

## Analysis of an Issue

Score	Rating	Characteristics of a Typical Paper With This Score
6	Outstanding—a cogent, well-articulated analysis of the complexities of the issue, demonstrating mastery of the elements of effective writing.	<ul style="list-style-type: none"> <li>• explores ideas and develops a position on the issue with insightful reasons and/or persuasive examples</li> <li>• is clearly well organized</li> <li>• demonstrates superior control of language, including diction and syntactic variety</li> <li>• demonstrates superior facility with the conventions of standard written English, but may have minor flaws</li> </ul>
5	Strong—a well-developed analysis of the complexities of the issue, demonstrating strong control of the elements of effective writing.	<ul style="list-style-type: none"> <li>• explores ideas and develops a position on the issue with well-chosen reasons and/or examples</li> <li>• is generally well organized</li> <li>• demonstrates clear control of language, including diction and syntactic variety</li> <li>• demonstrates facility with the conventions of standard written English, but may have minor flaws</li> </ul>
4	Adequate—a competent analysis of the issue, demonstrating adequate control of the elements of effective writing.	<ul style="list-style-type: none"> <li>• develops a position on the issue with relevant reasons and/or examples</li> <li>• is adequately organized</li> <li>• demonstrates adequate control of language, including diction and syntactic variety, but may lack syntactic variety</li> <li>• displays control of the conventions of standard written English, but may have some flaws</li> </ul>
3	Limited—a competent analysis of the issue, demonstrating adequate control of the elements of effective writing.	<ul style="list-style-type: none"> <li>• is vague or limited in developing a position on the issue</li> <li>• is poorly organized</li> <li>• is weak in the use of relevant</li> </ul>

		<ul style="list-style-type: none"> <li>reasons or examples</li> <li>uses language imprecisely and/or lacks sentence variety</li> <li>contains occasional major errors or frequent minor errors in grammar, usage, and mechanics</li> </ul>
2	Seriously flawed—a paper demonstrating serious weakness in analytical writing skills.	<ul style="list-style-type: none"> <li>is unclear or seriously limited in presenting or developing a position on the issue</li> <li>is disorganized</li> <li>provides few, if any, relevant reasons or examples</li> <li>has serious, frequent problems in the use of language and sentence structure</li> <li>contains numerous errors in grammar, usage, or mechanics that interfere with meaning</li> </ul>
1	Fundamentally Deficient—a paper demonstrating fundamental deficiencies in analytical writing skills.	<ul style="list-style-type: none"> <li>provides little evidence of the ability to develop or organize a coherent response to the topic</li> <li>has severe and persistent errors in language and sentence structure</li> <li>contains a pervasive pattern of errors in grammar, usage, and mechanics that severely interferes with meaning</li> </ul>
0	Unscorable	<ul style="list-style-type: none"> <li>a paper that is totally illegible or obviously not written on the assigned topic</li> </ul>