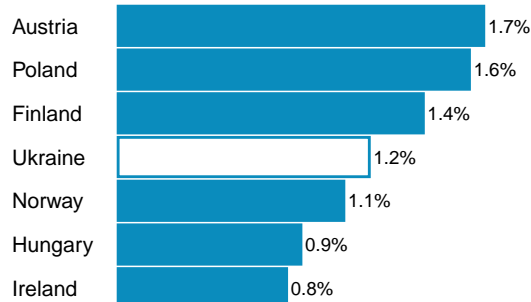
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Ukraine earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.8%	7.1%	-4.3%	1.0%	2.0%	-1.0%
Art & Humanities	11.3%	3.7%	+7.6%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>26.7%</b>	<b>19.5%</b>	<b>+7.2%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	12.6%	4.8%	+7.8%	18.0%	9.0%	+9.0%
Engineering	7.3%	23.9%	-16.6%	5.0%	12.0%	-7.0%
Health & Welfare	15.4%	5.7%	+9.7%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.8%	-9.5%	2.0%	6.0%	-4.0%
Science	4.0%	3.4%	+0.6%	4.0%	6.0%	-2.0%
Services	5.2%	12.8%	-7.6%	3.0%	5.0%	-2.0%
Social Sciences	9.2%	4.1%	+5.1%	12.0%	10.0%	+2.0%
Unknown	3.1%	3.1%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# United Arab Emirates

## Middle East - Country Snapshot



The United Arab Emirates, or the UAE, is at the eastern end of the Arabian Peninsula bordering Oman and Saudi Arabia with maritime borders in the Persian Gulf. It is among the wealthiest countries of the world, becoming notably less reliant on the oil and gas sectors as tourism and business are cultivated. The country's capital is Abu Dhabi and largest city is Dubai. The official language is Arabic.

- Population density: 120/km<sup>2</sup> or 310/mi<sup>2</sup>
- GDP per capita: \$43,103 (High income)
- GDP (PPP): \$684 billion

United Arab Emirates appears on global index rankings as: 25th of 149 countries on the World Happiness Index (2021), 31st of 189 countries on the Human Development

Index (2020), and 34th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12.2 years) than it is for males (12.8 years).
- An estimated 56 thousand GME degrees held by 20-34 year olds in United Arab Emirates, the 42nd largest cohort in the world and 5th largest in Middle East.
- 27.9 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 40.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in United Arab Emirates is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>3,029,622</b>	<b>897,847</b>	<b>185,274</b>	<b>55,583</b>	<b>5,047</b>	<b>16,757</b>	<b>33,779</b>
Female	995,476	331,928	65,119	15,532	1,939	5,287	8,306
Male	2,034,146	565,919	120,155	40,051	3,108	11,470	25,473

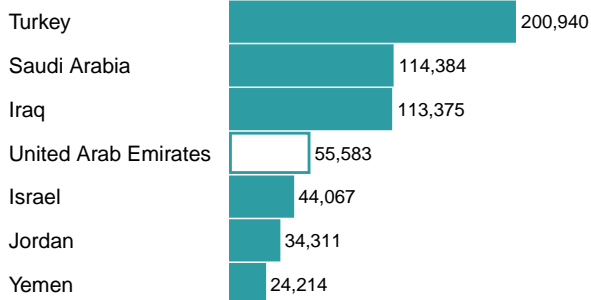
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>29.6%</b>	<b>6.1%</b>	<b>1.8%</b>	<b>9.1%</b>	<b>30.1%</b>	<b>60.8%</b>
Female	100.0%	33.3%	6.5%	1.6%	12.5%	34.0%	53.5%
Male	100.0%	27.8%	5.9%	2.0%	7.8%	28.6%	63.6%

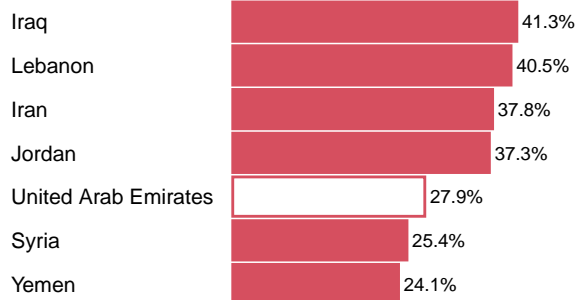
## United Arab Emirates - Regional Comparisons

The following bar charts display United Arab Emirates alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

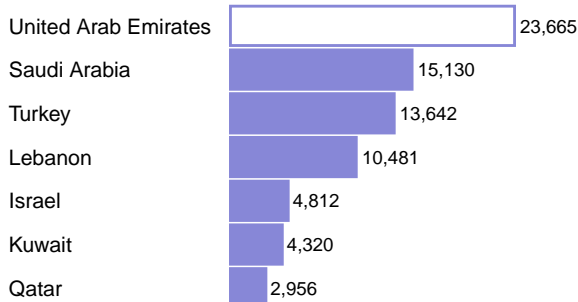
Total GME Degrees



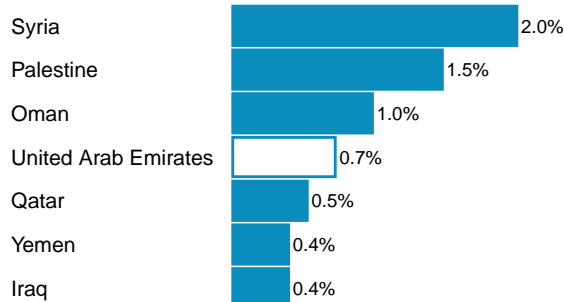
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in United Arab Emirates earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 10.4 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	0.3%	0.5%	-0.2%	0.4%	0.6%	-0.1%
Art & Humanities	8.4%	7.4%	+1.0%	7.1%	10.2%	-3.1%
<b>Business, Admin &amp; Law</b>	<b>13.5%</b>	<b>14.2%</b>	<b>-0.7%</b>	<b>28.6%</b>	<b>38.9%</b>	<b>-10.4%</b>
Education	28.0%	8.3%	+19.7%	26.6%	8.4%	+18.2%
Engineering	9.7%	30.7%	-21.0%	2.1%	9.7%	-7.6%
Health & Welfare	11.3%	4.3%	+7.0%	16.9%	8.6%	+8.3%
Info & Comms Tech	3.3%	11.3%	-8.0%	0.4%	2.8%	-2.4%
Science	4.9%	8.2%	-3.3%	3.9%	6.3%	-2.4%
Services	0.0%	0.0%	-	0.0%	0.0%	-
Social Sciences	20.5%	15.0%	+5.6%	14.0%	14.5%	-0.6%
Unknown	0.2%	0.2%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# United Kingdom

## Europe - Country Snapshot



The United Kingdom (UK), officially the United Kingdom of Great Britain and Northern Ireland, includes the island of Great Britain, the north-eastern part of the island of Ireland, and many smaller islands within the British Isles archipelago. Northern Ireland shares a land border with the Republic of Ireland. Otherwise, the UK is surrounded by the Atlantic Ocean. Its economy is among the top five in Europe, and led by manufacturing, services (finance, insurance, and business), as well as tourism. The country's capital and largest city is London. The official language is English, with an estimated 98.3 percent of the population that speaks English.

- Population density: 281/km<sup>2</sup> or 727/mi<sup>2</sup>
- GDP per capita: \$40,285 (High income)
- GDP (PPP): \$3 trillion

The United Kingdom appears on global index rankings

as: 17th of 149 countries on the World Happiness Index (2021), 13th of 189 countries on the Human Development Index (2020), and 4th of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (14.3 years) than it is for males (14.2 years).
- An estimated 321 thousand GME degrees held by 20-34 year olds in the United Kingdom, the 9th largest cohort in the world and 2nd largest in Europe.
- 45.5 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 38.4 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in the United Kingdom is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>12,981,782</b>	<b>4,936,549</b>	<b>1,279,555</b>	<b>320,967</b>	<b>68,806</b>	<b>126,576</b>	<b>125,585</b>
Female	6,359,145	2,630,798	668,304	145,945	31,283	57,684	56,978
Male	6,622,637	2,305,751	611,251	175,022	37,523	68,892	68,607

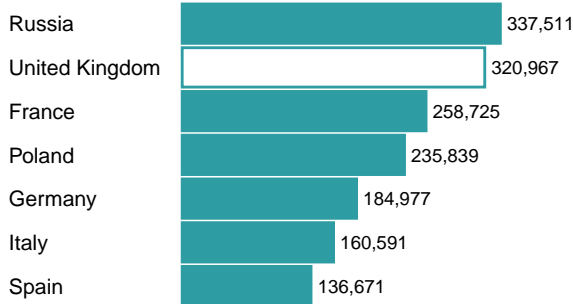
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>38.0%</b>	<b>9.9%</b>	<b>2.5%</b>	<b>21.4%</b>	<b>39.4%</b>	<b>39.1%</b>
Female	100.0%	41.4%	10.5%	2.3%	21.4%	39.5%	39.0%
Male	100.0%	34.8%	9.2%	2.6%	21.4%	39.4%	39.2%

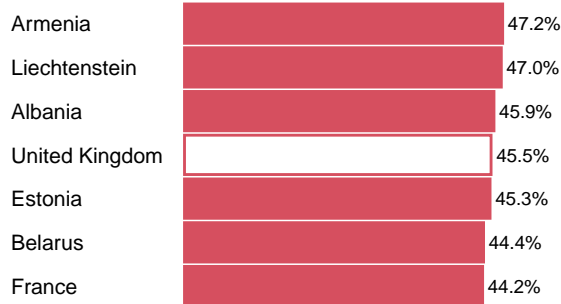
## United Kingdom - Regional Comparisons

The following bar charts display the United Kingdom alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

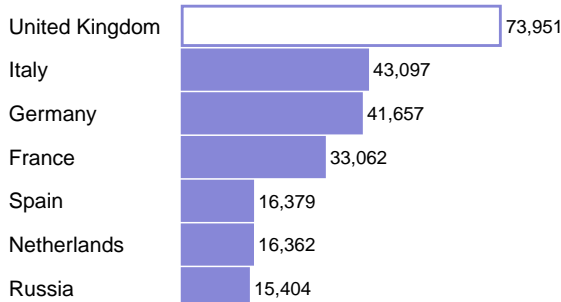
Total GME Degrees



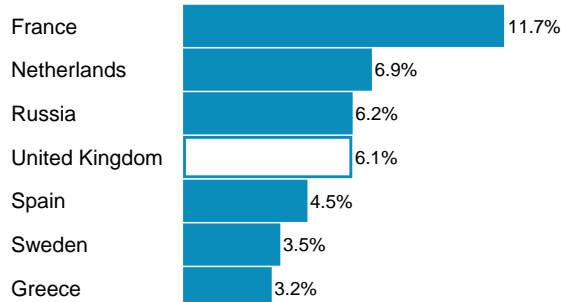
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in the United Kingdom earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 4.9 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.3%	0.8%	+0.5%	0.7%	0.6%	+0.1%
Art & Humanities	16.9%	12.2%	+4.6%	11.0%	8.7%	+2.3%
<b>Business, Admin &amp; Law</b>	<b>19.2%</b>	<b>22.4%</b>	<b>-3.2%</b>	<b>26.3%</b>	<b>31.2%</b>	<b>-4.9%</b>
Education	8.1%	3.1%	+5.0%	19.2%	11.4%	+7.8%
Engineering	3.7%	16.7%	-12.9%	5.4%	15.7%	-10.3%
Health & Welfare	21.2%	9.0%	+12.2%	13.3%	7.3%	+5.9%
Info & Comms Tech	1.5%	9.2%	-7.7%	1.4%	5.3%	-3.8%
Science	15.0%	15.8%	-0.8%	9.8%	9.0%	+0.8%
Services	0.1%	0.1%	-	0.0%	0.0%	-
Social Sciences	12.6%	9.8%	+2.8%	12.9%	10.7%	+2.2%
Unknown	0.3%	0.8%	-0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# United States

## North America - Country Snapshot



The United States of America (United States, US, or USA) consists of 50 states, a federal district, five major unincorporated territories, 326 Indian reservations, and other minor possessions. It borders Canada and Mexico. The US is among the most populous countries in the world and correspondingly has the largest economy. Top sectors of the economy include healthcare, advanced technologies, agriculture (which includes mining, utilities, and construction), retail, and services. The country's capital is Washington, DC, and largest city is New York City. The official languages are English (official in 32 of 50 states), in addition to Hawaiian as an official language in the state of Hawaii, and 20 indigenous languages in Alaska, with an estimated 92.8 percent of the population that speaks English.

- Population density: 36/km<sup>2</sup> or 92/mi<sup>2</sup>
- GDP per capita: \$63,544 (High income)

- GDP (PPP): \$21 trillion

The United States appears on global index rankings as: 19th of 149 countries on the World Happiness Index (2021), 17th of 189 countries on the Human Development Index (2020), and 3rd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (12 years) than it is for males (12.1 years).
- An estimated 1 million GME degrees held by 20-34 year olds in the United States, the 3rd largest cohort in the world and 1st largest in North America.
- 42.5 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and higher than the 42.5 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in the United States is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>66,854,946</b>	<b>22,532,141</b>	<b>6,127,221</b>	<b>1,417,066</b>	<b>327,535</b>	<b>557,229</b>	<b>532,302</b>
Female	32,867,613	12,222,999	3,282,085	602,404	137,470	236,515	228,419
Male	33,987,333	10,309,142	2,845,136	814,662	190,065	320,714	303,883

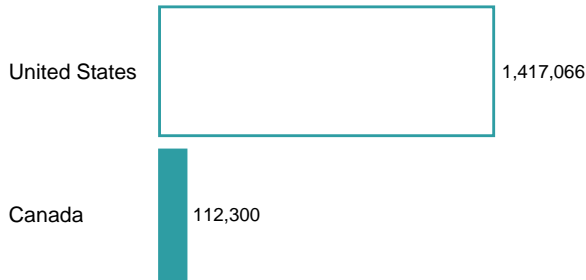
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>33.7%</b>	<b>9.2%</b>	<b>2.1%</b>	<b>23.1%</b>	<b>39.3%</b>	<b>37.6%</b>
Female	100.0%	37.2%	10.0%	1.8%	22.8%	39.3%	37.9%
Male	100.0%	30.3%	8.4%	2.4%	23.3%	39.4%	37.3%

## United States - Regional Comparisons

The following bar charts display the United States alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

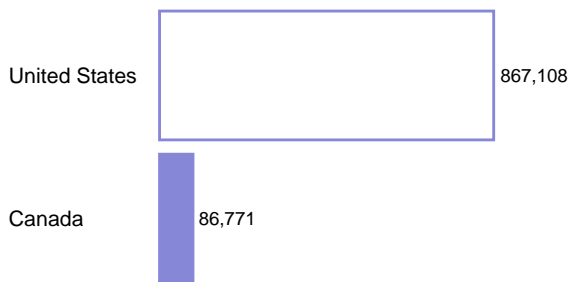
Total GME Degrees



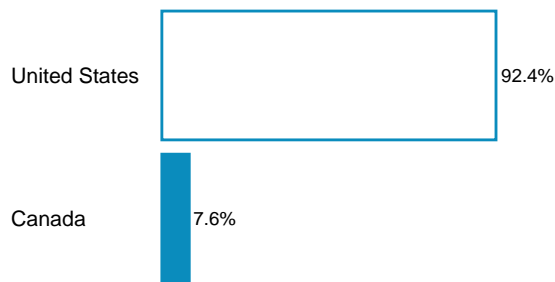
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in the United States earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 11.5 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.8%	1.9%	-0.1%	0.8%	0.5%	+0.2%
Art & Humanities	13.8%	11.1%	+2.7%	5.8%	7.4%	-1.6%
<b>Business, Admin &amp; Law</b>	<b>22.0%</b>	<b>24.3%</b>	<b>-2.3%</b>	<b>22.4%</b>	<b>33.8%</b>	<b>-11.5%</b>
Education	7.1%	2.7%	+4.4%	20.7%	8.9%	+11.8%
Engineering	4.5%	21.3%	-16.8%	3.4%	12.5%	-9.0%
Health & Welfare	18.7%	8.6%	+10.1%	29.1%	14.8%	+14.3%
Info & Comms Tech	1.7%	6.3%	-4.6%	2.8%	8.4%	-5.6%
Science	9.1%	9.9%	-0.8%	3.6%	5.2%	-1.6%
Services	1.6%	2.2%	-0.6%	3.3%	3.5%	-0.2%
Social Sciences	17.7%	10.1%	+7.6%	8.1%	4.9%	+3.2%
Unknown	2.0%	1.5%	+0.5%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Uzbekistan

## Central and South Asia - Country Snapshot



Uzbekistan is a landlocked country in Central Asia. It is surrounded by Kazakhstan, Kyrgyzstan, Tajikistan, Afghanistan, Turkmenistan, and the autonomous republic of Karakalpakstan. It is comprised of 12 regions (viloyats) and Tashkent City. Formerly part of the Russian empire, Uzbekistan gained independence in 1991. The country is a major producer and exporter of cotton, and has a supply of natural gas. The country's capital and largest city is Tashkent. The official language is Uzbek.

- Population density: 76/km<sup>2</sup> or 196/mi<sup>2</sup>
- GDP per capita: \$1,686 (Lower middle income)
- GDP (PPP): \$253 billion

Uzbekistan appears on global index rankings as: 42nd of 149 countries on the World Happiness Index (2021),

106th of 189 countries on the Human Development Index (2020), and 93rd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (11.8 years) than it is for males (11.9 years).
- An estimated 60 thousand GME degrees held by 20-34 year olds in Uzbekistan, the 39th largest cohort in the world and 5th largest in Central and South Asia.
- 45.6 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 39.3 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Uzbekistan is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>8,885,890</b>	<b>1,745,301</b>	<b>277,573</b>	<b>59,910</b>	<b>13,387</b>	<b>24,025</b>	<b>22,498</b>
Female	4,397,609	861,956	147,202	27,317	6,047	10,997	10,273
Male	4,488,281	883,345	130,371	32,593	7,340	13,028	12,225

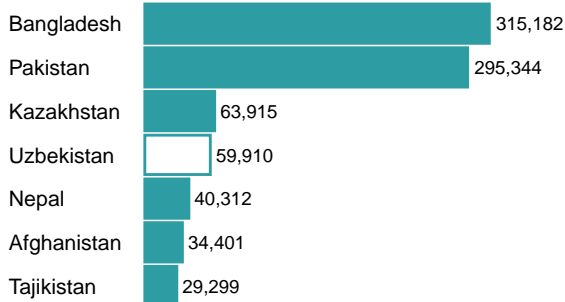
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>19.6%</b>	<b>3.1%</b>	<b>0.7%</b>	<b>22.3%</b>	<b>40.1%</b>	<b>37.6%</b>
Female	100.0%	19.6%	3.3%	0.6%	22.1%	40.3%	37.6%
Male	100.0%	19.7%	2.9%	0.7%	22.5%	40.0%	37.5%

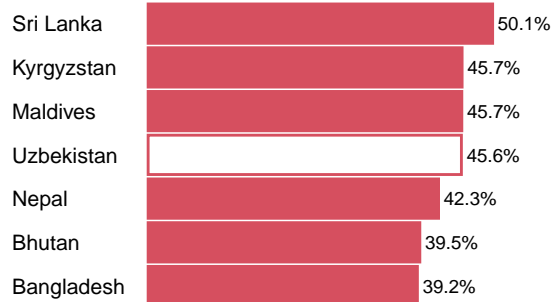
## Uzbekistan - Regional Comparisons

The following bar charts display Uzbekistan alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

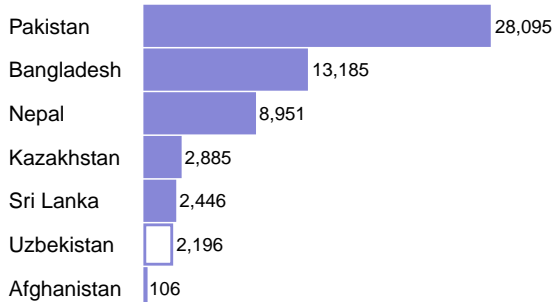
### Total GME Degrees



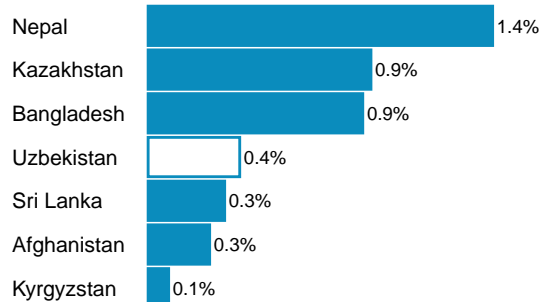
### GME Degrees By Females



### Online Engagement of GME Candidates\*



### Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Uzbekistan earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Venezuela

## Latin America - Country Snapshot



Venezuela, officially the Bolivarian Republic of Venezuela, is located on the northern coast of South America and claims many islands in the Caribbean Sea. It borders Guyana, Brazil, and Colombia. Venezuela's economy is dominated by the petroleum and manufacturing sectors, however, most Venezuelans are currently living in poverty as the country struggles with humanitarian, health, and economic crisis. The country's capital and largest city is Caracas. The official language is Spanish.

- Population density: 31/km<sup>2</sup> or 81/mi<sup>2</sup>
- GDP per capita: \$7,704 (Upper middle income)
- GDP (PPP): \$269 billion

Venezuela appears on global index rankings as: 106th of 149 countries on the World Happiness Index (2021)

and 113th of 189 countries on the Human Development Index (2020).

### Education Summary

- The school life expectancy for females is slightly higher (10.4 years) than it is for males (10.2 years).
- An estimated 72 thousand GME degrees held by 20-34 year olds in Venezuela, the 33rd largest cohort in the world and 6th largest in Latin America.
- 56.7 percent of GME degrees held by females, higher than the 44.8 percent figure observed globally, and higher than the 53.9 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Venezuela is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>7,306,899</b>	<b>1,710,660</b>	<b>203,585</b>	<b>71,727</b>	<b>16,741</b>	<b>27,966</b>	<b>27,020</b>
Female	3,649,686	996,122	118,218	40,684	9,418	15,847	15,419
Male	3,657,213	714,538	85,367	31,043	7,323	12,119	11,601

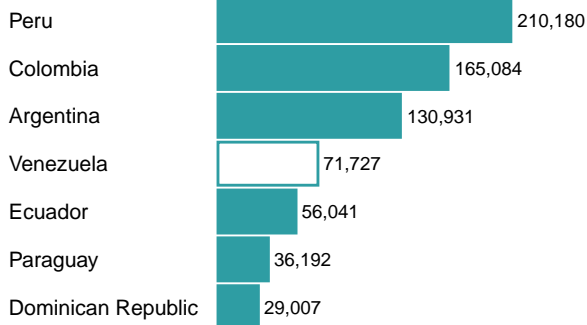
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>23.4%</b>	<b>2.8%</b>	<b>1.0%</b>	<b>23.3%</b>	<b>39.0%</b>	<b>37.7%</b>
Female	100.0%	27.3%	3.2%	1.1%	23.1%	39.0%	37.9%
Male	100.0%	19.5%	2.3%	0.8%	23.6%	39.0%	37.4%

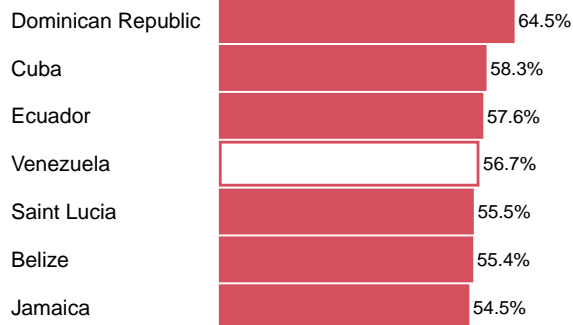
## Venezuela - Regional Comparisons

The following bar charts display Venezuela alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

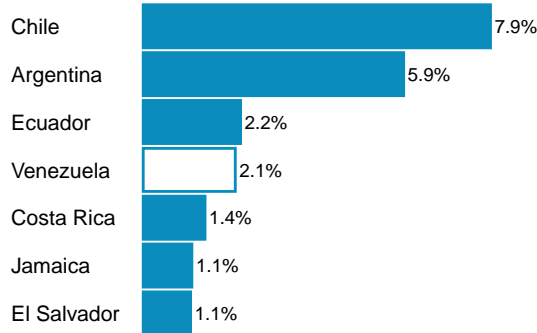
Total GME Degrees



GME Degrees By Females



Share of Regional GMAT Exams



## Female Representation by Subject and Education Level

People in Venezuela earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.1 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	2.5%	3.5%	-1.1%	0.6%	0.9%	-0.3%
Art & Humanities	11.3%	6.6%	+4.7%	1.4%	1.8%	-0.4%
<b>Business, Admin &amp; Law</b>	<b>25.0%</b>	<b>23.5%</b>	<b>+1.5%</b>	<b>47.2%</b>	<b>52.2%</b>	<b>-5.1%</b>
Education	13.9%	5.3%	+8.6%	24.9%	15.2%	+9.8%
Engineering	8.7%	24.8%	-16.0%	3.8%	8.4%	-4.6%
Health & Welfare	16.3%	8.5%	+7.8%	8.4%	6.7%	+1.7%
Info & Comms Tech	3.1%	9.5%	-6.4%	1.3%	4.2%	-2.9%
Science	5.1%	3.3%	+1.8%	1.8%	2.6%	-0.8%
Services	4.0%	7.3%	-3.3%	1.4%	2.1%	-0.6%
Social Sciences	9.4%	6.9%	+2.6%	9.2%	6.0%	+3.2%
Unknown	0.7%	0.8%	-0.2%	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.



# Vietnam

## East Asia and the Pacific - Country Snapshot



Vietnam, officially the Socialist Republic of Viet Nam, borders Cambodia, China, and Laos. Vietnam has seen rapid growth and industrialization in the last 30 years. The economy has evolved over recent years transforming from one of the world's poorest nations into a lower middle-income country. The country's capital is Hanoi and largest city is Ho Chi Minh City. The official language is Vietnamese.

- Population density: 296/km<sup>2</sup> or 768/mi<sup>2</sup>
- GDP per capita: \$2,786 (Lower middle income)
- GDP (PPP): \$842 billion

Vietnam appears on global index rankings as: 78th of 149 countries on the World Happiness Index (2021), 117th of 189 countries on the Human Development In-

dex (2020), and 42nd of 149 countries on the Global Innovation Index (2020).

### Education Summary

- The school life expectancy for females is slightly lower (10 years) than it is for males (11 years).
- An estimated 128 thousand GME degrees held by 20-34 year olds in Vietnam, the 24th largest cohort in the world and 6th largest in East Asia and the Pacific.
- 36.8 percent of GME degrees held by females, lower than the 44.8 percent figure observed globally, and lower than the 51.7 percent seen in the region.

## Student-Aged Population (20-34 year olds) and Educational Attainment

The higher education funnel in Vietnam is estimated below. It includes the total number of people aged between 20 to 34, defined as the student-aged population, and filters down to the number of bachelor's, master's, and graduate management education (GME) degree-holders within that population.

Gender	Degree Estimates				GME Age Distribution		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>25,885,240</b>	<b>4,403,119</b>	<b>575,474</b>	<b>127,581</b>	<b>27,027</b>	<b>50,559</b>	<b>49,995</b>
Female	12,633,219	2,231,713	252,808	46,914	9,918	18,550	18,446
Male	13,252,021	2,171,406	322,666	80,667	17,109	32,009	31,549

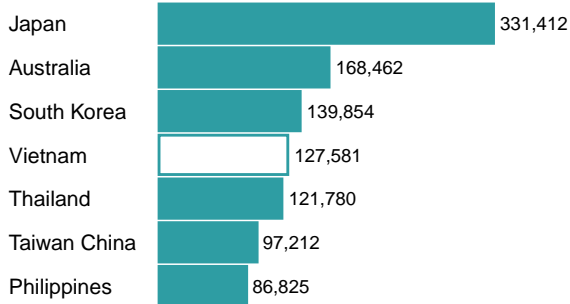
To gain an understanding of the likelihood of educational attainment, the following table highlights the proportion of the student-aged population believed to hold various degrees. It also shows the proportion of GME degree-holders by age group.

Gender	Degree-Holders Relative to Student Population				Proportion of GME Segment by Age		
	Total	Bachelor's	Master's	GME	20-24	25-29	30-34
<b>Total</b>	<b>100.0%</b>	<b>17.0%</b>	<b>2.2%</b>	<b>0.5%</b>	<b>21.2%</b>	<b>39.6%</b>	<b>39.2%</b>
Female	100.0%	17.7%	2.0%	0.4%	21.1%	39.5%	39.3%
Male	100.0%	16.4%	2.4%	0.6%	21.2%	39.7%	39.1%

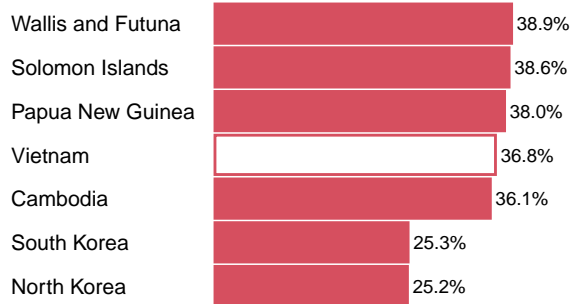
## Vietnam - Regional Comparisons

The following bar charts display Vietnam alongside its closest regional peers for several indicators of graduate management education for their student-aged population.

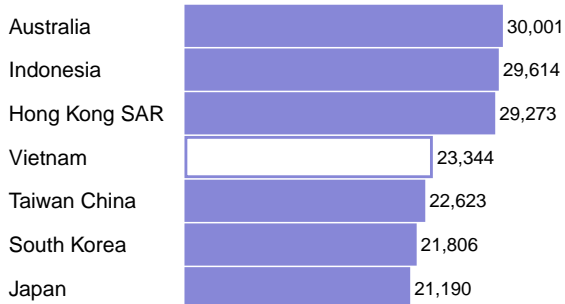
Total GME Degrees



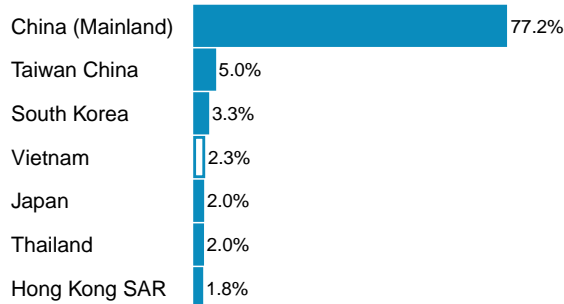
GME Degrees By Females



Online Engagement of GME Candidates\*



Share of Regional GMAT Exams



\* Combined visitor counts from mba.com and BusinessBecause.com

## Female Representation by Subject and Education Level

People in Vietnam earn degrees across a variety of subjects at the bachelor's and master's levels. This table reveals the distribution by subject and level, as well as female representation relative to males for each outcome. For instance, at the master's level, the proportion of degrees held by females in Business, Administration, & Law is 5.0 percentage-points lower than it is for males.

Subject	Bachelor's Degrees			Master's Degrees		
	Female	Male	Diff	Female	Male	Diff
Agriculture	1.9%	5.4%	-3.5%	1.0%	2.0%	-1.0%
Art & Humanities	8.7%	3.6%	+5.2%	8.0%	5.0%	+3.0%
<b>Business, Admin &amp; Law</b>	<b>31.5%</b>	<b>25.4%</b>	<b>+6.1%</b>	<b>27.0%</b>	<b>32.0%</b>	<b>-5.0%</b>
Education	15.1%	4.6%	+10.5%	18.0%	9.0%	+9.0%
Engineering	7.6%	24.0%	-16.5%	5.0%	12.0%	-7.0%
Health & Welfare	14.5%	7.8%	+6.6%	20.0%	13.0%	+7.0%
Info & Comms Tech	2.3%	11.7%	-9.4%	2.0%	6.0%	-4.0%
Science	2.9%	2.6%	+0.3%	4.0%	6.0%	-2.0%
Services	5.8%	9.9%	-4.1%	3.0%	5.0%	-2.0%
Social Sciences	8.3%	3.4%	+4.8%	12.0%	10.0%	+2.0%
Unknown	1.6%	1.6%	-	0.0%	0.0%	-

Note: A difference value of - indicates complete gender parity in terms of academic subject proportion.

# Appendix 2:

## Regional Classifications

Location	Region	Appendix 1 - This Report	Appendix 3 - Supplement Report
Algeria	Africa	Yes	Yes
Angola	Africa	No	Yes
Benin	Africa	No	Yes
Botswana	Africa	No	Yes
Burkina Faso	Africa	No	Yes
Burundi	Africa	No	Yes
Cameroon	Africa	No	Yes
Cape Verde	Africa	No	Yes
Central African Republic	Africa	No	Yes
Chad	Africa	No	Yes
Comoros	Africa	No	No
Congo	Africa	No	Yes
Congo (DR)	Africa	No	Yes
Djibouti	Africa	No	Yes
Egypt	Africa	Yes	Yes
Equatorial Guinea	Africa	No	Yes
Eritrea	Africa	No	Yes
Eswatini	Africa	No	Yes
Ethiopia	Africa	Yes	Yes
Gabon	Africa	No	Yes
Gambia	Africa	No	No
Ghana	Africa	No	Yes
Guinea	Africa	No	Yes
Guinea-Bissau	Africa	No	No
Ivory Coast	Africa	No	Yes
Kenya	Africa	Yes	Yes
Lesotho	Africa	No	Yes
Liberia	Africa	No	Yes
Libya	Africa	No	Yes
Madagascar	Africa	No	Yes
Malawi	Africa	No	Yes
Mali	Africa	No	Yes
Mauritania	Africa	No	Yes
Mauritius	Africa	No	Yes
Morocco	Africa	Yes	Yes
Mozambique	Africa	No	Yes
Namibia	Africa	No	Yes
Niger	Africa	No	Yes
Nigeria	Africa	Yes	Yes
Rwanda	Africa	No	Yes
Saint Helena	Africa	No	No
Sao Tome and Principe	Africa	No	No

(continued)

Location	Region	Appendix 1 - This Report	Appendix 3 - Supplement Report
Senegal	Africa	No	Yes
Seychelles	Africa	No	No
Sierra Leone	Africa	No	Yes
Somalia	Africa	No	Yes
South Africa	Africa	Yes	Yes
South Sudan	Africa	No	Yes
Sudan	Africa	No	Yes
Tanzania	Africa	Yes	Yes
Togo	Africa	No	Yes
Tunisia	Africa	No	Yes
Uganda	Africa	No	Yes
Zambia	Africa	No	Yes
Zimbabwe	Africa	No	Yes
Afghanistan	Central and South Asia	Yes	Yes
Bangladesh	Central and South Asia	Yes	Yes
Bhutan	Central and South Asia	No	Yes
India	Central and South Asia	Yes	Yes
Kazakhstan	Central and South Asia	Yes	Yes
Kyrgyzstan	Central and South Asia	No	Yes
Maldives	Central and South Asia	No	Yes
Nepal	Central and South Asia	Yes	Yes
Pakistan	Central and South Asia	Yes	Yes
Sri Lanka	Central and South Asia	No	Yes
Tajikistan	Central and South Asia	Yes	Yes
Turkmenistan	Central and South Asia	No	Yes
Uzbekistan	Central and South Asia	Yes	Yes
American Samoa	East Asia and the Pacific	No	No
Australia	East Asia and the Pacific	Yes	Yes
Brunei	East Asia and the Pacific	No	Yes
Cambodia	East Asia and the Pacific	No	Yes
China (Mainland)	East Asia and the Pacific	Yes	Yes
Cook Islands	East Asia and the Pacific	No	No
Fiji	East Asia and the Pacific	No	Yes
French Polynesia	East Asia and the Pacific	No	Yes
Guam	East Asia and the Pacific	No	Yes
Hong Kong SAR	East Asia and the Pacific	Yes	Yes
Indonesia	East Asia and the Pacific	Yes	Yes
Japan	East Asia and the Pacific	Yes	Yes
Kiribati	East Asia and the Pacific	No	No
Laos	East Asia and the Pacific	No	Yes
Macao SAR	East Asia and the Pacific	No	Yes
Malaysia	East Asia and the Pacific	Yes	Yes
Marshall Islands	East Asia and the Pacific	No	No
Micronesia	East Asia and the Pacific	No	No
Mongolia	East Asia and the Pacific	No	Yes
Myanmar	East Asia and the Pacific	Yes	Yes
Nauru	East Asia and the Pacific	No	No
New Zealand	East Asia and the Pacific	No	Yes
Niue	East Asia and the Pacific	No	No
North Korea	East Asia and the Pacific	Yes	Yes

(continued)

Location	Region	Appendix 1 - This Report	Appendix 3 - Supplement Report
Northern Mariana Islands	East Asia and the Pacific	No	No
Palau	East Asia and the Pacific	No	No
Papua New Guinea	East Asia and the Pacific	No	Yes
Philippines	East Asia and the Pacific	Yes	Yes
Samoa	East Asia and the Pacific	No	No
Singapore	East Asia and the Pacific	Yes	Yes
Solomon Islands	East Asia and the Pacific	No	Yes
South Korea	East Asia and the Pacific	Yes	Yes
Taiwan China	East Asia and the Pacific	Yes	Yes
Thailand	East Asia and the Pacific	Yes	Yes
Timor-Leste	East Asia and the Pacific	No	Yes
Tokelau	East Asia and the Pacific	No	No
Tonga	East Asia and the Pacific	No	No
Tuvalu	East Asia and the Pacific	No	No
Vanuatu	East Asia and the Pacific	No	No
Vietnam	East Asia and the Pacific	Yes	Yes
Wallis and Futuna	East Asia and the Pacific	No	No
Albania	Europe	No	Yes
Andorra	Europe	No	No
Armenia	Europe	No	Yes
Austria	Europe	Yes	Yes
Azerbaijan	Europe	No	Yes
Belarus	Europe	No	Yes
Belgium	Europe	Yes	Yes
Bosnia and Herzegovina	Europe	No	Yes
Bulgaria	Europe	No	Yes
Croatia	Europe	No	Yes
Cyprus	Europe	No	Yes
Czech Republic	Europe	Yes	Yes
Denmark	Europe	Yes	Yes
Estonia	Europe	No	Yes
Faeroe Islands	Europe	No	No
Finland	Europe	No	Yes
France	Europe	Yes	Yes
Georgia	Europe	Yes	Yes
Germany	Europe	Yes	Yes
Gibraltar	Europe	No	No
Greece	Europe	No	Yes
Greenland	Europe	No	No
Guernsey	Europe	No	No
Hungary	Europe	Yes	Yes
Iceland	Europe	No	Yes
Ireland	Europe	No	Yes
Isle of Man	Europe	No	No
Italy	Europe	Yes	Yes
Jersey	Europe	No	No
Kosovo	Europe	No	No
Latvia	Europe	No	Yes
Liechtenstein	Europe	No	No
Lithuania	Europe	No	Yes

(continued)

Location	Region	Appendix 1 - This Report	Appendix 3 - Supplement Report
Luxembourg	Europe	No	Yes
Malta	Europe	No	Yes
Moldova	Europe	No	Yes
Monaco	Europe	No	No
Montenegro	Europe	No	Yes
Netherlands	Europe	Yes	Yes
North Macedonia	Europe	No	Yes
Norway	Europe	No	Yes
Poland	Europe	Yes	Yes
Portugal	Europe	Yes	Yes
Romania	Europe	Yes	Yes
Russia	Europe	Yes	Yes
Saint Pierre and Miquelon	Europe	No	No
San Marino	Europe	No	No
Serbia	Europe	No	Yes
Slovakia	Europe	Yes	Yes
Slovenia	Europe	No	Yes
Spain	Europe	Yes	Yes
Sweden	Europe	Yes	Yes
Switzerland	Europe	Yes	Yes
Ukraine	Europe	Yes	Yes
United Kingdom	Europe	Yes	Yes
Anguilla	Latin America	No	No
Antigua and Barbuda	Latin America	No	No
Argentina	Latin America	Yes	Yes
Aruba	Latin America	No	No
Bahamas	Latin America	No	Yes
Barbados	Latin America	No	No
Belize	Latin America	No	Yes
Bermuda	Latin America	No	No
Bolivia	Latin America	No	Yes
Brazil	Latin America	Yes	Yes
Cayman Islands	Latin America	No	No
Chile	Latin America	No	Yes
Colombia	Latin America	Yes	Yes
Costa Rica	Latin America	No	Yes
Cuba	Latin America	Yes	Yes
Curacao	Latin America	No	No
Dominica	Latin America	No	No
Dominican Republic	Latin America	Yes	Yes
Ecuador	Latin America	Yes	Yes
El Salvador	Latin America	No	Yes
Falkland Islands	Latin America	No	No
French Guiana	Latin America	No	No
Grenada	Latin America	No	Yes
Guatemala	Latin America	No	Yes
Guyana	Latin America	No	Yes
Haiti	Latin America	No	Yes
Honduras	Latin America	No	Yes
Jamaica	Latin America	No	Yes

(continued)

Location	Region	Appendix 1 - This Report	Appendix 3 - Supplement Report
Mexico	Latin America	Yes	Yes
Montserrat	Latin America	No	No
Nicaragua	Latin America	No	Yes
Panama	Latin America	No	Yes
Paraguay	Latin America	Yes	Yes
Peru	Latin America	Yes	Yes
Puerto Rico	Latin America	No	Yes
Saint Kitts and Nevis	Latin America	No	No
Saint Lucia	Latin America	No	No
Saint Martin	Latin America	No	No
Saint Vincent and Grenadines	Latin America	No	No
Sint Maarten	Latin America	No	No
Suriname	Latin America	No	Yes
Trinidad and Tobago	Latin America	No	Yes
Turks and Caicos Islands	Latin America	No	No
Uruguay	Latin America	No	Yes
Venezuela	Latin America	Yes	Yes
Virgin Islands (US)	Latin America	No	No
Virgin Islands, British	Latin America	No	No
Bahrain	Middle East	No	Yes
Iran	Middle East	Yes	Yes
Iraq	Middle East	Yes	Yes
Israel	Middle East	Yes	Yes
Jordan	Middle East	Yes	Yes
Kuwait	Middle East	No	Yes
Lebanon	Middle East	No	Yes
Oman	Middle East	No	Yes
Palestine	Middle East	No	No
Qatar	Middle East	No	Yes
Saudi Arabia	Middle East	Yes	Yes
Syria	Middle East	No	Yes
Turkey	Middle East	Yes	Yes
United Arab Emirates	Middle East	Yes	Yes
West Bank	Middle East	No	No
Yemen	Middle East	No	Yes
Canada	North America	Yes	Yes
United States	North America	Yes	Yes

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# Appendix 3:

## Additional Resources

Given space constraints, Appendix 3 features 175 countries or locations and is available on [gmac.com](http://gmac.com).

While the main report highlights the largest 69 sources of degree-holders for the talent pipeline (25,000 or more), Appendix 3 offers an alphabetized list of the entire set of 175 reports available for countries or locations with an estimated 600 or more people within the student-aged population of 20 to 34 who are assumed to have attained a master's degree in the subject of business, administration, or law, all sourced from 2017-18 data set.



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## Diversity Enrollment Resources from GMAC

The following resources and other previous GMAC diversity research can be found at: <https://www.gmac.com/market-intelligence-and-research>

**Diversity Insights 2021 Series:** Offers aggregate and distinct prospective student data for US underrepresented populations, including focused reports on candidate segments including Blacks or African Americans, Hispanic Americans or Latinos, and Native Americans.

**Women and Business School 2021:** Research Snapshot blog and infographic shares data points that highlight insights about women in the graduate management education pipeline.

**Diversity in Graduate Management Education 2020:** Curates information from across GMAC Research data touchpoints and external sources to provide business school professionals with a detailed and useful analysis of the state of diversity in the GME pipeline in the context of a diverse world.

**Women and the Full-Time MBA:** Continuing the Push for Progress research brief presents four topics related to women's full-time MBA recruitment. Discussions of each are paired with GMAC market intelligence insights and views from school professionals with the aim to spark ideas, aid in reflection, and develop new perspectives as institutions strive to move the needle on women's applications and enrollment in full-time MBA programs.

## Contact Information

For questions or comments regarding this report, please contact GMAC at [industryengagement@gmac.com](mailto:industryengagement@gmac.com).

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