

**Graduate Management Education (GME)**

**Admissions Reporting Standards Tables**

**December 2022**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Table 1: School and Program Information** | | | | | | | | |
| Reporting Period | October 1, 20\_\_, - September 30, 20\_\_ | | | | | | | |
| University Name |  | | | | | | | |
| School Name |  | | | | | | | |
| Institutional Control | 🔿 Public | | | 🔿 Private, nonprofit | | | 🔿 Private, for-profit | |
| **Complete the following information for each program**  **using the categories defined in the Standards below.**  **(Copy the table below and repeat for each program).** | | | | | | | | |
| Program Name |  | | | | | | | |
| Program Website URL |  | | | | | | | |
| Program Location(s) | City(ies) (specify): | | State(s) (specify): | | | Country(ies) (specify): | | |
| Program Degree | Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
| Program Format | Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
| Program Type | Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
| Joint/Dual Degree Program(s) | Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
| Intake Dates |  | | | | | | | |
| STEM Designation  (U.S. schools only) | 🔿 Full program | 🔿 Concentration (specify): \_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_ | | | 🔿 Joint/Dual degree program (specify which program): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | 🔿 Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_ |
| Program Length | Minimum: \_\_\_\_ months | | | Maximum: \_\_\_\_ months | | | Mean: \_\_\_\_ months | |
| Financial Aid | ◻ Merit scholarships and/or fellowships | | | | | | | |
| ◻ Need-based scholarships and/or fellowships | | | | | | | |
| ◻ Assistantships | | | | | | | |
| ◻ Loan program | | | | | | | |
| ◻ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
| Table 1 Notes |  | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Table 2: Application Process and Worksheet**  **(Copy the table and repeat for each program.)** | | | | | | | | | | | | | | | | | |
| Reporting Period | October 1, 20\_\_, - September 30, 20\_\_ | | | | | | | | | | | | | | | | |
| Program Start Date(s) |  | | | | | | | | | | | | | | | | |
| Application Submission Deadline(s) | 🔿 Rounds: | | | | | | | | | | | | | | | | |
| 🔿 Rolling: | | | | | | | | | | | | | | | | |
| Application Action Categories | Complete Applications: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Incomplete Applications: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | |
| Offers of Admission: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Matriculants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | |
| Deferrals and Dual Degree Admits: \_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | |
| Rollovers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reapplicants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | |
| Rescind/Withdrawn Offers: \_\_\_\_\_\_\_\_\_\_\_\_ Withdrawals/Withdrawn before decision: \_\_\_\_\_ | | | | | | | | | | | | | | | | |
| Admission Notification Date(s) | 🔿 Rounds: | | | | | | | | | | | | | | | | |
| 🔿 Rolling: | | | | | | | | | | | | | | | | |
| Application Elements for Deny Decisions  *Please select all that apply.*  *\* Asterisk denotes minimum required elements to be a Complete Application.* | 🔿 Application form\* | | | | | | | | | | | | | | | | |
| 🔿 Application fee\* OR Application fee waivers\* | | | | | | | | | | | | | | | | |
| 🔿 Transcripts\* AND/OR 🔿 Resume/CV\* | | | | | | | | | | | | | | | | |
| Degree/Diploma | | | 🔿 International degree-granting schools | | | | | | | | 🔿 Domestic degree-granting schools | | | 🔿 All degree-granting schools | | 🔿 None |
| Test Scores | | 🔿 GMAT | | | | 🔿 EA | | | 🔿 NMAT | | | 🔿 GRE | | 🔿 Other \_\_\_\_\_\_\_\_\_\_ | | 🔿 No Test |
| English Language Test Scores | | | | | | | 🔿 TOEFL | | | | | 🔿 IELTS | | 🔿 Other  Specify: \_\_\_\_\_\_\_\_\_\_ | | 🔿 No Test |
| Interview | | | | 🔿 Required for admission | | | | | | | | 🔿 Optional | | | 🔿 Not required | |
| References: Recommendation Letters | | | | 🔿 Required for admission | | | | | | | | 🔿 Optional | | | 🔿 Not required | |
| References: Reference/ Referral Contact List | | | | 🔿 Required for admission | | | | | | | | 🔿 Optional | | | 🔿 Not required | |
| 🔿 Essay(s) | | | | 🔿 Required for admission  Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | 🔿 Optional  Specify: \_\_\_\_\_\_\_\_\_\_\_\_ | | | 🔿 Not required  Specify:  \_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Application Elements for Admit Decisions  *Please select all that apply.*  *\* Asterisk denotes minimum required elements to be a Complete Application.* | 🔿 Application form\* | | | | | | | | | | | | | | | | |
| 🔿 Application fee\* OR Application fee waivers\* | | | | | | | | | | | | | | | | |
| 🔿 Transcripts\* AND/OR 🔿 Resume/CV\* | | | | | | | | | | | | | | | | |
| Degree/Diploma | | | 🔿 International degree-granting schools | | | | | | | | 🔿 Domestic degree-granting schools | | | 🔿 All degree-granting schools | | 🔿 None |
| Test Scores | 🔿 GMAT | | | | 🔿 EA | | | | | 🔿 NMAT | | | 🔿 GRE | 🔿 Other Specify:  \_\_\_\_\_\_\_ | | 🔿 No Test |
| English Language Test Scores | | | | | | | | 🔿 TOEFL | | | | | 🔿 IELTS | 🔿 Other  Specify:  \_\_\_\_\_\_\_\_\_\_ | | 🔿 No Test |
| Interview | | | 🔿 Required for admission  \_\_\_\_\_% | | | | | | | | | 🔿 Optional  \_\_\_\_\_\_% | | | 🔿 Not required | |
| References: Recommendation Letters | | | 🔿 Required for admission | | | | | | | | | 🔿 Optional | | | 🔿 Not required | |
| References: Reference/ Referral Contact List | | | 🔿 Required for admission | | | | | | | | | 🔿 Optional | | | 🔿 Not required | |
| 🔿 Essay(s) | | | 🔿 Required for admission  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | 🔿 Optional  \_\_\_\_\_\_\_\_\_\_\_ | | | 🔿 Not required  \_\_\_\_\_\_\_\_\_\_\_\_ | |
| Table 2 Notes |  | | | | | | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Table 3: Admissions Reporting and Class Profile** **(Copy the table and repeat for each program.)** | | | | | | | | | | | | | |
| Reporting Period | | | | | October 1, 20\_\_, - September 30, 20\_\_ | | | | | | | | |
| Total Number of Complete Applicants | | | | |  | | | | | | | | |
| Total Number of Admits | | | | |  | | | | | | | | |
| Total Number of Matriculants | | | | |  | | | | | | | | |
| Selectivity | | | | | \_\_\_\_\_% | | | | | | | | |
| Yield | | | | | \_\_\_\_\_% | | | | | | | | |
| **Class Profile** | | | | | **Percentage** | **Mean** | | | **Median** | **Middle 80% Range** | | | |
| **10th Percentile** | | **90th Percentile** | |
| GPA (U.S. schools only) | | | | | \_\_\_ % |  | | |  |  | |  | |
| Test Scores | | GMAT: Total | | | \_\_\_ % |  | | |  |  | |  | |
| Executive Assessment (EA): Quant | | | \_\_\_ % |  | | |  |  | |  | |
| EA: Verbal | | |  | | |  |  | |  | |
| EA: IR | | |  | | |  |  | |  | |
| EA Total | | |  | | |  |  | |  | |
| NMAT: Quant | | | \_\_\_ % |  | | |  |  | |  | |
| NMAT: Language | | |  | | |  |  | |  | |
| NMAT: Logical Reasoning | | |  | | |  |  | |  | |
| NMAT: Total | | |  | | |  |  | |  | |
| GRE: Quant | | | \_\_\_ % |  | | |  |  | |  | |
| GRE: Verbal | | |  | | |  |  | |  | |
| GRE: Analytical Writing | | |  | | |  |  | |  | |
| No Test Score | | | \_\_\_ % | N/A | | | | | | | |
| Other (specify) | | | \_\_\_ % |  | | |  |  | |  | |
| English Language Test Scores | | TOEFL | | | \_\_\_ % |  | | |  |  | |  | |
| IELTS | | | \_\_\_ % |  | | |  |  | |  | |
| Other (specify) | | | \_\_\_ % |  | | |  |  | |  | |
| Age | | | | |  |  | | |  |  | |  | |
| Gender Identity | \_\_\_\_ % Men | | | \_\_\_\_ % Women | | | | \_\_\_\_ % Nonbinary | | | \_\_\_\_ % More Gender Identities | | \_\_\_ % Declined to Answer |
| Sexual Orientation | | | \_\_\_\_ % LGBTQ+ | | | | | | | | | | |
| Citizenship | | | \_\_\_ % Domestic (Specify C0untry: \_\_\_\_\_\_\_\_\_) | | | | | | | \_\_\_ % International | | | |
| Citizenship Region | | | | | Africa \_\_\_\_\_\_\_\_ | | | | | | | | |
| Central & South Asia \_\_\_\_\_\_\_\_\_ | | | | | | | | |
| East & Southeast Asia \_\_\_\_\_\_\_\_\_ | | | | | | | | |
| Europe, Eastern \_\_\_\_\_\_\_ | | | | | | | | |
| Europe, Western \_\_\_\_\_\_\_ | | | | | | | | |
| Mexico, Latin America & the Caribbean \_\_\_\_\_\_\_ | | | | | | | | |
| Middle East \_\_\_\_\_\_\_\_ | | | | | | | | |
| North America, Canada \_\_\_\_\_\_\_ | | | | | | | | |
| North America, United States \_\_\_\_\_\_\_\_ | | | | | | | | |
| Oceania \_\_\_\_\_\_\_\_ | | | | | | | | |
| Number of Unique Countries Represented by Citizenship: | | \_\_\_# | | | | | | | | | | | |
| Race/Ethnicity (U.S. Schools only): Total U.S. Students | | \_\_\_ # | | | | | | | | N/A | | | |
| Race/Ethnicity (U.S. Schools only): U.S. Students of Color | | \_\_\_ # | | | | | | | | \_\_\_ % | | | |
| Race/Ethnicity (U.S. Schools only): U.S. Underrepresented Students of Color | | \_\_\_ # | | | | | | | | \_\_\_ % | | | |
| Race/Ethnicity: U.S. Subgroups  (U.S. schools only) | | | | | **Federal Guidelines Reporting** | | | | | **Multi-Dimensional Reporting** | | | |
|
| American Indian, Alaska Native, Native Hawaiian, Other Pacific Islander | | | | | \_\_\_ # | \_\_\_ % | | | | \_\_\_ # | | \_\_\_ % | |
| Asian American | | | | | \_\_\_ # | \_\_\_ % | | | | \_\_\_ # | | \_\_\_ % | |
| Black/African American | | | | | \_\_\_ # | \_\_\_ % | | | | \_\_\_ # | | \_\_\_ % | |
| Hispanic/Latinx | | | | | \_\_\_ # | \_\_\_ % | | | | \_\_\_ # | | \_\_\_ % | |
| White | | | | | \_\_\_ # | \_\_\_ % | | | | \_\_\_ # | | \_\_\_ % | |
| Two or more races | | | | | \_\_\_ # | \_\_\_ % | | | | N/A | | N/A | |
| Unknown race and ethnicity | | | | | \_\_\_ # | \_\_\_ % | | | | \_\_\_ # | | \_\_\_ % | |
| U.S. Military (U.S. schools only) | | | | | | | \_\_\_ % | | | | | | |
| First Generation College Students | | | | | | | \_\_\_ % | | | | | | |
| Undergraduate Degree | | Art and Humanities | | | | | \_\_\_ % | | | | | | |
| Biological and Agricultural Sciences | | | | | \_\_\_ % | | | | | | |
| Business | | | | | \_\_\_ % | | | | | | |
| Economics | | | | | \_\_\_ % | | | | | | |
| Education | | | | | \_\_\_ % | | | | | | |
| Engineering | | | | | \_\_\_ % | | | | | | |
| Health and Medical Sciences | | | | | \_\_\_ % | | | | | | |
| Mathematics and Computer Sciences | | | | | \_\_\_ % | | | | | | |
| Physical and Earth Sciences | | | | | \_\_\_ % | | | | | | |
| Public Administration and Services | | | | | \_\_\_ % | | | | | | |
| Social and Behavioral Sciences | | | | | \_\_\_ % | | | | | | |
| Other Fields | | | | | \_\_\_ % | | | | | | |
| Do not collect this information | | | | | \_\_\_ % | | | | | | |
| **TOTAL** | | | | | 100 % | | | | | | |
|  | | | | | **Mean** | **Median** | | | | **Middle 80% Range** | | | |
| **10th Percentile** | | **90th Percentile** | |
| Work Experience | | | | |  |  | | | |  | |  | |
| Management Experience | | | | |  |  | | | |  | |  | |
| Notes | | | | |  | | | | | | | | |